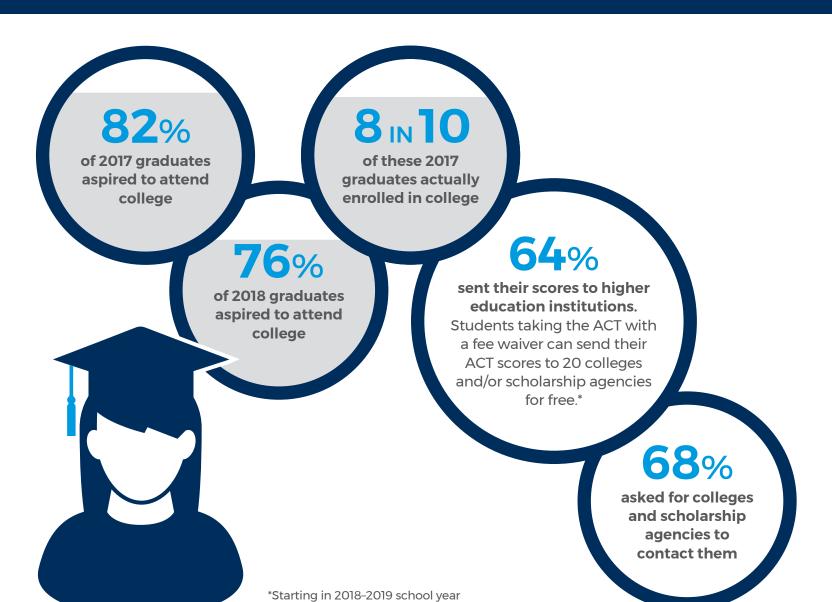
Aspirations Beyond High School

Entering Higher Education



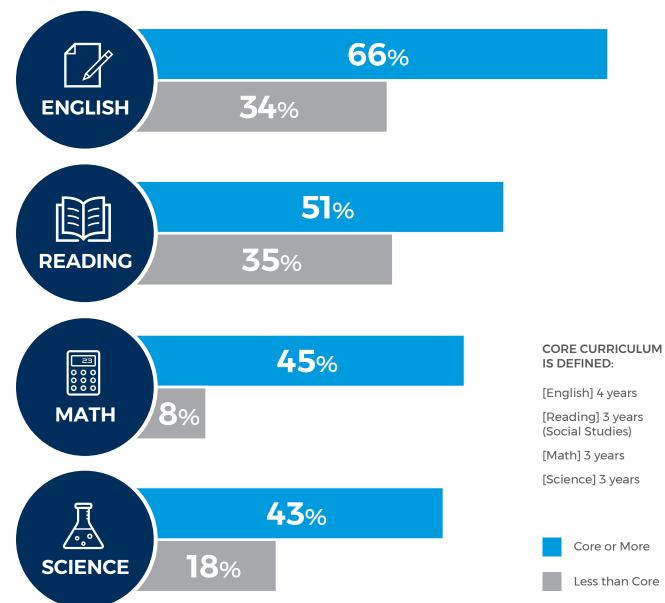
College Readiness Rates are Higher for those who

Core Curriculum Increases Readiness

take the Recommended Core Curriculum

Than Core Courses Meeting ACT College Readiness Benchmarks by Subject

Percent of 2018 ACT-Tested High School Graduates in Core or More vs. Less



ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year

credit-bearing courses at a typical postsecondary institution.

STEM Interest

Met STEM Benchmark

of 2018 graduates were

interested in STEM careers

opportunity they may not have considered

Another

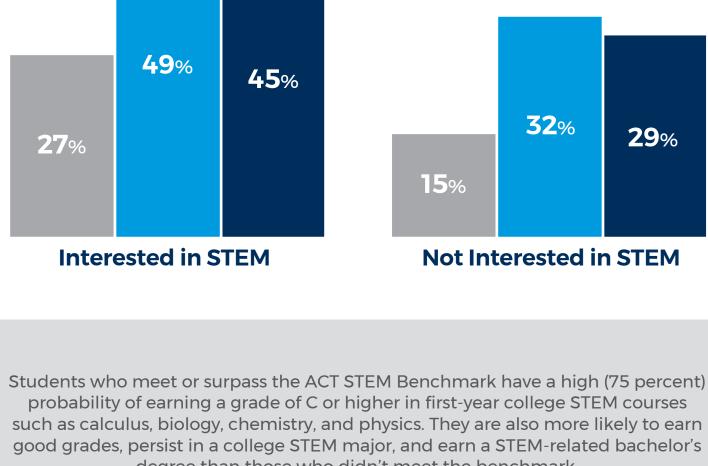
of students not indicating an interest in

STEM met the STEM benchmark, representing more areas of career

Percent of 2018 ACT-Tested High School Graduates Meeting ACT College Readiness Benchmarks by STEM Cohort

Met Science Benchmark

Met Math Benchmark



degree than those who didn't meet the benchmark.

Entering the Workforce

96% of Graduates are Armed with **Foundational Work Readiness Skills**

Based on ACT Composite Scores these graduates would likely earn the following levels of the ACT® WorkKeys® National Career Readiness Certificate® (NCRC®), an internationally recognized credential.



Work readiness skills include foundational cognitive skills such as reading for information, applied mathematics, locating information, problem-solving, critical thinking, and social and emotional (SEL) skills. SEL abilities include personal characteristics and behavioral skills that enhance

an individual's interactions, job performance, and career prospects such as

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