



Profile Report - State

Graduating Class 2017

West Virginia



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

19% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 12,011 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 70% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 10% of the cohort took less than three years of math courses. Of these students, 9% were college ready. 7% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 35% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 19% of the cohort took less than three years of natural science courses. 15% of these students were college ready. In comparison, 36% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 60% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 12,011

Figure 1.1. Average Composite Scores: 5 Years of Testing*

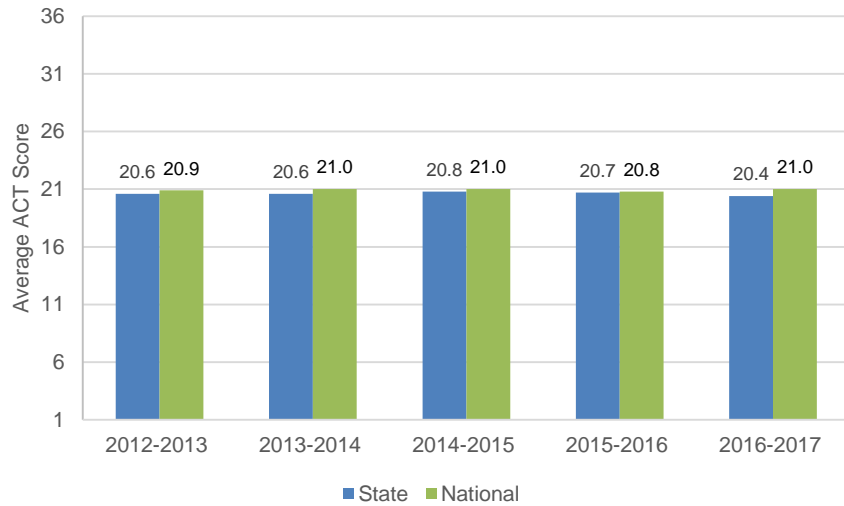


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

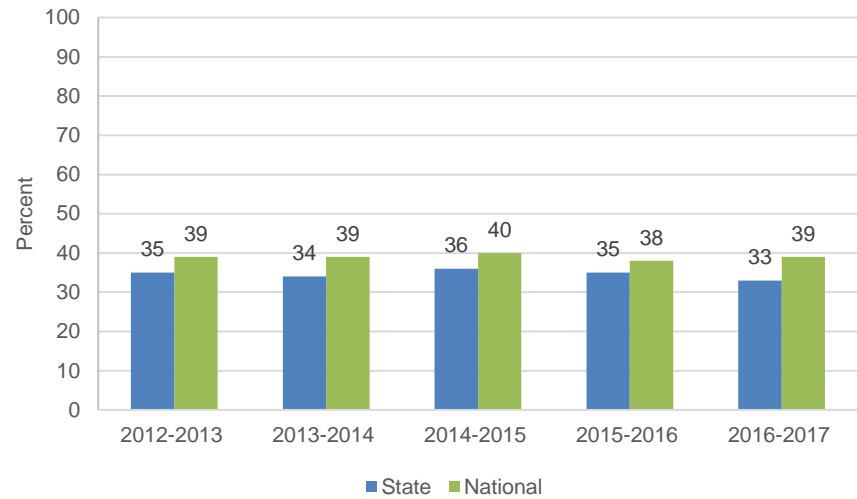


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

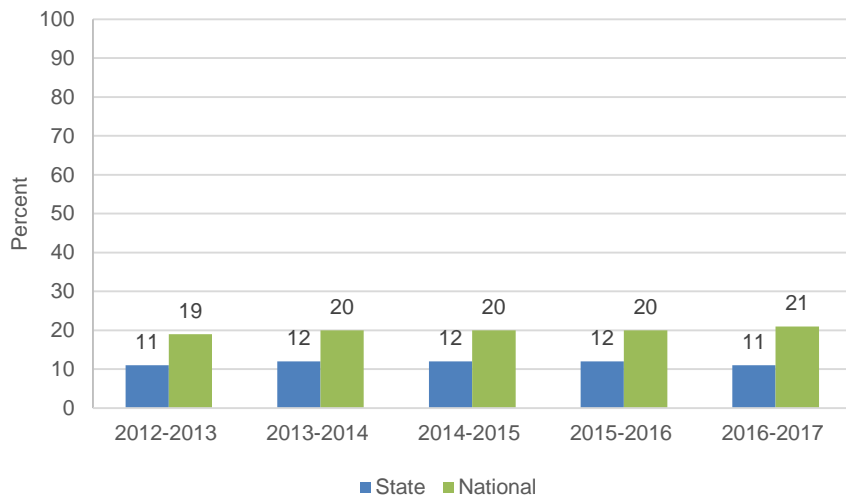
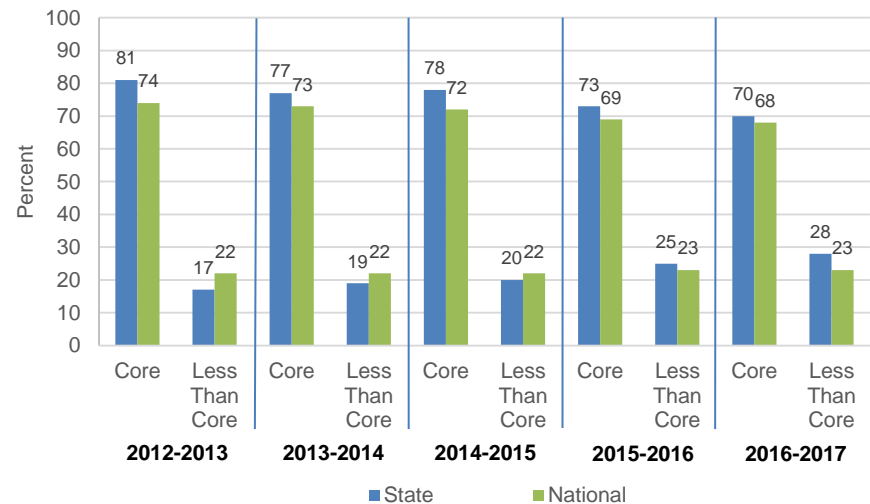


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 12,011

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	11,426	1,799,243	69	64	33	44	45	44	34	36	20	26
2014	11,191	1,845,787	68	64	31	43	45	44	32	37	19	26
2015	11,289	1,924,436	69	64	34	42	48	46	34	38	21	28
2016	11,682	2,090,342	67	61	32	41	46	44	33	36	20	26
2017	12,011	2,030,038	64	61	30	41	47	47	32	37	19	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	11,426	1,799,243	20.5	20.2	19.5	20.9	21.3	21.1	20.6	20.7	20.6	20.9
2014	11,191	1,845,787	20.4	20.3	19.5	20.9	21.4	21.3	20.6	20.8	20.6	21.0
2015	11,289	1,924,436	20.6	20.4	19.7	20.8	21.5	21.4	20.7	20.9	20.8	21.0
2016	11,682	2,090,342	20.5	20.1	19.6	20.6	21.5	21.3	20.7	20.8	20.7	20.8
2017	12,011	2,030,038	20.0	20.3	19.4	20.7	21.2	21.4	20.5	21.0	20.4	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 12,011

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	9,226	1,962	81	17	21.1	18.1	20.0	17.4	21.9	19.2	21.1	18.6	21.2	18.4
2014	8,656	2,181	77	19	21.2	18.0	20.2	17.3	22.0	19.3	21.2	18.4	21.3	18.4
2015	8,775	2,296	78	20	21.4	18.2	20.4	17.7	22.2	19.5	21.3	18.7	21.4	18.7
2016	8,484	2,865	73	25	21.3	18.7	20.3	17.8	22.2	19.8	21.4	19.0	21.5	19.0
2017	8,360	3,326	70	28	20.9	18.1	20.2	17.6	22.0	19.5	21.3	18.8	21.2	18.6

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	11,426	100	20.6	11,191	100	20.6	11,289	100	20.8	11,682	100	20.7	12,011	100	20.4
Black/African American	422	4	17.5	397	4	17.1	382	3	17.6	393	3	17.7	433	4	17.5
American Indian/Alaska Native	19	0	20.2	29	0	19.3	25	0	18.6	40	0	17.3	32	0	17.7
White	9,939	87	20.7	9,792	87	20.7	9,835	87	20.9	10,089	86	20.8	10,305	86	20.6
Hispanic/Latino	231	2	20.5	204	2	20.3	205	2	19.9	245	2	20.0	300	2	19.6
Asian	91	1	23.5	97	1	24.1	99	1	24.5	99	1	24.5	116	1	23.6
Native Hawaiian/Other Pacific Islander	8	0	20.3	5	0	21.2	13	0	19.8	10	0	20.6	7	0	20.3
Two or more races	402	4	20.4	380	3	20.5	421	4	20.5	463	4	20.4	511	4	19.7
Prefer not to respond/No response	314	3	20.2	287	3	20.7	309	3	20.6	343	3	20.9	307	3	19.9

Total Students in Report: 12,011

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	11,426	1,799,243	20.3	21.1	11	19	27.5	28.7	28.0	28.0
2014	11,191	1,845,787	20.3	21.1	12	20	27.5	28.7	28.3	28.3
2015	11,289	1,924,436	20.5	21.1	12	20	27.6	28.7	28.3	28.4
2016	11,682	2,090,342	20.4	20.9	12	20	27.6	28.7	28.4	28.6
2017	12,011	2,030,038	20.2	21.1	11	21	27.5	28.7	28.3	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	5,272	485,762	45	23	17.2	17.0	3,330	322,548	29	15	23.4	23.6	1,593	235,380	14	11	29.6	30.3
2017	5,958	999,708	50	49	16.9	16.2	4,049	596,096	34	29	23.3	23.4	1,967	427,075	16	21	29.9	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 12,011

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	11,677	97	20.1	19.5	21.3	20.6	20.5
	Extended Time	334	3	15.7	16.8	17.9	17.8	17.2
	Total	12,011	100	20.0	19.4	21.2	20.5	20.4
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	64	30	47	32	19
	Extended Time	35	13	30	15	10
	Total	64	30	47	32	19
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

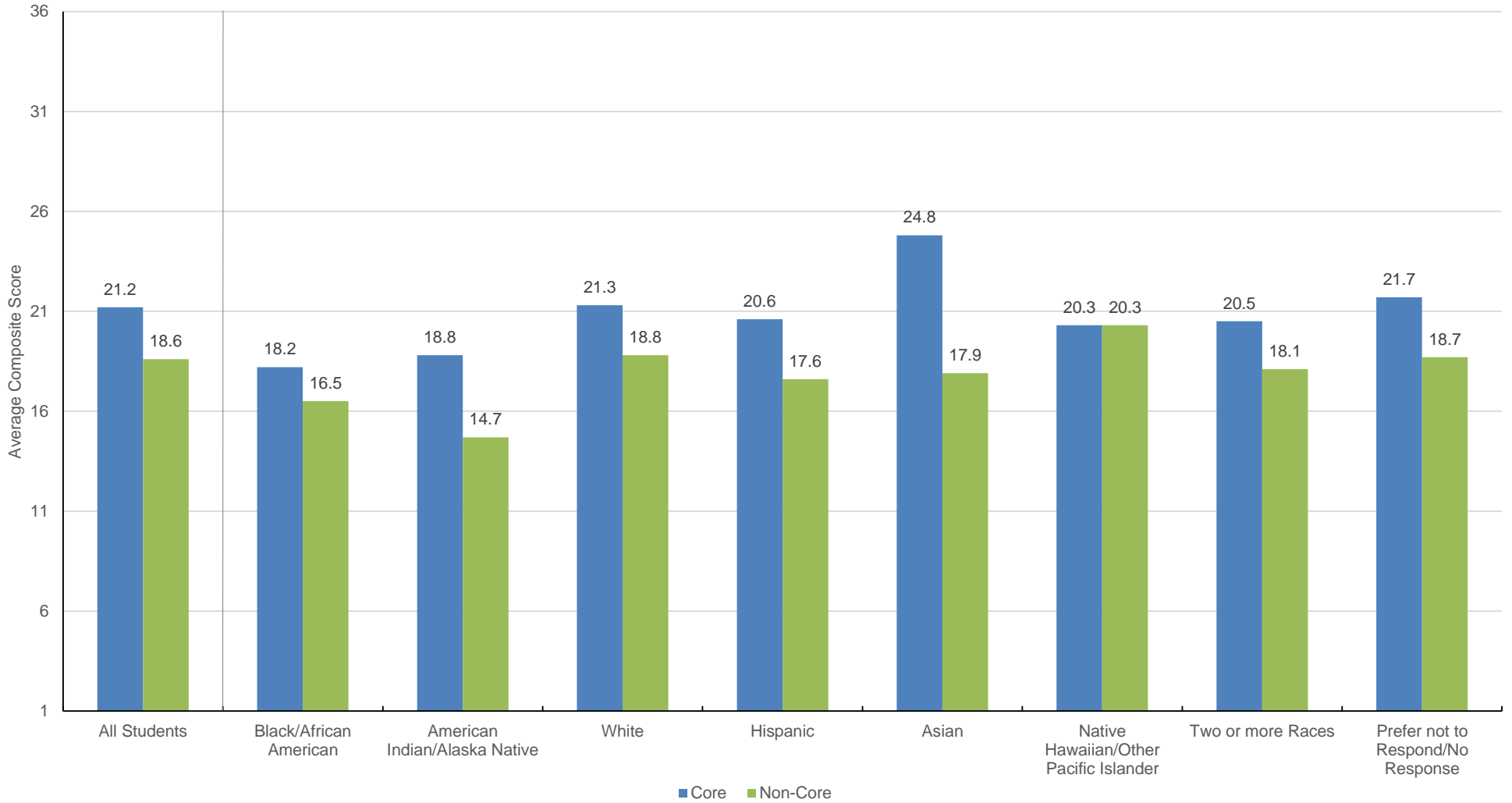
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 12,011

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 12,011

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	45	100	12	100	60	100	21	100	7	100	12	100	36
35	123	99	16	99	98	99	31	99	19	99	16	99	35
34	87	99	22	99	146	99	47	99	34	99	23	99	34
33	101	98	32	99	186	97	71	99	34	99	29	99	33
32	83	97	46	99	212	96	56	99	77	99	62	99	32
31	112	96	56	99	273	94	104	98	122	99	76	99	31
30	178	95	84	98	249	92	110	97	153	98	100	98	30
29	187	94	106	98	280	90	148	96	183	96	153	97	29
28	180	92	188	97	346	87	209	95	228	95	220	96	28
27	301	91	372	95	306	85	229	93	332	93	275	94	27
26	338	88	385	92	390	82	402	91	455	90	394	92	26
25	569	86	499	89	439	79	595	88	540	86	537	89	25
24	671	81	599	85	769	75	918	83	690	82	690	84	24
23	856	75	602	80	683	69	864	76	837	76	765	78	23
22	829	68	535	75	1,157	63	1,178	68	969	69	832	72	22
21	939	61	576	70	654	53	1,065	59	792	61	901	65	21
20	835	53	721	66	904	48	937	50	957	54	974	58	20
19	601	46	807	60	804	40	1,006	42	1,034	46	1,169	50	19
18	598	41	1,005	53	627	34	851	33	1,035	38	1,230	40	18
17	618	36	1,430	45	726	29	858	26	927	29	1,195	30	17
16	860	31	1,734	33	668	22	637	19	873	22	976	20	16
15	852	24	1,307	18	532	17	525	14	719	14	712	12	15
14	579	17	602	7	479	13	509	10	487	8	415	6	14
13	410	12	203	2	408	9	238	5	320	4	179	2	13
12	360	9	48	1	296	5	198	3	148	2	59	1	12
11	333	6	16	1	172	3	102	2	29	1	16	1	11
10	209	3	4	1	85	1	59	1	10	1	0	1	10
9	95	1	3	1	34	1	31	1	0	1	1	1	9
8	40	1	1	1	15	1	8	1	0	1	0	1	8
7	15	1	0	1	4	1	4	1	0	1	0	1	7
6	7	1	0	1	1	1	0	1	0	1	0	1	6
5	0	1	0	1	7	1	0	1	0	1	0	1	5
4	0	1	0	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	1	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	20.0 (5.7)		19.4 (4.4)		21.2 (5.8)		20.5 (4.6)		20.4 (4.5)		20.2 (4.2)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

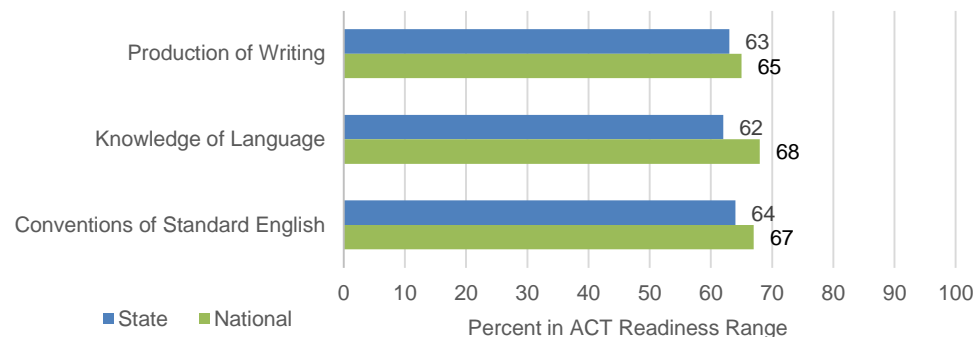


Figure 2.3. Math Reporting Categories¹

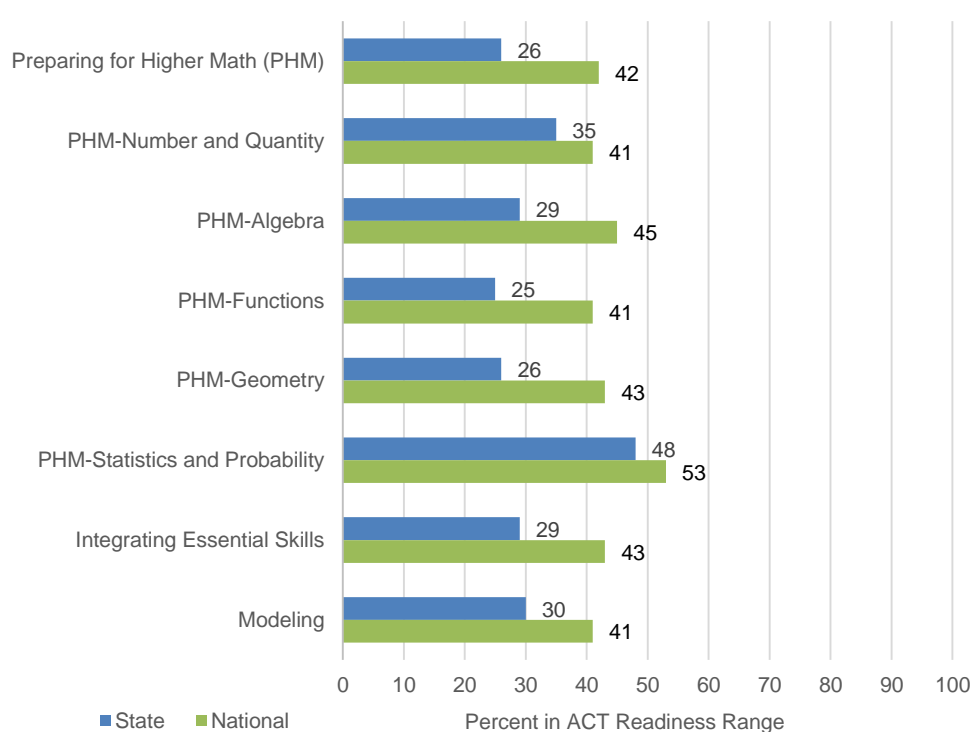


Figure 2.4. Reading Reporting Categories¹

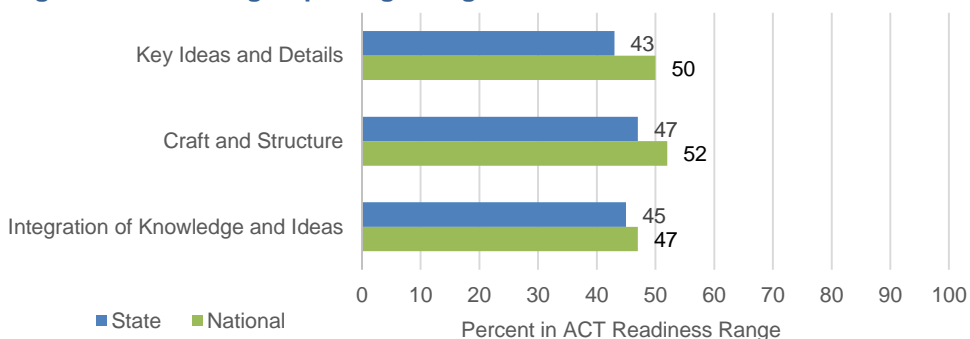
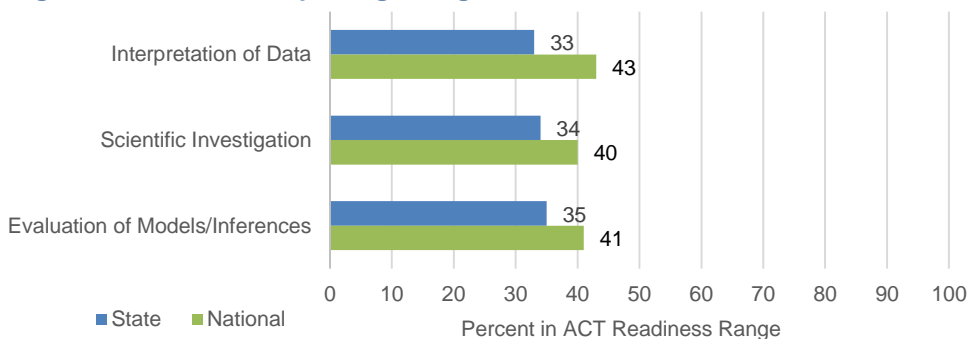


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 12,011

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	12,011	70	21.2	18.6
	Black/African American	433	62	18.2	16.5
	American Indian/Alaska Native	32	75	18.8	14.7
	White	10,305	71	21.3	18.8
	Hispanic/Latino	300	66	20.6	17.6
	Asian	116	82	24.8	17.9
	Native Hawaiian/Other Pac. Isl.	7	57	20.3	20.3
	Two or More Races	511	68	20.5	18.1
	Prefer not/No Response	307	50	21.7	18.7
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	12,011	100	20.0	19.4	21.2	20.5	20.4	20.2
	Black/African American	433	4	16.5	17.2	18.0	17.9	17.5	17.8
	American Indian/Alaska Native	32	0	16.4	18.0	17.6	18.5	17.7	18.4
	White	10,305	86	20.2	19.5	21.4	20.7	20.6	20.3
	Hispanic/Latino	300	2	19.0	18.5	20.6	19.6	19.6	19.3
	Asian	116	1	23.3	24.0	23.1	23.4	23.6	23.9
	Native Hawaiian/Other Pac. Isl.	7	0	18.0	20.7	21.4	20.7	20.3	21.0
	Two or More Races	511	4	19.1	18.8	20.5	19.8	19.7	19.5
	Prefer not/No Response	307	3	19.2	18.9	21.0	19.9	19.9	19.6
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 12,011

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	5,187	69	21.5	18.6
	Females	6,821	70	21.0	18.7
	No Response	3	67	17.0	12.0
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	5,187	43	19.6	20.0	21.1	21.0	20.6	20.7
	Females	6,821	57	20.2	18.9	21.2	20.2	20.3	19.8
	No Response	3	0	12.7	16.0	14.0	17.3	15.3	16.7
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	23	24	23	23
Q2 (50th Percentile)	20	18	21	21	20
Q1 (25th Percentile)	16	16	17	17	17

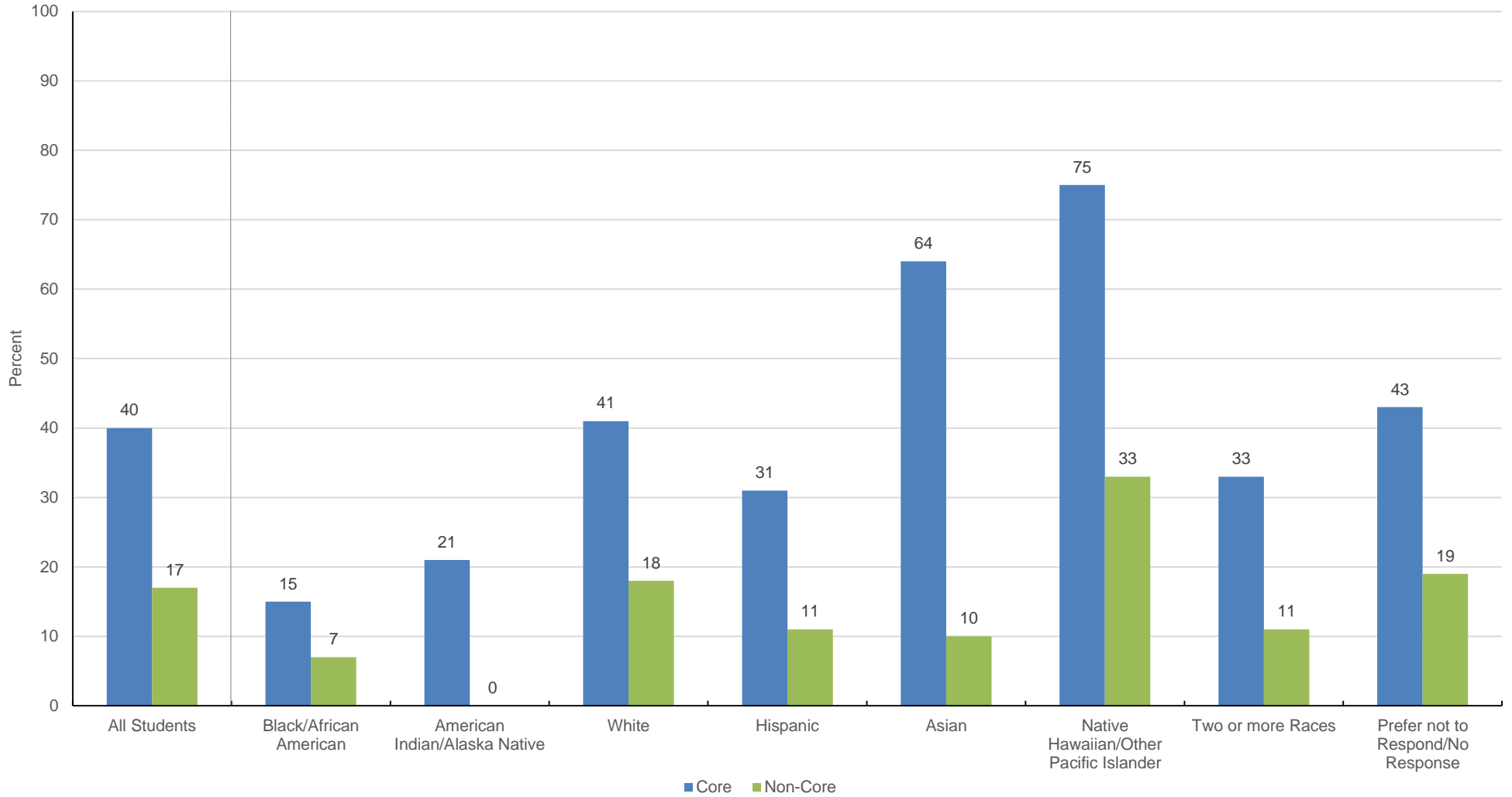
Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 12,011

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	356	3	82	1	490	4	170	1
	28 to 32	740	6	480	4	1,360	11	627	5
	24 to 27	1,879	16	1,855	15	1,904	16	2,144	18
	20 to 23	3,459	29	2,434	20	3,398	28	4,044	34
	16 to 19	2,677	22	4,976	41	2,825	24	3,352	28
	13 to 15	1,841	15	2,112	18	1,419	12	1,272	11
	01 to 12	1,059	9	72	1	615	5	402	3
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	61	35	46	36	23
	Females	65	26	47	28	17
	No Response	0	0	0	0	0
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 12,011

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	12,011	64	30	47	32	19	11
	Black/African American	433	36	12	25	10	5	2
	American Indian/Alaska Native	32	41	22	22	19	16	6
	White	10,305	66	30	48	33	20	12
	Hispanic/Latino	300	55	23	43	24	14	8
	Asian	116	73	61	54	54	43	36
	Native Hawaiian/Other Pac. Isl	7	57	57	57	29	29	14
	Two or More Races	511	56	25	41	26	14	8
	Prefer Not to Respond	307	56	27	45	27	19	13
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average Composite
		N	%	
State	Gold or Higher	2,184	18	27.5
	Silver	7,241	60	20.3
	Bronze	2,399	20	14.9
	Needs Improvement	187	2	11.7
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 12,011

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	8,360	70	20.9	37	20.2	52	22.0	38	21.3	24	21.2	15	21.0
	Less than Core	3,326	50	18.1	14	17.6	34	19.5	17	18.8	7	18.6	3	18.5
	Missing ³	325	28	15.2	9	16.4	27	17.7	13	17.6	6	16.9	5	17.3
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	11,519	65	20.1	10,531	32	19.7	11,164	48	21.4	9,481	36	21.1
	Less than Core	245	45	17.1	1,172	9	17.1	597	30	18.8	2,275	15	18.4
	Missing ³	247	28	15.1	308	9	16.4	250	28	17.8	255	14	17.6
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 12,011

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,629	22	21.3	73	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	8,890	74	19.8	62	1,376,686	68	20.6	64
Less than 4 years of English	245	2	17.1	45	109,158	5	15.9	34
Zero years / no English courses reported	247	2	15.1	28	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	739	6	21.2	48	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,382	12	20.1	37	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,385	12	18.3	20	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	1,524	13	17.8	13	364,399	18	19.3	29
Other comb of 4 or more years of Math	3,751	31	21.5	48	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	849	7	16.8	6	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	901	8	18.8	24	106,100	5	19.6	32
Less than 3 years of Math	1,172	10	17.1	9	96,952	5	16.3	8
Zero years / no Math courses reported	308	3	16.4	9	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	1,845	15	20.3	41	52,959	3	22.1	51
Other comb of 4 or more years Social Science	4,823	40	22.0	52	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	1,706	14	20.4	41	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	2,790	23	21.7	49	526,172	26	21.6	48
Less than 3 years of Social Science	597	5	18.8	30	218,140	11	19.5	34
Zero years / no Social Science courses reported	250	2	17.8	28	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	4,137	34	21.8	42	809,286	40	22.4	48
Bio, Chem, Phys	81	1	22.4	49	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	4,719	39	20.6	32	513,247	25	20.2	30
Other comb of 3 years of Natural Science	544	5	19.4	22	53,979	3	19.1	24
Less than 3 years of Natural Science	2,275	19	18.4	15	248,948	12	18.2	17
Zero years / no Natural Science courses reported	255	2	17.6	14	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 12,011

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,629	22	21.3	73	981	19	20.9	71	1,648	24	21.4	74
Eng 9, Eng 10, Eng 11, Eng 12	8,890	74	19.8	62	3,952	76	19.6	61	4,935	72	20.0	64
Less than 4 years of English	245	2	17.1	45	109	2	16.3	37	136	2	17.9	52
Zero years / no English courses reported	247	2	15.1	28	145	3	15.0	25	102	1	15.2	33
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	739	6	21.2	48	279	5	21.9	56	460	7	20.8	43
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,382	12	20.1	37	470	9	20.9	44	912	13	19.7	33
Alg 1, Alg 2, Geom, & Trig	1,385	12	18.3	20	583	11	19.0	26	802	12	17.9	15
Alg 1, Alg 2, Geom, & Other Adv Math	1,524	13	17.8	13	612	12	17.9	15	912	13	17.7	12
Other comb of 4 or more years of Math	3,751	31	21.5	48	1,787	34	22.3	54	1,964	29	20.8	43
Alg 1, Alg 2, & Geom	849	7	16.8	6	388	7	17.1	9	461	7	16.5	4
Other comb of 3 or 3.5 years of Math	901	8	18.8	24	399	8	19.3	29	500	7	18.3	21
Less than 3 years of Math	1,172	10	17.1	9	489	9	17.7	13	682	10	16.7	7
Zero years / no Math courses reported	308	3	16.4	9	180	3	16.5	9	128	2	16.2	9
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	1,845	15	20.3	41	899	17	20.3	39	946	14	20.3	42
Other comb of 4 or more years Social Science	4,823	40	22.0	52	1,925	37	21.8	51	2,898	42	22.1	54
US Hist, World Hist, & Am Gov	1,706	14	20.4	41	799	15	20.6	43	907	13	20.2	39
Other comb of 3 or 3.5 years of Social Science	2,790	23	21.7	49	1,130	22	22.0	52	1,658	24	21.4	47
Less than 3 years of Social Science	597	5	18.8	30	284	5	18.5	30	312	5	19.0	29
Zero years / no Social Science courses reported	250	2	17.8	28	150	3	17.5	27	100	1	18.3	30
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	4,137	34	21.8	42	1,979	38	22.6	50	2,158	32	21.1	35
Bio, Chem, Phys	81	1	22.4	49	32	1	23.7	53	48	1	21.8	48
Gen Sci ² , Bio, Chem	4,719	39	20.6	32	1,791	35	21.0	36	2,926	43	20.4	30
Other comb of 3 years of Natural Science	544	5	19.4	22	271	5	19.9	28	273	4	18.9	15
Less than 3 years of Natural Science	2,275	19	18.4	15	962	19	18.4	15	1,313	19	18.5	15
Zero years / no Natural Science courses reported	255	2	17.6	14	152	3	17.7	14	103	2	17.4	14

¹Includes General, Physical and Earth Sciences.

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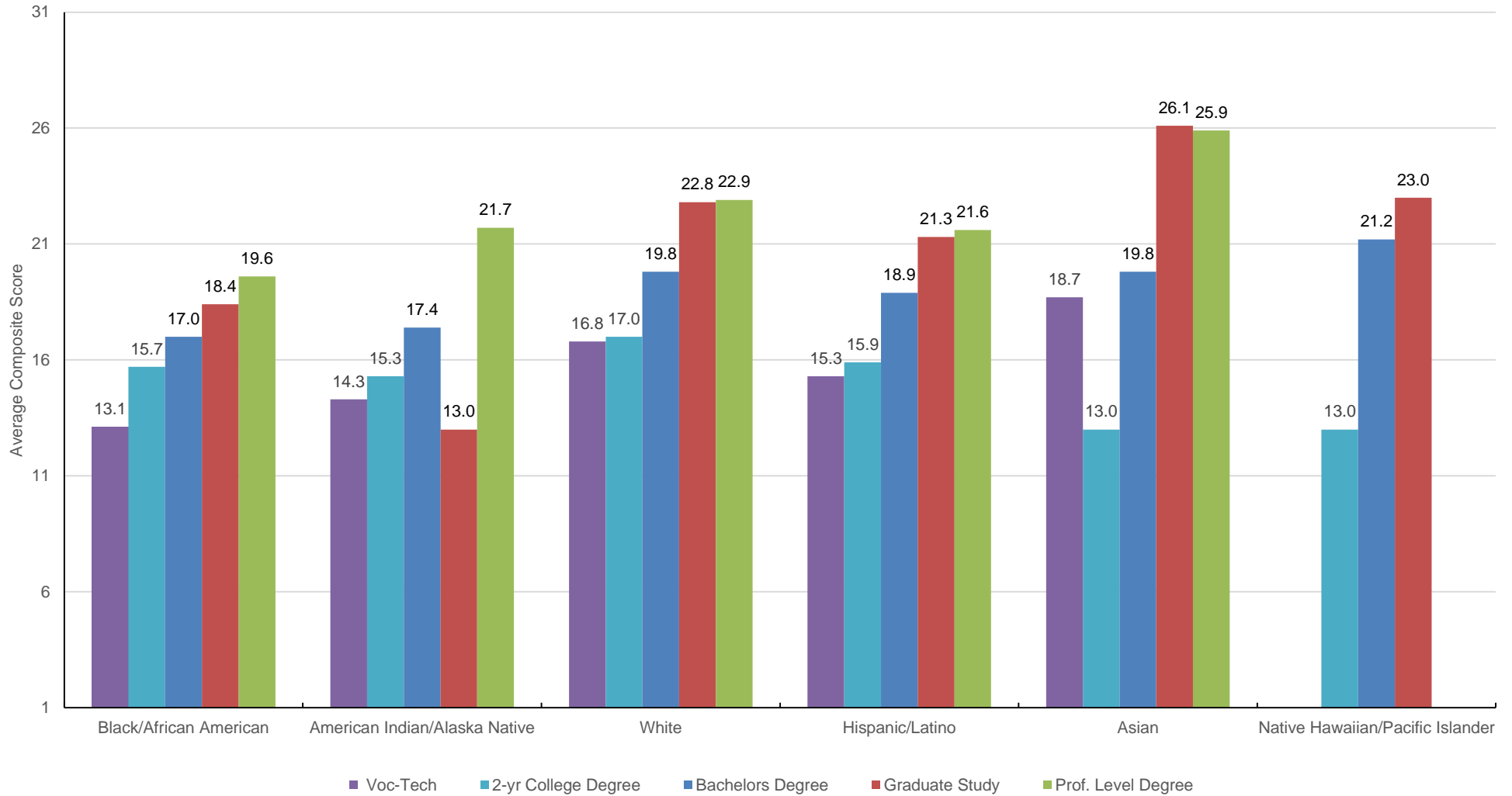
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 12,011

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	221	2	18.5	27	3	16.3	183	2	18.7
Architecture	65	1	21.0	4	0	15.8	58	1	21.5
Area, Ethnic, & Multidisciplinary Studies	5	0	22.0	1	0	13.0	4	0	24.3
Arts: Visual & Performing	504	4	21.1	36	4	17.9	439	4	21.4
Business	788	7	20.1	64	7	17.5	703	7	20.3
Communications	144	1	21.1	4	0	15.8	133	1	21.4
Community, Family, & Personal Services	261	2	18.1	50	5	16.3	192	2	18.9
Computer Science & Mathematics	385	3	22.2	39	4	18.5	332	3	22.5
Education	871	7	19.3	24	3	15.3	829	8	19.4
Engineering	782	7	22.5	46	5	18.1	713	7	22.9
Engineering Technology & Drafting	155	1	19.3	38	4	17.2	107	1	20.3
English & Foreign Languages	108	1	22.8	1	0	20.0	103	1	23.0
Health Administration & Assisting	538	4	18.4	67	7	16.4	457	4	18.7
Health Sciences & Technologies	3,312	28	20.3	223	24	16.8	3,010	29	20.6
Philosophy, Religion, & Theology	34	0	23.1	1	0	16.0	32	0	23.3
Repair, Production, & Construction	137	1	17.2	86	9	16.6	47	0	18.7
Sciences: Biological & Physical	744	6	22.4	7	1	16.1	726	7	22.5
Social Sciences & Law	936	8	20.8	24	3	16.3	885	8	20.9
Undecided	1,814	15	20.3	147	16	16.9	1,540	15	20.7
No Response	200	2	16.4	25	3	13.9	29	0	16.6

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 12,011

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	218	16.8	8	13.1	3	14.3	188	16.8	3	15.3
2-yr College Degree	698	16.8	24	15.7	3	15.3	621	17.0	16	15.9
Bachelors Degree	6,452	19.6	245	17.0	12	17.4	5,595	19.8	162	18.9
Graduate Study	1,407	22.6	30	18.4	1	13.0	1,240	22.8	34	21.3
Prof. Level Degree	2,667	22.7	100	19.6	9	21.7	2,267	22.9	72	21.6
Other	176	17.6	11	15.6	2	14.0	144	17.9	5	16.6
No Response	393	19.0	15	17.7	2	16.5	250	19.2	8	17.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	218	16.8	3	18.7	0	.	8	20.0	5	17.6
2-yr College Degree	698	16.8	1	13.0	1	13.0	20	15.8	12	14.4
Bachelors Degree	6,452	19.6	42	19.8	5	21.2	279	18.8	112	19.7
Graduate Study	1,407	22.6	16	26.1	1	23.0	50	22.3	35	22.4
Prof. Level Degree	2,667	22.7	45	25.9	0	.	127	21.5	47	23.9
Other	176	17.6	1	16.0	0	.	5	15.8	8	18.0
No Response	393	19.0	8	29.4	0	.	22	19.3	88	18.0

Total Students in Report: 12,011

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
WEST VIRGINIA UNIVERSITY	West Virginia	4,287	2,236	2,051	1	8	27	33	21	8	1
MARSHALL UNIVERSITY	West Virginia	3,133	1,445	1,688	1	10	31	33	18	6	0
FAIRMONT STATE UNIVERSITY	West Virginia	1,647	582	1,065	1	12	34	33	15	4	0
CONCORD UNIVERSITY	West Virginia	931	319	612	3	16	34	29	15	3	0
WEST LIBERTY UNIVERSITY	West Virginia	623	268	355	0	9	33	36	17	4	0
SHEPHERD UNIVERSITY	West Virginia	598	231	367	0	10	29	34	20	6	0
WEST VIRGINIA STATE UNIVERSITY	West Virginia	545	124	421	1	13	41	28	13	3	0
GLENVILLE STATE COLLEGE	West Virginia	542	166	376	2	17	42	27	10	2	0
UNIVERSITY OF CHARLESTON THE	West Virginia	537	122	415	1	11	33	32	18	4	0
WEST VIRGINIA WESLEYAN COLLEGE	West Virginia	528	125	403	0	7	28	30	27	7	1
BLUEFIELD STATE COLLEGE	West Virginia	375	153	222	4	23	41	25	8	0	0
ALDERSON BROADDUS COLLEGE	West Virginia	355	85	270	1	13	34	32	16	4	0
WEST VIRGINIA UNIV INST OF TECHNOLOGY	West Virginia	354	126	228	1	13	37	29	16	5	0
POTOMAC STATE COLLEGE OF WVU	West Virginia	342	149	193	1	14	40	31	11	3	0
WEST VIRGINIA UNIVERSITY AT PARKERSBURG	West Virginia	300	128	172	2	15	40	30	12	1	0
OHIO STATE UNIVERSITY THE	Ohio	284	50	234	0	8	20	26	27	15	3
DAVIS & ELKINS COLLEGE	West Virginia	269	80	189	1	10	33	32	18	5	0
BRIDGEVALLEY COMM & TECH COLL	West Virginia	264	123	141	2	22	44	23	9	0	0
NCAA ELIGIBILITY CENTER	Indiana	263	106	157	2	13	32	31	20	3	0
WEST VIRGINIA PROMISE SCHOLARSHIP	West Virginia	238	48	190	0	6	23	42	24	5	0
PIERPONT COMMUNITY & TECHNICAL COLLEGE	West Virginia	237	99	138	3	24	40	26	5	1	0
UNIVERSITY OF KENTUCKY	Kentucky	228	37	191	1	5	18	29	29	14	3
WHEELING JESUIT UNIVERSITY	West Virginia	168	39	129	1	7	33	34	20	5	1
OHIO UNIVERSITY	Ohio	160	30	130	1	4	21	36	29	8	1
VIRGINIA TECH	Virginia	160	26	134	3	9	13	24	28	21	3
SOUTHERN WEST VIRGINIA C TECH C-LOGAN	West Virginia	152	71	81	6	24	46	20	3	1	0
MOUNTWEST COMMUNITY & TECHNICAL COLLEGE	West Virginia	137	39	98	2	28	39	23	7	1	0
NEW RIVER COMMUNITY AND TECHNICAL COLL	West Virginia	124	34	90	10	31	40	18	2	0	0
BLUE RIDGE COMM AND TECH COLL	West Virginia	115	54	61	3	17	44	30	3	3	0
LIBERTY UNIVERSITY	Virginia	109	45	64	0	9	22	30	28	9	1
All Other Institutions		5,152	1,290	3,862	2	11	24	26	21	13	2
Total		23,157	8,430	14,727	1	12	30	30	19	7	1

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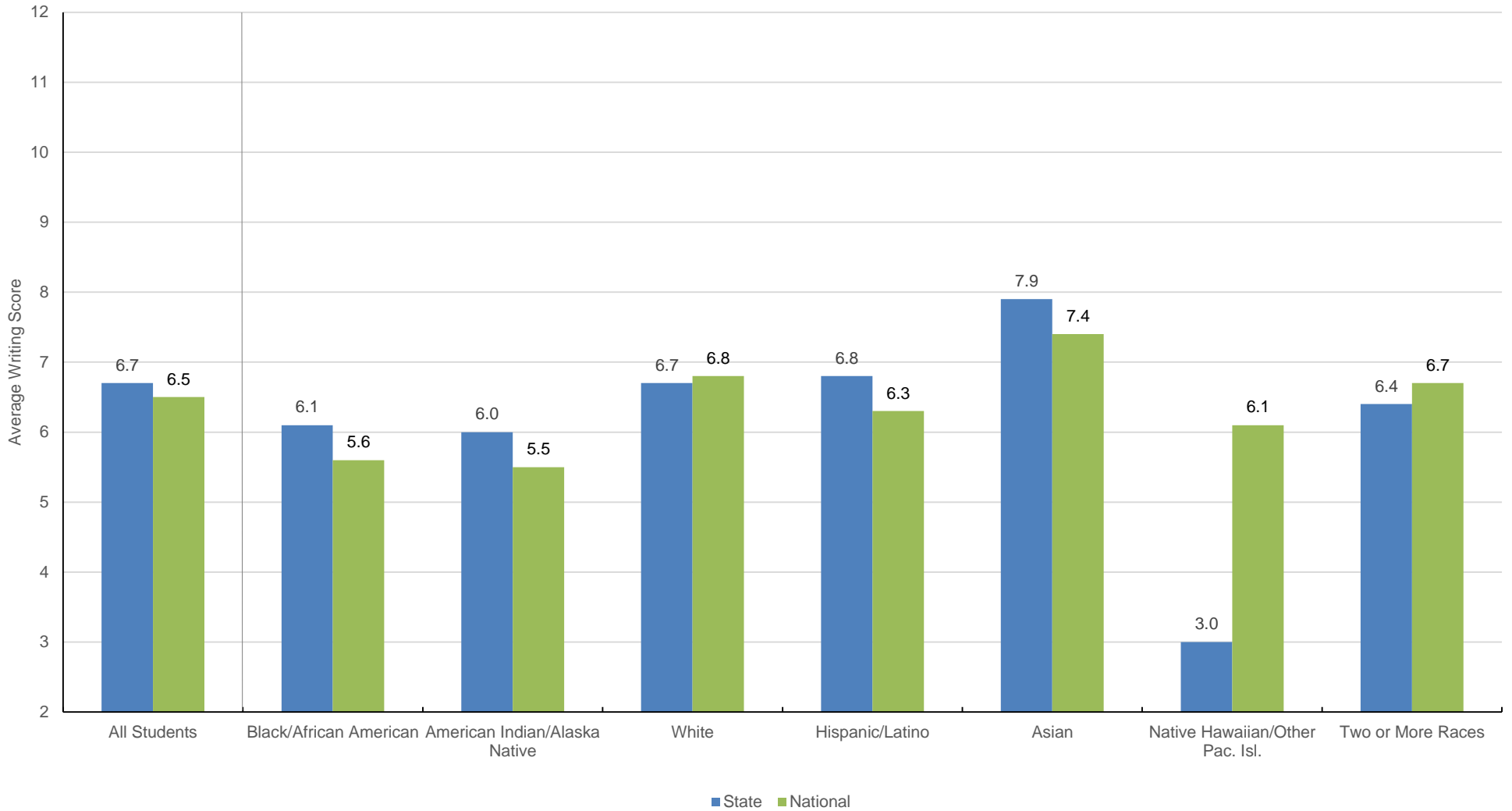
Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 12,011

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	1,704	1,090,621	6.7	6.5	22.2	20.9	23.3	22.0	21.2	20.2
Black/African American	56	125,357	6.1	5.6	17.9	16.2	19.2	17.7	17.8	16.0
American Indian/Alaska Native	4	7,357	6.0	5.5	16.0	15.9	16.8	17.9	16.5	16.0
White	1,389	525,822	6.7	6.8	22.3	22.8	23.4	23.8	21.2	21.8
Hispanic/Latino	68	218,012	6.8	6.3	20.9	18.1	21.9	19.7	20.4	18.1
Asian	40	72,490	7.9	7.4	29.6	24.5	28.2	24.7	26.7	23.3
Native Hawaiian/Other Pac. Isl.	1	4,270	3.0	6.1	12.0	17.5	13.0	18.8	9.0	17.5
Two or More Races	97	48,148	6.4	6.7	21.2	21.2	22.8	22.5	20.3	20.6
Prefer not/No Response	49	89,165	6.7	6.4	23.9	20.6	24.8	21.7	22.2	19.8
Males	737	496,038	6.6	6.3	22.2	20.6	23.5	21.8	21.0	19.8
Females	967	568,720	6.8	6.8	22.3	21.4	23.2	22.4	21.3	20.8
No Response	0	25,863	.	5.5	.	16.4	.	18.0	.	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	9	3,655	25.0	23.5	7.1	6.8	23.3	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	7	2,049	24.6	24.1	7.0	6.9	22.9	22.5
Hispanic/Latino	0	588	.	18.4	.	5.8	.	17.2
Asian	2	367	26.5	29.5	7.5	8.1	25.0	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	0	123	.	24.6	.	6.9	.	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	2	1,700	22.5	23.6	6.0	6.6	20.5	21.9
Females	7	1,955	25.7	23.5	7.4	6.9	24.1	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

