



Profile Report - State

Graduating Class 2016

Louisiana

New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

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This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

16% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 48,692 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 70% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 9% of the cohort took less than three years of math courses. Of these students, 2% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 5% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 11% of the cohort took less than three years of natural science courses. 6% of these students were college ready. In comparison, 31% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 66% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

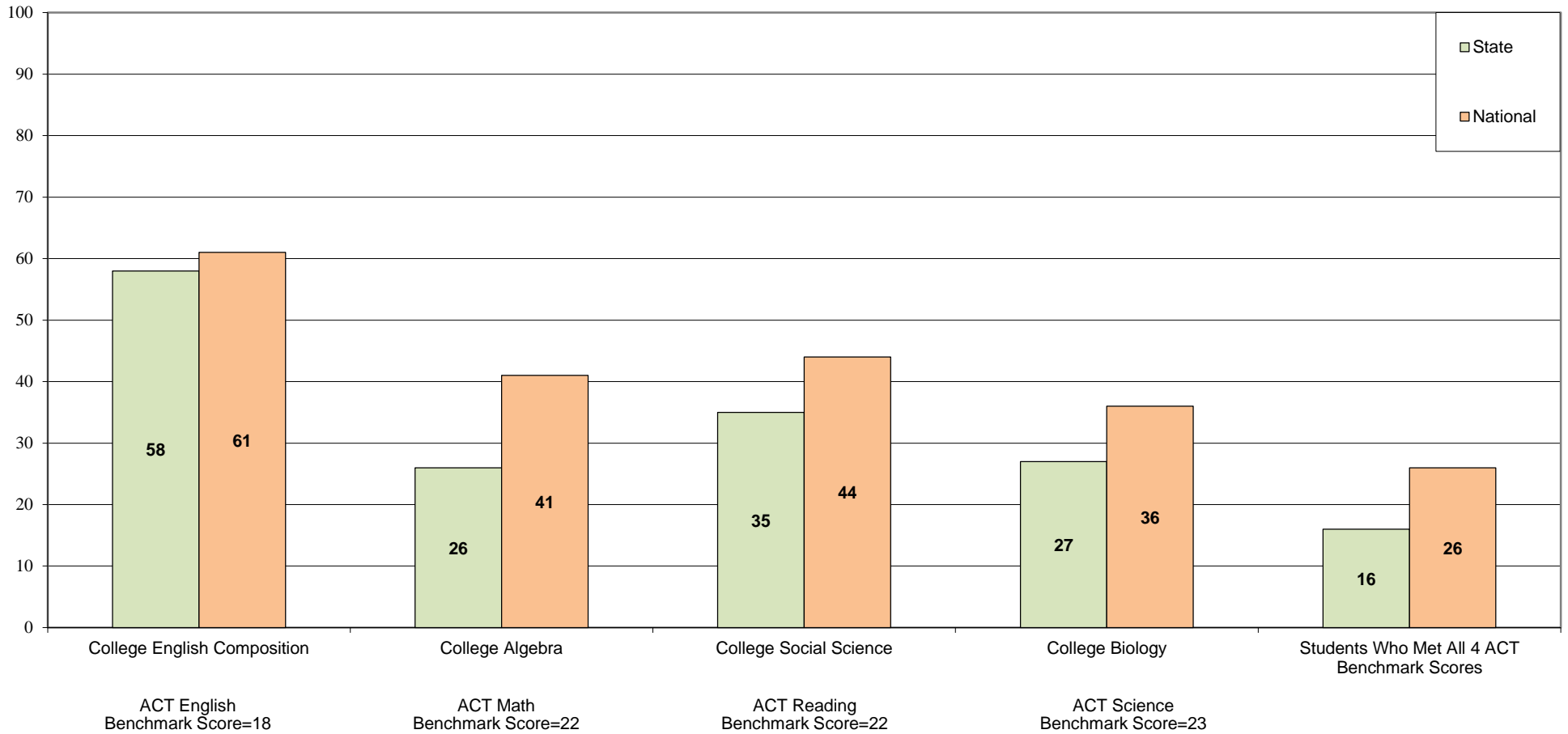
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 48,692

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	36,736	1,666,017	68	67	35	46	46	52	22	31	17	25
2013	45,305	1,799,243	60	64	29	44	33	44	25	36	16	26
2014	49,178	1,845,787	56	64	27	43	32	44	24	37	15	26
2015	49,082	1,924,436	59	64	27	42	35	46	27	38	16	28
2016	48,692	2,090,342	58	61	26	41	35	44	27	36	16	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	36,736	1,666,017	20.4	20.5	19.9	21.1	20.4	21.3	20.1	20.9	20.3	21.1
2013	45,305	1,799,243	19.4	20.2	19.2	20.9	19.7	21.1	19.2	20.7	19.5	20.9
2014	49,178	1,845,787	18.9	20.3	18.9	20.9	19.5	21.3	19.1	20.8	19.2	21.0
2015	49,082	1,924,436	19.2	20.4	18.9	20.8	19.7	21.4	19.4	20.9	19.4	21.0
2016	48,692	2,090,342	19.3	20.1	18.8	20.6	19.9	21.3	19.6	20.8	19.5	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Total Students in Report: 48,692

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	32,973	3,268	90	9	20.8	16.6	20.1	17.4	20.7	17.4	20.3	17.6	20.6	17.4
2013	33,866	8,100	75	18	20.8	15.1	20.0	16.4	20.8	16.3	20.2	15.9	20.6	16.1
2014	35,037	10,443	71	21	20.6	14.7	19.9	16.3	20.8	16.0	20.3	16.0	20.5	15.9
2015	34,310	9,989	70	20	20.9	14.9	19.9	16.3	21.0	16.1	20.6	16.4	20.7	16.1
2016	34,173	9,751	70	20	20.9	15.0	19.7	16.2	21.2	16.4	20.6	16.5	20.7	16.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	36,736	100	20.3	45,305	100	19.5	49,178	100	19.2	49,082	100	19.4	48,692	100	19.5
Black/African American	11,817	32	17.5	14,378	32	17.0	15,982	32	16.6	15,908	32	16.9	15,550	32	17.0
American Indian/Alaska Native	270	1	19.1	318	1	18.1	390	1	17.8	350	1	18.0	378	1	18.3
White	20,108	55	21.8	23,209	51	21.0	25,067	51	20.9	24,303	50	21.1	24,252	50	21.2
Hispanic/Latino	1,577	4	20.5	2,093	5	19.5	2,354	5	19.4	2,528	5	19.4	2,618	5	19.4
Asian	760	2	22.6	820	2	22.4	923	2	22.1	918	2	22.5	837	2	22.7
Native Hawaiian/Other Pacific Islander	21	0	18.7	38	0	18.6	50	0	18.8	50	0	16.9	53	0	19.5
Two or more races	887	2	20.6	1,256	3	20.2	1,293	3	20.1	1,625	3	20.0	1,488	3	20.2
Prefer not to respond/No response	1,296	4	20.6	3,193	7	18.7	3,119	6	18.4	3,400	7	18.6	3,516	7	18.5

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	36,736	1,666,017	20.2	21.3	11	20	27.8	28.7	27.7	27.9
2013	45,305	1,799,243	19.4	21.1	10	19	27.9	28.7	27.9	28.0
2014	49,178	1,845,787	19.2	21.1	9	20	27.8	28.7	28.1	28.3
2015	49,082	1,924,436	19.4	21.1	10	20	27.8	28.7	28.3	28.4
2016	48,692	2,090,342	19.4	20.9	10	20	27.8	28.7	28.5	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	16,111	485,762	33	23	16.8	17.0	8,843	322,548	18	15	23.4	23.6	4,688	235,380	10	11	30.1	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 48,692

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	44,893	92	19.7	19.0	20.1	19.7	19.8
	Extended Time	3,799	8	15.2	16.9	17.6	17.3	16.9
	Total	48,692	100	19.3	18.8	19.9	19.6	19.5
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	60	27	36	28	17
	Extended Time	31	14	24	16	10
	Total	58	26	35	27	16
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 48,692

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	161	100	36	100	172	100	96	100	17	100	37	100	36
35	604	99	97	99	346	99	150	99	76	99	80	99	35
34	598	98	132	99	465	99	196	99	168	99	102	99	34
33	540	97	154	99	627	98	233	99	266	99	158	99	33
32	571	96	139	99	836	97	338	99	384	99	244	99	32
31	613	95	236	99	743	95	375	98	458	98	358	99	31
30	782	94	279	98	1,038	93	260	97	626	97	387	98	30
29	837	92	516	98	939	91	549	97	785	96	532	97	29
28	875	90	755	97	1,061	89	630	95	1,097	94	747	96	28
27	1,134	89	1,120	95	1,342	87	867	94	1,166	92	922	95	27
26	1,405	86	1,499	93	1,291	84	1,245	92	1,332	90	1,419	93	26
25	1,685	83	1,337	90	1,492	82	2,191	90	1,669	87	1,775	90	25
24	2,419	80	2,399	87	1,788	79	2,929	85	2,133	83	2,175	86	24
23	2,486	75	1,917	82	2,579	75	3,199	79	2,562	79	2,386	82	23
22	2,630	70	1,958	78	2,502	70	3,429	73	2,844	74	2,711	77	22
21	2,905	64	1,829	74	3,723	65	3,204	66	3,145	68	3,146	71	21
20	3,051	58	1,905	70	2,185	57	4,222	59	3,637	62	3,842	65	20
19	2,449	52	2,873	67	3,591	52	4,505	50	3,450	54	4,140	57	19
18	2,324	47	3,885	61	2,932	45	3,247	41	3,776	47	4,919	48	18
17	2,159	42	5,641	53	3,144	39	2,683	35	3,490	39	4,528	38	17
16	2,761	38	8,061	41	2,513	33	3,521	29	3,642	32	4,454	29	16
15	3,339	32	7,195	24	3,422	27	2,463	22	3,675	25	3,870	20	15
14	2,996	25	3,074	10	2,603	20	2,272	17	3,602	17	3,255	12	14
13	1,869	19	1,146	3	3,143	15	2,027	12	2,759	10	1,730	5	13
12	1,833	15	334	1	2,156	9	1,918	8	1,401	4	556	2	12
11	2,016	12	121	1	1,171	4	994	4	399	1	161	1	11
10	1,810	7	31	1	463	2	499	2	92	1	32	1	10
9	807	4	5	1	259	1	248	1	26	1	10	1	9
8	609	2	8	1	86	1	128	1	7	1	5	1	8
7	275	1	0	1	24	1	34	1	4	1	6	1	7
6	92	1	4	1	39	1	18	1	1	1	1	1	6
5	35	1	1	1	4	1	5	1	1	1	1	1	5
4	14	1	4	1	9	1	5	1	1	1	1	1	4
3	4	1	0	1	1	1	9	1	1	1	1	1	3
2	3	1	0	1	1	1	0	1	0	1	1	1	2
1	1	1	1	1	2	1	3	1	0	1	0	1	1
Avg (SD)	19.3 (6.5)		18.8 (4.5)		19.9 (6.0)		19.6 (5.0)		19.5 (5.0)		19.4 (4.5)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 48,692

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	1,374	100	409	100	687	100	1,049	100	550	100	168	100	187	100	18
17	2,021	97	847	99	1,433	99	1,613	98	836	99	105	99	43	99	17
16	1,246	93	1,607	97	2,409	96	2,252	95	1,136	97	486	99	565	99	16
15	1,994	90	2,683	94	1,752	91	1,956	90	1,612	95	1,139	98	1,343	98	15
14	1,588	86	2,877	89	3,170	87	2,244	86	1,931	92	1,983	96	1,802	96	14
13	2,831	83	3,028	83	3,469	81	2,860	81	2,790	88	3,169	92	2,697	92	13
12	3,176	77	4,122	76	4,038	73	3,662	75	3,316	82	4,619	86	2,763	86	12
11	4,273	71	4,267	68	4,347	65	3,546	68	4,667	75	4,914	76	5,590	81	11
10	4,964	62	5,217	59	5,958	56	4,192	61	3,376	65	7,280	66	6,733	69	10
9	4,748	52	4,936	49	5,455	44	4,788	52	4,567	58	6,746	51	9,231	55	9
8	4,277	42	5,698	38	5,566	33	4,115	42	6,248	49	7,196	37	6,525	36	8
7	4,022	33	3,237	27	4,736	21	4,239	34	8,290	36	4,831	22	4,079	23	7
6	3,836	25	3,900	20	3,700	12	5,670	25	5,055	19	2,503	12	2,765	15	6
5	4,255	17	3,034	12	1,189	4	3,001	13	2,964	9	2,195	7	2,796	9	5
4	2,250	8	1,875	6	411	2	2,448	7	858	3	190	3	291	3	4
3	1,237	4	792	2	232	1	865	2	362	1	921	2	949	3	3
2	508	1	146	1	95	1	174	1	116	1	35	1	84	1	2
1	92	1	17	1	45	1	18	1	18	1	212	1	249	1	1
Avg (SD)	9.6 (3.9)		9.8 (3.5)		10.4 (3.3)		9.7 (3.8)		9.3 (3.3)		9.5 (2.8)		9.3 (2.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	22	23	23	23
Q2 (50th Percentile)	19	17	19	19	19
Q1 (25th Percentile)	14	16	15	16	16

Total Students in Report: 48,692

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	48,692	70	20.7	16.2
	Black/African American	15,550	64	17.9	15.0
	American Indian/Alaska Native	378	59	20.1	15.5
	White	24,252	77	22.3	17.1
	Hispanic/Latino	2,618	71	20.6	16.1
	Asian	837	77	23.3	18.2
	Native Hawaiian/Other Pac. Isl.	53	79	20.5	16.1
	Two or More Races	1,488	74	21.0	17.6
	Prefer not/No Response	3,516	46	20.1	15.8
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	48,692	100	19.3	18.8	19.9	19.6	19.5	19.4
	Black/African American	15,550	32	16.2	16.8	17.2	17.2	17.0	17.2
	American Indian/Alaska Native	378	1	17.7	17.8	18.6	18.5	18.3	18.4
	White	24,252	50	21.5	20.1	21.7	21.1	21.2	20.8
	Hispanic/Latino	2,618	5	19.1	18.8	19.8	19.5	19.4	19.4
	Asian	837	2	22.3	23.1	22.3	22.7	22.7	23.2
	Native Hawaiian/Other Pac. Isl.	53	0	18.6	18.9	20.9	19.2	19.5	19.3
	Two or More Races	1,488	3	20.1	19.1	20.8	20.2	20.2	19.9
	Prefer not/No Response	3,516	7	17.9	18.0	18.9	18.6	18.5	18.6
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 48,692

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	23,384	66	20.8	16.1
	Females	24,918	74	20.7	16.3
	No Response	390	25	18.1	15.3
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	23,384	48	18.7	18.9	19.5	19.6	19.3	19.5
	Females	24,918	51	19.9	18.7	20.4	19.5	19.8	19.4
	No Response	390	1	17.1	17.2	17.8	18.0	17.7	17.8
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 48,692

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,903	4	419	1	1,610	3	675	1
	28 to 32	3,678	8	1,925	4	4,617	9	2,152	4
	24 to 27	6,643	14	6,355	13	5,913	12	7,232	15
	20 to 23	11,072	23	7,609	16	10,989	23	14,054	29
	16 to 19	9,693	20	20,460	42	12,180	25	13,956	29
	13 to 15	8,204	17	11,415	23	9,168	19	6,762	14
	01 to 12	7,499	15	509	1	4,215	9	3,861	8
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	53	27	33	29	17
	Females	62	25	38	26	16
	No Response	45	13	22	15	6
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English	Mathematics	Reading	Science	All Four	STEM	
		Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	Benchmark=23 %	Benchmark=26 %	
State	All Students	48,692	58	26	35	27	16	10
	Black/African American	15,550	36	10	16	10	4	2
	American Indian/Alaska Native	378	48	17	28	20	8	5
	White	24,252	72	36	48	38	24	15
	Hispanic/Latino	2,618	56	25	35	26	16	10
	Asian	837	72	58	50	50	37	32
	Native Hawaiian/Other Pac. Isl	53	53	28	43	25	15	6
	Two or More Races	1,488	65	26	41	29	17	10
	Prefer Not to Respond	3,516	48	20	28	23	12	8
National	All Students	2,090,342	61	41	44	36	26	20
	Black/African American	272,363	33	13	19	11	6	3
	American Indian/Alaska Native	16,183	37	18	25	16	9	6
	White	1,119,398	73	50	55	46	34	25
	Hispanic/Latino	337,280	46	27	30	21	14	9
	Asian	93,493	75	70	59	56	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	23	16	11
	Two or More Races	85,494	64	40	46	36	26	19
	Prefer Not to Respond	159,334	55	36	40	32	24	19

Table 3.4. Progress Toward Career Readiness Based On ACT Composite Score¹

Student Group	Progress Toward Career Readiness ²	N		Average	ACT Composite	
		N	%	Composite	Score Range	Cut Point
State	Gold	29,591	61	22.6	18-36	25
	Silver	14,409	30	15.5	14-17	17
	Bronze	4,160	9	12.7	12-13	13
	Needs Improvement	532	1	10.6	1-11	
National	Gold	1,418,678	68	23.7	18-36	25
	Silver	496,817	24	15.6	14-17	17
	Bronze	142,375	7	12.6	12-13	13
	Needs Improvement	32,472	2	10.4	1-11	

¹ Progress Toward Career Readiness is based on research linking ACT Composite scores to ACT NCRC levels. The ACT Composite cut score for each NCRC level corresponds to a 50% chance of obtaining that level. If a student's ACT Composite score surpassed the cut score for an NCRC level, they are categorized as making progress towards the next higher NCRC level. Attainment of ACT NCRC levels indicates workplace employability skills that are critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	34,173	69	20.9	33	19.7	43	21.2	34	20.6	21	20.7	13	20.4
	Less than Core	9,751	28	15.0	7	16.2	13	16.4	9	16.5	3	16.2	2	16.6
	Missing ³	4,768	41	16.9	16	17.4	23	18.0	18	17.9	10	17.7	6	17.9
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	40,698	62	20.0	39,695	30	19.3	38,130	41	20.7	38,588	31	20.3
	Less than Core	3,687	25	14.5	4,596	2	15.5	6,118	11	16.1	5,534	6	15.9
	Missing ³	4,307	43	17.2	4,401	17	17.6	4,444	24	18.2	4,570	19	18.0
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 48,692

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,772	12	21.7	70	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	34,926	72	19.7	61	1,436,604	69	20.4	63
Less than 4 years of English	3,687	8	14.5	25	121,175	6	15.8	34
Zero years / no English courses reported	4,307	9	17.2	43	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,840	4	22.1	54	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,593	5	20.6	42	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	2,674	5	18.7	24	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	14,775	30	18.5	22	379,347	18	19.3	30
Other comb of 4 or more years of Math	11,026	23	21.3	47	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	4,141	9	16.3	5	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	2,646	5	17.6	15	107,638	5	19.5	32
Less than 3 years of Math	4,596	9	15.5	2	101,097	5	16.1	8
Zero years / no Math courses reported	4,401	9	17.6	17	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	983	2	21.6	50	51,783	2	22.1	50
Other comb of 4 or more years Social Science	16,099	33	21.7	48	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	2,092	4	17.4	18	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	18,956	39	20.2	36	555,590	27	21.4	45
Less than 3 years of Social Science	6,118	13	16.1	11	229,685	11	19.2	32
Zero years / no Social Science courses reported	4,444	9	18.2	24	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	18,501	38	21.0	37	844,557	40	22.1	46
Bio, Chem, Phys	828	2	23.0	55	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	18,789	39	19.6	25	542,380	26	20.0	29
Other comb of 3 years of Natural Science	470	1	15.5	5	59,600	3	19.0	23
Less than 3 years of Natural Science	5,534	11	15.9	6	255,155	12	18.0	17
Zero years / no Natural Science courses reported	4,570	9	18.0	19	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 48,692

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,772	12	21.7	70	2,494	11	21.1	66	3,269	13	22.2	74
Eng 9, Eng 10, Eng 11, Eng 12	34,926	72	19.7	61	16,644	71	19.3	57	18,149	73	20.2	64
Less than 4 years of English	3,687	8	14.5	25	2,164	9	14.2	23	1,507	6	14.8	27
Zero years / no English courses reported	4,307	9	17.2	43	2,082	9	16.5	38	1,993	8	18.0	48
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,840	4	22.1	54	870	4	22.8	60	962	4	21.5	49
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,593	5	20.6	42	1,022	4	20.7	44	1,569	6	20.5	41
Alg 1, Alg 2, Geom, & Trig	2,674	5	18.7	24	1,241	5	18.8	26	1,422	6	18.6	23
Alg 1, Alg 2, Geom, & Other Adv Math	14,775	30	18.5	22	6,248	27	18.7	24	8,471	34	18.4	20
Other comb of 4 or more years of Math	11,026	23	21.3	47	5,523	24	21.7	50	5,486	22	20.9	44
Alg 1, Alg 2, & Geom	4,141	9	16.3	5	2,297	10	16.5	6	1,821	7	16.1	4
Other comb of 3 or 3.5 years of Math	2,646	5	17.6	15	1,368	6	17.8	17	1,271	5	17.4	13
Less than 3 years of Math	4,596	9	15.5	2	2,687	11	15.6	3	1,878	8	15.4	2
Zero years / no Math courses reported	4,401	9	17.6	17	2,128	9	17.6	17	2,038	8	17.6	17
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	983	2	21.6	50	491	2	21.0	46	484	2	22.3	53
Other comb of 4 or more years Social Science	16,099	33	21.7	48	7,086	30	21.4	46	8,974	36	22.0	50
US Hist, World Hist, & Am Gov	2,092	4	17.4	18	1,140	5	17.1	17	940	4	17.8	19
Other comb of 3 or 3.5 years of Social Science	18,956	39	20.2	36	9,014	39	20.0	35	9,879	40	20.4	37
Less than 3 years of Social Science	6,118	13	16.1	11	3,482	15	15.9	11	2,602	10	16.4	12
Zero years / no Social Science courses reported	4,444	9	18.2	24	2,171	9	17.5	21	2,039	8	18.8	27
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	18,501	38	21.0	37	9,383	40	21.4	41	9,080	36	20.6	33
Bio, Chem, Phys	828	2	23.0	55	391	2	23.6	58	435	2	22.5	52
Gen Sci ² , Bio, Chem	18,789	39	19.6	25	7,880	34	19.5	26	10,830	43	19.6	24
Other comb of 3 years of Natural Science	470	1	15.5	5	285	1	15.7	6	182	1	15.3	3
Less than 3 years of Natural Science	5,534	11	15.9	6	3,219	14	15.9	6	2,283	9	16.0	6
Zero years / no Natural Science courses reported	4,570	9	18.0	19	2,226	10	17.8	19	2,108	8	18.1	19

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 48,692

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	752	2	18.5	200	3	15.7	510	1	19.7
Architecture	493	1	20.1	49	1	16.1	425	1	20.7
Area, Ethnic, & Multidisciplinary Studies	46	0	20.3	8	0	13.9	36	0	22.1
Arts: Visual & Performing	2,879	6	19.3	446	8	15.9	2,267	7	20.0
Business	3,599	7	19.2	458	8	16.2	3,013	9	19.8
Communications	617	1	20.7	40	1	16.7	558	2	21.0
Community, Family, & Personal Services	1,932	4	17.1	586	10	15.8	1,208	3	17.9
Computer Science & Mathematics	1,134	2	21.4	129	2	17.2	967	3	22.0
Education	1,622	3	19.6	89	1	15.4	1,486	4	20.0
Engineering	4,584	9	21.4	487	8	15.9	3,951	11	22.2
Engineering Technology & Drafting	938	2	18.5	282	5	16.5	610	2	19.6
English & Foreign Languages	333	1	22.9	26	0	17.2	297	1	23.4
Health Administration & Assisting	1,417	3	17.6	297	5	15.7	1,056	3	18.3
Health Sciences & Technologies	10,229	21	20.1	798	13	16.3	9,171	26	20.5
Philosophy, Religion, & Theology	145	0	21.4	8	0	19.5	126	0	21.9
Repair, Production, & Construction	913	2	16.6	549	9	16.5	261	1	17.4
Sciences: Biological & Physical	2,250	5	22.7	26	0	17.2	2,164	6	22.8
Social Sciences & Law	2,955	6	20.6	152	3	16.3	2,700	8	20.9
Undecided	4,033	8	20.6	455	8	16.2	3,163	9	21.6
No Response	7,442	15	17.0	671	11	14.7	640	2	15.6

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 48,692

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,208	15.8	655	14.4	29	14.6	1,140	16.6	127	15.8
2-yr College Degree	3,727	16.0	1,402	14.8	22	16.1	1,695	17.0	207	15.7
Bachelors Degree	21,006	19.5	6,818	16.9	157	19.0	11,011	21.1	1,032	19.4
Graduate Study	4,685	22.4	1,115	18.6	33	20.5	2,806	24.0	240	22.3
Prof. Level Degree	9,077	22.3	2,780	19.2	61	20.3	4,567	24.2	593	22.0
Other	1,214	16.5	330	15.0	17	15.5	609	17.4	82	15.5
No Response	6,775	17.7	2,450	16.0	59	16.3	2,424	19.0	337	17.5

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,208	15.8	23	16.3	3	15.3	54	16.1	177	15.6
2-yr College Degree	3,727	16.0	17	16.8	3	16.7	95	16.6	286	15.7
Bachelors Degree	21,006	19.5	273	20.6	28	19.8	663	20.0	1,024	18.6
Graduate Study	4,685	22.4	101	23.5	4	22.8	149	22.4	237	21.5
Prof. Level Degree	9,077	22.3	285	25.4	9	22.1	336	22.4	446	21.4
Other	1,214	16.5	18	19.0	1	10.0	44	16.7	113	16.6
No Response	6,775	17.7	120	23.4	5	17.0	147	18.3	1,233	18.0

Total Students in Report: 48,692

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
LA OFFICE OF STUD FINANCIAL ASSISTANCE	Louisiana	14,247	8,938	5,309	2	13	27	30	17	9	1
LOUISIANA ST UNIV/A&M-BATON ROUGE	Louisiana	13,770	4,777	8,993	1	8	21	33	23	13	1
UNIVERSITY OF LOUISIANA AT LAFAYETTE	Louisiana	13,040	3,735	9,305	1	12	31	33	16	6	0
SOUTHEASTERN LOUISIANA UNIVERSITY	Louisiana	6,567	2,031	4,536	1	15	35	33	13	4	0
LOUISIANA TECH UNIVERSITY	Louisiana	6,283	1,683	4,600	2	12	27	30	18	10	1
UNIVERSITY OF LOUISIANA AT MONROE	Louisiana	5,265	1,331	3,934	2	16	33	30	14	5	0
NORTHWESTERN STATE UNIV OF LOUISIANA	Louisiana	4,791	1,156	3,635	2	16	33	31	13	5	0
MCNEESE STATE UNIVERSITY	Louisiana	4,074	1,006	3,068	2	16	35	31	12	4	0
SOUTHERN UNIV AT BATON ROUGE	Louisiana	3,976	1,111	2,865	5	31	42	17	4	1	0
NICHOLLS STATE UNIVERSITY	Louisiana	3,635	950	2,685	2	15	35	31	13	4	0
UNIVERSITY OF NEW ORLEANS	Louisiana	2,828	563	2,265	2	14	32	32	14	5	0
TULANE UNIVERSITY	Louisiana	2,385	411	1,974	1	10	16	21	23	24	4
STATE-NO COLLEGE PLANS	Iowa	2,360	2,360	0	14	47	28	9	2	0	0
BATON ROUGE COMMUNITY COLLEGE	Louisiana	2,111	735	1,376	7	32	38	18	4	1	0
GRAMBLING STATE UNIVERSITY	Louisiana	1,905	466	1,439	8	42	39	9	1	0	0
DELGADO COMMUNITY COLLEGE	Louisiana	1,798	631	1,167	7	36	39	15	3	1	0
XAVIER UNIVERSITY	Louisiana	1,646	342	1,304	3	20	33	27	13	3	0
SOUTH LOUISIANA COMMUNITY COLLEGE	Louisiana	1,515	486	1,029	5	30	41	19	4	1	0
LOYOLA UNIVERSITY NEW ORLEANS	Louisiana	1,426	231	1,195	2	14	21	29	20	12	2
LOUISIANA ST UNIV AT EUNICE	Louisiana	1,389	360	1,029	2	21	38	29	8	2	0
LOUISIANA TECH COLLEGE (ALL CAMPUSES)	Louisiana	1,306	287	1,019	5	30	34	20	7	3	0
LOUISIANA ST UNIV-ALEXANDRIA	Louisiana	1,219	309	910	1	15	37	33	11	2	0
LOUISIANA DELTA COMMUNITY COLLEGE	Louisiana	1,216	277	939	6	34	36	18	4	1	0
LOUISIANA ST UNIV-SHREVEPORT	Louisiana	1,132	204	928	3	16	32	30	13	5	0
BOSSIER PARISH COMMUNITY COLL	Louisiana	1,063	347	716	4	30	40	20	5	1	0
SOWELA TECHNICAL COMMUNITY COLLEGE	Louisiana	934	274	660	4	29	46	17	4	1	0
NCAA ELIGIBILITY CENTER	Indiana	911	291	620	2	22	34	26	12	4	0
BATON ROUGE GEN MED CTR SCH OF NURSING	Louisiana	893	215	678	8	39	36	14	3	0	0
DILLARD UNIVERSITY	Louisiana	800	186	614	4	31	42	17	5	1	0
SOUTHERN UNIV AT NEW ORLEANS	Louisiana	778	117	661	6	36	39	16	3	0	0
All Other Institutions		33,619	7,233	26,386	4	22	27	21	13	11	2
Total		138,882	43,043	95,839	3	19	30	26	14	7	1

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 48,692

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	2,480	519,922	20.2	19.3	26.6	21.8	26.4	22.9	24.4	21.3
Black/African American	504	67,101	17.5	16.2	22.3	17.6	22.5	19.1	20.8	17.6
American Indian/Alaska Native	6	3,056	17.8	16.1	20.5	17.6	20.7	19.3	19.7	17.7
White	1,443	234,063	20.9	20.4	28.0	23.9	27.7	24.7	25.5	23.0
Hispanic/Latino	192	116,135	20.5	17.8	26.9	18.8	26.8	20.3	24.8	19.0
Asian	123	44,606	20.8	21.5	28.0	24.5	27.0	24.7	25.2	23.6
Native Hawaiian/Other Pac. Isl.	3	1,742	15.3	19.3	23.3	20.6	25.7	21.4	21.3	20.4
Two or More Races	81	21,475	20.3	19.9	26.0	22.6	26.1	23.6	24.1	22.0
Prefer not/No Response	128	31,744	20.8	19.9	26.4	22.8	26.9	23.8	24.7	22.2
Males	1,086	220,204	19.5	18.9	26.4	21.9	26.2	22.9	24.1	21.2
Females	1,394	298,512	20.6	19.6	26.7	21.8	26.5	22.8	24.6	21.4
No Response	0	1,206	.	16.3	.	16.8	.	19.0	.	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	718	754,169	28.5	19.6	7.0	6.2	25.7	18.6
Black/African American	66	85,940	24.9	14.6	6.4	5.1	22.6	13.9
American Indian/Alaska Native	3	5,558	26.7	15.2	6.0	5.0	23.3	14.2
White	486	407,944	29.0	21.4	7.1	6.5	26.2	20.2
Hispanic/Latino	51	115,338	27.3	17.1	6.9	6.0	24.9	16.5
Asian	25	30,233	30.3	23.2	8.0	7.1	28.0	22.0
Native Hawaiian/Other Pac. Isl.	0	3,063	.	15.9	.	5.6	.	15.3
Two or More Races	24	32,453	31.0	19.6	7.5	6.2	28.0	18.5
Prefer not/No Response	63	73,640	26.8	18.8	6.6	6.0	24.2	17.7
Males	363	367,696	28.2	19.2	6.8	5.9	25.4	18.0
Females	337	356,634	29.0	20.3	7.3	6.6	26.4	19.4
No Response	18	29,839	22.4	16.7	5.2	5.5	19.6	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.

