

APPENDIX

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THE RESULTS PROFILED IN THIS REPORT ARE BASED ON ALL STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2004. IF A STUDENT TESTED MORE THAN ONCE, ONLY HIS/HER MOST RECENT TEST RECORD IS USED. DUE TO THE INCREASING NUMBER OF REPEAT TEST-TAKERS, ACT EXPANDED THE NUMBER OF STUDENT SPECIFIC VARIABLES USED TO MATCH MULTIPLE STUDENT RECORDS IN 2002. THOSE STUDENTS WHO TESTED RESIDUALLY OR UNDER EXTENDED TIME CONDITIONS ARE NOT INCLUDED.

IT SHOULD BE NOTED THAT GRADUATING STUDENTS WHO TAKE THE ACT ASSESSMENT ARE NOT NECESSARILY REPRESENTATIVE OF GRADUATING STUDENTS NATIONALLY. STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS, PLAINS AND SOUTHERN REGIONS OF THE COUNTRY ARE OVER REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO GRADUATING STUDENTS NATIONALLY.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS THE DEMOGRAPHIC MAKE-UP OF A STATE'S ACT-TESTED GRADUATES COMPARED TO THE NATION.

SINCE THE ACT ASSESSMENT IS DESIGNED FOR THOSE STUDENTS WHO PLAN TO ATTEND COLLEGE, THE FOCUS IS ON STUDENTS WHO COMPLETED THE RECOMMENDED COLLEGE PREPARATORY COURSES. THE RECOMMENDED COLLEGE CORE COURSES (AS DEFINED BY ACT) INCLUDE:

## ENGLISH (FOUR YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12

## MATHEMATICS (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ALGEBRA I, ALGEBRA II, GEOMETRY  
ONE-HALF YEAR CREDIT EACH FOR TRIGONOMETRY, CALCULUS (NOT PRE-CALCULUS),  
OTHER MATH COURSES BEYOND ALGEBRA II, COMPUTER MATH/COMPUTER SCIENCE

## SOCIAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR AMERICAN HISTORY, WORLD HISTORY, AMERICAN GOVERNMENT  
ONE-HALF YEAR CREDIT EACH FOR ECONOMICS, GEOGRAPHY, PSYCHOLOGY, OTHER HISTORY

## NATURAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR GENERAL/PHYSICAL/EARTH SCIENCE, BIOLOGY, CHEMISTRY,  
PHYSICS

ALL CALCULATED HIGH SCHOOL GPAS SHOWN IN THIS REPORT ARE BASED ON STUDENT REPORTED COURSE GRADES IN THE FOUR CORE SUBJECT AREAS (ENGLISH, MATH, SOCIAL SCIENCE AND NATURAL SCIENCE).

INSTRUCTIONS FOR USING THE DATA PRESENTED IN THIS REPORT ARE PROVIDED IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU HAVE QUESTIONS CONCERNING THIS REPORT OR NEED A COPY OF THIS GUIDE, PLEASE CALL 319/337-1111 OR WRITE TO ACT RESEARCH SERVICES (64), ACT INC, P.O. BOX 168, IOWA CITY, IOWA 52243.

APPENDIX (CONTINUED)

THE NUMBERS IN TABLE 4, PAGE 6 IN THE COLUMNS TITLED "CP", FOR EACH ACT TEST AND COMPOSITE ARE CUMULATIVE PERCENTS. CUMULATIVE PERCENTS REPRESENT THE PERCENT OF STUDENTS SCORING AT OR BELOW A SELECTED SCORE VALUE. FOR EXAMPLE, IF A SCALE SCORE OF 21 ON THE ACT COMPOSITE HAD A CP OF 57, THIS MEANS THAT 57% OF THE TESTED POPULATION WERE AT OR BELOW A SCORE OF 21. TO FIND THE PERCENT OF STUDENTS WHO HAD SCORES STRICTLY BELOW 21, JUST READ THE CUMULATIVE PERCENT VALUE ASSOCIATED WITH THE NEXT LOWER SCALE SCORE VALUE, IN THIS CASE A SCORE OF 20. IN THIS EXAMPLE 49 PERCENT OF STUDENTS SCORED BELOW 21.

TABLE 4 EXAMPLE

STD SCORE	ACT COMPOSITE	
	FREQ	CP
36	224	99
35	1619	99
34	3590	99
33	6586	99
32	10183	99
31	14620	98
30	20815	97
29	25966	95
28	35367	93
27	43392	90
26	52243	86
25	60966	82
24	69828	76
23	76524	71
22	82984	64
21	88993	57 <-- 57% OF THE STUDENTS SCORE AT OR BELOW 21
20	92507	49 <-- 49% OF THE STUDENTS SCORE BELOW 21
19	89712	41
18	87338	34
17	80502	26
16	71549	19
15	59138	13
14	43841	8
13	29798	5
12	15848	2
11	5511	1
10	1319	1
9	348	1
8	91	1
7	31	1
6	13	1
5	8	1
4	6	1
3	0	1
2	0	1
1	0	1