



Profile Report - State

Graduating Class 2017

Nebraska



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

Table of Contents

Section I: Executive Summary

Page 5

- Average Composite Scores: 5 Years of Testing
- Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
- Percent Meeting STEM Benchmark: 5 Years of Testing
- Percent Taking A Core Curriculum: 5 Years of Testing
- Five Year Trends—Percent of Students Who Met
 - College Readiness Benchmarks
- Five Year Trends—Average ACT Scores
- Five Year Trends—Average ACT Scores by Level of Preparation
- Five Year Trends—Percent and Average Composite Score
 - by Race/Ethnicity
- Five Year Trends—Achievement in STEM
- Proficiency Toward Understanding Complex Text
- Average ACT College Reportable Scores by Test Session Duration
- Percent of Students Who Met College Readiness Benchmark Scores
 - by Test Session Duration

Section II: Academic Achievement

Page 11

- Average ACT Composite Scores by Race and Core Curriculum Status
- ACT Score Distributions, Cumulative Percents, and Averages
- Subject Area Reporting Categories
- Average ACT Composite Scores for Race/Ethnicity
 - by Level of Preparation
- Average ACT Scores by Race/Ethnicity
- Average ACT Composite Scores for Gender by Level of Preparation
- Average ACT Scores by Gender
- ACT Score Quartile Values

Section III: College Readiness & Impact of Course Rigor

Page 17

- Percent of Students Meeting 3 or 4 College Readiness
 - Benchmarks by Core College Curriculum Status
- Percent of Students in College and Career Readiness Standards (CCRS)
 - Score Ranges
- Percent of Students Who Met ACT College Readiness Benchmark Scores
 - by Gender
- Percent of Students Who Met ACT College Readiness Benchmark Scores
 - by Race/Ethnicity
- Likely ACT National Career Readiness Certificate (NCRC) Level
 - Based Upon ACT Composite Score
- College Readiness Benchmark Percent and Average ACT Scores
 - by Overall High School Curriculum
- College Readiness Benchmark Percent and Average ACT Scores
 - by Content-Specific Curriculum
- College Readiness Benchmark Percent and Average ACT Scores
 - by Common Course Patterns
- College Readiness Benchmark Percent and Average ACT Scores
 - for Gender by Common Course Patterns

Section IV: Career and Educational Aspirations

Page 25

- Average ACT Composite Scores
 - by Race and Student Postsecondary Aspirations
- Distribution of Planned Educational Majors for All Students
 - by College Plans
- Average ACT Composite Scores for Racial/Ethnic Groups
 - by Post-Secondary Educational Aspirations
- Students' Score Report Preferences at Time of Testing

Section V: Optional Writing Test Results

Page 31

- Average ACT Writing Scores by Race/Ethnicity
- Average ACT Writing and English/Language Arts Scores
 - by Race/Ethnicity and Gender for students who took ACT Writing

We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 18,993

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

28% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 18,993 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 76% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 10% of these students were college ready. In comparison, 51% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 10% of the cohort took less than three years of natural science courses. 18% of these students were college ready. In comparison, 45% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 48% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 18,993

Figure 1.1. Average Composite Scores: 5 Years of Testing*

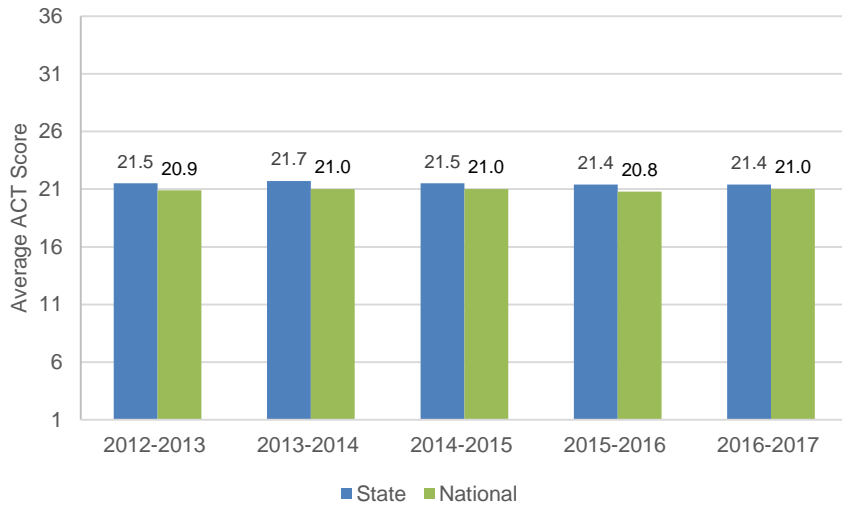


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

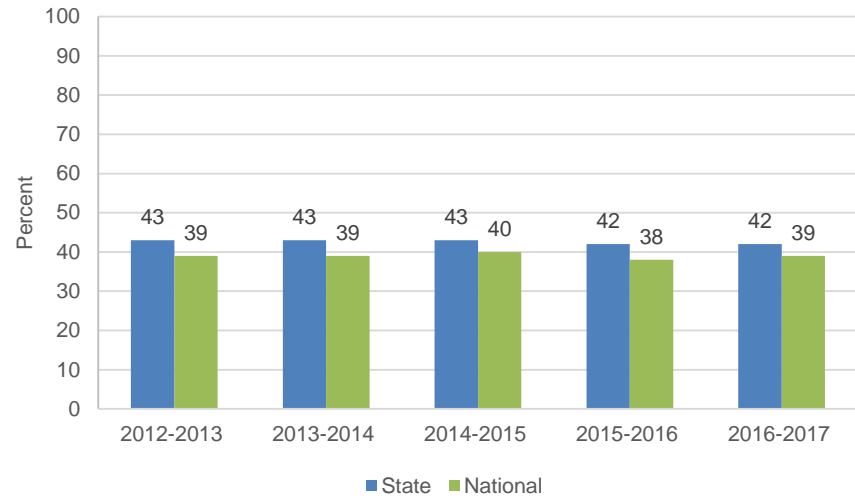


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

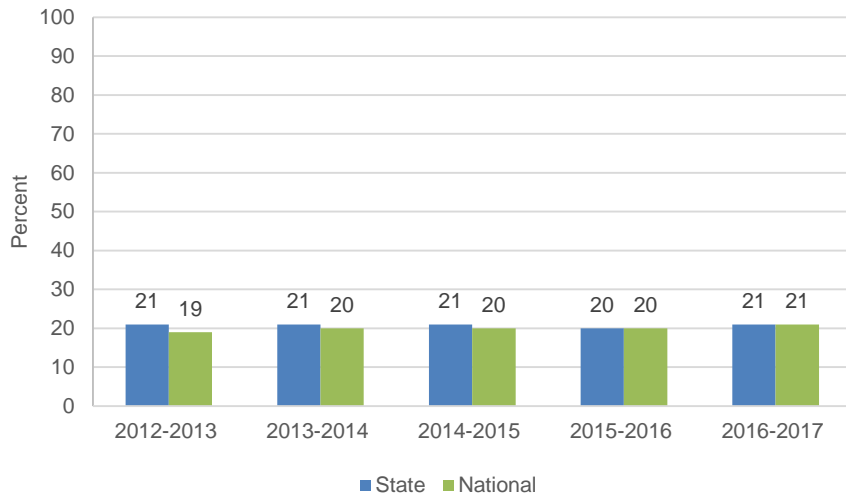
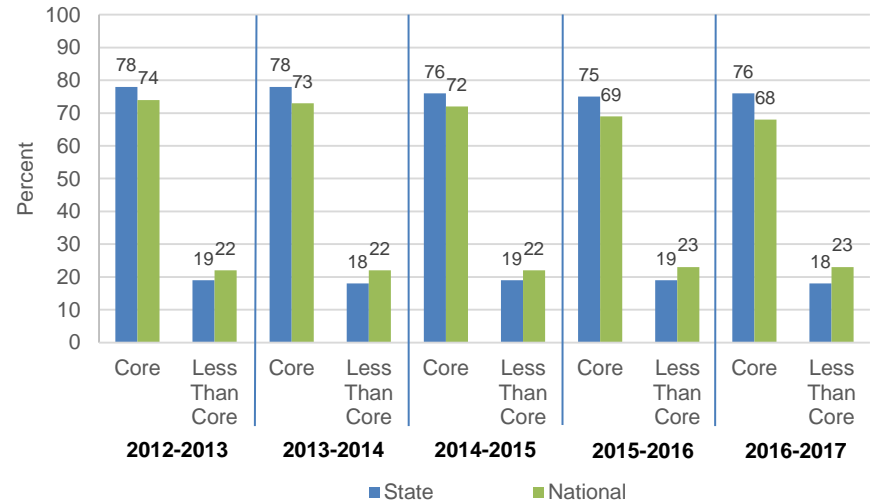


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 18,993

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	17,745	1,799,243	71	64	46	44	48	44	41	36	28	26
2014	17,768	1,845,787	72	64	45	43	48	44	42	37	29	26
2015	18,347	1,924,436	69	64	44	42	49	46	42	38	29	28
2016	18,598	2,090,342	68	61	43	41	48	44	40	36	28	26
2017	18,993	2,030,038	67	61	42	41	50	47	41	37	28	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	17,745	1,799,243	21.1	20.2	21.1	20.9	21.8	21.1	21.5	20.7	21.5	20.9
2014	17,768	1,845,787	21.3	20.3	21.1	20.9	22.0	21.3	21.7	20.8	21.7	21.0
2015	18,347	1,924,436	21.1	20.4	21.0	20.8	21.9	21.4	21.6	20.9	21.5	21.0
2016	18,598	2,090,342	20.9	20.1	20.8	20.6	21.8	21.3	21.5	20.8	21.4	20.8
2017	18,993	2,030,038	20.9	20.3	20.9	20.7	21.9	21.4	21.5	21.0	21.4	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 18,993

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	13,851	3,372	78	19	22.1	17.9	21.9	18.6	22.6	19.2	22.3	19.1	22.3	18.8
2014	13,909	3,283	78	18	22.3	18.3	21.8	18.6	22.8	19.4	22.4	19.3	22.5	19.0
2015	13,943	3,489	76	19	22.2	17.9	21.9	18.5	22.9	19.2	22.4	19.2	22.5	18.8
2016	13,865	3,480	75	19	22.2	17.9	21.7	18.4	22.9	19.3	22.5	19.1	22.5	18.8
2017	14,384	3,501	76	18	21.9	18.1	21.7	18.7	22.8	19.6	22.3	19.5	22.3	19.1

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	17,745	100	21.5	17,768	100	21.7	18,347	100	21.5	18,598	100	21.4	18,993	100	21.4
Black/African American	783	4	17.1	755	4	17.3	768	4	17.3	729	4	17.2	752	4	17.6
American Indian/Alaska Native	120	1	17.4	116	1	18.2	117	1	17.5	132	1	17.1	156	1	17.9
White	13,251	75	22.4	13,220	74	22.5	13,405	73	22.4	13,274	71	22.3	13,337	70	22.4
Hispanic/Latino	1,831	10	18.2	2,020	11	18.6	2,257	12	18.4	2,324	12	18.3	2,514	13	18.4
Asian	411	2	21.7	458	3	21.3	464	3	21.4	453	2	21.9	549	3	21.6
Native Hawaiian/Other Pacific Islander	19	0	19.5	12	0	19.6	28	0	19.5	23	0	17.1	23	0	19.2
Two or more races	588	3	20.4	610	3	20.9	639	3	21.0	691	4	21.1	711	4	20.9
Prefer not to respond/No response	742	4	20.0	577	3	20.9	669	4	20.8	972	5	19.8	951	5	19.8

Total Students in Report: 18,993

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	17,745	1,799,243	21.5	21.1	21	19	28.3	28.7	28.1	28.0
2014	17,768	1,845,787	21.6	21.1	21	20	28.2	28.7	28.4	28.3
2015	18,347	1,924,436	21.5	21.1	21	20	28.2	28.7	28.4	28.4
2016	18,598	2,090,342	21.4	20.9	20	20	28.3	28.7	28.6	28.6
2017	18,993	2,030,038	21.5	21.1	21	21	28.2	28.7	28.5	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	5,640	485,762	30	23	17.6	17.0	3,772	322,548	20	15	23.8	23.6	2,949	235,380	16	11	30.1	30.3
2017	8,804	999,708	46	49	16.8	16.2	6,127	596,096	32	29	23.4	23.4	4,013	427,075	21	21	30.5	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 18,993

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	18,300	96	21.0	21.0	22.0	21.7	21.6
	Extended Time	693	4	16.1	17.3	17.9	17.6	17.4
	Total	18,993	100	20.9	20.9	21.9	21.5	21.4
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	68	44	51	42	29
	Extended Time	34	16	26	18	11
	Total	67	42	50	41	28
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

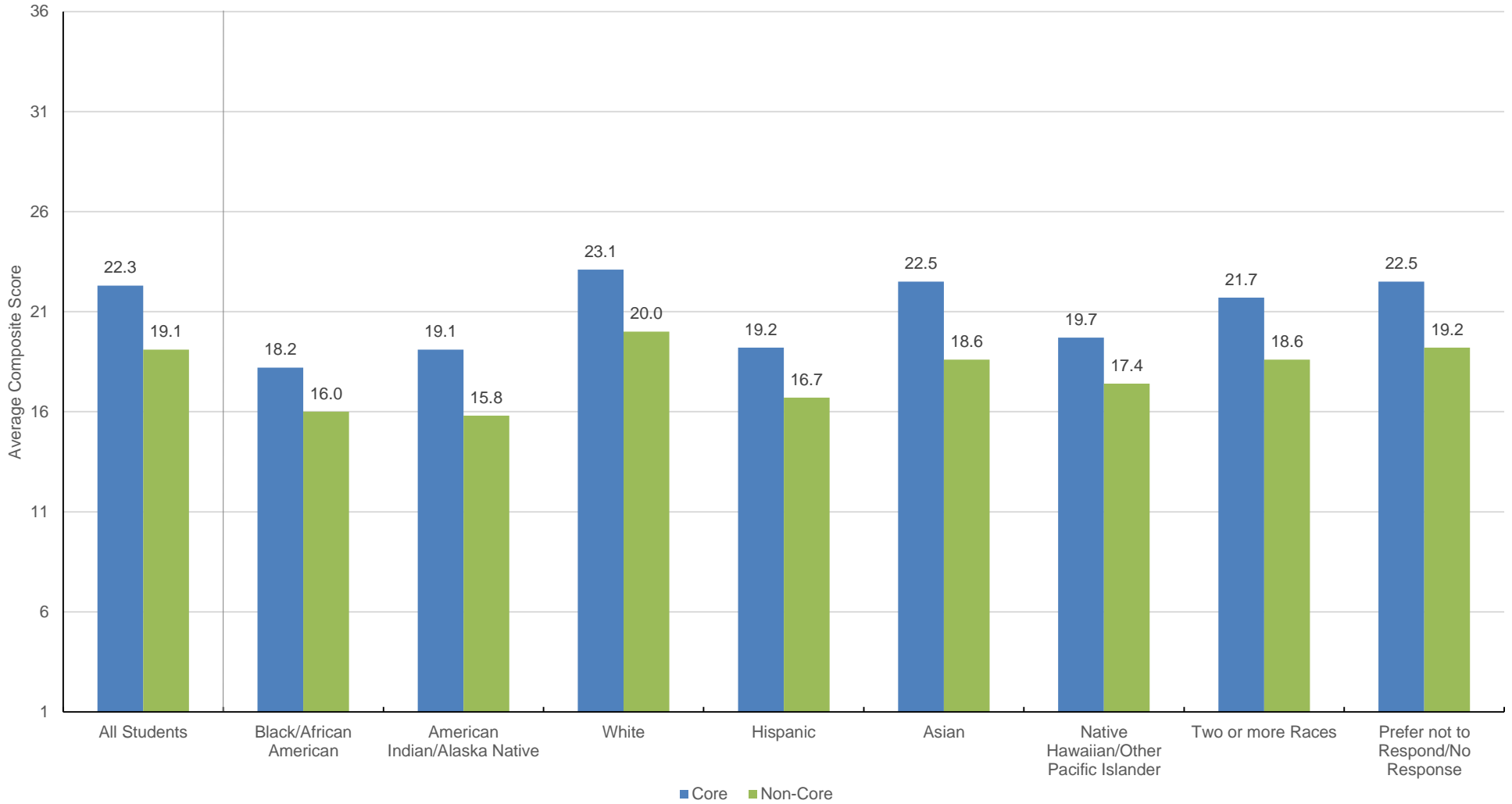
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 18,993

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 18,993

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	151	100	32	100	206	100	97	100	15	100	40	100	36
35	457	99	95	99	229	99	126	99	78	99	61	99	35
34	305	97	101	99	364	98	174	99	150	99	109	99	34
33	287	95	149	99	420	96	278	98	233	99	182	99	33
32	216	94	206	98	493	94	166	96	299	97	220	98	32
31	280	93	190	97	570	91	256	96	372	96	300	97	31
30	468	91	273	96	443	88	264	94	441	94	327	95	30
29	328	89	397	94	522	86	406	93	466	92	447	93	29
28	364	87	639	92	620	83	462	91	546	89	534	91	28
27	600	85	1,057	89	491	80	540	88	682	86	733	88	27
26	561	82	878	83	671	77	871	85	832	83	947	84	26
25	972	79	1,109	79	638	74	1,075	81	970	78	1,144	79	25
24	995	74	1,130	73	1,157	70	1,568	75	1,077	73	1,210	73	24
23	1,207	68	910	67	1,109	64	1,451	67	1,246	68	1,230	67	23
22	1,142	62	905	62	1,609	58	1,831	59	1,366	61	1,311	61	22
21	1,383	56	899	58	937	50	1,284	50	1,433	54	1,344	54	21
20	1,132	49	923	53	1,326	45	1,506	43	1,383	46	1,457	47	20
19	964	43	1,246	48	1,203	38	1,244	35	1,359	39	1,549	39	19
18	841	38	1,456	41	1,126	32	1,319	28	1,309	32	1,488	31	18
17	859	33	1,832	34	858	26	1,082	21	1,166	25	1,358	23	17
16	1,115	29	1,998	24	920	21	803	16	1,064	19	1,183	16	16
15	1,244	23	1,441	14	796	16	674	12	964	13	832	10	15
14	819	16	770	6	673	12	459	8	714	8	609	5	14
13	606	12	246	2	693	8	436	6	514	4	275	2	13
12	527	9	75	1	417	5	334	3	239	2	81	1	12
11	544	6	30	1	265	3	140	2	56	1	15	1	11
10	354	3	4	1	120	1	94	1	14	1	5	1	10
9	147	1	0	1	60	1	36	1	3	1	1	1	9
8	74	1	1	1	28	1	15	1	1	1	1	1	8
7	34	1	1	1	12	1	1	1	0	1	0	1	7
6	9	1	0	1	7	1	1	1	1	1	0	1	6
5	5	1	0	1	7	1	0	1	0	1	0	1	5
4	1	1	0	1	2	1	0	1	0	1	0	1	4
3	2	1	0	1	1	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	20.9 (6.4)		20.9 (5.1)		21.9 (6.2)		21.5 (5.1)		21.4 (5.2)		21.5 (4.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

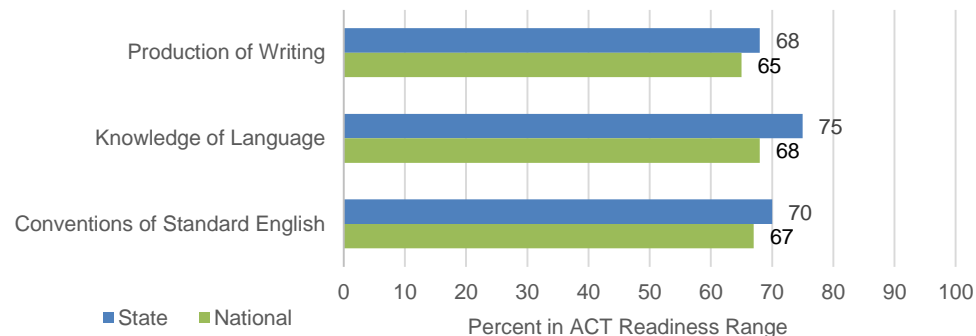


Figure 2.3. Math Reporting Categories¹

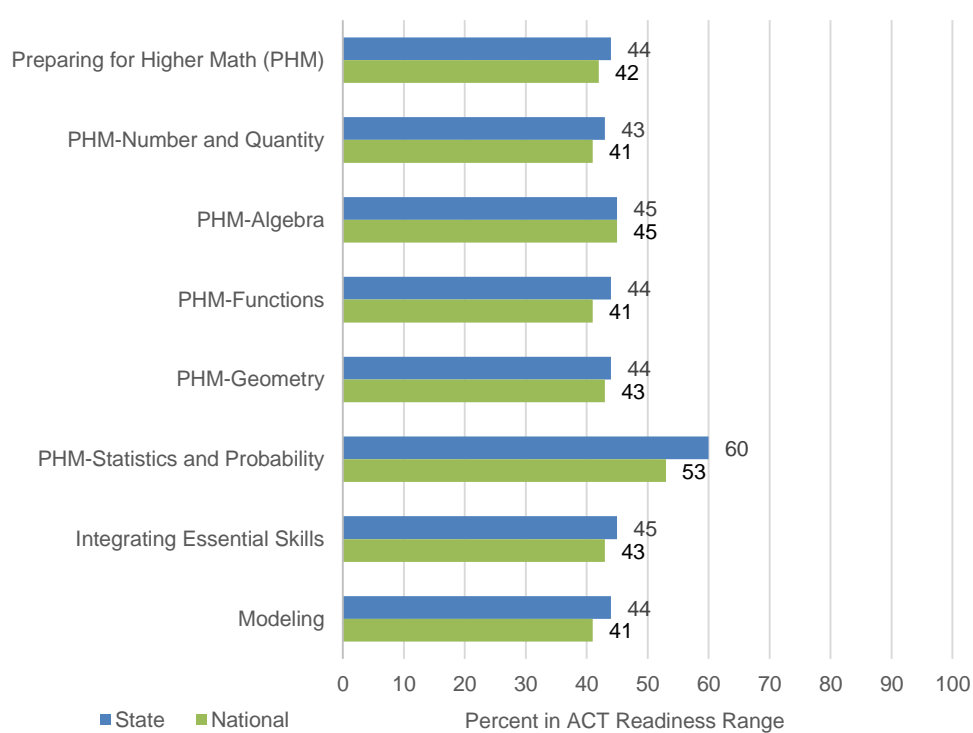


Figure 2.4. Reading Reporting Categories¹

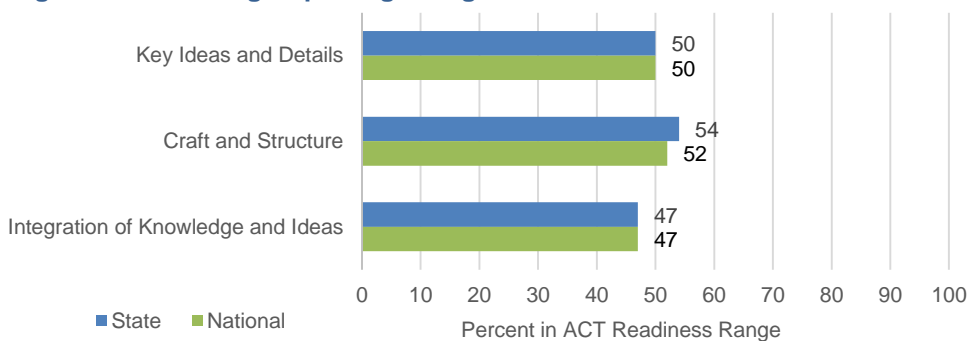
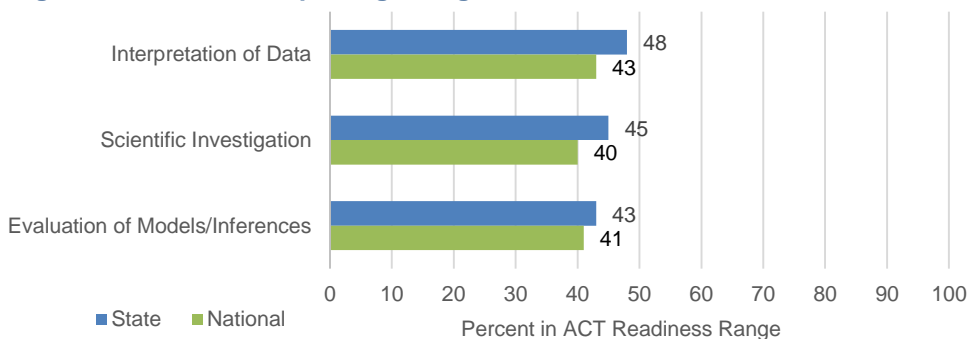


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 18,993

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	18,993	76	22.3	19.1
	Black/African American	752	72	18.2	16.0
	American Indian/Alaska Native	156	65	19.1	15.8
	White	13,337	79	23.1	20.0
	Hispanic/Latino	2,514	70	19.2	16.7
	Asian	549	79	22.5	18.6
	Native Hawaiian/Other Pac. Isl.	23	65	19.7	17.4
	Two or More Races	711	77	21.7	18.6
	Prefer not/No Response	951	43	22.5	19.2
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	752	4	16.8	17.1	18.0	17.9	17.6	17.7	
American Indian/Alaska Native	156	1	16.8	17.5	18.6	18.2	17.9	18.1	
White	13,337	70	22.0	21.8	22.9	22.4	22.4	22.4	
Hispanic/Latino	2,514	13	17.3	18.2	18.8	18.8	18.4	18.7	
Asian	549	3	20.6	22.4	21.1	21.8	21.6	22.3	
Native Hawaiian/Other Pac. Isl.	23	0	18.4	19.1	19.2	19.7	19.2	19.7	
Two or More Races	711	4	20.3	20.0	21.8	20.9	20.9	20.7	
Prefer not/No Response	951	5	18.9	19.6	20.3	20.1	19.8	20.1	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 18,993

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	8,996	75	22.6	19.0
	Females	9,751	78	22.1	19.1
	No Response	246	13	18.7	19.1
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	8,996	47	20.5	21.5	21.8	22.1	21.6	22.1
	Females	9,751	51	21.3	20.4	22.0	21.1	21.3	21.0
	No Response	246	1	16.3	18.0	17.9	17.9	17.6	18.2
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	26	24	25
Q2 (50th Percentile)	21	20	22	22	21
Q1 (25th Percentile)	16	17	17	18	18

Section III

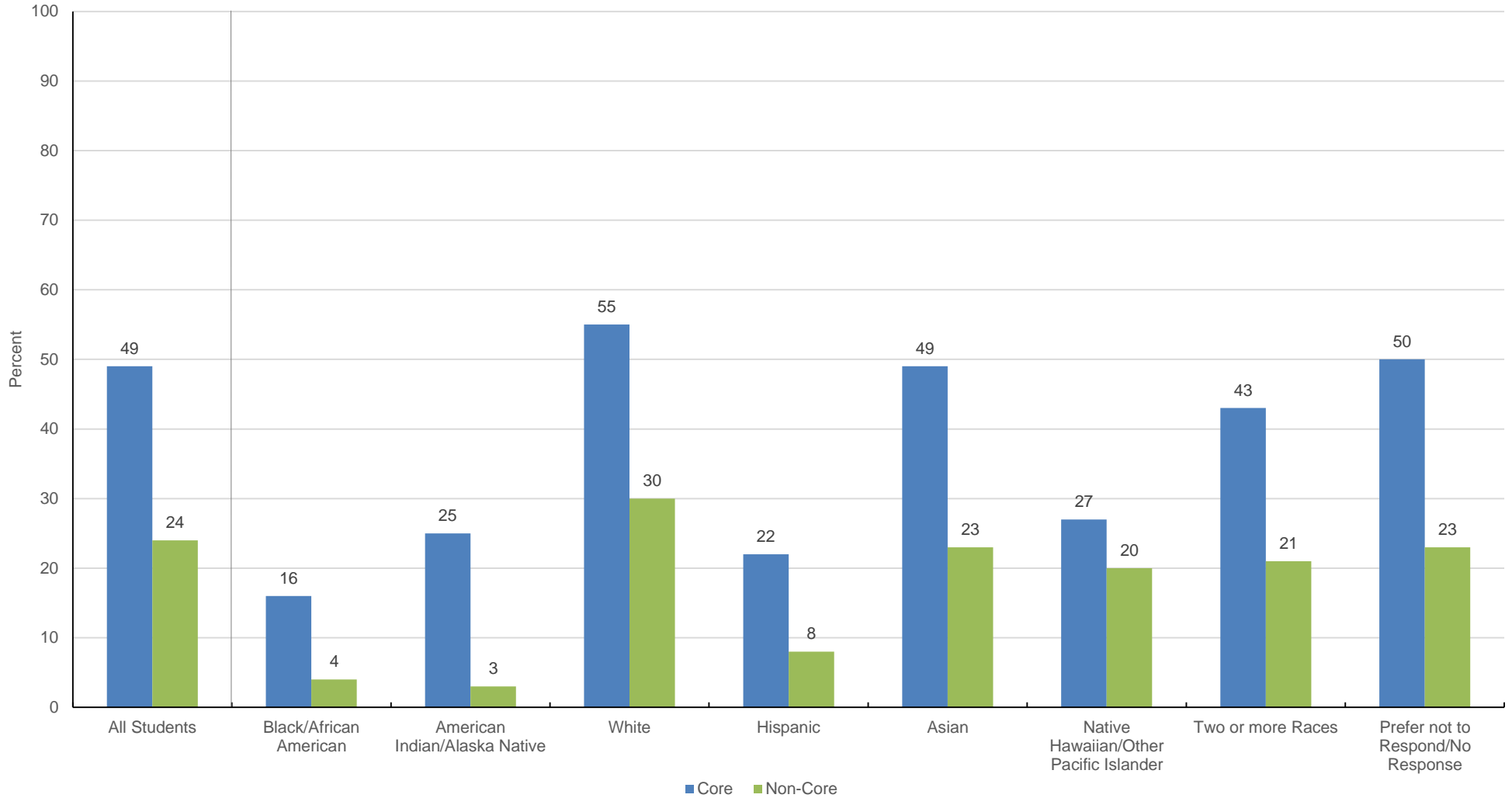
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 18,993

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 18,993

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,200	6	377	2	1,219	6	675	4
	28 to 32	1,656	9	1,705	9	2,648	14	1,554	8
	24 to 27	3,128	16	4,174	22	2,957	16	4,054	21
	20 to 23	4,864	26	3,637	19	4,981	26	6,072	32
	16 to 19	3,779	20	6,532	34	4,107	22	4,448	23
	13 to 15	2,669	14	2,457	13	2,162	11	1,569	8
	01 to 12	1,697	9	111	1	919	5	621	3
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	65	47	50	45	31
	Females	69	39	51	38	26
	No Response	35	20	24	13	6
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 18,993

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	18,993	67	42	50	41	28	21
	Black/African American	752	39	12	25	13	6	4
	American Indian/Alaska Native	156	38	16	27	17	8	4
	White	13,337	75	50	57	48	34	25
	Hispanic/Latino	2,514	41	19	28	18	9	6
	Asian	549	61	51	43	42	32	32
	Native Hawaiian/Other Pac. Isl	23	43	26	35	26	17	17
	Two or More Races	711	63	33	50	35	22	16
	Prefer Not to Respond	951	52	32	40	30	20	15
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	5,084	27	28.2
	Silver	10,339	54	20.5
	Bronze	3,256	17	14.8
	Needs Improvement	314	2	11.7
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 18,993

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	14,384	74	21.9	49	21.7	56	22.8	47	22.3	33	22.3	25	22.3
	Less than Core	3,501	49	18.1	24	18.7	34	19.6	24	19.5	13	19.1	9	19.3
	Missing ³	1,108	30	15.6	15	17.2	21	17.4	14	17.7	6	17.1	4	17.7
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	17,168	70	21.3	17,286	45	21.3	16,671	53	22.3	16,048	45	22.1	
	Less than Core	828	47	17.7	663	8	16.6	1,289	39	20.2	1,888	18	18.6	
	Missing ³	997	30	15.5	1,044	14	17.2	1,033	21	17.5	1,057	14	17.7	
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7	
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2	
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 18,993

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,444	29	22.0	74	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	11,724	62	21.0	68	1,376,686	68	20.6	64
Less than 4 years of English	828	4	17.7	47	109,158	5	15.9	34
Zero years / no English courses reported	997	5	15.5	30	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,123	6	23.7	68	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,761	9	21.4	48	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,108	6	20.0	33	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	3,609	19	19.7	32	364,399	18	19.3	29
Other comb of 4 or more years of Math	6,517	34	23.6	65	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	2,399	13	17.2	10	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	769	4	20.0	35	106,100	5	19.6	32
Less than 3 years of Math	663	3	16.6	8	96,952	5	16.3	8
Zero years / no Math courses reported	1,044	5	17.2	14	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	301	2	22.9	56	52,959	3	22.1	51
Other comb of 4 or more years Social Science	10,686	56	22.4	54	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	860	5	21.6	49	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	4,824	25	22.1	51	526,172	26	21.6	48
Less than 3 years of Social Science	1,289	7	20.2	39	218,140	11	19.5	34
Zero years / no Social Science courses reported	1,033	5	17.5	21	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	8,493	45	22.9	52	809,286	40	22.4	48
Bio, Chem, Phys	1,403	7	23.8	59	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	5,644	30	20.7	33	513,247	25	20.2	30
Other comb of 3 years of Natural Science	508	3	20.4	30	53,979	3	19.1	24
Less than 3 years of Natural Science	1,888	10	18.6	18	248,948	12	18.2	17
Zero years / no Natural Science courses reported	1,057	6	17.7	14	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 18,993

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,444	29	22.0	74	2,419	27	21.6	71	3,008	31	22.4	76
Eng 9, Eng 10, Eng 11, Eng 12	11,724	62	21.0	68	5,681	63	20.8	66	5,999	62	21.2	69
Less than 4 years of English	828	4	17.7	47	421	5	17.0	42	399	4	18.5	53
Zero years / no English courses reported	997	5	15.5	30	475	5	15.2	28	345	4	15.9	32
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,123	6	23.7	68	504	6	24.1	71	619	6	23.5	65
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,761	9	21.4	48	678	8	22.1	55	1,079	11	21.1	44
Alg 1, Alg 2, Geom, & Trig	1,108	6	20.0	33	537	6	20.5	37	557	6	19.6	29
Alg 1, Alg 2, Geom, & Other Adv Math	3,609	19	19.7	32	1,462	16	20.1	36	2,139	22	19.4	29
Other comb of 4 or more years of Math	6,517	34	23.6	65	3,447	38	24.2	68	3,055	31	22.9	61
Alg 1, Alg 2, & Geom	2,399	13	17.2	10	1,141	13	17.6	13	1,235	13	16.9	8
Other comb of 3 or 3.5 years of Math	769	4	20.0	35	399	4	20.7	42	370	4	19.1	28
Less than 3 years of Math	663	3	16.6	8	331	4	16.8	9	326	3	16.3	8
Zero years / no Math courses reported	1,044	5	17.2	14	497	6	17.4	15	371	4	16.8	12
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	301	2	22.9	56	146	2	21.4	49	155	2	24.2	63
Other comb of 4 or more years Social Science	10,686	56	22.4	54	5,058	56	22.5	55	5,614	58	22.3	53
US Hist, World Hist, & Am Gov	860	5	21.6	49	433	5	21.1	46	422	4	22.1	52
Other comb of 3 or 3.5 years of Social Science	4,824	25	22.1	51	2,185	24	22.0	51	2,615	27	22.1	52
Less than 3 years of Social Science	1,289	7	20.2	39	679	8	20.1	38	585	6	20.3	40
Zero years / no Social Science courses reported	1,033	5	17.5	21	495	6	17.5	23	360	4	17.7	21
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	8,493	45	22.9	52	4,396	49	23.5	56	4,078	42	22.3	47
Bio, Chem, Phys	1,403	7	23.8	59	688	8	24.2	60	704	7	23.5	58
Gen Sci ² , Bio, Chem	5,644	30	20.7	33	2,241	25	21.1	36	3,386	35	20.5	31
Other comb of 3 years of Natural Science	508	3	20.4	30	311	3	20.7	32	193	2	19.8	27
Less than 3 years of Natural Science	1,888	10	18.6	18	850	9	18.6	18	1,021	10	18.6	18
Zero years / no Natural Science courses reported	1,057	6	17.7	14	510	6	18.0	16	369	4	17.3	12

¹Includes General, Physical and Earth Sciences.

This page intentionally left blank.

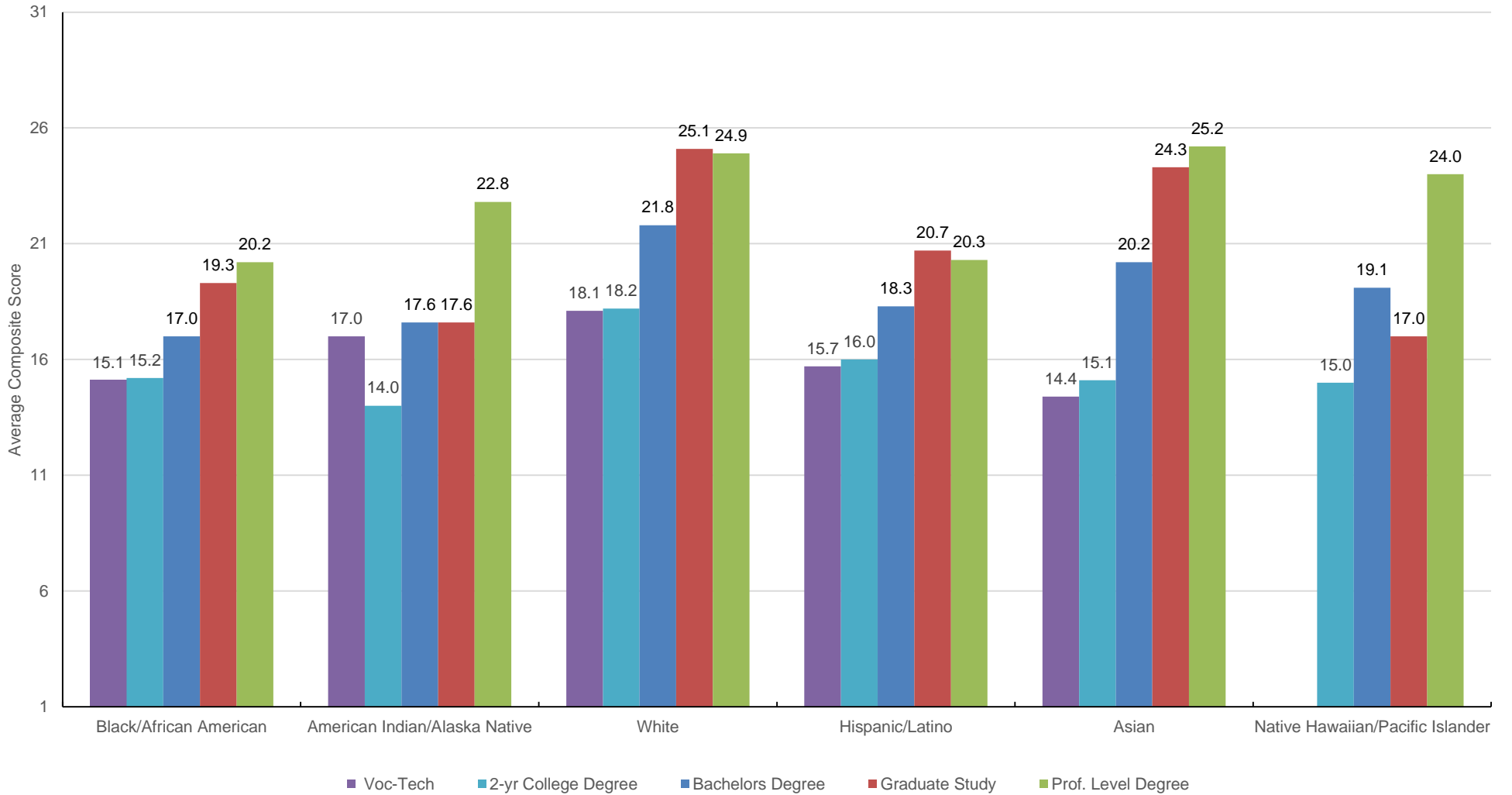
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 18,993

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	682	4	20.9	118	9	18.3	546	3	21.4
Architecture	302	2	21.2	16	1	15.1	273	2	21.6
Area, Ethnic, & Multidisciplinary Studies	21	0	22.2	0	0	.	21	0	22.2
Arts: Visual & Performing	1,068	6	21.0	109	8	17.3	907	6	21.5
Business	1,547	8	21.6	86	6	18.2	1,408	9	21.9
Communications	247	1	22.5	19	1	16.6	218	1	23.0
Community, Family, & Personal Services	525	3	18.7	102	7	16.9	393	2	19.3
Computer Science & Mathematics	625	3	24.0	26	2	21.0	576	4	24.1
Education	1,427	8	20.7	43	3	16.9	1,344	9	20.9
Engineering	1,048	6	24.1	53	4	16.5	962	6	24.7
Engineering Technology & Drafting	256	1	21.1	58	4	17.8	189	1	22.2
English & Foreign Languages	194	1	24.2	10	1	19.6	176	1	24.6
Health Administration & Assisting	508	3	19.0	40	3	16.8	444	3	19.4
Health Sciences & Technologies	3,437	18	21.8	138	10	17.2	3,186	20	22.1
Philosophy, Religion, & Theology	76	0	21.9	4	0	20.8	67	0	22.0
Repair, Production, & Construction	396	2	18.3	226	16	18.1	153	1	18.7
Sciences: Biological & Physical	983	5	23.9	15	1	18.2	937	6	24.1
Social Sciences & Law	1,362	7	21.6	38	3	17.2	1,262	8	21.9
Undecided	3,117	16	21.8	226	16	17.4	2,629	17	22.3
No Response	1,150	6	17.1	41	3	16.2	94	1	17.2

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 18,993

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	243	17.4	16	15.1	3	17.0	158	18.1	47	15.7
2-yr College Degree	1,136	17.6	32	15.2	7	14.0	797	18.2	199	16.0
Bachelors Degree	10,267	21.0	376	17.0	86	17.6	7,566	21.8	1,364	18.3
Graduate Study	2,126	24.4	69	19.3	13	17.6	1,637	25.1	163	20.7
Prof. Level Degree	3,399	24.0	162	20.2	20	22.8	2,375	24.9	439	20.3
Other	242	18.0	16	14.6	1	19.0	147	18.9	38	16.6
No Response	1,580	18.4	81	15.5	26	16.7	657	19.9	264	16.8

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	243	17.4	5	14.4	0	.	4	18.5	10	17.9
2-yr College Degree	1,136	17.6	20	15.1	1	15.0	41	16.9	39	17.4
Bachelors Degree	10,267	21.0	232	20.2	14	19.1	371	20.5	258	20.6
Graduate Study	2,126	24.4	73	24.3	3	17.0	93	23.4	75	24.7
Prof. Level Degree	3,399	24.0	157	25.2	3	24.0	136	22.7	107	24.4
Other	242	18.0	14	15.4	0	.	7	18.0	19	18.0
No Response	1,580	18.4	48	17.8	2	18.5	59	18.2	443	17.7

Total Students in Report: 18,993

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEBRASKA AT LINCOLN	Nebraska	8,437	3,998	4,439	1	8	22	31	22	14	3
UNIVERSITY OF NEBRASKA AT OMAHA	Nebraska	5,345	1,618	3,727	1	10	25	30	20	12	2
UNIVERSITY OF NEBRASKA AT KEARNEY	Nebraska	3,119	878	2,241	1	8	26	35	20	9	1
WAYNE STATE COLLEGE	Nebraska	1,492	404	1,088	1	10	29	31	20	8	0
CREIGHTON UNIVERSITY	Nebraska	1,351	299	1,052	1	7	18	25	26	20	4
NEBRASKA WESLEYAN UNIVERSITY	Nebraska	1,313	286	1,027	1	6	19	31	27	14	1
SOUTHEAST COMM COLL-LINCOLN CAMPUS	Nebraska	1,248	416	832	2	20	38	27	10	2	0
METROPOLITAN COMMUNITY COLLEGE-NE	Nebraska	1,056	330	726	3	22	36	24	11	3	0
DOANE UNIVERSITY	Nebraska	858	175	683	1	8	25	32	24	8	1
NORTHEAST COMMUNITY COLLEGE	Nebraska	709	280	429	2	15	36	32	13	3	0
HASTINGS COLLEGE	Nebraska	655	131	524	1	10	24	36	19	9	1
UNIVERSITY OF KANSAS	Kansas	611	115	496	1	3	12	27	30	23	4
MIDLAND UNIVERSITY	Nebraska	609	139	470	1	11	31	32	19	7	0
IOWA STATE UNIVERSITY	Iowa	585	103	482	0	3	11	25	28	23	9
CHADRON STATE COLLEGE	Nebraska	584	175	409	1	11	31	29	22	5	1
NORTHWEST MISSOURI ST UNIV	Missouri	566	151	415	0	4	19	34	29	13	1
PERU STATE COLLEGE	Nebraska	503	155	348	2	16	31	32	14	5	0
KANSAS STATE UNIVERSITY	Kansas	439	78	361	0	5	16	27	28	21	4
CENTRAL COMMUNITY COLLEGE-HASTINGS	Nebraska	416	164	252	5	22	40	25	8	1	0
CONCORDIA UNIVERSITY-NE	Nebraska	406	100	306	1	4	21	37	24	12	1
UNIVERSITY OF SOUTH DAKOTA	South Dakota	406	97	309	1	4	23	34	24	13	1
CENTRAL COMMUNITY COLLEGE-COLUMBUS	Nebraska	390	231	159	2	24	33	25	13	3	0
NCAA ELIGIBILITY CENTER	Indiana	389	134	255	1	8	25	29	24	12	1
COLLEGE POSSIBLE OMAHA	Nebraska	315	278	37	3	17	39	25	11	3	1
SOUTH DAKOTA STATE UNIVERSITY	South Dakota	315	76	239	0	3	20	38	25	12	2
SOUTHEAST COMM COLL-MILFORD CAMPUS	Nebraska	315	116	199	3	23	37	27	9	2	0
IOWA WESTERN COMM C-COUNCIL BLFS	Iowa	313	82	231	3	25	34	26	10	2	0
WESTERN NEBRASKA COMM COLL	Nebraska	292	141	151	5	24	38	21	10	1	0
COLORADO STATE UNIVERSITY	Colorado	284	67	217	0	5	21	23	33	16	2
BRYANLGH COLLEGE OF HEALTH SCIENCES	Nebraska	275	72	203	1	12	36	28	17	5	1
All Other Institutions		14,062	3,367	10,695	2	11	22	25	20	17	5
Total		47,658	14,656	33,002	1	10	24	29	20	13	3

This page intentionally left blank.

Section V

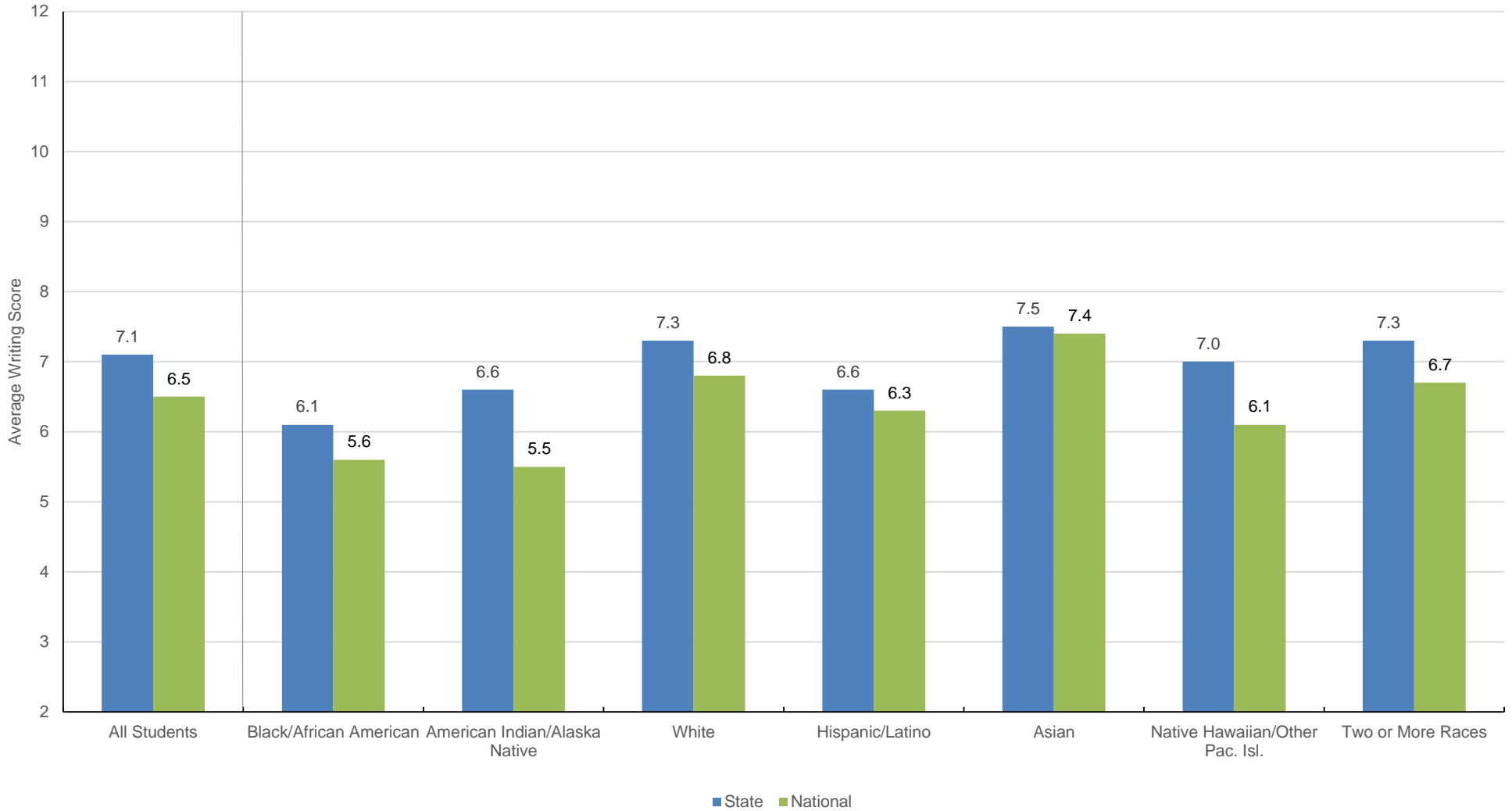
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 18,993

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 18,993

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	1,687	1,090,621	7.1	6.5	23.9	20.9	24.7	22.0	22.7	20.2
Black/African American	106	125,357	6.1	5.6	18.9	16.2	20.1	17.7	18.1	16.0
American Indian/Alaska Native	7	7,357	6.6	5.5	21.1	15.9	21.7	17.9	20.1	16.0
White	1,022	525,822	7.3	6.8	25.7	22.8	26.3	23.8	24.0	21.8
Hispanic/Latino	275	218,012	6.6	6.3	19.1	18.1	20.8	19.7	19.1	18.1
Asian	132	72,490	7.5	7.4	24.5	24.5	24.3	24.7	23.2	23.3
Native Hawaiian/Other Pac. Isl.	1	4,270	7.0	6.1	13.0	17.5	15.0	18.8	16.0	17.5
Two or More Races	77	48,148	7.3	6.7	23.4	21.2	24.3	22.5	22.6	20.6
Prefer not/No Response	67	89,165	7.2	6.4	23.8	20.6	24.7	21.7	22.8	19.8
Males	751	496,038	7.1	6.3	24.1	20.6	25.0	21.8	22.8	19.8
Females	936	568,720	7.1	6.8	23.8	21.4	24.4	22.4	22.6	20.8
No Response	0	25,863	.	5.5	.	16.4	.	18.0	.	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	12	3,655	27.0	23.5	6.9	6.8	24.5	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	10	2,049	26.3	24.1	6.7	6.9	23.8	22.5
Hispanic/Latino	0	588	.	18.4	.	5.8	.	17.2
Asian	0	367	.	29.5	.	8.1	.	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	2	123	30.5	24.6	8.0	6.9	28.0	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	5	1,700	25.0	23.6	5.8	6.6	22.0	21.9
Females	7	1,955	28.4	23.5	7.7	6.9	26.3	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

