



Profile Report - State

Graduating Class 2018

New Jersey



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
High school grade and course information
Student Profile Section
Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

44% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 32,590 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 51% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 17% were college ready. 7% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 16% of these students were college ready. In comparison, 68% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 4% of the cohort took less than three years of natural science courses. 24% of these students were college ready. In comparison, 56% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 31% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

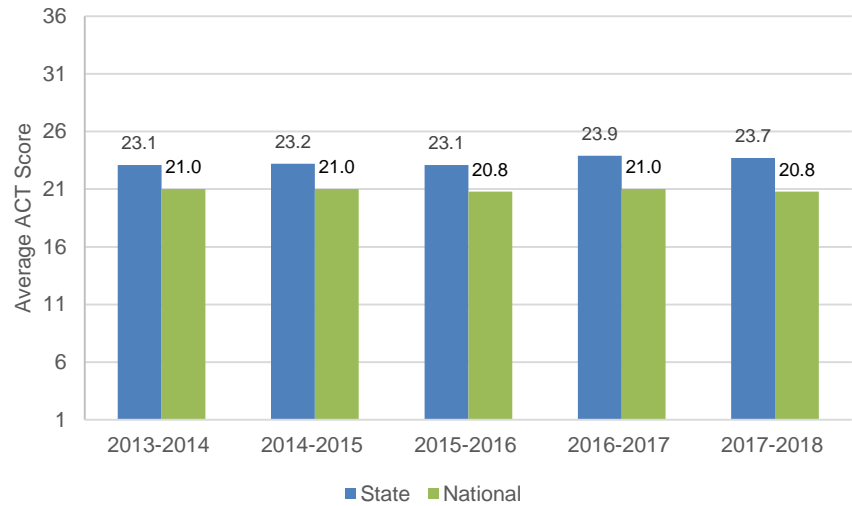


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

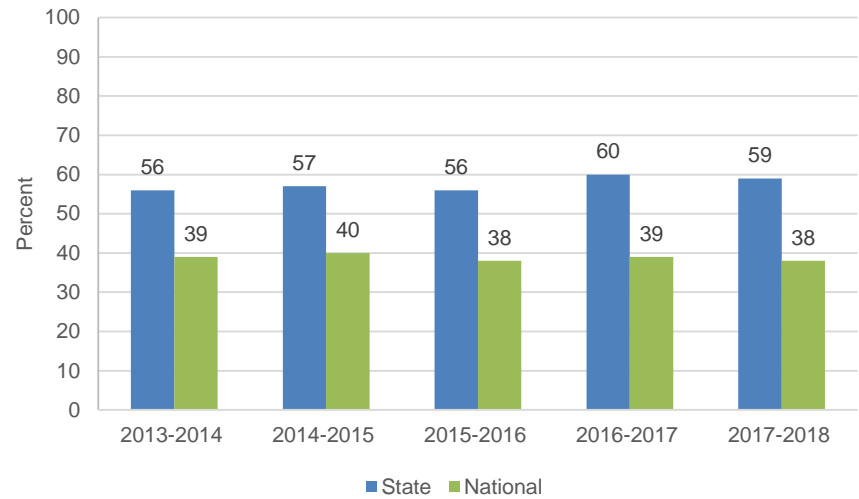


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

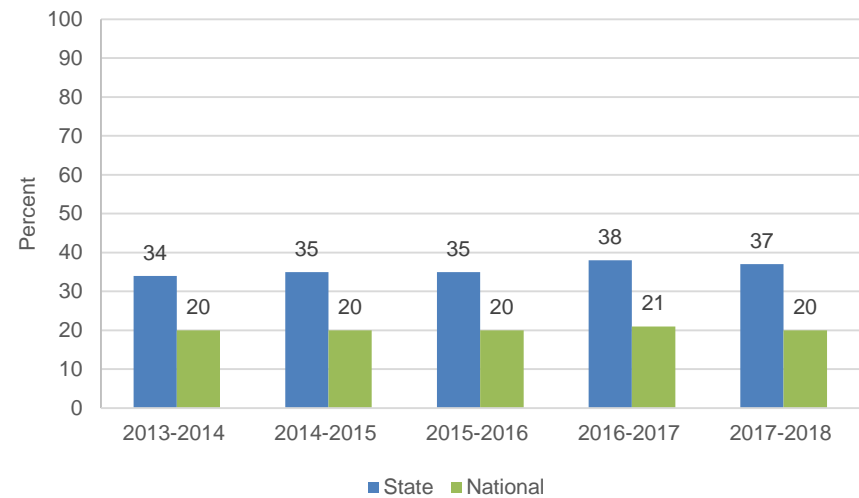
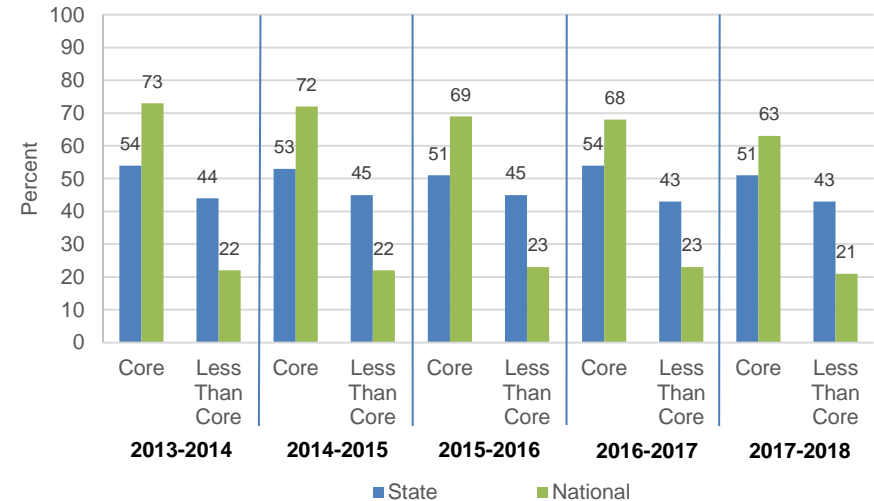


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 32,590

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	26,182	1,845,787	77	64	64	43	57	44	50	37	40	26
2015	30,263	1,924,436	78	64	63	42	59	46	52	38	42	28
2016	33,646	2,090,342	75	61	61	41	59	44	50	36	42	26
2017	35,257	2,030,038	80	61	64	41	65	47	54	37	45	27
2018	32,590	1,914,817	79	60	62	40	63	46	53	36	44	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	26,182	1,845,787	22.8	20.3	23.7	20.9	23.1	21.3	22.4	20.8	23.1	21.0
2015	30,263	1,924,436	22.9	20.4	23.7	20.8	23.3	21.4	22.6	20.9	23.2	21.0
2016	33,646	2,090,342	22.7	20.1	23.3	20.6	23.5	21.3	22.5	20.8	23.1	20.8
2017	35,257	2,030,038	23.8	20.3	23.8	20.7	24.1	21.4	23.2	21.0	23.9	21.0
2018	32,590	1,914,817	23.8	20.2	23.6	20.5	24.0	21.3	23.0	20.7	23.7	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
2014	1,845,787		20.3	20.9	21.3	20.8	21.0
2015	1,924,436		20.4	20.8	21.4	20.9	21.0
2016	2,090,342		20.1	20.6	21.3	20.8	20.8
2017	2,030,038		20.3	20.7	21.4	21.0	21.0
2018	1,914,817		20.2	20.5	21.3	20.7	20.8

Total Students in Report: 32,590

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	14,250	11,470	54	44	23.6	21.9	24.3	23.2	23.9	22.3	23.0	21.8	23.8	22.4
2015	15,941	13,685	53	45	23.7	22.1	24.3	23.2	24.1	22.6	23.2	22.1	23.9	22.6
2016	17,276	15,158	51	45	23.8	21.7	24.1	22.7	24.5	22.5	23.3	21.8	24.1	22.3
2017	19,030	15,023	54	43	24.7	22.8	24.5	23.3	24.9	23.3	23.7	22.6	24.6	23.1
2018	16,648	13,951	51	43	25.2	22.8	24.6	23.0	25.2	23.1	24.0	22.3	24.9	22.9

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	26,182	100	23.1	30,263	100	23.2	33,646	100	23.1	35,257	100	23.9	32,590	100	23.7
Black/African American	2,666	10	17.5	3,159	10	18.0	3,515	10	17.8	3,090	9	18.4	2,998	9	18.3
American Indian/Alaska Native	46	0	20.6	48	0	20.1	69	0	20.7	52	0	21.2	48	0	21.6
White	15,125	58	24.1	17,104	57	24.2	18,432	55	24.3	19,506	55	24.7	16,960	52	24.8
Hispanic/Latino	3,072	12	20.5	3,994	13	20.5	4,702	14	20.1	4,668	13	21.2	4,650	14	20.5
Asian	2,147	8	26.4	2,550	8	26.6	2,915	9	26.7	3,485	10	27.0	3,241	10	27.5
Native Hawaiian/Other Pacific Islander	63	0	23.3	59	0	21.4	63	0	22.6	48	0	23.5	54	0	23.2
Two or more races	658	3	23.8	765	3	23.7	863	3	23.7	998	3	24.2	1,033	3	24.2
Prefer not to respond/No response	2,405	9	23.2	2,584	9	23.9	3,087	9	23.6	3,410	10	24.5	3,606	11	23.6

Total Students in Report: 32,590

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students							Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark			Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National		State	National	State	National
2014	26,182	1,845,787	23.3	21.1	34	20		29.7	28.7	28.1	28.3
2015	30,263	1,924,436	23.4	21.1	35	20		29.5	28.7	28.3	28.4
2016	33,646	2,090,342	23.2	20.9	35	20		29.5	28.7	28.5	28.6
2017	35,257	2,030,038	23.8	21.1	38	21		29.7	28.7	28.7	28.7
2018	32,590	1,914,817	23.5	20.9	37	20		29.7	28.8	29.0	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	7,905	485,762	23	23	16.6	17.0	6,246	322,548	19	15	23.8	23.6	5,496	235,380	16	11	30.6	30.3
2017	11,629	999,708	33	49	17.1	16.2	11,847	596,096	34	29	24.1	23.4	11,694	427,075	33	21	31.2	30.8
2018	11,755	1,010,339	36	53	16.9	16.3	9,646	492,937	30	26	23.9	23.6	11,189	411,541	34	21	31.4	31.0

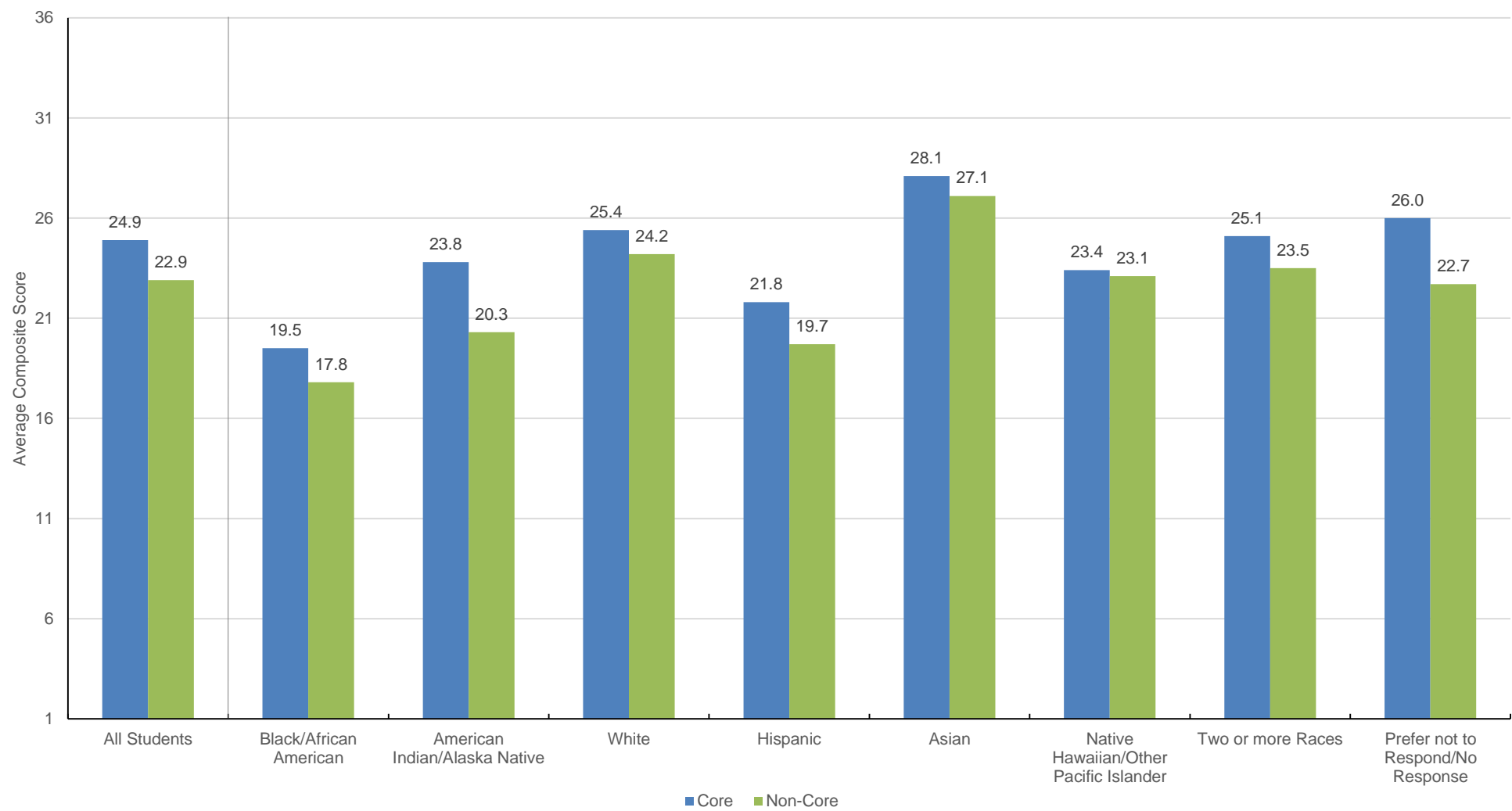
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 32,590

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale
Score	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	Score
36	881	100	381	100	769	100	596	100	184	100	387	100	11	100	36
35	2,162	97	878	99	1,380	98	621	98	757	99	627	99	70	99	35
34	1,477	91	810	96	1,503	93	781	96	926	97	706	97	284	99	34
33	843	86	768	94	1,267	89	785	94	1,034	94	786	95	549	98	33
32	870	84	718	91	1,398	85	445	91	1,104	91	894	92	715	95	32
31	850	81	920	89	1,262	81	945	90	1,165	88	1,022	90	1,040	91	31
30	923	78	1,226	86	1,210	77	964	87	1,370	84	1,032	86	1,120	86	30
29	991	75	1,393	83	699	73	970	84	1,385	80	1,332	83	1,000	80	29
28	841	72	1,831	78	1,282	71	1,186	81	1,417	76	1,461	79	1,017	74	28
27	1,413	70	2,353	73	1,088	67	1,142	78	1,648	71	1,751	75	1,044	69	27
26	1,475	65	2,156	65	1,320	64	1,456	74	1,735	66	2,125	69	1,071	63	26
25	1,769	61	1,951	59	1,307	60	2,503	70	1,933	61	2,222	63	1,158	58	25
24	2,160	56	1,871	53	1,829	56	2,298	62	2,047	55	2,120	56	1,142	51	24
23	1,951	49	1,603	47	2,028	50	2,618	55	1,959	49	1,981	49	1,194	45	23
22	1,886	43	1,313	42	2,058	44	2,211	47	1,880	43	1,844	43	1,234	39	22
21	1,744	37	1,039	38	1,525	37	2,030	40	1,851	37	1,789	38	1,164	32	21
20	1,519	32	1,520	35	1,658	33	1,704	34	1,577	31	1,626	32	974	26	20
19	968	27	1,101	30	1,428	28	1,717	29	1,526	26	1,575	27	800	21	19
18	980	24	1,731	27	1,168	23	1,515	23	1,354	22	1,599	22	692	17	18
17	845	21	1,862	22	1,297	20	1,221	19	1,219	18	1,504	18	571	13	17
16	1,151	19	2,090	16	982	16	1,292	15	1,129	14	1,381	13	498	10	16
15	1,160	15	1,616	9	939	13	888	11	977	10	1,119	9	401	7	15
14	890	11	986	4	979	10	798	8	962	7	840	5	300	5	14
13	624	9	302	1	629	7	618	6	742	4	542	3	221	4	13
12	543	7	116	1	726	5	446	4	459	2	222	1	188	2	12
11	705	5	32	1	372	3	417	3	176	1	70	1	127	1	11
10	488	3	14	1	262	1	236	1	45	1	15	1	53	1	10
9	276	1	0	1	112	1	85	1	11	1	15	1	28	1	9
8	98	1	7	1	50	1	50	1	9	1	2	1	25	1	8
7	51	1	0	1	21	1	29	1	7	1	1	1	10	1	7
6	27	1	2	1	18	1	8	1	1	1	0	1	3	1	6
5	19	1	0	1	11	1	4	1	1	1	0	1	1	1	5
4	4	1	0	1	5	1	9	1	0	1	0	1	0	1	4
3	2	1	0	1	0	1	1	1	0	1	0	1	0	1	3
2	3	1	0	1	4	1	0	1	0	1	0	1	1	1	2
1	1	1	0	1	4	1	1	1	0	1	0	1	0	1	1
Avg (SD)	23.8 (7.2)		23.6 (6.0)		24.0 (6.9)		23.0 (6.1)		23.7 (6.1)		23.5 (5.8)		24.1 (5.6)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

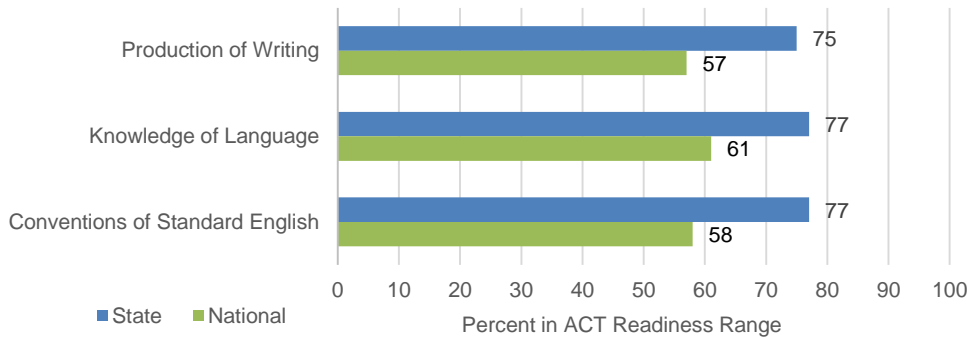


Figure 2.4. Reading Reporting Categories¹

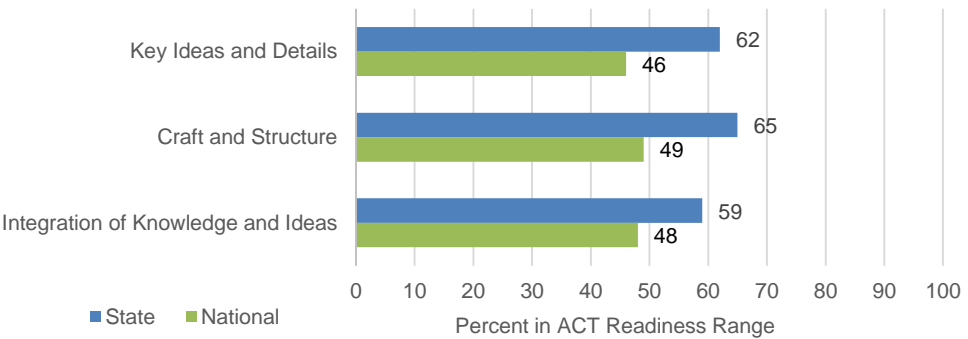


Figure 2.5. Science Reporting Categories¹

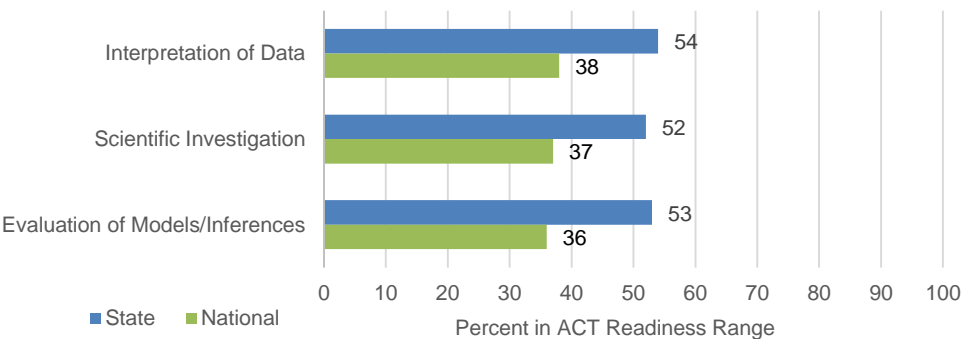
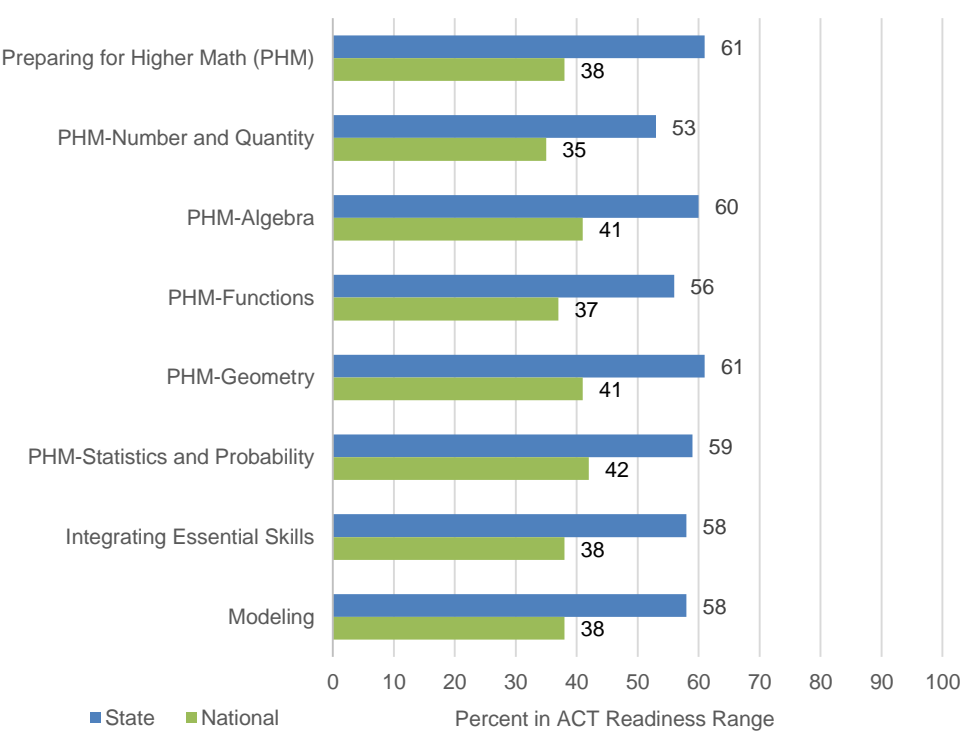


Figure 2.3. Math Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 32,590

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	32,590	51	24.9	22.9
	Black/African American	2,998	40	19.5	17.8
	American Indian/Alaska Native	48	42	23.8	20.3
	White	16,960	57	25.4	24.2
	Hispanic/Latino	4,650	44	21.8	19.7
	Asian	3,241	54	28.1	27.1
	Native Hawaiian/Other Pacific Islander	54	50	23.4	23.1
	Two or More Races	1,033	51	25.1	23.5
	Prefer not/No Response	3,606	42	26.0	22.7
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	32,590	100	23.8	23.6	24.0	23.0	23.7	23.5
	Black/African American	2,998	9	17.7	18.5	18.7	17.9	18.3	18.5
	American Indian/Alaska Native	48	0	21.7	21.5	21.5	20.7	21.6	21.4
	White	16,960	52	25.2	24.5	25.2	24.0	24.8	24.5
	Hispanic/Latino	4,650	14	20.1	20.6	20.8	20.1	20.5	20.6
	Asian	3,241	10	27.7	28.2	27.0	26.5	27.5	27.6
	Native Hawaiian/Other Pacific Islander	54	0	23.8	23.0	23.3	22.2	23.2	22.9
	Two or More Races	1,033	3	24.2	23.8	24.8	23.3	24.2	23.8
	Prefer not/No Response	3,606	11	23.6	23.5	23.9	22.9	23.6	23.5
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 32,590

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	14,885	53	25.2	23.1
	Females	17,547	50	24.6	22.8
	No Response	158	16	16.7	17.2
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	14,885	46	23.7	24.4	23.9	23.5	24.0	24.2
	Females	17,547	54	24.0	23.0	24.1	22.6	23.5	23.0
	No Response	158	0	15.3	17.4	16.7	16.5	16.6	17.2
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

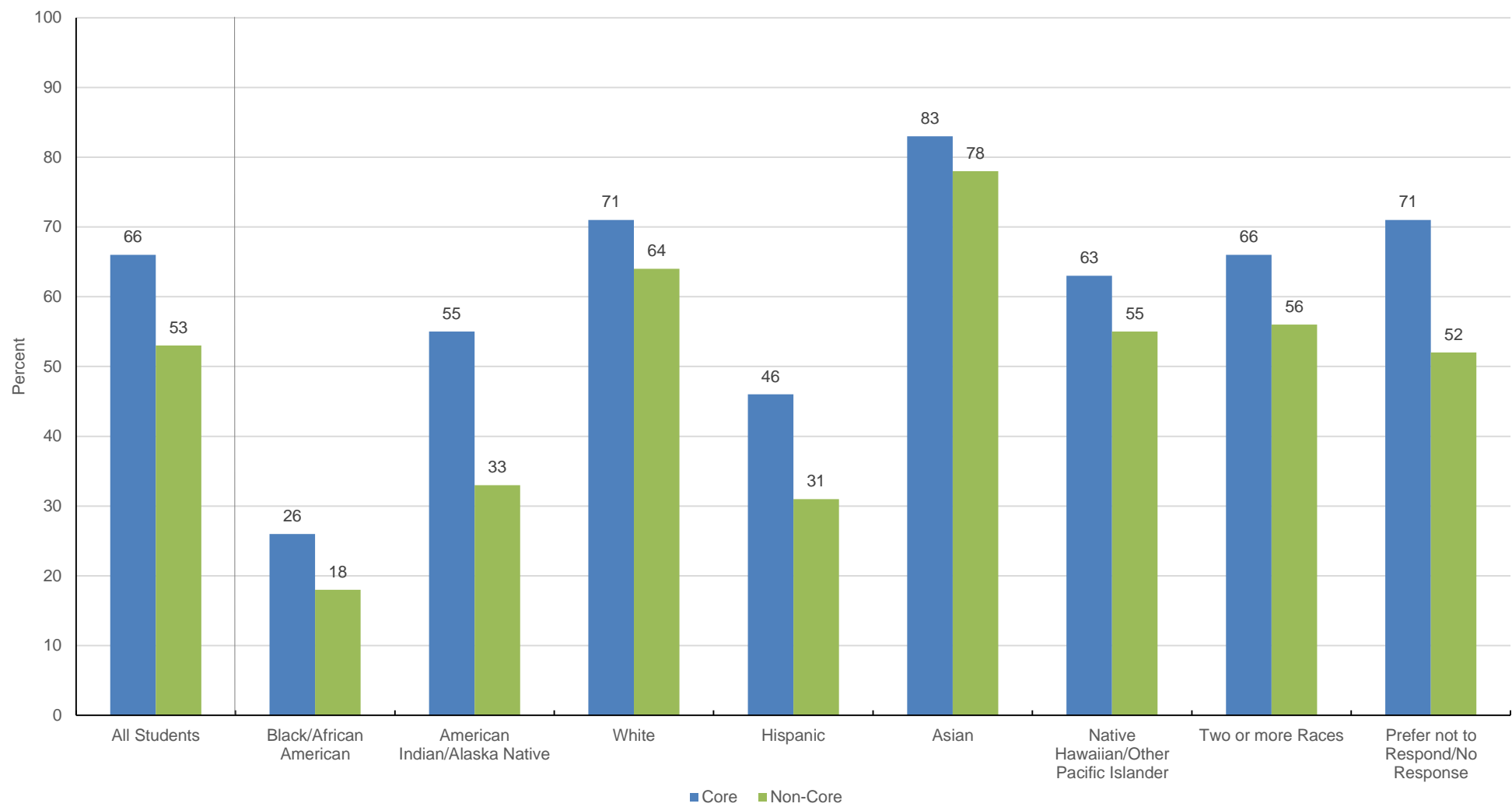
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	29	28	30	27	28
Q2 (50th Percentile)	24	24	24	23	24
Q1 (25th Percentile)	19	18	19	19	19

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 32,590

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	5,363	16	2,837	9	4,919	15	2,783	9
	28 to 32	4,475	14	6,088	19	5,851	18	4,510	14
	24 to 27	6,817	21	8,331	26	5,544	17	7,399	23
	20 to 23	7,100	22	5,475	17	7,269	22	8,563	26
	16 to 19	3,944	12	6,784	21	4,875	15	5,745	18
	13 to 15	2,674	8	2,904	9	2,547	8	2,304	7
	01 to 12	2,217	7	171	1	1,585	5	1,286	4
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	78	66	62	57	48
	Females	80	58	63	50	42
	No Response	33	15	16	8	2
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 32,590

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	32,590	79	62	63	53	44	37
	Black/African American	2,998	45	25	28	17	12	8
	American Indian/Alaska Native	48	77	50	42	38	25	19
	White	16,960	88	70	71	61	51	42
	Hispanic/Latino	4,650	61	41	44	32	24	18
	Asian	3,241	91	86	78	75	67	65
	Native Hawaiian/Other Pacific Islander	54	87	67	61	44	37	28
	Two or More Races	1,033	81	64	66	54	46	38
	Prefer Not to Respond	3,606	74	59	61	53	46	40
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	14,658	45	29.3
	Silver	13,413	41	20.9
	Bronze	3,810	12	14.7
	Needs Improvement	709	2	11.5
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 32,590

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	16,648	86	25.2	69	24.6	70	25.2	60	24.0	51	24.9	43	24.5
	Less than Core	13,951	74	22.8	57	23.0	57	23.1	49	22.3	39	22.9	33	22.9
	Missing ³	1,991	57	19.5	35	19.9	42	20.5	31	19.7	24	20.0	19	20.0
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	29,970	81	24.2	30,253	64	23.9	17,467	69	25.0	29,261	56	23.4
	Less than Core	729	46	18.0	424	17	17.3	13,181	58	23.1	1,401	24	18.6
	Missing ³	1,891	59	19.8	1,913	36	20.0	1,942	43	20.6	1,928	32	19.8
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 32,590

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,419	20	25.0	84	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	23,551	72	24.0	80	1,203,175	63	20.8	64
Less than 4 years of English	729	2	18.0	46	91,187	5	16.1	34
Zero years / no English courses reported	1,891	6	19.8	59	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	2,455	8	25.3	78	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,674	5	21.9	54	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,223	4	20.3	38	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	4,345	13	20.3	38	321,541	17	19.2	29
Other comb of 4 or more years of Math	16,179	50	26.3	80	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	2,336	7	17.6	16	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,041	6	22.3	55	95,397	5	19.6	33
Less than 3 years of Math	424	1	17.3	17	83,960	4	16.2	8
Zero years / no Math courses reported	1,913	6	20.0	36	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	992	3	24.7	67	46,135	2	22.2	50
Other comb of 4 or more years Social Science	7,438	23	25.2	70	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	1,341	4	24.5	65	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	7,696	24	24.9	68	460,337	24	21.7	48
Less than 3 years of Social Science	13,181	40	23.1	58	181,701	9	19.7	35
Zero years / no Social Science courses reported	1,942	6	20.6	43	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	17,303	53	24.0	60	705,397	37	22.4	48
Bio, Chem, Phys	6,848	21	24.6	65	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	4,903	15	19.9	29	444,093	23	20.1	30
Other comb of 3 years of Natural Science	207	1	19.1	29	46,706	2	18.9	23
Less than 3 years of Natural Science	1,401	4	18.6	24	220,831	12	18.1	18
Zero years / no Natural Science courses reported	1,928	6	19.8	32	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 32,590

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern		All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	
ENGLISH COURSE PATTERN													
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,419	20	25.0	84	2,673	18	24.8	82	3,731	21	25.2	85	
Eng 9, Eng 10, Eng 11, Eng 12	23,551	72	24.0	80	10,775	72	23.9	80	12,663	72	24.1	81	
Less than 4 years of English	729	2	18.0	46	340	2	18.0	44	382	2	18.1	48	
Zero years / no English courses reported	1,891	6	19.8	59	1,097	7	20.2	61	771	4	19.4	57	
MATHEMATICS COURSE PATTERN													
	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	
Alg 1, Alg 2, Geom, Trig, & Calc	2,455	8	25.3	78	1,075	7	26.1	81	1,370	8	24.8	75	
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,674	5	21.9	54	600	4	22.4	58	1,068	6	21.7	52	
Alg 1, Alg 2, Geom, & Trig	1,223	4	20.3	38	504	3	20.8	43	718	4	19.9	35	
Alg 1, Alg 2, Geom, & Other Adv Math	4,345	13	20.3	38	1,515	10	20.5	42	2,805	16	20.1	37	
Other comb of 4 or more years of Math	16,179	50	26.3	80	8,070	54	26.9	83	8,063	46	25.7	78	
Alg 1, Alg 2, & Geom	2,336	7	17.6	16	933	6	17.7	17	1,388	8	17.6	16	
Other comb of 3 or 3.5 years of Math	2,041	6	22.3	55	872	6	22.4	55	1,141	7	22.4	56	
Less than 3 years of Math	424	1	17.3	17	210	1	17.8	18	211	1	16.9	16	
Zero years / no Math courses reported	1,913	6	20.0	36	1,106	7	20.9	42	783	4	18.8	27	
SOCIAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	
US Hist, World Hist, Am Gov, & Other Hist	992	3	24.7	67	508	3	24.0	64	484	3	25.5	71	
Other comb of 4 or more years Social Science	7,438	23	25.2	70	3,701	25	25.1	69	3,726	21	25.3	70	
US Hist, World Hist, & Am Gov	1,341	4	24.5	65	699	5	24.2	63	642	4	24.9	67	
Other comb of 3 or 3.5 years of Social Science	7,696	24	24.9	68	3,313	22	25.1	69	4,366	25	24.9	68	
Less than 3 years of Social Science	13,181	40	23.1	58	5,536	37	22.9	56	7,539	43	23.3	59	
Zero years / no Social Science courses reported	1,942	6	20.6	43	1,128	8	20.8	45	790	5	20.5	41	
NATURAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	
Gen Sci ¹ , Bio, Chem, & Phys	17,303	53	24.0	60	8,202	55	24.5	64	9,027	51	23.5	58	
Bio, Chem, Phys	6,848	21	24.6	65	3,196	21	25.3	69	3,610	21	24.2	62	
Gen Sci ² , Bio, Chem	4,903	15	19.9	29	1,720	12	19.6	28	3,175	18	20.1	30	
Other comb of 3 years of Natural Science	207	1	19.1	29	119	1	19.2	31	86	0	19.2	26	
Less than 3 years of Natural Science	1,401	4	18.6	24	534	4	18.0	20	860	5	19.0	27	
Zero years / no Natural Science courses reported	1,928	6	19.8	32	1,114	7	20.6	36	789	4	19.0	28	

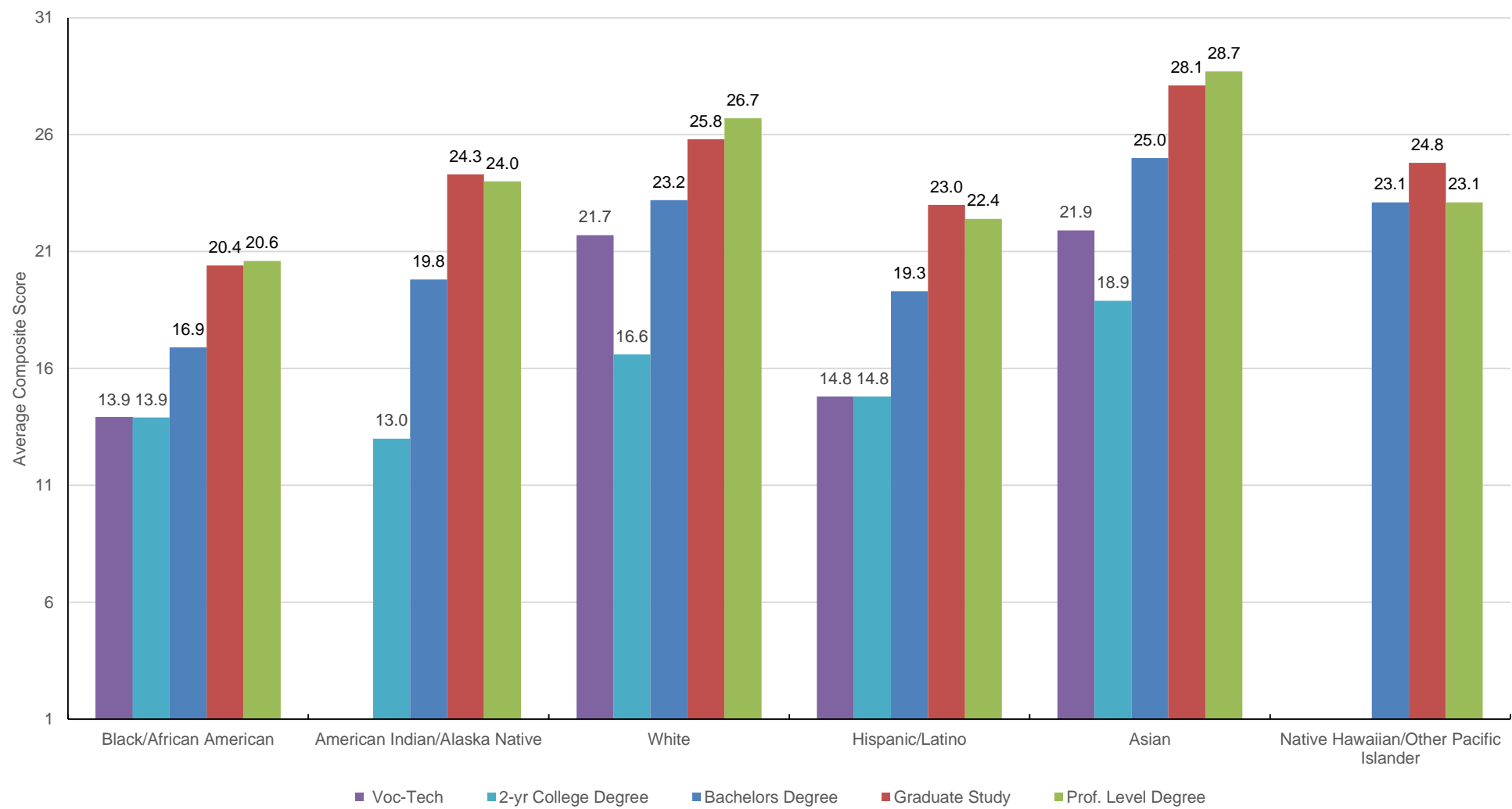
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 32,590

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	192	1	22.5	7	1	15.6	167	1	22.4
Architecture	297	1	23.4	7	1	16.3	264	1	23.6
Area, Ethnic, & Multidisciplinary Studies	41	0	24.5	0	0	.	40	0	24.3
Arts: Visual & Performing	1,418	4	21.7	44	9	14.0	1,238	5	22.1
Business	4,662	14	23.9	106	22	17.6	4,155	15	24.0
Communications	796	2	22.9	9	2	15.6	725	3	23.0
Community, Family, & Personal Services	372	1	18.4	25	5	14.3	317	1	18.7
Computer Science & Mathematics	1,491	5	26.1	20	4	16.8	1,333	5	26.2
Education	1,012	3	21.0	16	3	15.9	934	3	21.0
Engineering	2,763	8	26.3	27	6	16.9	2,498	9	26.4
Engineering Technology & Drafting	264	1	22.0	18	4	14.9	226	1	22.7
English & Foreign Languages	257	1	25.8	3	1	16.0	230	1	25.8
Health Administration & Assisting	470	1	19.8	16	3	15.1	406	1	20.0
Health Sciences & Technologies	4,388	13	23.3	42	9	15.3	4,079	15	23.3
Philosophy, Religion, & Theology	46	0	23.3	1	0	27.0	39	0	22.9
Repair, Production, & Construction	45	0	16.3	15	3	14.7	22	0	18.3
Sciences: Biological & Physical	3,171	10	25.8	7	1	19.1	2,948	11	25.7
Social Sciences & Law	2,662	8	23.2	17	3	17.0	2,458	9	23.2
Undecided	6,171	19	24.6	66	14	18.7	4,870	18	24.6
No Response	2,051	6	19.4	36	7	13.9	138	1	16.1

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 32,590

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	208	17.9	42	13.9	0	.	71	21.7	48	14.8
2-yr College Degree	279	15.1	67	13.9	1	13.0	49	16.6	102	14.8
Bachelors Degree	11,421	22.0	1,122	16.9	18	19.8	6,720	23.2	1,706	19.3
Graduate Study	8,020	25.4	441	20.4	12	24.3	4,967	25.8	901	23.0
Prof. Level Degree	7,661	25.6	792	20.6	9	24.0	3,480	26.7	1,169	22.4
Other	330	20.9	35	15.8	2	15.0	144	23.2	67	17.9
No Response	4,671	22.9	499	17.3	6	21.7	1,529	25.2	657	18.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	208	17.9	23	21.9	0	.	2	13.5	22	16.1
2-yr College Degree	279	15.1	8	18.9	0	.	7	14.6	45	15.2
Bachelors Degree	11,421	22.0	750	25.0	17	23.1	364	22.6	724	21.7
Graduate Study	8,020	25.4	809	28.1	11	24.8	265	25.7	614	25.9
Prof. Level Degree	7,661	25.6	1,171	28.7	15	23.1	291	25.6	734	26.3
Other	330	20.9	29	22.2	0	.	8	22.8	45	21.2
No Response	4,671	22.9	451	28.1	11	21.9	96	22.6	1,422	22.7

Total Students in Report: 32,590

Table 4.3. Students' Score Report Preferences at Time of Testing

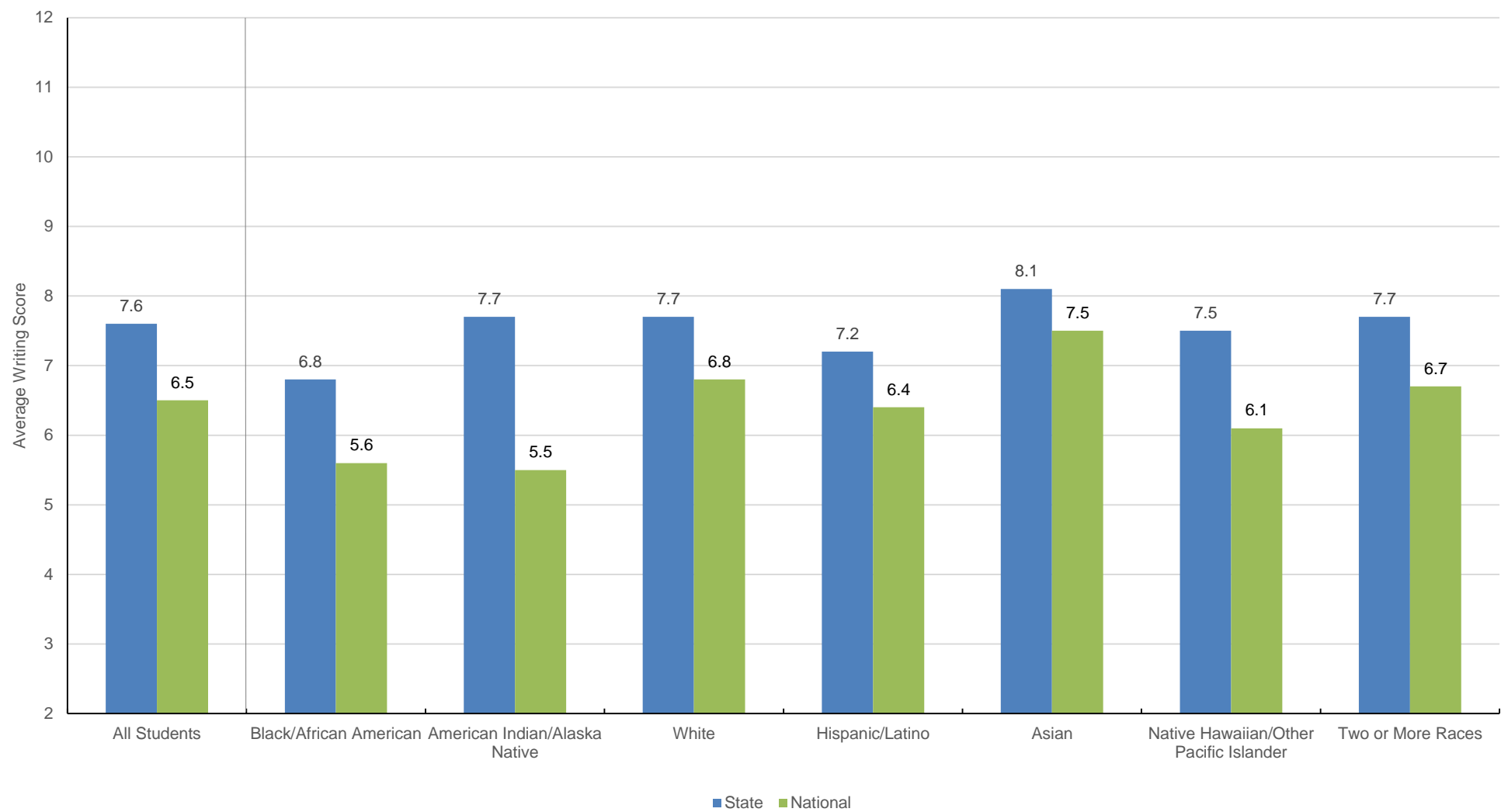
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
RUTGERS THE ST UNIV OF NEW JERSEY	New Jersey	2,781	1,192	1,589	4	16	24	23	18	12	4
MONTCLAIR STATE UNIVERSITY	New Jersey	1,079	294	785	7	24	30	24	11	3	0
ROWAN UNIVERSITY	New Jersey	829	217	612	1	13	29	31	17	8	1
KEAN UNIVERSITY	New Jersey	738	216	522	8	35	32	19	5	1	0
COLLEGE OF NEW JERSEY THE	New Jersey	568	138	430	1	4	15	28	30	19	4
WILLIAM PATERSON UNIVERSITY	New Jersey	560	106	454	7	24	43	20	6	1	0
NEW JERSEY INSTITUTE OF TECHNOLOGY	New Jersey	533	153	380	6	15	20	25	21	11	3
STOCKTON UNIVERSITY	New Jersey	488	180	308	1	10	32	31	19	6	1
SETON HALL UNIVERSITY	New Jersey	478	135	343	3	15	21	33	19	7	1
PENN STATE-UNIVERSITY PARK CAMPUS	Pennsylvania	453	100	353	2	8	17	26	29	15	3
UNIVERSITY OF DELAWARE	Delaware	386	108	278	1	2	16	31	31	17	1
MONMOUTH UNIVERSITY	New Jersey	384	93	291	4	13	33	32	14	5	0
NEW YORK UNIVERSITY	New York	371	114	257	1	8	16	23	23	24	5
PRINCETON UNIVERSITY	New Jersey	366	118	248	3	10	12	13	19	25	17
RAMAPO COLLEGE OF NEW JERSEY	New Jersey	361	99	262	2	12	32	28	20	6	0
TEMPLE UNIVERSITY	Pennsylvania	295	69	226	0	9	22	29	25	13	2
ESSEX COUNTY COLLEGE	New Jersey	294	116	178	34	51	12	3	0	0	0
RIDER UNIVERSITY	New Jersey	281	59	222	3	19	32	28	13	4	0
UNIVERSITY OF PENNSYLVANIA	Pennsylvania	274	99	175	0	2	6	11	22	38	22
STEVENS INSTITUTE OF TECHNOLOGY	New Jersey	273	83	190	1	3	6	21	32	30	7
NEW JERSEY CITY UNIVERSITY	New Jersey	239	52	187	14	37	33	13	4	0	0
DREXEL UNIVERSITY	Pennsylvania	237	50	187	0	5	10	25	30	24	6
BLOOMFIELD COLLEGE	New Jersey	235	47	188	23	47	22	6	1	1	0
UNIVERSITY OF MARYLAND COLLEGE PARK	Maryland	233	47	186	0	2	8	18	30	34	8
BOSTON UNIVERSITY	Massachusetts	225	60	165	0	3	8	20	30	32	7
FAIRLEIGH DICKINSON UNIVERSITY	New Jersey	207	37	170	2	11	30	34	17	4	0
NCAA ELIGIBILITY CENTER	Indiana	185	120	65	1	6	22	26	23	19	2
NORTHEASTERN UNIVERSITY	Massachusetts	182	47	135	0	1	3	8	28	42	19
VILLANOVA UNIVERSITY	Pennsylvania	179	49	130	0	1	5	20	32	34	8
UNIVERSITY OF PITTSBURGH	Pennsylvania	174	42	132	0	2	10	18	32	29	9
All Other Institutions		14,287	4,008	10,279	4	12	18	22	20	16	6
Total		28,175	8,248	19,927	4	14	21	23	19	14	5

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 32,590

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
All Students	18,706	903,603	25.6	20.7	25.5	21.8	7.6	6.5
Black/African American	1,304	103,370	19.8	15.9	20.5	17.3	6.8	5.6
American Indian/Alaska Native	24	6,413	23.3	15.6	22.3	17.5	7.7	5.5
White	9,665	426,803	26.3	22.5	26.2	23.4	7.7	6.8
Hispanic/Latino	2,480	177,117	21.9	18.2	22.4	19.6	7.2	6.4
Asian	2,465	63,636	28.7	25.2	27.8	25.1	8.1	7.5
Native Hawaiian/Other Pacific Islander	40	3,602	23.9	17.3	23.1	18.2	7.5	6.1
Two or More Races	613	43,115	25.8	21.2	26.1	22.3	7.7	6.7
Prefer not/No Response	2,115	79,547	26.2	19.9	26.1	21.1	7.6	6.3
Males	8,608	421,102	25.5	20.3	25.4	21.5	7.5	6.3
Females	10,084	472,773	25.6	21.2	25.5	22.1	7.7	6.8
No Response	14	9,728	13.8	15.8	13.6	17.5	5.4	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
All Students	18,706	903,603	24.1	19.9	79	50
Black/African American	1,304	103,370	19.4	15.6	46	21
American Indian/Alaska Native	24	6,413	22.2	15.5	75	20
White	9,665	426,803	24.7	21.3	85	61
Hispanic/Latino	2,480	177,117	21.3	18.0	62	37
Asian	2,465	63,636	26.5	23.6	89	73
Native Hawaiian/Other Pacific Islander	40	3,602	22.5	17.0	73	31
Two or More Races	613	43,115	24.4	20.3	79	53
Prefer not/No Response	2,115	79,547	24.6	19.1	79	45
Males	8,608	421,102	23.9	19.3	78	47
Females	10,084	472,773	24.3	20.5	80	54
No Response	14	9,728	13.4	15.2	0	21

