



Profile Report - State

Graduating Class 2016

Nevada



New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

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This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

11% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 32,261 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 57% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 7% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 18% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 5% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 16% of the cohort took less than three years of natural science courses. 11% of these students were college ready. In comparison, 22% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 72% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

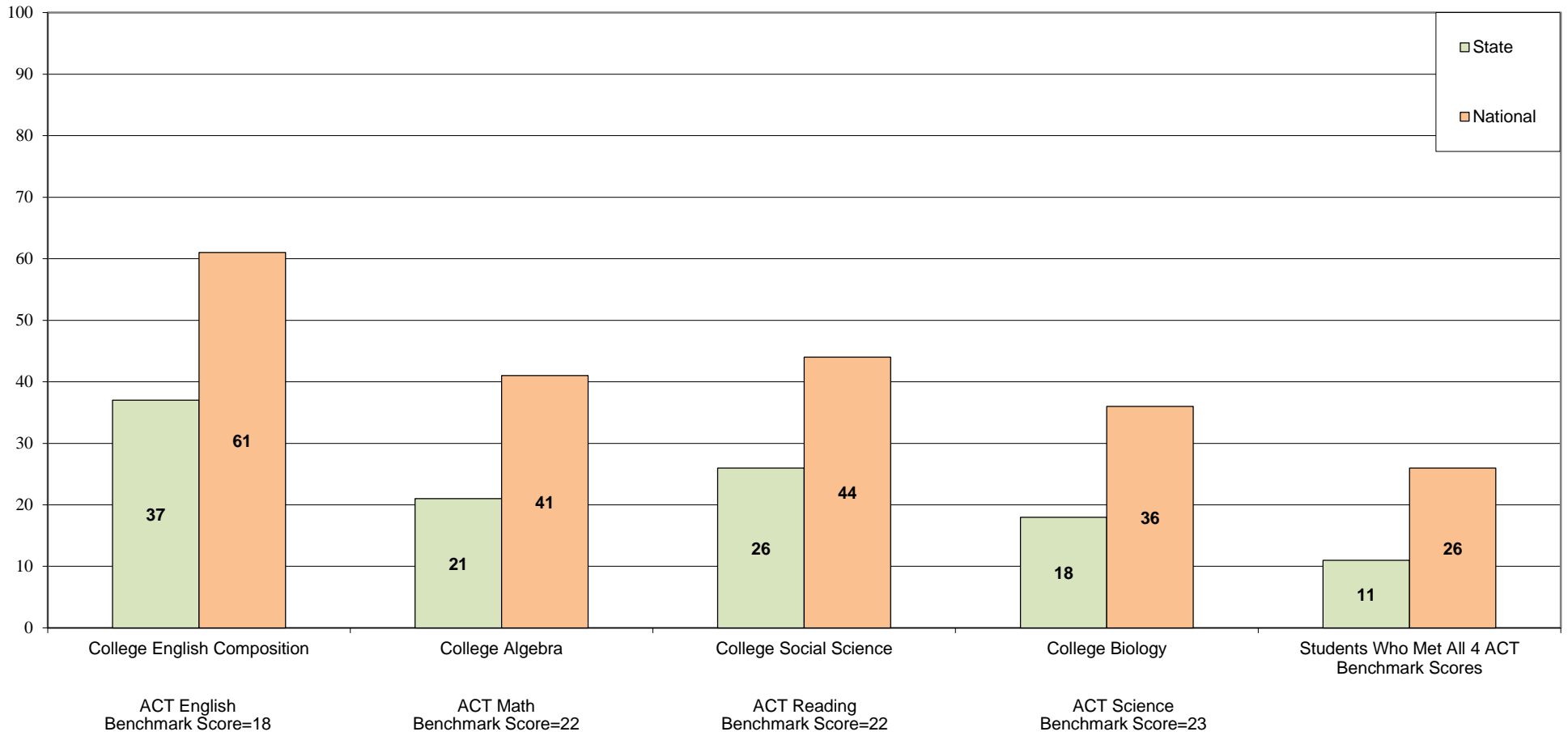
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 32,261

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	7,604	1,666,017	68	67	48	46	55	52	30	31	25	25
2013	7,602	1,799,243	66	64	47	44	48	44	37	36	27	26
2014	7,738	1,845,787	65	64	46	43	47	44	37	37	26	26
2015	9,308	1,924,436	64	64	44	42	46	46	37	38	26	28
2016	32,261	2,090,342	37	61	21	41	26	44	18	36	11	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	7,604	1,666,017	20.5	20.5	21.4	21.1	21.6	21.3	21.1	20.9	21.3	21.1
2013	7,602	1,799,243	20.4	20.2	21.3	20.9	21.7	21.1	21.1	20.7	21.3	20.9
2014	7,738	1,845,787	20.2	20.3	21.2	20.9	21.7	21.3	21.1	20.8	21.2	21.0
2015	9,308	1,924,436	20.1	20.4	21.0	20.8	21.4	21.4	20.9	20.9	21.0	21.0
2016	32,261	2,090,342	16.2	20.1	18.0	20.6	18.1	21.3	18.1	20.8	17.7	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Total Students in Report: 32,261

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	6,016	1,524	79	20	20.9	18.9	21.8	19.8	22.0	20.2	21.5	19.8	21.7	19.8
2013	6,039	1,462	79	19	20.9	18.7	21.8	19.7	22.1	20.5	21.5	19.7	21.7	19.8
2014	6,156	1,507	80	19	20.7	18.5	21.6	19.9	22.1	20.3	21.4	19.8	21.6	19.8
2015	7,381	1,714	79	18	20.7	17.9	21.4	19.2	21.9	19.6	21.3	19.3	21.5	19.1
2016	18,402	8,860	57	27	17.8	14.7	19.1	16.9	19.5	16.8	19.3	16.9	19.1	16.4

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	7,604	100	21.3	7,602	100	21.3	7,738	100	21.2	9,308	100	21.0	32,261	100	17.7
Black/African American	597	8	17.7	492	6	17.8	470	6	18.2	587	6	18.1	2,339	7	15.5
American Indian/Alaska Native	87	1	18.5	100	1	17.9	83	1	19.0	103	1	17.7	247	1	16.2
White	3,684	48	22.7	3,702	49	22.6	3,768	49	22.5	4,229	45	22.3	10,225	32	19.8
Hispanic/Latino	1,886	25	19.2	1,866	25	19.2	2,005	26	19.0	2,557	27	19.2	11,684	36	16.3
Asian	464	6	22.6	509	7	22.9	512	7	22.7	657	7	22.0	1,671	5	20.5
Native Hawaiian/Other Pacific Islander	85	1	19.8	78	1	19.2	57	1	20.4	100	1	19.7	457	1	16.9
Two or more races	480	6	21.6	508	7	21.5	488	6	21.6	618	7	21.4	2,130	7	18.7
Prefer not to respond/No response	321	4	22.2	347	5	22.0	355	5	21.6	457	5	21.2	3,508	11	16.0

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	7,604	1,666,017	21.5	21.3	20	20	28.8	28.7	27.5	27.9
2013	7,602	1,799,243	21.5	21.1	20	19	28.6	28.7	27.7	28.0
2014	7,738	1,845,787	21.4	21.1	20	20	28.7	28.7	28.0	28.3
2015	9,308	1,924,436	21.2	21.1	19	20	28.4	28.7	27.8	28.4
2016	32,261	2,090,342	18.3	20.9	8	20	28.2	28.7	28.1	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	3,375	485,762	10	23	16.2	17.0	1,907	322,548	6	15	23.2	23.6	1,200	235,380	4	11	29.8	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 32,261

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	31,454	97	16.3	18.0	18.2	18.1	17.8
	Extended Time	807	3	13.2	15.9	15.3	15.6	15.1
	Total	32,261	100	16.2	18.0	18.1	18.1	17.7
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	38	22	26	18	11
	Extended Time	18	8	12	8	4
	Total	37	21	26	18	11
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 32,261

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	23	100	28	100	56	100	53	100	4	100	25	100	36
35	171	99	71	99	153	99	85	99	39	99	53	99	35
34	145	99	91	99	197	99	110	99	78	99	65	99	34
33	224	99	67	99	264	99	40	99	114	99	78	99	33
32	142	98	104	99	307	98	136	99	129	99	119	99	32
31	200	98	132	99	506	97	165	99	202	99	161	99	31
30	204	97	216	98	435	95	182	98	235	98	196	98	30
29	226	97	234	98	451	94	279	98	299	98	266	98	29
28	383	96	480	97	513	93	306	97	398	97	396	97	28
27	306	95	577	96	561	91	396	96	528	95	483	96	27
26	467	94	883	94	612	89	459	95	621	94	714	94	26
25	777	92	752	91	694	87	1,117	93	755	92	931	92	25
24	780	90	1,065	89	1,275	85	1,470	90	1,051	89	1,086	89	24
23	1,057	87	1,049	85	1,151	81	1,023	85	1,169	86	1,252	86	23
22	1,187	84	1,124	82	1,116	78	2,036	82	1,377	83	1,317	82	22
21	1,396	80	1,207	79	2,101	74	2,085	76	1,571	78	1,539	78	21
20	1,948	76	810	75	1,321	68	1,669	69	1,760	73	1,901	73	20
19	1,187	70	1,466	72	2,336	64	2,791	64	1,984	68	2,274	67	19
18	1,236	66	2,017	68	1,552	56	3,045	55	2,111	62	2,946	60	18
17	1,253	63	3,745	62	1,503	52	1,924	46	2,359	55	3,210	51	17
16	2,134	59	4,682	50	1,621	47	2,239	40	2,552	48	3,196	41	16
15	2,228	52	5,227	36	3,072	42	2,107	33	2,738	40	3,120	31	15
14	2,554	45	3,239	19	1,808	32	1,817	26	3,024	32	2,935	21	14
13	1,716	37	1,590	9	3,189	27	1,864	21	3,075	22	2,198	12	13
12	1,870	32	858	4	1,614	17	1,520	15	2,169	13	1,102	6	12
11	1,985	26	346	2	2,094	12	1,919	10	1,122	6	407	2	11
10	2,403	20	90	1	782	5	631	4	459	2	146	1	10
9	1,377	13	43	1	440	3	410	2	197	1	83	1	9
8	1,368	8	2	1	34	2	193	1	75	1	26	1	8
7	596	4	37	1	260	2	18	1	41	1	17	1	7
6	433	2	6	1	116	1	100	1	12	1	9	1	6
5	164	1	12	1	12	1	44	1	9	1	5	1	5
4	88	1	1	1	70	1	4	1	4	1	3	1	4
3	17	1	9	1	3	1	14	1	0	1	1	1	3
2	12	1	0	1	35	1	2	1	0	1	0	1	2
1	4	1	1	1	7	1	8	1	0	1	1	1	1
Avg (SD)	16.2 (6.2)		18.0 (4.6)		18.1 (6.1)		18.1 (5.2)		17.7 (5.0)		18.3 (4.6)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 32,261

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	319	100	112	100	232	100	441	100	405	100	83	100	95	100	18
17	592	99	233	99	695	99	661	99	513	99	90	99	75	99	17
16	576	97	441	99	1,134	97	927	97	657	97	254	99	291	99	16
15	531	95	865	98	833	94	1,153	94	898	95	842	99	902	99	15
14	517	94	949	95	1,254	91	1,314	90	1,054	92	903	96	937	96	14
13	1,098	92	1,197	92	1,339	87	1,489	86	1,427	89	2,055	93	1,122	93	13
12	1,337	89	2,135	88	2,958	83	1,734	81	1,552	85	1,863	87	2,470	89	12
11	1,623	85	1,945	82	2,284	74	3,466	76	2,782	80	2,323	81	2,340	82	11
10	2,763	80	3,157	76	2,682	67	2,342	65	1,804	71	5,376	74	3,315	74	10
9	3,100	71	2,896	66	3,070	58	2,527	58	2,296	66	4,041	57	6,334	64	9
8	2,563	61	4,529	57	3,348	49	2,931	50	4,112	59	4,288	45	4,297	45	8
7	2,827	53	2,099	43	5,702	39	2,971	41	6,224	46	3,837	31	3,755	31	7
6	3,109	45	3,510	36	2,855	21	3,097	32	4,145	26	2,860	20	2,915	20	6
5	4,574	35	3,351	25	1,894	12	4,378	22	1,833	14	2,025	11	468	11	5
4	2,816	21	2,658	15	1,089	6	1,667	9	1,973	8	58	4	1,664	9	4
3	2,129	12	1,752	7	95	3	804	4	418	2	1,049	4	182	4	3
2	1,433	6	366	1	531	2	303	1	143	1	11	1	804	3	2
1	354	1	66	1	266	1	56	1	25	1	303	1	295	1	1
Avg (SD)	7.6 (3.8)		8.2 (3.4)		9.2 (3.5)		8.9 (3.8)		8.7 (3.4)		9.0 (2.9)		8.8 (3.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	20	21	22	21	21
Q2 (50th Percentile)	15	16	17	18	17
Q1 (25th Percentile)	11	15	13	14	14

Total Students in Report: 32,261

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	32,261	57	19.1	16.4
	Black/African American	2,339	56	16.6	14.2
	American Indian/Alaska Native	247	51	17.3	15.4
	White	10,225	62	20.9	18.2
	Hispanic/Latino	11,684	56	17.4	15.2
	Asian	1,671	76	21.1	18.9
	Native Hawaiian/Other Pac. Isl.	457	57	18.1	15.8
	Two or More Races	2,130	66	19.6	17.2
	Prefer not/No Response	3,508	33	18.1	15.6
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	32,261	100	16.2	18.0	18.1	18.1	17.7	18.3
	Black/African American	2,339	7	13.6	16.0	15.8	16.0	15.5	16.2
	American Indian/Alaska Native	247	1	14.5	16.8	16.7	16.6	16.2	16.9
	White	10,225	32	18.8	19.6	20.4	19.9	19.8	20.0
	Hispanic/Latino	11,684	36	14.4	16.8	16.6	16.8	16.3	17.1
	Asian	1,671	5	19.1	21.1	20.4	20.6	20.5	21.1
	Native Hawaiian/Other Pac. Isl.	457	1	15.1	17.5	17.2	17.4	16.9	17.7
	Two or More Races	2,130	7	17.6	18.7	19.2	19.0	18.7	19.1
	Prefer not/No Response	3,508	11	14.1	16.5	16.3	16.4	16.0	16.7
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 32,261

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	14,994	57	19.0	16.1
	Females	15,252	61	19.2	16.9
	No Response	2,015	24	17.1	15.5
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	14,994	46	15.7	18.2	17.7	18.2	17.6	18.4
	Females	15,252	47	17.0	18.0	18.8	18.2	18.1	18.3
	No Response	2,015	6	13.4	16.0	15.6	15.8	15.4	16.2
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 32,261

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	563	2	257	1	670	2	288	1
	28 to 32	1,155	4	1,166	4	2,212	7	1,068	3
	24 to 27	2,330	7	3,277	10	3,142	10	3,442	11
	20 to 23	5,588	17	4,190	13	5,689	18	6,813	21
	16 to 19	5,810	18	11,910	37	7,012	22	9,999	31
	13 to 15	6,498	20	10,056	31	8,069	25	5,788	18
	01 to 12	10,317	32	1,405	4	5,467	17	4,863	15
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	35	23	24	20	12
	Females	42	21	29	17	11
	No Response	20	8	13	7	4
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 32,261

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %
State	All Students	32,261	37	21	26	11	8
	Black/African American	2,339	21	8	13	3	2
	American Indian/Alaska Native	247	26	11	17	4	2
	White	10,225	55	33	39	19	14
	Hispanic/Latino	11,684	25	13	17	5	3
	Asian	1,671	56	46	38	23	20
	Native Hawaiian/Other Pac. Isl	457	29	17	20	7	4
	Two or More Races	2,130	47	25	32	13	10
	Prefer Not to Respond	3,508	24	13	17	7	4
National	All Students	2,090,342	61	41	44	26	20
	Black/African American	272,363	33	13	19	6	3
	American Indian/Alaska Native	16,183	37	18	25	9	6
	White	1,119,398	73	50	55	34	25
	Hispanic/Latino	337,280	46	27	30	14	9
	Asian	93,493	75	70	59	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	16	11
	Two or More Races	85,494	64	40	46	26	19
	Prefer Not to Respond	159,334	55	36	40	24	19

Table 3.4. Progress Toward Career Readiness¹

Student Group	Progress Toward NCRC ² Level	N	%	Average Composite
State	Gold	14,425	45	22.2
	Silver	10,673	33	15.4
	Bronze	5,244	16	12.6
	Needs Improvement	1,919	6	10.3
National	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

¹ Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Total Students in Report: 32,261

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	18,402	48	17.8	29	19.1	33	19.5	24	19.3	15	19.1	11	19.5
	Less than Core	8,860	27	14.7	14	16.9	19	16.8	12	16.9	7	16.4	5	17.1
	Missing ³	4,999	17	12.8	7	15.7	11	15.1	6	15.4	3	14.9	2	15.8
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	24,742	44	17.2	25,323	26	18.6	23,205	30	19.0	22,510	22	18.9
	Less than Core	3,090	17	13.0	2,296	3	15.0	4,436	16	16.2	5,031	11	16.8
	Missing ³	4,429	17	13.0	4,642	7	15.7	4,620	11	15.2	4,720	6	15.5
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 32,261

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,150	7	18.2	51	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	22,592	70	17.1	43	1,436,604	69	20.4	63
Less than 4 years of English	3,090	10	13.0	17	121,175	6	15.8	34
Zero years / no English courses reported	4,429	14	13.0	17	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,164	4	21.3	49	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,347	4	20.8	46	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	1,628	5	17.6	18	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	6,713	21	18.2	20	379,347	18	19.3	30
Other comb of 4 or more years of Math	6,776	21	21.1	46	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	5,877	18	15.9	5	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	1,818	6	17.5	16	107,638	5	19.5	32
Less than 3 years of Math	2,296	7	15.0	3	101,097	5	16.1	8
Zero years / no Math courses reported	4,642	14	15.7	7	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	654	2	18.6	30	51,783	2	22.1	50
Other comb of 4 or more years Social Science	5,522	17	19.1	32	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	9,114	28	18.4	26	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	7,915	25	19.7	34	555,590	27	21.4	45
Less than 3 years of Social Science	4,436	14	16.2	16	229,685	11	19.2	32
Zero years / no Social Science courses reported	4,620	14	15.2	11	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	9,351	29	18.8	22	844,557	40	22.1	46
Bio, Chem, Phys	4,218	13	21.1	37	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	7,945	25	18.1	15	542,380	26	20.0	29
Other comb of 3 years of Natural Science	996	3	16.9	9	59,600	3	19.0	23
Less than 3 years of Natural Science	5,031	16	16.8	11	255,155	12	18.0	17
Zero years / no Natural Science courses reported	4,720	15	15.5	6	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 32,261

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,150	7	18.2	51	964	6	17.2	43	1,144	8	19.3	58
Eng 9, Eng 10, Eng 11, Eng 12	22,592	70	17.1	43	10,615	71	16.6	40	11,357	74	17.6	46
Less than 4 years of English	3,090	10	13.0	17	1,682	11	12.7	16	1,284	8	13.4	19
Zero years / no English courses reported	4,429	14	13.0	17	1,733	12	12.8	17	1,467	10	13.6	21
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,164	4	21.3	49	548	4	21.9	53	595	4	20.8	45
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,347	4	20.8	46	534	4	21.4	51	792	5	20.5	43
Alg 1, Alg 2, Geom, & Trig	1,628	5	17.6	18	785	5	17.7	19	797	5	17.5	18
Alg 1, Alg 2, Geom, & Other Adv Math	6,713	21	18.2	20	2,911	19	18.5	23	3,621	24	18.1	18
Other comb of 4 or more years of Math	6,776	21	21.1	46	3,321	22	21.5	49	3,315	22	20.8	44
Alg 1, Alg 2, & Geom	5,877	18	15.9	5	2,889	19	16.0	6	2,751	18	15.7	4
Other comb of 3 or 3.5 years of Math	1,818	6	17.5	16	873	6	17.6	18	886	6	17.3	15
Less than 3 years of Math	2,296	7	15.0	3	1,272	8	15.1	4	954	6	14.9	2
Zero years / no Math courses reported	4,642	14	15.7	7	1,861	12	15.8	8	1,541	10	15.8	7
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	654	2	18.6	30	327	2	18.4	30	303	2	18.9	31
Other comb of 4 or more years Social Science	5,522	17	19.1	32	2,449	16	18.6	30	2,905	19	19.7	35
US Hist, World Hist, & Am Gov	9,114	28	18.4	26	4,598	31	18.0	25	4,309	28	18.9	28
Other comb of 3 or 3.5 years of Social Science	7,915	25	19.7	34	3,380	23	19.3	33	4,325	28	20.1	35
Less than 3 years of Social Science	4,436	14	16.2	16	2,389	16	15.8	14	1,884	12	16.8	19
Zero years / no Social Science courses reported	4,620	14	15.2	11	1,851	12	14.8	10	1,526	10	15.9	14
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	9,351	29	18.8	22	4,599	31	19.0	25	4,517	30	18.7	20
Bio, Chem, Phys	4,218	13	21.1	37	2,072	14	21.8	44	2,083	14	20.5	31
Gen Sci ² , Bio, Chem	7,945	25	18.1	15	3,388	23	17.8	15	4,224	28	18.4	16
Other comb of 3 years of Natural Science	996	3	16.9	9	590	4	17.2	11	384	3	16.6	8
Less than 3 years of Natural Science	5,031	16	16.8	11	2,448	16	16.4	10	2,461	16	17.1	12
Zero years / no Natural Science courses reported	4,720	15	15.5	6	1,897	13	15.5	7	1,583	10	15.7	5

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 32,261

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	334	1	18.0	76	2	15.4	233	1	19.2
Architecture	346	1	17.5	27	1	14.4	303	2	17.9
Area, Ethnic, & Multidisciplinary Studies	54	0	18.2	6	0	14.2	45	0	19.0
Arts: Visual & Performing	2,390	7	17.6	434	13	15.1	1,753	9	18.5
Business	2,269	7	18.6	288	9	15.6	1,885	9	19.2
Communications	446	1	19.2	31	1	15.4	399	2	19.6
Community, Family, & Personal Services	1,512	5	15.9	333	10	14.5	1,049	5	16.5
Computer Science & Mathematics	812	3	21.0	84	3	16.4	703	4	21.7
Education	880	3	18.6	68	2	14.4	764	4	19.0
Engineering	1,724	5	20.3	201	6	14.3	1,444	7	21.4
Engineering Technology & Drafting	447	1	17.6	106	3	14.7	315	2	18.8
English & Foreign Languages	320	1	20.6	23	1	16.7	277	1	21.2
Health Administration & Assisting	771	2	16.2	106	3	14.4	625	3	16.6
Health Sciences & Technologies	4,580	14	18.8	265	8	15.4	4,121	21	19.2
Philosophy, Religion, & Theology	87	0	18.4	8	0	13.8	71	0	18.7
Repair, Production, & Construction	602	2	15.8	268	8	15.3	291	1	16.4
Sciences: Biological & Physical	1,382	4	21.2	42	1	14.9	1,274	6	21.6
Social Sciences & Law	2,300	7	18.8	122	4	15.5	2,079	10	19.0
Undecided	1,971	6	18.7	259	8	15.3	1,435	7	19.7
No Response	8,827	27	15.4	392	12	13.4	734	4	15.5

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 32,261

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,051	14.6	68	13.1	13	14.5	303	15.9	474	13.8
2-yr College Degree	2,164	15.0	174	13.6	20	15.6	615	16.5	952	14.1
Bachelors Degree	11,538	18.1	839	15.9	96	16.9	4,118	19.8	4,098	16.7
Graduate Study	2,966	20.9	194	16.9	17	18.3	1,209	23.2	918	18.6
Prof. Level Degree	5,403	20.3	377	17.7	34	17.3	1,823	22.2	1,884	18.5
Other	897	15.2	41	13.5	12	14.2	298	16.4	349	14.1
No Response	8,242	15.6	646	14.1	55	14.8	1,859	17.5	3,009	15.0

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,051	14.6	27	15.6	12	14.6	47	15.5	107	14.5
2-yr College Degree	2,164	15.0	65	15.7	36	14.9	117	15.9	185	14.8
Bachelors Degree	11,538	18.1	624	19.7	179	17.0	845	18.7	739	17.1
Graduate Study	2,966	20.9	206	23.0	45	18.8	211	21.1	166	20.1
Prof. Level Degree	5,403	20.3	449	23.0	66	19.6	421	20.8	349	19.7
Other	897	15.2	26	17.7	16	14.5	55	15.8	100	15.3
No Response	8,242	15.6	274	17.9	103	15.6	434	17.2	1,862	14.7

Total Students in Report: 32,261

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	10,919	4,784	6,135	10	26	32	21	9	2	0
UNIVERSITY OF NEVADA-RENO	Nevada	10,740	4,346	6,394	7	21	31	24	12	4	0
COLLEGE OF SOUTHERN NEVADA	Nevada	5,390	2,256	3,134	14	34	31	15	5	1	0
STATE-NO COLLEGE PLANS	Iowa	1,996	1,995	1	27	41	21	8	2	0	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	1,893	673	1,220	11	28	33	20	7	1	0
ART INSTITUTE OF LAS VEGAS THE	Nevada	1,490	533	957	17	36	31	11	3	0	0
ARIZONA STATE UNIVERSITY	Arizona	1,279	376	903	7	23	33	23	11	3	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	1,258	347	911	8	27	30	20	9	5	1
NEVADA STATE COLLEGE	Nevada	1,206	226	980	14	34	35	13	4	1	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	1,131	297	834	8	24	30	21	11	5	1
UNIVERSITY OF OREGON	Oregon	871	189	682	6	17	30	28	14	5	0
SAN DIEGO STATE UNIVERSITY	California	835	231	604	6	24	33	24	9	3	0
DIXIE STATE UNIVERSITY	Utah	800	189	611	7	27	39	20	5	1	0
Code not found		779	214	565	20	42	28	7	2	0	0
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	777	216	561	14	35	32	14	3	1	0
UNIVERSITY OF WASHINGTON	Washington	735	172	563	3	12	25	31	19	9	1
UNIVERSITY OF ARIZONA	Arizona	629	133	496	5	21	32	25	13	5	0
BRIGHAM YOUNG UNIVERSITY	Utah	592	296	296	2	9	20	26	25	16	3
ART INST OF CALIFORNIA-SAN DIEGO THE	California	571	153	418	16	37	35	9	3	1	0
STANFORD UNIVERSITY	California	568	157	411	3	12	21	24	19	15	5
Code not found		529	118	411	20	39	28	9	3	1	0
SOUTHERN UTAH UNIVERSITY	Utah	519	120	399	3	16	33	25	16	7	0
NORTHERN ARIZONA UNIVERSITY	Arizona	493	136	357	2	9	31	34	18	5	0
ART INST OF CALIFORNIA-LOS ANGELES	California	476	127	349	21	40	29	7	2	1	0
UNIVERSITY OF UTAH	Utah	447	82	365	3	17	23	28	20	8	1
GREAT BASIN COLLEGE	Nevada	444	179	265	11	31	34	18	5	2	0
UNIVERSITY OF CALIFORNIA-BERKELEY	California	415	93	322	3	11	21	25	22	14	4
BOISE STATE UNIVERSITY	Idaho	411	106	305	3	16	34	30	13	4	0
UNIVERSITY OF SAN DIEGO	California	394	66	328	7	21	29	25	13	5	0
OREGON STATE UNIVERSITY	Oregon	383	70	313	5	22	31	19	16	7	1
All Other Institutions		28,949	6,677	22,272	10	25	28	20	11	5	1
Total		77,919	25,557	52,362	10	26	30	20	10	4	1

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 32,261

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	4,430	519,922	17.2	19.3	19.2	21.8	20.5	22.9	19.0	21.3
Black/African American	422	67,101	14.5	16.2	15.8	17.6	17.5	19.1	15.9	17.6
American Indian/Alaska Native	32	3,056	14.2	16.1	16.2	17.6	17.6	19.3	15.9	17.7
White	1,493	234,063	18.6	20.4	21.7	23.9	22.7	24.7	21.0	23.0
Hispanic/Latino	1,498	116,135	16.2	17.8	17.3	18.8	18.9	20.3	17.4	19.0
Asian	337	44,606	20.2	21.5	22.2	24.5	22.8	24.7	21.8	23.6
Native Hawaiian/Other Pac. Isl.	51	1,742	15.9	19.3	16.7	20.6	18.2	21.4	17.0	20.4
Two or More Races	335	21,475	17.8	19.9	19.9	22.6	21.1	23.6	19.6	22.0
Prefer not/No Response	262	31,744	15.9	19.9	18.0	22.8	19.8	23.8	17.9	22.2
Males	1,833	220,204	16.2	18.9	18.7	21.9	20.0	22.9	18.3	21.2
Females	2,548	298,512	18.1	19.6	19.7	21.8	21.0	22.8	19.6	21.4
No Response	49	1,206	11.3	16.3	12.4	16.8	15.1	19.0	12.9	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	25,484	754,169	15.3	19.6	5.3	6.2	14.6	18.6
Black/African American	1,730	85,940	12.8	14.6	4.7	5.1	12.1	13.9
American Indian/Alaska Native	190	5,558	13.8	15.2	4.8	5.0	13.0	14.2
White	7,713	407,944	17.9	21.4	5.7	6.5	16.8	20.2
Hispanic/Latino	9,523	115,338	13.7	17.1	5.0	6.0	13.1	16.5
Asian	1,197	30,233	18.1	23.2	6.1	7.1	17.4	22.0
Native Hawaiian/Other Pac. Isl.	375	3,063	14.6	15.9	5.4	5.6	14.1	15.3
Two or More Races	1,645	32,453	16.9	19.6	5.6	6.2	16.0	18.5
Prefer not/No Response	3,111	73,640	13.8	18.8	4.8	6.0	13.0	17.7
Males	12,101	367,696	15.0	19.2	4.9	5.9	14.0	18.0
Females	11,458	356,634	16.0	20.3	5.7	6.6	15.4	19.4
No Response	1,925	29,839	13.5	16.7	4.9	5.5	12.8	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.

