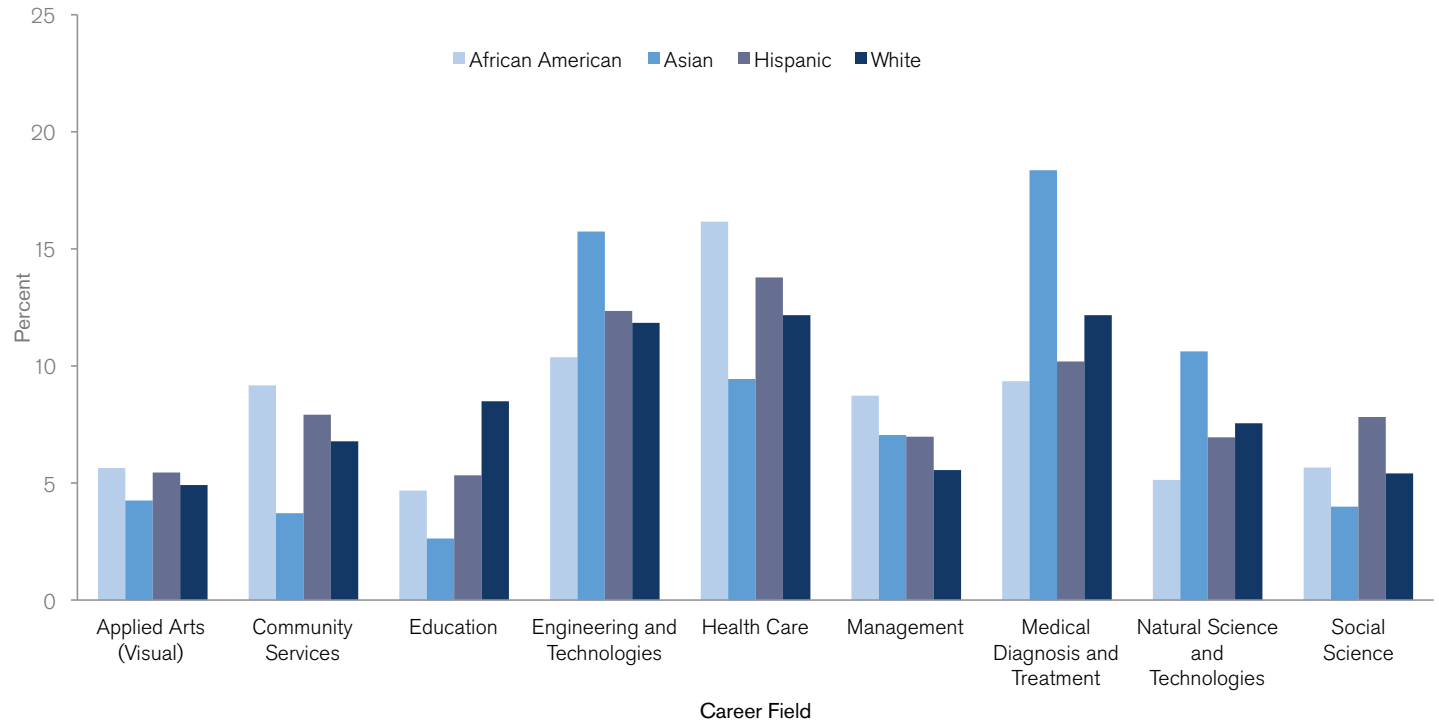


2014

Career Interests by Occupational Field and Race/Ethnicity 2014

TRACY WILKINSON

Career Interests by Race/Ethnicity



Note: Based on data from 1,049,179 ACT-tested 2014 high school graduates who reported an occupational choice and were very sure or fairly sure about their choice. Approximately 9% of 2014 high school graduates did not specify a category of career interest.

The career plans of 2014 high school graduates who took The ACT® tend to be similar across racial/ethnic groups.¹ ACT groups occupations into twenty-six occupational fields. The chart on this page includes nine occupational fields that were chosen by at least 5% of graduates who were very sure or fairly sure about their occupational choice.

Similar percentages of students from each racial/ethnic group are choosing many of the same occupational fields. Approximately 10% or more of students in each group are interested in engineering and technologies, health care, and medical diagnosis and treatment, though there are noticeable differences between groups. ■

¹ Similar patterns were observed for 2011, 2012, and 2013 ACT-tested graduates. See ACT Information Briefs [2012-9](#), [2012-35](#), and [2013-25](#).

- Most students in the class of 2014 want to pursue careers in the fields of engineering and technologies, health care, and medical diagnosis and treatment.
- Asian students were more likely than students in the other racial/ethnic groups to select medical diagnosis and treatment as their future occupational field.