# Test Administration Forms Accommodations/Supports, Paper <br> Test Room Report 



Number of Examinees Seated in This Room ___
If two or more, complete the Seating Diagram.

Number of Staff in This Room
If two or more, enter names of proctors.

Proctors $\qquad$

Test Coordinator—After testing, mark ( $\downarrow$ ) as you confirm counts and completeness/correctness of documents that apply to this room.

| MC Test | Writing Test | Answer | Test Room | Seating | Administration |  | ACT ID | Irregularity | Translated |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Booklets | Booklets | Documents | Report | Diagram | Report | Roster | Forms | Reports | Directions |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## Test Coordinator-Return this completed folder in the AQUA envelope. <br> Keep all pages together (do not separate). <br> Make a copy of this completed folder and keep for one year as a record of your administration.

## Instructions:

| If... | Then... |
| :--- | :--- |
| All tests are completed in one sitting | - Complete one folder for the sitting. |
| Testing a single examinee over multiple | - Complete one folder that covers all the sittings for that examinee. |
| days | Record all the tests for that examinee on one Administration Report. |
| Testing a group of examinees with the | • Complete one folder that covers all the sittings for that group. |
| same authorized timing over multiple days | - Record all the tests for all examinees in the group on one Administration |
|  | Report. |

For multiple day testing, the folder assumes all examinees listed on the Administration Report take all tests at the same time, in the same room, with the same staff. If that is not the case, do the following:

- Complete an Irregularity Report for each affected sitting. Include the names of the examinees in that sitting, date and time, room name (and location if off-site), and names of staff.
- If there is a room change with more than one examinee in the room, also complete a seating diagram for the other room and attach it to the original folder or to the Irregularity Report.


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## Seating Diagram

## Instructions:

- Complete blocks 1 through 4 during testing.
- Enter MC serial numbers during the first multiple-choice test.
- Enter W serial numbers during the writing test, if applicable.
- If using tables, show which examinees are at the same table.
- Draw your own diagram and attach it to this form if this diagram doesn't fit your room.

Each box represents one seat.

| MC <br> (write multiple-choice test booklet number here) | $\left.\right\|_{1} ^{1}$ |
| :---: | :---: |
| W (write writing test booklet number here) | 4 |

You may use scratch paper or the numbered spaces ( $1,2,3,4$ ) to track unfinished ovals at the end of each MC test.

See the Administration Manual for acceptable seating arrangements and a sample completed form.


Administration Report
List every examinee in this test room for this administration (please print). For each examinee, enter the following information

Total Testing Minutes-Total all testing minutes of all tests for the examinee. Timing Code 5 with Breaks as Needed: Total Break Minutes Used-
Complete this item only if the examinee has Timing Code 5 with Breaks as
俍 Needed. Enter the total amount of break time the examinee used.

| all examinees testing in this room. Attach additional pages if more than 10 examinees. |
| :--- |
| Enter the date and total minutes actually used on each test. |
| Only |


|  |  | Enter the date and total minutes actually used on each test. |  |  |  |  | Total Testing Minutes | Only for Timing Code 5 with Breaks as Needed: <br> Total Break Minutes Used |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Examinee's Name | Timing Code | Test 1 English <br> Date \& Min. | Test 2 Mathematics Date \& Min | Test 3 Reading <br> Date \& Min. | Test 4 Science <br> Date \& Min. | Writing Test Date \& Min. |  |  |
| 1. |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |  |
| 9. |  |  |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |  |  |

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## Roster

Authorized Timing for this room:
Page $\qquad$ of $\qquad$ (Only one authorized timing is allowed per room)

Attach extra pages as required.
Note: You may attach your own roster to this form instead of writing the information below, but only if it includes the type of ID.

List all examinees scheduled to test in this room. All examinees must have the same Authorized Timing.

Examinee's Name (please print)
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.

Type of ID
$P=$ Photo ID
F = ACT Student Identification Form
R and Staff Initials = Recognized

- = Absent

Mark attendance by noting type of ID.

| P | F | R and Initials | - |
| :--- | :--- | :--- | :--- |

