

ACT Profile Report - State

Graduating Class 2011
South Carolina



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This report provides information about the performance of your 2011 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2011 and tested under standard time conditions.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students meeting or exceeding ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/standard/infoserv.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	21
Biology	Science	24

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

19% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 21,064 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 85% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.2 reports 2% of the cohort took less than three years of math courses. Of these students, 6% were college ready. 7% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 11% of these students were college ready. In comparison, 42% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 4% of the cohort took less than three years of natural science courses. 8% of these students were college ready. In comparison, 24% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 52% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

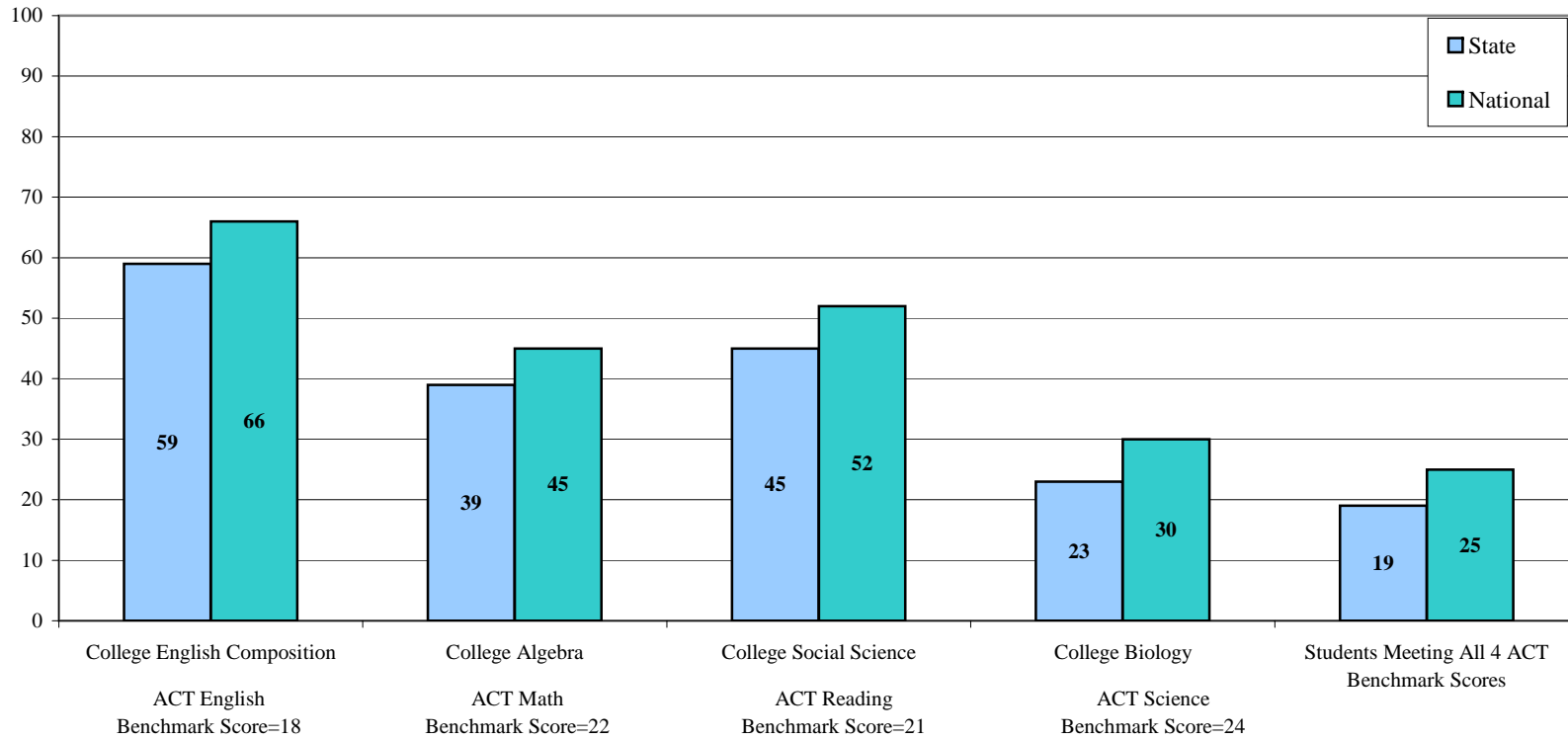
For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact your regional office at 404-231-1952.

Section I

Executive Summary

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 21,064

Table 1.1. Five Year Trends—Percent of Students Meeting College Readiness Benchmarks

Year	Number of Students Tested		Percent Meeting Benchmarks									
			English		Mathematics		Reading		Science		Meeting All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2007	16,716	1,300,599	58	69	34	43	41	53	19	28	15	23
2008	16,521	1,421,941	60	68	36	43	43	53	19	28	16	22
2009	18,691	1,480,469	58	67	35	42	42	53	20	28	16	23
2010	19,914	1,568,835	58	66	37	43	43	52	22	29	18	24
2011	21,064	1,623,112	59	66	39	45	45	52	23	30	19	25

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2007	16,716	1,300,599	19.0	20.7	19.8	21.0	19.8	21.5	19.5	21.0	19.6	21.2
2008	16,521	1,421,941	19.2	20.6	20.1	21.0	20.0	21.4	19.7	20.8	19.9	21.1
2009	18,691	1,480,469	19.2	20.6	20.0	21.0	19.9	21.4	19.8	20.9	19.8	21.1
2010	19,914	1,568,835	19.2	20.5	20.1	21.0	20.0	21.3	20.0	20.9	20.0	21.0
2011	21,064	1,623,112	19.4	20.6	20.3	21.1	20.3	21.3	20.1	20.9	20.1	21.1

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2007	1,300,599	20.7	21.0	21.5	21.0	21.2
2008	1,421,941	20.6	21.0	21.4	20.8	21.1
2009	1,480,469	20.6	21.0	21.4	20.9	21.1
2010	1,568,835	20.5	21.0	21.3	20.9	21.0
2011	1,623,112	20.6	21.1	21.3	20.9	21.1

Total Students in Report: 21,064

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2007	10,185	4,523	61	27	19.5	17.5	20.1	18.8	20.2	18.7	19.9	18.5	20.1	18.5
2008	12,479	2,981	76	18	19.9	17.1	20.6	18.5	20.5	18.2	20.1	18.3	20.4	18.1
2009	15,459	2,628	83	14	19.8	16.2	20.5	17.8	20.5	17.4	20.2	17.7	20.4	17.4
2010	16,822	2,585	84	13	19.8	16.0	20.5	17.8	20.5	17.4	20.4	17.9	20.5	17.4
2011	17,918	2,584	85	12	20.0	16.4	20.6	18.1	20.7	17.6	20.5	17.9	20.6	17.6

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

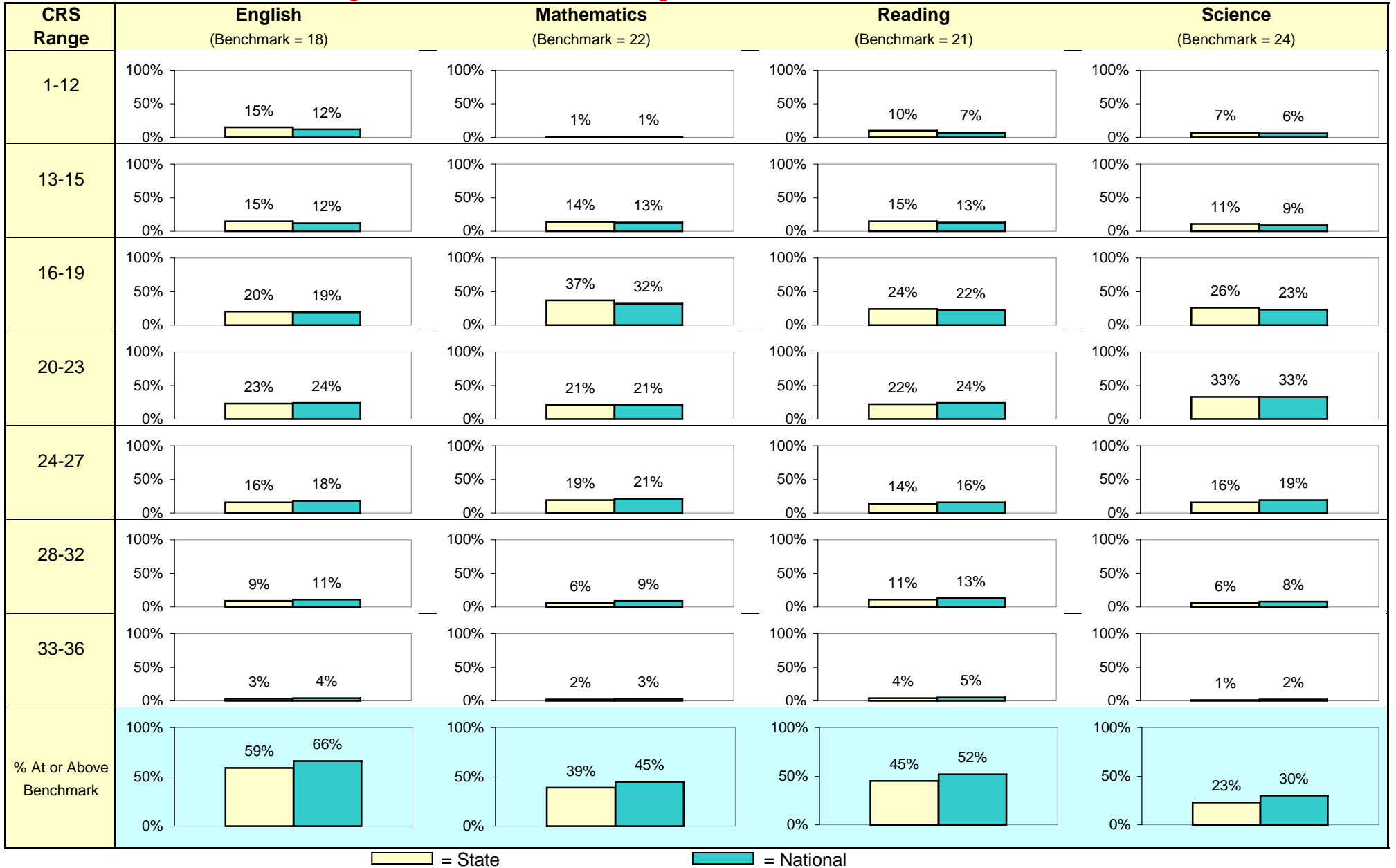
Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity¹

	2007			2008			2009			2010			2011		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	16,716	100	19.6	16,521	100	19.9	18,691	100	19.8	19,914	100	20.0	21,064	100	20.1
Black/African American	5,732	34	16.3	5,545	34	16.4	6,635	35	16.4	7,031	35	16.5	7,179	34	16.6
American Indian/Alaska Native	44	0	19.6	61	0	19.2	58	0	20.3	70	0	19.6	70	0	19.5
White	8,575	51	21.5	9,137	55	21.7	10,424	56	21.9	11,033	55	22.1	11,675	55	22.2
Hispanic/Latino	264	2	19.9	313	2	20.0	342	2	20.0	458	2	19.8	688	3	20.2
Asian	245	1	22.6	297	2	22.9	299	2	22.6	358	2	23.4	352	2	23.7
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	0	0	.	0	0	.	7	0	20.7
Two or more races	177	1	20.5	229	1	19.8	280	1	19.4	358	2	19.7	498	2	20.5
Prefer not to respond/No response	1,679	10	21.0	939	6	21.2	653	3	20.6	606	3	20.1	595	3	20.4

¹Refer to the section header on page 5 for a description of race/ethnicity changes.

Total Students in Report: 21,064

Table 1.6. Percent of Students in College Readiness Standards Score Ranges



Section II

Academic Achievement

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 21,064

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	
36	35	100	33	100	115	100	50	100	10	100	36
35	147	100	60	100	108	99	56	100	28	100	35
34	152	99	127	100	273	99	33	99	70	100	34
33	214	98	114	99	329	98	102	99	89	99	33
32	259	97	171	98	353	96	94	99	153	99	32
31	340	96	118	98	413	94	127	98	231	98	31
30	291	95	198	97	517	92	222	98	301	97	30
29	436	93	316	96	450	90	234	97	425	96	29
28	496	91	503	95	533	88	513	96	576	94	28
27	605	89	691	92	544	85	478	93	718	91	27
26	713	86	881	89	574	83	770	91	730	88	26
25	784	82	1,108	85	796	80	879	87	995	84	25
24	1,191	79	1,299	79	1,060	76	1,326	83	1,147	79	24
23	889	73	1,458	73	857	71	1,652	77	1,211	74	23
22	1,309	69	1,069	66	1,280	67	1,364	69	1,253	68	22
21	1,446	63	835	61	1,269	61	1,940	62	1,438	62	21
20	1,222	56	1,153	57	1,292	55	1,960	53	1,491	55	20
19	1,037	50	1,168	52	1,241	49	1,521	44	1,574	48	19
18	955	45	1,716	46	1,393	43	1,812	37	1,443	41	18
17	1,032	41	1,914	38	1,254	36	1,185	28	1,469	34	17
16	1,179	36	2,968	29	1,222	30	987	23	1,511	27	16
15	1,359	30	2,058	15	1,027	25	973	18	1,334	20	15
14	1,100	24	678	5	1,331	20	722	13	1,098	14	14
13	663	18	286	2	787	13	608	10	840	8	13
12	671	15	92	1	909	10	477	7	531	4	12
11	785	12	28	1	591	5	392	5	267	2	11
10	621	8	12	1	266	3	361	3	85	1	10
9	508	5	1	1	127	1	134	1	35	1	9
8	348	3	6	1	84	1	48	1	8	1	8
7	178	1	2	1	24	1	16	1	2	1	7
6	68	1	1	1	22	1	17	1	1	1	6
5	24	1	0	1	10	1	4	1	0	1	5
4	5	1	0	1	10	1	3	1	0	1	4
3	1	1	0	1	2	1	3	1	0	1	3
2	0	1	0	1	1	1	0	1	0	1	2
1	1	1	0	1	0	1	1	1	0	1	1
Avg (SD)	19.4 (6.4)		20.3 (4.8)		20.3 (6.2)		20.1 (4.9)		20.1 (5.1)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 21,064

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subtest Score Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	485	100	203	100	402	100	490	100	617	100	140	100	182	100	18
17	763	98	28	99	592	98	1,260	98	665	97	102	99	17	99	17
16	764	94	919	99	1,040	95	1,168	92	680	94	324	99	290	99	16
15	1,018	90	1,144	95	857	90	1,278	86	1,052	91	456	97	833	98	15
14	1,004	86	1,083	89	920	86	951	80	1,487	86	1,368	95	1,324	94	14
13	1,197	81	1,491	84	1,160	82	1,376	76	1,916	79	2,211	89	1,462	87	13
12	1,245	75	2,037	77	2,126	76	1,512	69	1,438	70	1,824	78	2,049	80	12
11	1,836	69	2,379	67	1,739	66	2,100	62	2,463	63	3,203	69	2,205	71	11
10	2,362	61	2,062	56	2,055	58	1,678	52	1,638	51	2,838	54	3,316	60	10
9	1,883	49	2,591	46	2,655	48	2,001	44	1,914	43	3,658	41	2,830	45	9
8	1,757	40	1,975	34	2,021	36	1,704	34	2,757	34	1,967	23	2,583	31	8
7	1,687	32	1,598	24	2,361	26	1,441	26	2,854	21	1,187	14	1,482	19	7
6	1,768	24	1,100	17	1,238	15	1,794	19	1,026	8	666	8	1,106	12	6
5	1,262	16	945	12	905	9	1,414	11	330	3	553	5	428	7	5
4	957	10	899	7	565	5	533	4	147	1	216	3	546	5	4
3	744	5	479	3	292	2	232	2	59	1	193	2	95	2	3
2	306	2	117	1	103	1	126	1	18	1	70	1	265	2	2
1	26	1	14	1	33	1	6	1	3	1	88	1	51	1	1
Avg (SD)	9.7 (4.0)		9.9 (3.4)		10.1 (3.6)		10.4 (3.9)		10.6 (3.4)		10.2 (2.8)		9.9 (3.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	24	24	23	24
Q2 (50th Percentile)	19	19	20	20	20
Q1 (25th Percentile)	15	16	16	17	16

Total Students in Report: 21,064

Table 2.4. Average ACT Composite Scores for Race/Ethnicity¹ by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	21,064	85	20.6	17.6
	Black/African American	7,179	78	16.9	15.3
	American Indian/Alaska Native	70	80	19.9	17.4
	White	11,675	90	22.4	20.4
	Hispanic/Latino	688	88	20.4	18.0
	Asian	352	89	24.0	21.3
	Native Hawaiian/Other Pac. Isl.	7	100	20.7	.
	Two or more races	498	84	20.9	18.1
	Prefer not/No Response	595	76	21.0	18.6
National	All Students	1,623,112	74	21.9	19.0
	Black/African American	223,383	69	17.5	15.9
	American Indian/Alaska Native	14,970	63	19.7	17.1
	White	981,585	76	23.1	20.3
	Hispanic/Latino	200,661	72	19.4	17.2
	Asian	66,650	81	24.1	21.9
	Native Hawaiian/Other Pac. Isl.	2,244	78	20.0	17.8
	Two or more races	46,378	72	21.8	19.3
	Prefer not/No Response	87,241	65	22.1	18.7

¹Refer to the section header on page 11 for a description of race/ethnicity changes.

²"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity¹

Student Group	Race/Ethnicity	English	Mathematics	Reading	Science	Composite
State	All Students	19.4	20.3	20.3	20.1	20.1
	Black/African American	15.1	17.2	16.4	17.1	16.6
	American Indian/Alaska Native	19.1	19.4	19.5	19.2	19.5
	White	22.0	22.0	22.5	21.8	22.2
	Hispanic/Latino	19.3	20.2	20.5	20.1	20.2
	Asian	22.8	24.9	23.0	23.4	23.7
	Native Hawaiian/Other Pac. Isl.	18.7	23.0	20.9	20.0	20.7
	Two or more races	19.9	20.2	21.0	20.3	20.5
	Prefer not/No Response	19.7	20.7	20.6	20.2	20.4
National	All Students	20.6	21.1	21.3	20.9	21.1
	Black/African American	15.9	17.2	17.0	17.1	17.0
	American Indian/Alaska Native	17.5	18.6	19.1	18.9	18.6
	White	22.1	22.1	22.7	22.1	22.4
	Hispanic/Latino	17.6	19.2	18.9	18.8	18.7
	Asian	22.8	25.1	22.9	23.1	23.6
	Native Hawaiian/Other Pac. Isl.	18.6	19.9	19.4	19.5	19.5
	Two or more races	20.7	20.7	21.6	20.9	21.1
	Prefer not/No Response	20.2	20.9	21.0	20.4	20.7

¹Refer to the section header on page 11 for a description of race/ethnicity changes.

Total Students in Report: 21,064

Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	548	3	334	2	825	4	241	1
	28 to 32	1,822	9	1,306	6	2,266	11	1,190	6
	24 to 27	3,293	16	3,979	19	2,974	14	3,453	16
	20 to 23	4,866	23	4,515	21	4,698	22	6,916	33
	16 to 19	4,203	20	7,766	37	5,110	24	5,505	26
	13 to 15	3,122	15	3,022	14	3,145	15	2,303	11
	01 to 12	3,210	15	142	1	2,046	10	1,456	7
National	33 to 36	68,159	4	49,703	3	81,236	5	32,031	2
	28 to 32	174,801	11	144,331	9	211,084	13	130,969	8
	24 to 27	286,161	18	344,894	21	265,974	16	316,182	19
	20 to 23	394,076	24	332,913	21	382,505	24	530,056	33
	16 to 19	309,855	19	525,628	32	360,259	22	366,855	23
	13 to 15	201,235	12	217,338	13	214,265	13	153,754	9
	01 to 12	188,825	12	8,305	1	107,789	7	93,265	6

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Males	8,885	42	19.0	20.8	20.0	20.5	20.2
	Females	12,169	58	19.8	19.9	20.5	19.8	20.1
	Missing	10	0	13.0	17.1	14.0	17.6	15.5
National	Males	739,070	46	20.2	21.6	21.1	21.4	21.2
	Females	879,957	54	20.9	20.6	21.4	20.5	21.0
	Missing	4,085	0	16.4	17.8	17.7	17.8	17.6

Table 2.8. Percent of Students Meeting College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Meet All Four
		English	Mathematics	Reading	Science	
State	Males	57	43	44	27	22
	Females	62	35	46	21	17
National	Males	64	49	51	34	28
	Females	69	41	53	26	22

Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite	
			CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB % ⁴	Avg
State	Core or More ²	17,918	63	20.0	42	20.6	48	20.7	25	20.5	21	20.6
	Less than Core	2,584	37	16.4	21	18.1	27	17.6	11	17.9	9	17.6
	Missing ³	562	36	15.9	18	17.8	26	17.5	13	18.0	8	17.5
National	Core or More	1,202,164	72	21.5	51	21.8	57	22.0	34	21.6	29	21.9
	Less than Core	366,518	51	18.3	27	19.0	38	19.3	17	19.0	13	19.0
	Missing	54,430	38	16.3	21	18.0	27	17.7	12	17.7	9	17.5

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite CRB% results reflect students who meet all four subject-area benchmarks.

Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg
State	Core or More ²	20,196	60	19.6	20,009	40	20.4	19,050	47	20.5	19,714	24	20.3
	Less than Core	352	42	16.7	522	6	16.1	1,484	27	17.7	820	8	17.1
	Missing ³	516	37	16.2	533	19	17.9	530	27	17.7	530	13	18.1
National	Core or More	1,510,179	68	20.9	1,494,425	47	21.4	1,424,252	54	21.6	1,367,777	33	21.4
	Less than Core	66,225	40	16.6	79,145	8	16.4	149,746	40	19.7	205,148	12	18.3
	Missing	46,708	39	16.5	49,542	21	18.1	49,114	28	17.9	50,187	13	17.8

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

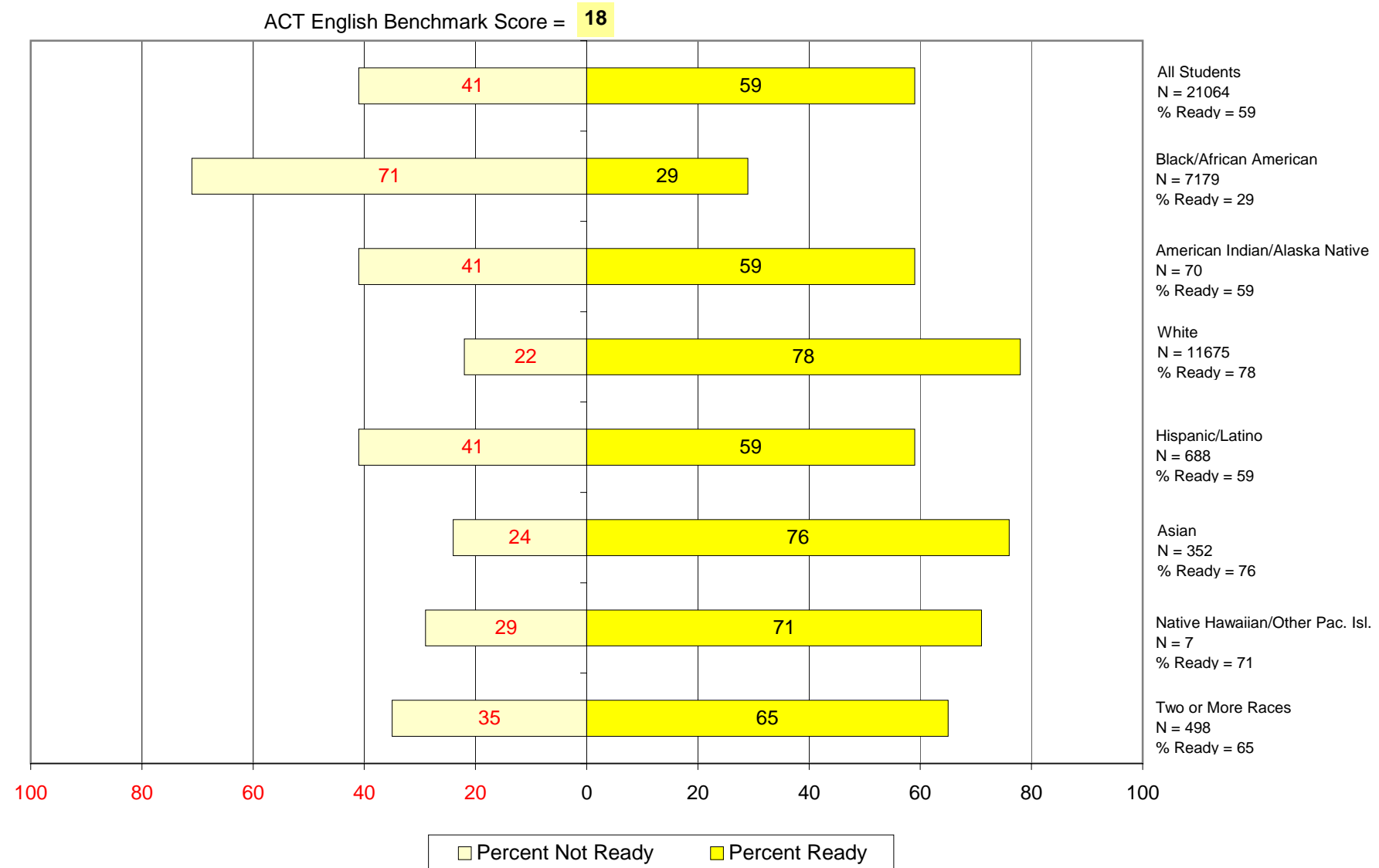
³ Zero years or no coursework information reported in the specified content area.

Section III

College Readiness and the Impact of Course Rigor

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

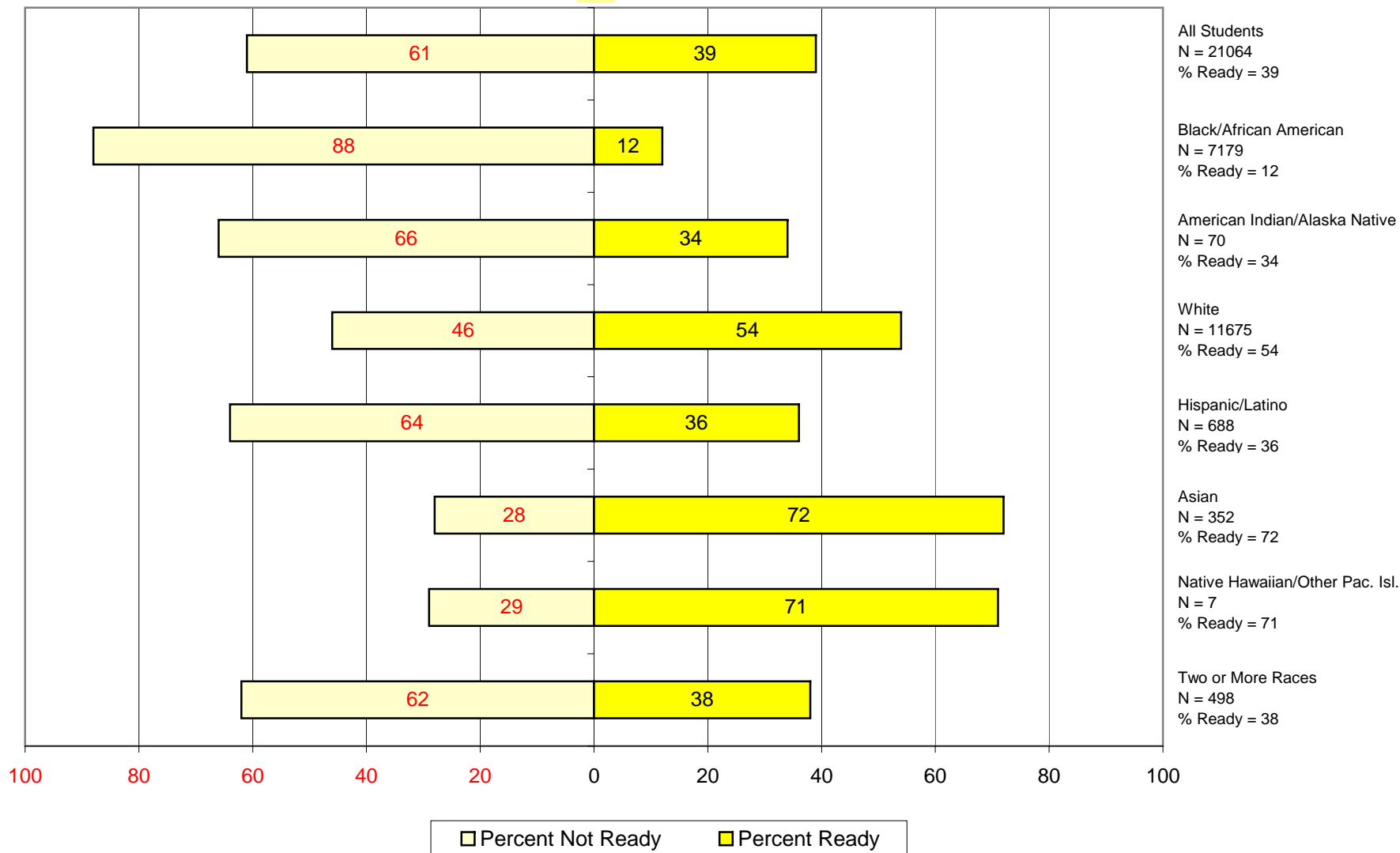
Figure 3.1. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: ENGLISH



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

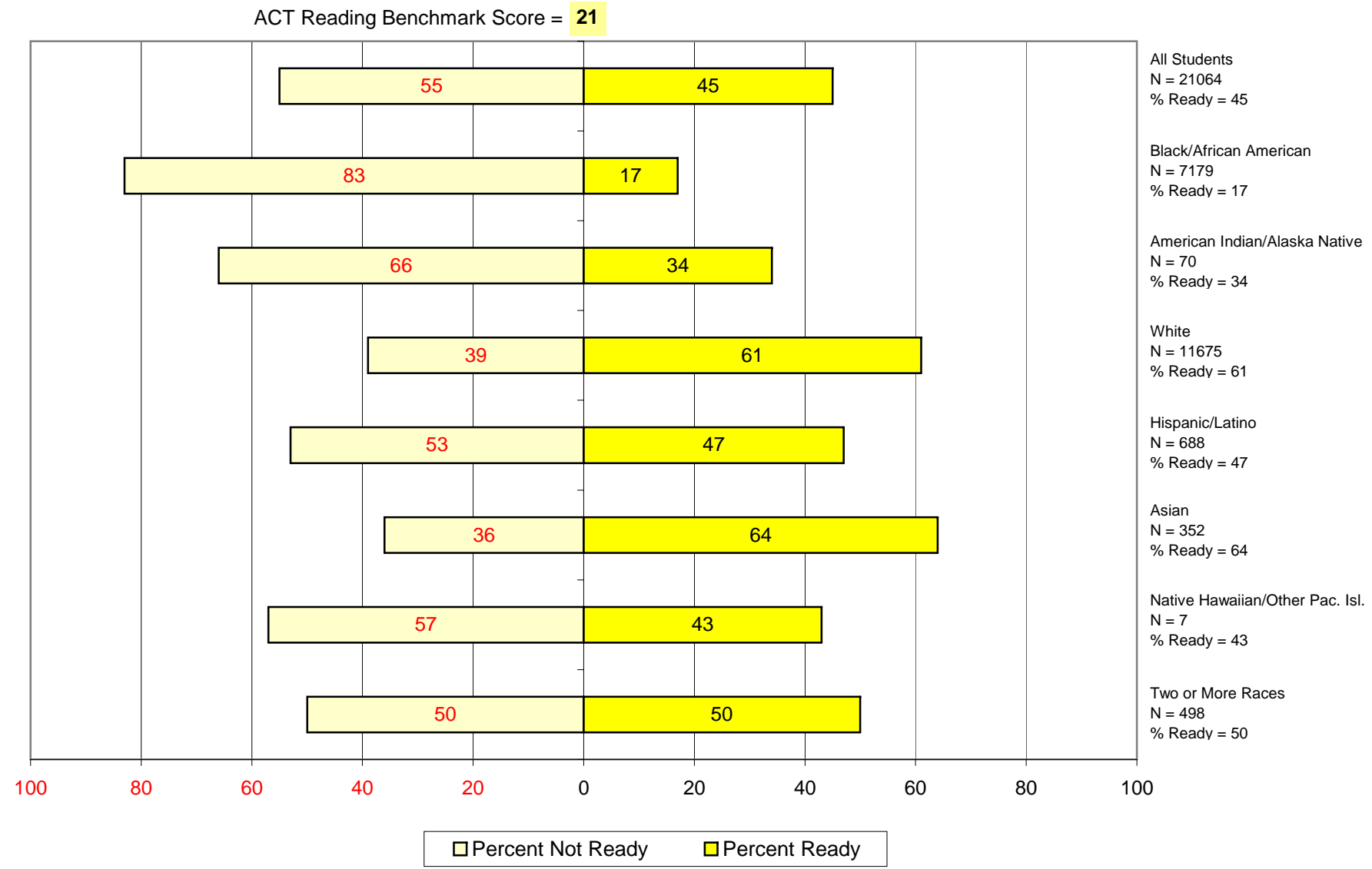
Figure 3.2. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: MATHEMATICS

ACT Mathematics Benchmark Score = **22**



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Figure 3.3. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: READING

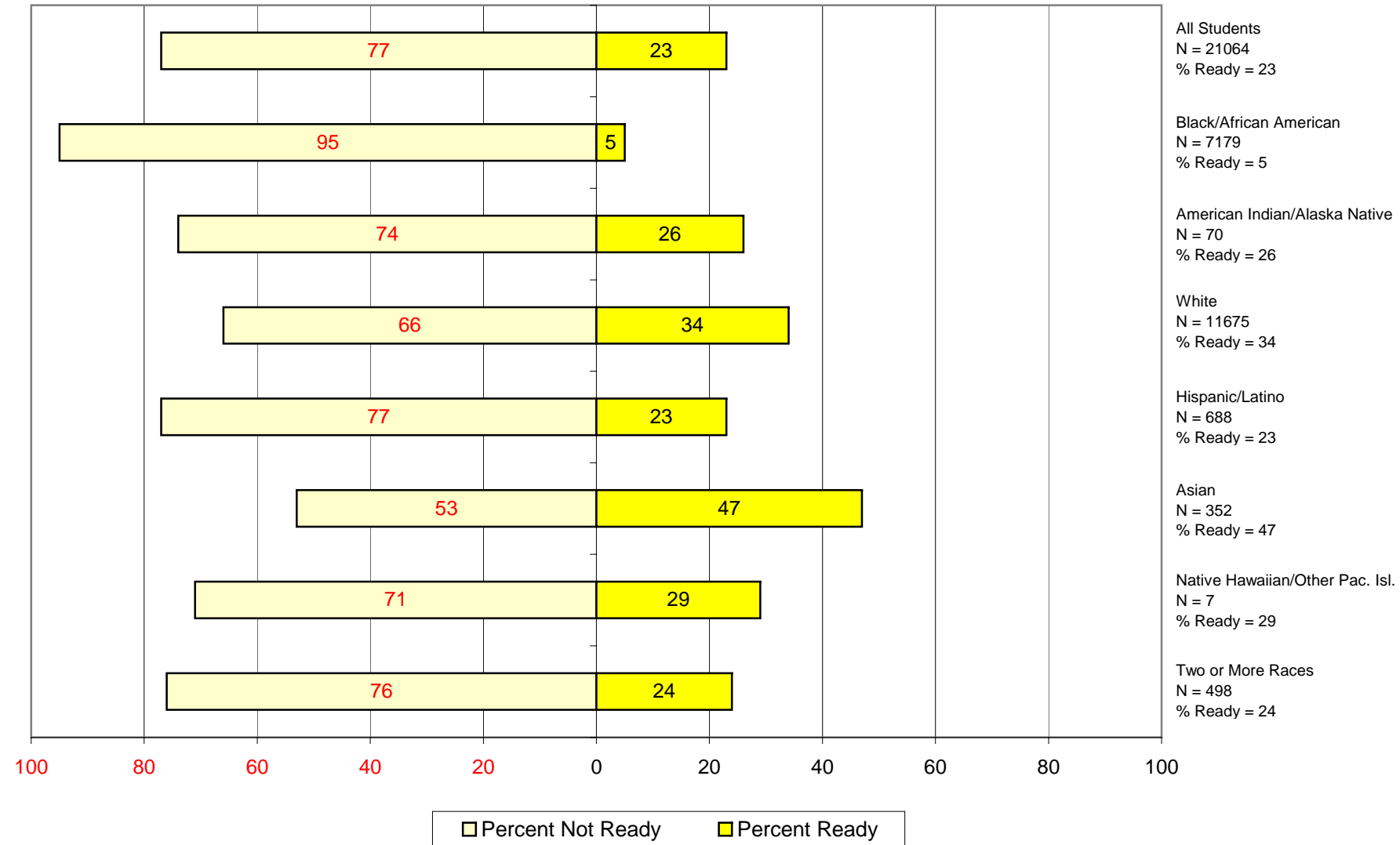


¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 21,064

Figure 3.4. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: SCIENCE

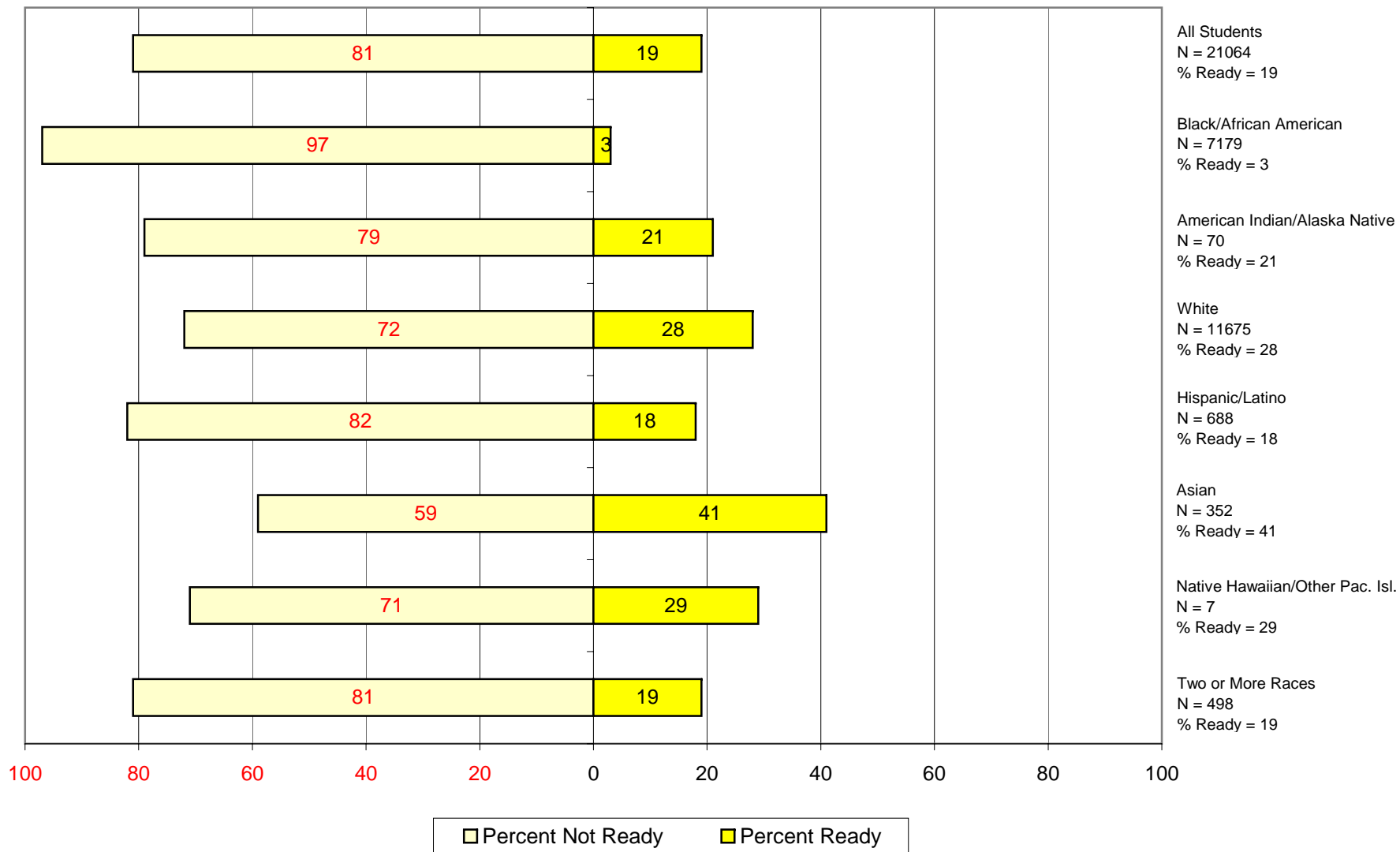
ACT Science Benchmark Score = **24**



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 21,064

Figure 3.5. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity¹: ALL FOUR



¹Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 21,064

Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,434	26	21.2	4.5	2,096	24	20.8	4.8	3,337	27	21.5	4.1
Eng 9, Eng 10, Eng 11, Eng 12	14,762	70	19.0	2.3	6,346	71	18.6	2.6	8,412	69	19.2	1.8
Less than 4 years of English	352	2	16.7	-	161	2	16.0	-	189	2	17.4	-
Zero years / no English courses reported	516	2	16.2	-	282	3	15.3	-	231	2	17.2	-
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	725	3	23.0	6.9	345	4	23.7	7.4	380	3	22.3	6.3
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	957	5	20.9	4.8	342	4	21.5	5.2	615	5	20.5	4.5
Alg 1, Alg 2, Geom, & Trig	673	3	19.1	3.0	279	3	19.8	3.5	394	3	18.6	2.6
Alg 1, Alg 2, Geom, & Other Adv Math	5,948	28	18.8	2.7	2,180	25	19.0	2.7	3,767	31	18.7	2.7
Other comb of 4 or more years of Math	8,773	42	22.1	6.0	3,946	44	22.7	6.4	4,827	40	21.6	5.6
Alg 1, Alg 2, & Geom	1,534	7	17.1	1.0	636	7	17.3	1.0	896	7	16.9	0.9
Other comb of 3 or 3.5 years of Math	1,399	7	19.6	3.5	617	7	19.9	3.6	780	6	19.4	3.4
Less than 3 years of Math	522	2	16.1	-	251	3	16.3	-	269	2	16.0	-
Zero years / no Math courses reported	533	3	17.9	-	289	3	17.9	-	241	2	17.8	-
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	177	1	20.2	2.5	93	1	19.3	1.8	84	1	21.1	3.2
Other comb of 4 or more years Social Science	12,422	59	21.0	3.3	5,121	58	20.8	3.3	7,298	60	21.1	3.2
US Hist, World Hist, & Am Gov	177	1	19.2	1.5	85	1	18.4	0.9	92	1	20.0	2.1
Other comb of 3 or 3.5 years of Social Science	6,274	30	19.8	2.1	2,668	30	19.6	2.1	3,604	30	19.9	2.0
Less than 3 years of Social Science	1,484	7	17.7	-	631	7	17.5	-	851	7	17.9	-
Zero years / no Social Science courses reported	530	3	17.7	-	287	3	17.0	-	240	2	18.5	-
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	9,642	46	20.9	3.8	4,597	52	21.4	4.4	5,043	41	20.4	3.3
Bio, Chem, Phys	401	2	22.1	5.0	170	2	22.6	5.6	231	2	21.8	4.7
Gen Sci ² , Bio, Chem	9,448	45	19.6	2.5	3,346	38	19.7	2.7	6,097	50	19.6	2.5
Other comb of 3 years of Natural Science	223	1	18.9	1.8	120	1	19.7	2.7	103	1	18.1	1.0
Less than 3 years of Natural Science	820	4	17.1	-	364	4	17.0	-	456	4	17.1	-
Zero years / no Natural Science courses reported	530	3	18.1	-	288	3	18.2	-	239	2	18.0	-

¹Course value added is defined as the average ACT score change compared to course sequences in which students took less than four years of English or less than three years of Mathematics, Social Science or Natural Science.

²Includes General, Physical and Earth Sciences.

Total Students in Report: 21,064

Table 3.2. College Readiness Percents by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,434	26	21.2	71	366,770	23	21.8	74
Eng 9, Eng 10, Eng 11, Eng 12	14,762	70	19.0	56	1,143,409	70	20.6	66
Less than 4 years of English	352	2	16.7	42	66,225	4	16.6	40
Zero years / no English courses reported	516	2	16.2	37	46,708	3	16.5	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	725	3	23.0	64	102,806	6	24.2	71
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	957	5	20.9	46	147,655	9	22.1	58
Alg 1, Alg 2, Geom, & Trig	673	3	19.1	27	115,939	7	19.7	34
Alg 1, Alg 2, Geom, & Other Adv Math	5,948	28	18.8	25	271,304	17	19.9	36
Other comb of 4 or more years of Math	8,773	42	22.1	54	539,241	33	23.8	66
Alg 1, Alg 2, & Geom	1,534	7	17.1	11	238,527	15	17.3	12
Other comb of 3 or 3.5 years of Math	1,399	7	19.6	33	78,953	5	19.9	35
Less than 3 years of Math	522	2	16.1	6	79,145	5	16.4	8
Zero years / no Math courses reported	533	3	17.9	19	49,542	3	18.1	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	177	1	20.2	42	47,284	3	22.5	59
Other comb of 4 or more years Social Science	12,422	59	21.0	50	845,170	52	21.9	56
US Hist, World Hist, & Am Gov	177	1	19.2	37	86,167	5	20.2	44
Other comb of 3 or 3.5 years of Social Science	6,274	30	19.8	41	445,631	27	21.1	51
Less than 3 years of Social Science	1,484	7	17.7	27	149,746	9	19.7	40
Zero years / no Social Science courses reported	530	3	17.7	27	49,114	3	17.9	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	9,642	46	20.9	29	686,167	42	22.1	39
Bio, Chem, Phys	401	2	22.1	39	160,020	10	23.1	46
Gen Sci ¹ , Bio, Chem	9,448	45	19.6	18	476,294	29	20.1	21
Other comb of 3 years of Natural Science	223	1	18.9	18	45,296	3	19.6	20
Less than 3 years of Natural Science	820	4	17.1	8	205,148	13	18.3	12
Zero years / no Natural Science courses reported	530	3	18.1	13	50,187	3	17.8	13

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Tables within this section have been changed to reflect the updated Educational Major categories implemented by ACT in the fall of 2010.

Total Students in Report: 21,064

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major ¹	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ²	Percent ³	Avg ACT Comp	N	Percent ³	Avg ACT Comp	N	Percent ³	Avg ACT Comp
Agriculture & Natural Resources Conservation	304	1	19.2	20	2	16.2	262	1	19.4
Architecture	243	1	21.1	5	1	17.6	219	1	21.3
Area, Ethnic, & Multidisciplinary Studies	28	0	22.8	1	0	13.0	24	0	22.5
Arts: Visual & Performing	1,243	6	20.1	47	6	15.4	1,119	6	20.3
Business	2,441	12	19.2	117	14	14.9	2,219	12	19.5
Communications	518	2	20.5	14	2	17.7	487	3	20.6
Community, Family, & Personal Services	514	2	17.7	49	6	16.4	425	2	17.9
Computer Science & Mathematics	614	3	20.7	31	4	16.2	553	3	20.9
Education	1,760	8	19.5	30	4	14.5	1,637	9	19.6
Engineering	1,321	6	21.8	37	5	15.8	1,219	7	22.0
Engineering Technology & Drafting	518	2	20.6	26	3	16.1	465	3	21.0
English & Foreign Languages	211	1	23.3	3	0	14.3	199	1	23.5
Health Administration & Assisting	418	2	16.9	53	7	15.0	331	2	17.3
Health Sciences & Technologies	4,983	24	19.9	195	24	16.3	4,572	25	20.1
Philosophy, Religion, & Theology	130	1	21.8	3	0	12.7	122	1	22.1
Repair, Production, & Construction	128	1	16.7	54	7	16.7	68	0	17.0
Sciences: Biological & Physical	1,456	7	22.7	7	1	19.0	1,373	7	22.8
Social Sciences & Law	1,498	7	20.6	26	3	17.1	1,404	8	20.7
Undecided	1,967	9	21.0	66	8	16.2	1,648	9	21.2
No Response	769	4	17.1	23	3	15.2	146	1	18.5

¹Refer to the section header on page 25 for a description of educational major changes.

²2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

³Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 21,064

Table 4.2. Average ACT Composite Scores for Racial/Ethnic¹ Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	121	16.3	59	14.5	0	.	50	18.1	6	19.5
2-yr College Degree	686	15.9	333	14.2	1	11.0	303	17.6	18	15.9
Bachelors Degree	10,007	19.1	3,474	16.0	34	18.6	5,669	21.0	301	19.3
Graduate Study	3,404	22.4	772	17.9	16	19.5	2,305	23.8	98	21.2
Prof. Level Degree	5,081	21.9	1,831	18.1	13	23.5	2,563	24.4	207	21.8
Other	275	17.2	138	15.0	1	11.0	104	19.7	9	17.7
No Response	1,490	18.9	572	15.5	5	18.4	681	21.4	49	18.4

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	121	16.3	2	14.5	0	.	1	14.0	3	16.3
2-yr College Degree	686	15.9	2	15.0	0	.	14	17.8	15	16.3
Bachelors Degree	10,007	19.1	99	20.4	2	17.5	207	19.2	221	19.4
Graduate Study	3,404	22.4	62	25.2	2	24.5	79	21.7	70	22.0
Prof. Level Degree	5,081	21.9	154	25.5	0	.	142	22.5	171	22.0
Other	275	17.2	4	21.0	0	.	5	20.0	14	19.1
No Response	1,490	18.9	29	23.8	3	20.3	50	19.1	101	19.9

¹Refer to the section header on page 25 for a description of race/ethnicity changes.

Total Students in Report: 21,064

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	5,661	2,041	3,620	2	7	24	33	24	10	1
CLEMSON UNIVERSITY	South Carolina	4,260	1,962	2,298	1	4	16	32	30	15	2
COLLEGE OF CHARLESTON	South Carolina	3,126	875	2,251	1	6	23	36	25	9	0
COASTAL CAROLINA UNIVERSITY	South Carolina	2,591	807	1,784	4	19	39	26	9	2	0
WINTHROP UNIVERSITY	South Carolina	2,206	603	1,603	2	12	32	32	18	5	0
FRANCIS MARION UNIVERSITY	South Carolina	1,477	388	1,089	6	22	40	22	9	2	0
UNIV OF SOUTH CAROLINA-UPSTATE	South Carolina	1,397	367	1,030	3	16	39	29	12	2	0
CHARLESTON SOUTHERN UNIVERSITY	South Carolina	1,323	355	968	5	19	35	26	12	2	0
LANDER UNIVERSITY	South Carolina	1,297	382	915	4	18	39	26	10	2	0
SOUTH CAROLINA STATE UNIV	South Carolina	1,238	372	866	12	39	39	8	1	0	0
UNIV OF SOUTH CAROLINA-AIKEN	South Carolina	881	219	662	3	16	38	25	14	4	0
WOFFORD COLLEGE	South Carolina	787	147	640	1	3	13	24	37	20	2
ANDERSON UNIVERSITY	South Carolina	773	253	520	2	9	26	36	20	7	1
FURMAN UNIVERSITY	South Carolina	762	139	623	1	3	14	22	34	23	3
NCAA ELIGIBILITY CENTER	Indiana	682	314	368	5	18	34	25	13	5	0
CLAFLIN UNIVERSITY	South Carolina	605	167	438	11	38	38	11	2	0	0
NEWBERRY COLLEGE	South Carolina	603	142	461	3	19	35	29	13	2	0
NORTH GREENVILLE UNIVERSITY	South Carolina	531	170	361	2	11	29	35	18	5	0
PRESBYTERIAN COLLEGE	South Carolina	527	87	440	1	5	17	33	31	13	1
CITADEL THE MILITARY C OF SC	South Carolina	477	184	293	3	11	31	30	21	5	0
GREENVILLE TECHNICAL COLLEGE	South Carolina	447	159	288	8	24	34	23	7	2	0
UNIVERSITY OF GEORGIA	Georgia	433	79	354	3	5	17	25	27	23	1
MIDLANDS TECHNICAL COLLEGE	South Carolina	415	141	274	8	23	39	22	6	2	0
DUKE UNIVERSITY	North Carolina	366	86	280	2	3	11	16	25	35	8
BENEDICT COLLEGE	South Carolina	344	105	239	17	49	26	6	1	0	0
UNIV OF NORTH CAROLINA AT CHAPEL HILL	North Carolina	344	62	282	2	6	17	19	22	29	5
UNIV OF SOUTH CAROLINA-BEAUFORT	South Carolina	343	78	265	3	20	41	29	5	2	0
SPARTANBURG METHODIST COLLEGE	South Carolina	331	94	237	5	28	38	25	3	0	0
COKER COLLEGE	South Carolina	320	73	247	4	15	37	25	15	3	0
COLUMBIA COLLEGE	South Carolina	318	86	232	6	19	36	26	11	3	0
All Other Institutions		14,433	3,858	10,575	5	16	27	22	17	11	2
Total		49,298	14,795	34,503	4	14	28	26	18	9	1

Section V

Optional Writing Test Results

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 21,064

Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity¹ and Gender for students who took ACT Writing

	N		Average ACT Scores					
			English		Essay		English/Writing Combined	
	State	National	State	National	State	National	State	National
All Students	13,183	905,035	20.0	21.5	6.5	7.1	19.1	20.8
Black/African American	4,185	112,251	15.5	16.7	5.8	6.3	15.1	16.5
American Indian/Alaska Native	46	5,519	19.8	18.4	6.1	6.5	18.6	18.0
White	7,506	522,234	22.4	23.2	6.8	7.3	21.2	22.2
Hispanic/Latino	470	128,599	19.4	18.4	6.7	6.8	18.8	18.2
Asian	259	51,829	23.8	23.8	7.3	7.6	22.7	22.9
Native Hawaiian/Other Pac. Isl.	3	1,332	22.7	19.7	6.0	7.2	20.7	19.5
Two or more races	325	27,722	20.3	21.6	6.6	7.0	19.4	20.8
Prefer not/No Response	389	55,549	20.4	21.3	6.6	7.0	19.5	20.5
Males	5,411	399,206	19.6	21.3	6.2	6.8	18.5	20.3
Females	7,769	503,699	20.3	21.8	6.7	7.3	19.5	21.1
Missing	3	2,130	14.0	17.6	6.0	6.2	14.3	17.1

¹Refer to the section header on page 29 for a description of race/ethnicity changes.

