

# ACT Profile Report - State

Graduating Class 2014

Pennsylvania





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This report provides information about the performance of your 2014 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2014. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at [www.act.org/standard/infoserv.html](http://www.act.org/standard/infoserv.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores, updated in August of 2013, are:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

38% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 27,136 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 81% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.2 reports 2% of the cohort took less than three years of math courses. Of these students, 20% were college ready. 6% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 12% of these students were college ready. In comparison, 63% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 4% of the cohort took less than three years of natural science courses. 21% of these students were college ready. In comparison, 50% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 34% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at [www.act.org/standard](http://www.act.org/standard).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1309 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

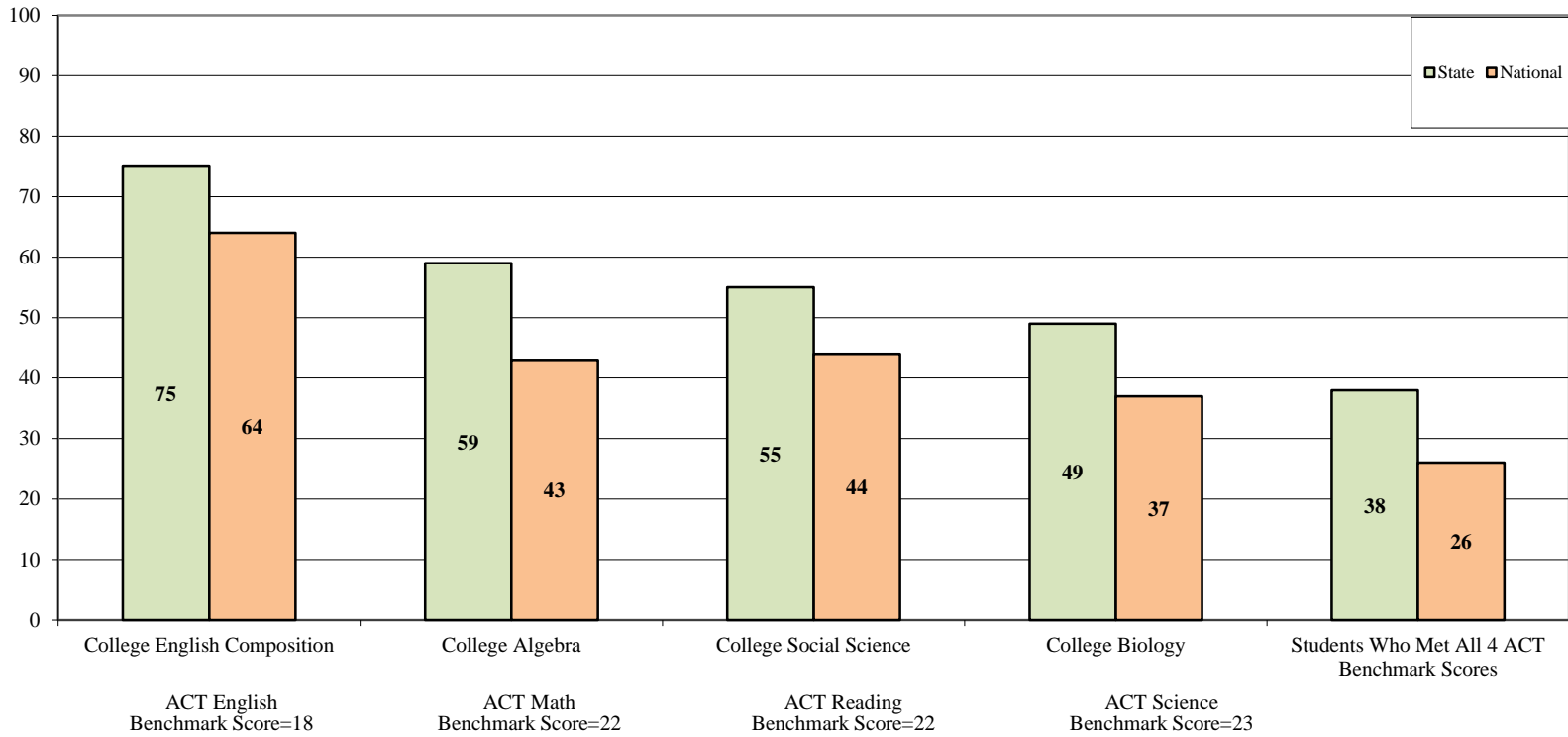
## Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 10.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.



**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2010	24,323	1,568,835	72	66	53	43	58	52	34	29	30	24
2011	24,280	1,623,112	75	66	58	45	62	52	37	30	33	25
2012	25,426	1,666,017	76	67	59	46	62	52	38	31	34	25
2013	26,171	1,799,243	77	64	61	44	57	44	47	36	38	26
<b>2014</b>	<b>27,136</b>	<b>1,845,787</b>	<b>75</b>	<b>64</b>	<b>59</b>	<b>43</b>	<b>55</b>	<b>44</b>	<b>49</b>	<b>37</b>	<b>38</b>	<b>26</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2010	24,323	1,568,835	21.3	20.5	22.1	21.0	22.1	21.3	21.4	20.9	21.9	21.0
2011	24,280	1,623,112	21.9	20.6	22.6	21.1	22.6	21.3	21.8	20.9	22.3	21.1
2012	25,426	1,666,017	22.0	20.5	22.7	21.1	22.7	21.3	21.9	20.9	22.4	21.1
2013	26,171	1,799,243	22.2	20.2	23.0	20.9	23.0	21.1	22.2	20.7	22.7	20.9
<b>2014</b>	<b>27,136</b>	<b>1,845,787</b>	<b>22.1</b>	<b>20.3</b>	<b>22.8</b>	<b>20.9</b>	<b>23.0</b>	<b>21.3</b>	<b>22.2</b>	<b>20.8</b>	<b>22.7</b>	<b>21.0</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2010	1,568,835	20.5	21.0	21.3	20.9	21.0
2011	1,623,112	20.6	21.1	21.3	20.9	21.1
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
<b>2014</b>	<b>1,845,787</b>	<b>20.3</b>	<b>20.9</b>	<b>21.3</b>	<b>20.8</b>	<b>21.0</b>

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2010	17,791	4,541	73	19	22.4	19.8	22.8	20.8	23.0	20.8	22.2	20.1	22.7	20.5
2011	19,185	4,264	79	18	22.4	20.5	23.0	21.4	23.0	21.3	22.2	20.6	22.8	21.1
2012	20,598	4,227	81	17	22.3	20.8	22.9	21.7	23.0	21.6	22.2	20.9	22.7	21.4
2013	21,156	4,395	81	17	22.5	21.0	23.3	22.1	23.3	22.0	22.4	21.3	23.0	21.7
<b>2014</b>	<b>22,017</b>	<b>4,630</b>	<b>81</b>	<b>17</b>	<b>22.4</b>	<b>21.2</b>	<b>23.1</b>	<b>22.1</b>	<b>23.2</b>	<b>22.1</b>	<b>22.5</b>	<b>21.5</b>	<b>22.9</b>	<b>21.9</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

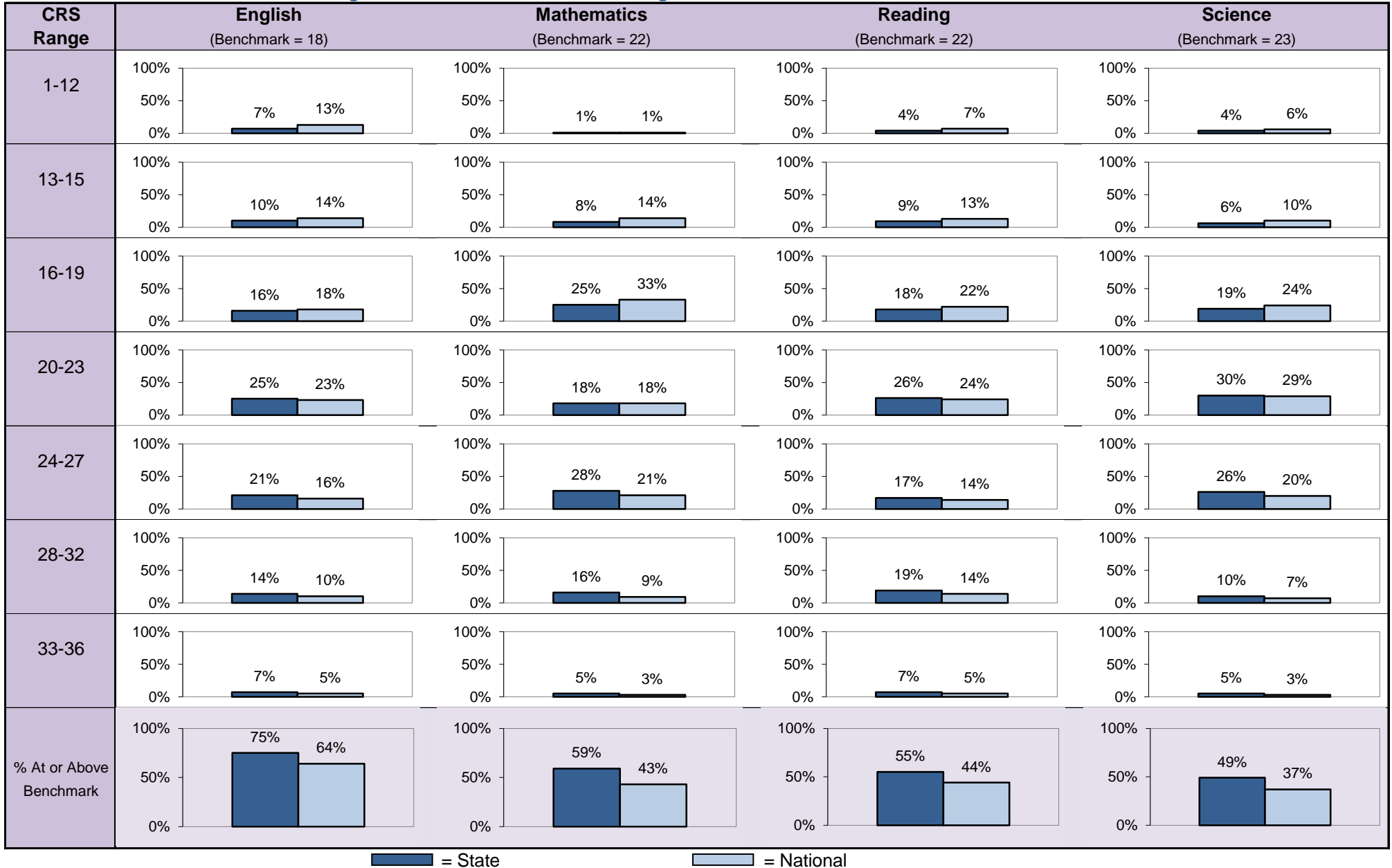
<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

	2010			2011			2012			2013			2014		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>24,323</b>	<b>100</b>	<b>21.9</b>	<b>24,280</b>	<b>100</b>	<b>22.3</b>	<b>25,426</b>	<b>100</b>	<b>22.4</b>	<b>26,171</b>	<b>100</b>	<b>22.7</b>	<b>27,136</b>	<b>100</b>	<b>22.7</b>
Black/African American	3,445	14	16.1	2,738	11	16.8	2,705	11	17.0	2,384	9	17.1	2,800	10	17.0
American Indian/Alaska Native	50	0	20.3	39	0	18.7	43	0	20.7	37	0	19.0	61	0	19.3
White	17,175	71	23.2	17,987	74	23.2	18,638	73	23.3	19,396	74	23.4	19,517	72	23.5
Hispanic/Latino	667	3	18.9	843	3	20.3	1,055	4	19.8	1,092	4	20.0	1,227	5	20.3
Asian	917	4	22.8	971	4	23.9	1,100	4	23.4	1,120	4	24.1	1,332	5	23.6
Native Hawaiian/Other Pacific Islander	0	0	.	7	0	22.9	28	0	20.6	27	0	20.9	29	0	22.2
Two or more races	483	2	20.7	507	2	21.1	591	2	21.5	674	3	22.0	741	3	21.6
Prefer not to respond/No response	1,586	7	21.3	1,188	5	22.4	1,266	5	23.6	1,441	6	23.8	1,429	5	23.4

Total Students in Report: 27,136

Table 1.6. Percent of Students in College Readiness Standards Score Ranges



Total Students in Report: 27,136

**Table 1.7. Average ACT College Reportable Scores by Test Session Duration**

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	26,301	97	22.2	22.9	23.0	22.3	22.7
	Extended Time	835	3	19.9	20.3	21.9	20.6	20.8
	Total	27,136	100	22.1	22.8	23.0	22.2	22.7
National	Standard Time	1,769,033	96	20.5	21.0	21.4	20.9	21.1
	Extended Time	76,754	4	16.2	17.8	18.5	18.1	17.8
	Total	1,845,787	100	20.3	20.9	21.3	20.8	21.0

**Table 1.8. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration**

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	76	60	56	49	38
	Extended Time	61	39	50	37	28
	Total	75	59	55	49	38
National	Standard Time	65	44	45	37	27
	Extended Time	37	21	30	21	15
	Total	64	43	44	37	26

# Section II

## Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 27,136

**Table 2.1. ACT Score Distributions, Cumulative Percentages (CP<sup>1</sup>), and Score Averages**

ACT Score	English		Mathematics		Reading		Science		Composite		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	
36	110	100	122	100	270	100	255	100	33	100	36
35	520	100	295	100	320	99	285	99	140	100	35
34	636	98	464	98	657	98	368	98	297	99	34
33	635	95	455	97	775	95	338	97	466	98	33
32	546	93	436	95	1,157	93	353	95	577	97	32
31	606	91	526	93	1,010	88	591	94	693	94	31
30	888	89	676	92	1,047	85	522	92	877	92	30
29	718	85	1,147	89	928	81	348	90	1,038	89	29
28	934	83	1,440	85	986	77	811	89	1,257	85	28
27	1,083	79	1,536	80	1,040	74	1,511	86	1,436	80	27
26	1,200	75	2,038	74	1,123	70	1,287	80	1,571	75	26
25	1,574	71	2,049	66	1,145	66	2,162	75	1,750	69	25
24	1,818	65	2,018	59	1,320	61	2,163	67	1,856	63	24
23	1,540	58	1,549	51	1,907	57	2,233	59	1,898	56	23
22	1,782	53	1,285	46	1,365	50	2,146	51	1,855	49	22
21	1,835	46	1,071	41	2,308	45	1,859	43	1,791	42	21
20	1,725	39	1,048	37	1,505	36	1,793	36	1,643	35	20
19	1,298	33	1,074	33	1,460	30	1,781	30	1,481	29	19
18	958	28	1,581	29	1,278	25	1,415	23	1,362	24	18
17	907	25	1,910	23	1,098	20	1,136	18	1,247	19	17
16	1,057	21	2,145	16	926	16	871	14	1,060	14	16
15	1,259	18	1,308	8	853	13	625	11	896	10	15
14	875	13	555	4	781	10	612	8	761	7	14
13	600	10	249	2	712	7	485	6	514	4	13
12	502	7	89	1	514	4	379	4	346	2	12
11	507	6	43	1	343	2	293	3	182	1	11
10	426	4	11	1	122	1	223	2	57	1	10
9	265	2	7	1	86	1	131	1	28	1	9
8	185	1	2	1	30	1	93	1	11	1	8
7	91	1	3	1	39	1	24	1	8	1	7
6	29	1	3	1	13	1	15	1	4	1	6
5	15	1	0	1	8	1	10	1	1	1	5
4	6	1	1	1	7	1	10	1	0	1	4
3	4	1	0	1	1	1	4	1	0	1	3
2	2	1	0	1	1	1	1	1	0	1	2
1	0	1	0	1	1	1	3	1	0	1	1
Avg (SD)	22.1 (6.5)		22.8 (5.5)		23.0 (6.3)		22.2 (5.5)		22.7 (5.4)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

**Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP<sup>1</sup>), and Subscore Averages**

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	1,635	100	401	100	907	100	1,309	100	1,716	100	343	100	350	100	18
17	2,005	94	621	99	1,840	97	2,211	95	1,826	94	603	99	217	99	17
16	1,450	87	1,467	96	2,193	90	2,235	87	2,183	87	1,005	97	1,698	98	16
15	1,722	81	2,349	91	1,539	82	1,849	79	1,859	79	2,228	93	2,465	92	15
14	1,433	75	2,524	82	2,738	76	1,873	72	2,546	72	3,107	85	2,509	83	14
13	2,350	70	2,759	73	2,388	66	2,352	65	3,215	63	3,321	73	3,262	73	13
12	2,170	61	3,092	63	2,356	57	2,700	56	2,904	51	3,750	61	2,950	61	12
11	2,469	53	3,173	51	2,560	49	2,509	46	1,844	40	2,340	47	3,246	50	11
10	2,795	44	2,432	40	2,545	39	1,993	37	1,790	33	3,656	38	2,649	38	10
9	2,375	34	2,614	31	1,971	30	2,579	30	1,818	27	2,161	25	2,884	29	9
8	1,715	25	2,084	21	2,487	22	1,484	20	2,040	20	2,176	17	1,995	18	8
7	1,330	18	1,125	13	1,521	13	1,528	15	1,852	13	1,031	9	1,135	11	7
6	1,354	14	911	9	1,018	8	957	9	870	6	628	5	768	7	6
5	1,083	9	789	6	543	4	992	6	379	2	378	3	356	4	5
4	673	5	511	3	242	2	360	2	190	1	140	2	271	2	4
3	383	2	223	1	125	1	154	1	78	1	203	1	190	1	3
2	170	1	54	1	105	1	43	1	24	1	7	1	106	1	2
1	24	1	7	1	58	1	8	1	2	1	59	1	85	1	1
Avg (SD)	11.3 (4.0)		11.2 (3.3)		11.6 (3.6)		11.8 (3.8)		12.1 (3.6)		11.5 (3.0)		11.3 (3.1)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

**Table 2.3. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	26	27	28	25	27
Q2 (50th Percentile)	22	23	23	22	23
Q1 (25th Percentile)	18	18	18	19	19

Total Students in Report: 27,136

**Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	<b>All Students</b>	<b>27,136</b>	<b>81</b>	<b>22.9</b>	<b>21.9</b>
	Black/African American	2,800	73	17.3	16.4
	American Indian/Alaska Native	61	75	20.0	17.6
	White	19,517	84	23.6	23.2
	Hispanic/Latino	1,227	78	20.7	18.9
	Asian	1,332	72	24.1	22.7
	Native Hawaiian/Other Pac. Isl.	29	83	22.8	20.8
	Two or more races	741	82	21.8	21.1
	Prefer not/No Response	1,429	73	24.1	22.9
National	<b>All Students</b>	<b>1,845,787</b>	<b>73</b>	<b>21.8</b>	<b>18.9</b>
	Black/African American	241,678	68	17.6	15.7
	American Indian/Alaska Native	14,263	62	19.0	16.5
	White	1,038,435	76	23.1	20.2
	Hispanic/Latino	281,216	71	19.5	17.3
	Asian	80,370	79	24.2	21.6
	Native Hawaiian/Other Pac. Isl.	5,676	65	20.0	16.6
	Two or more races	70,013	74	22.0	19.2
	Prefer not/No Response	114,136	56	22.6	18.5

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	English	Mathematics	Reading	Science	Composite
State	<b>All Students</b>	22.1	22.8	23.0	22.2	22.7
	Black/African American	15.7	17.7	17.4	16.9	17.0
	American Indian/Alaska Native	17.8	20.1	19.4	19.6	19.3
	White	23.1	23.5	23.9	23.1	23.5
	Hispanic/Latino	19.4	20.5	20.8	20.0	20.3
	Asian	22.7	25.4	22.7	23.0	23.6
	Native Hawaiian/Other Pac. Isl.	22.0	21.8	22.8	21.6	22.2
	Two or more races	20.8	21.6	22.1	21.4	21.6
	Prefer not/No Response	23.1	23.3	23.9	22.6	23.4
National	<b>All Students</b>	20.3	20.9	21.3	20.8	21.0
	Black/African American	15.8	17.2	17.3	17.0	17.0
	American Indian/Alaska Native	16.6	18.1	18.4	18.3	18.0
	White	22.0	22.0	22.8	22.1	22.3
	Hispanic/Latino	17.7	19.2	19.1	18.8	18.8
	Asian	22.8	24.9	22.8	23.2	23.5
	Native Hawaiian/Other Pac. Isl.	17.5	19.2	18.7	18.6	18.6
	Two or more races	20.6	20.9	21.7	21.0	21.2
	Prefer not/No Response	20.0	20.7	21.1	20.5	20.7



Total Students in Report: 27,136

**Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges**

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,901	7	1,336	5	2,022	7	1,246	5
	28 to 32	3,692	14	4,225	16	5,128	19	2,625	10
	24 to 27	5,675	21	7,641	28	4,628	17	7,123	26
	20 to 23	6,882	25	4,953	18	7,085	26	8,031	30
	16 to 19	4,220	16	6,710	25	4,762	18	5,203	19
	13 to 15	2,734	10	2,112	8	2,346	9	1,722	6
	01 to 12	2,032	7	159	1	1,165	4	1,186	4
National	33 to 36	92,922	5	55,103	3	97,714	5	55,222	3
	28 to 32	185,768	10	174,260	9	257,722	14	128,357	7
	24 to 27	302,723	16	383,630	21	263,034	14	367,160	20
	20 to 23	431,178	23	336,283	18	445,726	24	542,581	29
	16 to 19	330,518	18	616,601	33	409,685	22	448,064	24
	13 to 15	264,127	14	266,401	14	240,948	13	186,262	10
	01 to 12	238,551	13	13,509	1	130,958	7	118,141	6

**Table 2.7. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Males	11,856	44	22.0	23.7	22.9	22.9	23.0
	Females	15,280	56	22.2	22.1	23.0	21.7	22.4
	Missing	0	0	.	.	.	.	.
National	Males	856,651	46	20.0	21.4	21.1	21.2	21.1
	Females	977,127	53	20.7	20.5	21.5	20.5	20.9
	Missing	12,009	1	15.7	17.8	17.3	17.4	17.2

**Table 2.8. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	75	65	55	54	42
	Females	76	55	56	45	35
National	Males	62	47	43	40	29
	Females	66	40	45	34	25

**Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite	
			CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB % <sup>4</sup>	Avg
State	Core or More <sup>2</sup>	22,017	77	22.4	61	23.1	57	23.2	50	22.5	39	22.9
	Less than Core	4,630	68	21.2	52	22.1	50	22.1	44	21.5	34	21.9
	Missing <sup>3</sup>	489	48	17.5	23	18.4	33	19.0	22	18.7	15	18.5
National	Core or More	1,347,997	71	21.4	50	21.7	50	22.2	42	21.6	31	21.8
	Less than Core	405,073	48	17.9	27	18.9	30	19.2	23	18.9	15	18.9
	Missing	92,717	36	16.0	18	17.7	23	17.7	16	17.6	10	17.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite CRB% results reflect students who met all four subject-area benchmarks.

**Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg
State	Core or More <sup>2</sup>	26,236	76	22.2	26,215	60	23.0	23,244	56	23.0	25,658	50	22.5
	Less than Core	440	53	18.2	457	20	18.1	3,425	54	22.9	1,012	21	18.6
	Missing <sup>3</sup>	460	50	17.7	464	23	18.4	467	33	19.1	466	22	18.7
National	Core or More	1,676,095	67	20.8	1,686,194	46	21.3	1,580,108	47	21.7	1,538,158	41	21.4
	Less than Core	88,420	36	15.9	74,627	8	16.4	180,385	32	19.4	220,701	17	18.1
	Missing	81,272	38	16.3	84,966	19	17.8	85,294	24	17.8	86,928	17	17.7

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

# Section III

## College Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.1. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: ENGLISH

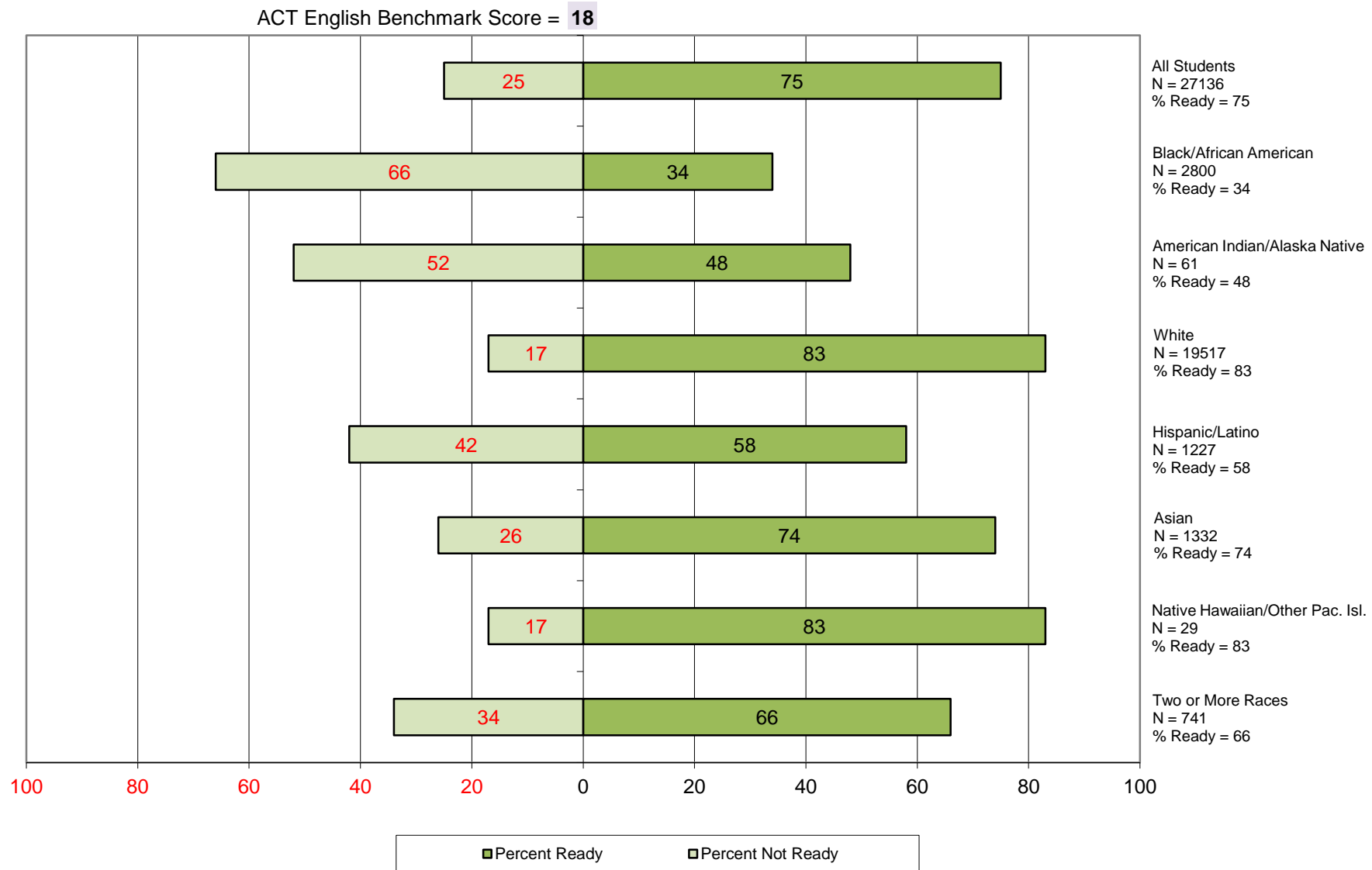


Figure 3.2. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: MATHEMATICS

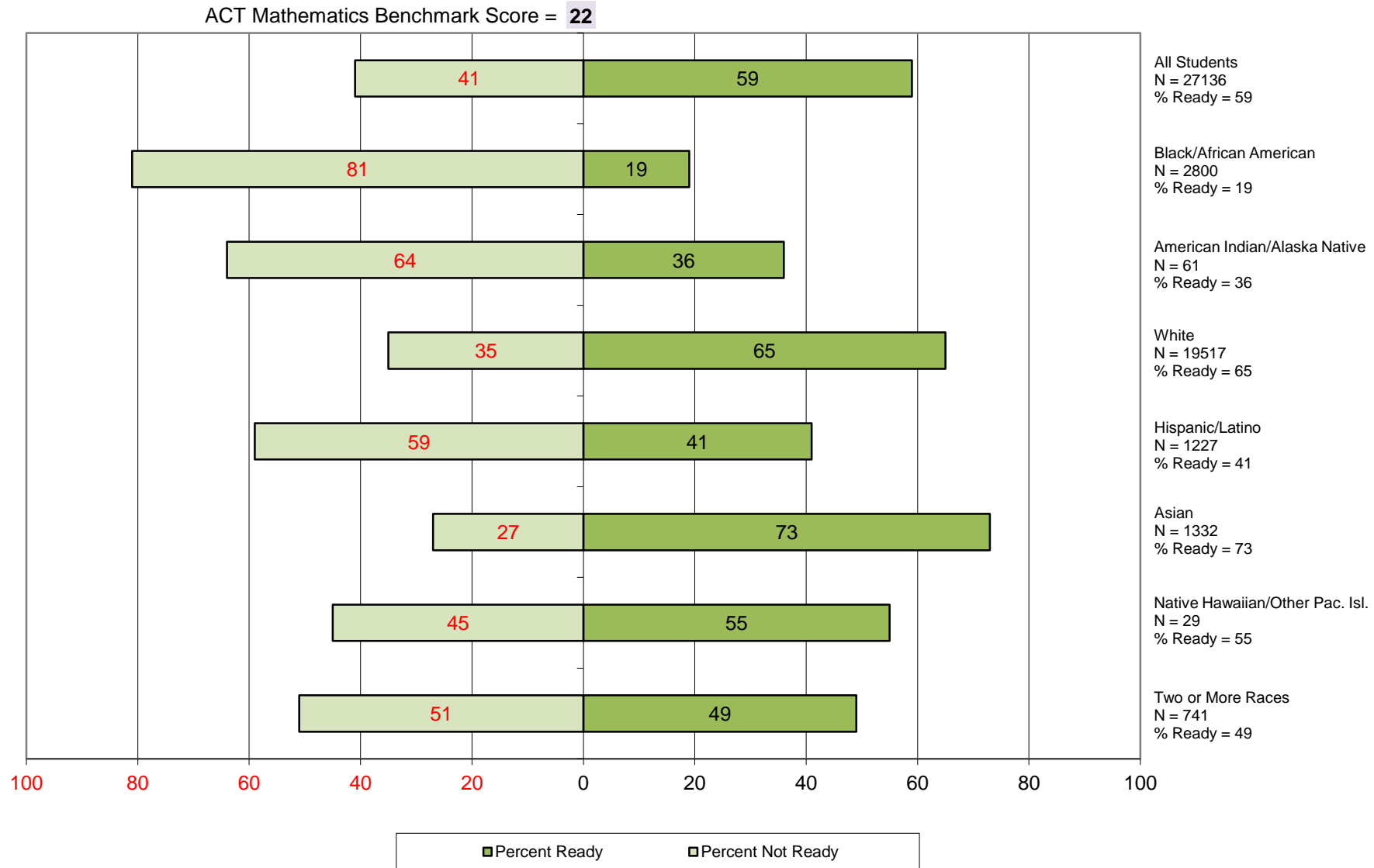


Figure 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: READING

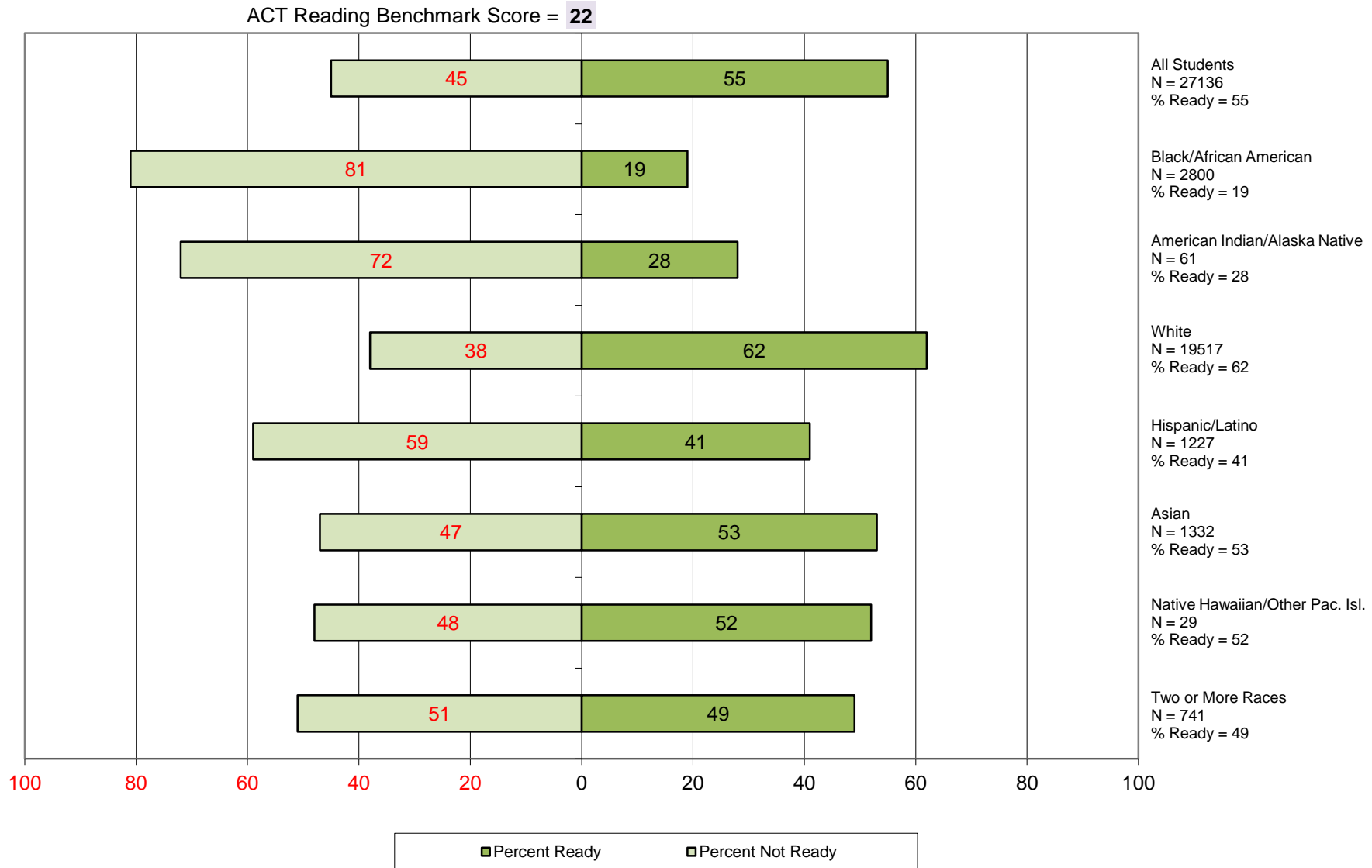


Figure 3.4. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: SCIENCE

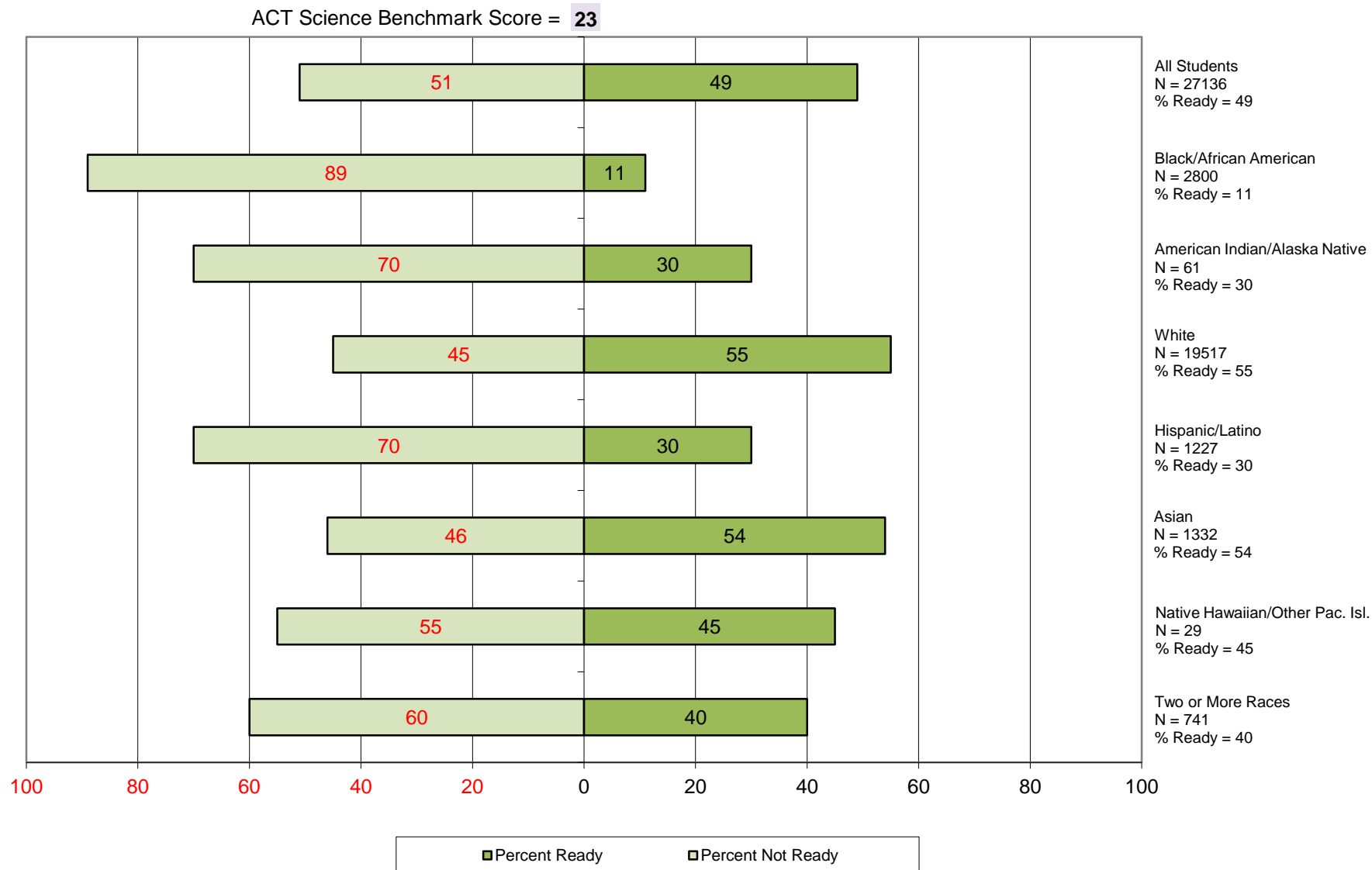
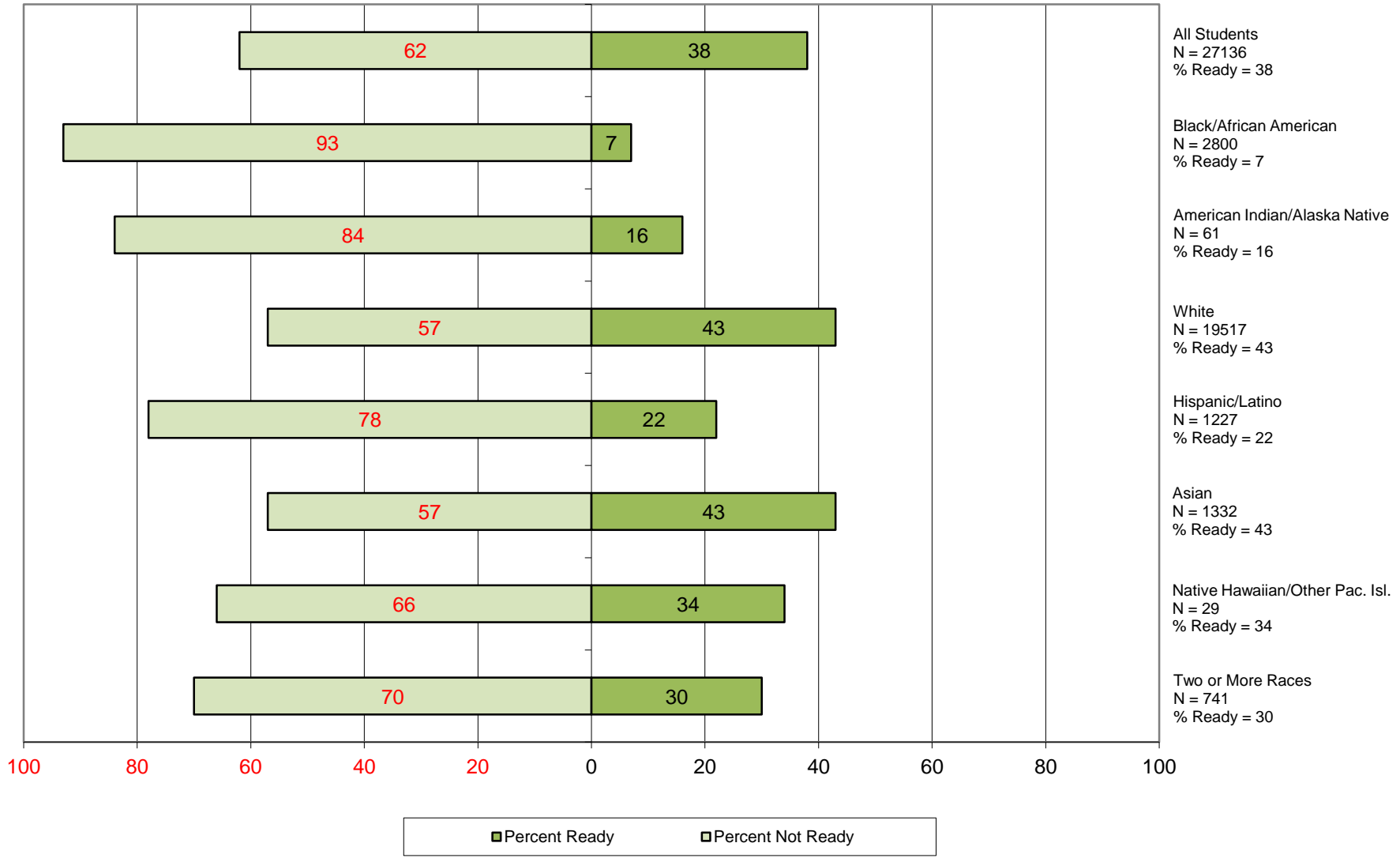


Figure 3.5. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: ALL FOUR





Total Students in Report: 27,136

**Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	Course Value Added <sup>1</sup>	N	Percent	ACT English	Course Value Added <sup>1</sup>	N	Percent	ACT English	Course Value Added <sup>1</sup>
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,536	20	22.6	4.4	2,303	19	22.2	4.1	3,233	21	22.8	4.5
Eng 9, Eng 10, Eng 11, Eng 12	20,700	76	22.1	3.9	9,099	77	22.1	4.0	11,601	76	22.2	3.9
Less than 4 years of English	440	2	18.2	-	201	2	18.1	-	239	2	18.3	-
Zero years / no English courses reported	460	2	17.7	-	253	2	17.4	-	207	1	18.0	-
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	3,624	13	24.8	6.7	1,508	13	25.5	6.5	2,116	14	24.2	6.7
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,547	9	21.7	3.6	880	7	22.2	3.2	1,667	11	21.4	3.9
Alg 1, Alg 2, Geom, & Trig	1,994	7	19.8	1.7	740	6	20.2	1.2	1,254	8	19.5	2.0
Alg 1, Alg 2, Geom, & Other Adv Math	2,648	10	19.4	1.3	951	8	19.5	0.5	1,697	11	19.3	1.8
Other comb of 4 or more years of Math	12,730	47	24.8	6.7	6,241	53	25.6	6.6	6,489	42	24.1	6.6
Alg 1, Alg 2, & Geom	1,511	6	17.2	-0.9	588	5	17.5	-1.5	923	6	16.9	-0.6
Other comb of 3 or 3.5 years of Math	1,161	4	21.3	3.2	502	4	21.9	2.9	659	4	20.9	3.4
Less than 3 years of Math	457	2	18.1	-	192	2	19.0	-	265	2	17.5	-
Zero years / no Math courses reported	464	2	18.4	-	254	2	18.8	-	210	1	18.0	-
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	1,916	7	23.2	0.3	960	8	23.0	0.3	956	6	23.4	0.4
Other comb of 4 or more years Social Science	13,081	48	23.0	0.1	5,711	48	23.0	0.3	7,370	48	23.0	0.0
US Hist, World Hist, & Am Gov	1,432	5	21.9	-1.0	660	6	22.0	-0.7	772	5	21.9	-1.1
Other comb of 3 or 3.5 years of Social Science	6,815	25	23.3	0.4	2,818	24	23.3	0.6	3,997	26	23.3	0.3
Less than 3 years of Social Science	3,425	13	22.9	-	1,453	12	22.7	-	1,972	13	23.0	-
Zero years / no Social Science courses reported	467	2	19.1	-	254	2	18.8	-	213	1	19.4	-
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>2</sup> , Bio, Chem, & Phys	17,405	64	22.9	4.3	8,109	68	23.6	5.3	9,296	61	22.2	3.4
Bio, Chem, Phys	3,067	11	24.0	5.4	1,339	11	25.0	6.7	1,728	11	23.2	4.4
Gen Sci <sup>2</sup> , Bio, Chem	4,925	18	20.1	1.5	1,602	14	19.6	1.3	3,323	22	20.3	1.5
Other comb of 3 years of Natural Science	261	1	19.8	1.2	130	1	20.1	1.8	131	1	19.5	0.7
Less than 3 years of Natural Science	1,012	4	18.6	-	418	4	18.3	-	594	4	18.8	-
Zero years / no Natural Science courses reported	466	2	18.7	-	258	2	18.9	-	208	1	18.5	-

<sup>1</sup>Course value added is defined as the average ACT score change compared to course sequences in which students took

less than four years of English or less than three years of Mathematics, Social Science or Natural Science.

<sup>2</sup>Includes General, Physical and Earth Sciences.

Total Students in Report: 27,136

**Table 3.2. College Readiness Percents by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,536	20	22.6	77	370,875	20	21.7	73
Eng 9, Eng 10, Eng 11, Eng 12	20,700	76	22.1	76	1,305,220	71	20.5	65
Less than 4 years of English	440	2	18.2	53	88,420	5	15.9	36
Zero years / no English courses reported	460	2	17.7	50	81,272	4	16.3	38
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	3,624	13	24.8	77	118,677	6	23.8	67
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,547	9	21.7	53	157,764	9	21.8	55
Alg 1, Alg 2, Geom, & Trig	1,994	7	19.8	34	120,160	7	19.3	30
Alg 1, Alg 2, Geom, & Other Adv Math	2,648	10	19.4	31	356,555	19	19.4	31
Other comb of 4 or more years of Math	12,730	47	24.8	74	622,896	34	23.7	65
Alg 1, Alg 2, & Geom	1,511	6	17.2	12	220,037	12	17.1	11
Other comb of 3 or 3.5 years of Math	1,161	4	21.3	48	90,105	5	19.8	35
Less than 3 years of Math	457	2	18.1	20	74,627	4	16.4	8
Zero years / no Math courses reported	464	2	18.4	23	84,966	5	17.8	19
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	1,916	7	23.2	56	48,992	3	22.3	50
Other comb of 4 or more years Social Science	13,081	48	23.0	56	921,129	50	22.2	50
US Hist, World Hist, & Am Gov	1,432	5	21.9	47	105,110	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	6,815	25	23.3	58	504,877	27	21.3	43
Less than 3 years of Social Science	3,425	13	22.9	54	180,385	10	19.4	32
Zero years / no Social Science courses reported	467	2	19.1	33	85,294	5	17.8	24
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	17,405	64	22.9	54	781,043	42	22.1	46
Bio, Chem, Phys	3,067	11	24.0	63	199,419	11	23.1	54
Gen Sci <sup>1</sup> , Bio, Chem	4,925	18	20.1	30	505,460	27	20.0	28
Other comb of 3 years of Natural Science	261	1	19.8	27	52,236	3	19.2	24
Less than 3 years of Natural Science	1,012	4	18.6	21	220,701	12	18.1	17
Zero years / no Natural Science courses reported	466	2	18.7	22	86,928	5	17.7	17

<sup>1</sup>Includes General, Physical and Earth Sciences.

# Section IV

## Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 27,136

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent <sup>2</sup>	Avg ACT Comp	N	Percent <sup>2</sup>	Avg ACT Comp
Agriculture & Natural Resources Conservation	233	1	21.6	10	3	18.2	201	1	21.8
Architecture	238	1	22.1	0	0	.	211	1	22.3
Area, Ethnic, & Multidisciplinary Studies	40	0	23.7	0	0	.	34	0	24.4
Arts: Visual & Performing	1,129	4	21.4	22	6	15.6	942	4	21.8
Business	3,402	13	22.1	64	17	17.7	2,951	13	22.4
Communications	792	3	21.9	3	1	20.0	701	3	21.8
Community, Family, & Personal Services	304	1	18.7	14	4	15.4	246	1	19.3
Computer Science & Mathematics	767	3	24.2	12	3	17.0	676	3	24.5
Education	1,319	5	20.6	10	3	16.3	1,188	5	20.7
Engineering	2,855	11	25.5	18	5	16.3	2,584	11	25.6
Engineering Technology & Drafting	216	1	20.6	12	3	14.1	173	1	21.6
English & Foreign Languages	326	1	24.8	0	0	.	292	1	24.9
Health Administration & Assisting	568	2	19.0	24	6	15.8	452	2	19.6
Health Sciences & Technologies	4,960	18	22.2	78	21	17.5	4,455	19	22.5
Philosophy, Religion, & Theology	91	0	23.1	1	0	16.0	80	0	23.1
Repair, Production, & Construction	64	0	16.6	20	5	16.6	30	0	17.4
Sciences: Biological & Physical	2,896	11	24.6	12	3	17.5	2,645	11	24.7
Social Sciences & Law	2,301	8	22.4	13	3	14.6	2,041	9	22.7
Undecided	4,278	16	22.6	64	17	17.1	3,276	14	22.7
No Response	355	1	19.0	2	1	21.0	71	0	20.3

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 27,136

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	112	17.3	30	15.0	0	.	53	18.9	2	14.0
2-yr College Degree	267	16.7	35	14.1	2	13.0	173	17.7	17	15.8
Bachelors Degree	10,812	21.1	1,001	16.0	25	18.6	8,417	21.9	463	19.0
Graduate Study	6,077	24.4	330	19.1	11	21.9	4,854	24.8	226	23.0
Prof. Level Degree	6,361	24.8	663	19.4	15	20.5	4,295	25.5	311	22.4
Other	251	20.0	51	14.4	0	.	131	22.2	19	17.8
No Response	3,256	21.4	690	15.7	8	17.6	1,594	24.1	189	17.5

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	112	17.3	23	17.5	0	.	1	15.0	3	14.3
2-yr College Degree	267	16.7	21	13.4	0	.	4	20.0	15	15.7
Bachelors Degree	10,812	21.1	277	20.9	9	21.0	270	19.8	350	21.0
Graduate Study	6,077	24.4	247	24.7	3	23.0	136	23.9	270	24.8
Prof. Level Degree	6,361	24.8	501	26.3	12	23.6	207	24.0	357	26.0
Other	251	20.0	23	19.5	0	.	10	20.7	17	22.4
No Response	3,256	21.4	240	21.7	5	20.8	113	19.1	417	22.6

Total Students in Report: 27,136

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
PENN STATE-UNIVERSITY PARK CAMPUS	Pennsylvania	2,782	938	1,844	1	5	16	29	31	16	2
UNIVERSITY OF PITTSBURGH	Pennsylvania	2,430	972	1,458	0	2	9	25	37	23	3
TEMPLE UNIVERSITY	Pennsylvania	1,328	448	880	2	10	23	31	23	11	1
WEST CHESTER UNIVERSITY OF PENNSYLVANIA	Pennsylvania	944	244	700	3	8	28	36	20	5	0
DREXEL UNIVERSITY	Pennsylvania	912	213	699	1	4	13	27	33	20	2
DUQUESNE UNIVERSITY	Pennsylvania	760	247	513	0	2	13	35	37	13	1
INDIANA UNIVERSITY OF PENNSYLVANIA	Pennsylvania	737	189	548	3	14	35	32	13	4	0
UNIVERSITY OF PENNSYLVANIA	Pennsylvania	710	286	424	1	3	6	19	28	33	11
SLIPPERY ROCK UNIVERSITY OF PENN	Pennsylvania	691	239	452	1	12	37	29	18	3	0
BLOOMSBURG UNIVERSITY OF PENNSYLVANIA	Pennsylvania	680	209	471	3	16	33	32	12	3	0
NCAA ELIGIBILITY CENTER	Indiana	538	311	227	3	9	25	31	21	11	1
KUTZTOWN UNIVERSITY OF PENNSYLVANIA	Pennsylvania	486	119	367	4	19	35	27	12	3	1
SHIPPENSBURG UNIVERSITY OF PENNSYLVANIA	Pennsylvania	450	106	344	5	19	32	28	13	3	0
WEST VIRGINIA UNIVERSITY	West Virginia	443	161	282	1	5	19	34	28	12	0
UNIVERSITY OF DELAWARE	Delaware	442	85	357	1	2	7	25	37	23	4
MILLERSVILLE UNIVERSITY OF PENNSYLVANIA	Pennsylvania	420	109	311	3	15	27	34	17	4	0
EDINBORO UNIVERSITY OF PENNSYLVANIA	Pennsylvania	409	154	255	5	18	35	26	12	4	0
ROBERT MORRIS UNIVERSITY	Pennsylvania	400	106	294	1	8	29	33	20	9	0
GANNON UNIVERSITY	Pennsylvania	367	131	236	5	11	24	31	22	7	1
LEHIGH UNIVERSITY	Pennsylvania	337	75	262	0	2	5	15	38	31	7
CARNEGIE MELLON UNIVERSITY	Pennsylvania	325	107	218	0	0	5	14	26	40	14
OHIO STATE UNIVERSITY THE	Ohio	324	90	234	1	2	10	28	38	19	2
CALIFORNIA UNIVERSITY OF PENNSYLVANIA	Pennsylvania	316	112	204	3	19	35	26	10	7	0
VILLANOVA UNIVERSITY	Pennsylvania	309	74	235	1	4	9	25	31	26	5
EAST STROUDSBURG UNIVERSITY OF PENN	Pennsylvania	285	79	206	4	13	37	33	11	2	0
YORK COLLEGE OF PENNSYLVANIA	Pennsylvania	264	93	171	0	5	24	41	22	7	0
UNIVERSITY OF MARYLAND COLLEGE PARK	Maryland	256	51	205	1	1	6	18	39	31	3
CLARION UNIVERSITY OF PENNSYLVANIA	Pennsylvania	247	78	169	2	17	34	27	15	6	0
LOCK HAVEN U OF PENNSYLVANIA	Pennsylvania	242	60	182	2	19	31	24	20	4	0
MERCYHURST UNIVERSITY	Pennsylvania	241	55	186	7	15	28	28	17	5	0
All Other Institutions		20,456	5,862	14,594	1	6	17	26	28	19	4
<b>Total</b>		<b>39,531</b>	<b>12,003</b>	<b>27,528</b>	<b>2</b>	<b>7</b>	<b>19</b>	<b>27</b>	<b>27</b>	<b>16</b>	<b>3</b>

# Section V

## Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

**Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing**

	N		Average ACT Scores					
			English		Essay		English/Writing Combined	
	State	National	State	National	State	National	State	National
<b>All Students</b>	<b>21,035</b>	<b>976,031</b>	<b>22.8</b>	<b>21.3</b>	<b>7.4</b>	<b>7.1</b>	<b>22.0</b>	<b>20.6</b>
Black/African American	2,157	114,263	16.2	16.4	6.3	6.3	16.1	16.3
American Indian/Alaska Native	48	6,408	18.4	16.8	7.1	6.2	18.5	16.5
White	14,901	520,054	23.9	23.1	7.6	7.3	23.0	22.1
Hispanic/Latino	985	167,575	20.0	18.5	7.0	6.9	19.6	18.4
Asian	1,182	61,663	23.1	23.7	7.6	7.7	22.5	22.9
Native Hawaiian/Other Pac. Isl.	25	3,742	22.4	17.7	7.4	6.6	21.6	17.6
Two or more races	583	39,565	21.5	21.4	7.3	7.1	21.0	20.7
Prefer not/No Response	1,154	62,761	23.9	21.6	7.5	7.1	22.9	20.9
Males	9,083	438,500	22.7	21.1	7.3	6.9	21.8	20.2
Females	11,952	530,240	22.8	21.6	7.5	7.3	22.1	21.1
Missing	0	7,291	.	16.0	.	5.9	.	15.7





