96% of graduates are armed with foundational work readiness skills.

Bachelor’s degree graduates are highly likely to have earned foundational work readiness skills.

Students who meet or surpass the ACT STEM Benchmark have a high (75 percent) probability of earning a grade of C or higher in first-year college STEM courses such as calculus, biology, chemistry, and physics. They are also more likely to earn good grades, persist in a college STEM major, and earn a STEM-related bachelor’s degree than those who didn’t meet the benchmark.

Core Curriculum Increases Readiness

Entering the Workforce

STEM Interest

Interested in STEM

Not Interested in STEM

27% 49%

45% 45%

32% 28%

96% 96%

Work readiness skills include foundational cognitive skills such as reading for information, applied mathematics, locating information, problem-solving, critical thinking, and social and emotional (SEL) skills. SEL abilities include personal characteristics and behavioral skills that enhance an individual’s interactions, job performance, and career prospects such as adaptability, integrity, cooperation, and workplace discipline.

of 2017 graduates aspired to attend college

76% of 2017 ACT-tested graduates used the ACT College & Career Readiness Toolbox.64% of these students said they would be more likely to consider college if they knew 20 or more of their ACT college readiness benchmarks.

Aspirations Beyond High School

College Readiness Rates are Higher for those who take the Recommended Core Curriculum

Percent of 2017 ACT-tested high school graduates in Core or More vs. Less Than Core Courses Meeting ACT College Readiness Benchmarks by Subject

Percent of 2018 ACT College Readiness Benchmarks by STEM Cohort

STEM Interest

Met Math Benchmark

Math

47% 23%

331% 331% 43%

18% 48%

96% 96% 96%

4% 4%

26% 26%

ENGLISH 51%

Math 43%

Science 45%

of 2018 graduates were interested in STEM careers

of students not indicating an interest in STEM met the STEM benchmark, representing more areas of career opportunity they may not have considered.

of 2018 ACT-tested high school graduates Meeting ACT College Readiness Benchmarks by Subject

96% of Graduates are Armed with Foundational Work Readiness Skills

Bachelor’s degree graduates are highly likely to have earned foundational work readiness skills.

ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at a typical postsecondary institution.

Entering Higher Education

Core Curriculum Increases Readiness

of 2018 ACT-tested high school graduates aspired to attend college

68% of 2018 ACT-tested graduates used the ACT College & Career Readiness Toolbox.64% of these students said they would be more likely to consider college if they knew 20 or more of their ACT college readiness benchmarks.

Base on 2017 Composite scores, these graduates rank 96% on the following scales of the ACT’s Kuder Occupational Interest Survey: Career Success, on average. 26% of graduating seniors believe they are likely to achieve their highest level of success in professional/technical occupations.

96% of 2018 ACT-tested high school graduates Meeting ACT College Readiness Benchmarks by ACT Subject

71% of 2017 ACT-tested graduates used the ACT College & Career Readiness Toolbox.64% of these students said they would be more likely to consider college if they knew 20 or more of their ACT college readiness benchmarks.

STEM Interest

Met Math Benchmark

Math

47% 23%

331% 331% 43%

18% 48%

96% 96% 96%

4% 4%

26% 26%

ENGLISH 51%

Math 43%

Science 45%

of 2018 graduates were interested in STEM careers

of students not indicating an interest in STEM met the STEM benchmark, representing more areas of career opportunity they may not have considered.

of 2018 ACT-tested high school graduates Meeting ACT College Readiness Benchmarks by Subject

96% of Graduates are Armed with Foundational Work Readiness Skills

Bachelor’s degree graduates are highly likely to have earned foundational work readiness skills.

Base on 2017 Composite scores, these graduates rank 96% on the following scales of the ACT’s Kuder Occupational Interest Survey: Career Success, on average. 26% of graduating seniors believe they are likely to achieve their highest level of success in professional/technical occupations.

96% of 2018 ACT-tested high school graduates Meeting ACT College Readiness Benchmarks by ACT Subject

71% of 2017 ACT-tested graduates used the ACT College & Career Readiness Toolbox.64% of these students said they would be more likely to consider college if they knew 20 or more of their ACT college readiness benchmarks.

STEM Interest

Met Math Benchmark

Math

47% 23%

331% 331% 43%

18% 48%

96% 96% 96%

4% 4%

26% 26%

ENGLISH 51%

Math 43%

Science 45%

of 2018 graduates were interested in STEM careers

of students not indicating an interest in STEM met the STEM benchmark, representing more areas of career opportunity they may not have considered.