



# Profile Report - State

Graduating Class 2017

Idaho



## New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 7,628

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

34% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 7,628 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 65% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 11% were college ready. 11% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 13% of these students were college ready. In comparison, 58% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 24% of the cohort took less than three years of natural science courses. 29% of these students were college ready. In comparison, 51% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 40% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 7,628

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

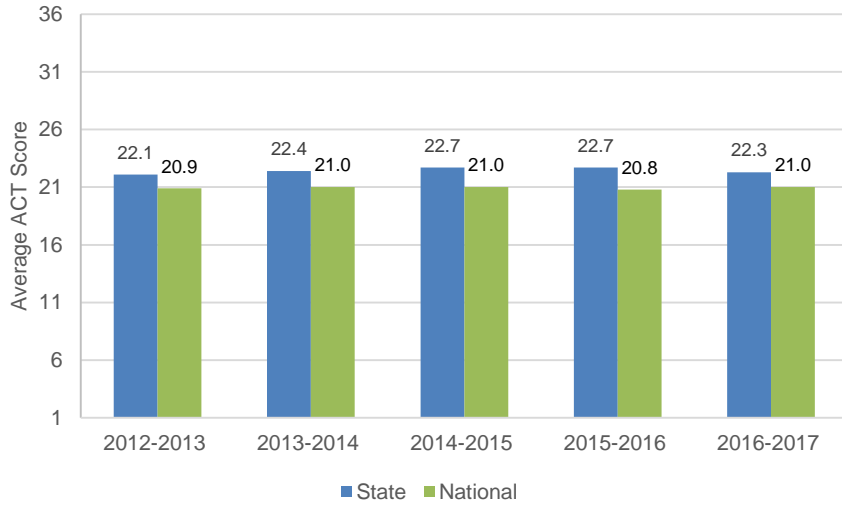


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

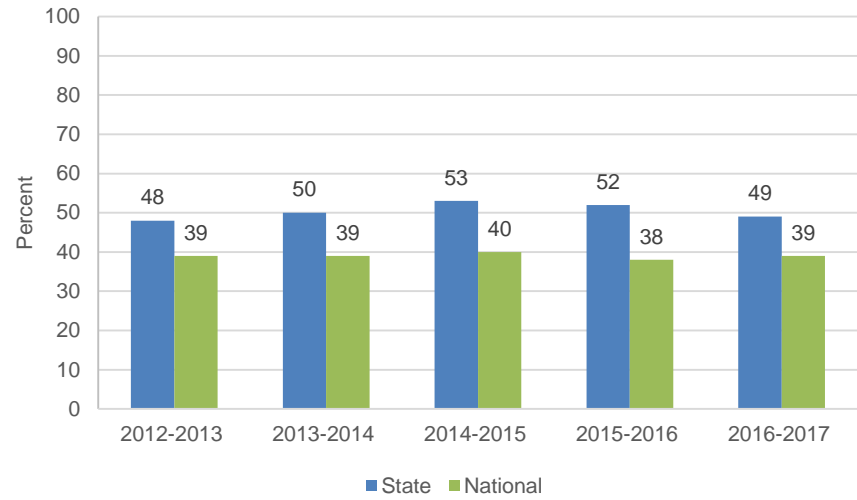


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

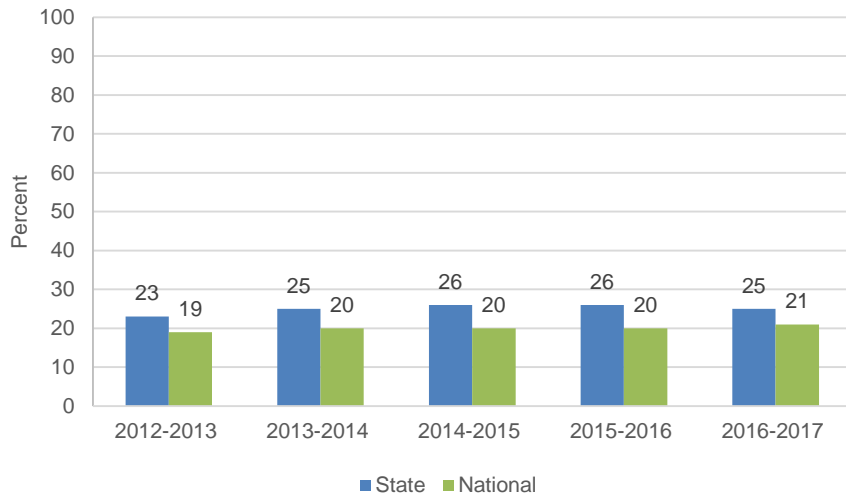
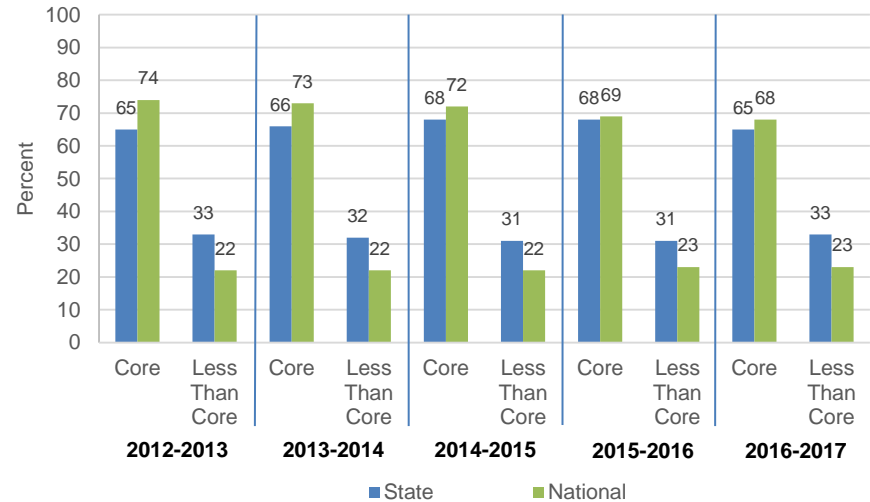


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 7,628

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	8,624	1,799,243	74	64	52	44	54	44	43	36	32	26
2014	8,095	1,845,787	75	64	53	43	55	44	45	37	34	26
2015	7,362	1,924,436	77	64	55	42	60	46	48	38	37	28
2016	7,181	2,090,342	77	61	54	41	60	44	46	36	36	26
<b>2017</b>	<b>7,628</b>	<b>2,030,038</b>	<b>73</b>	<b>61</b>	<b>50</b>	<b>41</b>	<b>58</b>	<b>47</b>	<b>45</b>	<b>37</b>	<b>34</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	8,624	1,799,243	21.5	20.2	21.8	20.9	22.7	21.1	21.8	20.7	22.1	20.9
2014	8,095	1,845,787	21.9	20.3	22.0	20.9	23.0	21.3	22.1	20.8	22.4	21.0
2015	7,362	1,924,436	22.3	20.4	22.2	20.8	23.4	21.4	22.4	20.9	22.7	21.0
2016	7,181	2,090,342	22.3	20.1	22.1	20.6	23.5	21.3	22.4	20.8	22.7	20.8
<b>2017</b>	<b>7,628</b>	<b>2,030,038</b>	<b>21.9</b>	<b>20.3</b>	<b>21.8</b>	<b>20.7</b>	<b>23.0</b>	<b>21.4</b>	<b>22.1</b>	<b>21.0</b>	<b>22.3</b>	<b>21.0</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
<b>2017</b>	<b>2,030,038</b>	<b>20.3</b>	<b>20.7</b>	<b>21.4</b>	<b>21.0</b>	<b>21.0</b>

Total Students in Report: 7,628

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	5,582	2,850	65	33	22.6	19.7	22.8	20.1	23.6	21.0	22.7	20.2	23.1	20.4
2014	5,359	2,605	66	32	23.0	19.7	23.1	20.0	23.9	21.3	23.1	20.3	23.4	20.5
2015	5,006	2,294	68	31	23.3	20.3	23.1	20.3	24.3	21.5	23.2	20.7	23.6	20.8
2016	4,879	2,250	68	31	23.3	20.4	23.0	20.2	24.3	21.7	23.2	20.8	23.6	20.9
<b>2017</b>	<b>4,996</b>	<b>2,527</b>	<b>65</b>	<b>33</b>	<b>22.9</b>	<b>20.1</b>	<b>22.8</b>	<b>20.0</b>	<b>24.0</b>	<b>21.4</b>	<b>23.0</b>	<b>20.5</b>	<b>23.3</b>	<b>20.6</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>8,624</b>	<b>100</b>	<b>22.1</b>	<b>8,095</b>	<b>100</b>	<b>22.4</b>	<b>7,362</b>	<b>100</b>	<b>22.7</b>	<b>7,181</b>	<b>100</b>	<b>22.7</b>	<b>7,628</b>	<b>100</b>	<b>22.3</b>
Black/African American	73	1	18.7	62	1	18.3	74	1	18.9	60	1	19.6	48	1	18.0
American Indian/Alaska Native	81	1	18.1	65	1	17.2	57	1	18.3	38	1	19.1	67	1	17.0
White	6,746	78	22.6	6,232	77	22.9	5,742	78	23.2	5,632	78	23.1	5,808	76	22.9
Hispanic/Latino	1,003	12	18.8	941	12	19.2	804	11	19.5	800	11	19.9	951	12	18.9
Asian	118	1	22.3	147	2	23.0	129	2	23.1	108	2	23.4	164	2	24.7
Native Hawaiian/Other Pacific Islander	24	0	18.3	25	0	18.8	17	0	20.7	17	0	21.6	22	0	20.3
Two or more races	253	3	22.2	266	3	23.0	225	3	23.2	233	3	23.7	268	4	22.0
Prefer not to respond/No response	326	4	22.8	357	4	23.0	314	4	23.9	293	4	23.0	300	4	23.0

Total Students in Report: 7,628

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	8,624	1,799,243	22.1	21.1	23	19	28.3	28.7	27.9	28.0
2014	8,095	1,845,787	22.3	21.1	25	20	28.3	28.7	28.3	28.3
2015	7,362	1,924,436	22.6	21.1	26	20	28.3	28.7	28.4	28.4
2016	7,181	2,090,342	22.5	20.9	26	20	28.2	28.7	28.4	28.6
<b>2017</b>	<b>7,628</b>	<b>2,030,038</b>	<b>22.2</b>	<b>21.1</b>	<b>25</b>	<b>21</b>	<b>28.2</b>	<b>28.7</b>	<b>28.4</b>	<b>28.7</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	2,024	485,762	28	23	17.8	17.0	1,799	322,548	25	15	23.8	23.6	1,536	235,380	21	11	30.2	30.3
<b>2017</b>	<b>2,967</b>	<b>999,708</b>	<b>39</b>	<b>49</b>	<b>17.2</b>	<b>16.2</b>	<b>2,596</b>	<b>596,096</b>	<b>34</b>	<b>29</b>	<b>23.7</b>	<b>23.4</b>	<b>2,051</b>	<b>427,075</b>	<b>27</b>	<b>21</b>	<b>30.8</b>	<b>30.8</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 7,628

**Table 1.8. Average ACT College Reportable Scores by Test Session Duration**

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	7,526	99	21.9	21.8	23.1	22.2	22.4
	Extended Time	102	1	18.2	18.7	20.6	18.9	19.2
	Total	7,628	100	21.9	21.8	23.0	22.1	22.3
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

**Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration**

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	73	50	58	46	34
	Extended Time	45	26	41	24	16
	Total	73	50	58	45	34
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

# Section II

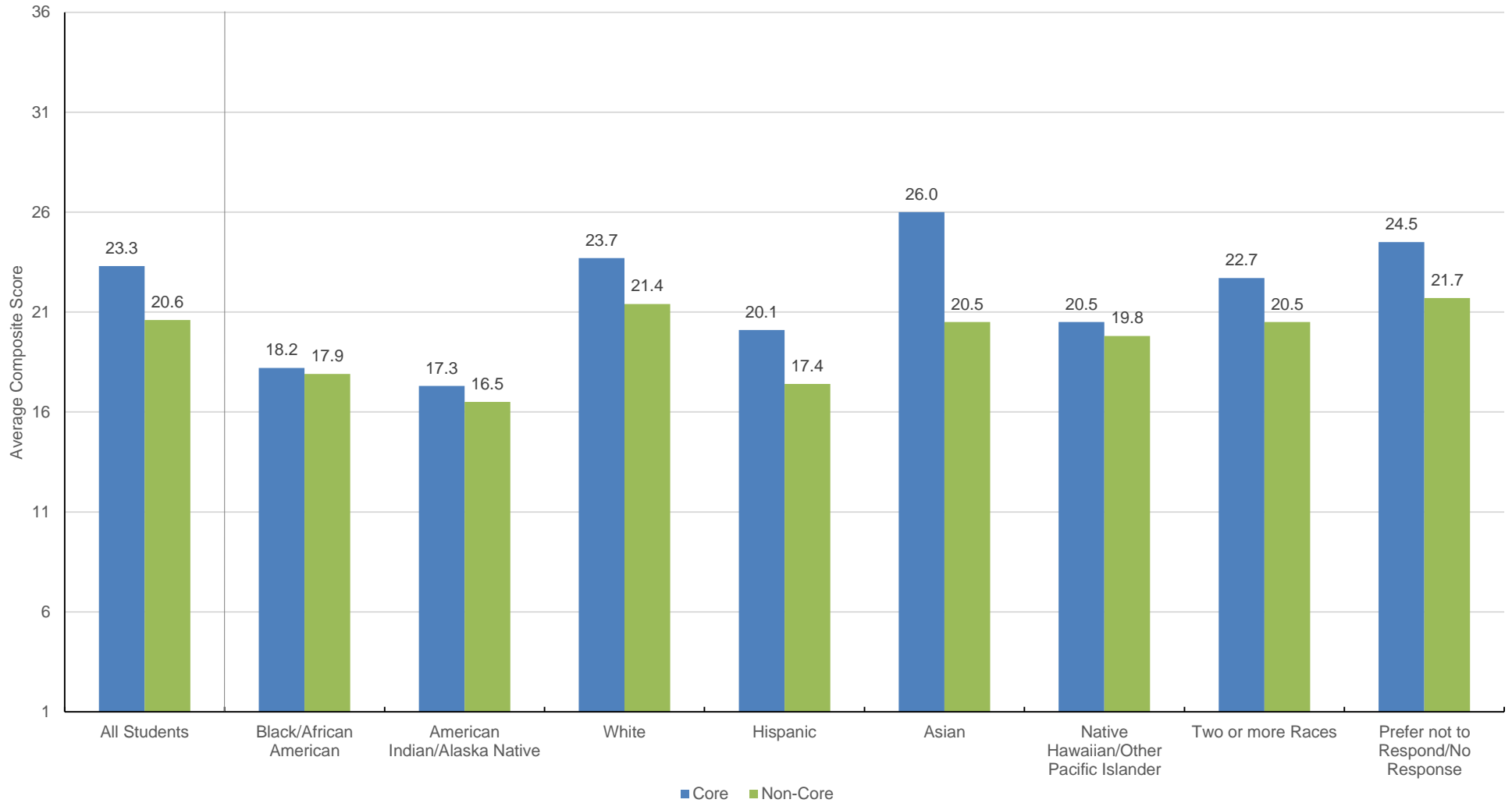
## Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 7,628

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 7,628

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	67	100	16	100	107	100	56	100	6	100	14	100	36
35	216	99	37	99	144	99	58	99	41	99	41	99	35
34	144	96	46	99	197	97	78	99	72	99	54	99	34
33	151	94	82	99	253	94	118	97	105	98	74	99	33
32	135	92	101	98	250	91	79	96	143	97	100	98	32
31	144	91	72	96	293	88	127	95	183	95	126	96	31
30	217	89	156	95	227	84	136	93	245	93	174	95	30
29	155	86	217	93	272	81	178	91	254	90	230	92	29
28	193	84	310	90	277	77	227	89	311	86	277	89	28
27	310	81	545	86	240	74	266	86	342	82	374	86	27
26	281	77	492	79	279	70	401	83	406	78	470	81	26
25	446	74	512	73	322	67	467	77	459	72	535	75	25
24	442	68	497	66	468	62	712	71	478	66	518	68	24
23	540	62	355	60	412	56	556	62	536	60	518	61	23
22	499	55	388	55	656	51	702	55	525	53	546	54	22
21	522	48	349	50	397	42	572	45	543	46	511	47	21
20	407	42	382	45	452	37	547	38	532	39	571	40	20
19	345	36	494	40	427	31	495	31	509	32	584	33	19
18	317	32	537	34	406	26	521	24	468	25	533	25	18
17	279	27	630	27	337	20	363	17	400	19	470	18	17
16	446	24	646	18	319	16	280	13	358	14	389	12	16
15	406	18	433	10	240	12	232	9	294	9	246	7	15
14	292	13	207	4	207	9	174	6	186	5	154	4	14
13	176	9	93	2	198	6	94	4	131	3	79	2	13
12	156	7	18	1	122	3	103	2	77	1	23	1	12
11	173	4	9	1	58	2	36	1	17	1	14	1	11
10	88	2	1	1	29	1	29	1	5	1	1	1	10
9	48	1	1	1	23	1	10	1	2	1	0	1	9
8	21	1	0	1	11	1	7	1	0	1	2	1	8
7	8	1	0	1	3	1	3	1	0	1	0	1	7
6	2	1	1	1	1	1	0	1	0	1	0	1	6
5	1	1	0	1	1	1	1	1	0	1	0	1	5
4	1	1	1	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	21.9 (6.4)		21.8 (5.1)		23.0 (6.3)		22.1 (5.1)		22.3 (5.2)		22.2 (4.8)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 7,628

Figure 2.2. English Reporting Categories<sup>1</sup>

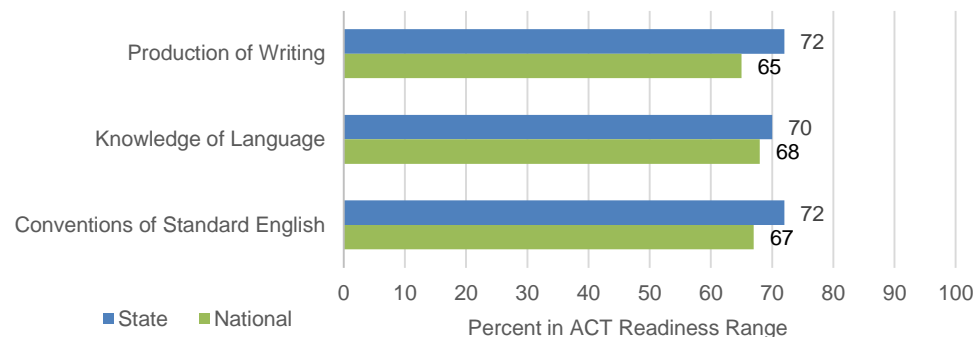


Figure 2.3. Math Reporting Categories<sup>1</sup>

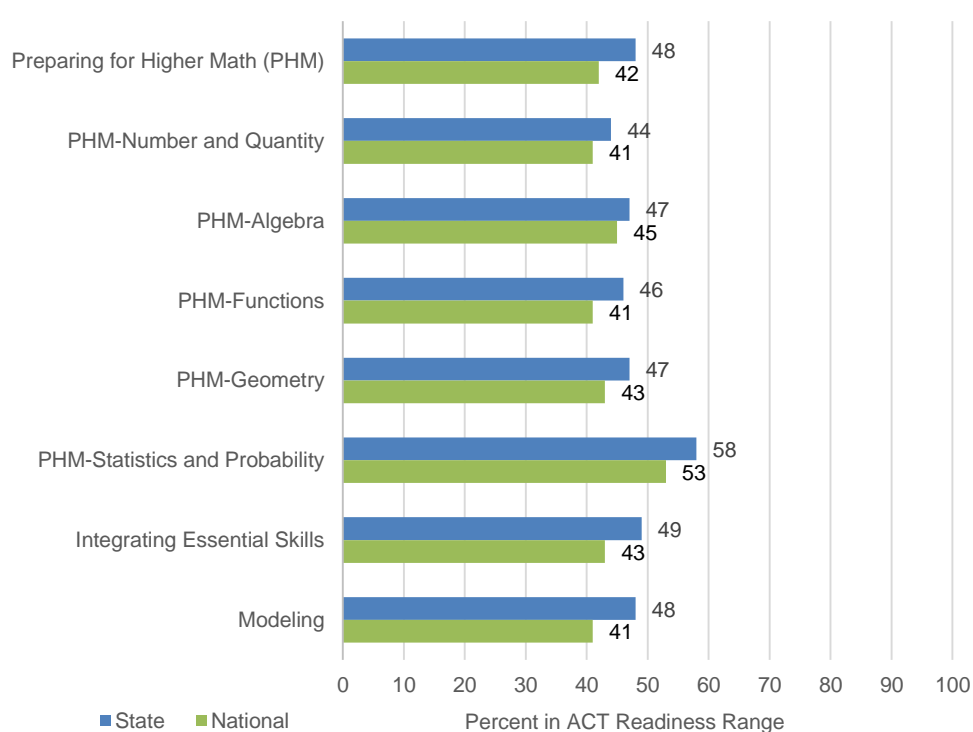


Figure 2.4. Reading Reporting Categories<sup>1</sup>

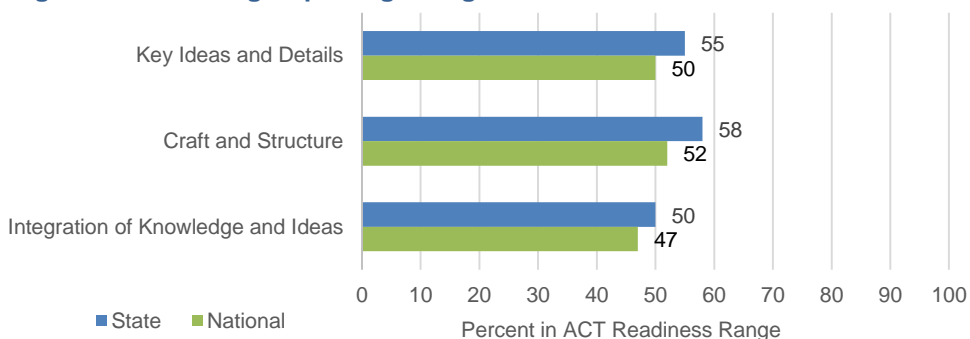
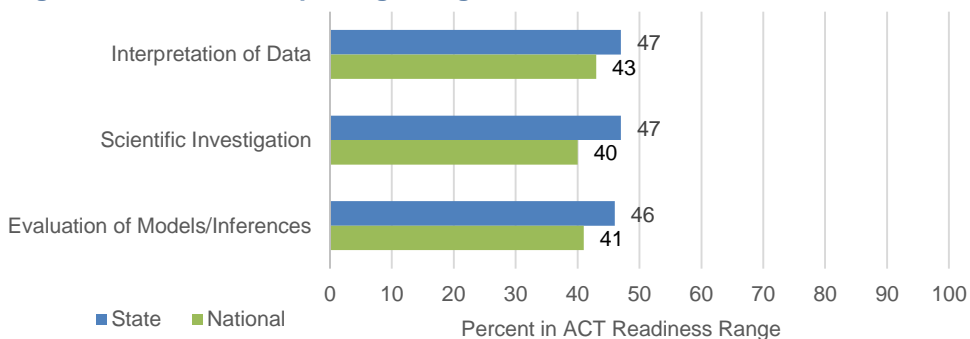


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup>Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 7,628

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	7,628	65	23.3	20.6
	Black/African American	48	60	18.2	17.9
	American Indian/Alaska Native	67	61	17.3	16.5
	White	5,808	67	23.7	21.4
	Hispanic/Latino	951	56	20.1	17.4
	Asian	164	76	26.0	20.5
	Native Hawaiian/Other Pac. Isl.	22	77	20.5	19.8
	Two or More Races	268	70	22.7	20.5
	Prefer not/No Response	300	65	24.5	21.7
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	48	1	16.6	17.8	18.6	18.5	18.0	18.4	
American Indian/Alaska Native	67	1	15.8	16.8	17.6	17.5	17.0	17.4	
White	5,808	76	22.6	22.2	23.7	22.7	22.9	22.7	
Hispanic/Latino	951	12	17.8	18.8	19.5	19.1	18.9	19.2	
Asian	164	2	24.0	25.8	24.2	24.2	24.7	25.3	
Native Hawaiian/Other Pac. Isl.	22	0	19.6	19.5	21.2	20.4	20.3	20.1	
Two or More Races	268	4	21.4	21.5	22.8	22.0	22.0	22.0	
Prefer not/No Response	300	4	22.7	22.4	23.9	22.6	23.0	22.8	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 7,628

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	3,444	68	23.7	20.6
	Females	4,184	64	22.9	20.6
	No Response	0	.	.	.
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	3,444	45	21.6	22.6	23.1	22.9	22.7	23.0
	Females	4,184	55	22.1	21.1	23.0	21.6	22.1	21.6
	No Response	0	0	.	.	.	.	.	.
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	26	26	28	25	26
Q2 (50th Percentile)	22	22	22	22	22
Q1 (25th Percentile)	17	17	18	19	18

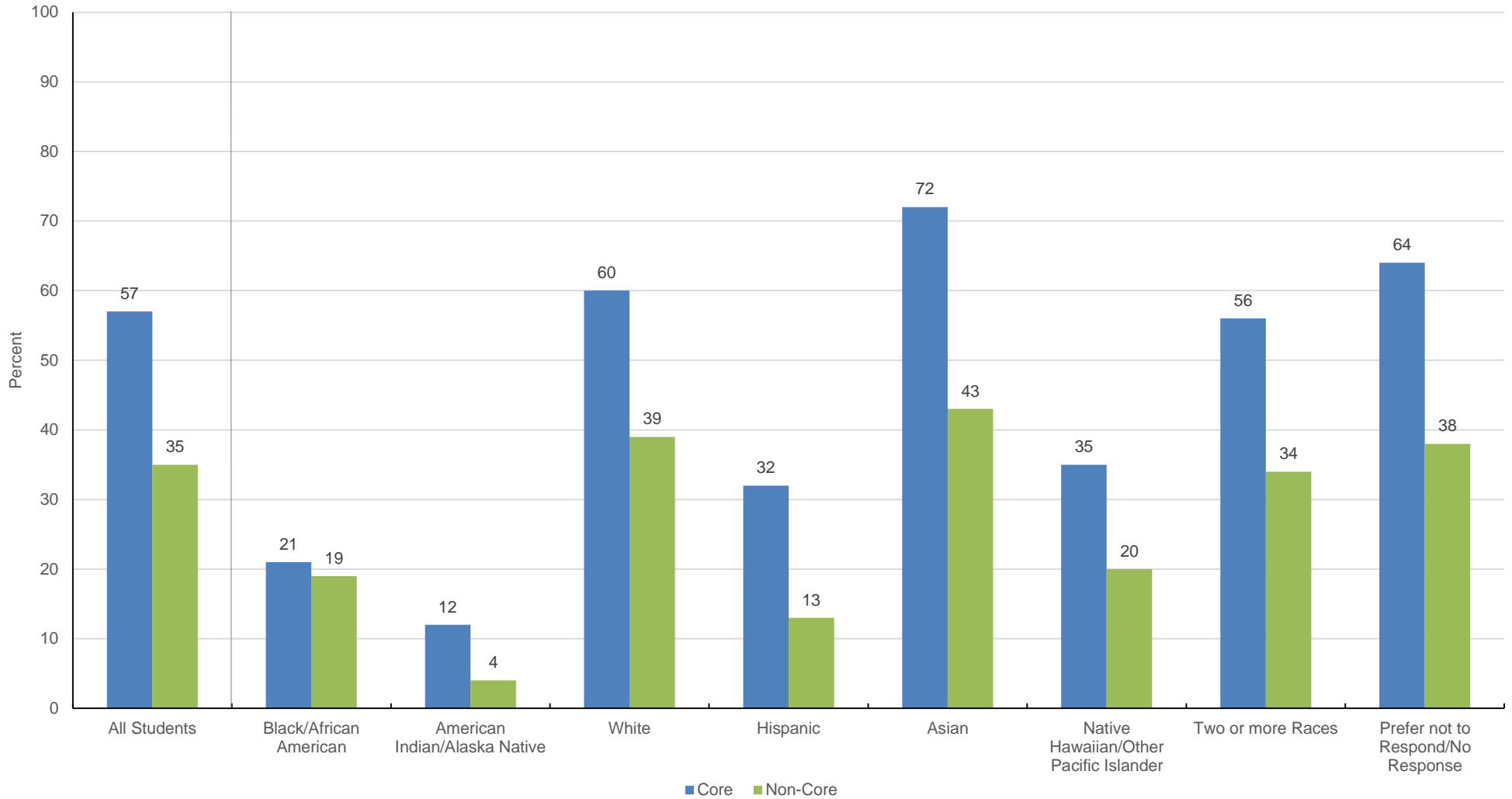
# Section III

## College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 7,628

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	578	8	181	2	701	9	310	4
	28 to 32	844	11	856	11	1,319	17	747	10
	24 to 27	1,479	19	2,046	27	1,309	17	1,846	24
	20 to 23	1,968	26	1,474	19	1,917	25	2,377	31
	16 to 19	1,387	18	2,307	30	1,489	20	1,659	22
	13 to 15	874	11	733	10	645	8	500	7
	01 to 12	498	7	31	0	248	3	189	2
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	71	56	57	51	38
	Females	74	45	58	41	30
	No Response	.	.	.	.	.
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 7,628

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %		Benchmark=26 %
State	All Students	7,628	73	50	58	45	34	25
	Black/African American	48	38	17	23	17	6	6
	American Indian/Alaska Native	67	30	10	21	9	4	1
	White	5,808	78	54	62	49	37	27
	Hispanic/Latino	951	43	26	34	22	15	9
	Asian	164	79	74	65	60	51	52
	Native Hawaiian/Other Pac. Isl	22	59	27	36	27	14	9
	Two or More Races	268	72	47	57	46	31	22
	Prefer Not to Respond	300	74	55	60	49	40	34
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N		Average
			%	Composite
State	Gold or Higher	2,567	34	28.2
	Silver	3,991	52	20.6
	Bronze	969	13	14.9
	Needs Improvement	101	1	11.7
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 7,628

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	4,996	79	22.9	58	22.8	64	24.0	53	23.0	41	23.3	31	23.1
	Less than Core	2,527	61	20.1	35	20.0	47	21.4	32	20.5	21	20.6	15	20.5
	Missing <sup>3</sup>	105	41	16.8	26	17.8	28	18.0	19	17.5	10	17.7	7	17.9
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More <sup>2</sup>	7,420	73	22.0	7,132	53	22.1	6,767	59	23.3	5,682	51	22.8	
	Less than Core	131	61	19.6	401	11	17.0	786	49	21.7	1,865	29	20.2	
	Missing <sup>3</sup>	77	34	15.9	95	22	17.4	75	24	17.5	81	12	17.1	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 7,628

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,910	25	22.4	74	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	5,510	72	21.9	73	1,376,686	68	20.6	64
Less than 4 years of English	131	2	19.6	61	109,158	5	15.9	34
Zero years / no English courses reported	77	1	15.9	34	171,797	8	16.7	39
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	504	7	24.3	74	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	724	9	22.2	58	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	352	5	20.5	41	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	1,224	16	20.4	38	364,399	18	19.3	29
Other comb of 4 or more years of Math	3,088	40	24.0	68	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	872	11	17.7	13	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	368	5	20.9	42	106,100	5	19.6	32
Less than 3 years of Math	401	5	17.0	11	96,952	5	16.3	8
Zero years / no Math courses reported	95	1	17.4	22	178,327	9	18.0	21
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	49	1	23.4	55	52,959	3	22.1	51
Other comb of 4 or more years Social Science	4,225	55	23.4	61	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	115	2	20.2	39	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	2,378	31	23.1	57	526,172	26	21.6	48
Less than 3 years of Social Science	786	10	21.7	49	218,140	11	19.5	34
Zero years / no Social Science courses reported	75	1	17.5	24	177,783	9	18.3	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	2,829	37	23.3	55	809,286	40	22.4	48
Bio, Chem, Phys	143	2	24.5	66	225,060	11	23.2	53
Gen Sci <sup>1</sup> , Bio, Chem	2,290	30	22.3	47	513,247	25	20.2	30
Other comb of 3 years of Natural Science	420	6	22.5	47	53,979	3	19.1	24
Less than 3 years of Natural Science	1,865	24	20.2	29	248,948	12	18.2	17
Zero years / no Natural Science courses reported	81	1	17.1	12	179,518	9	18.4	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 7,628

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,910	25	22.4	74	799	23	22.0	72	1,111	27	22.6	76
Eng 9, Eng 10, Eng 11, Eng 12	5,510	72	21.9	73	2,535	74	21.6	71	2,975	71	22.1	74
Less than 4 years of English	131	2	19.6	61	64	2	19.7	63	67	2	19.4	60
Zero years / no English courses reported	77	1	15.9	34	46	1	15.7	33	31	1	16.2	35
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	504	7	24.3	74	244	7	25.5	84	260	6	23.2	64
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	724	9	22.2	58	250	7	22.5	60	474	11	22.1	57
Alg 1, Alg 2, Geom, & Trig	352	5	20.5	41	145	4	21.6	52	207	5	19.7	32
Alg 1, Alg 2, Geom, & Other Adv Math	1,224	16	20.4	38	506	15	20.8	41	718	17	20.1	35
Other comb of 4 or more years of Math	3,088	40	24.0	68	1,527	44	24.9	73	1,561	37	23.1	63
Alg 1, Alg 2, & Geom	872	11	17.7	13	360	10	18.0	15	512	12	17.5	13
Other comb of 3 or 3.5 years of Math	368	5	20.9	42	177	5	21.5	46	191	5	20.3	38
Less than 3 years of Math	401	5	17.0	11	179	5	17.2	14	222	5	16.9	8
Zero years / no Math courses reported	95	1	17.4	22	56	2	17.5	21	39	1	17.3	23
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	49	1	23.4	55	28	1	23.7	54	21	1	23.1	57
Other comb of 4 or more years Social Science	4,225	55	23.4	61	1,867	54	23.5	60	2,358	56	23.4	61
US Hist, World Hist, & Am Gov	115	2	20.2	39	66	2	20.2	38	49	1	20.2	41
Other comb of 3 or 3.5 years of Social Science	2,378	31	23.1	57	1,070	31	23.2	56	1,308	31	23.1	58
Less than 3 years of Social Science	786	10	21.7	49	369	11	21.6	49	417	10	21.8	48
Zero years / no Social Science courses reported	75	1	17.5	24	44	1	17.4	25	31	1	17.8	23
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	2,829	37	23.3	55	1,443	42	24.2	61	1,386	33	22.4	48
Bio, Chem, Phys	143	2	24.5	66	76	2	24.2	67	67	2	24.9	64
Gen Sci <sup>2</sup> , Bio, Chem	2,290	30	22.3	47	880	26	22.8	51	1,410	34	21.9	44
Other comb of 3 years of Natural Science	420	6	22.5	47	260	8	23.5	56	160	4	20.7	32
Less than 3 years of Natural Science	1,865	24	20.2	29	735	21	20.4	31	1,130	27	20.1	28
Zero years / no Natural Science courses reported	81	1	17.1	12	50	1	17.1	18	31	1	17.0	3

<sup>1</sup>Includes General, Physical and Earth Sciences.

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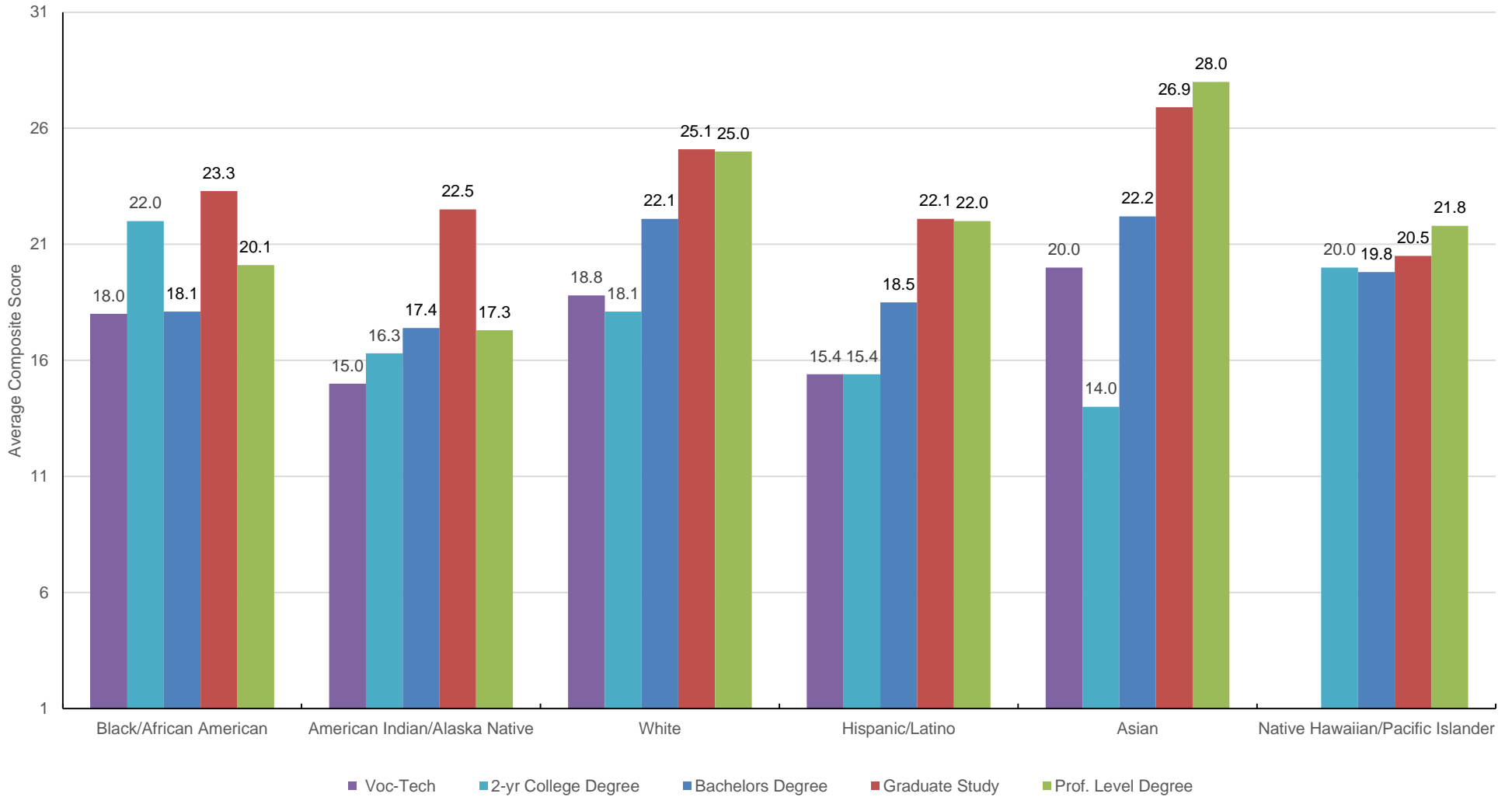
# Section IV

## Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 7,628

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	240	3	20.1	29	8	17.8	193	3	20.5
Architecture	79	1	21.1	3	1	16.0	63	1	21.9
Area, Ethnic, & Multidisciplinary Studies	12	0	25.2	0	0	.	11	0	25.3
Arts: Visual & Performing	416	5	22.5	25	7	17.8	349	6	22.9
Business	697	9	21.7	40	11	17.7	594	9	22.2
Communications	107	1	22.8	3	1	18.3	93	1	23.3
Community, Family, & Personal Services	117	2	20.3	13	4	19.0	89	1	20.7
Computer Science & Mathematics	212	3	25.4	9	2	21.1	183	3	25.7
Education	338	4	21.9	9	2	15.6	298	5	22.3
Engineering	604	8	25.2	15	4	17.6	532	8	25.7
Engineering Technology & Drafting	93	1	21.7	10	3	16.8	67	1	22.3
English & Foreign Languages	101	1	23.6	3	1	20.0	86	1	24.2
Health Administration & Assisting	341	4	20.0	23	6	16.7	263	4	20.6
Health Sciences & Technologies	1,628	21	22.2	41	11	17.7	1,424	23	22.6
Philosophy, Religion, & Theology	31	0	23.6	0	0	.	28	0	24.0
Repair, Production, & Construction	83	1	17.3	42	11	16.9	29	0	18.0
Sciences: Biological & Physical	599	8	24.5	6	2	22.8	546	9	24.8
Social Sciences & Law	461	6	22.4	13	4	19.1	383	6	23.0
Undecided	1,400	18	21.8	82	22	16.9	1,047	17	22.7
No Response	69	1	17.2	1	0	21.0	9	0	17.9

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 7,628

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	94	18.0	1	18.0	1	15.0	66	18.8	18	15.4
2-yr College Degree	273	17.4	1	22.0	7	16.3	188	18.1	55	15.4
Bachelors Degree	3,540	21.6	18	18.1	31	17.4	2,793	22.1	399	18.5
Graduate Study	1,201	24.8	4	23.3	4	22.5	967	25.1	94	22.1
Prof. Level Degree	1,546	24.8	10	20.1	7	17.3	1,194	25.0	164	22.0
Other	76	18.5	1	14.0	0	.	59	19.2	10	15.0
No Response	898	20.1	13	14.5	17	15.2	541	21.5	211	17.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	94	18.0	4	20.0	0	.	2	18.5	2	12.5
2-yr College Degree	273	17.4	4	14.0	3	20.0	8	17.9	7	17.0
Bachelors Degree	3,540	21.6	62	22.2	9	19.8	119	21.5	109	22.3
Graduate Study	1,201	24.8	26	26.9	2	20.5	45	23.0	59	25.3
Prof. Level Degree	1,546	24.8	52	28.0	6	21.8	53	24.6	60	27.5
Other	76	18.5	0	.	1	13.0	2	21.5	3	18.7
No Response	898	20.1	16	23.9	1	24.0	39	20.3	60	18.9

Total Students in Report: 7,628

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
BOISE STATE UNIVERSITY	Idaho	1,784	586	1,198	1	7	25	32	23	11	1
IDAHO STATE UNIVERSITY	Idaho	1,676	544	1,132	1	8	29	31	19	10	1
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	1,381	570	811	0	3	20	31	26	17	3
UNIVERSITY OF IDAHO	Idaho	1,181	285	896	1	7	23	29	24	13	2
UTAH STATE UNIVERSITY	Utah	1,149	342	807	0	3	17	29	28	20	4
BRIGHAM YOUNG UNIVERSITY	Utah	1,117	515	602	0	1	9	26	31	27	5
GEAR UP IDAHO PROGRAM	Idaho	972	745	227	4	18	32	24	15	5	1
UNIVERSITY OF UTAH	Utah	638	135	503	0	3	12	27	29	23	6
COLLEGE OF SOUTHERN IDAHO	Idaho	464	99	365	5	19	37	25	11	3	0
COLLEGE OF WESTERN IDAHO	Idaho	312	66	246	3	15	31	29	17	5	1
LEWIS CLARK STATE COLLEGE	Idaho	312	97	215	1	13	34	31	16	5	0
COLLEGE OF IDAHO THE	Idaho	296	86	210	1	6	25	31	24	10	2
WASHINGTON STATE UNIVERSITY	Washington	266	49	217	0	4	15	33	30	15	3
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	260	84	176	0	2	18	25	32	20	3
UTAH VALLEY UNIVERSITY	Utah	241	34	207	0	2	19	35	27	16	0
UNIVERSITY OF WASHINGTON	Washington	226	49	177	0	4	9	21	29	31	5
NORTH IDAHO COLLEGE	Idaho	194	42	152	2	21	34	22	15	5	1
NORTHWEST NAZARENE UNIVERSITY	Idaho	187	54	133	1	7	18	28	33	11	3
BRIGHAM YOUNG UNIVERSITY-HAWAII CAMPUS	Hawaii	152	31	121	0	1	14	34	30	20	1
UNIVERSITY OF OREGON	Oregon	135	21	114	1	6	17	28	26	20	2
UNIVERSITY OF MONTANA	Montana	128	17	111	0	3	13	37	27	17	3
DIXIE STATE UNIVERSITY	Utah	127	35	92	1	6	32	34	20	7	0
STANFORD UNIVERSITY	California	122	36	86	0	0	7	7	25	41	20
WEBER STATE UNIVERSITY	Utah	122	16	106	1	7	30	30	23	10	0
OREGON STATE UNIVERSITY	Oregon	120	15	105	2	4	13	27	27	23	6
ARIZONA STATE UNIVERSITY	Arizona	82	27	55	0	9	18	35	23	15	0
GONZAGA UNIVERSITY	Washington	78	16	62	1	1	12	26	27	29	4
EASTERN IDAHO TECHNICAL COLLEGE	Idaho	77	14	63	5	21	40	21	9	4	0
NCAA ELIGIBILITY CENTER	Indiana	75	32	43	0	5	31	24	25	12	3
UTAH STATE UNIVERSITY EASTERN	Utah	74	16	58	1	3	22	45	16	12	1
All Other Institutions		3,469	802	2,667	1	4	15	23	28	24	5
<b>Total</b>		<b>17,417</b>	<b>5,460</b>	<b>11,957</b>	<b>1</b>	<b>6</b>	<b>21</b>	<b>28</b>	<b>24</b>	<b>17</b>	<b>3</b>

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# Section V

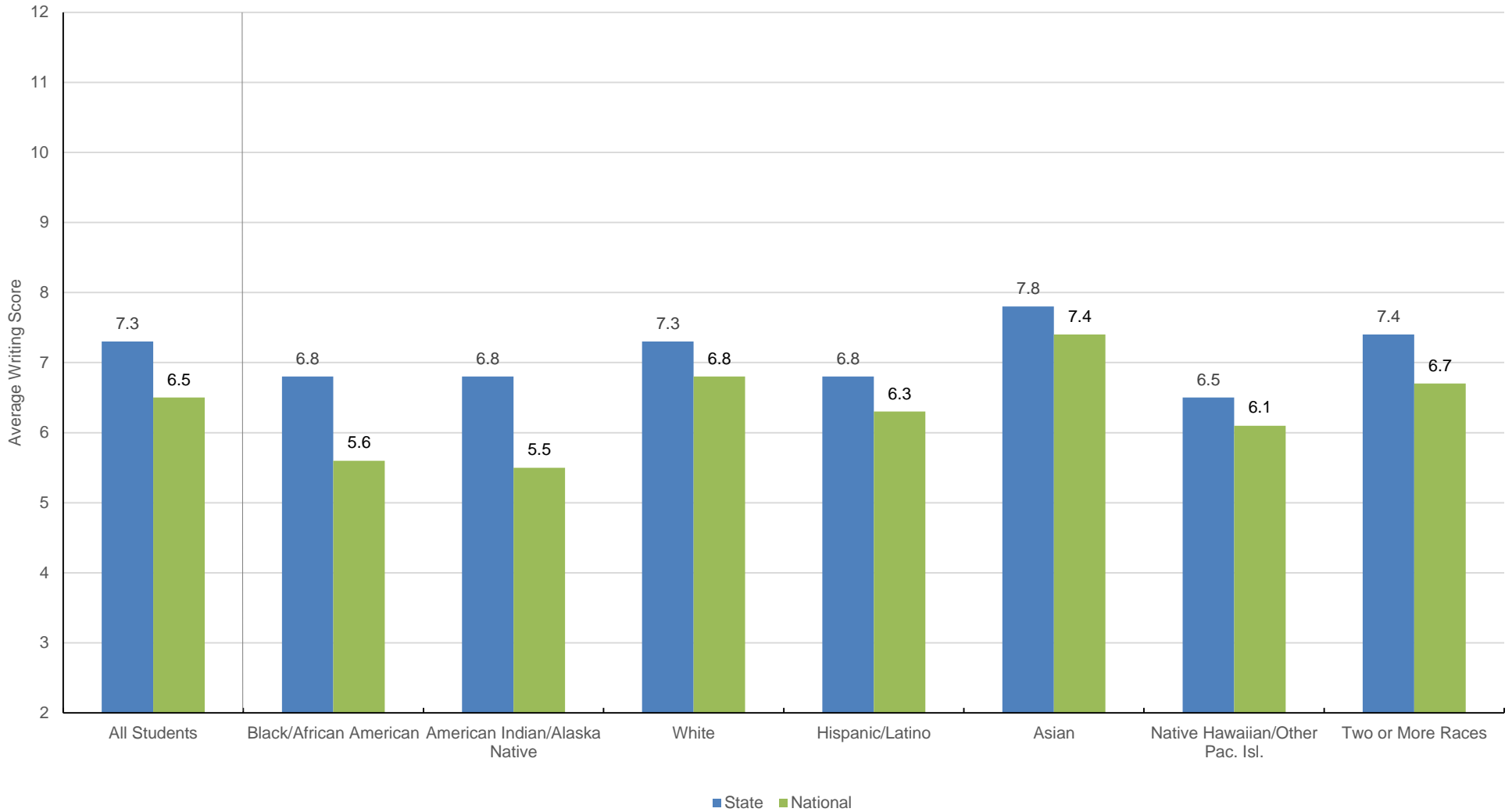
## Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 7,628

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 7,628

**Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
<b>All Students</b>	<b>2,256</b>	<b>1,090,621</b>	<b>7.3</b>	<b>6.5</b>	<b>24.1</b>	<b>20.9</b>	<b>25.1</b>	<b>22.0</b>	<b>23.1</b>	<b>20.2</b>
Black/African American	15	125,357	6.8	5.6	19.3	16.2	21.0	17.7	19.7	16.0
American Indian/Alaska Native	8	7,357	6.8	5.5	19.1	15.9	22.0	17.9	19.9	16.0
White	1,614	525,822	7.3	6.8	24.6	22.8	25.6	23.8	23.5	21.8
Hispanic/Latino	297	218,012	6.8	6.3	20.1	18.1	21.5	19.7	20.0	18.1
Asian	106	72,490	7.8	7.4	26.4	24.5	26.0	24.7	24.8	23.3
Native Hawaiian/Other Pac. Isl.	6	4,270	6.5	6.1	23.3	17.5	23.5	18.8	21.3	17.5
Two or More Races	96	48,148	7.4	6.7	23.8	21.2	24.9	22.5	23.2	20.6
Prefer not/No Response	114	89,165	7.5	6.4	25.8	20.6	27.0	21.7	24.5	19.8
Males	1,005	496,038	7.2	6.3	24.0	20.6	25.1	21.8	22.9	19.8
Females	1,251	568,720	7.4	6.8	24.1	21.4	25.0	22.4	23.3	20.8
No Response	0	25,863	.	5.5	.	16.4	.	18.0	.	16.3

<sup>1</sup>Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

**Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
<b>All Students</b>	<b>4</b>	<b>3,655</b>	<b>25.3</b>	<b>23.5</b>	<b>7.5</b>	<b>6.8</b>	<b>23.8</b>	<b>22.0</b>
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	4	2,049	25.3	24.1	7.5	6.9	23.8	22.5
Hispanic/Latino	0	588	.	18.4	.	5.8	.	17.2
Asian	0	367	.	29.5	.	8.1	.	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	0	123	.	24.6	.	6.9	.	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	0	1,700	.	23.6	.	6.6	.	21.9
Females	4	1,955	25.3	23.5	7.5	6.9	23.8	22.0
No Response	0	0	.	.	.	.	.	.

<sup>1</sup>Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

