

ACT Profile Report - State

Graduating Class 2009
New Hampshire



Table of Contents

| | |
|--|-----------------------|
| <p>Section I: Executive Summary</p> <ul style="list-style-type: none"> Percent of Your Students Ready for College-Level Coursework Five Year Trends—Percent of Students Meeting College Readiness Benchmarks Five Year Trends—Average ACT Scores Five Year Trends—Average ACT Scores by Level of Preparation Five Year Trends—Percent and Average Composite Score by Race/Ethnicity | <p>Page 5</p> |
| <p>Section II: Academic Achievement</p> <ul style="list-style-type: none"> ACT Score Distributions, Cumulative Percentages, Averages, and Quartile Values Average ACT Composite Scores for Race/Ethnicity by Level of Preparation Average ACT Scores by Race/Ethnicity Percent of Students in College Readiness Standards Score Ranges Average ACT Scores by Gender Percent of Students Meeting College Readiness Benchmark Scores by Gender College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum | <p>Page 9</p> |
| <p>Section III: College Readiness & Impact of Course Rigor</p> <ul style="list-style-type: none"> Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity Average ACT Scores and Average ACT Score Changes by Common Course Patterns College Readiness Percents by Common Course Patterns | <p>Page 15</p> |
| <p>Section IV: Career and Educational Aspirations</p> <ul style="list-style-type: none"> Distribution of Planned Educational Majors for All Students by College Plans Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations Students' Score Report Preferences at Time of Testing | <p>Page 23</p> |
| <p>Section V: Optional Writing Test Results</p> <ul style="list-style-type: none"> Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing | <p>Page 27</p> |

This report provides information about the performance of your 2009 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2009 and tested under standard time conditions.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Further, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students meeting or exceeding ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 2,469

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are:

| College Course/Course Area | ACT Test | Benchmark Score |
|----------------------------|-------------|-----------------|
| English Composition | English | 18 |
| Algebra | Mathematics | 22 |
| Social Sciences | Reading | 21 |
| Biology | Science | 24 |

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

36% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 2,469 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 77% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.2 reports 2% of the cohort took less than three years of math courses. Of these students, 18% were college ready. 6% of the cohort reported taking the minimum math core (Algebra I, Algebra II, and Geometry). 20% of these students were college ready. In comparison, 68% of the students who advanced beyond minimum math core were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 5% of the cohort took less than three years of natural science courses. 12% of these students were college ready. In comparison, 43% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 27% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

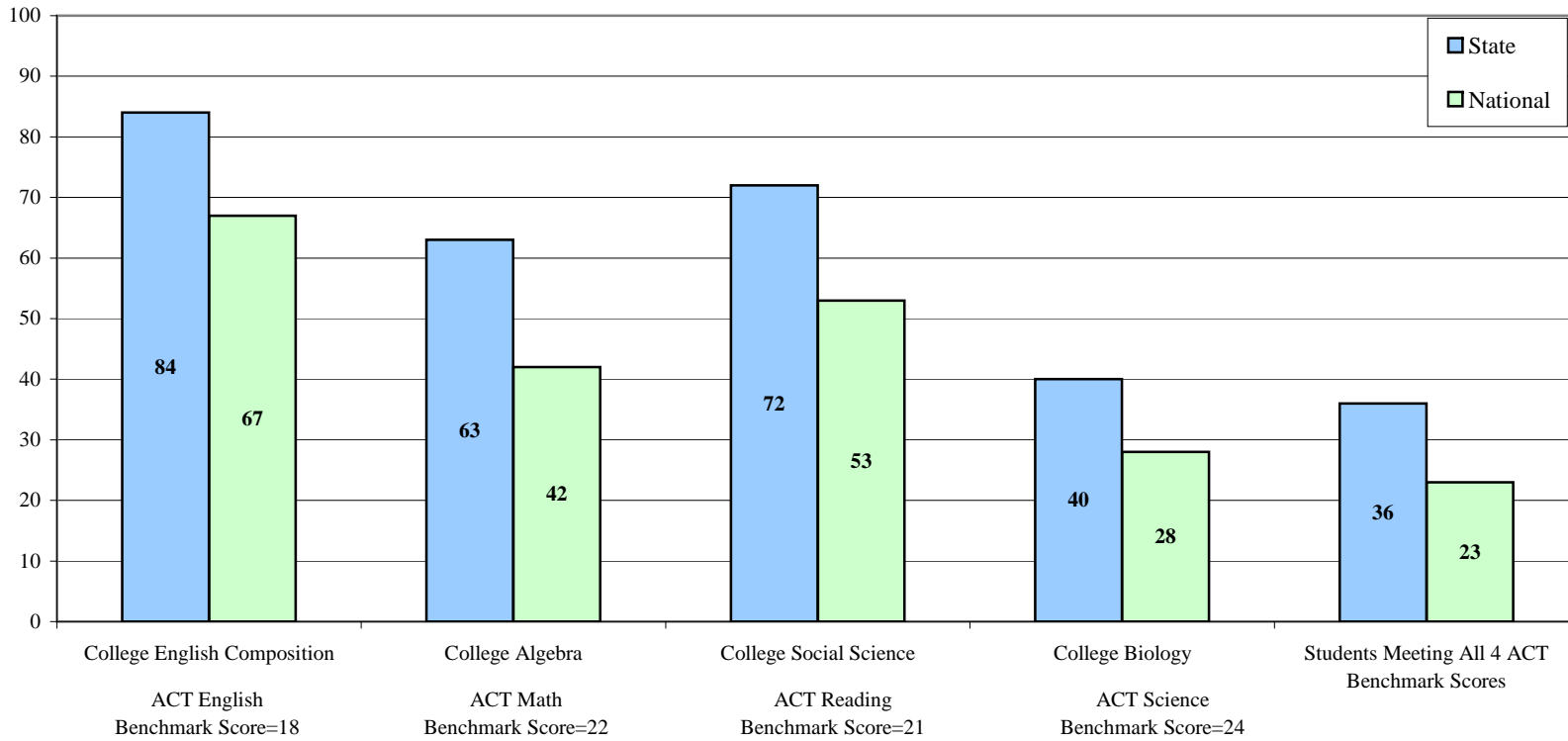
For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact your regional office at 518-869-7378.

Section I

Executive Summary

Total Students in Report: 2,469

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 2,469

Table 1.1. Five Year Trends—Percent of Students Meeting College Readiness Benchmarks

| Year | Number of Students Tested | | Percent Meeting Benchmarks | | | | | | | | | |
|-------------|---------------------------|------------------|----------------------------|-----------|-------------|-----------|-----------|-----------|-----------|-----------|------------------|-----------|
| | | | English | | Mathematics | | Reading | | Science | | Meeting All Four | |
| | State | National | State | National | State | National | State | National | State | National | State | National |
| 2005 | 1,578 | 1,186,251 | 77 | 68 | 53 | 41 | 63 | 51 | 34 | 26 | 28 | 21 |
| 2006 | 1,779 | 1,206,455 | 80 | 69 | 57 | 42 | 66 | 53 | 34 | 27 | 29 | 21 |
| 2007 | 2,269 | 1,300,599 | 83 | 69 | 57 | 43 | 65 | 53 | 38 | 28 | 32 | 23 |
| 2008 | 2,548 | 1,421,941 | 82 | 68 | 59 | 43 | 68 | 53 | 39 | 28 | 33 | 22 |
| 2009 | 2,469 | 1,480,469 | 84 | 67 | 63 | 42 | 72 | 53 | 40 | 28 | 36 | 23 |

Table 1.2. Five Year Trends—Average ACT Scores

| Year | Number of Students Tested | | Average ACT Scores | | | | | | | | | |
|-------------|---------------------------|------------------|--------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | | English | | Mathematics | | Reading | | Science | | Composite | |
| | State | National | State | National | State | National | State | National | State | National | State | National |
| 2005 | 1,578 | 1,186,251 | 21.9 | 20.4 | 22.1 | 20.7 | 23.0 | 21.3 | 21.8 | 20.9 | 22.3 | 20.9 |
| 2006 | 1,779 | 1,206,455 | 22.4 | 20.6 | 22.5 | 20.8 | 23.2 | 21.4 | 21.8 | 20.9 | 22.6 | 21.1 |
| 2007 | 2,269 | 1,300,599 | 22.7 | 20.7 | 22.7 | 21.0 | 23.3 | 21.5 | 22.2 | 21.0 | 22.9 | 21.2 |
| 2008 | 2,548 | 1,421,941 | 23.0 | 20.6 | 23.0 | 21.0 | 23.7 | 21.4 | 22.2 | 20.8 | 23.1 | 21.1 |
| 2009 | 2,469 | 1,480,469 | 23.3 | 20.6 | 23.4 | 21.0 | 24.1 | 21.4 | 22.6 | 20.9 | 23.5 | 21.1 |

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

| Year | Number of Students Tested | Average ACT Scores | | | | |
|-------------|---------------------------|--------------------|-------------|-------------|-------------|-------------|
| | | English | Mathematics | Reading | Science | Composite |
| 2005 | 1,186,251 | 20.4 | 20.7 | 21.3 | 20.9 | 20.9 |
| 2006 | 1,206,455 | 20.6 | 20.8 | 21.4 | 20.9 | 21.1 |
| 2007 | 1,300,599 | 20.7 | 21.0 | 21.5 | 21.0 | 21.2 |
| 2008 | 1,421,941 | 20.6 | 21.0 | 21.4 | 20.8 | 21.1 |
| 2009 | 1,480,469 | 20.6 | 21.0 | 21.4 | 20.9 | 21.1 |

Total Students in Report: 2,469

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

| Year | Number of Students Tested | | Percent ² | | Average ACT Scores | | | | | | | | | |
|-------------|---------------------------|----------------|----------------------|----------------|--------------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|
| | Core or More ¹ | Less than Core | Core or More | Less than Core | English | | Mathematics | | Reading | | Science | | Composite | |
| | | | | | Core or More | Less than Core | Core or More | Less than Core | Core or More | Less than Core | Core or More | Less than Core | Core or More | Less than Core |
| 2005 | 718 | 470 | 46 | 30 | 22.5 | 21.1 | 22.7 | 21.4 | 23.6 | 22.3 | 22.3 | 21.2 | 22.9 | 21.7 |
| 2006 | 683 | 547 | 38 | 31 | 23.7 | 22.1 | 23.3 | 22.4 | 24.6 | 22.8 | 22.7 | 21.7 | 23.7 | 22.4 |
| 2007 | 939 | 714 | 41 | 31 | 23.7 | 22.2 | 23.5 | 21.9 | 24.4 | 22.9 | 23.1 | 21.7 | 23.8 | 22.3 |
| 2008 | 1,545 | 678 | 61 | 27 | 23.6 | 22.6 | 23.5 | 22.6 | 24.3 | 23.3 | 22.6 | 21.8 | 23.6 | 22.7 |
| 2009 | 1,899 | 457 | 77 | 19 | 23.6 | 22.8 | 23.7 | 22.9 | 24.4 | 23.7 | 22.9 | 22.0 | 23.8 | 23.0 |

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

| | 2005 | | | 2006 | | | 2007 | | | 2008 | | | 2009 | | |
|---------------------------------|--------------|------------|-------------|--------------|------------|-------------|--------------|------------|-------------|--------------|------------|-------------|--------------|------------|-------------|
| | N | % | Avg | N | % | Avg | N | % | Avg | N | % | Avg | N | % | Avg |
| All Students | 1,578 | 100 | 22.3 | 1,779 | 100 | 22.6 | 2,269 | 100 | 22.9 | 2,548 | 100 | 23.1 | 2,469 | 100 | 23.5 |
| African American/Black | 16 | 1 | 21.7 | 28 | 2 | 19.8 | 35 | 2 | 20.4 | 45 | 2 | 21.5 | 51 | 2 | 20.2 |
| American Indian/Alaska Native | 3 | 0 | 23.3 | 6 | 0 | 20.3 | 6 | 0 | 23.2 | 6 | 0 | 20.8 | 7 | 0 | 23.7 |
| Caucasian American/White | 1,218 | 77 | 22.3 | 1,249 | 70 | 22.5 | 1,509 | 67 | 22.8 | 1,966 | 77 | 23.0 | 2,021 | 82 | 23.4 |
| Hispanic | 20 | 1 | 18.6 | 29 | 2 | 21.6 | 44 | 2 | 21.5 | 43 | 2 | 21.7 | 41 | 2 | 22.5 |
| Asian American/Pacific Islander | 24 | 2 | 22.0 | 52 | 3 | 24.1 | 43 | 2 | 24.0 | 61 | 2 | 24.5 | 61 | 2 | 25.7 |
| Other/No Response | 297 | 19 | 22.8 | 415 | 23 | 22.8 | 632 | 28 | 23.1 | 427 | 17 | 23.8 | 288 | 12 | 24.4 |

Section II

Academic Achievement

Total Students in Report: 2,469

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

| ACT Score | English | | Mathematics | | Reading | | Science | | Composite | | ACT Score |
|-----------------|------------|-----|-------------|-----|------------|-----|------------|-----|------------|-----|-----------------|
| | N | CP | N | CP | N | CP | N | CP | N | CP | |
| 36 | 10 | 100 | 13 | 100 | 41 | 100 | 5 | 100 | 0 | 100 | 36 |
| 35 | 36 | 100 | 17 | 99 | 10 | 98 | 13 | 100 | 3 | 100 | 35 |
| 34 | 46 | 98 | 40 | 99 | 77 | 98 | 11 | 99 | 18 | 100 | 34 |
| 33 | 61 | 96 | 68 | 97 | 93 | 95 | 28 | 99 | 31 | 99 | 33 |
| 32 | 63 | 94 | 59 | 94 | 58 | 91 | 17 | 98 | 51 | 98 | 32 |
| 31 | 69 | 91 | 40 | 92 | 125 | 89 | 43 | 97 | 64 | 96 | 31 |
| 30 | 92 | 88 | 51 | 90 | 136 | 84 | 73 | 95 | 109 | 93 | 30 |
| 29 | 74 | 85 | 134 | 88 | 121 | 78 | 73 | 92 | 103 | 89 | 29 |
| 28 | 135 | 82 | 121 | 83 | 95 | 73 | 78 | 89 | 139 | 85 | 28 |
| 27 | 93 | 76 | 129 | 78 | 115 | 69 | 86 | 86 | 154 | 79 | 27 |
| 26 | 188 | 72 | 204 | 73 | 154 | 65 | 177 | 83 | 183 | 73 | 26 |
| 25 | 157 | 65 | 200 | 65 | 123 | 58 | 230 | 76 | 196 | 65 | 25 |
| 24 | 162 | 59 | 202 | 56 | 156 | 54 | 153 | 66 | 186 | 57 | 24 |
| 23 | 160 | 52 | 148 | 48 | 139 | 47 | 254 | 60 | 204 | 50 | 23 |
| 22 | 191 | 45 | 134 | 42 | 146 | 42 | 201 | 50 | 165 | 42 | 22 |
| 21 | 189 | 38 | 130 | 37 | 185 | 36 | 208 | 42 | 175 | 35 | 21 |
| 20 | 143 | 30 | 113 | 32 | 150 | 28 | 232 | 33 | 148 | 28 | 20 |
| 19 | 124 | 24 | 113 | 27 | 102 | 22 | 173 | 24 | 158 | 22 | 19 |
| 18 | 91 | 19 | 135 | 22 | 75 | 18 | 118 | 17 | 100 | 15 | 18 |
| 17 | 76 | 16 | 164 | 17 | 108 | 15 | 77 | 12 | 97 | 11 | 17 |
| 16 | 79 | 13 | 120 | 10 | 72 | 11 | 56 | 9 | 76 | 7 | 16 |
| 15 | 76 | 9 | 90 | 5 | 60 | 8 | 46 | 7 | 48 | 4 | 15 |
| 14 | 43 | 6 | 34 | 2 | 52 | 5 | 39 | 5 | 26 | 2 | 14 |
| 13 | 29 | 4 | 8 | 1 | 39 | 3 | 40 | 3 | 26 | 1 | 13 |
| 12 | 29 | 3 | 0 | 1 | 17 | 1 | 16 | 2 | 7 | 1 | 12 |
| 11 | 21 | 2 | 0 | 1 | 13 | 1 | 9 | 1 | 1 | 1 | 11 |
| 10 | 14 | 1 | 1 | 1 | 4 | 1 | 8 | 1 | 1 | 1 | 10 |
| 9 | 13 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 0 | 1 | 9 |
| 8 | 2 | 1 | 0 | 1 | 1 | 1 | 2 | 1 | 0 | 1 | 8 |
| 7 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 7 |
| 6 | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 6 |
| 5 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 5 |
| 4 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 4 |
| 3 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 3 |
| 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 2 |
| 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 |
| Avg (SD) | 23.3 (5.7) | | 23.4 (5.2) | | 24.1 (5.8) | | 22.6 (4.6) | | 23.5 (4.7) | | Avg (SD) |

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 2,469

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subtest Score Averages

| ACT Scale Score | English | | | | Reading | | | | Mathematics | | | | | | ACT Scale Score |
|-----------------|------------------|-----|-------------------|-----|----------------|-----|------------------|-----|------------------------|-----|------------------------------|-----|------------------------------|-----|-----------------|
| | Usage/ Mechanics | | Rhetorical Skills | | Social Studies | | Arts/ Literature | | Pre/Elementary Algebra | | Algebra/ Coordinate Geometry | | Plane Geometry/ Trigonometry | | |
| | N | CP | N | CP | N | CP | N | CP | N | CP | N | CP | N | CP | |
| 18 | 161 | 100 | 37 | 100 | 124 | 100 | 215 | 100 | 135 | 100 | 45 | 100 | 54 | 100 | 18 |
| 17 | 140 | 93 | 22 | 99 | 162 | 95 | 104 | 91 | 271 | 95 | 29 | 98 | 15 | 98 | 17 |
| 16 | 167 | 88 | 213 | 98 | 194 | 88 | 309 | 87 | 190 | 84 | 142 | 97 | 154 | 97 | 16 |
| 15 | 232 | 81 | 241 | 89 | 297 | 81 | 288 | 75 | 210 | 76 | 138 | 91 | 218 | 91 | 15 |
| 14 | 148 | 72 | 272 | 79 | 192 | 69 | 289 | 63 | 209 | 67 | 354 | 86 | 287 | 82 | 14 |
| 13 | 219 | 66 | 280 | 68 | 196 | 61 | 160 | 51 | 216 | 59 | 231 | 71 | 394 | 71 | 13 |
| 12 | 225 | 57 | 373 | 57 | 275 | 53 | 218 | 45 | 290 | 50 | 341 | 62 | 217 | 55 | 12 |
| 11 | 253 | 48 | 273 | 42 | 202 | 42 | 195 | 36 | 236 | 38 | 249 | 48 | 344 | 46 | 11 |
| 10 | 286 | 37 | 267 | 31 | 180 | 33 | 151 | 28 | 212 | 29 | 415 | 38 | 249 | 32 | 10 |
| 9 | 224 | 26 | 181 | 20 | 269 | 26 | 141 | 22 | 125 | 20 | 227 | 21 | 200 | 22 | 9 |
| 8 | 114 | 17 | 158 | 13 | 151 | 15 | 169 | 16 | 182 | 15 | 160 | 12 | 184 | 14 | 8 |
| 7 | 119 | 12 | 66 | 6 | 132 | 9 | 88 | 9 | 133 | 8 | 53 | 6 | 40 | 6 | 7 |
| 6 | 87 | 7 | 29 | 3 | 59 | 4 | 63 | 6 | 44 | 2 | 29 | 3 | 57 | 5 | 6 |
| 5 | 50 | 4 | 24 | 2 | 22 | 1 | 53 | 3 | 9 | 1 | 38 | 2 | 30 | 2 | 5 |
| 4 | 31 | 2 | 23 | 1 | 6 | 1 | 14 | 1 | 5 | 1 | 3 | 1 | 6 | 1 | 4 |
| 3 | 11 | 1 | 10 | 1 | 5 | 1 | 9 | 1 | 1 | 1 | 13 | 1 | 13 | 1 | 3 |
| 2 | 1 | 1 | 0 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 2 |
| 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 4 | 1 | 1 |
| Avg (SD) | 11.9 (3.6) | | 11.9 (2.9) | | 12.2 (3.4) | | 12.7 (3.6) | | 12.6 (3.4) | | 11.6 (2.8) | | 11.8 (2.9) | | Avg (SD) |

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

| Quartile | English | Mathematics | Reading | Science | Composite |
|----------------------|---------|-------------|---------|---------|-----------|
| Q3 (75th Percentile) | 27 | 27 | 29 | 25 | 27 |
| Q2 (50th Percentile) | 23 | 24 | 24 | 23 | 24 |
| Q1 (25th Percentile) | 20 | 19 | 20 | 20 | 20 |

Total Students in Report: 2,469

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

| Student Group | Race/Ethnicity | Number of Students Tested | Percent Taking Core or More ¹ | Average ACT Composite Score | |
|---------------|---------------------------------|---------------------------|--|-----------------------------|----------------|
| | | | | Core or More | Less Than Core |
| State | All Students | 2,469 | 77 | 23.8 | 23.0 |
| | African American/Black | 51 | 65 | 21.1 | 19.4 |
| | American Indian/Alaska Native | 7 | 71 | 22.0 | 28.0 |
| | Caucasian American/White | 2,021 | 78 | 23.7 | 22.8 |
| | Hispanic | 41 | 80 | 23.0 | 21.3 |
| | Asian American/Pacific Islander | 61 | 74 | 25.5 | 27.1 |
| | Other/No Response | 288 | 71 | 24.9 | 23.9 |
| National | All Students | 1,480,469 | 70 | 22.0 | 19.1 |
| | African American/Black | 196,149 | 64 | 17.6 | 15.9 |
| | American Indian/Alaska Native | 15,773 | 59 | 20.1 | 17.4 |
| | Caucasian American/White | 941,206 | 73 | 23.0 | 20.1 |
| | Hispanic | 133,569 | 67 | 19.6 | 17.3 |
| | Asian American/Pacific Islander | 59,093 | 80 | 23.7 | 21.4 |
| | Other/No Response | 134,679 | 63 | 22.2 | 19.0 |

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

| Student Group | Race/Ethnicity | English | Mathematics | Reading | Science | Composite |
|---------------|---------------------------------|---------|-------------|---------|---------|-----------|
| State | All Students | 23.3 | 23.4 | 24.1 | 22.6 | 23.5 |
| | African American/Black | 20.0 | 20.7 | 20.3 | 19.2 | 20.2 |
| | American Indian/Alaska Native | 23.3 | 24.1 | 25.1 | 21.6 | 23.7 |
| | Caucasian American/White | 23.2 | 23.2 | 24.1 | 22.5 | 23.4 |
| | Hispanic | 22.0 | 23.1 | 23.1 | 21.4 | 22.5 |
| | Asian American/Pacific Islander | 24.9 | 27.5 | 25.3 | 24.7 | 25.7 |
| | Other/No Response | 24.2 | 24.8 | 24.6 | 23.3 | 24.4 |
| National | All Students | 20.6 | 21.0 | 21.4 | 20.9 | 21.1 |
| | African American/Black | 16.0 | 17.1 | 16.9 | 17.2 | 16.9 |
| | American Indian/Alaska Native | 17.9 | 18.7 | 19.4 | 19.1 | 18.9 |
| | Caucasian American/White | 21.9 | 21.9 | 22.6 | 21.9 | 22.2 |
| | Hispanic | 17.7 | 19.1 | 18.9 | 18.8 | 18.7 |
| | Asian American/Pacific Islander | 22.6 | 24.5 | 22.7 | 22.7 | 23.2 |
| | Other/No Response | 20.4 | 21.0 | 21.3 | 20.7 | 20.9 |

Total Students in Report: 2,469

Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges

| Student Group | CRS Range | English | | Mathematics | | Reading | | Science | |
|---------------|-----------|---------|----|-------------|----|---------|----|---------|----|
| | | N | % | N | % | N | % | N | % |
| State | 33 to 36 | 153 | 6 | 138 | 6 | 221 | 9 | 57 | 2 |
| | 28 to 32 | 433 | 18 | 405 | 16 | 535 | 22 | 284 | 12 |
| | 24 to 27 | 600 | 24 | 735 | 30 | 548 | 22 | 646 | 26 |
| | 20 to 23 | 683 | 28 | 525 | 21 | 620 | 25 | 895 | 36 |
| | 16 to 19 | 370 | 15 | 532 | 22 | 357 | 14 | 424 | 17 |
| | 13 to 15 | 148 | 6 | 132 | 5 | 151 | 6 | 125 | 5 |
| | 01 to 12 | 82 | 3 | 2 | 0 | 37 | 1 | 38 | 2 |
| National | 33 to 36 | 60,269 | 4 | 45,198 | 3 | 74,801 | 5 | 26,524 | 2 |
| | 28 to 32 | 154,245 | 10 | 139,060 | 9 | 205,090 | 14 | 104,787 | 7 |
| | 24 to 27 | 251,396 | 17 | 293,477 | 20 | 226,630 | 15 | 287,693 | 19 |
| | 20 to 23 | 376,203 | 25 | 300,212 | 20 | 361,756 | 24 | 492,815 | 33 |
| | 16 to 19 | 303,385 | 20 | 495,592 | 33 | 334,831 | 23 | 367,167 | 25 |
| | 13 to 15 | 179,194 | 12 | 198,214 | 13 | 195,336 | 13 | 131,197 | 9 |
| | 01 to 12 | 155,777 | 11 | 8,716 | 1 | 82,025 | 6 | 70,286 | 5 |

Table 2.7. Average ACT Scores by Gender

| Student Group | Gender | N | Percent | Average ACT Scores | | | | |
|---------------|---------|---------|---------|--------------------|-------------|---------|---------|-----------|
| | | | | English | Mathematics | Reading | Science | Composite |
| State | Males | 1,064 | 43 | 23.0 | 24.5 | 24.1 | 23.0 | 23.8 |
| | Females | 1,396 | 57 | 23.5 | 22.6 | 24.2 | 22.2 | 23.2 |
| | Missing | 9 | 0 | 22.1 | 21.7 | 21.9 | 21.7 | 21.9 |
| National | Males | 668,165 | 45 | 20.2 | 21.6 | 21.3 | 21.4 | 21.3 |
| | Females | 808,097 | 55 | 20.9 | 20.4 | 21.4 | 20.4 | 20.9 |
| | Missing | 4,207 | 0 | 20.3 | 21.2 | 21.5 | 20.8 | 21.1 |

Table 2.8. Percent of Students Meeting College Readiness Benchmark Scores by Gender

| Student Group | Gender | Percent of Students | | | | Meet All Four |
|---------------|---------|---------------------|-------------|---------|---------|---------------|
| | | English | Mathematics | Reading | Science | |
| State | Males | 83 | 71 | 71 | 45 | 42 |
| | Females | 86 | 57 | 72 | 36 | 31 |
| National | Males | 65 | 47 | 52 | 33 | 27 |
| | Females | 69 | 38 | 53 | 24 | 20 |

Total Students in Report: 2,469

Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum

| Student Group | Curriculum Taken ¹ | N | English | | Mathematics | | Reading | | Science | | Composite | |
|---------------|-------------------------------|-----------|---------|------|-------------|------|---------|------|---------|------|--------------------|------|
| | | | CRB % | Avg | CRB % | Avg | CRB % | Avg | CRB % | Avg | CRB % ³ | Avg |
| State | Core or More ² | 1,899 | 87 | 23.6 | 66 | 23.7 | 74 | 24.4 | 42 | 22.9 | 38 | 23.8 |
| | Less than Core | 457 | 79 | 22.8 | 57 | 22.9 | 69 | 23.7 | 36 | 22.0 | 32 | 23.0 |
| | Missing | 113 | 65 | 19.6 | 46 | 21.2 | 42 | 20.3 | 20 | 19.5 | 17 | 20.2 |
| National | Core or More | 1,039,502 | 75 | 21.7 | 50 | 21.9 | 59 | 22.3 | 34 | 21.7 | 28 | 22.0 |
| | Less than Core | 391,458 | 52 | 18.3 | 25 | 18.9 | 38 | 19.4 | 16 | 19.2 | 12 | 19.1 |
| | Missing | 49,509 | 35 | 15.9 | 16 | 17.5 | 25 | 17.3 | 10 | 17.6 | 7 | 17.2 |

¹"Curriculum Taken" reflects overall high school curriculum in this table.

²"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³Composite CRB% results reflect students who meet all four subject-area benchmarks.

Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum

| Student Group | Curriculum Taken ¹ | English | | | Mathematics | | | Reading | | | Science | | |
|---------------|-------------------------------|-----------|-------|------|-------------|-------|------|-----------|-------|------|-----------|-------|------|
| | | N | CRB % | Avg | N | CRB % | Avg | N | CRB % | Avg | N | CRB % | Avg |
| State | Core or More | 2,313 | 86 | 23.5 | 2,304 | 65 | 23.6 | 2,048 | 73 | 24.2 | 2,237 | 43 | 22.9 |
| | Less than Core | 47 | 74 | 20.7 | 53 | 17 | 18.0 | 311 | 77 | 24.7 | 122 | 11 | 18.7 |
| | Missing | 109 | 64 | 19.6 | 112 | 46 | 21.2 | 110 | 42 | 20.2 | 110 | 20 | 19.5 |
| National | Core or More | 1,367,549 | 70 | 20.9 | 1,334,313 | 46 | 21.4 | 1,287,169 | 55 | 21.7 | 1,206,541 | 32 | 21.5 |
| | Less than Core | 73,276 | 42 | 16.8 | 101,413 | 7 | 16.5 | 151,264 | 41 | 19.7 | 230,683 | 12 | 18.4 |
| | Missing | 39,644 | 37 | 16.1 | 44,743 | 17 | 17.5 | 42,036 | 26 | 17.5 | 43,245 | 11 | 17.7 |

¹"Curriculum Taken" reflects content-specific curriculum in this table.

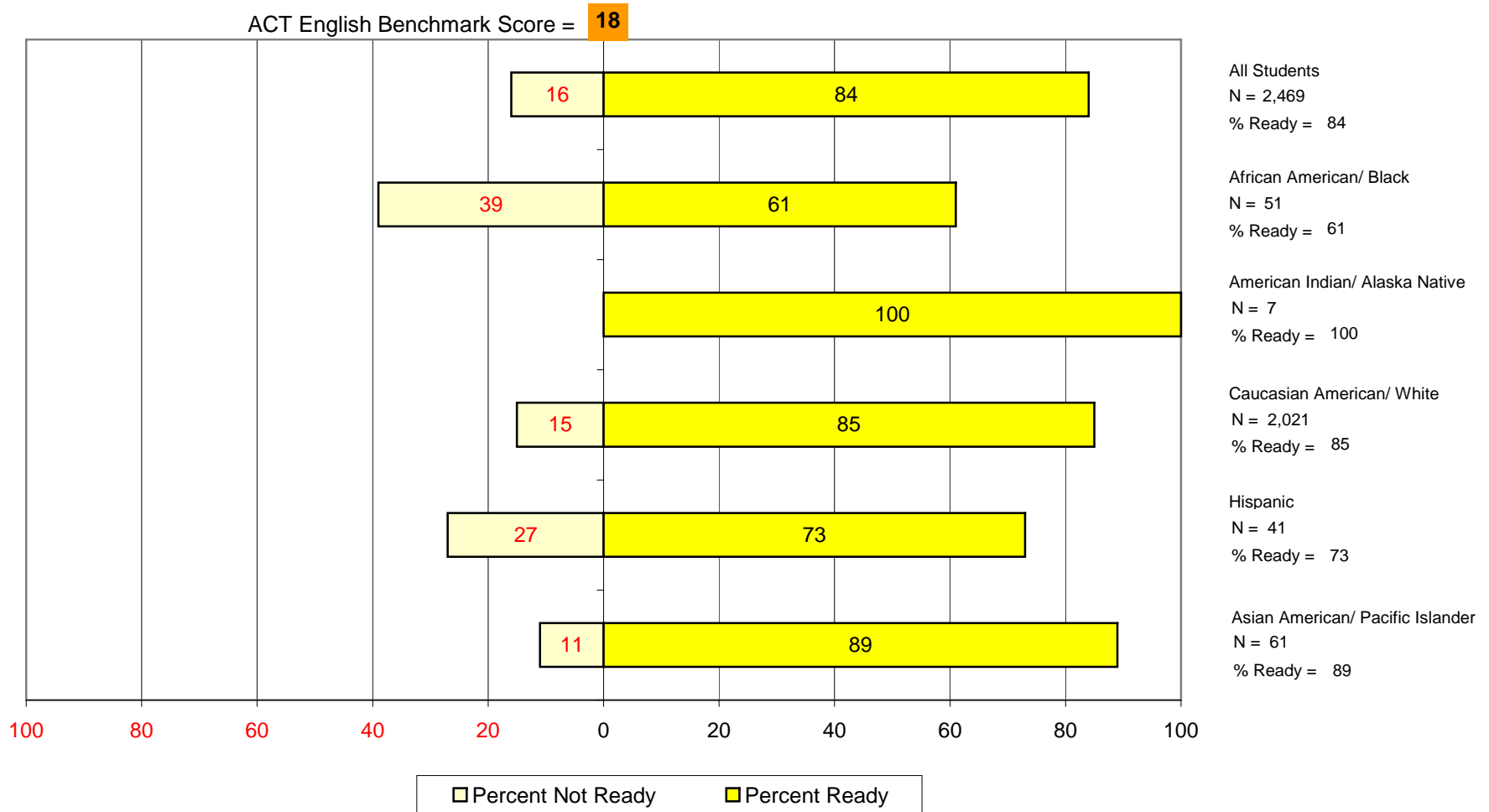
For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

Section III

College Readiness and the Impact of Course Rigor

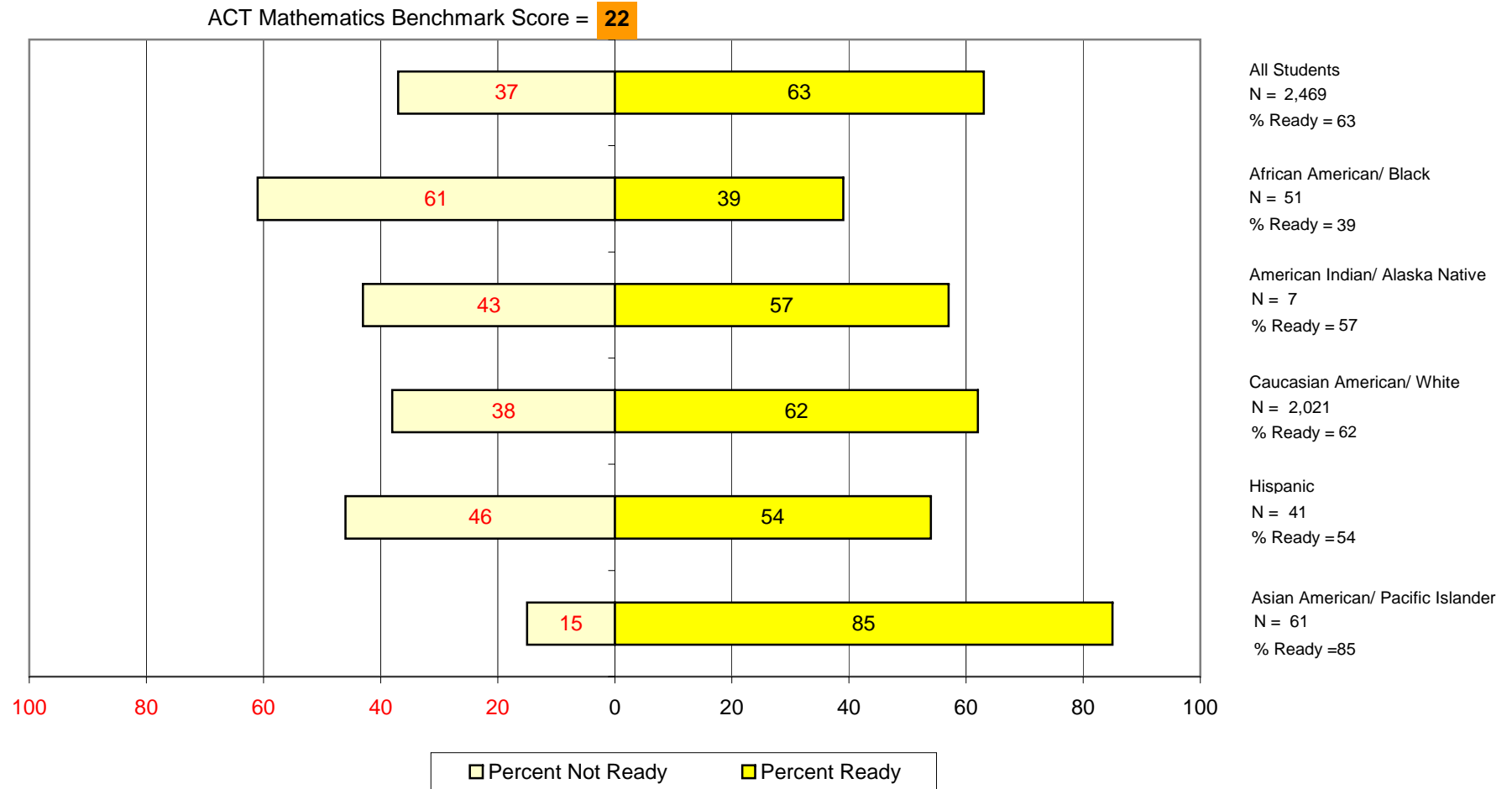
Total Students in Report: 2,469

Figure 3.1. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: ENGLISH



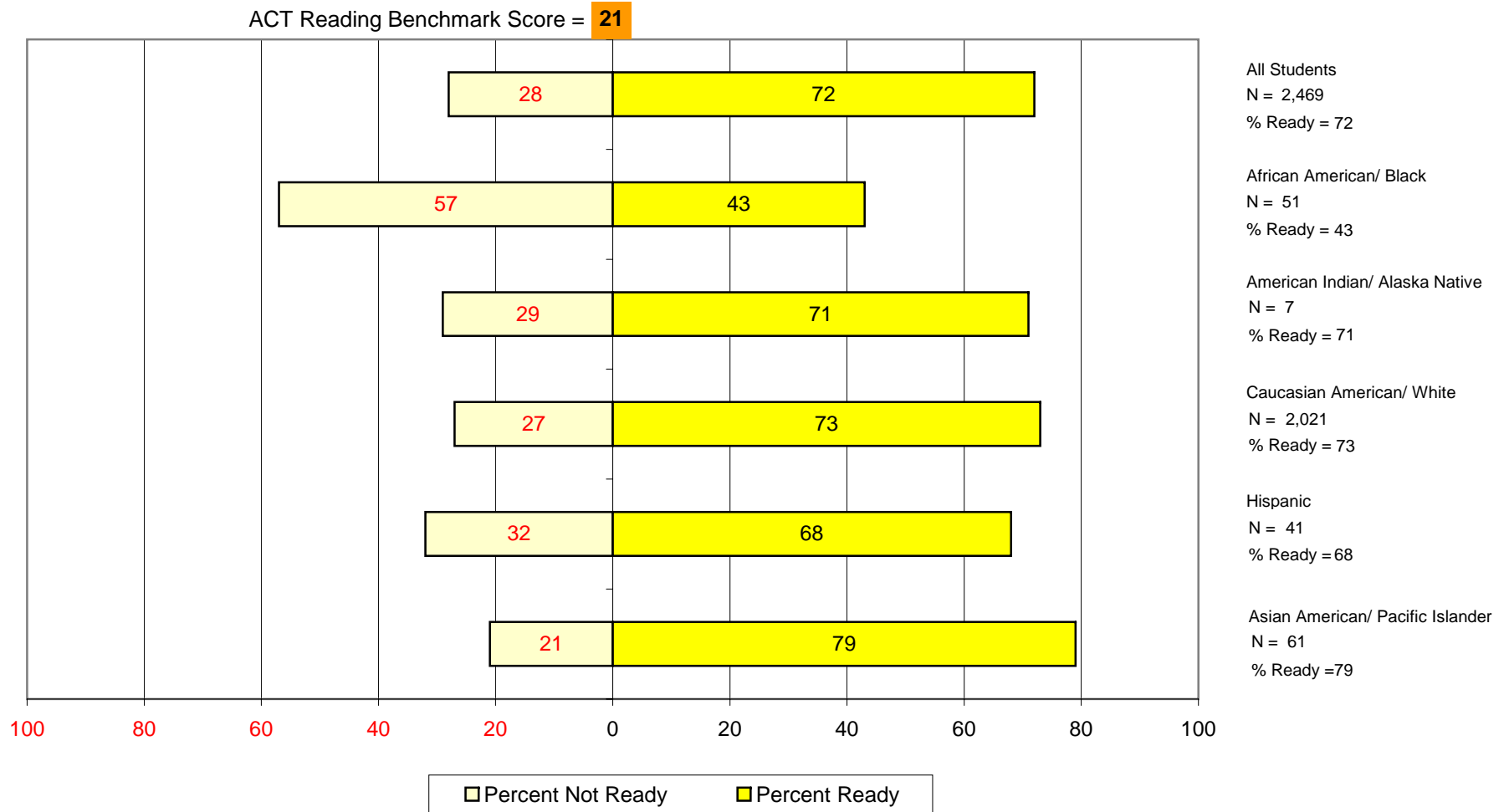
Total Students in Report: 2,469

Figure 3.2. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: MATHEMATICS



Total Students in Report: 2,469

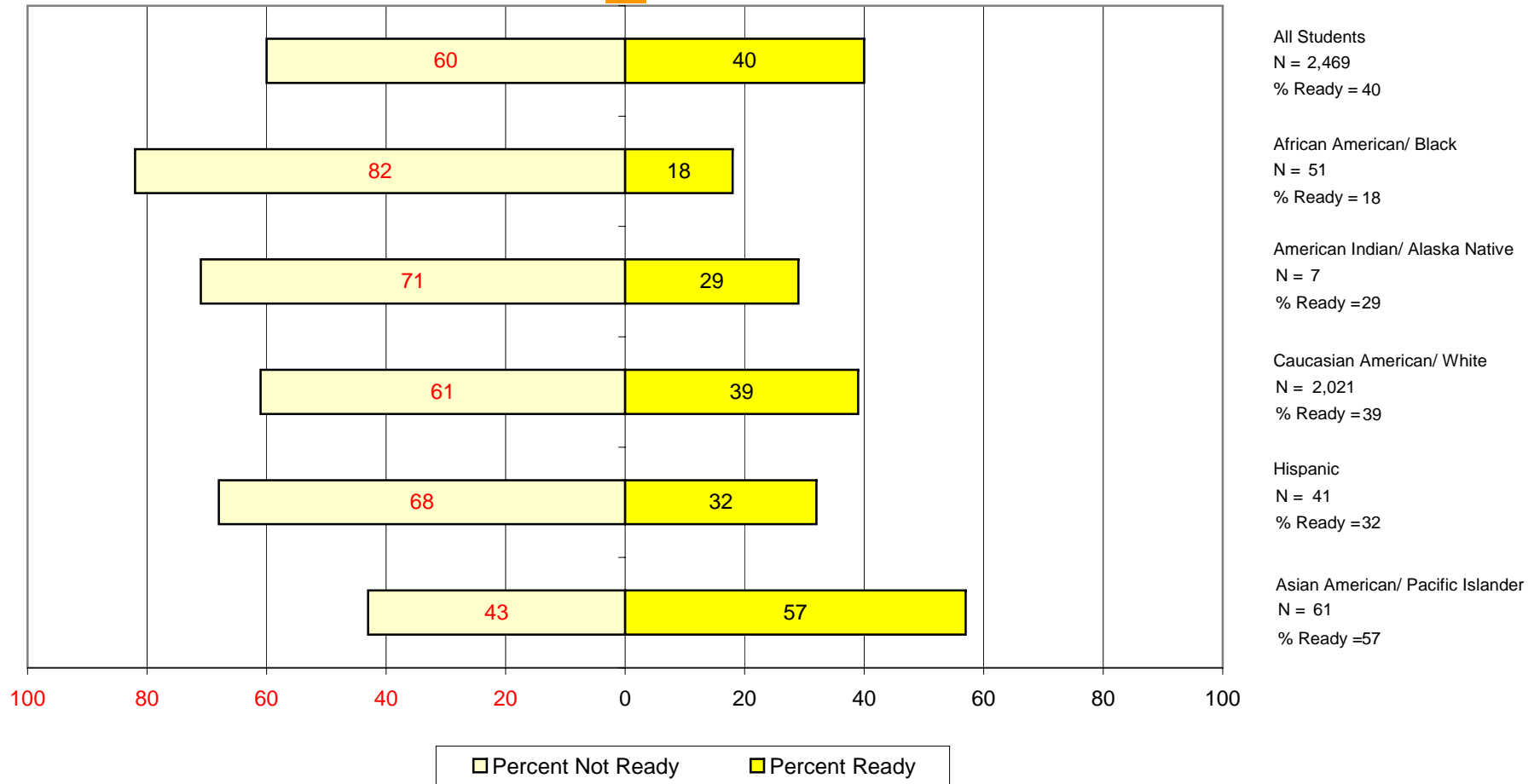
Figure 3.3. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: READING



Total Students in Report: 2,469

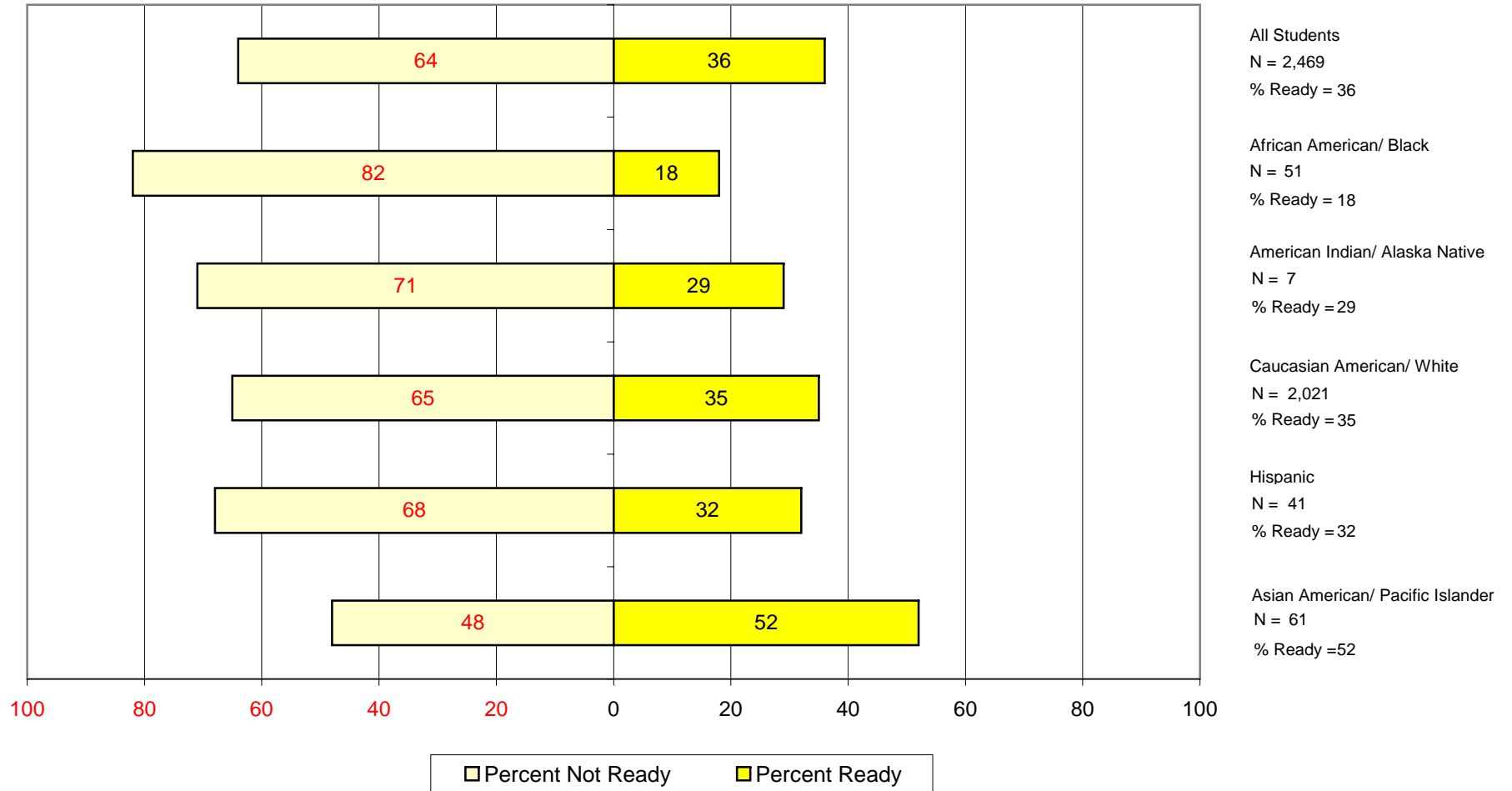
Figure 3.4. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: SCIENCE

ACT Science Benchmark Score = 24



Total Students in Report: 2,469

Figure 3.5. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: ALL FOUR



Total Students in Report: 2,469

Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns

| Course Pattern | All Students | | | | Males | | | | Females | | | |
|--|--------------|---------|-------------|---------------------------------|-------|---------|-------------|---------------------------------|---------|---------|-------------|---------------------------------|
| | N | Percent | ACT English | Course Value Added ¹ | N | Percent | ACT English | Course Value Added ¹ | N | Percent | ACT English | Course Value Added ¹ |
| ENGLISH COURSE PATTERN | | | | | | | | | | | | |
| Eng 9, Eng 10, Eng 11, Eng 12, & Other English | 773 | 31 | 24.0 | 3.3 | 281 | 26 | 23.6 | 3.3 | 491 | 35 | 24.3 | 3.2 |
| Eng 9, Eng 10, Eng 11, Eng 12 (Min. Core) | 1,540 | 62 | 23.3 | 2.6 | 686 | 64 | 23.3 | 3.0 | 847 | 61 | 23.2 | 2.1 |
| Less than 4 years of English | 49 | 2 | 20.7 | - | 23 | 2 | 20.3 | - | 26 | 2 | 21.1 | - |
| No English course/grade information reported | 107 | 4 | 19.6 | - | 74 | 7 | 19.2 | - | 32 | 2 | 20.4 | - |
| MATHEMATICS COURSE PATTERN | | | | | | | | | | | | |
| Alg 1, Alg 2, Geom, Trig, & Calc | 188 | 8 | 26.8 | 8.7 | 75 | 7 | 27.8 | 8.1 | 112 | 8 | 26.2 | 9.5 |
| Alg 1, Alg 2, Geom, Trig, & Other Adv Math | 236 | 10 | 22.6 | 4.5 | 78 | 7 | 23.7 | 4.0 | 155 | 11 | 22.2 | 5.5 |
| Alg 1, Alg 2, Geom, & Trig | 118 | 5 | 21.7 | 3.6 | 36 | 3 | 22.3 | 2.6 | 82 | 6 | 21.4 | 4.7 |
| Alg 1, Alg 2, Geom, & Other Adv Math | 410 | 17 | 20.7 | 2.6 | 126 | 12 | 21.4 | 1.7 | 281 | 20 | 20.4 | 3.7 |
| Other comb of 4 or more years of Math | 1,101 | 45 | 25.5 | 7.4 | 552 | 52 | 26.3 | 6.6 | 548 | 39 | 24.7 | 8.0 |
| Alg 1, Alg 2, & Geom (Min. Core) | 156 | 6 | 18.4 | 0.3 | 52 | 5 | 19.3 | -0.4 | 104 | 7 | 17.9 | 1.2 |
| Other comb of 3 or 3.5 years of Math | 95 | 4 | 22.2 | 4.1 | 43 | 4 | 23.5 | 3.8 | 52 | 4 | 21.1 | 4.4 |
| Less than 3 years of Math | 57 | 2 | 18.1 | - | 27 | 3 | 19.7 | - | 30 | 2 | 16.7 | - |
| No Math course/grade information reported | 108 | 4 | 21.2 | - | 75 | 7 | 21.3 | - | 32 | 2 | 21.1 | - |
| SOCIAL SCIENCE COURSE PATTERN | | | | | | | | | | | | |
| US Hist, World Hist, Am Gov, & Other Hist | 76 | 3 | 26.2 | 1.5 | 44 | 4 | 26.5 | 1.4 | 31 | 2 | 26.1 | 1.7 |
| Other comb of 4 or more years Social Science | 1,198 | 49 | 24.2 | -0.5 | 485 | 46 | 24.3 | -0.8 | 711 | 51 | 24.2 | -0.2 |
| US Hist, World Hist, & Am Gov (Min. Core) | 43 | 2 | 24.9 | 0.2 | 15 | 1 | 24.1 | -1.0 | 28 | 2 | 25.3 | 0.9 |
| Other comb of 3 or 3.5 years of Social Science | 731 | 30 | 24.0 | -0.7 | 290 | 27 | 23.9 | -1.2 | 436 | 31 | 24.0 | -0.4 |
| Less than 3 years of Social Science | 314 | 13 | 24.7 | - | 156 | 15 | 25.1 | - | 158 | 11 | 24.4 | - |
| No Soc Sci course/grade information reported | 107 | 4 | 20.1 | - | 74 | 7 | 19.9 | - | 32 | 2 | 20.6 | - |
| NATURAL SCIENCE COURSE PATTERN | | | | | | | | | | | | |
| Gen Sci ² , Bio, Chem, & Phys | 1,416 | 57 | 23.4 | 4.6 | 655 | 62 | 23.8 | 4.4 | 756 | 54 | 23.0 | 4.6 |
| Bio, Chem, Phys | 199 | 8 | 24.4 | 5.6 | 94 | 9 | 25.6 | 6.2 | 104 | 7 | 23.3 | 4.9 |
| Gen Sci ² , Bio, Chem (Min. Core) | 561 | 23 | 21.5 | 2.7 | 158 | 15 | 21.1 | 1.7 | 401 | 29 | 21.6 | 3.2 |
| Other comb of 3 years of Natural Science | 61 | 2 | 20.8 | 2.0 | 35 | 3 | 21.8 | 2.4 | 26 | 2 | 19.5 | 1.1 |
| Less than 3 years of Natural Science | 123 | 5 | 18.8 | - | 47 | 4 | 19.4 | - | 76 | 5 | 18.4 | - |
| No Nat Sci course/grade information reported | 109 | 4 | 19.4 | - | 75 | 7 | 19.7 | - | 33 | 2 | 18.7 | - |

¹Course value added is defined as the average ACT score change compared to a less than core course sequence.

²Includes General, Physical and Earth Sciences.

Total Students in Report: 2,469

Table 3.2. College Readiness Percents by Common Course Patterns

| Course Pattern | State | | | | National | | | |
|--|-------|------------------------|-----------------|---------------------------|-----------|------------------------|-----------------|---------------------------|
| | N | Percent Taking Pattern | Avg ACT English | Percent Meeting Benchmark | N | Percent Taking Pattern | Avg ACT English | Percent Meeting Benchmark |
| ENGLISH COURSE PATTERN | | | | | | | | |
| Eng 9, Eng 10, Eng 11, Eng 12, & Other English | 773 | 31 | 24.0 | 87 | 338,118 | 23 | 22.0 | 76 |
| Eng 9, Eng 10, Eng 11, Eng 12 (Min. Core) | 1,540 | 62 | 23.3 | 85 | 1,029,431 | 70 | 20.6 | 68 |
| Less than 4 years of English | 49 | 2 | 20.7 | 76 | 74,090 | 5 | 16.7 | 42 |
| No English course/grade information reported | 107 | 4 | 19.6 | 64 | 38,830 | 3 | 16.1 | 37 |
| MATHEMATICS COURSE PATTERN | | | | | | | | |
| Alg 1, Alg 2, Geom, Trig, & Calc | 188 | 8 | 26.8 | 91 | 92,630 | 6 | 24.5 | 71 |
| Alg 1, Alg 2, Geom, Trig, & Other Adv Math | 236 | 10 | 22.6 | 61 | 135,244 | 9 | 22.1 | 56 |
| Alg 1, Alg 2, Geom, & Trig | 118 | 5 | 21.7 | 53 | 110,962 | 7 | 20.0 | 35 |
| Alg 1, Alg 2, Geom, & Other Adv Math | 410 | 17 | 20.7 | 40 | 220,868 | 15 | 20.1 | 36 |
| Other comb of 4 or more years of Math | 1,101 | 45 | 25.5 | 80 | 455,130 | 31 | 23.9 | 66 |
| Alg 1, Alg 2, & Geom (Min. Core) | 156 | 6 | 18.4 | 20 | 248,747 | 17 | 17.5 | 12 |
| Other comb of 3 or 3.5 years of Math | 95 | 4 | 22.2 | 53 | 70,732 | 5 | 20.1 | 35 |
| Less than 3 years of Math | 57 | 2 | 18.1 | 18 | 105,591 | 7 | 16.5 | 7 |
| No Math course/grade information reported | 108 | 4 | 21.2 | 46 | 40,565 | 3 | 17.7 | 18 |
| SOCIAL SCIENCE COURSE PATTERN | | | | | | | | |
| US Hist, World Hist, Am Gov, & Other Hist | 76 | 3 | 26.2 | 87 | 46,754 | 3 | 22.8 | 61 |
| Other comb of 4 or more years Social Science | 1,198 | 49 | 24.2 | 72 | 735,636 | 50 | 22.0 | 57 |
| US Hist, World Hist, & Am Gov (Min. Core) | 43 | 2 | 24.9 | 77 | 84,543 | 6 | 20.6 | 47 |
| Other comb of 3 or 3.5 years of Social Science | 731 | 30 | 24.0 | 72 | 420,236 | 28 | 21.3 | 52 |
| Less than 3 years of Social Science | 314 | 13 | 24.7 | 77 | 152,775 | 10 | 19.7 | 40 |
| No Soc Sci course/grade information reported | 107 | 4 | 20.1 | 40 | 40,525 | 3 | 17.5 | 26 |
| NATURAL SCIENCE COURSE PATTERN | | | | | | | | |
| Gen Sci ¹ , Bio, Chem, & Phys | 1,416 | 57 | 23.4 | 46 | 563,824 | 38 | 22.2 | 39 |
| Bio, Chem, Phys | 199 | 8 | 24.4 | 56 | 141,531 | 10 | 23.3 | 47 |
| Gen Sci ¹ , Bio, Chem (Min. Core) | 561 | 23 | 21.5 | 29 | 459,833 | 31 | 20.1 | 21 |
| Other comb of 3 years of Natural Science | 61 | 2 | 20.8 | 31 | 41,353 | 3 | 19.8 | 21 |
| Less than 3 years of Natural Science | 123 | 5 | 18.8 | 12 | 233,215 | 16 | 18.4 | 11 |
| No Nat Sci course/grade information reported | 109 | 4 | 19.4 | 19 | 40,713 | 3 | 17.7 | 11 |

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Total Students in Report: 2,469

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

| Planned Educational Major | All Students | | | Plan on 2 Years or Less of College | | | Plan on 4 Years or More of College | | |
|--|----------------|----------------------|--------------|------------------------------------|----------------------|--------------|------------------------------------|----------------------|--------------|
| | N ¹ | Percent ² | Avg ACT Comp | N | Percent ² | Avg ACT Comp | N | Percent ² | Avg ACT Comp |
| Agriculture Sciences & Technologies | 20 | 1 | 21.4 | 0 | 0 | . | 16 | 1 | 21.4 |
| Architecture & Environmental Design | 32 | 1 | 23.5 | 0 | 0 | . | 30 | 1 | 23.3 |
| Business & Management | 257 | 10 | 22.8 | 4 | 17 | 15.5 | 225 | 11 | 22.9 |
| Business & Office | 11 | 0 | 20.2 | 1 | 4 | 19.0 | 10 | 0 | 20.3 |
| Marketing & Distribution | 35 | 1 | 21.4 | 0 | 0 | . | 32 | 2 | 21.4 |
| Communications & Comm. Technologies | 91 | 4 | 22.7 | 0 | 0 | . | 84 | 4 | 22.7 |
| Community & Personal Services | 21 | 1 | 20.3 | 4 | 17 | 16.0 | 16 | 1 | 20.9 |
| Computer & Information Sciences | 42 | 2 | 24.0 | 1 | 4 | 21.0 | 35 | 2 | 23.7 |
| Cross-Disciplinary Studies | 24 | 1 | 25.8 | 0 | 0 | . | 21 | 1 | 25.9 |
| Education | 60 | 2 | 20.9 | 0 | 0 | . | 56 | 3 | 21.1 |
| Teacher Education | 30 | 1 | 20.9 | 0 | 0 | . | 29 | 1 | 20.6 |
| Engineering | 118 | 5 | 26.1 | 0 | 0 | . | 110 | 5 | 26.0 |
| Engineering-Related Technologies | 71 | 3 | 25.0 | 2 | 9 | 16.0 | 63 | 3 | 25.5 |
| Foreign Languages | 29 | 1 | 25.3 | 0 | 0 | . | 24 | 1 | 25.5 |
| Health Sciences & Allied Health Fields | 338 | 14 | 23.1 | 5 | 22 | 18.0 | 313 | 15 | 23.2 |
| Human, Family & Consumer Science | 17 | 1 | 22.6 | 2 | 9 | 21.5 | 13 | 1 | 22.2 |
| Letters | 26 | 1 | 27.1 | 0 | 0 | . | 25 | 1 | 27.0 |
| Mathematics | 24 | 1 | 27.5 | 0 | 0 | . | 22 | 1 | 27.4 |
| Philosophy, Religion & Theology | 20 | 1 | 24.0 | 0 | 0 | . | 18 | 1 | 23.9 |
| Sciences (Biological & Physical) | 250 | 10 | 25.0 | 1 | 4 | 19.0 | 223 | 11 | 24.9 |
| Social Sciences | 227 | 9 | 24.3 | 0 | 0 | . | 208 | 10 | 24.3 |
| Trade & Industrial | 5 | 0 | 19.6 | 0 | 0 | . | 5 | 0 | 19.6 |
| Visual & Performing Arts | 129 | 5 | 22.2 | 2 | 9 | 17.5 | 112 | 6 | 22.4 |
| Undecided | 422 | 17 | 24.0 | 1 | 4 | 13.0 | 331 | 16 | 23.9 |
| No Response | 170 | 7 | 20.6 | 0 | 0 | . | 13 | 1 | 21.8 |

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" institution types, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 2,469

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

| Educational Degree Aspirations | All Racial/Ethnic Groups Combined | | African American/Black | | American Indian/Alaska Native | | Caucasian American/White | | Hispanic | | Asian American/Pacific Islander | | Other/No Response | |
|--------------------------------|-----------------------------------|---------|------------------------|---------|-------------------------------|---------|--------------------------|---------|----------|---------|---------------------------------|---------|-------------------|---------|
| | N | Average | N | Average | N | Average | N | Average | N | Average | N | Average | N | Average |
| Voc-Tech | 4 | 16.0 | 0 | . | 0 | . | 4 | 16.0 | 0 | . | 0 | . | 0 | . |
| 2-yr College Degree | 19 | 17.6 | 1 | 13.0 | 0 | . | 16 | 18.3 | 1 | 13.0 | 0 | . | 1 | 16.0 |
| Bachelors Degree | 766 | 21.7 | 15 | 19.3 | 3 | 21.3 | 681 | 21.7 | 3 | 17.3 | 7 | 22.4 | 57 | 22.7 |
| Graduate Study | 660 | 24.4 | 7 | 21.1 | 1 | 25.0 | 575 | 24.4 | 13 | 22.4 | 11 | 24.5 | 53 | 25.2 |
| Prof. Level Degree | 608 | 25.4 | 14 | 24.5 | 3 | 25.7 | 462 | 25.3 | 18 | 23.6 | 27 | 27.1 | 84 | 26.0 |
| Other | 34 | 20.8 | 0 | . | 0 | . | 29 | 21.4 | 1 | 19.0 | 0 | . | 4 | 16.8 |
| No Response | 378 | 22.8 | 14 | 16.8 | 0 | . | 254 | 22.6 | 5 | 24.6 | 16 | 25.5 | 89 | 23.8 |

Total Students in Report: 2,469

Table 4.3. Students' Score Report Preferences at Time of Testing

| Name | State | Number of Students | | | Percent of Students in College Readiness Standards Ranges | | | | | | |
|-----------------------------------|----------------|--------------------|--------------|----------------|---|----------|-----------|-----------|-----------|-----------|----------|
| | | Total | 1st Choice | 2nd-6th Choice | 01-12 | 13-15 | 16-19 | 20-23 | 24-27 | 28-32 | 33-36 |
| UNIVERSITY OF NEW HAMPSHIRE | New Hampshire | 326 | 95 | 231 | 0 | 3 | 15 | 31 | 36 | 14 | 1 |
| NORTHEASTERN UNIVERSITY | Massachusetts | 102 | 30 | 72 | 0 | 1 | 9 | 19 | 41 | 28 | 2 |
| KEENE STATE COLLEGE | New Hampshire | 93 | 22 | 71 | 0 | 11 | 33 | 32 | 17 | 6 | 0 |
| PLYMOUTH STATE UNIVERSITY | New Hampshire | 80 | 19 | 61 | 1 | 18 | 41 | 29 | 9 | 3 | 0 |
| BOSTON UNIVERSITY | Massachusetts | 79 | 35 | 44 | 0 | 1 | 8 | 23 | 39 | 28 | 1 |
| UNIVERSITY OF VERMONT | Vermont | 71 | 20 | 51 | 0 | 0 | 3 | 28 | 48 | 18 | 3 |
| BOSTON COLLEGE | Massachusetts | 61 | 19 | 42 | 0 | 2 | 8 | 20 | 34 | 36 | 0 |
| DARTMOUTH COLLEGE | New Hampshire | 61 | 21 | 40 | 0 | 2 | 3 | 13 | 39 | 36 | 7 |
| NCAA ELIGIBILITY CENTER | Indiana | 61 | 42 | 19 | 5 | 15 | 28 | 20 | 25 | 8 | 0 |
| SAINT ANSELM COLLEGE | New Hampshire | 50 | 11 | 39 | 2 | 6 | 22 | 30 | 32 | 8 | 0 |
| UNIVERSITY OF CONNECTICUT | Connecticut | 49 | 10 | 39 | 2 | 2 | 8 | 16 | 53 | 18 | 0 |
| TUFTS UNIVERSITY | Massachusetts | 45 | 12 | 33 | 0 | 0 | 4 | 4 | 27 | 58 | 7 |
| QUINNIPIAC UNIVERSITY | Connecticut | 44 | 15 | 29 | 0 | 0 | 18 | 30 | 50 | 2 | 0 |
| SOUTHERN NEW HAMPSHIRE UNIVERSITY | New Hampshire | 41 | 5 | 36 | 0 | 7 | 34 | 44 | 7 | 7 | 0 |
| UNIVERSITY OF RHODE ISLAND | Rhode Island | 40 | 6 | 34 | 0 | 0 | 20 | 28 | 43 | 8 | 3 |
| WORCESTER POLYTECHNIC INST | Massachusetts | 38 | 11 | 27 | 0 | 0 | 0 | 16 | 42 | 39 | 3 |
| BROWN UNIVERSITY | Rhode Island | 36 | 12 | 24 | 0 | 0 | 0 | 8 | 28 | 61 | 3 |
| UNIVERSITY OF NEW ENGLAND | Maine | 34 | 9 | 25 | 0 | 6 | 24 | 29 | 32 | 9 | 0 |
| ENDICOTT COLLEGE | Massachusetts | 30 | 11 | 19 | 0 | 3 | 40 | 40 | 17 | 0 | 0 |
| RENSSELAER POLYTECHNIC INSTITUTE | New York | 30 | 5 | 25 | 0 | 0 | 3 | 17 | 43 | 37 | 0 |
| UNIV OF MASSACHUSETTS AMHERST | Massachusetts | 30 | 4 | 26 | 0 | 7 | 13 | 33 | 30 | 17 | 0 |
| ROGER WILLIAMS UNIVERSITY | Rhode Island | 29 | 5 | 24 | 3 | 10 | 3 | 34 | 41 | 7 | 0 |
| BENTLEY COLLEGE | Massachusetts | 28 | 8 | 20 | 0 | 11 | 14 | 14 | 50 | 11 | 0 |
| CORNELL UNIVERSITY | New York | 27 | 9 | 18 | 0 | 0 | 4 | 19 | 19 | 48 | 11 |
| COLBY-SAWYER COLLEGE | New Hampshire | 26 | 4 | 22 | 0 | 12 | 35 | 27 | 19 | 8 | 0 |
| RIVIER COLLEGE | New Hampshire | 26 | 8 | 18 | 0 | 15 | 38 | 35 | 8 | 4 | 0 |
| SYRACUSE UNIVERSITY | New York | 26 | 1 | 25 | 0 | 0 | 12 | 19 | 42 | 27 | 0 |
| UNIV OF MASSACHUSETTS LOWELL | Massachusetts | 26 | 4 | 22 | 0 | 12 | 31 | 42 | 12 | 4 | 0 |
| BOB JONES UNIVERSITY | South Carolina | 24 | 18 | 6 | 0 | 8 | 25 | 42 | 21 | 4 | 0 |
| BRYANT UNIVERSITY | Rhode Island | 24 | 4 | 20 | 0 | 0 | 4 | 46 | 42 | 8 | 0 |
| All Other Institutions | | 1,950 | 533 | 1,417 | 0 | 3 | 16 | 26 | 30 | 22 | 3 |
| Total | | 3,587 | 1,008 | 2,579 | 0 | 4 | 16 | 26 | 31 | 20 | 2 |

Section V Optional Writing Test Results

Total Students in Report: 2,469

Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing

| | N | | Average ACT Scores | | | | | |
|---------------------------------|--------------|----------------|--------------------|-------------|------------|------------|--------------------------|-------------|
| | | | English | | Essay | | English/Writing Combined | |
| | | | State | National | State | National | State | National |
| All Students | 2,022 | 814,713 | 23.7 | 21.5 | 7.8 | 7.2 | 23.0 | 20.8 |
| African American/Black | 46 | 96,225 | 20.6 | 16.5 | 6.9 | 6.4 | 20.0 | 16.5 |
| American Indian/Alaska Native | 4 | 5,489 | 24.5 | 18.9 | 7.5 | 6.7 | 23.3 | 18.5 |
| Caucasian American/White | 1,636 | 497,164 | 23.6 | 22.8 | 7.8 | 7.3 | 23.0 | 21.9 |
| Hispanic | 36 | 85,681 | 21.9 | 18.4 | 7.2 | 7.0 | 21.1 | 18.4 |
| Asian American/Pacific Islander | 60 | 44,716 | 24.8 | 23.5 | 7.7 | 7.6 | 23.8 | 22.8 |
| Other/No Response | 240 | 85,438 | 24.8 | 21.4 | 8.0 | 7.2 | 24.0 | 20.8 |
| Males | 867 | 357,025 | 23.4 | 21.1 | 7.6 | 6.9 | 22.6 | 20.3 |
| Females | 1,151 | 455,190 | 23.8 | 21.7 | 8.0 | 7.4 | 23.3 | 21.2 |
| Missing | 4 | 2,498 | 26.3 | 22.1 | 8.5 | 7.2 | 25.5 | 21.3 |

