



# Profile Report - State

Graduating Class 2017

Louisiana

## New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

16% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 51,486 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 68% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 9% of the cohort took less than three years of math courses. Of these students, 2% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 11% of the cohort took less than three years of natural science courses. 7% of these students were college ready. In comparison, 31% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 66% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 51,486

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

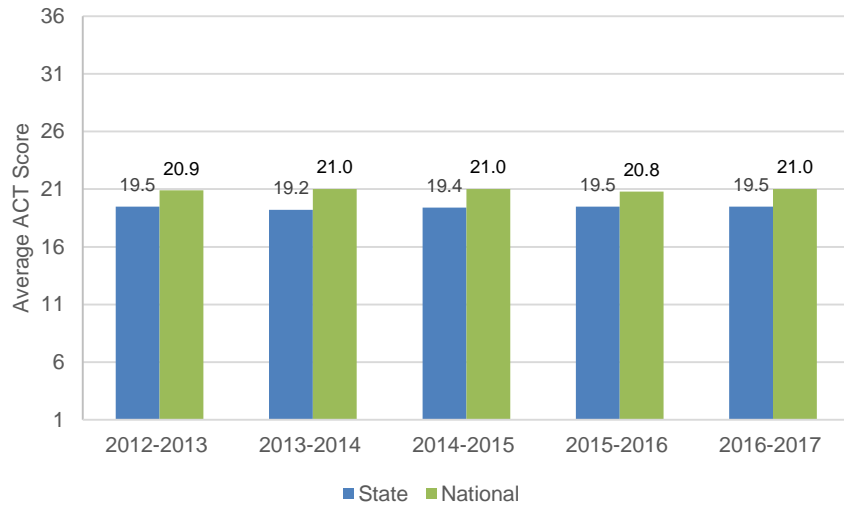


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

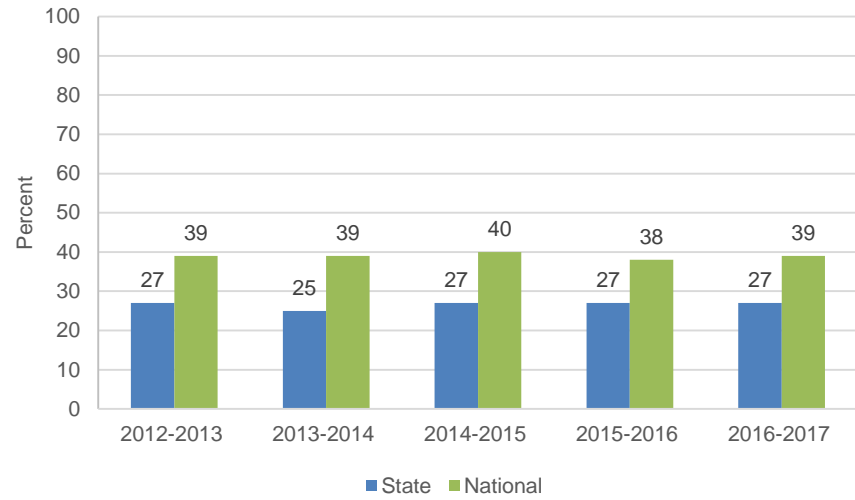


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

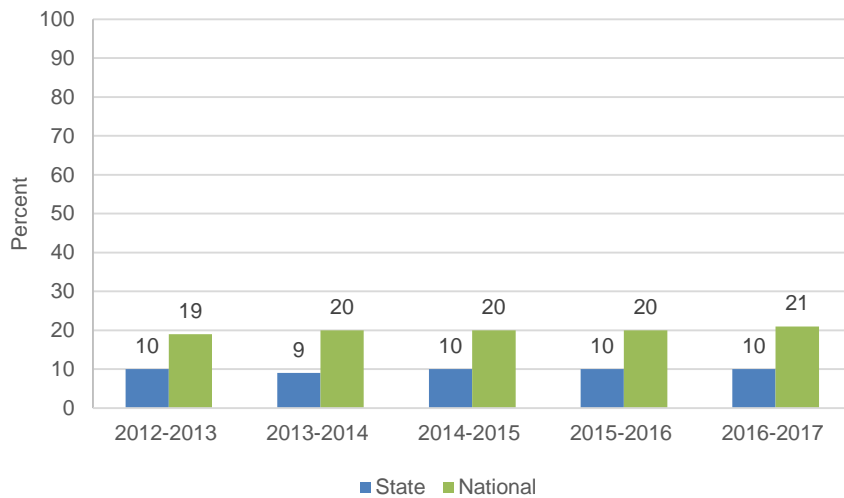
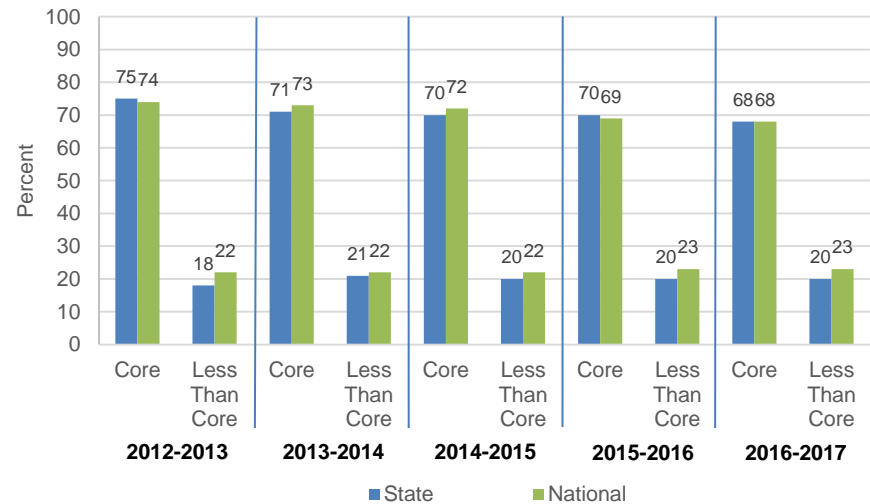


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 51,486

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	45,305	1,799,243	60	64	29	44	33	44	25	36	16	26
2014	49,178	1,845,787	56	64	27	43	32	44	24	37	15	26
2015	49,082	1,924,436	59	64	27	42	35	46	27	38	16	28
2016	48,692	2,090,342	58	61	26	41	35	44	27	36	16	26
<b>2017</b>	<b>51,486</b>	<b>2,030,038</b>	<b>57</b>	<b>61</b>	<b>26</b>	<b>41</b>	<b>36</b>	<b>47</b>	<b>27</b>	<b>37</b>	<b>16</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	45,305	1,799,243	19.4	20.2	19.2	20.9	19.7	21.1	19.2	20.7	19.5	20.9
2014	49,178	1,845,787	18.9	20.3	18.9	20.9	19.5	21.3	19.1	20.8	19.2	21.0
2015	49,082	1,924,436	19.2	20.4	18.9	20.8	19.7	21.4	19.4	20.9	19.4	21.0
2016	48,692	2,090,342	19.3	20.1	18.8	20.6	19.9	21.3	19.6	20.8	19.5	20.8
<b>2017</b>	<b>51,486</b>	<b>2,030,038</b>	<b>19.4</b>	<b>20.3</b>	<b>18.8</b>	<b>20.7</b>	<b>19.8</b>	<b>21.4</b>	<b>19.6</b>	<b>21.0</b>	<b>19.5</b>	<b>21.0</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
<b>2017</b>	<b>2,030,038</b>	<b>20.3</b>	<b>20.7</b>	<b>21.4</b>	<b>21.0</b>	<b>21.0</b>

Total Students in Report: 51,486

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	33,866	8,100	75	18	20.8	15.1	20.0	16.4	20.8	16.3	20.2	15.9	20.6	16.1
2014	35,037	10,443	71	21	20.6	14.7	19.9	16.3	20.8	16.0	20.3	16.0	20.5	15.9
2015	34,310	9,989	70	20	20.9	14.9	19.9	16.3	21.0	16.1	20.6	16.4	20.7	16.1
2016	34,173	9,751	70	20	20.9	15.0	19.7	16.2	21.2	16.4	20.6	16.5	20.7	16.2
<b>2017</b>	<b>35,094</b>	<b>10,431</b>	<b>68</b>	<b>20</b>	<b>21.0</b>	<b>15.2</b>	<b>19.8</b>	<b>16.3</b>	<b>21.2</b>	<b>16.4</b>	<b>20.7</b>	<b>16.8</b>	<b>20.8</b>	<b>16.3</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>45,305</b>	<b>100</b>	<b>19.5</b>	<b>49,178</b>	<b>100</b>	<b>19.2</b>	<b>49,082</b>	<b>100</b>	<b>19.4</b>	<b>48,692</b>	<b>100</b>	<b>19.5</b>	<b>51,486</b>	<b>100</b>	<b>19.5</b>
Black/African American	14,378	32	17.0	15,982	32	16.6	15,908	32	16.9	15,550	32	17.0	15,498	30	16.9
American Indian/Alaska Native	318	1	18.1	390	1	17.8	350	1	18.0	378	1	18.3	373	1	17.9
White	23,209	51	21.0	25,067	51	20.9	24,303	50	21.1	24,252	50	21.2	24,710	48	21.3
Hispanic/Latino	2,093	5	19.5	2,354	5	19.4	2,528	5	19.4	2,618	5	19.4	2,940	6	19.2
Asian	820	2	22.4	923	2	22.1	918	2	22.5	837	2	22.7	906	2	22.1
Native Hawaiian/Other Pacific Islander	38	0	18.6	50	0	18.8	50	0	16.9	53	0	19.5	51	0	19.5
Two or more races	1,256	3	20.2	1,293	3	20.1	1,625	3	20.0	1,488	3	20.2	1,796	3	20.0
Prefer not to respond/No response	3,193	7	18.7	3,119	6	18.4	3,400	7	18.6	3,516	7	18.5	5,212	10	18.6

Total Students in Report: 51,486

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	45,305	1,799,243	19.4	21.1	10	19	27.9	28.7	27.9	28.0
2014	49,178	1,845,787	19.2	21.1	9	20	27.8	28.7	28.1	28.3
2015	49,082	1,924,436	19.4	21.1	10	20	27.8	28.7	28.3	28.4
2016	48,692	2,090,342	19.4	20.9	10	20	27.8	28.7	28.5	28.6
<b>2017</b>	<b>51,486</b>	<b>2,030,038</b>	<b>19.4</b>	<b>21.1</b>	<b>10</b>	<b>21</b>	<b>27.7</b>	<b>28.7</b>	<b>28.5</b>	<b>28.7</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	16,111	485,762	33	23	16.8	17.0	8,843	322,548	18	15	23.4	23.6	4,688	235,380	10	11	30.1	30.3
<b>2017</b>	<b>30,997</b>	<b>999,708</b>	<b>60</b>	<b>49</b>	<b>16.0</b>	<b>16.2</b>	<b>13,286</b>	<b>596,096</b>	<b>26</b>	<b>29</b>	<b>23.1</b>	<b>23.4</b>	<b>7,067</b>	<b>427,075</b>	<b>14</b>	<b>21</b>	<b>30.2</b>	<b>30.8</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 51,486

**Table 1.8. Average ACT College Reportable Scores by Test Session Duration**

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	47,048	91	19.7	19.0	20.0	19.8	19.8
	Extended Time	4,438	9	15.8	16.8	17.5	17.3	17.0
	Total	51,486	100	19.4	18.8	19.8	19.6	19.5
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

**Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration**

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	59	27	37	28	17
	Extended Time	31	13	24	15	9
	Total	57	26	36	27	16
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

# Section II

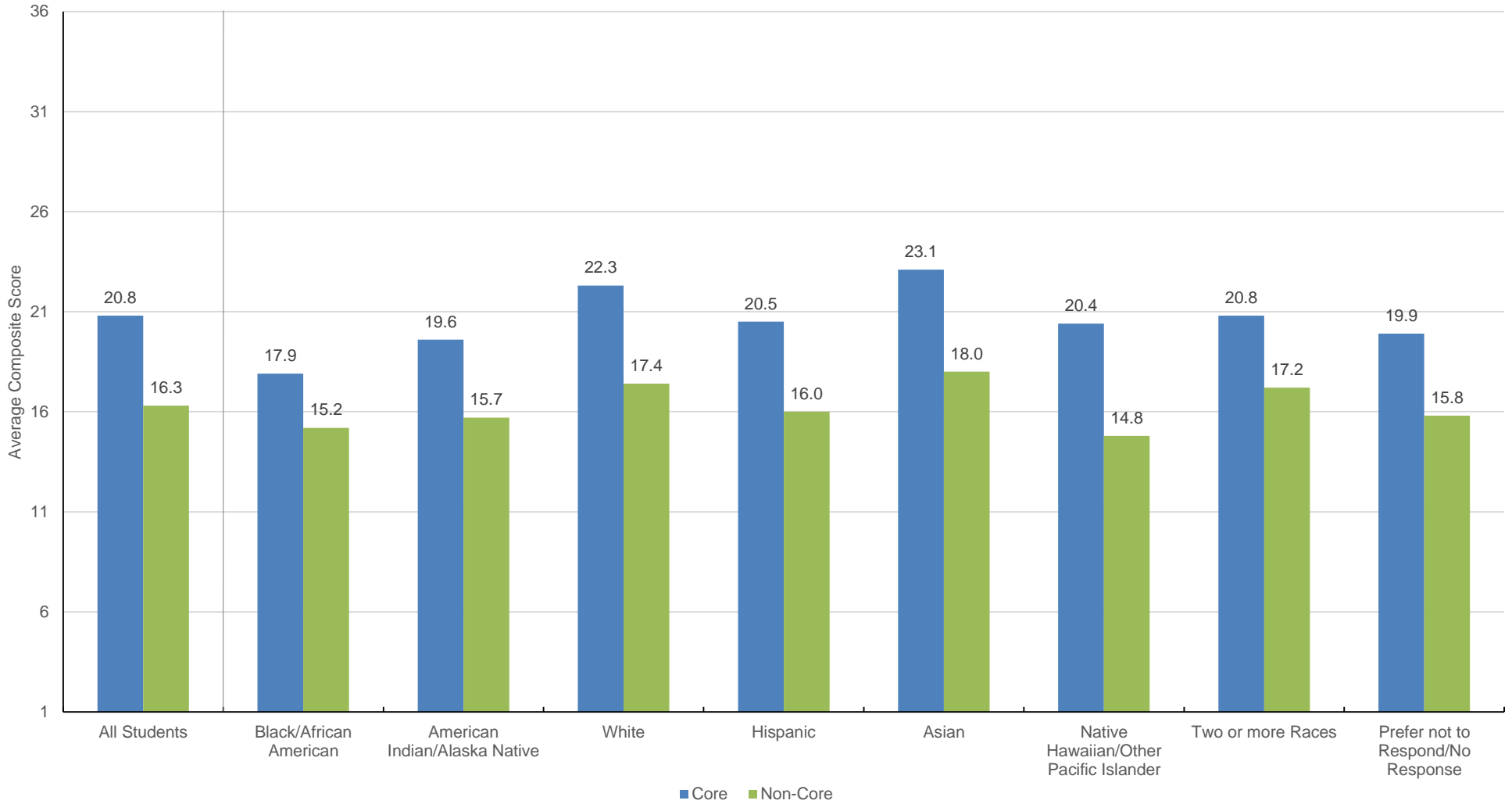
## Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 51,486

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 51,486

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	229	100	31	100	274	100	114	100	11	100	29	100	36
35	815	99	89	99	401	99	129	99	91	99	76	99	35
34	653	98	89	99	543	99	232	99	174	99	114	99	34
33	584	97	142	99	671	98	307	99	306	99	177	99	33
32	544	96	211	99	882	96	238	98	420	99	249	99	32
31	535	95	210	99	928	95	398	98	523	98	332	99	31
30	818	93	339	99	782	93	373	97	735	97	446	98	30
29	862	92	477	98	997	91	520	97	757	96	585	97	29
28	715	90	759	97	1,177	89	682	96	1,069	94	757	96	28
27	1,274	89	1,457	95	999	87	916	94	1,202	92	1,032	95	27
26	1,245	86	1,425	93	1,240	85	1,347	92	1,376	90	1,461	93	26
25	2,030	84	1,856	90	1,675	83	2,100	90	1,770	87	1,929	90	25
24	2,357	80	2,176	86	2,313	79	3,083	86	2,198	84	2,180	86	24
23	2,915	75	2,046	82	2,076	75	3,234	80	2,606	79	2,564	82	23
22	2,828	70	1,827	78	3,722	71	3,302	73	3,008	74	2,775	77	22
21	3,141	64	1,991	74	2,713	64	4,289	67	3,336	68	3,252	71	21
20	2,838	58	2,233	71	3,373	58	3,705	59	3,656	62	3,864	65	20
19	2,487	53	3,000	66	2,902	52	4,375	52	3,691	55	4,503	58	19
18	2,258	48	4,380	60	3,498	46	3,908	43	4,089	48	5,040	49	18
17	2,465	43	5,759	52	2,875	39	3,343	35	3,964	40	5,248	39	17
16	3,043	39	8,149	41	3,366	34	4,724	29	3,992	32	5,464	29	16
15	3,949	33	7,388	25	2,792	27	2,622	20	3,985	24	4,254	18	15
14	2,998	25	3,354	11	3,516	22	2,417	15	3,803	17	2,937	10	14
13	1,805	19	1,405	4	2,581	15	2,295	10	2,923	9	1,515	4	13
12	2,129	16	490	1	2,153	10	875	6	1,320	3	518	1	12
11	2,645	12	132	1	1,636	6	1,202	4	369	1	135	1	11
10	1,872	6	39	1	648	3	412	1	81	1	33	1	10
9	763	3	16	1	385	1	207	1	15	1	11	1	9
8	429	1	11	1	212	1	83	1	9	1	4	1	8
7	160	1	3	1	94	1	19	1	3	1	1	1	7
6	51	1	1	1	15	1	22	1	3	1	0	1	6
5	33	1	0	1	32	1	7	1	1	1	0	1	5
4	13	1	0	1	6	1	1	1	0	1	0	1	4
3	1	1	1	1	1	1	4	1	0	1	0	1	3
2	2	1	0	1	3	1	0	1	0	1	1	1	2
1	0	1	0	1	5	1	1	1	0	1	0	1	1
Avg (SD)	19.4 (6.4)		18.8 (4.5)		19.8 (6.1)		19.6 (4.9)		19.5 (5.0)		19.4 (4.4)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

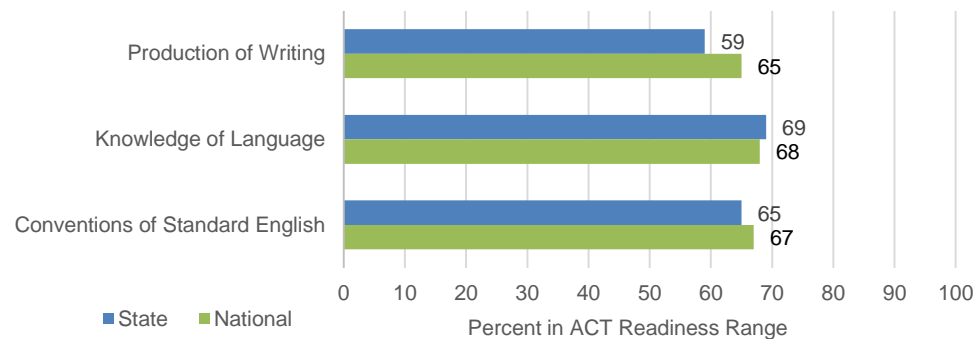


Figure 2.3. Math Reporting Categories<sup>1</sup>

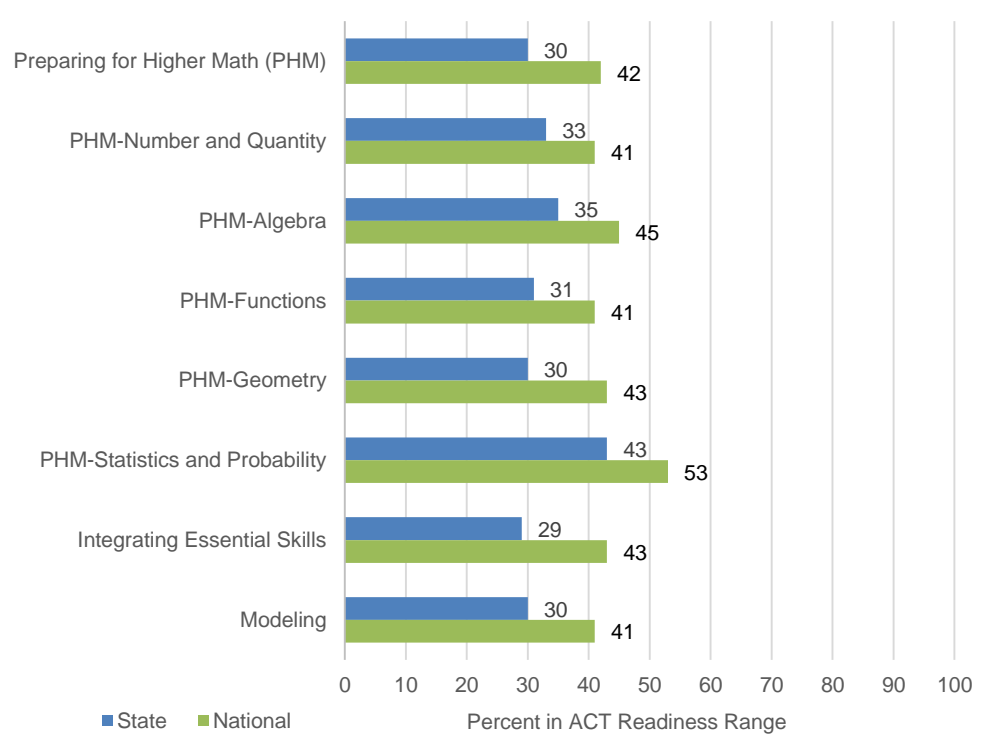


Figure 2.4. Reading Reporting Categories<sup>1</sup>

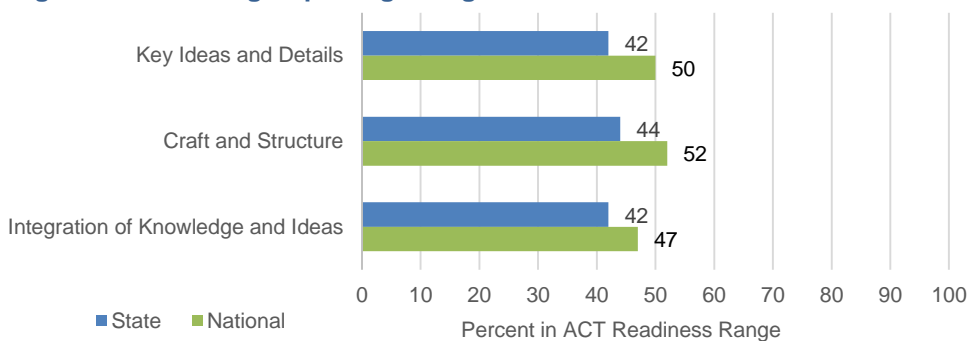
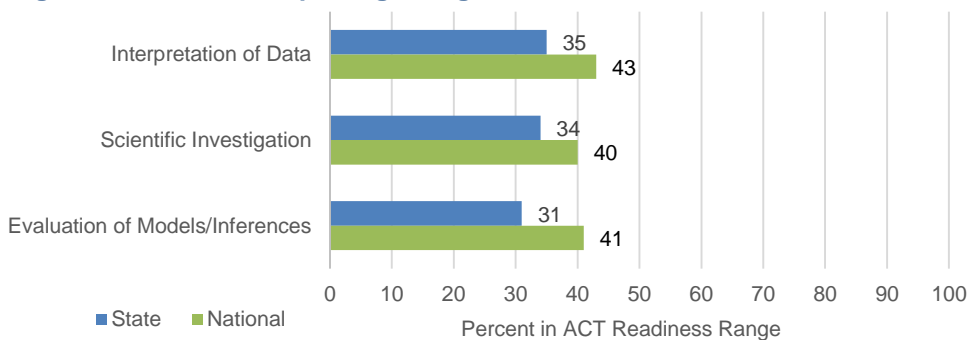


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup>Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 51,486

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	51,486	68	20.8	16.3
	Black/African American	15,498	63	17.9	15.2
	American Indian/Alaska Native	373	58	19.6	15.7
	White	24,710	78	22.3	17.4
	Hispanic/Latino	2,940	69	20.5	16.0
	Asian	906	78	23.1	18.0
	Native Hawaiian/Other Pac. Isl.	51	78	20.4	14.8
	Two or More Races	1,796	75	20.8	17.2
	Prefer not/No Response	5,212	35	19.9	15.8
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	51,486	100	19.4	18.8	19.8	19.6	19.5	19.4
	Black/African American	15,498	30	16.2	16.7	17.0	17.3	16.9	17.3
	American Indian/Alaska Native	373	1	17.5	17.3	18.2	18.2	17.9	18.0
	White	24,710	48	21.6	20.1	21.7	21.1	21.3	20.9
	Hispanic/Latino	2,940	6	18.8	18.6	19.5	19.3	19.2	19.2
	Asian	906	2	21.8	22.4	21.4	22.2	22.1	22.5
	Native Hawaiian/Other Pac. Isl.	51	0	19.0	18.8	19.6	19.8	19.5	19.6
	Two or More Races	1,796	3	19.9	18.9	20.5	20.0	20.0	19.7
	Prefer not/No Response	5,212	10	18.0	18.1	19.0	18.8	18.6	18.7
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 51,486

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	23,933	66	20.9	16.2
	Females	25,238	74	20.8	16.5
	No Response	2,315	27	18.7	15.7
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	23,933	46	18.8	19.0	19.5	19.7	19.4	19.6
	Females	25,238	49	20.0	18.7	20.2	19.6	19.8	19.4
	No Response	2,315	4	17.4	17.8	18.4	18.5	18.2	18.4
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	22	24	23	23
Q2 (50th Percentile)	19	17	19	19	19
Q1 (25th Percentile)	14	16	15	16	16

# Section III

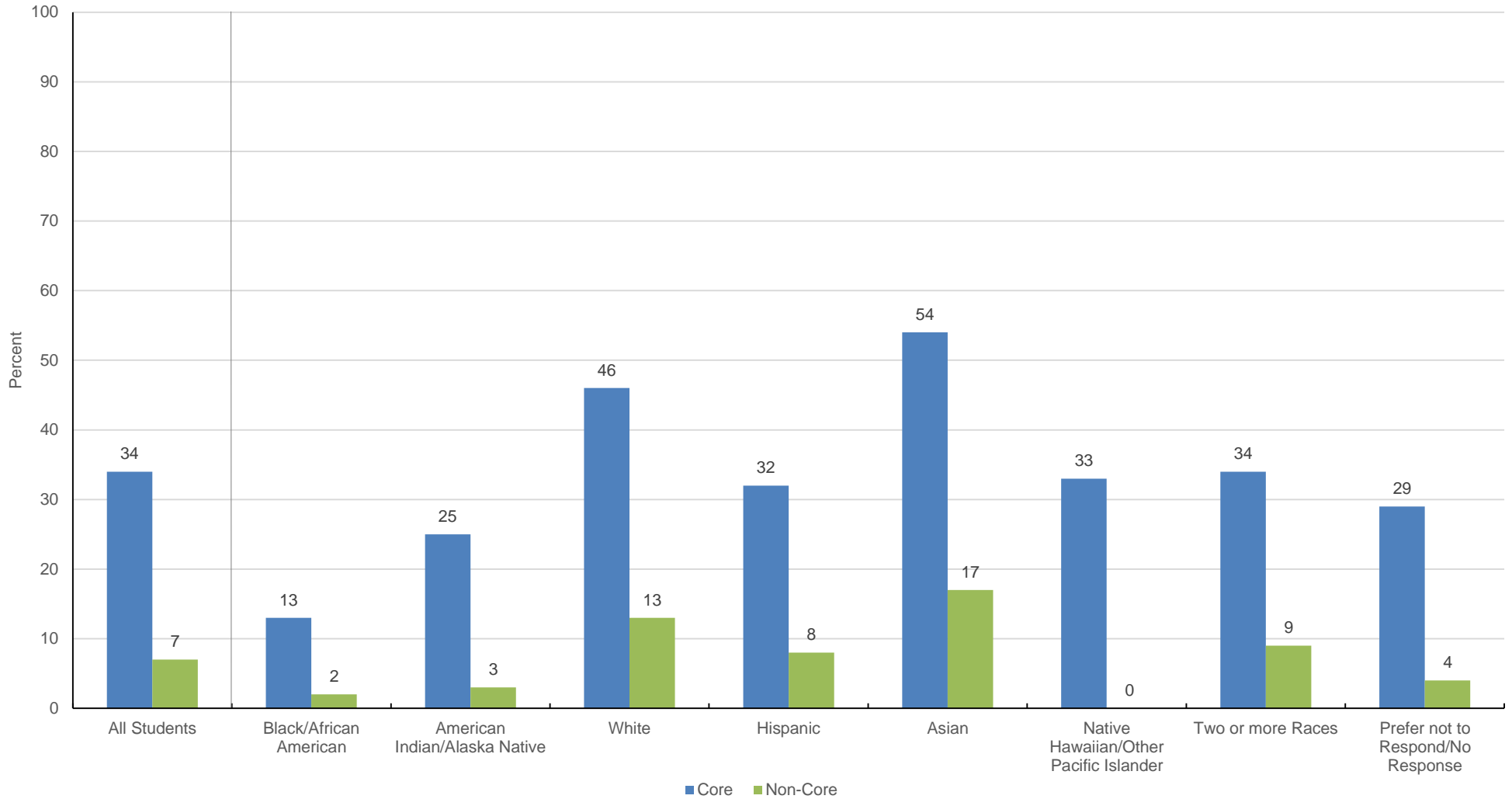
## College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 51,486

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 51,486

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	2,281	4	351	1	1,889	4	782	2
	28 to 32	3,474	7	1,996	4	4,766	9	2,211	4
	24 to 27	6,906	13	6,914	13	6,227	12	7,446	14
	20 to 23	11,722	23	8,097	16	11,884	23	14,530	28
	16 to 19	10,253	20	21,288	41	12,641	25	16,350	32
	13 to 15	8,752	17	12,147	24	8,889	17	7,334	14
	01 to 12	8,098	16	693	1	5,190	10	2,833	6
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	53	27	35	28	17
	Females	61	25	39	26	16
	No Response	44	19	28	20	12
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 51,486

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %		Benchmark=26 %
State	All Students	51,486	57	26	36	27	16	10
	Black/African American	15,498	35	9	17	10	4	2
	American Indian/Alaska Native	373	45	15	24	17	9	4
	White	24,710	72	36	49	38	24	16
	Hispanic/Latino	2,940	53	24	35	24	15	9
	Asian	906	70	55	48	46	33	25
	Native Hawaiian/Other Pac. Isl	51	55	25	31	24	14	12
	Two or More Races	1,796	61	25	40	29	16	10
	Prefer Not to Respond	5,212	48	20	31	22	13	8
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N		Average
		N	%	Composite
State	Gold or Higher	8,434	16	27.9
	Silver	26,548	52	20.1
	Bronze	14,703	29	14.6
	Needs Improvement	1,801	3	11.6
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 51,486

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	35,094	68	21.0	33	19.8	45	21.2	34	20.7	21	20.8	13	20.5
	Less than Core	10,431	27	15.2	7	16.3	14	16.4	9	16.8	4	16.3	2	16.8
	Missing <sup>3</sup>	5,961	39	16.7	15	17.3	24	17.8	17	17.9	9	17.6	5	17.8
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More <sup>2</sup>	42,063	62	20.1	41,147	30	19.4	39,216	42	20.7	39,914	31	20.3	
	Less than Core	3,980	23	14.6	4,761	2	15.5	6,624	12	16.1	5,869	7	16.3	
	Missing <sup>3</sup>	5,443	41	17.0	5,578	16	17.4	5,646	25	18.0	5,703	17	18.0	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 51,486

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,947	12	21.8	71	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	36,116	70	19.8	60	1,376,686	68	20.6	64
Less than 4 years of English	3,980	8	14.6	23	109,158	5	15.9	34
Zero years / no English courses reported	5,443	11	17.0	41	171,797	8	16.7	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	1,929	4	21.3	47	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,696	5	20.8	43	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,568	5	18.7	23	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	14,671	28	18.6	22	364,399	18	19.3	29
Other comb of 4 or more years of Math	11,990	23	21.3	47	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	4,435	9	16.3	6	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	2,858	6	17.6	15	106,100	5	19.6	32
Less than 3 years of Math	4,761	9	15.5	2	96,952	5	16.3	8
Zero years / no Math courses reported	5,578	11	17.4	16	178,327	9	18.0	21
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	1,155	2	21.9	50	52,959	3	22.1	51
Other comb of 4 or more years Social Science	17,007	33	21.6	49	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	2,218	4	17.2	18	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	18,836	37	20.2	38	526,172	26	21.6	48
Less than 3 years of Social Science	6,624	13	16.1	12	218,140	11	19.5	34
Zero years / no Social Science courses reported	5,646	11	18.0	25	177,783	9	18.3	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	19,389	38	20.9	36	809,286	40	22.4	48
Bio, Chem, Phys	988	2	23.2	56	225,060	11	23.2	53
Gen Sci <sup>1</sup> , Bio, Chem	19,014	37	19.6	25	513,247	25	20.2	30
Other comb of 3 years of Natural Science	523	1	16.1	7	53,979	3	19.1	24
Less than 3 years of Natural Science	5,869	11	16.3	7	248,948	12	18.2	17
Zero years / no Natural Science courses reported	5,703	11	18.0	17	179,518	9	18.4	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 51,486

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,947	12	21.8	71	2,598	11	21.3	67	3,284	13	22.4	75
Eng 9, Eng 10, Eng 11, Eng 12	36,116	70	19.8	60	16,808	70	19.4	57	18,322	73	20.4	64
Less than 4 years of English	3,980	8	14.6	23	2,174	9	14.4	22	1,540	6	14.9	26
Zero years / no English courses reported	5,443	11	17.0	41	2,353	10	16.1	35	2,092	8	17.0	41
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	1,929	4	21.3	47	863	4	21.8	51	1,013	4	21.0	45
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,696	5	20.8	43	1,000	4	20.9	45	1,668	7	20.7	42
Alg 1, Alg 2, Geom, & Trig	2,568	5	18.7	23	1,133	5	18.9	25	1,359	5	18.6	22
Alg 1, Alg 2, Geom, & Other Adv Math	14,671	28	18.6	22	6,113	26	18.9	25	8,213	33	18.5	20
Other comb of 4 or more years of Math	11,990	23	21.3	47	5,993	25	21.8	50	5,840	23	20.9	44
Alg 1, Alg 2, & Geom	4,435	9	16.3	6	2,331	10	16.4	6	1,896	8	16.2	5
Other comb of 3 or 3.5 years of Math	2,858	6	17.6	15	1,427	6	17.9	17	1,343	5	17.4	13
Less than 3 years of Math	4,761	9	15.5	2	2,657	11	15.6	3	1,756	7	15.4	2
Zero years / no Math courses reported	5,578	11	17.4	16	2,416	10	17.2	15	2,150	9	16.9	11
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	1,155	2	21.9	50	534	2	21.5	48	604	2	22.3	52
Other comb of 4 or more years Social Science	17,007	33	21.6	49	7,456	31	21.4	48	9,291	37	21.9	51
US Hist, World Hist, & Am Gov	2,218	4	17.2	18	1,118	5	17.3	20	1,011	4	17.2	17
Other comb of 3 or 3.5 years of Social Science	18,836	37	20.2	38	8,786	37	20.1	38	9,567	38	20.3	38
Less than 3 years of Social Science	6,624	13	16.1	12	3,590	15	15.9	12	2,584	10	16.3	12
Zero years / no Social Science courses reported	5,646	11	18.0	25	2,449	10	17.2	21	2,181	9	18.0	23
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	19,389	38	20.9	36	9,636	40	21.4	40	9,370	37	20.6	33
Bio, Chem, Phys	988	2	23.2	56	465	2	24.0	62	490	2	22.7	51
Gen Sci <sup>2</sup> , Bio, Chem	19,014	37	19.6	25	7,815	33	19.6	25	10,743	43	19.7	25
Other comb of 3 years of Natural Science	523	1	16.1	7	299	1	16.1	7	193	1	16.1	7
Less than 3 years of Natural Science	5,869	11	16.3	7	3,240	14	16.2	6	2,232	9	16.5	8
Zero years / no Natural Science courses reported	5,703	11	18.0	17	2,478	10	17.6	16	2,210	9	17.7	13

<sup>1</sup>Includes General, Physical and Earth Sciences.

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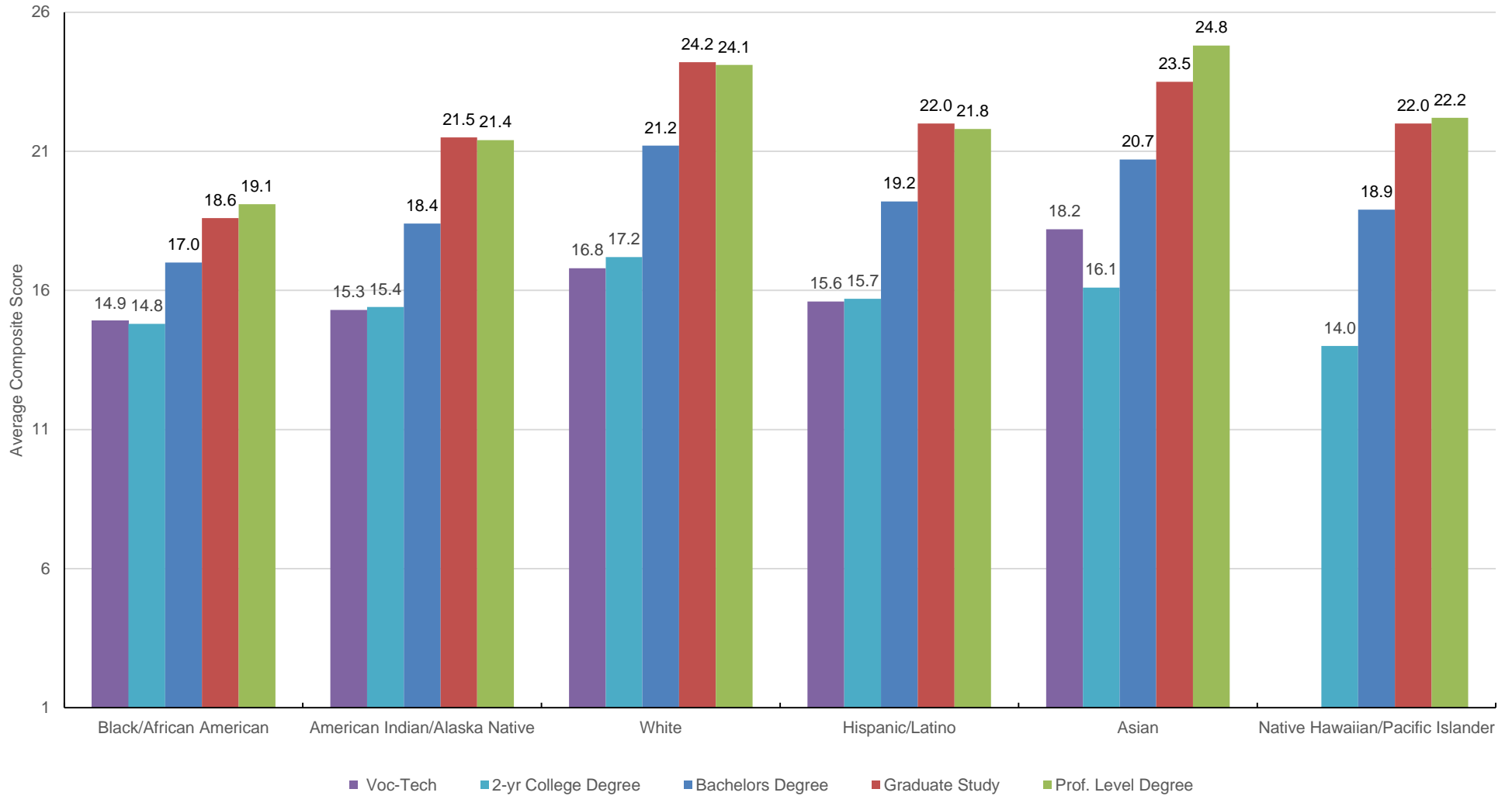
# Section IV

## Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 51,486

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	797	2	18.2	195	3	15.4	547	2	19.4
Architecture	506	1	20.1	50	1	16.8	434	1	20.6
Area, Ethnic, & Multidisciplinary Studies	59	0	18.2	16	0	14.8	39	0	19.8
Arts: Visual & Performing	2,954	6	19.3	477	8	16.3	2,295	6	20.1
Business	3,646	7	19.4	546	9	16.3	2,956	8	20.0
Communications	649	1	20.4	40	1	16.8	581	2	20.8
Community, Family, & Personal Services	1,866	4	17.4	532	8	16.1	1,191	3	18.1
Computer Science & Mathematics	1,238	2	21.7	142	2	18.1	1,054	3	22.2
Education	1,586	3	19.7	117	2	15.8	1,422	4	20.1
Engineering	4,347	8	21.4	486	8	16.3	3,719	10	22.1
Engineering Technology & Drafting	1,023	2	18.7	306	5	16.5	655	2	20.0
English & Foreign Languages	372	1	22.7	21	0	16.2	337	1	23.2
Health Administration & Assisting	1,579	3	17.7	281	4	15.9	1,227	3	18.2
Health Sciences & Technologies	10,728	21	20.0	844	13	16.3	9,602	27	20.4
Philosophy, Religion, & Theology	131	0	20.9	14	0	18.1	111	0	21.3
Repair, Production, & Construction	1,089	2	16.6	658	10	16.0	336	1	17.8
Sciences: Biological & Physical	2,391	5	22.5	45	1	16.4	2,297	6	22.6
Social Sciences & Law	2,972	6	21.0	117	2	16.2	2,766	8	21.3
Undecided	4,710	9	20.7	554	9	16.4	3,605	10	21.6
No Response	8,477	16	17.0	693	11	14.9	662	2	15.8

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 51,486

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,274	16.0	671	14.9	38	15.3	1,107	16.8	116	15.6
2-yr College Degree	4,014	16.1	1,430	14.8	49	15.4	1,770	17.2	213	15.7
Bachelors Degree	21,559	19.5	6,702	17.0	137	18.4	11,233	21.2	1,150	19.2
Graduate Study	4,714	22.5	1,083	18.6	22	21.5	2,801	24.2	267	22.0
Prof. Level Degree	9,736	22.2	2,794	19.1	63	21.4	4,909	24.1	668	21.8
Other	1,345	16.4	366	15.1	19	16.4	618	17.2	104	15.7
No Response	7,844	17.6	2,452	15.6	45	15.2	2,272	18.5	422	16.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,274	16.0	14	18.2	0	.	57	16.5	271	15.6
2-yr College Degree	4,014	16.1	29	16.1	1	14.0	128	17.2	394	15.8
Bachelors Degree	21,559	19.5	330	20.7	27	18.9	790	19.7	1,190	18.2
Graduate Study	4,714	22.5	93	23.5	5	22.0	165	22.3	278	20.9
Prof. Level Degree	9,736	22.2	305	24.8	9	22.2	422	22.1	566	20.7
Other	1,345	16.4	23	19.0	3	14.7	49	17.3	163	16.5
No Response	7,844	17.6	112	20.4	6	19.3	185	17.7	2,350	18.9

Total Students in Report: 51,486

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
LA OFFICE OF STU FINANCIAL ASSISTANCE	Louisiana	15,242	9,768	5,474	2	15	28	29	17	8	1
LOUISIANA ST UNIV/A&M-BATON ROUGE	Louisiana	13,868	4,805	9,063	1	8	21	33	23	13	2
UNIVERSITY OF LOUISIANA AT LAFAYETTE	Louisiana	12,593	3,392	9,201	1	12	31	33	16	6	0
SOUTHEASTERN LOUISIANA UNIVERSITY	Louisiana	6,838	1,990	4,848	2	13	36	32	13	4	0
LOUISIANA TECH UNIVERSITY	Louisiana	6,591	1,884	4,707	2	13	27	30	18	9	1
UNIVERSITY OF LOUISIANA AT MONROE	Louisiana	5,159	1,239	3,920	2	15	34	30	14	4	0
NORTHWESTERN STATE UNIV OF LOUISIANA	Louisiana	4,934	1,177	3,757	2	16	35	29	13	5	0
MCNEESE STATE UNIVERSITY	Louisiana	4,437	1,136	3,301	1	16	36	30	13	4	0
SOUTHERN UNIV AT BATON ROUGE	Louisiana	3,768	985	2,783	4	32	43	18	3	1	0
NICHOLLS STATE UNIVERSITY	Louisiana	3,726	1,105	2,621	2	14	36	32	13	4	0
UNIVERSITY OF NEW ORLEANS	Louisiana	2,901	675	2,226	2	14	33	31	15	5	0
TULANE UNIVERSITY	Louisiana	2,669	460	2,209	2	9	18	21	22	24	4
STATE-NO COLLEGE PLANS	Iowa	2,343	2,343	0	12	47	29	9	2	0	0
GRAMBLING STATE UNIVERSITY	Louisiana	2,130	528	1,602	6	41	40	11	2	0	0
BATON ROUGE COMMUNITY COLLEGE	Louisiana	2,123	763	1,360	5	33	39	18	4	1	0
DELGADO COMMUNITY COLLEGE	Louisiana	1,854	659	1,195	6	35	39	17	3	0	0
XAVIER UNIVERSITY	Louisiana	1,731	329	1,402	3	19	36	27	12	3	0
LOYOLA UNIVERSITY NEW ORLEANS	Louisiana	1,644	296	1,348	2	14	22	28	19	13	1
SOUTH LOUISIANA COMMUNITY COLLEGE	Louisiana	1,636	461	1,175	4	28	43	19	5	0	0
LOUISIANA ST UNIV AT EUNICE	Louisiana	1,525	391	1,134	2	21	42	26	8	2	0
LOUISIANA ST UNIV-ALEXANDRIA	Louisiana	1,371	348	1,023	2	18	40	29	9	3	0
LOUISIANA TECH COLLEGE (ALL CAMPUSES)	Louisiana	1,320	255	1,065	3	28	38	21	7	3	0
LOUISIANA DELTA COMMUNITY COLLEGE	Louisiana	1,288	330	958	6	35	41	15	3	1	0
LOUISIANA ST UNIV-SHREVEPORT	Louisiana	1,062	204	858	2	18	31	30	13	5	0
BOSSIER PARISH COMMUNITY COLL	Louisiana	1,058	343	715	4	31	41	18	5	1	0
NCAA ELIGIBILITY CENTER	Indiana	1,027	309	718	3	20	33	27	11	5	1
SOWELA TECHNICAL COMMUNITY COLLEGE	Louisiana	1,012	291	721	3	28	43	22	3	1	0
BATON ROUGE GEN MED CTR SCH OF NURSING	Louisiana	974	244	730	5	39	37	15	3	0	0
DILLARD UNIVERSITY	Louisiana	856	213	643	3	30	45	18	4	1	0
UNIVERSITY SOUTHERN MISSISSIPPI	Mississippi	805	159	646	1	5	23	37	23	10	1
All Other Institutions		37,402	7,964	29,438	4	22	28	21	13	10	2
<b>Total</b>		<b>145,887</b>	<b>45,046</b>	<b>100,841</b>	<b>3</b>	<b>18</b>	<b>31</b>	<b>26</b>	<b>14</b>	<b>7</b>	<b>1</b>

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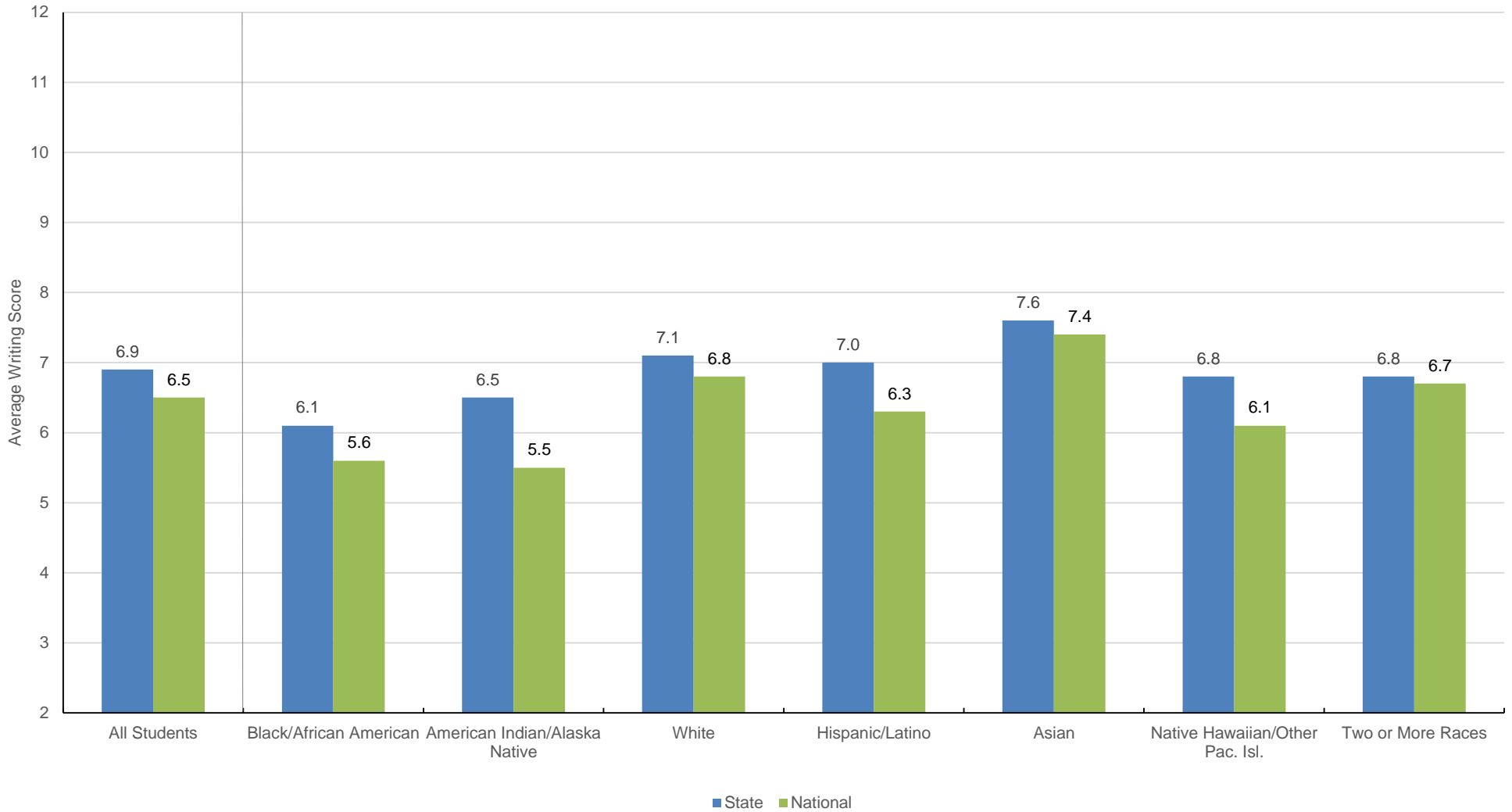
# Section V

## Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 51,486

**Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
<b>All Students</b>	<b>2,931</b>	<b>1,090,621</b>	<b>6.9</b>	<b>6.5</b>	<b>26.5</b>	<b>20.9</b>	<b>26.2</b>	<b>22.0</b>	<b>23.8</b>	<b>20.2</b>
Black/African American	571	125,357	6.1	5.6	21.1	16.2	21.4	17.7	19.3	16.0
American Indian/Alaska Native	14	7,357	6.5	5.5	25.2	15.9	24.8	17.9	22.4	16.0
White	1,703	525,822	7.1	6.8	28.2	22.8	27.8	23.8	25.2	21.8
Hispanic/Latino	218	218,012	7.0	6.3	26.1	18.1	26.0	19.7	23.9	18.1
Asian	134	72,490	7.6	7.4	29.1	24.5	27.6	24.7	25.9	23.3
Native Hawaiian/Other Pac. Isl.	5	4,270	6.8	6.1	23.8	17.5	24.4	18.8	22.4	17.5
Two or More Races	105	48,148	6.8	6.7	26.6	21.2	27.0	22.5	24.0	20.6
Prefer not/No Response	181	89,165	6.7	6.4	26.1	20.6	26.3	21.7	23.6	19.8
Males	1,350	496,038	6.7	6.3	26.3	20.6	26.1	21.8	23.5	19.8
Females	1,579	568,720	7.0	6.8	26.7	21.4	26.3	22.4	24.1	20.8
No Response	2	25,863	3.5	5.5	18.0	16.4	20.5	18.0	15.0	16.3

<sup>1</sup>Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

**Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
<b>All Students</b>	<b>31</b>	<b>3,655</b>	<b>24.3</b>	<b>23.5</b>	<b>5.8</b>	<b>6.8</b>	<b>21.6</b>	<b>22.0</b>
Black/African American	4	200	26.0	18.5	6.0	6.1	23.3	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	18	2,049	25.7	24.1	5.9	6.9	22.8	22.5
Hispanic/Latino	3	588	18.7	18.4	5.7	5.8	17.3	17.2
Asian	0	367	.	29.5	.	8.1	.	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	2	123	16.5	24.6	5.0	6.9	15.0	22.8
Prefer not/No Response	4	312	24.0	25.5	5.5	6.9	21.0	23.5
Males	14	1,700	23.7	23.6	5.8	6.6	21.3	21.9
Females	17	1,955	24.7	23.5	5.8	6.9	21.8	22.0
No Response	0	0	.	.	.	.	.	.

<sup>1</sup>Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

