



# Profile Report - State

Graduating Class 2018

New Hampshire



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing  
High school grade and course information  
Student Profile Section  
Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

52% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 2,440 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 78% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 43% were college ready. 3% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 24% of these students were college ready. In comparison, 75% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 2% of the cohort took less than three years of natural science courses. 48% of these students were college ready. In comparison, 65% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 21% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 2,440

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

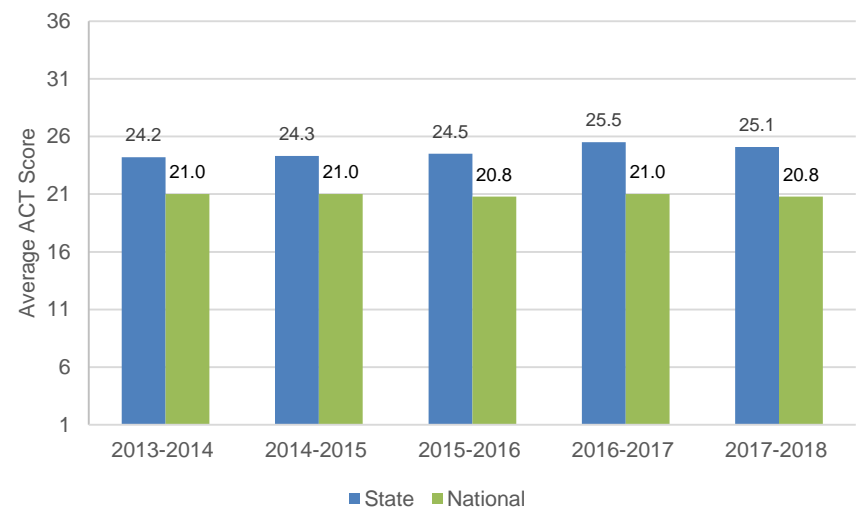


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

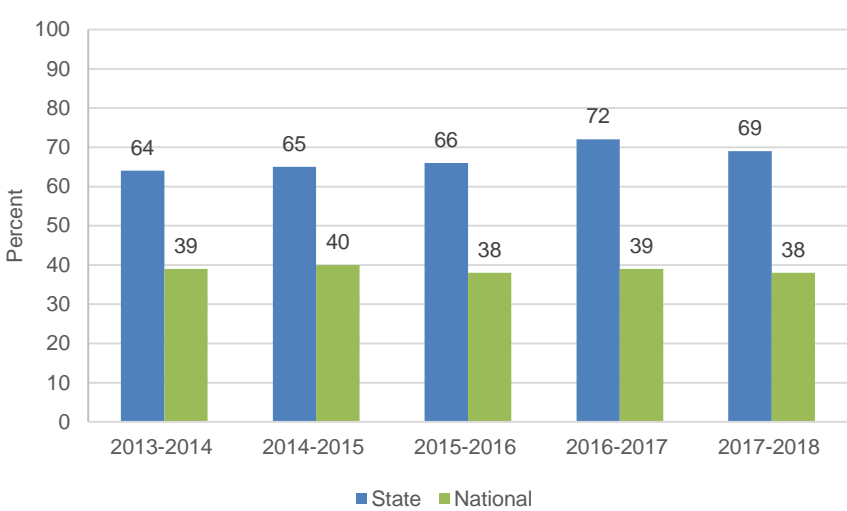


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

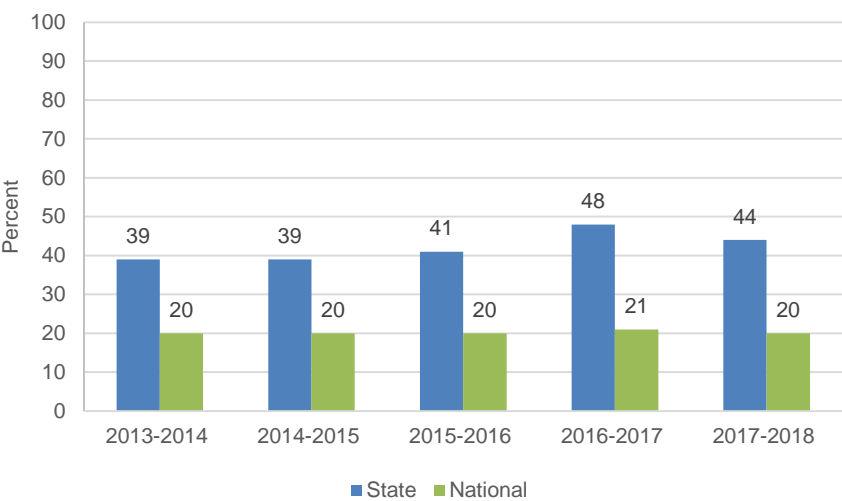
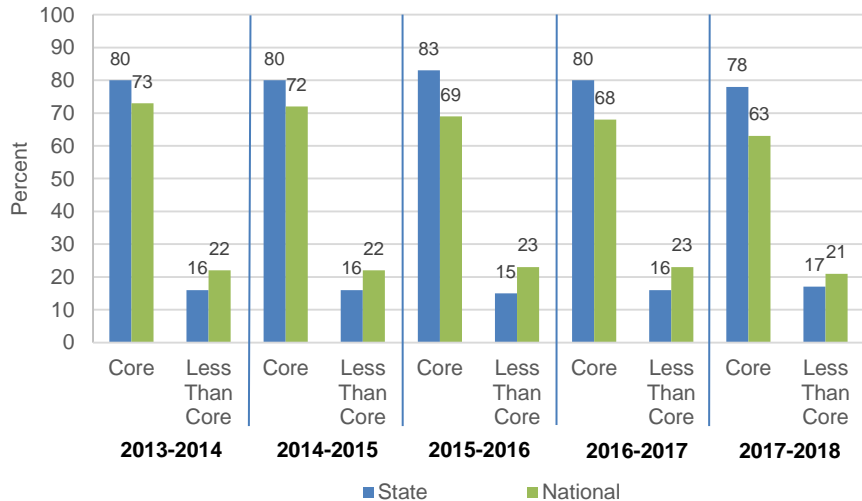


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 2,440

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	3,179	1,845,787	86	64	69	43	66	44	59	37	47	26
2015	3,487	1,924,436	86	64	68	42	68	46	62	38	49	28
2016	3,407	2,090,342	86	61	70	41	69	44	61	36	49	26
2017	2,856	2,030,038	89	61	74	41	75	47	66	37	56	27
<b>2018</b>	<b>2,440</b>	<b>1,914,817</b>	<b>88</b>	<b>60</b>	<b>72</b>	<b>40</b>	<b>73</b>	<b>46</b>	<b>64</b>	<b>36</b>	<b>52</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	3,179	1,845,787	23.9	20.3	24.2	20.9	24.5	21.3	23.6	20.8	24.2	21.0
2015	3,487	1,924,436	24.1	20.4	24.1	20.8	24.7	21.4	23.9	20.9	24.3	21.0
2016	3,407	2,090,342	24.0	20.1	24.4	20.6	25.1	21.3	24.1	20.8	24.5	20.8
2017	2,856	2,030,038	25.4	20.3	25.1	20.7	26.0	21.4	24.9	21.0	25.5	21.0
<b>2018</b>	<b>2,440</b>	<b>1,914,817</b>	<b>25.1</b>	<b>20.2</b>	<b>24.7</b>	<b>20.5</b>	<b>25.6</b>	<b>21.3</b>	<b>24.4</b>	<b>20.7</b>	<b>25.1</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested		Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
2014	1,845,787		20.3	20.9	21.3	20.8	21.0
2015	1,924,436		20.4	20.8	21.4	20.9	21.0
2016	2,090,342		20.1	20.6	21.3	20.8	20.8
2017	2,030,038		20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>		<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 2,440

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	2,538	522	80	16	24.1	23.6	24.3	23.9	24.8	23.9	23.7	23.4	24.4	23.8
2015	2,803	557	80	16	24.2	24.4	24.1	24.4	24.8	24.8	23.9	24.1	24.4	24.5
2016	2,820	510	83	15	24.2	23.7	24.5	24.1	25.2	24.4	24.2	23.8	24.6	24.1
2017	2,287	444	80	16	25.5	26.1	25.2	25.8	26.0	26.5	25.0	25.1	25.6	26.0
<b>2018</b>	<b>1,900</b>	<b>407</b>	<b>78</b>	<b>17</b>	<b>25.3</b>	<b>25.5</b>	<b>24.7</b>	<b>25.5</b>	<b>25.7</b>	<b>26.0</b>	<b>24.5</b>	<b>25.0</b>	<b>25.1</b>	<b>25.6</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>3,179</b>	<b>100</b>	<b>24.2</b>	<b>3,487</b>	<b>100</b>	<b>24.3</b>	<b>3,407</b>	<b>100</b>	<b>24.5</b>	<b>2,856</b>	<b>100</b>	<b>25.5</b>	<b>2,440</b>	<b>100</b>	<b>25.1</b>
Black/African American	51	2	22.4	67	2	22.5	57	2	22.7	61	2	24.0	40	2	22.8
American Indian/Alaska Native	5	0	23.8	5	0	24.2	8	0	22.8	8	0	18.6	2	0	19.0
White	2,459	77	24.1	2,736	78	24.2	2,626	77	24.4	2,134	75	25.4	1,799	74	24.9
Hispanic/Latino	124	4	23.3	96	3	23.3	121	4	23.7	105	4	25.1	106	4	25.1
Asian	184	6	25.0	196	6	24.9	206	6	25.8	220	8	26.6	179	7	26.1
Native Hawaiian/Other Pacific Islander	5	0	21.6	7	0	21.9	2	0	30.5	2	0	22.0	1	0	23.0
Two or more races	77	2	25.0	72	2	25.7	96	3	25.4	66	2	25.8	87	4	26.0
Prefer not to respond/No response	274	9	25.1	308	9	25.5	291	9	25.1	260	9	26.2	226	9	25.5

Total Students in Report: 2,440

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	3,179	1,845,787	24.1	21.1	39	20	29.1	28.7	28.3	28.3
2015	3,487	1,924,436	24.2	21.1	39	20	29.0	28.7	28.5	28.4
2016	3,407	2,090,342	24.5	20.9	41	20	29.2	28.7	28.6	28.6
2017	2,856	2,030,038	25.3	21.1	48	21	29.4	28.7	29.2	28.7
<b>2018</b>	<b>2,440</b>	<b>1,914,817</b>	<b>24.8</b>	<b>20.9</b>	<b>44</b>	<b>20</b>	<b>29.2</b>	<b>28.8</b>	<b>29.0</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	684	485,762	20	23	18.0	17.0	756	322,548	22	15	24.2	23.6	855	235,380	25	11	30.9	30.3
2017	639	999,708	22	49	18.0	16.2	987	596,096	35	29	24.2	23.4	1,221	427,075	43	21	31.5	30.8
<b>2018</b>	<b>657</b>	<b>1,010,339</b>	<b>27</b>	<b>53</b>	<b>18.2</b>	<b>16.3</b>	<b>755</b>	<b>492,937</b>	<b>31</b>	<b>26</b>	<b>24.1</b>	<b>23.6</b>	<b>1,028</b>	<b>411,541</b>	<b>42</b>	<b>21</b>	<b>31.5</b>	<b>31.0</b>

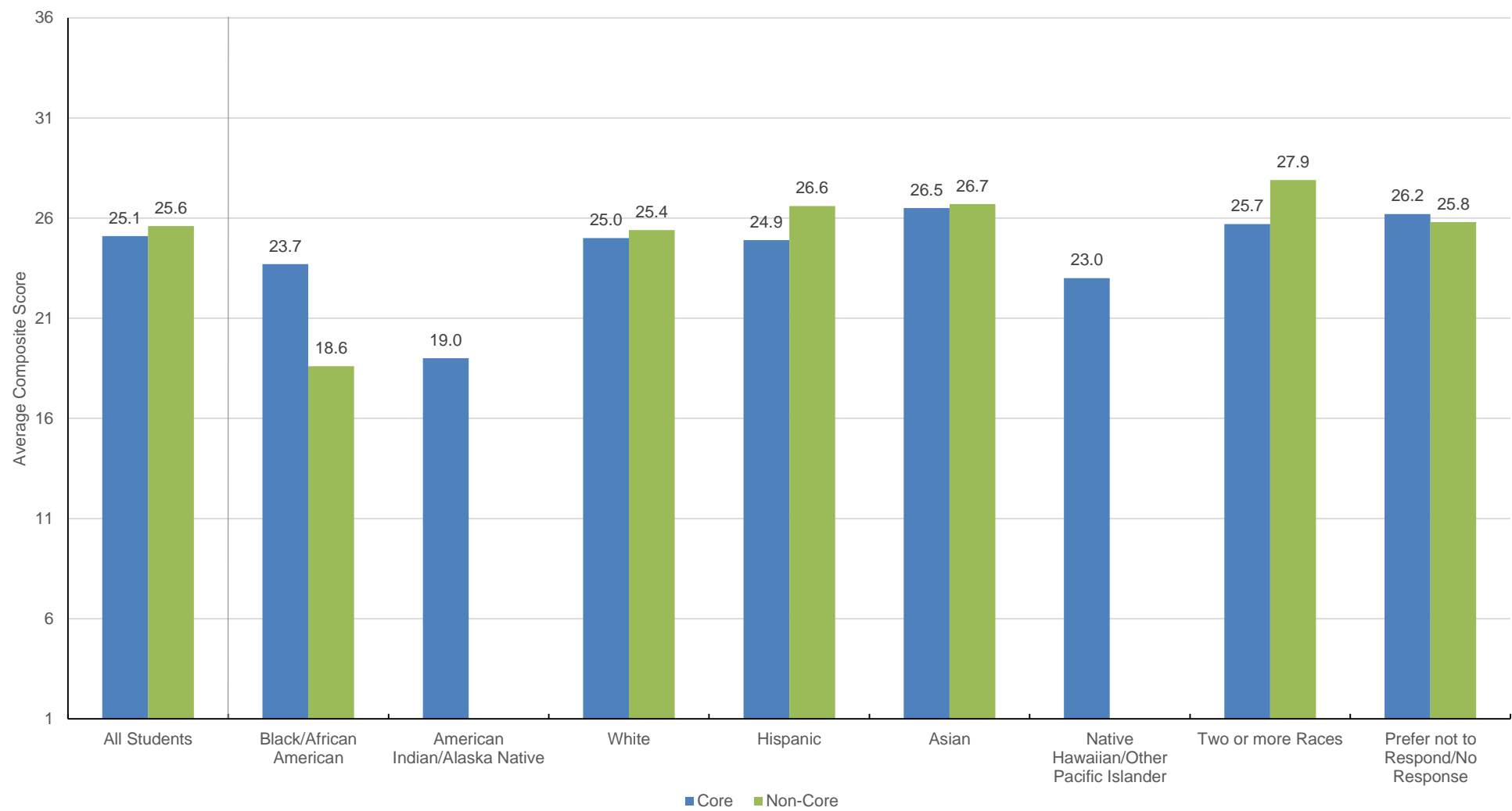
<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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# Section II

## Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 2,440

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale
Score	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	Score
36	60	100	20	100	76	100	47	100	14	100	26	100	0	100	36
35	180	98	53	99	127	97	49	98	37	99	36	99	6	100	35
34	125	90	51	97	119	92	74	96	87	98	50	97	11	99	34
33	61	85	52	95	118	87	75	93	86	94	74	95	33	99	33
32	90	83	61	93	144	82	34	90	95	91	76	92	60	97	32
31	69	79	109	90	139	76	101	89	116	87	92	89	90	93	31
30	71	76	108	86	105	70	74	84	129	82	103	85	99	87	30
29	92	73	124	81	61	66	77	81	113	77	117	81	87	80	29
28	57	69	165	76	111	64	104	78	120	72	154	76	93	75	28
27	125	67	207	70	83	59	121	74	165	67	148	70	95	68	27
26	123	62	224	61	103	56	167	69	160	61	208	64	87	62	26
25	144	57	153	52	97	51	233	62	171	54	192	56	97	56	25
24	205	51	175	46	151	47	178	53	168	47	179	48	102	50	24
23	172	43	143	38	166	41	222	45	186	40	179	40	105	43	23
22	145	35	102	33	172	34	175	36	160	33	158	33	107	36	22
21	152	30	68	28	104	27	167	29	133	26	135	27	97	29	21
20	136	23	116	26	118	23	109	22	133	20	114	21	94	23	20
19	76	18	87	21	97	18	138	18	90	15	112	16	69	17	19
18	70	15	110	17	90	14	89	12	88	11	106	12	63	12	18
17	57	12	130	13	82	11	61	8	76	8	77	7	44	8	17
16	66	9	109	7	50	7	50	6	44	5	44	4	29	5	16
15	54	7	47	3	39	5	27	4	27	3	31	2	23	3	15
14	37	5	22	1	31	4	23	3	25	2	17	1	8	2	14
13	27	3	4	1	19	2	16	2	9	1	7	1	7	1	13
12	16	2	0	1	9	2	11	1	6	1	5	1	9	1	12
11	18	1	0	1	12	1	8	1	1	1	0	1	1	1	11
10	4	1	0	1	8	1	6	1	0	1	0	1	0	1	10
9	6	1	0	1	5	1	3	1	1	1	0	1	0	1	9
8	1	1	0	1	3	1	0	1	0	1	0	1	0	1	8
7	0	1	0	1	0	1	0	1	0	1	0	1	0	1	7
6	1	1	0	1	1	1	1	1	0	1	0	1	0	1	6
5	0	1	0	1	0	1	0	1	0	1	0	1	0	1	5
4	0	1	0	1	0	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	25.1 (6.3)		24.7 (5.3)		25.6 (6.3)		24.4 (5.3)		25.1 (5.2)		24.8 (5.0)		24.5 (4.9)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

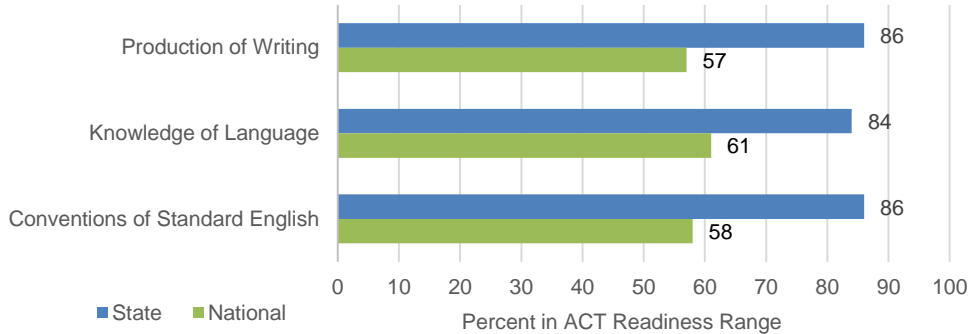


Figure 2.4. Reading Reporting Categories<sup>1</sup>

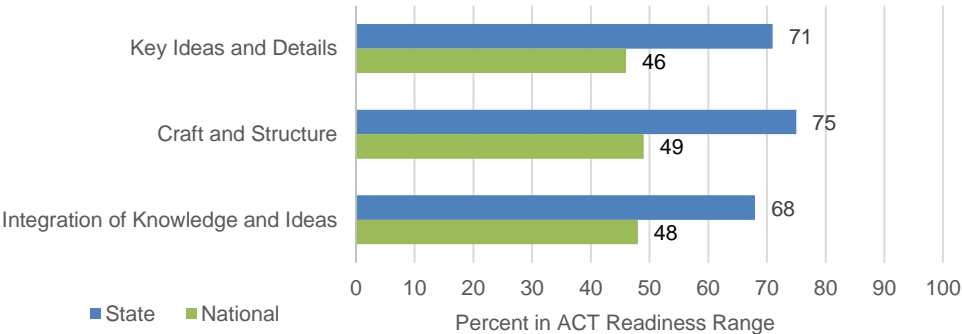


Figure 2.5. Science Reporting Categories<sup>1</sup>

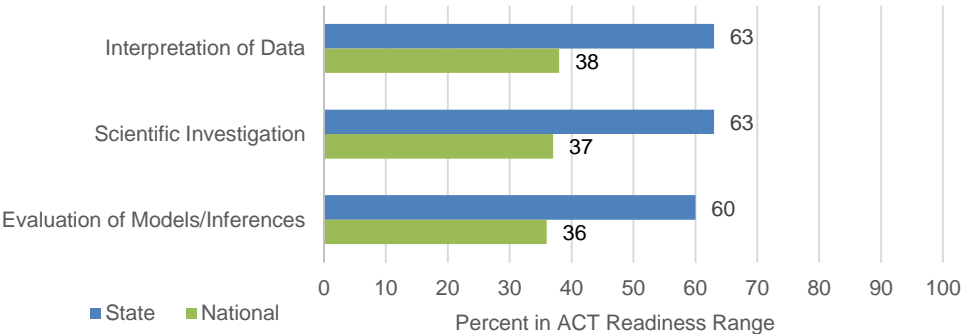
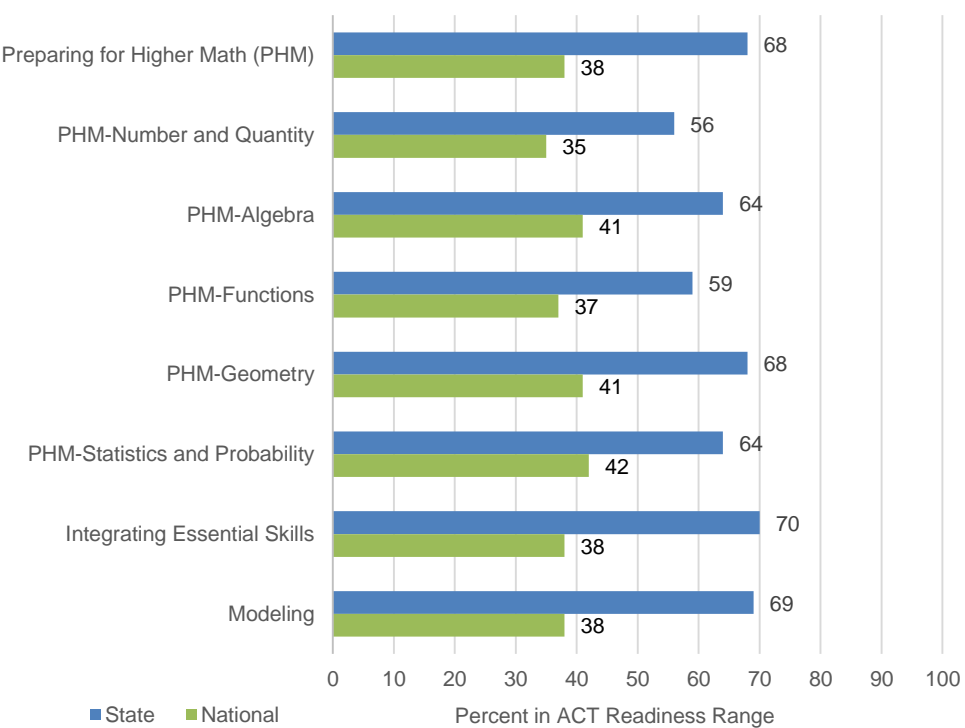


Figure 2.3. Math Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 2,440

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	2,440	78	25.1	25.6
	Black/African American	40	75	23.7	18.6
	American Indian/Alaska Native	2	50	19.0	.
	White	1,799	81	25.0	25.4
	Hispanic/Latino	106	76	24.9	26.6
	Asian	179	69	26.5	26.7
	Native Hawaiian/Other Pacific Islander	1	100	23.0	.
	Two or More Races	87	76	25.7	27.9
	Prefer not/No Response	226	63	26.2	25.8
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	2,440	100	25.1	24.7	25.6	24.4	25.1	24.8
	Black/African American	40	2	22.6	22.3	23.3	22.7	22.8	22.8
	American Indian/Alaska Native	2	0	17.0	22.0	15.5	21.0	19.0	22.0
	White	1,799	74	24.9	24.4	25.6	24.3	24.9	24.6
	Hispanic/Latino	106	4	25.2	24.2	26.5	24.0	25.1	24.3
	Asian	179	7	26.0	27.4	25.2	25.5	26.1	26.7
	Native Hawaiian/Other Pacific Islander	1	0	24.0	20.0	26.0	23.0	23.0	22.0
	Two or More Races	87	4	26.5	25.4	26.6	25.1	26.0	25.5
	Prefer not/No Response	226	9	25.6	24.9	26.0	25.1	25.5	25.2
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 2,440

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	1,104	74	25.5	25.6
	Females	1,336	81	24.9	25.6
	No Response	0	.	.	.
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	1,104	45	24.8	25.5	25.4	25.0	25.3	25.5
	Females	1,336	55	25.3	24.0	25.8	24.0	24.9	24.2
	No Response	0	0	.	.	.	.	.	.
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

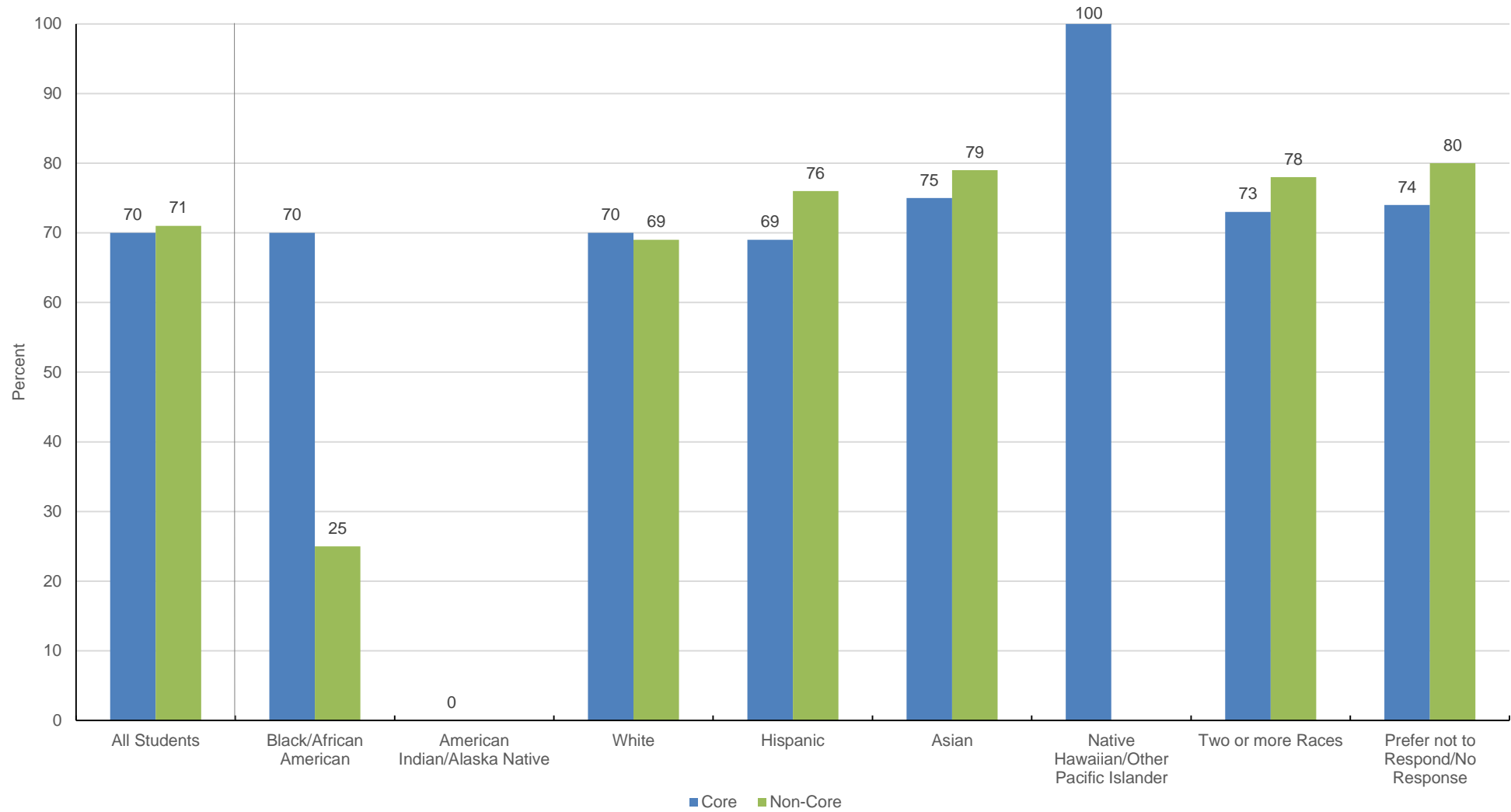
**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	30	28	31	28	29
Q2 (50th Percentile)	24	25	25	24	25
Q1 (25th Percentile)	21	20	21	21	21

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 2,440

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	426	17	176	7	440	18	245	10
	28 to 32	379	16	567	23	560	23	390	16
	24 to 27	597	24	759	31	434	18	699	29
	20 to 23	605	25	429	18	560	23	673	28
	16 to 19	269	11	436	18	319	13	338	14
	13 to 15	118	5	73	3	89	4	66	3
	01 to 12	46	2	0	0	38	2	29	1
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	87	77	71	68	55
	Females	90	67	74	61	50
	No Response	.	.	.	.	.
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	2,440	88	72	73	64	52	44
	Black/African American	40	75	58	63	55	40	38
	American Indian/Alaska Native	2	50	50	0	0	0	0
	White	1,799	89	71	73	63	51	42
	Hispanic/Latino	106	91	70	79	63	56	44
	Asian	179	84	83	66	71	59	56
	Native Hawaiian/Other Pacific Islander	1	100	0	100	100	0	0
	Two or More Races	87	92	75	79	68	60	51
	Prefer Not to Respond	226	89	69	74	67	53	51
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	1,293	53	29.1
	Silver	1,034	42	21.1
	Bronze	105	4	15.0
	Needs Improvement	8	0	11.5
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 2,440

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	1,900	90	25.3	72	24.7	74	25.7	65	24.5	52	25.1	44	24.8
	Less than Core	407	85	25.5	76	25.5	73	26.0	65	25.0	57	25.6	50	25.5
	Missing <sup>3</sup>	133	71	21.4	53	22.2	54	22.8	45	22.3	35	22.3	31	22.5
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	2,255	89	25.3	2,285	73	24.8	1,981	73	25.7	2,252	65	24.6
	Less than Core	53	77	22.9	23	43	20.7	326	75	26.5	56	48	22.9
	Missing <sup>3</sup>	132	71	21.4	132	52	22.2	133	54	22.8	132	45	22.3
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 2,440

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	730	30	26.1	90	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	1,525	63	25.0	89	1,203,175	63	20.8	64
Less than 4 years of English	53	2	22.9	77	91,187	5	16.1	34
Zero years / no English courses reported	132	5	21.4	71	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	192	8	25.9	85	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	175	7	22.4	61	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	43	2	21.0	44	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	341	14	21.1	47	321,541	17	19.2	29
Other comb of 4 or more years of Math	1,349	55	26.5	84	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	80	3	19.5	24	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	105	4	23.4	59	95,397	5	19.6	33
Less than 3 years of Math	23	1	20.7	43	83,960	4	16.2	8
Zero years / no Math courses reported	132	5	22.2	52	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	79	3	27.1	81	46,135	2	22.2	50
Other comb of 4 or more years Social Science	1,233	51	25.4	73	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	22	1	26.6	73	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	647	27	25.9	74	460,337	24	21.7	48
Less than 3 years of Social Science	326	13	26.5	75	181,701	9	19.7	35
Zero years / no Social Science courses reported	133	5	22.8	54	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	1,606	66	24.9	68	705,397	37	22.4	48
Bio, Chem, Phys	229	9	26.1	73	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	380	16	22.4	51	444,093	23	20.1	30
Other comb of 3 years of Natural Science	37	2	23.1	57	46,706	2	18.9	23
Less than 3 years of Natural Science	56	2	22.9	48	220,831	12	18.1	18
Zero years / no Natural Science courses reported	132	5	22.3	45	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 2,440

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern		All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	
ENGLISH COURSE PATTERN													
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	730	30	26.1	90	302	27	26.0	89	428	32	26.1	91	
Eng 9, Eng 10, Eng 11, Eng 12	1,525	63	25.0	89	686	62	24.7	87	839	63	25.2	91	
Less than 4 years of English	53	2	22.9	77	32	3	23.3	75	21	2	22.4	81	
Zero years / no English courses reported	132	5	21.4	71	84	8	21.9	76	48	4	20.6	63	
	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	
MATHEMATICS COURSE PATTERN													
Alg 1, Alg 2, Geom, Trig, & Calc	192	8	25.9	85	86	8	26.2	87	106	8	25.7	84	
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	175	7	22.4	61	62	6	22.7	65	113	8	22.3	58	
Alg 1, Alg 2, Geom, & Trig	43	2	21.0	44	13	1	21.1	38	30	2	20.9	47	
Alg 1, Alg 2, Geom, & Other Adv Math	341	14	21.1	47	103	9	22.3	62	238	18	20.6	41	
Other comb of 4 or more years of Math	1,349	55	26.5	84	667	60	27.1	86	682	51	26.0	82	
Alg 1, Alg 2, & Geom	80	3	19.5	24	33	3	19.8	27	47	4	19.3	21	
Other comb of 3 or 3.5 years of Math	105	4	23.4	59	44	4	24.0	64	61	5	22.9	56	
Less than 3 years of Math	23	1	20.7	43	12	1	21.3	50	11	1	19.9	36	
Zero years / no Math courses reported	132	5	22.2	52	84	8	22.8	58	48	4	21.1	42	
	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	
SOCIAL SCIENCE COURSE PATTERN													
US Hist, World Hist, Am Gov, & Other Hist	79	3	27.1	81	36	3	26.8	75	43	3	27.3	86	
Other comb of 4 or more years Social Science	1,233	51	25.4	73	540	49	25.3	71	693	52	25.5	73	
US Hist, World Hist, & Am Gov	22	1	26.6	73	9	1	24.0	56	13	1	28.5	85	
Other comb of 3 or 3.5 years of Social Science	647	27	25.9	74	275	25	25.8	72	372	28	25.9	76	
Less than 3 years of Social Science	326	13	26.5	75	159	14	26.1	73	167	13	26.9	78	
Zero years / no Social Science courses reported	133	5	22.8	54	85	8	23.0	56	48	4	22.6	50	
	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	
NATURAL SCIENCE COURSE PATTERN													
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	1,606	66	24.9	68	753	68	25.4	71	853	64	24.6	65	
Bio, Chem, Phys	229	9	26.1	73	110	10	26.5	76	119	9	25.7	71	
Gen Sci <sup>2</sup> , Bio, Chem	380	16	22.4	51	108	10	22.8	56	272	20	22.2	49	
Other comb of 3 years of Natural Science	37	2	23.1	57	20	2	23.5	65	17	1	22.7	47	
Less than 3 years of Natural Science	56	2	22.9	48	29	3	23.0	52	27	2	22.7	44	
Zero years / no Natural Science courses reported	132	5	22.3	45	84	8	22.7	49	48	4	21.6	38	

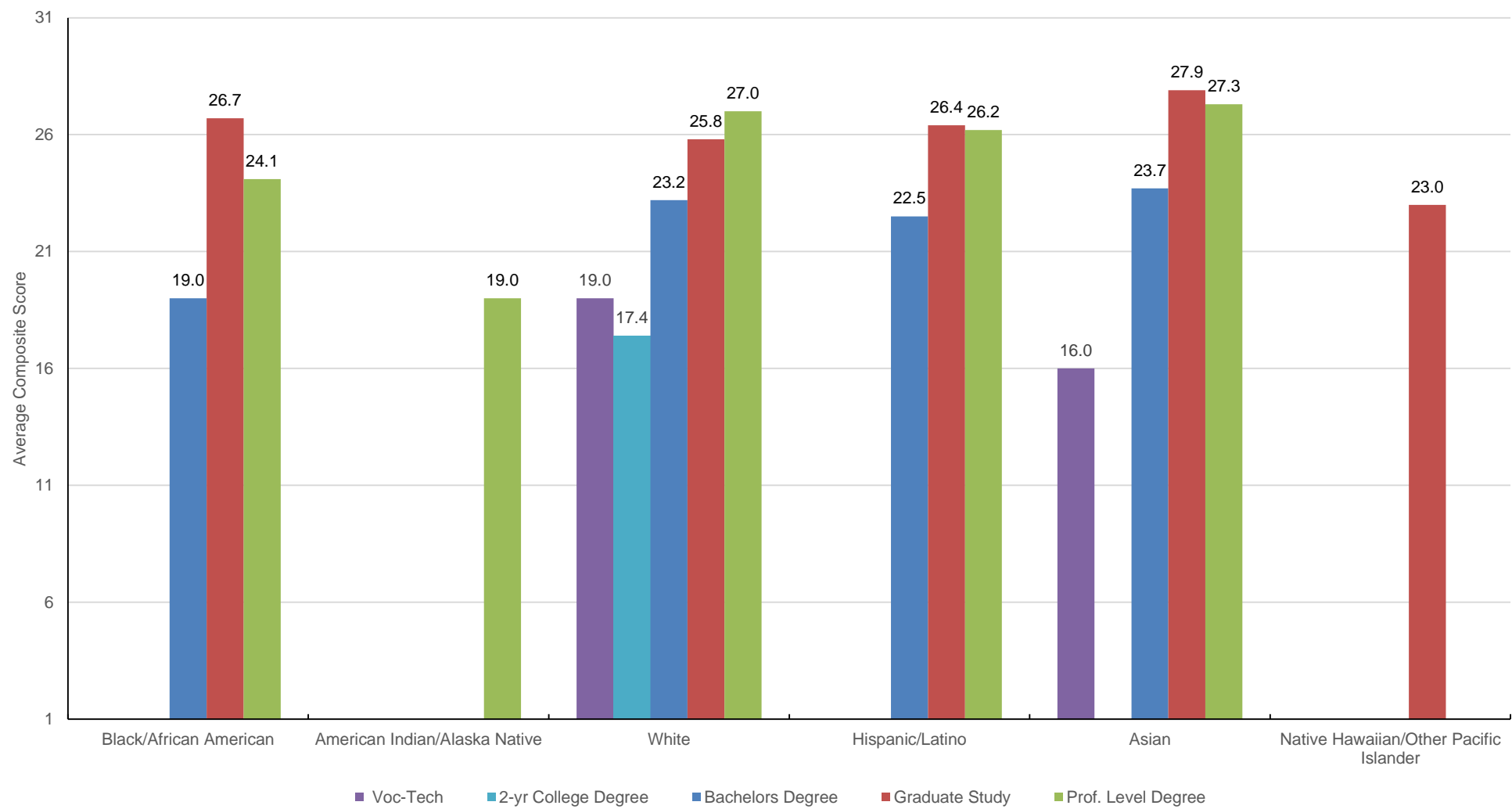
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 2,440

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	22	1	23.5	0	0	.	16	1	24.3
Architecture	17	1	23.8	0	0	.	14	1	23.8
Area, Ethnic, & Multidisciplinary Studies	2	0	29.5	0	0	.	1	0	30.0
Arts: Visual & Performing	68	3	23.9	0	0	.	51	3	24.9
Business	286	12	23.1	5	36	18.8	246	12	23.3
Communications	38	2	22.9	0	0	.	34	2	22.7
Community, Family, & Personal Services	18	1	23.2	0	0	.	13	1	24.9
Computer Science & Mathematics	95	4	27.9	0	0	.	81	4	27.8
Education	54	2	22.6	1	7	23.0	47	2	22.9
Engineering	301	12	27.0	0	0	.	276	14	27.0
Engineering Technology & Drafting	15	1	22.7	0	0	.	9	0	24.9
English & Foreign Languages	36	1	27.9	0	0	.	29	1	28.0
Health Administration & Assisting	15	1	21.5	0	0	.	14	1	21.8
Health Sciences & Technologies	354	15	23.8	1	7	18.0	326	16	23.9
Philosophy, Religion, & Theology	5	0	30.2	0	0	.	5	0	30.2
Repair, Production, & Construction	6	0	19.3	2	14	15.0	1	0	25.0
Sciences: Biological & Physical	319	13	26.2	1	7	21.0	284	14	26.2
Social Sciences & Law	203	8	25.7	0	0	.	177	9	25.8
Undecided	525	22	25.2	4	29	17.5	362	18	25.5
No Response	60	2	24.0	0	0	.	1	0	16.0

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 2,440

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	7	19.1	0	.	0	.	3	19.0	0	.
2-yr College Degree	7	17.4	0	.	0	.	7	17.4	0	.
Bachelors Degree	723	23.2	12	19.0	0	.	580	23.2	21	22.5
Graduate Study	700	26.1	9	26.7	0	.	552	25.8	24	26.4
Prof. Level Degree	564	27.0	16	24.1	1	19.0	403	27.0	34	26.2
Other	10	26.1	1	12.0	0	.	7	26.6	0	.
No Response	429	24.3	2	23.5	1	19.0	247	23.8	27	24.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	7	19.1	2	16.0	0	.	0	.	2	22.5
2-yr College Degree	7	17.4	0	.	0	.	0	.	0	.
Bachelors Degree	723	23.2	40	23.7	0	.	27	23.1	43	24.2
Graduate Study	700	26.1	48	27.9	1	23.0	27	28.3	39	25.9
Prof. Level Degree	564	27.0	42	27.3	0	.	18	27.7	50	27.7
Other	10	26.1	0	.	0	.	1	34.0	1	29.0
No Response	429	24.3	47	25.9	0	.	14	24.4	91	24.7

Total Students in Report: 2,440

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEW HAMPSHIRE	New Hampshire	200	73	127	0	3	14	31	34	17	3
NORTHEASTERN UNIVERSITY	Massachusetts	73	28	45	0	0	0	22	26	47	5
BOSTON UNIVERSITY	Massachusetts	54	10	44	0	2	6	20	37	31	4
UNIV OF MASSACHUSETTS AMHERST	Massachusetts	45	6	39	0	0	11	27	24	36	2
UNIVERSITY OF VERMONT	Vermont	45	11	34	0	0	7	31	29	27	7
WORCESTER POLYTECHNIC INST	Massachusetts	43	10	33	0	0	0	9	47	37	7
UNIVERSITY OF NEW ENGLAND	Maine	39	10	29	0	5	23	31	36	5	0
UNIVERSITY OF CONNECTICUT	Connecticut	37	4	33	0	5	5	30	32	24	3
TUFTS UNIVERSITY	Massachusetts	36	16	20	0	0	3	8	25	53	11
KEENE STATE COLLEGE	New Hampshire	35	12	23	0	9	23	43	23	3	0
UNIV OF MASSACHUSETTS LOWELL	Massachusetts	33	2	31	0	0	12	36	30	21	0
DARTMOUTH COLLEGE	New Hampshire	32	10	22	0	3	3	13	25	38	19
BOSTON COLLEGE	Massachusetts	31	10	21	0	0	6	13	29	48	3
NCAA ELIGIBILITY CENTER	Indiana	30	21	9	0	10	17	23	37	7	7
PLYMOUTH STATE UNIVERSITY	New Hampshire	28	2	26	0	14	25	50	11	0	0
UNIVERSITY OF RHODE ISLAND	Rhode Island	28	5	23	0	0	7	39	32	14	7
ENDICOTT COLLEGE	Massachusetts	25	10	15	0	0	20	48	24	8	0
QUINNIPIAC UNIVERSITY	Connecticut	24	6	18	0	0	13	33	50	4	0
RENSSELAER POLYTECHNIC INSTITUTE	New York	24	5	19	0	0	0	4	50	33	13
UNIVERSITY OF MAINE THE	Maine	20	6	14	0	5	20	40	20	15	0
CORNELL UNIVERSITY	New York	19	6	13	0	0	5	0	21	47	26
SOUTHERN NEW HAMPSHIRE UNIVERSITY	New Hampshire	19	3	16	0	5	42	37	11	5	0
CLEMSON UNIVERSITY	South Carolina	18	8	10	0	0	6	33	44	17	0
HARVARD COLLEGE	Massachusetts	18	7	11	0	6	0	6	22	39	28
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Massachusetts	17	7	10	0	0	0	0	24	59	18
SYRACUSE UNIVERSITY	New York	16	5	11	0	0	0	38	25	25	13
BROWN UNIVERSITY	Rhode Island	15	7	8	0	0	0	0	27	33	40
SAINT ANSELM COLLEGE	New Hampshire	15	1	14	0	7	0	40	40	13	0
WENTWORTH INSTITUTE OF TECHNOLOGY	Massachusetts	15	7	8	0	0	0	33	40	20	7
BENTLEY UNIVERSITY	Massachusetts	14	5	9	0	0	0	36	50	14	0
All Other Institutions		1,389	393	996	0	2	13	26	29	23	8
Total		2,437	706	1,731	0	2	11	26	30	23	7

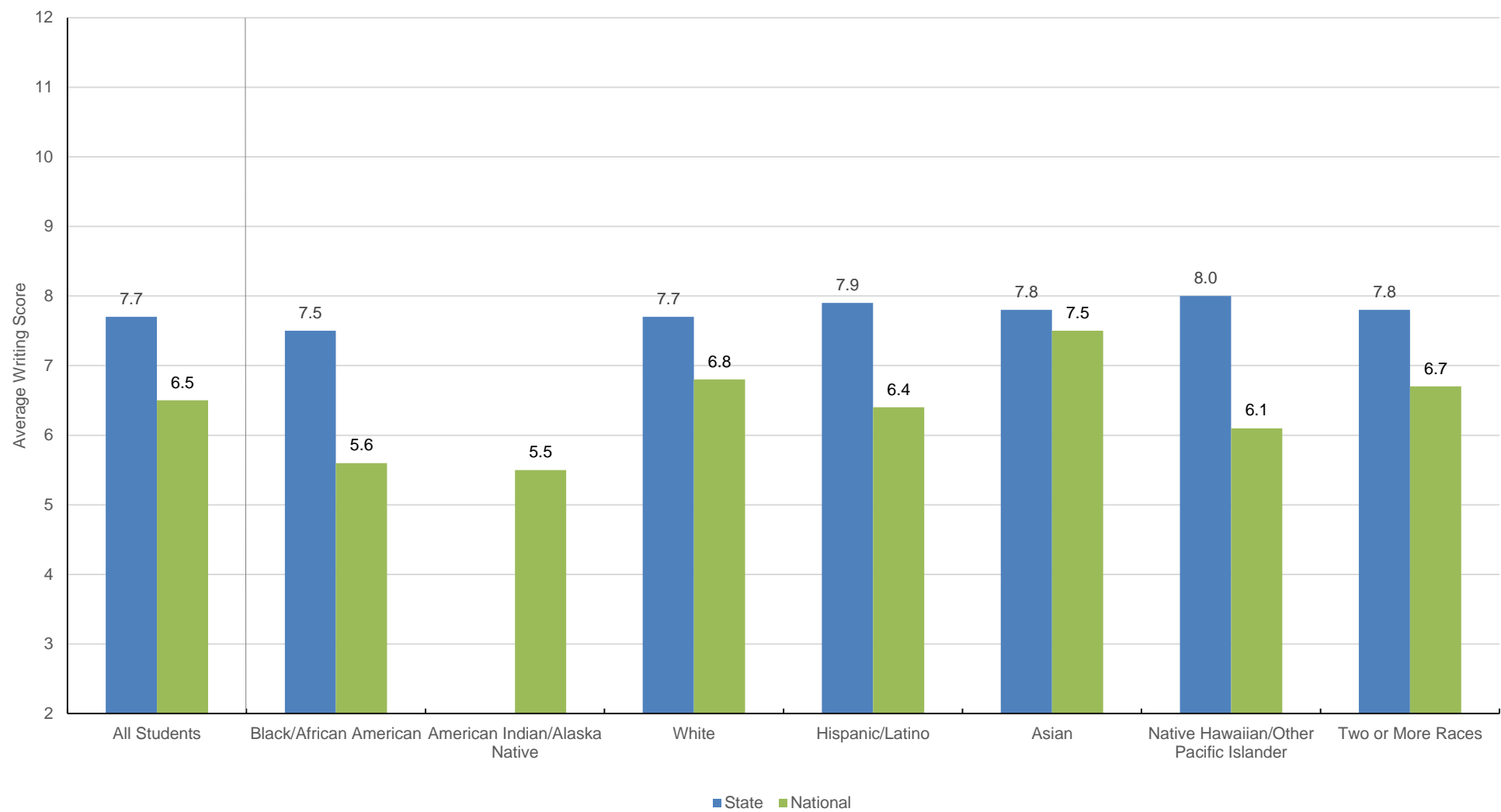
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# Section V

## Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 2,440

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
<b>All Students</b>	<b>1,516</b>	<b>903,603</b>	<b>25.9</b>	<b>20.7</b>	<b>26.4</b>	<b>21.8</b>	<b>7.7</b>	<b>6.5</b>
Black/African American	26	103,370	23.1	15.9	24.4	17.3	7.5	5.6
American Indian/Alaska Native	0	6,413	.	15.6	.	17.5	.	5.5
White	1,094	426,803	25.7	22.5	26.3	23.4	7.7	6.8
Hispanic/Latino	77	177,117	26.0	18.2	27.2	19.6	7.9	6.4
Asian	126	63,636	27.9	25.2	26.7	25.1	7.8	7.5
Native Hawaiian/Other Pacific Islander	1	3,602	24.0	17.3	26.0	18.2	8.0	6.1
Two or More Races	57	43,115	27.2	21.2	27.0	22.3	7.8	6.7
Prefer not/No Response	135	79,547	25.9	19.9	26.5	21.1	7.5	6.3
Males	693	421,102	25.6	20.3	26.2	21.5	7.5	6.3
Females	823	472,773	26.2	21.2	26.6	22.1	7.9	6.8
No Response	0	9,728	.	15.8	.	17.5	.	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
<b>All Students</b>	<b>1,516</b>	<b>903,603</b>	<b>24.5</b>	<b>19.9</b>	<b>83</b>	<b>50</b>
Black/African American	26	103,370	22.8	15.6	73	21
American Indian/Alaska Native	0	6,413	.	15.5	.	20
White	1,094	426,803	24.4	21.3	83	61
Hispanic/Latino	77	177,117	25.1	18.0	90	37
Asian	126	63,636	25.5	23.6	84	73
Native Hawaiian/Other Pacific Islander	1	3,602	24.0	17.0	100	31
Two or More Races	57	43,115	25.2	20.3	91	53
Prefer not/No Response	135	79,547	24.5	19.1	84	45
Males	693	421,102	24.1	19.3	81	47
Females	823	472,773	24.9	20.5	86	54
No Response	0	9,728	.	15.2	.	21

