



# Profile Report - State

Graduating Class 2018

New Mexico



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing  
High school grade and course information  
Student Profile Section  
Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

17% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 13,749 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 79% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 2% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 7% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 12% of the cohort took less than three years of natural science courses. 14% of these students were college ready. In comparison, 29% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 63% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 13,749

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

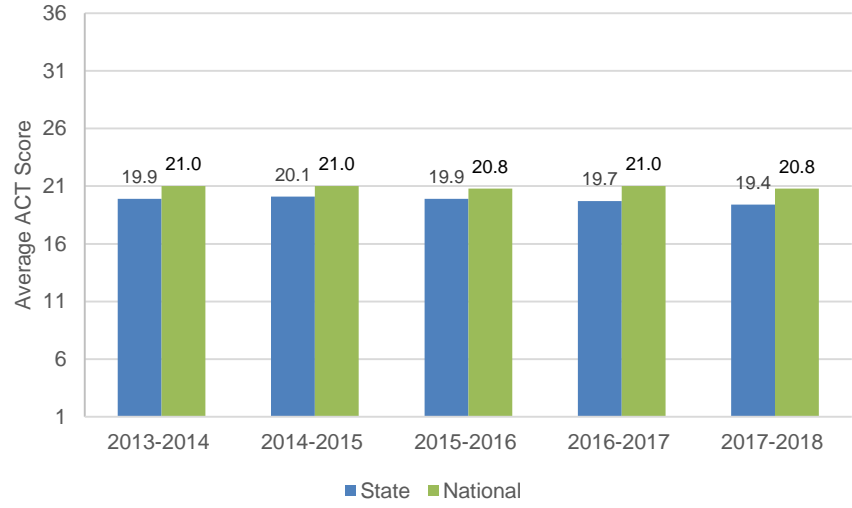


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

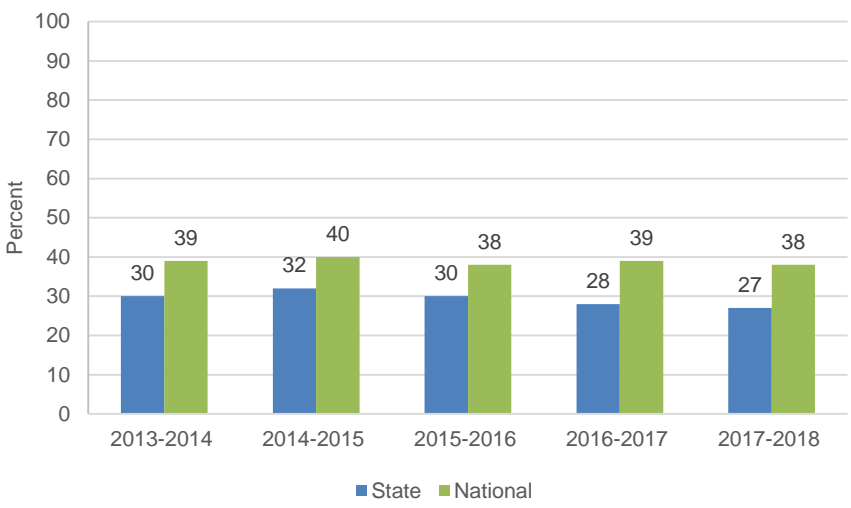


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

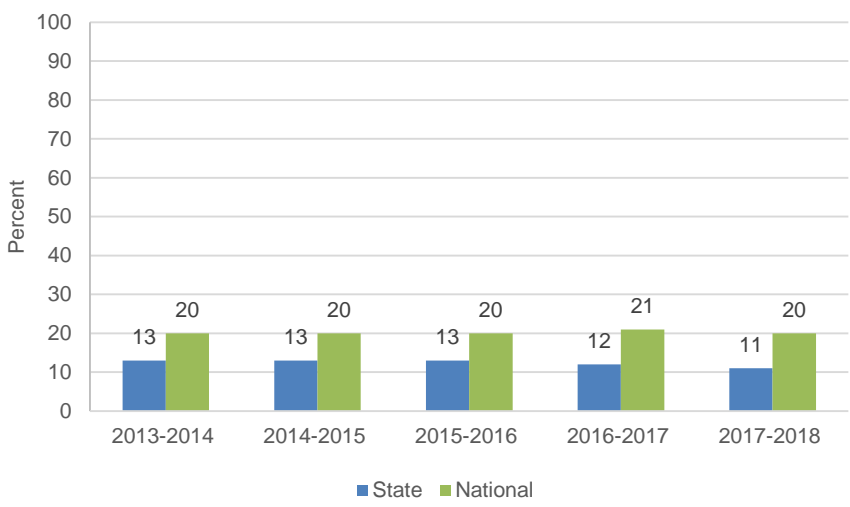
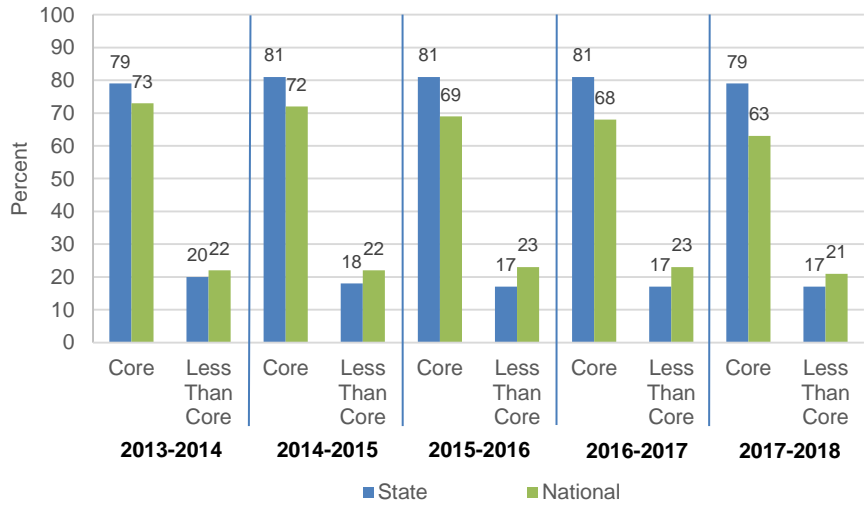


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 13,749

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2014	12,945	1,845,787	55	64	33	43	37	44	29	37	18	26
2015	13,393	1,924,436	55	64	33	42	40	46	30	38	20	28
2016	13,435	2,090,342	53	61	31	41	39	44	28	36	19	26
2017	13,523	2,030,038	50	61	29	41	39	47	28	37	18	27
<b>2018</b>	<b>13,749</b>	<b>1,914,817</b>	<b>48</b>	<b>60</b>	<b>28</b>	<b>40</b>	<b>37</b>	<b>46</b>	<b>27</b>	<b>36</b>	<b>17</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2014	12,945	1,845,787	18.9	20.3	19.7	20.9	20.5	21.3	20.1	20.8	19.9	21.0
2015	13,393	1,924,436	19.1	20.4	19.8	20.8	20.6	21.4	20.3	20.9	20.1	21.0
2016	13,435	2,090,342	18.9	20.1	19.5	20.6	20.5	21.3	20.1	20.8	19.9	20.8
2017	13,523	2,030,038	18.6	20.3	19.4	20.7	20.4	21.4	20.0	21.0	19.7	21.0
<b>2018</b>	<b>13,749</b>	<b>1,914,817</b>	<b>18.3</b>	<b>20.2</b>	<b>19.1</b>	<b>20.5</b>	<b>20.1</b>	<b>21.3</b>	<b>19.7</b>	<b>20.7</b>	<b>19.4</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested		Average ACT Scores				
	State	National	English	Mathematics	Reading	Science	Composite
2014	12,945	1,845,787	18.9	19.7	20.5	20.1	19.9
2015	13,393	1,924,436	19.1	19.8	20.6	20.3	20.1
2016	13,435	2,090,342	18.9	19.5	20.5	20.1	19.9
2017	13,523	2,030,038	18.6	19.4	20.4	20.0	19.7
<b>2018</b>	<b>13,749</b>	<b>1,914,817</b>	<b>18.3</b>	<b>19.1</b>	<b>20.1</b>	<b>19.7</b>	<b>19.4</b>

Total Students in Report: 13,749

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	10,248	2,540	79	20	19.4	17.2	20.1	18.2	20.9	19.1	20.5	18.7	20.4	18.4
2015	10,837	2,421	81	18	19.4	17.5	20.1	18.4	21.0	19.3	20.6	19.0	20.4	18.7
2016	10,945	2,341	81	17	19.2	17.5	19.8	18.3	20.8	19.2	20.4	18.9	20.2	18.6
2017	10,954	2,314	81	17	19.0	17.3	19.7	18.1	20.7	19.1	20.3	18.8	20.0	18.5
<b>2018</b>	<b>10,882</b>	<b>2,276</b>	<b>79</b>	<b>17</b>	<b>18.7</b>	<b>16.9</b>	<b>19.5</b>	<b>17.9</b>	<b>20.6</b>	<b>18.8</b>	<b>20.1</b>	<b>18.6</b>	<b>19.9</b>	<b>18.2</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>12,945</b>	<b>100</b>	<b>19.9</b>	<b>13,393</b>	<b>100</b>	<b>20.1</b>	<b>13,435</b>	<b>100</b>	<b>19.9</b>	<b>13,523</b>	<b>100</b>	<b>19.7</b>	<b>13,749</b>	<b>100</b>	<b>19.4</b>
Black/African American	169	1	18.6	180	1	19.2	183	1	18.8	186	1	18.7	200	1	18.4
American Indian/Alaska Native	1,146	9	16.7	1,223	9	16.8	1,234	9	16.8	1,187	9	16.6	1,345	10	16.3
White	3,543	27	22.6	3,615	27	22.6	3,441	26	22.6	3,318	25	22.7	3,223	23	22.4
Hispanic/Latino	6,839	53	18.8	7,062	53	19.1	7,289	54	18.8	7,366	54	18.8	7,471	54	18.6
Asian	270	2	23.1	280	2	23.0	260	2	23.4	310	2	22.8	257	2	22.7
Native Hawaiian/Other Pacific Islander	17	0	20.8	15	0	18.8	22	0	18.3	18	0	18.4	23	0	19.7
Two or more races	367	3	21.3	355	3	21.5	413	3	21.4	394	3	20.6	386	3	21.5
Prefer not to respond/No response	594	5	21.1	663	5	20.7	593	4	20.4	744	6	19.5	844	6	18.8

Total Students in Report: 13,749

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	12,945	1,845,787	20.2	21.1	13	20	28.1	28.7	28.2	28.3
2015	13,393	1,924,436	20.3	21.1	13	20	28.1	28.7	28.4	28.4
2016	13,435	2,090,342	20.0	20.9	13	20	28.0	28.7	28.5	28.6
2017	13,523	2,030,038	20.0	21.1	12	21	28.0	28.7	28.5	28.7
<b>2018</b>	<b>13,749</b>	<b>1,914,817</b>	<b>19.7</b>	<b>20.9</b>	<b>11</b>	<b>20</b>	<b>28.2</b>	<b>28.8</b>	<b>28.7</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	6,435	485,762	48	23	16.5	17.0	2,969	322,548	22	15	23.0	23.6	1,556	235,380	12	11	29.6	30.3
2017	7,566	999,708	56	49	16.3	16.2	3,762	596,096	28	29	23.0	23.4	2,150	427,075	16	21	30.1	30.8
<b>2018</b>	<b>8,434</b>	<b>1,010,339</b>	<b>61</b>	<b>53</b>	<b>16.3</b>	<b>16.3</b>	<b>3,290</b>	<b>492,937</b>	<b>24</b>	<b>26</b>	<b>23.3</b>	<b>23.6</b>	<b>2,025</b>	<b>411,541</b>	<b>15</b>	<b>21</b>	<b>30.8</b>	<b>31.0</b>

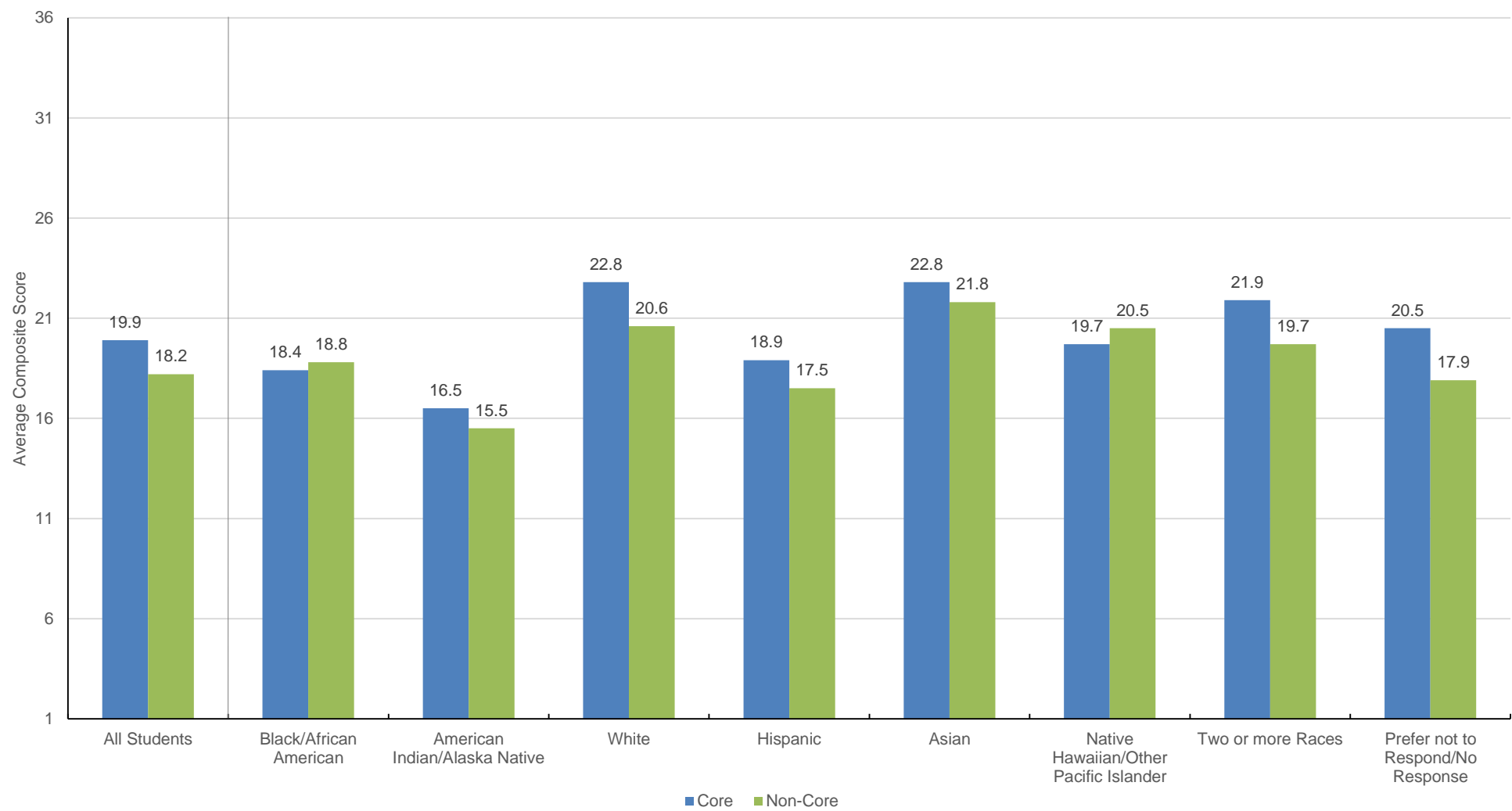
<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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# Section II

## Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 13,749

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale
Score	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	Score
36	54	100	14	100	102	100	39	100	8	100	16	100	0	100	36
35	189	99	47	99	185	99	48	99	45	99	41	99	3	100	35
34	152	98	55	99	227	98	90	99	52	99	37	99	22	99	34
33	97	97	47	99	233	96	81	99	90	99	64	99	28	99	33
32	104	96	50	99	262	95	46	98	122	99	91	99	46	99	32
31	113	96	103	98	259	93	149	98	170	98	111	98	89	98	31
30	127	95	106	98	246	91	137	97	194	96	153	97	92	96	30
29	145	94	167	97	152	89	156	96	202	95	161	96	88	94	29
28	132	93	260	96	289	88	229	95	258	94	249	95	125	92	28
27	280	92	367	94	268	86	199	93	284	92	281	93	139	90	27
26	272	90	456	91	350	84	309	91	381	90	370	91	133	87	26
25	391	88	473	88	394	81	557	89	450	87	504	89	160	84	25
24	532	85	560	84	531	78	713	85	528	84	629	85	184	81	24
23	638	81	569	80	690	75	897	80	627	80	662	80	198	77	23
22	595	77	573	76	917	70	916	73	676	75	709	75	277	73	22
21	739	72	438	72	707	63	1,169	67	883	70	891	70	308	67	21
20	791	67	748	69	901	58	911	58	905	64	1,032	64	326	61	20
19	628	61	664	63	847	51	1,272	52	1,020	57	1,190	56	330	54	19
18	657	57	1,187	59	813	45	1,080	42	1,098	50	1,386	48	347	47	18
17	701	52	1,668	50	1,046	39	1,120	35	1,222	42	1,459	38	334	40	17
16	1,029	47	1,984	38	785	31	1,016	26	1,220	33	1,416	27	341	33	16
15	1,134	39	1,668	23	795	26	777	19	1,167	24	1,046	17	329	26	15
14	1,031	31	1,174	11	909	20	580	13	971	16	711	9	297	19	14
13	739	23	231	3	618	13	493	9	693	9	344	4	217	13	13
12	706	18	100	1	554	9	325	6	346	4	154	1	168	8	12
11	839	13	28	1	355	5	169	3	103	1	30	1	113	4	11
10	562	7	9	1	165	2	168	2	28	1	9	1	55	2	10
9	210	3	1	1	80	1	62	1	4	1	1	1	23	1	9
8	95	1	1	1	39	1	23	1	2	1	2	1	13	1	8
7	44	1	0	1	12	1	10	1	0	1	0	1	7	1	7
6	13	1	1	1	12	1	5	1	0	1	0	1	3	1	6
5	8	1	0	1	6	1	0	1	0	1	0	1	1	1	5
4	1	1	0	1	0	1	1	1	0	1	0	1	0	1	4
3	1	1	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	1	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1	1	0	1	0	1	0	1	1
Avg (SD)	18.3 (6.2)		19.1 (4.7)		20.1 (6.3)		19.7 (5.0)		19.4 (5.0)		19.7 (4.6)		19.6 (5.5)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

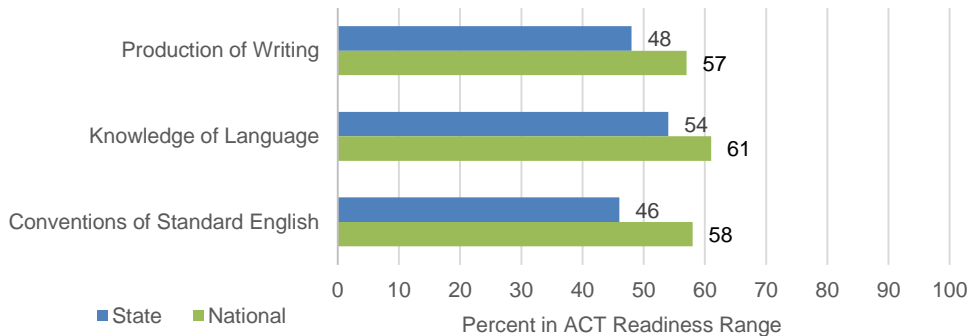


Figure 2.4. Reading Reporting Categories<sup>1</sup>

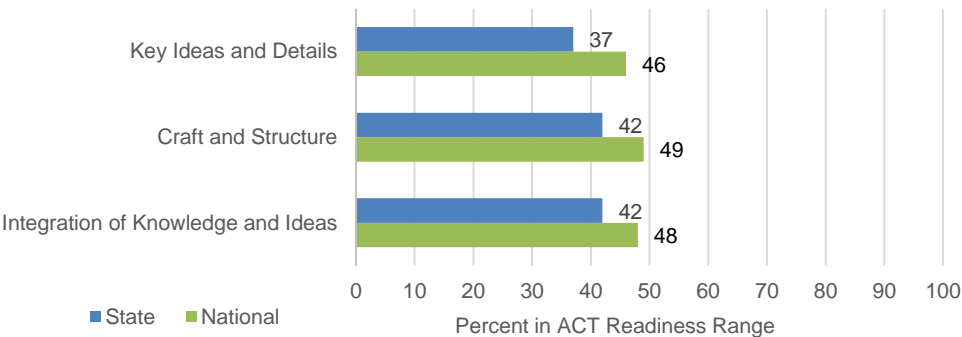


Figure 2.5. Science Reporting Categories<sup>1</sup>

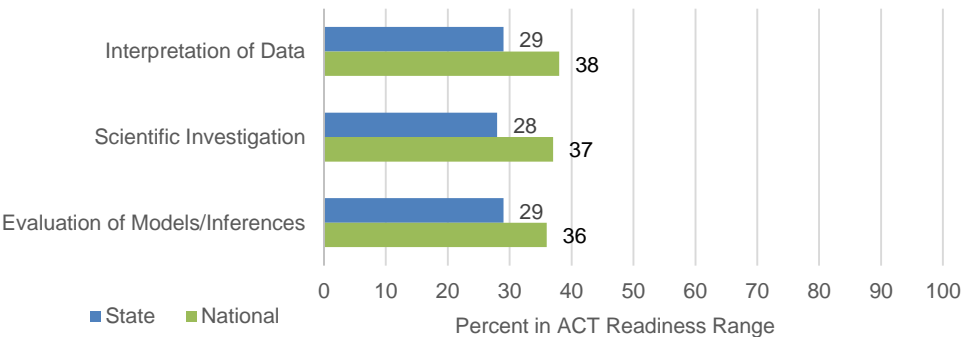
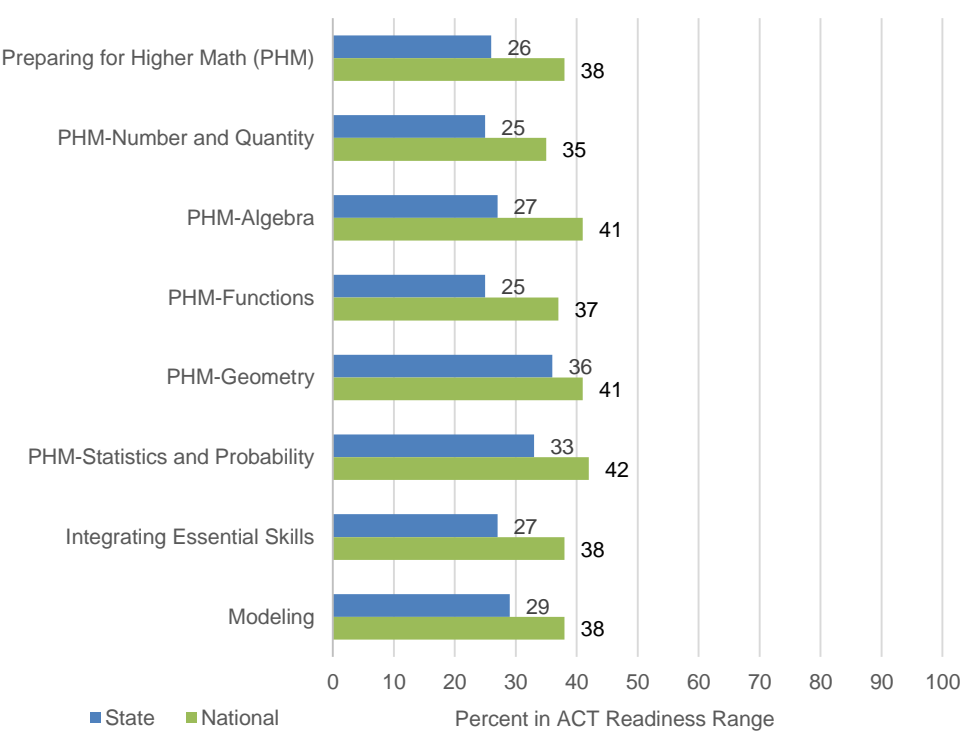


Figure 2.3. Math Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 13,749

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	13,749	79	19.9	18.2
	Black/African American	200	82	18.4	18.8
	American Indian/Alaska Native	1,345	79	16.5	15.5
	White	3,223	83	22.8	20.6
	Hispanic/Latino	7,471	80	18.9	17.5
	Asian	257	86	22.8	21.8
	Native Hawaiian/Other Pacific Islander	23	91	19.7	20.5
	Two or More Races	386	81	21.9	19.7
	Prefer not/No Response	844	52	20.5	17.9
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	13,749	100	18.3	19.1	20.1	19.7	19.4	19.7
	Black/African American	200	1	17.3	18.1	19.0	18.5	18.4	18.6
	American Indian/Alaska Native	1,345	10	14.4	16.7	16.6	17.1	16.3	17.1
	White	3,223	23	21.9	21.5	23.5	22.3	22.4	22.2
	Hispanic/Latino	7,471	54	17.3	18.4	19.2	19.0	18.6	19.0
	Asian	257	2	21.9	23.3	22.6	22.3	22.7	23.1
	Native Hawaiian/Other Pacific Islander	23	0	18.7	19.7	20.3	19.9	19.7	20.0
	Two or More Races	386	3	20.9	20.6	22.5	21.5	21.5	21.3
	Prefer not/No Response	844	6	17.7	18.5	19.5	19.1	18.8	19.0
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 13,749

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	6,092	80	20.2	18.1
	Females	7,551	80	19.6	18.2
	No Response	106	0	.	15.0
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	6,092	44	18.2	19.8	20.1	20.2	19.7	20.3
	Females	7,551	55	18.4	18.6	20.2	19.4	19.3	19.2
	No Response	106	1	15.0	16.1	17.4	17.0	16.4	16.8
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

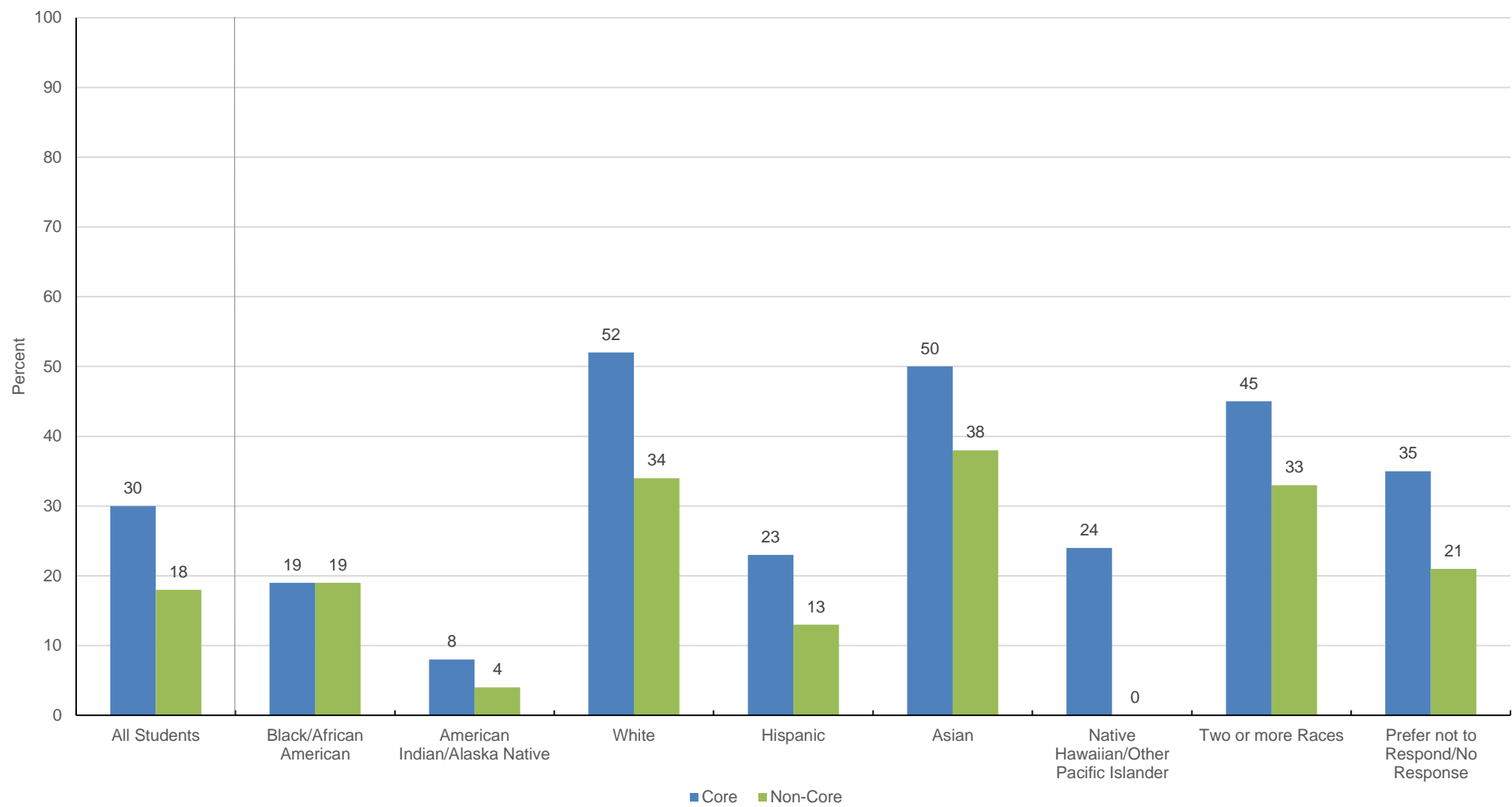
**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	22	24	23	22
Q2 (50th Percentile)	17	18	19	19	19
Q1 (25th Percentile)	14	16	15	16	16

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 13,749

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	492	4	163	1	747	5	258	2
	28 to 32	621	5	686	5	1,208	9	717	5
	24 to 27	1,475	11	1,856	13	1,543	11	1,778	13
	20 to 23	2,763	20	2,328	17	3,215	23	3,893	28
	16 to 19	3,015	22	5,503	40	3,491	25	4,488	33
	13 to 15	2,904	21	3,073	22	2,322	17	1,850	13
	01 to 12	2,479	18	140	1	1,223	9	765	6
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	48	34	37	31	20
	Females	49	24	37	23	15
	No Response	30	6	15	5	0
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 13,749

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	13,749	48	28	37	27	17	11
	Black/African American	200	38	20	27	18	11	6
	American Indian/Alaska Native	1,345	21	9	15	8	3	1
	White	3,223	73	47	60	47	34	24
	Hispanic/Latino	7,471	42	22	31	20	12	7
	Asian	257	67	57	49	44	33	30
	Native Hawaiian/Other Pacific Islander	23	61	30	30	17	9	4
	Two or More Races	386	65	39	54	39	27	21
	Prefer Not to Respond	844	43	25	34	25	17	12
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	2,256	16	28.1
	Silver	6,959	51	19.9
	Bronze	4,051	29	14.7
	Needs Improvement	483	4	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 13,749

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	10,882	52	18.7	31	19.5	40	20.6	29	20.1	19	19.9	13	20.1
	Less than Core	2,276	38	16.9	19	17.9	28	18.8	18	18.6	11	18.2	8	18.5
	Missing <sup>3</sup>	591	26	15.0	9	16.6	18	17.1	11	17.0	5	16.6	4	17.0
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	12,952	49	18.5	12,967	29	19.3	12,560	38	20.3	11,572	29	20.1
	Less than Core	225	33	15.8	208	8	16.5	614	33	19.9	1,598	14	18.1
	Missing <sup>3</sup>	572	27	15.1	574	9	16.7	575	18	17.1	579	11	16.9
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 13,749

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,705	20	19.0	54	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	10,247	75	18.3	48	1,203,175	63	20.8	64
Less than 4 years of English	225	2	15.8	33	91,187	5	16.1	34
Zero years / no English courses reported	572	4	15.1	27	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	777	6	20.9	44	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	903	7	20.1	38	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	825	6	17.9	17	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	3,399	25	17.7	16	321,541	17	19.2	29
Other comb of 4 or more years of Math	4,922	36	21.1	43	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	1,302	9	16.4	7	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	839	6	18.3	23	95,397	5	19.6	33
Less than 3 years of Math	208	2	16.5	8	83,960	4	16.2	8
Zero years / no Math courses reported	574	4	16.7	9	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	800	6	19.6	34	46,135	2	22.2	50
Other comb of 4 or more years Social Science	8,294	60	21.0	43	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	732	5	17.5	20	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	2,734	20	19.1	29	460,337	24	21.7	48
Less than 3 years of Social Science	614	4	19.9	33	181,701	9	19.7	35
Zero years / no Social Science courses reported	575	4	17.1	18	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	5,721	42	20.6	34	705,397	37	22.4	48
Bio, Chem, Phys	1,553	11	21.1	36	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	3,824	28	19.1	20	444,093	23	20.1	30
Other comb of 3 years of Natural Science	474	3	18.4	19	46,706	2	18.9	23
Less than 3 years of Natural Science	1,598	12	18.1	14	220,831	12	18.1	18
Zero years / no Natural Science courses reported	579	4	16.9	11	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 13,749

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern		All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	
ENGLISH COURSE PATTERN													
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,705	20	19.0	54	1,150	19	18.5	51	1,555	21	19.4	56	
Eng 9, Eng 10, Eng 11, Eng 12	10,247	75	18.3	48	4,570	75	18.4	49	5,676	75	18.3	48	
Less than 4 years of English	225	2	15.8	33	106	2	15.5	29	119	2	16.1	36	
Zero years / no English courses reported	572	4	15.1	27	266	4	14.9	25	201	3	15.3	27	
MATHEMATICS COURSE PATTERN													
	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	
Alg 1, Alg 2, Geom, Trig, & Calc	777	6	20.9	44	355	6	21.8	51	422	6	20.0	39	
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	903	7	20.1	38	354	6	21.0	45	549	7	19.6	34	
Alg 1, Alg 2, Geom, & Trig	825	6	17.9	17	358	6	18.5	23	467	6	17.5	13	
Alg 1, Alg 2, Geom, & Other Adv Math	3,399	25	17.7	16	1,292	21	18.1	19	2,107	28	17.5	14	
Other comb of 4 or more years of Math	4,922	36	21.1	43	2,417	40	21.8	49	2,505	33	20.3	38	
Alg 1, Alg 2, & Geom	1,302	9	16.4	7	589	10	16.8	10	712	9	16.0	4	
Other comb of 3 or 3.5 years of Math	839	6	18.3	23	362	6	18.9	27	477	6	17.8	19	
Less than 3 years of Math	208	2	16.5	8	99	2	16.6	8	109	1	16.3	8	
Zero years / no Math courses reported	574	4	16.7	9	266	4	16.9	10	203	3	16.6	10	
SOCIAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	
US Hist, World Hist, Am Gov, & Other Hist	800	6	19.6	34	387	6	19.5	35	413	5	19.7	33	
Other comb of 4 or more years Social Science	8,294	60	21.0	43	3,612	59	21.0	43	4,682	62	21.0	43	
US Hist, World Hist, & Am Gov	732	5	17.5	20	328	5	17.6	21	404	5	17.4	20	
Other comb of 3 or 3.5 years of Social Science	2,734	20	19.1	29	1,205	20	19.4	31	1,528	20	18.9	28	
Less than 3 years of Social Science	614	4	19.9	33	296	5	19.5	32	318	4	20.3	35	
Zero years / no Social Science courses reported	575	4	17.1	18	264	4	16.7	17	206	3	17.4	22	
NATURAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	5,721	42	20.6	34	2,735	45	21.1	39	2,986	40	20.2	30	
Bio, Chem, Phys	1,553	11	21.1	36	719	12	22.1	44	834	11	20.2	29	
Gen Sci <sup>2</sup> , Bio, Chem	3,824	28	19.1	20	1,514	25	19.4	23	2,310	31	18.9	18	
Other comb of 3 years of Natural Science	474	3	18.4	19	236	4	19.0	24	238	3	17.8	14	
Less than 3 years of Natural Science	1,598	12	18.1	14	621	10	18.1	13	976	13	18.1	14	
Zero years / no Natural Science courses reported	579	4	16.9	11	267	4	16.9	14	207	3	17.0	11	

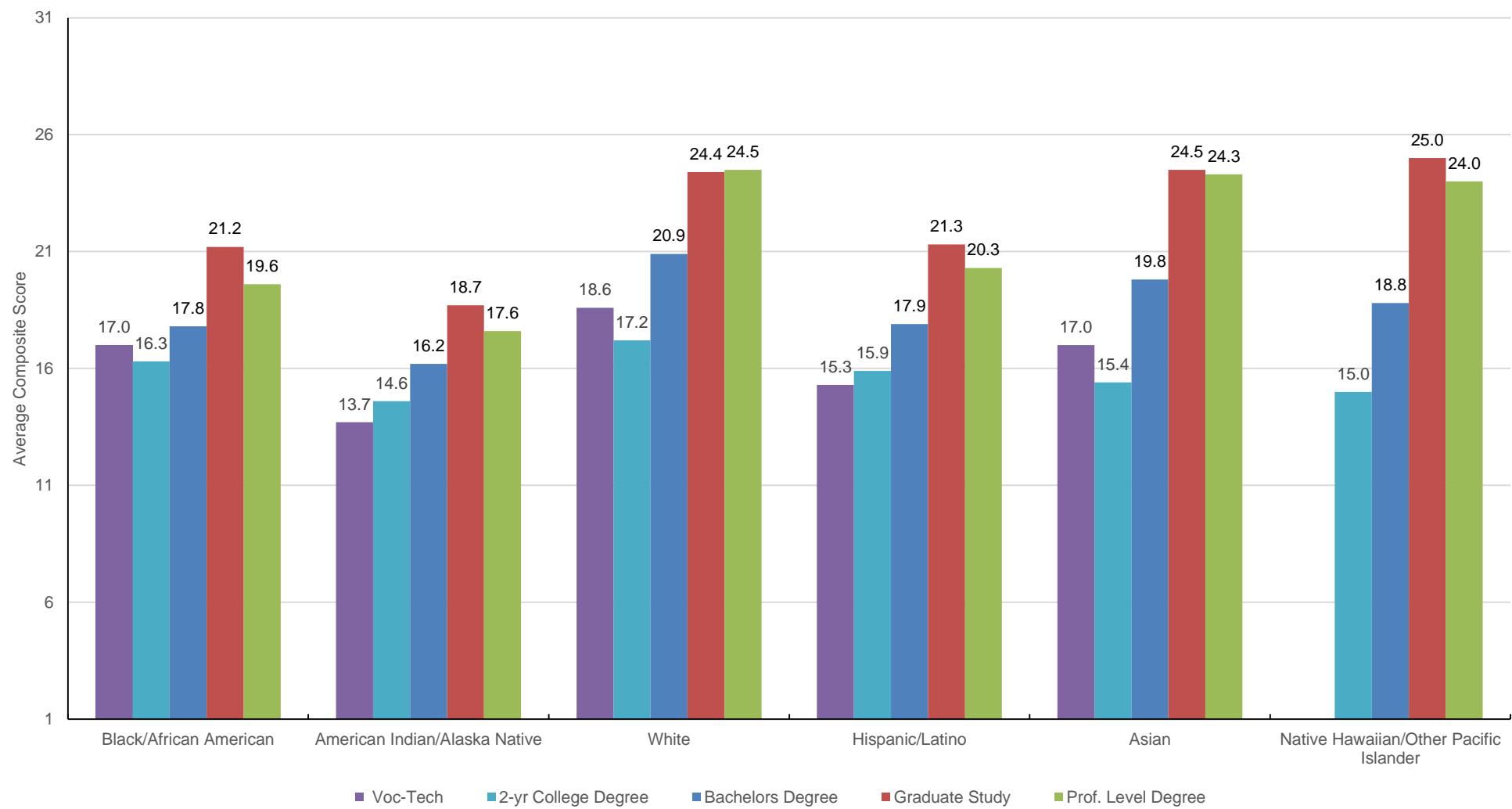
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 13,749

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	290	2	18.4	16	2	15.9	259	2	18.6
Architecture	192	1	18.9	12	1	16.5	168	1	19.1
Area, Ethnic, & Multidisciplinary Studies	16	0	23.1	1	0	25.0	13	0	22.8
Arts: Visual & Performing	871	6	19.3	71	9	16.1	711	6	19.8
Business	963	7	19.2	99	12	16.5	813	7	19.6
Communications	133	1	20.6	4	0	18.8	120	1	20.9
Community, Family, & Personal Services	310	2	17.0	47	6	15.9	241	2	17.3
Computer Science & Mathematics	395	3	21.7	14	2	17.0	359	3	22.1
Education	426	3	18.8	18	2	15.2	385	3	19.1
Engineering	1,353	10	21.6	40	5	15.5	1,244	11	22.0
Engineering Technology & Drafting	244	2	18.0	31	4	15.3	193	2	18.7
English & Foreign Languages	116	1	22.4	2	0	16.0	111	1	22.7
Health Administration & Assisting	837	6	16.7	84	10	15.0	697	6	17.1
Health Sciences & Technologies	2,723	20	19.1	90	11	15.3	2,506	22	19.4
Philosophy, Religion, & Theology	58	0	19.2	4	0	17.3	50	0	19.5
Repair, Production, & Construction	166	1	16.3	73	9	16.0	72	1	17.1
Sciences: Biological & Physical	1,019	7	21.8	18	2	15.6	960	8	22.0
Social Sciences & Law	1,133	8	19.5	45	6	15.7	1,011	9	19.9
Undecided	1,956	14	19.7	138	17	15.9	1,594	14	20.0
No Response	545	4	16.4	6	1	14.2	33	0	17.8

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 13,749

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	201	15.7	1	17.0	40	13.7	36	18.6	107	15.3
2-yr College Degree	613	15.9	4	16.3	116	14.6	82	17.2	372	15.9
Bachelors Degree	6,611	18.5	112	17.8	623	16.2	1,530	20.9	3,812	17.9
Graduate Study	1,702	22.4	25	21.2	94	18.7	569	24.4	836	21.3
Prof. Level Degree	3,229	21.5	43	19.6	245	17.6	815	24.5	1,767	20.3
Other	269	16.8	6	13.7	33	14.8	45	19.7	157	16.6
No Response	1,124	17.6	9	16.2	194	15.7	146	22.8	420	16.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	201	15.7	3	17.0	0	.	4	16.3	10	17.0
2-yr College Degree	613	15.9	5	15.4	1	15.0	11	17.5	22	15.4
Bachelors Degree	6,611	18.5	77	19.8	14	18.8	172	19.9	271	18.8
Graduate Study	1,702	22.4	30	24.5	2	25.0	56	23.9	90	22.6
Prof. Level Degree	3,229	21.5	121	24.3	4	24.0	121	23.6	113	21.9
Other	269	16.8	7	19.4	2	15.0	4	17.8	15	15.3
No Response	1,124	17.6	14	25.9	0	.	18	19.4	323	17.1

Total Students in Report: 13,749

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEW MEXICO	New Mexico	5,409	2,915	2,494	3	17	35	25	14	6	1
NEW MEXICO STATE UNIV	New Mexico	3,250	1,350	1,900	3	18	38	24	11	5	0
EASTERN NEW MEXICO UNIVERSITY	New Mexico	1,113	351	762	3	20	40	26	8	3	0
CENTRAL NEW MEXICO COMMUNITY COLLEGE	New Mexico	1,062	282	780	5	28	39	18	7	2	0
ARIZONA STATE UNIVERSITY	Arizona	802	169	633	2	21	33	27	11	6	0
NEW MEXICO TECH	New Mexico	701	241	460	2	8	22	27	22	16	2
TEXAS TECH UNIVERSITY	Texas	696	180	516	1	9	31	28	20	11	1
NEW MEXICO STATE UNIV-DONA ANA BRNCH CC	New Mexico	598	187	411	6	33	42	15	4	1	0
FORT LEWIS COLLEGE	Colorado	574	202	372	6	29	34	21	8	2	0
UNIVERSITY OF ARIZONA	Arizona	483	84	399	2	17	33	27	13	7	1
NORTHERN ARIZONA UNIVERSITY	Arizona	467	105	362	1	15	31	30	17	5	0
COLORADO STATE UNIVERSITY	Colorado	460	78	382	2	12	33	25	18	10	0
NEW MEXICO HIGHLANDS UNIV	New Mexico	433	101	332	5	26	44	16	8	1	0
WESTERN NEW MEXICO UNIVERSITY	New Mexico	330	96	234	6	32	40	17	4	1	0
EASTERN NEW MEXICO U-ROSWELL COMM COLL	New Mexico	303	117	186	3	30	40	20	7	0	0
UNIV OF TEXAS AT EL PASO	Texas	252	27	225	3	23	44	23	6	2	0
UNIV OF COLORADO-BOULDER	Colorado	227	45	182	0	6	24	33	21	14	2
GRAND CANYON UNIVERSITY	Arizona	226	59	167	3	12	38	28	14	6	0
UNIVERSITY OF COLORADO DENVER	Colorado	226	26	200	3	15	33	27	16	5	0
ADAMS STATE UNIVERSITY	Colorado	224	52	172	2	23	48	20	6	1	0
NEW MEXICO STATE UNIVERSITY-CARLSBAD	New Mexico	213	46	167	4	22	39	21	11	2	0
SAN JUAN COLLEGE	New Mexico	207	75	132	10	34	35	14	4	2	0
NCAA ELIGIBILITY CENTER	Indiana	164	93	71	0	14	38	32	10	5	1
STANFORD UNIVERSITY	California	163	41	122	0	4	17	23	25	23	8
UNIV OF TEXAS AT AUSTIN	Texas	160	40	120	1	11	19	18	24	23	4
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	157	34	123	1	16	30	25	17	8	3
WEST TEXAS A&M UNIVERSITY	Texas	152	48	104	0	13	39	24	18	6	0
UNIVERSITY OF DENVER	Colorado	151	30	121	1	10	27	32	22	9	0
SANTA FE COMMUNITY COLLEGE	New Mexico	146	40	106	6	38	34	16	5	1	0
UNIVERSITY OF WASHINGTON	Washington	133	21	112	0	6	25	28	23	14	5
All Other Institutions		7,592	1,792	5,800	3	16	27	23	17	12	3
Total		27,074	8,927	18,147	3	18	33	24	14	7	1

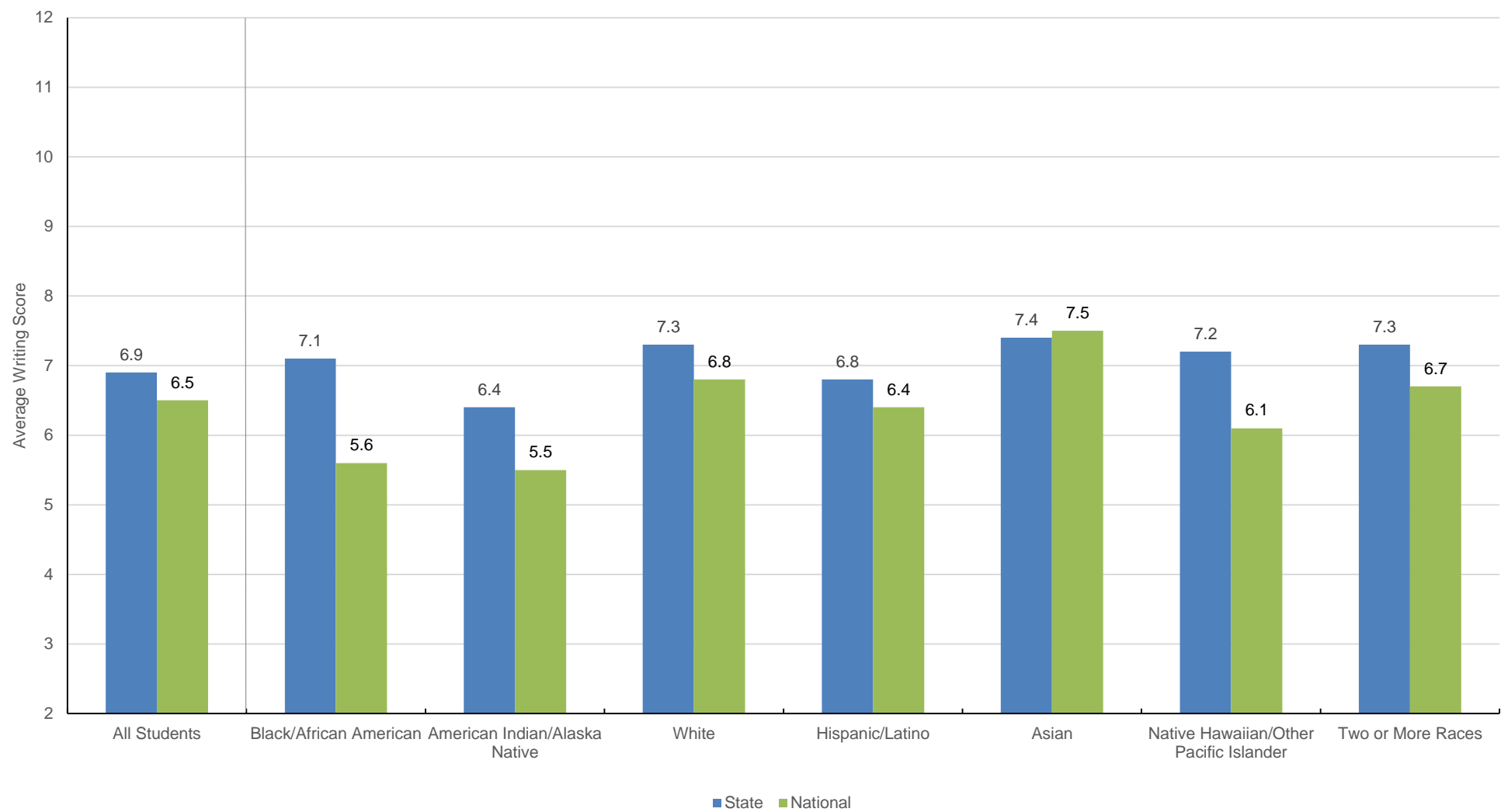
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# Section V

## Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 13,749

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
<b>All Students</b>	<b>4,796</b>	<b>903,603</b>	<b>19.3</b>	<b>20.7</b>	<b>21.1</b>	<b>21.8</b>	<b>6.9</b>	<b>6.5</b>
Black/African American	66	103,370	18.8	15.9	21.3	17.3	7.1	5.6
American Indian/Alaska Native	537	6,413	14.9	15.6	17.1	17.5	6.4	5.5
White	1,150	426,803	23.7	22.5	25.2	23.4	7.3	6.8
Hispanic/Latino	2,545	177,117	17.8	18.2	19.8	19.6	6.8	6.4
Asian	105	63,636	25.1	25.2	25.3	25.1	7.4	7.5
Native Hawaiian/Other Pacific Islander	9	3,602	21.2	17.3	22.0	18.2	7.2	6.1
Two or More Races	142	43,115	23.1	21.2	24.5	22.3	7.3	6.7
Prefer not/No Response	242	79,547	20.1	19.9	21.4	21.1	6.8	6.3
Males	2,046	421,102	19.3	20.3	21.1	21.5	6.7	6.3
Females	2,750	472,773	19.3	21.2	21.1	22.1	7.0	6.8
No Response	0	9,728	.	15.8	.	17.5	.	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
<b>All Students</b>	<b>4,796</b>	<b>903,603</b>	<b>19.6</b>	<b>19.9</b>	<b>46</b>	<b>50</b>
Black/African American	66	103,370	19.5	15.6	47	21
American Indian/Alaska Native	537	6,413	16.2	15.5	20	20
White	1,150	426,803	22.9	21.3	73	61
Hispanic/Latino	2,545	177,117	18.4	18.0	37	37
Asian	105	63,636	23.5	23.6	69	73
Native Hawaiian/Other Pacific Islander	9	3,602	20.7	17.0	67	31
Two or More Races	142	43,115	22.4	20.3	68	53
Prefer not/No Response	242	79,547	19.8	19.1	51	45
Males	2,046	421,102	19.3	19.3	45	47
Females	2,750	472,773	19.7	20.5	47	54
No Response	0	9,728	.	15.2	.	21

