

Instructions for Completing Your Answer Document

Pre **ACT**[®]



THE PreACT® TEST EXAMINEE TERMS AND CONDITIONS

The PreACT® Test Examinee Terms and Conditions (“Terms and Conditions”) are a legal agreement between the person who will take the PreACT test (“you”) and ACT, Inc. (“ACT”). They set out important policies and procedures related to your taking the PreACT test. By taking the PreACT test, you are agreeing to these Terms and Conditions. Please read these Terms and Conditions carefully and discuss them with your parents or guardians if you have any questions.

NOTICE: By taking the PreACT test, you represent and affirm the following to ACT:

- (1) The information you have provided to ACT is true;
- (2) You have read, understand, and agree to be bound by these Terms and Conditions and other ACT policies referenced in these Terms and Conditions;
- (3) You are not working for or on behalf of any test preparation provider(s); and
- (4) All disputes between you and ACT--other than disputes solely involving infringement of ACT’s intellectual property rights--will be resolved through binding arbitration as set out below, and you are waiving your right to having any such dispute heard by a judge or jury.

1. **ACT Intellectual Property Rights.** All PreACT tests, test-related documents and materials, and test preparation materials are copyrighted works owned by ACT and protected by the laws of the United States and other countries. By taking the PreACT and receiving the test booklet, you do not and will not acquire any right, title, or interest in the PreACT or its contents. Secure PreACT tests and test questions (i.e., tests and test questions that are not made available by ACT to the general public) may not be copied, shared, discussed, or disclosed except as otherwise permitted by ACT. Test-related materials that ACT has made available to the general public, such as materials designated by ACT as practice or sample tests, may not be copied, duplicated, or used in any other works, in whole or in part, without the prior written approval of ACT.
 - a. **Consequences for Violation of ACT Rights:** ACT may pursue all available civil and criminal remedies if its intellectual property rights are violated, including seeking damages and injunctive relief in a court of law and referring such violations to law enforcement authorities for criminal prosecution.
 - b. **ACT Ownership of Answer Documents and Use of Score Reports:** ACT owns all answers and answer documents you submit, including all essay responses, as well as all score-related data maintained by ACT. Score reports may not be altered by you or others so as to convey inaccurate or misleading information.
2. **ACT Privacy Policy.** You agree to the ACT Privacy Policy, including consenting to the collection of personally identifying information and its use and disclosure as provided in the ACT Privacy Policy. Within the PreACT instruction booklet is an abbreviated version of the ACT Privacy Policy, which is incorporated into these Terms and Conditions by reference. For the full version which provides greater detail on your interactions when you visit ACT websites, visit <http://www.act.org/privacy.html>.
3. **Prohibited Behaviors.** The following behaviors are prohibited. You may be dismissed and/or your answer document may not be scored, at your testing administrator’s sole discretion, if you are found:
 - Filling in or altering responses to any multiple-choice questions or continuing to write or alter the essay after time has been called. This means that you cannot make any changes to a test section outside of the designated time for that section, even to fix a stray mark or accidental keystroke.
 - Looking back at a test section on which time has already been called.
 - Looking ahead in the test.
 - Looking at another person’s test or answer document.
 - Giving or receiving assistance by any means.
 - Using a **prohibited calculator** (www.act.org/calculator-policy.html).
 - Using a calculator on any test section other than Mathematics.
 - Sharing a calculator with another person.
 - Using a watch with recording, internet, or communication capabilities.
 - Accessing any electronic device at any time during testing or during break other than an approved calculator or watch. **All** other electronic devices, including cell phones and other wearable devices, must be powered off and stored out of sight from the time you are admitted to test until you leave the test center.
 - Using highlight pens, colored pens or pencils, notes, dictionaries, or other aids.
 - Not following instructions or abiding by the rules of the test center.
 - Exhibiting confrontational, threatening, or unruly behavior; or violating any laws.
 - Violating any laws. (If ACT suspects you have engaged in criminal activities in connection with a test, such activities may be reported to law enforcement agencies.)
 - Allowing an alarm on a personal item to sound in the test room or creating any other disturbance.

4. **Prohibited Behavior Observed or Suspected by Onsite Testing Staff.** Your testing administrator shall have sole authority for determining whether to take action regarding prohibited behavior observed or suspected on test day, and its decisions are final. Testing administrators are not required to notify you or give you a warning of any observed or suspected prohibited behavior at a test center.
5. **Compromises in the Registration, Testing, Scoring, or Score Reporting Processes, and Group Irregularities.** ACT takes steps that are intended to provide you a fair, standardized testing process. However, circumstances may prevent this from occurring in some cases. Those circumstances include, but are not limited to:
- Deviations from standard testing procedures such as events that cause testing at a test center to be cancelled or interrupted, or a mistiming on any part of the test;
 - Errors, delays or other non-standard circumstances in (a) processing test registrations, (b) administering tests, (c) preparing, handling, shipping, processing, or scoring tests, or (d) reporting scores;
 - Circumstances that raise concerns about the possibility of prohibited behavior that may have affected a group of examinees (e.g., examinees who tested in the same room or center where the prohibited behavior occurred); such circumstances include but are not limited to evidence of advance access to test content or inappropriate conduct during an exam administration; or
 - Any other events that disrupt or compromise any part of the testing process (i.e., registration, test distribution, testing, scoring, and score reporting).

In the unlikely event such a circumstance occurs, ACT will examine the situation and determine whether it needs to take any action, including but not limited to not scoring tests or cancelling scores. If ACT determines that it needs to take action, ACT will in its sole discretion: (1) correct the error (if an error occurred and ACT believes correction is feasible); (2) offer your state, district, or school the option to retest; or (3) may cancel the test event without offering your state, district, or school an option to retest. To take such action, ACT shall not be required to demonstrate that a compromise or disruption impacted your specific score. Decisions made by ACT regarding such compromises or disruptions in the testing process are final. **The remedies listed in this Section are the exclusive remedies available to examinees for the circumstances described in this Section.**

6. **Arbitration Agreement for Disputes with ACT.** Other than disputes that involve infringement of ACT's intellectual property rights, all disputes between you and ACT—including but not limited to disputes that relate in any way to registering for the PreACT test, taking the PreACT test, requesting or receiving accommodations or supports on the PreACT test, the reporting of PreACT test scores, the use or disclosure of personal information by ACT—shall be resolved by a single arbitrator through binding arbitration administered by the American Arbitration Association (“AAA”), under the AAA Consumer Arbitration Rules (“AAA Rules”) in effect at the time a request for arbitration is filed with the AAA (unless the parties agree to an alternate arbitration body). Copies of the AAA Rules can be located at www.adr.org/sites/default/files/Consumer_Rules_Web_0.pdf.

By registering for and/or taking the PreACT, you agree that you are waiving your right to have any dispute with ACT (including disputes regarding statutory rights) brought before or decided by a judge or jury in state or federal court except as otherwise provided above, and that any such dispute with ACT will instead be resolved through binding arbitration as provided in the AAA Rules.

The Federal Arbitration Act (“FAA”) governs this arbitration agreement. Any issues regarding the enforceability of this arbitration agreement and/or whether a dispute is subject to this arbitration agreement will be decided solely by the arbitrator. The arbitration shall take place in a location to be determined by the arbitrator. No arbitration may be brought or maintained as a class action, and the arbitrator shall not have the authority to combine or aggregate the disputes of more than one individual, conduct any class proceeding, make any class award, or make an award to any person or entity not a party to the arbitration. Each party will be responsible for its own attorney's fees and expenses incurred in connection with the arbitration, regardless of the outcome of the arbitration, except as otherwise expressly provided in these Terms and Conditions.

7. **LIMITATION OF LIABILITY AND DAMAGES.** TO THE EXTENT PERMITTED BY APPLICABLE LAW, ACT'S TOTAL LIABILITY TO YOU, OR ANYONE CLAIMING BY OR THROUGH YOU OR ON YOUR BEHALF, FOR ANY CLAIMS, LOSSES, COSTS, OR DAMAGES ARISING OUT OF, RESULTING FROM OR IN ANY WAY RELATED TO THE ACT TEST, FROM ANY CAUSE, SHALL NOT EXCEED THE TEST REGISTRATION FEES YOU PAID TO ACT, OR \$100, WHICHEVER IS GREATER. TO THE EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL ACT BE LIABLE TO YOU, OR ANYONE CLAIMING BY OR THROUGH YOU OR ON YOUR BEHALF, FOR ANY INDIRECT, SPECIAL, CONSEQUENTIAL, INCIDENTAL, LOSS OF OPPORTUNITY (REGARDLESS OF WHETHER OR HOW THESE ARE CLASSIFIED AS DAMAGES), EXEMPLARY, OR PUNITIVE DAMAGES, OR FOR ATTORNEYS' FEES, EXPENSES, EXPERT WITNESS FEES, OR COSTS, WHETHER ARISING OUT OF BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, PRODUCT LIABILITY, OR OTHERWISE AND REGARDLESS OF WHETHER SUCH LOSS OR DAMAGE WAS FORESEEABLE OR YOU HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH LOSS OR DAMAGE.

8. **Warranty Disclaimer.** THE PRACT IS PROVIDED "AS IS" AND ACT EXPRESSLY DISCLAIMS ANY AND ALL REPRESENTATIONS, WARRANTIES, AND CONDITIONS OF ANY KIND OR NATURE, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTY OR REPRESENTATION RELATING TO UNIQUENESS, MERCHANTABILITY, OR FITNESS FOR PURPOSE, AND THOSE ARISING BY STATUTE OR OTHERWISE IN LAW OR FROM A COURSE OF DEALING OR USE OF TRADE.
9. **Governing Law and Venue.** These Terms and Conditions shall be governed by the laws of the state of Iowa, without giving effect to conflict of law principles and excluding the United Nations Convention for the International Sale of Goods. If ACT is required to resolve a dispute in small claims court, that action must be brought and resolved in Johnson County, Iowa.
10. **Severability.** If any provision or part of these Terms and Conditions is held by an arbitrator or court of competent jurisdiction to be invalid, illegal or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way; and, to the greatest extent possible, the invalid, illegal, or unenforceable provision shall be modified so that it is valid, legal, and enforceable and, to the fullest extent possible, reflects the intention of the parties.
11. **No Third-Party Beneficiary.** These Terms and Conditions do not create a third-party beneficiary relationship between ACT and any individual or entity other than you.

Because your answer document will be processed by computer, make sure you:

- Use a No. 2 pencil; do **not** use ink or mechanical pencil.
- Fill in only **one** oval under each letter or number you enter.
- Grid the blank oval (top oval in list) below each box intentionally left empty.
- Keep your pencil marks within the ovals.
- Fill in ovals completely, making marks heavy and dark.
- Erase errors completely.
- It is unnecessary to fill the empty ovals after your name, address, or city in Blocks **B**, **O**, and **P** respectively.

Begin on page 1 of your answer document.

A

School Name. On the line provided, print the name of the school where you are testing.

B

Name (Required). Print your name in the boxes labeled Last Name, First Name, MI (middle initial). Begin in the first box for each part of your name. Enter as much of your name as possible, using one box for each letter. Do not extend any part of your name into the boxes reserved for another part of your name. Fill in the corresponding oval in the column directly below each letter of your name. Fill in the empty oval below any space or hyphen in your name. However, it is not necessary to fill in blank ovals for any spaces remaining after your name is filled in.

C

Fill in the oval only if you need to update your address information.

D

Student ID Number. Enter your school-assigned Student ID as directed by your room supervisor, beginning in the first block. Then fill in the corresponding oval below the number. ACT will use this number only for positive identification of your test record and to match your PreACT® record to other ACT tests taken at other times (such as the ACT® test).

E

Date of Birth (Required). Fill in the oval next to the month you were born. Next, print the day and year of your birth in the boxes provided. Enter a zero for any blank. For example, if born Jan. 6, 2003, fill in the January bubble, and write “06” under day and “03” under year. Fill in the corresponding oval below each box.

F

Gender. Fill in the appropriate oval.

G

Race/Ethnicity Background. G1. Fill in the oval corresponding to the response that best represents whether or not you are of Hispanic or Latino background. Mark only one response.

G2. Fill in the oval corresponding to the phrase that best represents your race as commonly recognized by your family and friends. Mark all that apply.

H

Educational Opportunity Service (EOS). Say “Yes” and you agree to receive free information from colleges, universities, financial aid/scholarship agencies and organizations that offer educational and career programs. ACT will send your basic information so you can be contacted about these programs or ACT may contact you on their behalf. Your actual test score and phone number are not shared. You can then decide if what they offer is a good fit with your educational or career plans.

If you fill in the “No” oval, the selection applies only to this administration of the PreACT.

To request that your information no longer be sent to third party organizations participating in the EOS, please contact ACT or visit the EOS program information page (www.actstudent.org/college/eos.html).

I

Current Grade in School. Fill in the corresponding oval to show your current grade level.

J

Are You Testing at the School You Attend? Fill in the correct oval. Respond “Yes” if you are testing at your school or testing with a college outreach program or other special program to which your results should be reported.

Respond “No” if you are not testing at your school and you want your scores reported to your school or if you are homeschooled.

If you respond “Yes,” skip block **K**. If you respond “No,” complete block **K**.

K

Your High School Code. Leave this block empty if you are testing at your own high school or testing with a college outreach program or other special program to which your PreACT results should be reported.

- If you are not testing at your school and want your scores reported to your school, enter the ACT code of your high school and fill in the corresponding oval below each box.
- If you are homeschooled, enter the special code provided by your room supervisor and fill in the corresponding oval below each box.

L

Sort Code. If your school is using sort codes, your counselor or room supervisor will provide you with the code number to enter here. If not, you will be instructed to leave this block blank.

M

Student Information. If you choose to participate in the ACT Educational Opportunity Service (see block **H**), then educational and scholarship programs that wish to contact students who have specific educational plans or career interests or have particular characteristics, such as religious affiliation, may do so based on the information you provide. This information will also provide valuable insights that will help ACT further its mission of helping people achieve education and workplace success.

There are ten optional questions in this section. Read the questions and response choices carefully, then mark your responses on your answer document in block **M**.

1. What language do you know best?
 - A. English
 - B. A language other than English
 - C. English and another language about the same
 - D. Prefer not to respond
2. Which one of the following best describes the program of courses you are taking in high school?
 - A. College preparatory
 - B. Other (career/technical, general, etc.)

Use the responses A-H below to answer items 3 and 4. Mark only one response for each parent/guardian.

- A. Did not complete high school
 - B. High school diploma or equivalent
 - C. Career/technical training such as military, apprenticeship, certificate program, etc.
 - D. Some college, but no degree
 - E. 2-year college degree (associate's)
 - F. 4-year college degree (bachelor's)
 - G. Some education or degree above a 4-year college degree
 - H. I don't know
3. What is the highest educational level of your parent/guardian 1?
 4. What is the highest educational level of your parent/guardian 2?
 5. Mark each of the following activities in which you are participating during high school (grade 9 and above).

A. Instrumental music	K. Community service/involvement
B. Vocal music	L. Ethnic organization
C. Publications	M. Foreign exchange program or study abroad
D. Speech/public speaking/debate	N. Political organizations
E. Art-related activities	O. Radio/TV
F. Dramatics, theater	P. Religious organizations
G. Varsity athletics	Q. Reserve Officer Training Corps (ROTC)
H. Science-related activities	R. Social club or fraternity or sorority
I. Academic honors organizations	S. Student government
J. Cheerleading/school spirit activities	T. I am not currently participating in any of these activities
 6. Are you currently participating in an outreach program sponsored by a college, university, or state agency (for example, Upward Bound, GEAR-UP, EAOP, MESA)? Note: An Early College program is not an outreach program.
 - A. Yes
 - B. No

7. During the school year, on average, how many hours each week do you work for pay?
- None
 - 1–5 hours per week
 - 6–10 hours per week
 - 11–15 hours per week
 - 16–20 hours per week
 - More than 20 hours per week
8. Which one of the following most closely describes your future educational plans?
- Not planning to complete high school
 - No education or other training planned for after high school
 - Job-related training offered through military service
 - Apprenticeship or other on-the-job training
 - Career/technical school
 - 2-year community college or junior college
 - 4-year college or university
 - Graduate or professional studies after a 4-year degree (law school, medical school, master’s degree, etc.)
 - Undecided about future educational plans
 - Other
9. The “Career Clusters and Career Areas (A–Z)” list on pages 11–12 of this booklet groups 26 career areas by general types of work and provides examples of jobs in each area. Find the one career area with jobs you think you would like best. Fill in the oval containing its letter, A through Z, on the answer document.
10. Some colleges are sponsored by religious groups. In addition, colleges are often interested in contacting prospective students about their campus-based religious clubs and offerings. Which one of the following best describes your religious affiliations?
- | | |
|--|--|
| 01. Prefer not to respond | 21. Hindu |
| 02. African Methodist Episcopal | 22. Jain |
| 03. African Methodist Episcopal Zion | 23. Jehovah’s Witnesses |
| 04. Anglican | 24. Judaism |
| 05. Assemblies of God | 25. Evangelical Lutheran Church in America |
| 06. Baha’i | 26. Lutheran Church-Missouri Synod |
| 07. Baptist | 27. Mennonite |
| 08. Southern Baptist Convention | 28. Methodist |
| 09. Buddhist | 29. Muslim |
| 10. Christian-Disciples of Christ | 30. Eastern Orthodox churches |
| 11. Christian Reformed Church in America | 31. Pentecostal |
| 12. Church of Brethren | 32. Presbyterian Church |
| 13. Churches of Christ | 33. Reformed Church in America |
| 14. United Church of Christ | 34. Roman Catholic |
| 15. Christian Science (Church of Christ Scientist) | 35. Seventh-day Adventist |
| 16. Church of God | 36. Sikh |
| 17. Church of Jesus Christ of Latter-day Saints | 37. Society of Friends (Quaker) |
| 18. Church of Nazarene | 38. Unitarian Universalist Association |
| 19. Episcopal | 39. Other |
| 20. Evangelical | 40. No religious affiliation |

N

Email Address. Print your current email address, if you choose, in block N. If you answered “Yes” in block H, ACT will provide this address to colleges and organizations offering programs that may be of interest to you. You can still receive information by regular mail if you do not have or wish to provide an email address.

Turn your answer document to page 2.

The mailing address fields (Blocks O–R) are optional, but if you wish to receive mail from colleges, scholarship programs, and ACT, you must fill in the address information correctly.

O

Mailing Address. Print your current mailing address in the boxes. If you need to abbreviate in block O, refer to the abbreviations listed on page 10 for examples. (Letter ovals are in the upper part and number ovals are in the lower part of block O.) If you live in an apartment, enter the apartment number after the name of the street, as shown in the first example.

Leave one space between parts of your address.
(House No. & Street & Apt. No.; or PO Box & No.; or RR & No.)

Examples

Enter “1420 Fieldcrest Place Apt 315” as:

1	4	2	0		F	L	D	C	R	S	T		P	L		A	P	T		3	1	5	
---	---	---	---	--	---	---	---	---	---	---	---	--	---	---	--	---	---	---	--	---	---	---	--

Enter “Route 2 Box 188” as:

R	O	U	T	E		2		B	O	X		1	8	8									
---	---	---	---	---	--	---	--	---	---	---	--	---	---	---	--	--	--	--	--	--	--	--	--

Enter “PO Box 907354” as:

P	O		B	O	X		9	0	7	3	5	4											
---	---	--	---	---	---	--	---	---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--

Enter “3056 Johnson Manor Dr #N29” as:

3	0	5	6		J	O	H	N	S	N		M	A	N	O	R		D	R		N	2	9
---	---	---	---	--	---	---	---	---	---	---	--	---	---	---	---	---	--	---	---	--	---	---	---

Enter “108 1/2 Oaklawn St” as:

1	0	8		1	/	2		O	A	K	L	A	W	N		S	T						
---	---	---	--	---	---	---	--	---	---	---	---	---	---	---	--	---	---	--	--	--	--	--	--

It is not necessary to fill in blank ovals for any spaces remaining after your address is filled in.

Abbreviations for Street Addresses

Apartment	APT	North	N
Avenue	AVE	Parkway	PKWY
Boulevard	BLVD	Place	PL
Broadway	BDWY	Plaza	PLZ
Causeway	CSWY	Point	PT
Circle	CIR	Port	PRT
Court	CT	Prairie	PR
Crossroad	XRD	Ridge	RDG
Drive	DR	Road	RD
East	E	Route	RTE
Fort	FT	Shore	SHR
Garden	GDN	South	S
Gateway	GTWY	Street	ST
Harbor	HBR	Terrace	TER
Headquarters	HQ	Throughway	TRWY
Heights	HTS	Trail	TRL
Highway	HWY	Trailer	TRLR
Lake	LK	Turnpike	TPKE
Meadow	MDW	Valley	VLY
Mission	MSN	View	VW
Mount	MT	West	W
Mountain	MTN		

P, Q, and R

City, State Code, and ZIP Code. Enter your city, state code, and ZIP code. For block Q, State Code, see the list of state codes on the answer document.

S

Interest Inventory. Complete this section according to the instructions on page 13 of this booklet.

T

Needs Assessment. Read the seven items listed on your answer document. Mark all areas in which you feel you need additional help.

U

Supplemental Local Items. Do not complete this section unless instructed to do so by your room supervisor.

Turn your answer document to page 3.

V

High School Course/Grade Information. Complete this section according to the instructions on your answer document. You will also want to refer to the “PreACT High School Course Information” list on pages 14–15 of this booklet for descriptions of courses listed in this section.

When you have completed this section, put your pencil down, look up, and wait for further instructions.

Career Clusters and Career Areas (A–Z)

Use this list to respond to question 9 in the Student Information section (block **M**) in your answer document.

Administration & Sales Career Cluster

A. Employment-Related Services

Managers (Human Resources, Training/Education, Employee Benefits, etc.); Recruiter; Interviewer; Mediator

B. Marketing & Sales

Agents (Insurance, Real Estate, Travel, etc.); Buyer; Sales/ Manufacturers' Representatives; Retail Salesworker; Telemarketer

C. Management

Executive; Purchaser; General Managers (Financial, Office, Property, etc.); Specialty Managers (Retail Store, Hotel/Motel, Food Service, etc.). Other managers are in Career Areas related to their work. For example, see Career Area A.

D. Regulation & Protection

Inspectors (Customs, Food/Drug, etc.); Police Officer; Detective; Park Ranger; Security Manager; Guard

Business Operations Career Cluster

E. Communications & Records

Receptionist; Secretary (including Legal and Medical); Court Reporter; Clerks (Order, Billing, Hotel, etc.)

F. Financial Transactions

Accountant/Auditor; Cashier; Bank Teller; Budget/Credit Analysts; Tax Preparer

G. Distribution & Dispatching

Shipping/Receiving Clerks; Warehouse Supervisor; Mail Carrier; Dispatchers; Air Traffic Controller

Technical Career Cluster

H. Transport Operation & Related

Truck/Bus/Cab Drivers; Locomotive Engineer; Ship Captain; Aircraft Pilot; Sailor; Chauffeur

I. Agriculture, Forestry & Related

Farmer; Nursery Manager; Forester; Logger; Groundskeeper; Animal Caretaker; Soil Conservationist

J. Computer & Information Specialties

Programmer; Systems Analyst; Information Systems Manager; Computer Repairer; Website Developer; Actuary

K. Construction & Maintenance

Carpenter; Electrician; Bricklayer; Tile Setter; Painter; Plumber; Roofer; Firefighter; Custodian

L. Crafts & Related

Cabinetmaker; Tailor; Chef/Cook; Baker; Butcher; Jeweler; Silversmith; Hand Crafter

M. Manufacturing & Processing

Tool & Die Maker; Machinist; Welder; Woodworker; Printing Press Operator; Water Plant Operator

N. Mechanical & Electrical Specialties

Mechanics/Technicians (Auto, Aircraft, Heating & Air Conditioning, Electronics, etc.); Repairers (Office Machine, Appliance, TV/DVD, etc.)

Science & Technology Career Cluster

O. Engineering & Technologies

Engineers (Aerospace, Agriculture, Nuclear, Civil, Computer, etc.); Technicians (Electronics, Mechanical, Laser, etc.); Surveyor; Drafter; Architect; Technical Illustrator

P. Natural Science & Technologies

Physicist; Astronomer; Biologist; Statistician; Soil Conservationist; Food Technologist; Crime Lab Technician

Q. Medical Technologies (Also see Area W)

Pharmacist; Optician; Prosthetist; Technologists (Surgical, Medical Lab, EEG, etc.); Dietitian

R. Medical Diagnosis & Treatment (Also see Area W)

Physician; Psychiatrist; Pathologist; Dentist; Optometrist; Veterinarian; Nurse Anesthetist; Audiologist; Physician Assistant

S. Social Science

Sociologist; Experimental Psychologist; Political Scientist; Economist; Criminologist; Urban Planner

Arts Career Cluster

T. Applied Arts (Visual)

Artist; Graphic Artist; Photographer; Illustrator; Floral/Fashion/ Interior Designers; Merchandise Displayer

U. Creative & Performing Arts

Writer/Author; Musician; Singer; Dancer; Music Composer; Movie/TV Directors; Fashion Model

V. Applied Arts (Written & Spoken)

Reporter; Columnist; Editor; Advertising Copywriter; Public Relations Specialist; TV Announcer; Librarian; Interpreter

Social Service Career Cluster

W. Health Care (Also see Areas Q and R)

Administrator; Recreational Therapist; Psychiatric Technician; Dental Hygienist/Assistant; Geriatric Aide; Licensed Practical Nurse

X. Education

Administrator; Teachers & Aides (Preschool, Elementary & Secondary, Special Education, PE, etc.). Other teachers are in Career Areas related to their specialty. For example, Physics Teacher is in Career Area P.

Y. Community Services

Social Service Director; Social Worker; Lawyer; Paralegal; Home Economist; Career Counselor; Clergy

Z. Personal Services

Hairstylist/Barber; Make-Up Artist; Flight Attendant; Childcare Specialist; Barista; Travel Guide

Interest Inventory

The things you like to do now can give you clues about jobs you might like in the future. This inventory will help identify jobs you may want to explore. Show how much you would like doing each of the activities listed below. Mark an answer to an activity even if you are uncertain how you feel about it. Consider whether you would **like** or **dislike** the activity, not your ability to do it.

For **each** activity, choose one of the answers below. In block **S** of your answer document, fill in the oval that contains the letter for your answer. Try to answer **like** or **dislike** as often as possible.

I would **dislike** doing this activity.....D
I am **indifferent** (don't care one way or the other) I
I would **like** doing this activityL

1. Explore a science museum
2. Play a musical instrument
3. Help someone make an important decision
4. Conduct a meeting
5. Calculate the interest on a loan
6. Build a picture frame
7. Study biology
8. Draw cartoons
9. Teach people a new hobby
10. Campaign for a political office
11. Plan a monthly budget
12. Pack things into boxes
13. Learn about star formations
14. Write short stories
15. Entertain others by telling jokes or stories
16. Hire a person for a job
17. Sort, count, and store supplies
18. Assemble a cabinet from written instructions
19. Attend the lecture of a well-known scientist
20. Play in a band
21. Help settle an argument between friends
22. Discuss a misleading advertisement with a salesperson
23. Figure shipping costs for catalog orders
24. Design a bird feeder
25. Learn how the brain works
26. Prepare drawings to illustrate a magazine story
27. Give a tour of an exhibit
28. Develop new rules or policies
29. Prepare a budget for a club or group
30. Build furniture
31. Read books or magazines about new scientific findings
32. Write a movie script
33. Help rescue someone in danger
34. Interview workers about company complaints
35. Find errors in a financial account
36. Run a lawn mower
37. Study chemistry
38. Compose or arrange music
39. Show children how to play a game or sport
40. Present information before a group
41. Take inventory in a store
42. Trim hedges and shrubs
43. Use a microscope or other lab equipment
44. Sketch and draw pictures
45. Find out how others believe a problem can be solved
46. Conduct business by phone
47. Keep expense account records
48. Shelve books in a library
49. Read about the origin of the earth, sun, and stars
50. Read about the writing style of modern authors
51. Help people during emergencies
52. Work in a political campaign
53. Operate office machines
54. Repair damage to a tree after a storm
55. Study plant diseases
56. Select music to play for a local radio station
57. Take part in a small group discussion
58. Plan work for other people
59. Set up a bookkeeping system
60. Fix a toy
61. Measure chemicals in a test tube
62. Design a poster for an event
63. Work on a community improvement project
64. Explain legal rights to people
65. Make charts or graphs
66. Engrave lettering or designs on a trophy or plaque
67. Read about a new surgical procedure
68. Write reviews of Broadway plays
69. Give directions to visitors
70. Manage a small business
71. Count and sort money
72. Watch for forest fires

PreACT High School Course Information

Listed below are course titles and descriptions that may help you determine whether your courses are similar to the courses listed on your answer document. Include only courses offered for credit; do not include extracurricular activities. For combined courses such as Economics/Geography, you may report the entire amount of credit under either course name (but not both), or split the amount of credit between the two courses, marking half the credit for each course.

English (Language Arts)

English courses include any high school credit courses taken in English. If you have taken/planned courses above and beyond the one full year of credit per year, report such credits as Other English.

- English for 9th grade credit
- English for 10th grade credit
- English for 11th grade credit
- English for 12th grade credit
- Other English courses not reported above.

English courses may include such titles as grammar, reading comprehension, literature, composition, writing, debate, speech, public speaking, and journalism. Include **only** if taken for credit.

Math

Do not include general math, business math, or consumer math.

- Algebra 1—not Prealgebra (Include Algebra 1 even if taken before grade 9. Examples: First-year Algebra, Beginning Algebra, Elementary Algebra, Introductory Algebra)
- Geometry (Include Geometry even if taken before grade 9. Examples: Plane geometry, Solid geometry, Euclidean geometry, Coordinate geometry)
- Algebra 2 (Examples: Second-year Algebra, Advanced Algebra)
- Trigonometry
- Precalculus (Examples: Analysis, Functions, Analytic Geometry)
- Calculus
- Other math courses beyond Algebra 2 not reported above (Examples: Statistics, College Algebra, Advanced Math)

If your school offers a formal integrated math program, report those courses here. Do not duplicate courses reported above.

- College preparatory integrated math—grade 9
- College preparatory integrated math—grade 10
- College preparatory integrated math—grade 11
- College preparatory integrated math—grade 12

Social Studies

- US History (Examples: American History, History of the United States)
- World History (Examples: Any history covering the history of more than one continent.)
- American Government, Civics, Citizenship (Examples: Political Science, US Government, American Politics)
- World Cultures, Global Studies (Example: Western Civilization)
- Geography (Example: World Geography)
- Economics (Examples: Consumer Economics, Business Economics)

- Psychology (Examples: Child Psychology, Educational Psychology)
- Sociology
- Other Social Studies courses not reported above (Examples: State History, Current Events, etc.)

Natural Sciences

Do not include science interest club projects or science fair projects.

- Physical Science, Earth Science, General Science (Examples: Environmental Science, Weather and Climate, Introduction to Geology, Introduction to Science)
- Biology—Year 1 (Typically includes lab work. Example: Introduction to Biology)
- Biology—Year 2 (Typically includes lab work. Example: Advanced Biology)
- Chemistry—Year 1 (Typically includes lab work. Example: First-year Chemistry)
- Chemistry—Year 2 (Typically includes lab work. Example: Second-year Chemistry)
- Physics (May include lab work. Examples: Introductory Physics, Advanced Physics)
- Anatomy and/or Physiology (Examples: Anatomy, Physiology)
- Other Natural Science courses not reported above.

Foreign Languages

Do not include English or computer languages.

- Spanish (Examples: Introductory Spanish, Second-year Spanish, Advanced Spanish, Readings in Spanish)
- French (Examples: Introductory French, Second-year French, Advanced French, Readings in French)
- German (Examples: Introductory German, Second-year German, Advanced German, Readings in German)
- Other Languages (Do not include courses in the languages listed above.)

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