



Profile Report - State

Graduating Class 2018

Florida



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

Table of Contents

Section I: Executive Summary

Page 5

- Average Composite Scores: 5 Years of Testing
- Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
- Percent Meeting STEM Benchmark: 5 Years of Testing
- Percent Taking A Core Curriculum: 5 Years of Testing
- Five Year Trends—Percent of Students Who Met
 - College Readiness Benchmarks
- Five Year Trends—Average ACT Scores
- Five Year Trends—Average ACT Scores by Level of Preparation
- Five Year Trends—Percent and Average Composite Score
 - by Race/Ethnicity
- Five Year Trends—Achievement in STEM
- Proficiency Toward Understanding Complex Text

Section II: Academic Achievement

Page 11

- Average ACT Composite Scores by Race and Core Curriculum Status
- ACT Score Distributions, Cumulative Percents, and Averages
- Subject Area Reporting Categories
- Average ACT Composite Scores for Race/Ethnicity
 - by Level of Preparation
- Average ACT Scores by Race/Ethnicity
- Average ACT Composite Scores for Gender by Level of Preparation
- Average ACT Scores by Gender
- ACT Score Quartile Values

Section III: College Readiness & Impact of Course Rigor

Page 17

- Percent of Students Meeting 3 or 4 College Readiness
 - Benchmarks by Core College Curriculum Status
- Percent of Students in College and Career Readiness Standards (CCRS)
 - Score Ranges
- Percent of Students Who Met ACT College Readiness Benchmark Scores
 - by Gender
- Percent of Students Who Met ACT College Readiness Benchmark Scores
 - by Race/Ethnicity
- Likely ACT National Career Readiness Certificate (NCRC) Level
 - Based Upon ACT Composite Score
- College Readiness Benchmark Percent and Average ACT Scores
 - by Overall High School Curriculum
- College Readiness Benchmark Percent and Average ACT Scores
 - by Content-Specific Curriculum
- College Readiness Benchmark Percent and Average ACT Scores
 - by Common Course Patterns
- College Readiness Benchmark Percent and Average ACT Scores
 - for Gender by Common Course Patterns

Section IV: Career and Educational Aspirations

Page 25

- Average ACT Composite Scores
 - by Race and Student Postsecondary Aspirations
- Distribution of Planned Educational Majors for All Students
 - by College Plans
- Average ACT Composite Scores for Racial/Ethnic Groups
 - by Post-Secondary Educational Aspirations
- Students' Score Report Preferences at Time of Testing

Section V: Optional Writing Test Results

Page 31

- Average ACT Writing Scores by Race/Ethnicity
- Average ACT Writing and English Language Arts Outcomes
 - by Race/Ethnicity and Gender for Students Who Took Writing

We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
High school grade and course information
Student Profile Section
Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

21% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 119,543 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 68% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 7% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 11% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 40% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 14% of the cohort took less than three years of natural science courses. 16% of these students were college ready. In comparison, 33% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 60% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 119,543

Figure 1.1. Average Composite Scores: 5 Years of Testing*

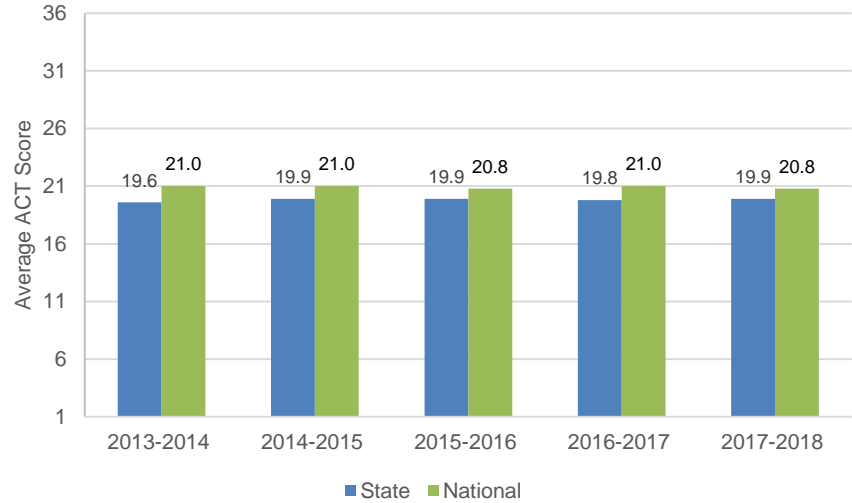


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

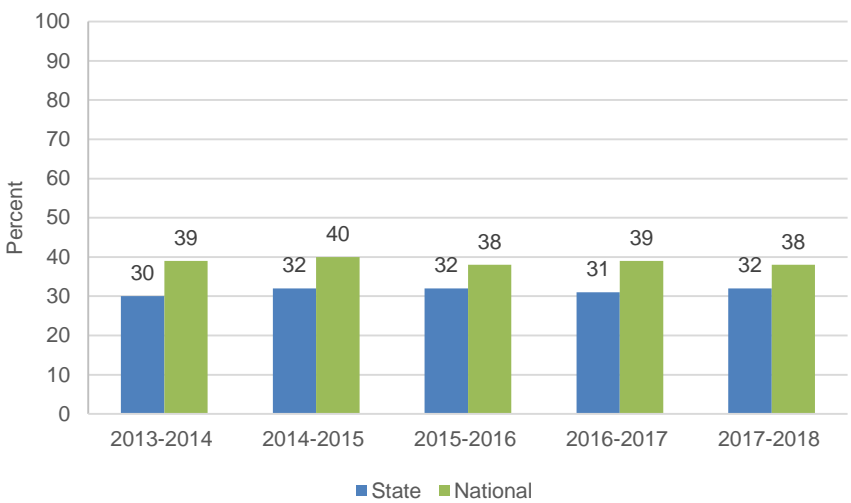


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

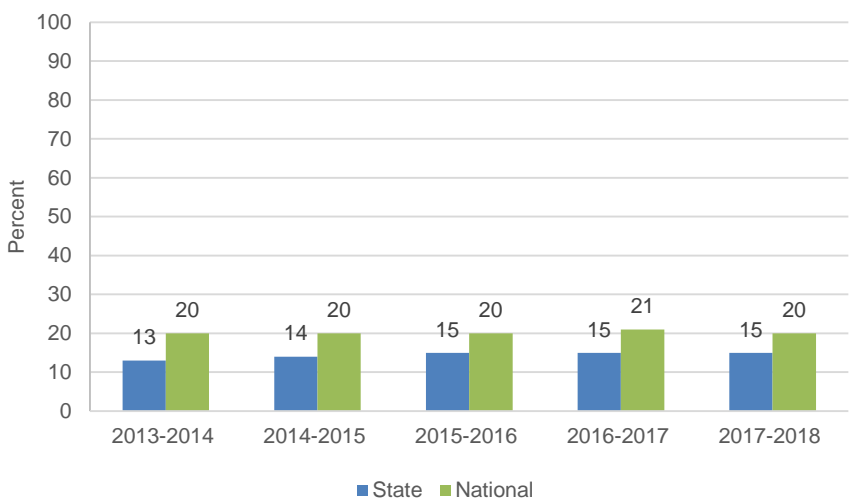
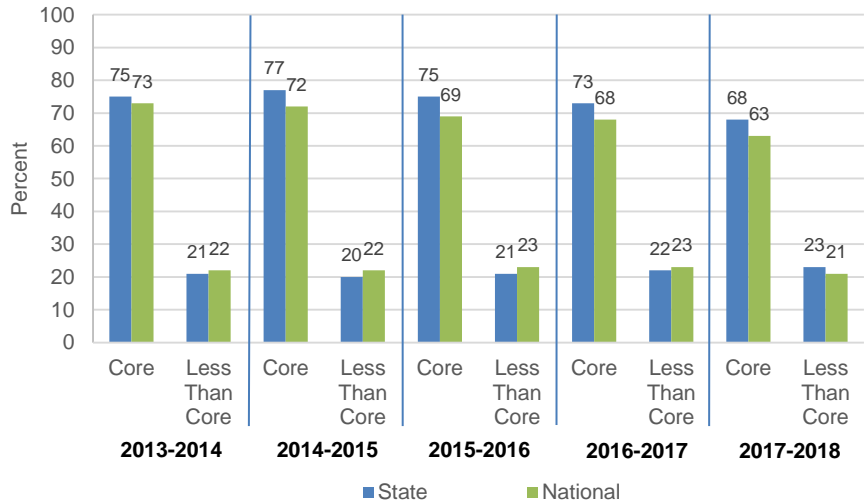


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 119,543

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2014	129,676	1,845,787	53	64	33	43	38	44	27	37	19	26
2015	130,798	1,924,436	54	64	34	42	42	46	29	38	21	28
2016	131,621	2,090,342	53	61	33	41	42	44	29	36	21	26
2017	129,320	2,030,038	52	61	32	41	43	47	29	37	21	27
2018	119,543	1,914,817	53	60	32	40	43	46	29	36	21	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2014	129,676	1,845,787	18.7	20.3	19.5	20.9	20.7	21.3	19.1	20.8	19.6	21.0
2015	130,798	1,924,436	18.9	20.4	19.6	20.8	21.0	21.4	19.5	20.9	19.9	21.0
2016	131,621	2,090,342	18.9	20.1	19.5	20.6	21.1	21.3	19.5	20.8	19.9	20.8
2017	129,320	2,030,038	19.0	20.3	19.4	20.7	21.0	21.4	19.4	21.0	19.8	21.0
2018	119,543	1,914,817	19.2	20.2	19.3	20.5	21.1	21.3	19.5	20.7	19.9	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores				
	State	National	English	Mathematics	Reading	Science	Composite
2014	129,676	1,845,787	18.7	19.5	20.7	19.1	19.6
2015	130,798	1,924,436	18.9	19.6	21.0	19.5	19.9
2016	131,621	2,090,342	18.9	19.5	21.1	19.5	19.9
2017	129,320	2,030,038	19.0	19.4	21.0	19.4	19.8
2018	119,543	1,914,817	19.2	19.3	21.1	19.5	19.9

Total Students in Report: 119,543

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	97,603	27,821	75	21	19.5	16.4	20.1	17.6	21.3	19.1	19.7	17.1	20.3	17.7
2015	101,223	26,068	77	20	19.7	16.6	20.2	17.8	21.5	19.4	20.1	17.7	20.5	18.0
2016	98,882	27,464	75	21	19.7	16.5	20.1	17.6	21.7	19.4	20.1	17.5	20.5	17.9
2017	94,494	28,286	73	22	20.0	16.4	20.2	17.5	21.8	19.1	20.3	17.3	20.7	17.7
2018	81,561	27,389	68	23	20.4	16.6	20.2	17.4	22.0	19.1	20.5	17.4	20.9	17.7

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	129,676	100	19.6	130,798	100	19.9	131,621	100	19.9	129,320	100	19.8	119,543	100	19.9
Black/African American	27,423	21	16.6	28,151	22	17.0	28,188	21	16.9	26,651	21	16.6	23,728	20	16.7
American Indian/Alaska Native	365	0	18.3	385	0	18.8	316	0	18.5	296	0	18.7	314	0	18.0
White	50,311	39	21.7	50,064	38	21.9	48,599	37	22.0	47,551	37	22.0	44,186	37	21.9
Hispanic/Latino	36,897	28	18.7	37,227	28	19.0	38,863	30	19.1	38,668	30	19.1	34,131	29	19.3
Asian	3,797	3	22.3	4,062	3	22.4	3,897	3	22.8	3,806	3	23.2	3,900	3	23.0
Native Hawaiian/Other Pacific Islander	284	0	18.4	272	0	18.6	282	0	18.4	227	0	18.1	240	0	18.4
Two or more races	4,023	3	20.6	4,337	3	20.6	4,452	3	20.6	4,572	4	20.7	4,600	4	20.7
Prefer not to respond/No response	6,576	5	19.4	6,300	5	19.9	7,024	5	19.4	7,549	6	19.1	8,444	7	19.0

Total Students in Report: 119,543

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students							Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark			Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National		State	National	State	National
2014	129,676	1,845,787	19.5	21.1	13	20		28.3	28.7	28.0	28.3
2015	130,798	1,924,436	19.8	21.1	14	20		28.2	28.7	28.2	28.4
2016	131,621	2,090,342	19.7	20.9	15	20		28.2	28.7	28.4	28.6
2017	129,320	2,030,038	19.7	21.1	15	21		28.3	28.7	28.5	28.7
2018	119,543	1,914,817	19.7	20.9	15	20		28.2	28.8	28.7	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	52,145	485,762	40	23	16.8	17.0	27,720	322,548	21	15	23.2	23.6	16,133	235,380	12	11	30.0	30.3
2017	67,489	999,708	52	49	16.5	16.2	37,666	596,096	29	29	23.1	23.4	23,380	427,075	18	21	30.5	30.8
2018	64,895	1,010,339	54	53	16.6	16.3	32,330	492,937	27	26	23.4	23.6	22,318	411,541	19	21	30.8	31.0

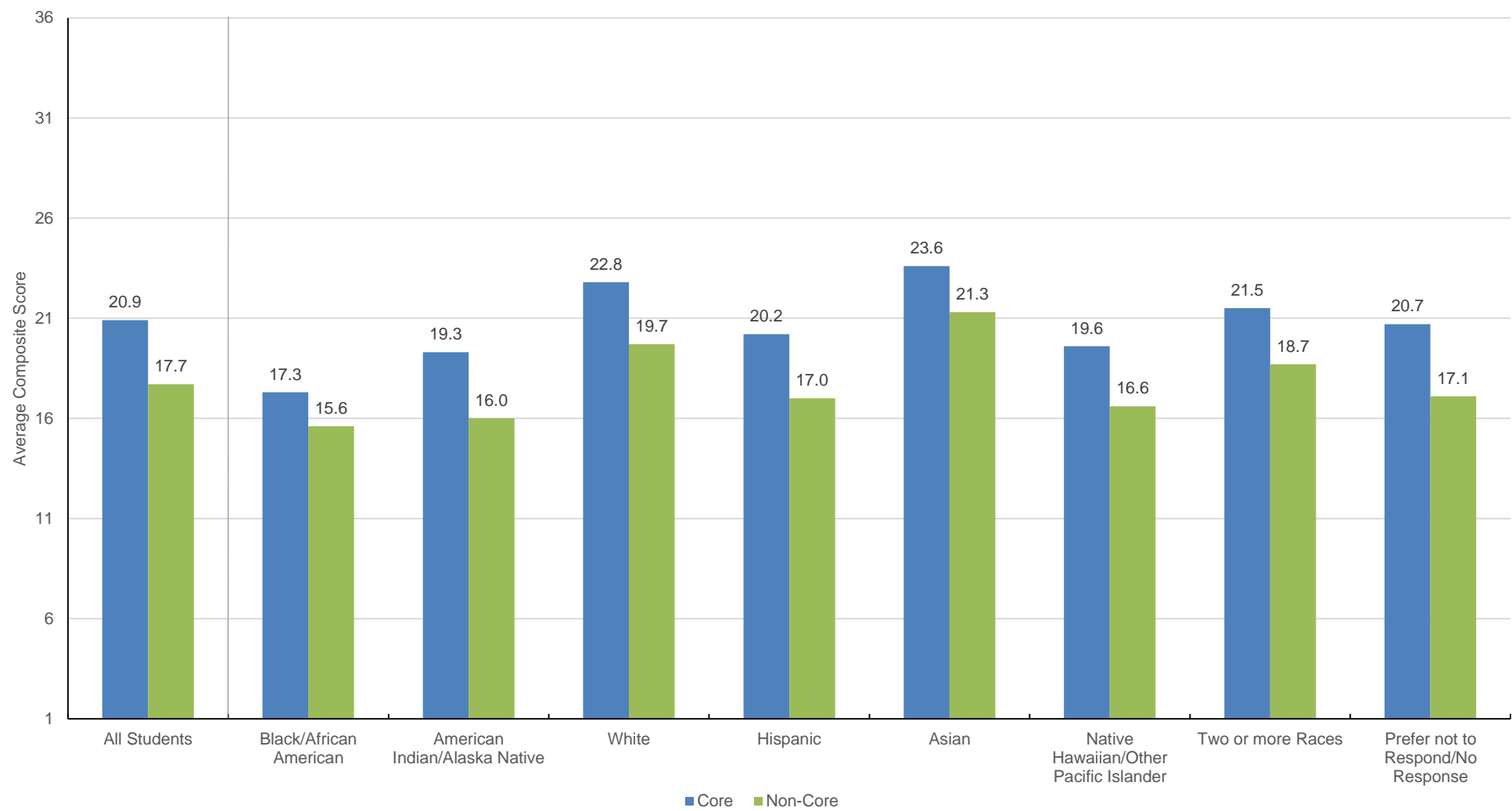
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 119,543

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale
Score	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	Score
36	716	100	231	100	1,052	100	551	100	111	100	247	100	8	100	36
35	2,255	99	509	99	1,842	99	639	99	459	99	416	99	57	99	35
34	1,687	98	595	99	2,684	98	882	99	770	99	526	99	158	99	34
33	1,330	96	554	99	2,411	95	968	98	1,127	99	776	99	369	99	33
32	1,536	95	641	98	2,824	93	920	97	1,355	98	974	98	598	99	32
31	1,495	94	1,009	98	2,696	91	1,426	97	1,751	97	1,247	98	1,009	97	31
30	1,785	92	1,339	97	2,735	89	1,317	95	2,250	95	1,570	96	1,192	95	30
29	1,986	91	1,890	96	1,952	86	1,676	94	2,628	93	1,933	95	1,289	92	29
28	1,854	89	2,596	94	3,222	85	2,144	93	2,842	91	2,491	94	1,464	89	28
27	3,131	88	4,399	92	2,855	82	2,471	91	3,416	89	3,316	91	1,535	86	27
26	3,005	85	4,727	88	3,630	80	3,330	89	4,051	86	4,241	89	1,780	82	26
25	4,338	83	4,986	85	3,802	77	5,452	86	4,581	83	5,079	85	1,943	78	25
24	5,532	79	5,063	80	4,854	73	6,457	82	5,273	79	5,650	81	2,129	74	24
23	6,014	74	5,124	76	6,761	69	7,028	76	5,822	74	5,794	76	2,431	69	23
22	5,783	69	4,258	72	8,280	64	7,646	71	6,210	70	5,841	71	2,655	63	22
21	6,234	64	3,539	68	6,636	57	7,709	64	6,601	64	6,370	66	2,761	57	21
20	5,840	59	5,206	65	7,409	51	6,407	58	6,746	59	7,194	61	2,859	51	20
19	4,877	54	5,518	61	7,949	45	7,592	52	7,138	53	7,606	55	2,976	44	19
18	4,401	50	7,813	56	6,788	38	6,790	46	7,482	47	8,419	49	2,744	37	18
17	5,007	47	11,209	50	7,351	33	7,319	40	8,265	41	9,192	42	2,708	31	17
16	7,478	42	15,345	40	6,868	27	8,513	34	9,243	34	10,809	34	2,385	25	16
15	8,393	36	15,875	28	6,022	21	7,252	27	10,315	26	11,439	25	2,214	19	15
14	7,366	29	12,092	14	6,381	16	7,032	21	9,625	18	9,143	15	1,816	14	14
13	5,681	23	3,337	4	4,366	10	5,803	15	7,012	10	5,843	8	1,459	10	13
12	5,363	18	1,115	1	3,990	7	4,450	10	3,133	4	2,402	3	1,062	7	12
11	7,036	14	311	1	2,185	3	3,393	6	941	1	645	1	729	4	11
10	5,634	8	107	1	1,021	2	2,421	4	251	1	207	1	466	2	10
9	2,179	3	16	1	513	1	1,050	2	84	1	71	1	295	1	9
8	868	1	54	1	241	1	460	1	40	1	52	1	190	1	8
7	411	1	11	1	95	1	191	1	16	1	24	1	72	1	7
6	187	1	34	1	63	1	130	1	2	1	12	1	26	1	6
5	73	1	2	1	43	1	31	1	2	1	9	1	3	1	5
4	34	1	24	1	14	1	26	1	1	1	3	1	2	1	4
3	23	1	0	1	4	1	39	1	0	1	2	1	1	1	3
2	8	1	0	1	4	1	8	1	0	1	0	1	0	1	2
1	3	1	14	1	0	1	20	1	0	1	0	1	0	1	1
Avg (SD)	19.2 (6.8)		19.3 (5.2)		21.1 (6.4)		19.5 (5.7)		19.9 (5.5)		19.7 (5.2)		20.7 (5.7)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

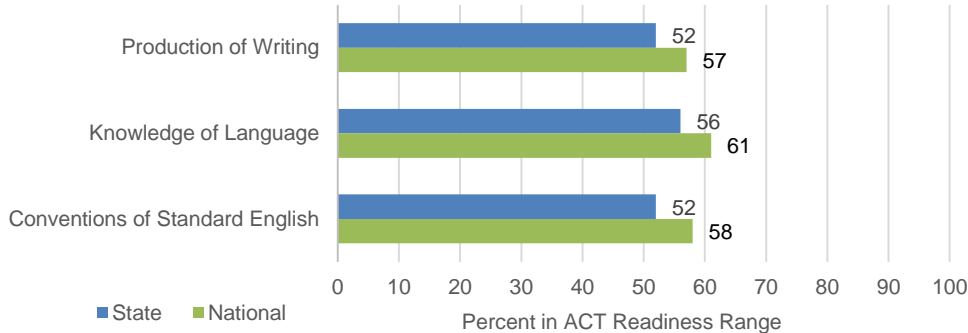


Figure 2.4. Reading Reporting Categories¹

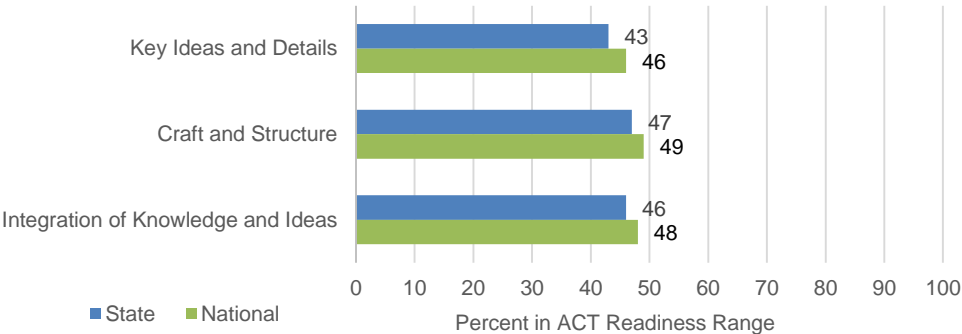


Figure 2.5. Science Reporting Categories¹

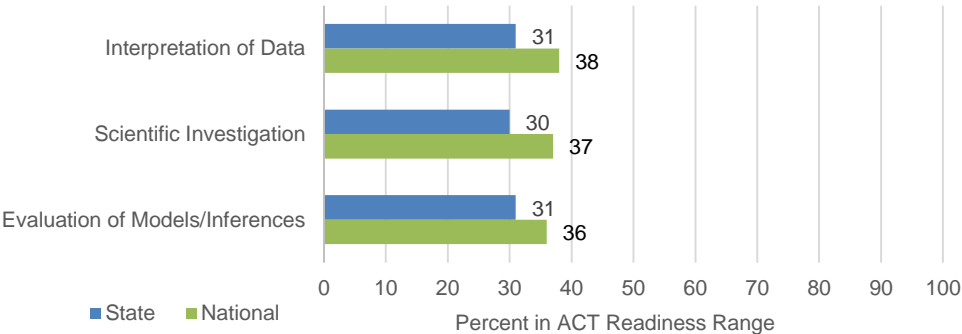
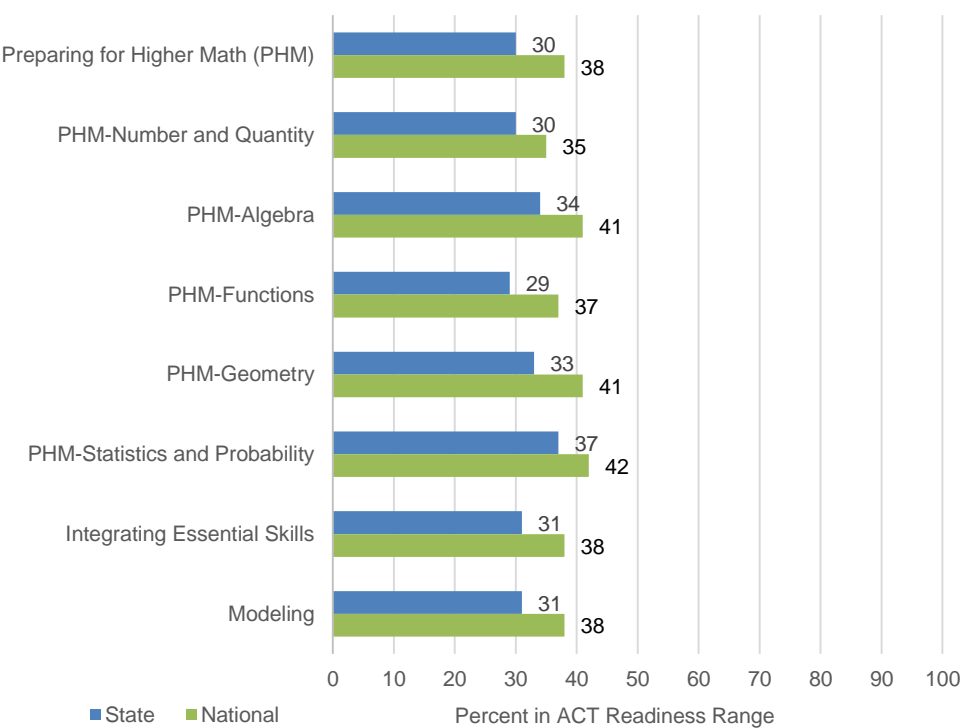


Figure 2.3. Math Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 119,543

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	119,543	68	20.9	17.7
	Black/African American	23,728	64	17.3	15.6
	American Indian/Alaska Native	314	61	19.3	16.0
	White	44,186	73	22.8	19.7
	Hispanic/Latino	34,131	71	20.2	17.0
	Asian	3,900	77	23.6	21.3
	Native Hawaiian/Other Pacific Islander	240	65	19.6	16.6
	Two or More Races	4,600	71	21.5	18.7
	Prefer not/No Response	8,444	39	20.7	17.1
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	119,543	100	19.2	19.3	21.1	19.5	19.9	19.7
	Black/African American	23,728	20	15.4	16.5	17.9	16.4	16.7	16.7
	American Indian/Alaska Native	314	0	16.9	17.7	19.1	17.9	18.0	18.1
	White	44,186	37	21.6	21.0	23.1	21.5	21.9	21.5
	Hispanic/Latino	34,131	29	18.5	18.8	20.5	18.9	19.3	19.1
	Asian	3,900	3	22.3	23.2	23.2	22.5	23.0	23.1
	Native Hawaiian/Other Pacific Islander	240	0	17.5	18.0	19.4	18.2	18.4	18.4
	Two or More Races	4,600	4	20.1	19.8	22.0	20.2	20.7	20.3
	Prefer not/No Response	8,444	7	17.9	18.6	20.2	18.5	19.0	18.8
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 119,543

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	53,467	67	20.9	17.4
	Females	65,480	70	20.9	18.1
	No Response	596	3	15.5	14.5
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	53,467	45	18.6	19.7	20.7	19.6	19.8	19.9
	Females	65,480	55	19.6	19.1	21.4	19.5	20.0	19.5
	No Response	596	0	14.9	16.5	17.6	15.6	16.2	16.3
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

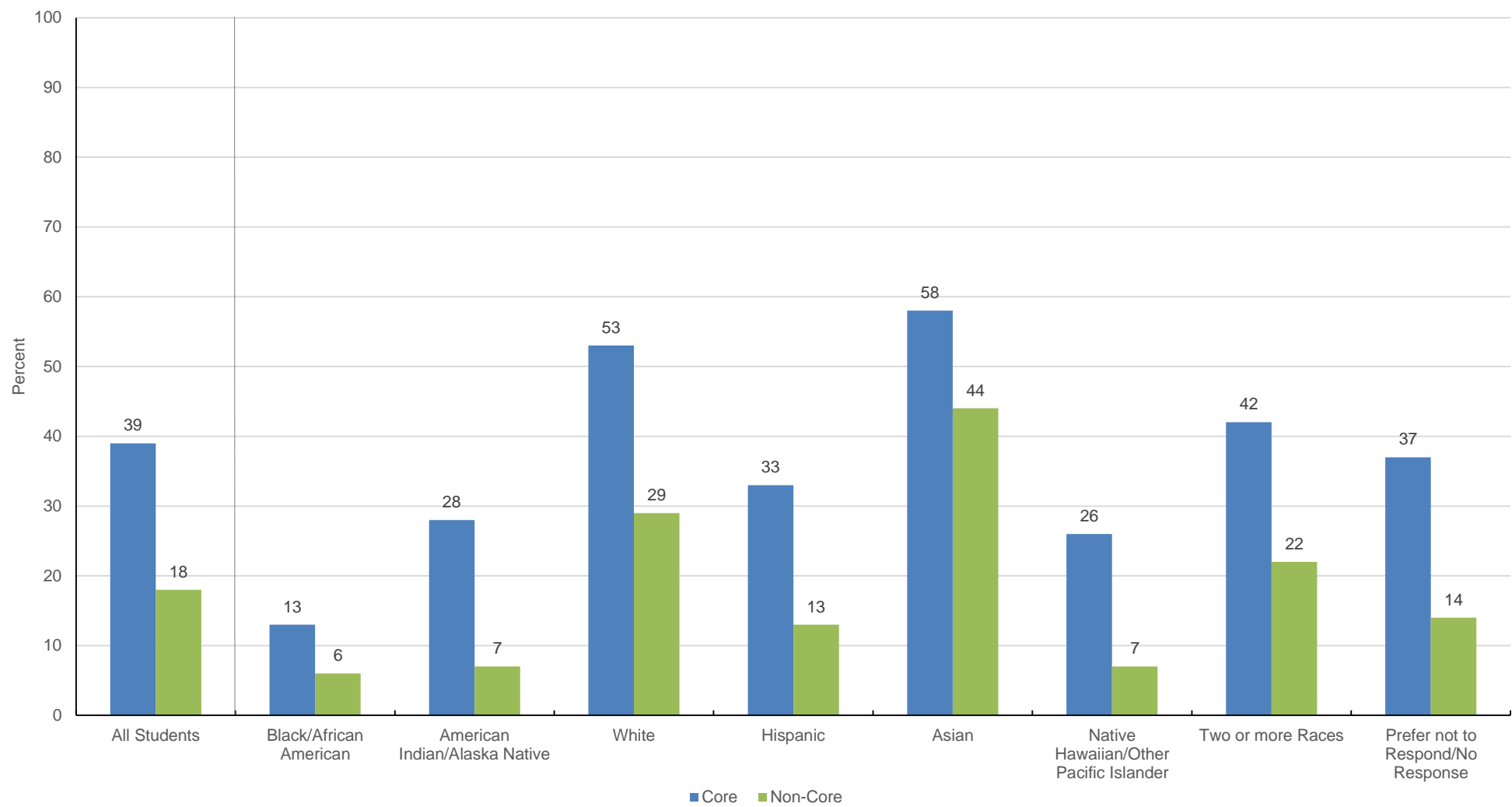
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	23	25	23	24
Q2 (50th Percentile)	18	18	20	19	19
Q1 (25th Percentile)	14	15	16	15	15

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 119,543

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	5,988	5	1,889	2	7,989	7	3,040	3
	28 to 32	8,656	7	7,475	6	13,429	11	7,483	6
	24 to 27	16,006	13	19,175	16	15,141	13	17,710	15
	20 to 23	23,871	20	18,127	15	29,086	24	28,790	24
	16 to 19	21,763	18	39,885	33	28,956	24	30,214	25
	13 to 15	21,440	18	31,304	26	16,769	14	20,087	17
	01 to 12	21,819	18	1,688	1	8,173	7	12,219	10
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	50	34	41	31	22
	Females	57	30	45	29	20
	No Response	26	10	21	9	5
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 119,543

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	119,543	53	32	43	29	21	15
	Black/African American	23,728	27	10	21	9	5	3
	American Indian/Alaska Native	314	39	19	31	21	12	8
	White	44,186	70	45	57	43	31	23
	Hispanic/Latino	34,131	49	28	40	25	17	11
	Asian	3,900	70	59	57	50	39	34
	Native Hawaiian/Other Pacific Islander	240	42	20	28	18	13	8
	Two or More Races	4,600	60	34	48	34	24	16
	Prefer Not to Respond	8,444	44	26	37	25	18	14
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	25,341	21	28.3
	Silver	53,537	45	20.2
	Bronze	36,195	30	14.6
	Needs Improvement	4,470	4	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 119,543

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	81,561	62	20.4	38	20.2	50	22.0	35	20.5	26	20.9	18	20.6
	Less than Core	27,389	35	16.6	17	17.4	29	19.1	17	17.4	11	17.7	7	17.7
	Missing ³	10,593	34	16.3	18	17.5	29	19.1	17	17.2	11	17.6	9	17.6
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	104,799	56	19.6	101,052	35	19.9	101,017	46	21.5	92,072	33	20.2
	Less than Core	4,717	32	16.0	8,328	3	15.3	8,287	26	18.6	17,132	16	17.3
	Missing ³	10,027	35	16.4	10,163	18	17.6	10,239	30	19.2	10,339	17	17.2
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 119,543

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	26,822	22	20.0	59	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	77,977	65	19.4	55	1,203,175	63	20.8	64
Less than 4 years of English	4,717	4	16.0	32	91,187	5	16.1	34
Zero years / no English courses reported	10,027	8	16.4	35	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	3,749	3	20.7	43	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	5,966	5	20.8	45	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	4,076	3	17.9	19	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	25,978	22	18.8	26	321,541	17	19.2	29
Other comb of 4 or more years of Math	42,117	35	21.8	51	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	13,181	11	16.1	6	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	5,985	5	18.9	28	95,397	5	19.6	33
Less than 3 years of Math	8,328	7	15.3	3	83,960	4	16.2	8
Zero years / no Math courses reported	10,163	9	17.6	18	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	1,151	1	20.6	38	46,135	2	22.2	50
Other comb of 4 or more years Social Science	69,421	58	22.2	51	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,842	2	18.3	24	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	27,603	23	20.0	35	460,337	24	21.7	48
Less than 3 years of Social Science	8,287	7	18.6	26	181,701	9	19.7	35
Zero years / no Social Science courses reported	10,239	9	19.2	30	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	47,427	40	20.4	36	705,397	37	22.4	48
Bio, Chem, Phys	7,825	7	22.5	49	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	33,726	28	19.5	28	444,093	23	20.1	30
Other comb of 3 years of Natural Science	3,094	3	17.0	15	46,706	2	18.9	23
Less than 3 years of Natural Science	17,132	14	17.3	16	220,831	12	18.1	18
Zero years / no Natural Science courses reported	10,339	9	17.2	17	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 119,543

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern		All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	
ENGLISH COURSE PATTERN													
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	26,822	22	20.0	59	11,356	21	19.2	54	15,457	24	20.6	64	
Eng 9, Eng 10, Eng 11, Eng 12	77,977	65	19.4	55	34,668	65	19.0	52	43,285	66	19.7	57	
Less than 4 years of English	4,717	4	16.0	32	2,318	4	15.5	29	2,385	4	16.4	36	
Zero years / no English courses reported	10,027	8	16.4	35	5,125	10	16.1	32	4,353	7	17.0	38	
MATHEMATICS COURSE PATTERN													
	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	
Alg 1, Alg 2, Geom, Trig, & Calc	3,749	3	20.7	43	1,700	3	21.4	48	2,048	3	20.1	39	
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	5,966	5	20.8	45	2,251	4	21.3	50	3,715	6	20.5	42	
Alg 1, Alg 2, Geom, & Trig	4,076	3	17.9	19	1,752	3	18.3	22	2,322	4	17.6	16	
Alg 1, Alg 2, Geom, & Other Adv Math	25,978	22	18.8	26	9,752	18	19.0	28	16,218	25	18.7	25	
Other comb of 4 or more years of Math	42,117	35	21.8	51	20,126	38	22.3	54	21,981	34	21.3	48	
Alg 1, Alg 2, & Geom	13,181	11	16.1	6	6,127	11	16.3	7	7,046	11	16.0	5	
Other comb of 3 or 3.5 years of Math	5,985	5	18.9	28	2,690	5	19.2	30	3,291	5	18.7	27	
Less than 3 years of Math	8,328	7	15.3	3	3,872	7	15.4	3	4,445	7	15.2	2	
Zero years / no Math courses reported	10,163	9	17.6	18	5,197	10	17.8	20	4,414	7	17.5	18	
SOCIAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	
US Hist, World Hist, Am Gov, & Other Hist	1,151	1	20.6	38	641	1	20.2	35	510	1	21.1	42	
Other comb of 4 or more years Social Science	69,421	58	22.2	51	28,615	54	21.9	49	40,794	62	22.4	53	
US Hist, World Hist, & Am Gov	2,842	2	18.3	24	1,607	3	18.3	24	1,230	2	18.3	24	
Other comb of 3 or 3.5 years of Social Science	27,603	23	20.0	35	13,028	24	19.9	35	14,565	22	20.1	35	
Less than 3 years of Social Science	8,287	7	18.6	26	4,329	8	18.4	25	3,939	6	18.8	28	
Zero years / no Social Science courses reported	10,239	9	19.2	30	5,247	10	18.9	29	4,442	7	19.6	32	
NATURAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	
Gen Sci ¹ , Bio, Chem, & Phys	47,427	40	20.4	36	22,903	43	20.8	39	24,511	37	20.1	33	
Bio, Chem, Phys	7,825	7	22.5	49	3,662	7	23.1	53	4,163	6	22.0	46	
Gen Sci ² , Bio, Chem	33,726	28	19.5	28	12,704	24	19.2	27	21,010	32	19.7	28	
Other comb of 3 years of Natural Science	3,094	3	17.0	15	1,488	3	17.4	18	1,604	2	16.7	11	
Less than 3 years of Natural Science	17,132	14	17.3	16	7,418	14	16.8	14	9,697	15	17.7	18	
Zero years / no Natural Science courses reported	10,339	9	17.2	17	5,292	10	17.2	18	4,495	7	17.5	18	

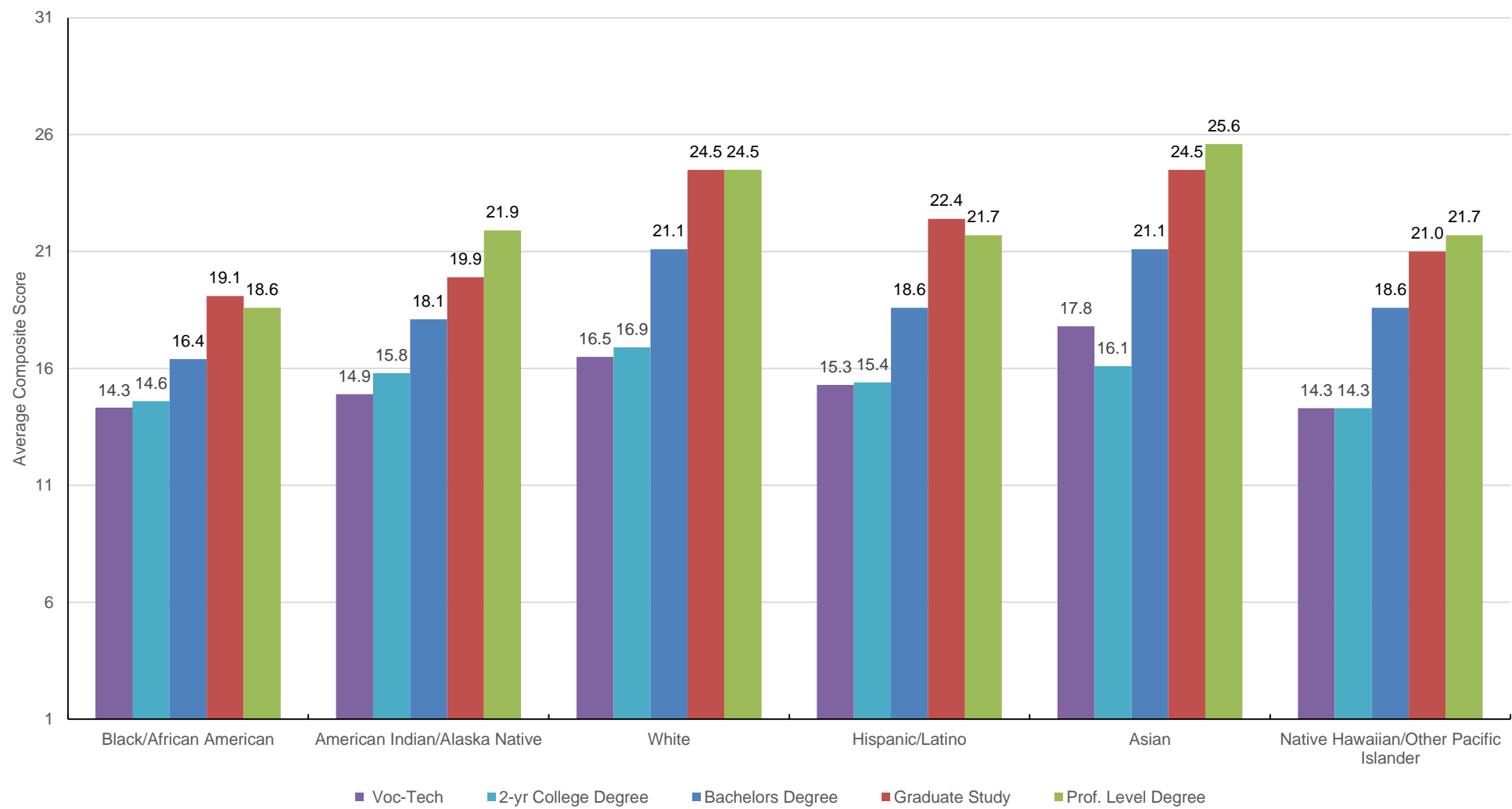
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 119,543

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,183	1	18.7	136	2	15.0	848	1	20.0
Architecture	1,218	1	19.6	54	1	15.4	971	1	20.5
Area, Ethnic, & Multidisciplinary Studies	165	0	19.2	14	0	15.6	112	0	21.3
Arts: Visual & Performing	6,072	5	19.7	404	7	16.2	4,946	6	20.4
Business	12,625	11	19.6	965	16	15.4	10,172	12	20.4
Communications	1,976	2	20.8	59	1	15.7	1,752	2	21.2
Community, Family, & Personal Services	1,884	2	17.1	259	4	15.2	1,372	2	17.8
Computer Science & Mathematics	3,365	3	22.5	140	2	16.7	2,925	3	23.0
Education	2,920	2	18.8	152	3	14.9	2,412	3	19.6
Engineering	8,006	7	22.5	344	6	15.4	6,857	8	23.3
Engineering Technology & Drafting	1,619	1	18.5	187	3	15.0	1,175	1	19.6
English & Foreign Languages	868	1	22.5	44	1	16.3	730	1	23.3
Health Administration & Assisting	5,530	5	17.2	383	7	15.2	4,373	5	17.7
Health Sciences & Technologies	19,613	16	20.5	565	10	16.3	17,683	20	20.8
Philosophy, Religion, & Theology	376	0	20.2	16	0	17.3	320	0	20.9
Repair, Production, & Construction	703	1	16.1	251	4	15.4	279	0	17.5
Sciences: Biological & Physical	8,142	7	22.7	114	2	16.8	7,507	9	23.0
Social Sciences & Law	9,157	8	21.0	193	3	15.8	8,238	10	21.4
Undecided	21,415	18	19.2	1,384	24	15.6	13,397	15	20.8
No Response	12,598	11	17.7	177	3	14.5	453	1	17.2

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 119,543

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,275	15.4	690	14.3	12	14.9	667	16.5	691	15.3
2-yr College Degree	3,606	15.7	942	14.6	12	15.8	1,169	16.9	1,134	15.4
Bachelors Degree	43,196	19.3	9,379	16.4	122	18.1	18,036	21.1	11,238	18.6
Graduate Study	15,784	23.1	2,011	19.1	31	19.9	7,560	24.5	4,347	22.4
Prof. Level Degree	27,604	22.4	5,140	18.6	55	21.9	9,680	24.5	9,099	21.7
Other	2,801	16.1	742	14.6	13	14.5	770	17.6	944	15.9
No Response	24,277	17.4	4,824	15.0	69	15.6	6,304	19.1	6,678	16.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,275	15.4	44	17.8	7	14.3	61	15.3	103	15.6
2-yr College Degree	3,606	15.7	67	16.1	8	14.3	124	16.6	150	15.0
Bachelors Degree	43,196	19.3	1,111	21.1	93	18.6	1,806	19.9	1,411	18.9
Graduate Study	15,784	23.1	585	24.5	25	21.0	631	23.2	594	23.0
Prof. Level Degree	27,604	22.4	1,367	25.6	50	21.7	1,196	23.0	1,017	22.8
Other	2,801	16.1	67	18.7	16	15.6	86	16.7	163	16.5
No Response	24,277	17.4	659	20.7	41	15.1	696	18.1	5,006	18.0

Total Students in Report: 119,543

Table 4.3. Students' Score Report Preferences at Time of Testing

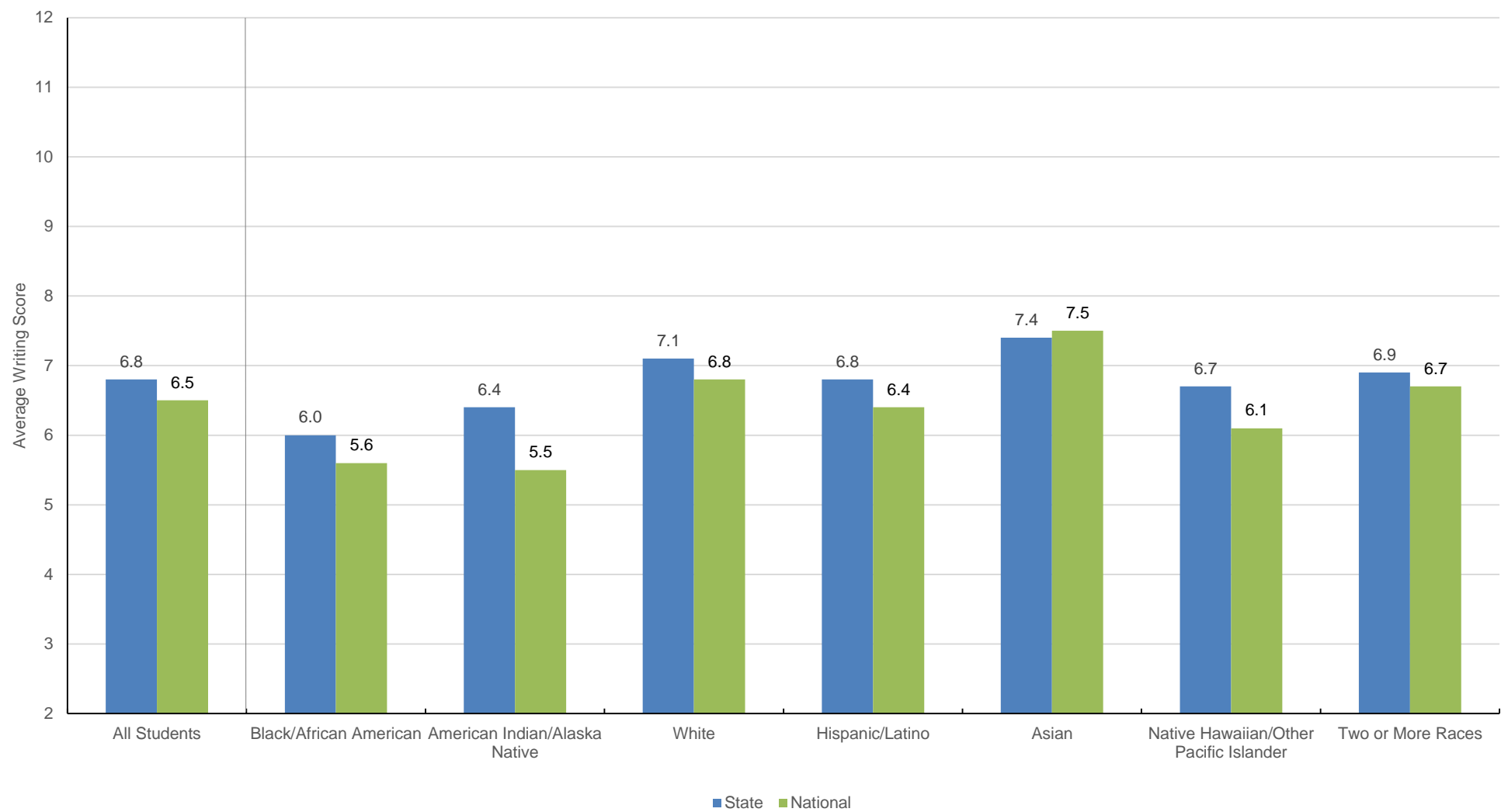
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF CENTRAL FLORIDA	Florida	15,264	4,202	11,062	1	8	24	32	23	11	1
UNIVERSITY OF FLORIDA	Florida	14,989	5,814	9,175	1	6	17	27	27	19	3
FLORIDA STATE UNIVERSITY	Florida	14,920	4,942	9,978	1	9	22	30	24	13	1
UNIVERSITY OF SOUTH FLORIDA	Florida	10,605	2,825	7,780	1	8	24	32	23	11	1
FLORIDA INTERNATIONAL UNIVERSITY	Florida	6,023	2,123	3,900	2	15	35	29	15	5	0
FLORIDA ATLANTIC UNIVERSITY	Florida	4,920	1,396	3,524	2	13	35	31	15	4	0
UNIVERSITY OF NORTH FLORIDA	Florida	4,585	1,296	3,289	1	9	26	33	21	9	1
FLORIDA GULF COAST UNIVERSITY	Florida	4,423	1,538	2,885	1	9	32	34	18	6	0
UNIVERSITY OF MIAMI	Florida	3,741	824	2,917	2	12	24	26	20	14	2
FLORIDA A&M UNIVERSITY	Florida	3,688	1,527	2,161	4	29	43	18	5	1	0
MIAMI DADE COLLEGE	Florida	2,403	1,042	1,361	4	28	38	20	8	2	0
UNIVERSITY OF WEST FLORIDA THE	Florida	1,999	634	1,365	1	7	24	37	21	9	1
VALENCIA COLLEGE	Florida	1,933	978	955	5	32	33	19	8	2	0
FLORIDA STATE COLL AT JACKSONVILLE	Florida	1,800	789	1,011	5	28	32	21	10	3	0
STATE-NO COLLEGE PLANS	Iowa	1,622	1,622	0	13	49	28	7	2	1	0
BETHUNE-COOKMAN UNIVERSITY	Florida	1,474	506	968	6	44	39	10	1	0	0
UNIVERSITY OF TAMPA	Florida	1,384	268	1,116	1	13	34	30	16	7	1
NCAA ELIGIBILITY CENTER	Indiana	1,304	792	512	2	19	32	25	14	7	2
SANTA FE COLLEGE	Florida	1,102	438	664	1	17	37	29	12	4	0
STETSON UNIVERSITY	Florida	1,071	226	845	0	6	19	34	27	12	1
NOVA SOUTHEASTERN UNIVERSITY	Florida	1,066	265	801	1	8	31	35	18	6	0
POLK STATE COLLEGE	Florida	970	569	401	7	37	34	15	6	1	0
EASTERN FLORIDA STATE COLLEGE	Florida	930	509	421	3	18	36	26	13	4	1
FLORIDA SOUTHERN COLLEGE	Florida	929	275	654	1	12	29	30	18	9	1
UNIVERSITY OF ALABAMA	Alabama	928	242	686	0	8	20	27	23	18	4
NEW YORK UNIVERSITY	New York	870	237	633	1	6	18	27	25	21	3
TALLAHASSEE COMMUNITY COLLEGE	Florida	795	222	573	4	28	32	21	11	4	0
AUBURN UNIVERSITY	Alabama	790	204	586	1	6	15	25	26	22	5
FLORIDA INST OF TECHNOLOGY	Florida	765	226	539	0	9	19	30	21	17	3
PALM BEACH COMMUNITY COLLEGE	Florida	758	435	323	9	35	34	15	5	1	0
All Other Institutions		55,038	16,501	38,537	2	17	27	22	16	12	3
Total		163,089	53,467	109,622	2	14	27	26	18	11	2

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 119,543

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
All Students	43,385	903,603	21.4	20.7	22.7	21.8	6.8	6.5
Black/African American	6,768	103,370	17.0	15.9	18.9	17.3	6.0	5.6
American Indian/Alaska Native	96	6,413	18.9	15.6	20.6	17.5	6.4	5.5
White	16,736	426,803	23.4	22.5	24.3	23.4	7.1	6.8
Hispanic/Latino	13,393	177,117	20.9	18.2	22.2	19.6	6.8	6.4
Asian	1,796	63,636	24.5	25.2	24.7	25.1	7.4	7.5
Native Hawaiian/Other Pacific Islander	75	3,602	19.9	17.3	21.3	18.2	6.7	6.1
Two or More Races	1,680	43,115	21.8	21.2	23.1	22.3	6.9	6.7
Prefer not/No Response	2,841	79,547	21.0	19.9	22.3	21.1	6.6	6.3
Males	18,903	421,102	21.2	20.3	22.5	21.5	6.6	6.3
Females	24,291	472,773	21.6	21.2	22.8	22.1	7.0	6.8
No Response	191	9,728	19.3	15.8	19.8	17.5	6.2	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
All Students	43,385	903,603	20.7	19.9	56	50
Black/African American	6,768	103,370	17.1	15.6	27	21
American Indian/Alaska Native	96	6,413	18.7	15.5	41	20
White	16,736	426,803	22.3	21.3	68	61
Hispanic/Latino	13,393	177,117	20.4	18.0	54	37
Asian	1,796	63,636	23.1	23.6	71	73
Native Hawaiian/Other Pacific Islander	75	3,602	19.6	17.0	43	31
Two or More Races	1,680	43,115	21.2	20.3	58	53
Prefer not/No Response	2,841	79,547	20.2	19.1	51	45
Males	18,903	421,102	20.3	19.3	52	47
Females	24,291	472,773	21.1	20.5	59	54
No Response	191	9,728	18.2	15.2	39	21

