



Profile Report - State

Graduating Class 2018

New York



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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Average ACT Writing Scores by Race/Ethnicity
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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
High school grade and course information
Student Profile Section
Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

49% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 56,340 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 75% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 10% were college ready. 4% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 25% of these students were college ready. In comparison, 72% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 6% of the cohort took less than three years of natural science courses. 22% of these students were college ready. In comparison, 65% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 24% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 56,340

Figure 1.1. Average Composite Scores: 5 Years of Testing*

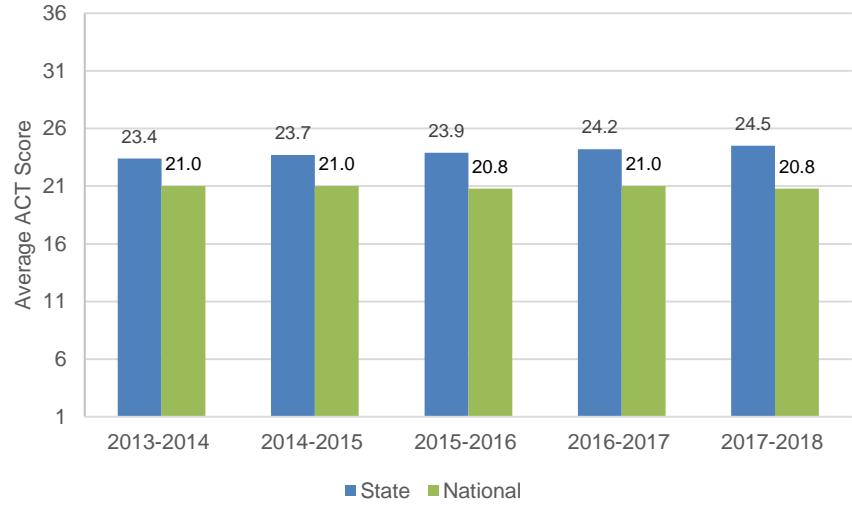


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

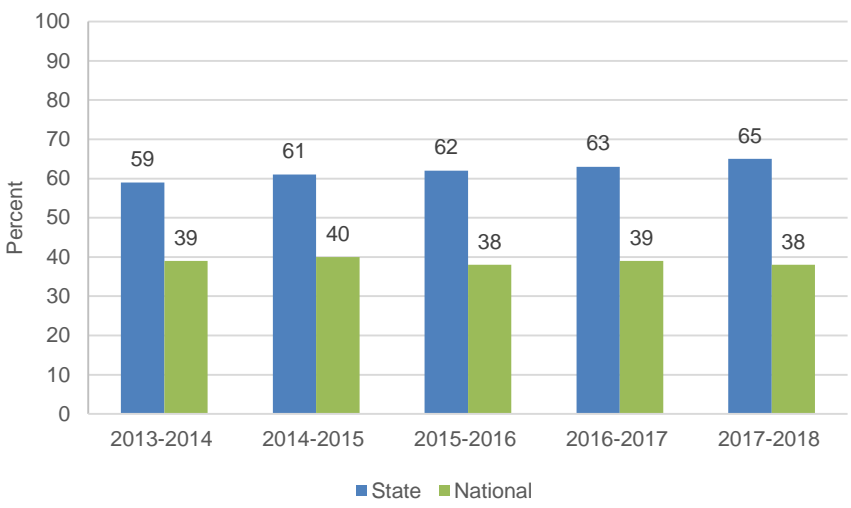


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

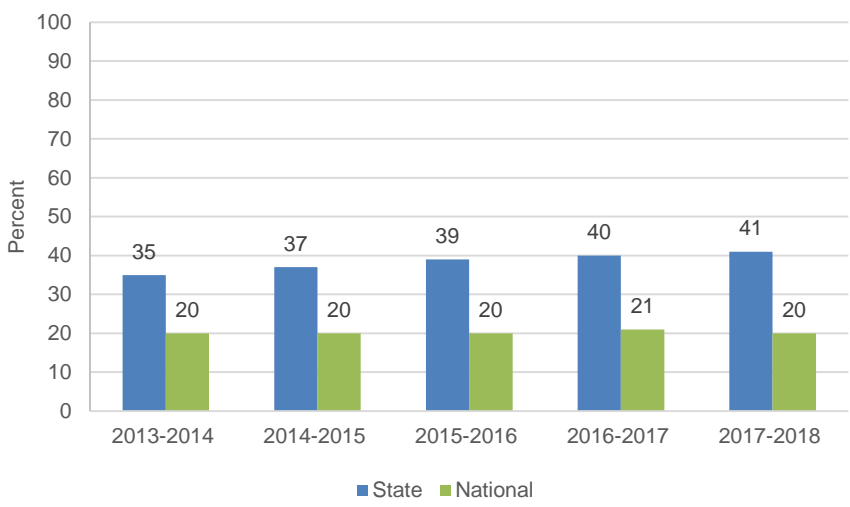
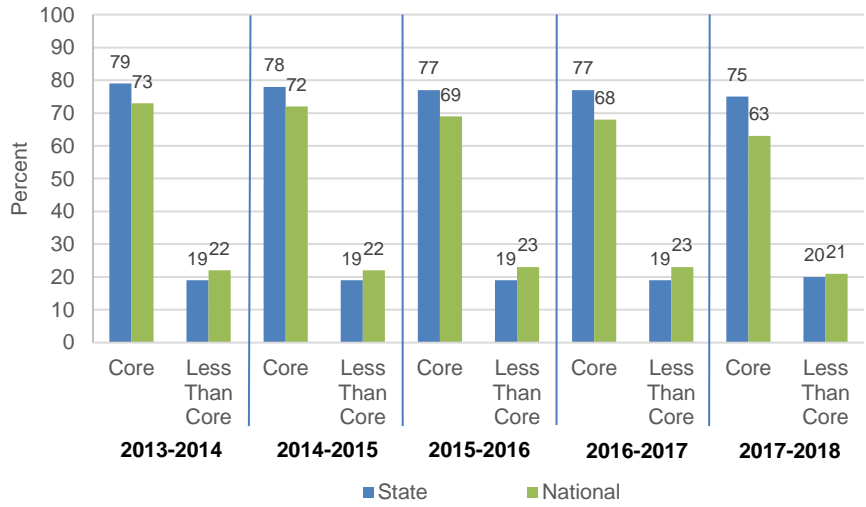


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 56,340

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	54,496	1,845,787	79	64	67	43	59	44	55	37	43	26
2015	58,136	1,924,436	79	64	66	42	63	46	59	38	46	28
2016	60,628	2,090,342	79	61	67	41	65	44	58	36	47	26
2017	63,322	2,030,038	82	61	67	41	68	47	59	37	48	27
2018	56,340	1,914,817	83	60	67	40	68	46	62	36	49	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	54,496	1,845,787	22.7	20.3	23.8	20.9	23.6	21.3	23.2	20.8	23.4	21.0
2015	58,136	1,924,436	23.0	20.4	23.8	20.8	23.9	21.4	23.5	20.9	23.7	21.0
2016	60,628	2,090,342	23.2	20.1	23.9	20.6	24.4	21.3	23.7	20.8	23.9	20.8
2017	63,322	2,030,038	23.8	20.3	24.0	20.7	24.6	21.4	23.9	21.0	24.2	21.0
2018	56,340	1,914,817	24.2	20.2	24.2	20.5	24.9	21.3	24.2	20.7	24.5	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
2014	1,845,787		20.3	20.9	21.3	20.8	21.0
2015	1,924,436		20.4	20.8	21.4	20.9	21.0
2016	2,090,342		20.1	20.6	21.3	20.8	20.8
2017	2,030,038		20.3	20.7	21.4	21.0	21.0
2018	1,914,817		20.2	20.5	21.3	20.7	20.8

Total Students in Report: 56,340

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	42,937	10,221	79	19	23.3	20.8	24.3	21.9	24.1	21.9	23.6	21.5	23.9	21.6
2015	45,363	11,261	78	19	23.6	21.1	24.3	21.9	24.4	22.2	24.0	21.8	24.2	21.9
2016	46,912	11,764	77	19	23.7	21.4	24.4	22.2	24.8	22.8	24.1	22.1	24.4	22.3
2017	48,780	12,347	77	19	24.3	21.9	24.6	22.1	25.1	22.8	24.4	22.3	24.7	22.4
2018	42,093	11,264	75	20	24.8	22.3	24.8	22.4	25.4	23.2	24.6	22.6	25.0	22.7

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	54,496	100	23.4	58,136	100	23.7	60,628	100	23.9	63,322	100	24.2	56,340	100	24.5
Black/African American	3,700	7	19.0	4,088	7	19.3	4,329	7	19.6	4,531	7	19.9	3,717	7	20.3
American Indian/Alaska Native	140	0	21.5	157	0	20.8	143	0	21.4	134	0	22.2	124	0	20.9
White	34,150	63	24.1	35,270	61	24.3	35,917	59	24.6	36,536	58	24.8	32,732	58	25.0
Hispanic/Latino	6,106	11	21.0	6,629	11	21.0	7,239	12	21.5	8,026	13	22.0	6,805	12	22.2
Asian	4,264	8	25.1	4,975	9	25.6	5,371	9	26.0	5,610	9	26.3	5,045	9	26.8
Native Hawaiian/Other Pacific Islander	77	0	22.5	85	0	22.2	93	0	23.0	66	0	23.1	65	0	22.9
Two or more races	1,237	2	23.9	1,373	2	23.9	1,313	2	24.2	1,647	3	24.7	1,572	3	25.3
Prefer not to respond/No response	4,822	9	23.9	5,559	10	24.1	6,223	10	24.1	6,772	11	24.8	6,280	11	24.8

Total Students in Report: 56,340

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	54,496	1,845,787	23.7	21.1	35	20	29.1	28.7	28.4	28.3
2015	58,136	1,924,436	23.9	21.1	37	20	29.0	28.7	28.6	28.4
2016	60,628	2,090,342	24.0	20.9	39	20	29.1	28.7	28.8	28.6
2017	63,322	2,030,038	24.2	21.1	40	21	29.2	28.7	29.0	28.7
2018	56,340	1,914,817	24.4	20.9	41	20	29.3	28.8	29.1	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.**Table 1.7. Proficiency In Understanding Complex Texts¹**

Year	Text Complexity Proficiency Level											
	Below Proficient			Proficient			Above Proficient					
	N		Percent	Avg. Reading			N		Percent	Avg. Reading		
	State	National	State	National	State	National	State	National	State	National	State	National
2014	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.
2016	12,249	485,762	20	23	17.5	17.0	12,021	322,548	20	15	23.8	23.6
2017	18,664	999,708	29	49	17.6	16.2	22,343	596,096	35	29	23.9	23.4
2018	16,908	1,010,339	30	53	17.8	16.3	18,591	492,937	33	26	24.0	23.6

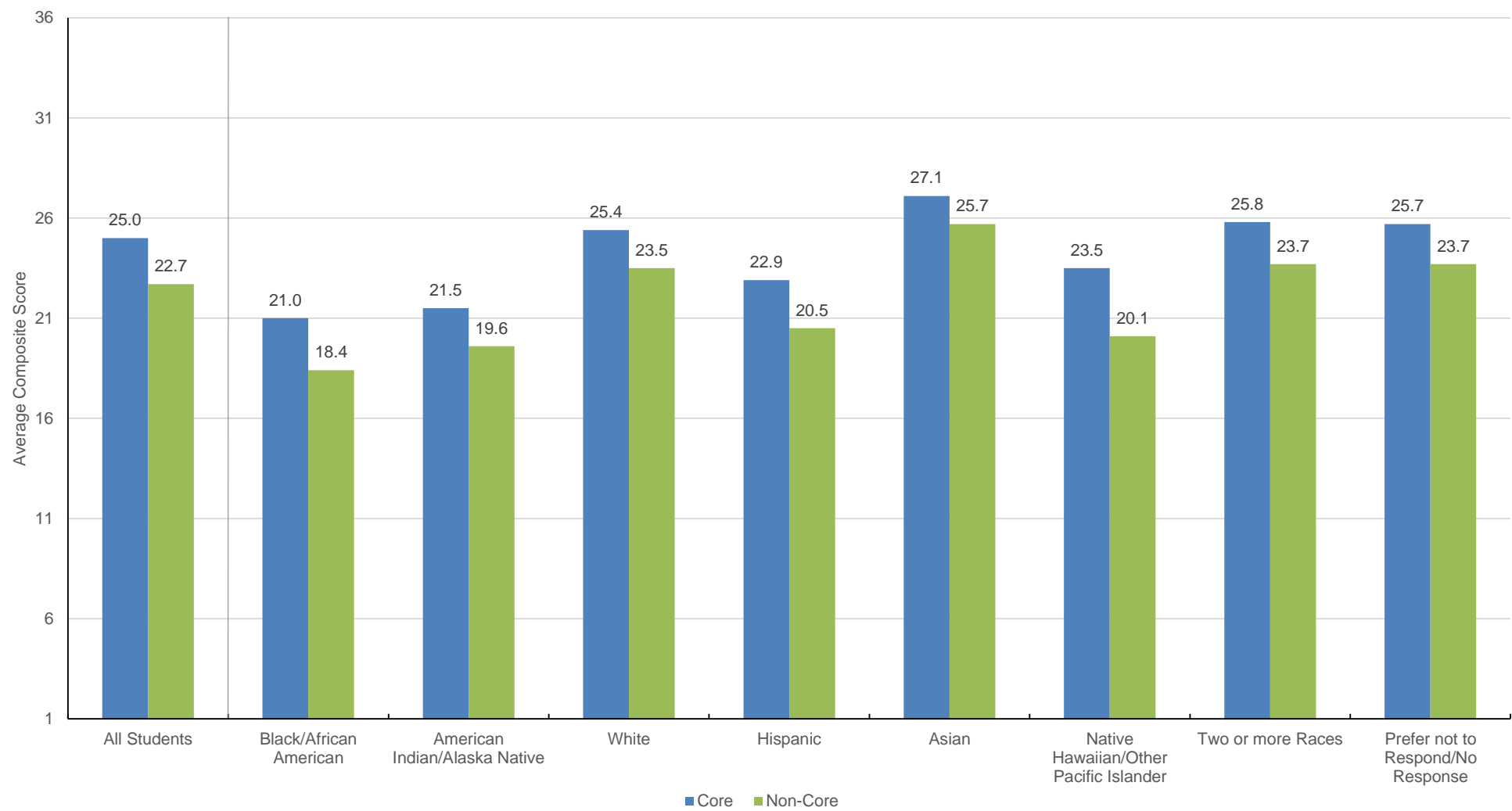
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 56,340

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale
Score	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	Score
36	1,382	100	444	100	1,467	100	1,046	100	245	100	500	100	18	100	36
35	3,559	98	1,383	99	2,486	97	1,040	98	1,188	99	1,040	99	119	99	35
34	2,462	91	1,405	97	2,896	93	1,544	96	1,666	97	1,250	97	426	99	34
33	1,584	87	1,170	94	2,361	88	1,582	94	1,800	94	1,473	95	854	98	33
32	1,478	84	1,287	92	2,666	84	824	91	2,069	91	1,606	92	1,137	96	32
31	1,418	81	1,763	90	2,373	79	1,977	89	2,178	88	1,946	90	1,744	93	31
30	1,542	79	2,130	87	2,289	75	1,954	86	2,467	84	2,120	86	1,985	88	30
29	1,683	76	2,602	83	1,474	71	1,878	82	2,554	79	2,481	82	1,831	82	29
28	1,481	73	3,197	78	2,383	68	2,376	79	2,818	75	2,919	78	1,864	77	28
27	2,541	71	4,751	73	1,977	64	2,559	75	3,052	70	3,461	73	1,860	71	27
26	2,552	66	4,440	64	2,469	60	3,026	70	3,322	64	4,163	67	1,915	66	26
25	3,107	62	3,881	56	2,449	56	5,003	65	3,698	59	4,458	59	2,107	60	25
24	4,066	56	3,692	49	3,313	52	4,328	56	4,030	52	4,322	51	2,257	54	24
23	3,877	49	3,396	43	3,956	46	5,588	48	3,937	45	4,050	44	2,381	48	23
22	3,545	42	2,425	37	3,996	39	4,291	38	3,843	38	3,507	36	2,363	41	22
21	3,502	36	2,157	33	2,834	32	3,885	31	3,456	31	3,296	30	2,296	34	21
20	3,182	29	2,654	29	2,788	27	2,882	24	3,070	25	3,206	24	1,982	28	20
19	2,014	24	2,119	24	2,616	22	2,689	19	2,756	19	2,776	19	1,812	22	19
18	1,808	20	2,934	20	1,843	17	2,387	14	2,299	15	2,494	14	1,560	17	18
17	1,601	17	2,980	15	2,071	14	1,487	10	1,931	10	1,976	9	1,254	12	17
16	2,090	14	2,741	10	1,496	10	1,328	7	1,490	7	1,444	6	976	9	16
15	1,929	10	1,560	5	1,242	7	833	5	1,101	4	944	3	717	6	15
14	1,367	7	885	2	1,151	5	720	3	680	2	525	2	489	4	14
13	802	5	232	1	630	3	445	2	402	1	239	1	366	2	13
12	645	3	80	1	474	2	273	1	193	1	97	1	222	1	12
11	588	2	21	1	350	1	161	1	68	1	27	1	102	1	11
10	326	1	10	1	133	1	123	1	21	1	11	1	54	1	10
9	106	1	0	1	74	1	54	1	4	1	6	1	33	1	9
8	49	1	1	1	54	1	27	1	1	1	2	1	17	1	8
7	35	1	0	1	10	1	11	1	0	1	0	1	3	1	7
6	14	1	0	1	7	1	5	1	0	1	1	1	1	1	6
5	1	1	0	1	8	1	4	1	1	1	0	1	0	1	5
4	2	1	0	1	2	1	4	1	0	1	0	1	0	1	4
3	1	1	0	1	0	1	6	1	0	1	0	1	1	1	3
2	1	1	0	1	2	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	24.2 (6.6)		24.2 (5.5)		24.9 (6.4)		24.2 (5.4)		24.5 (5.4)		24.4 (5.2)		23.9 (5.3)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

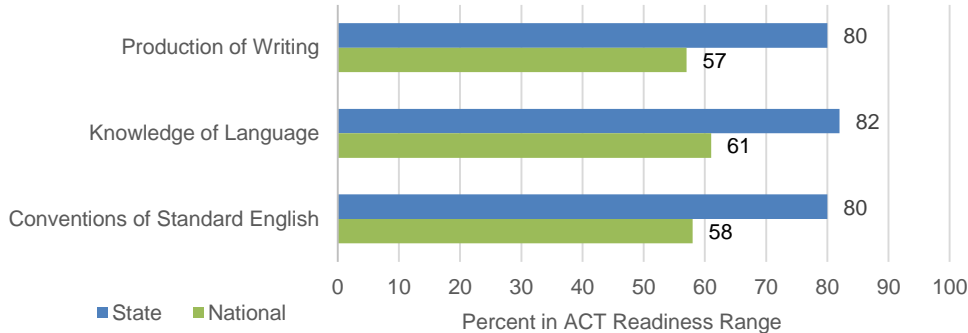


Figure 2.4. Reading Reporting Categories¹

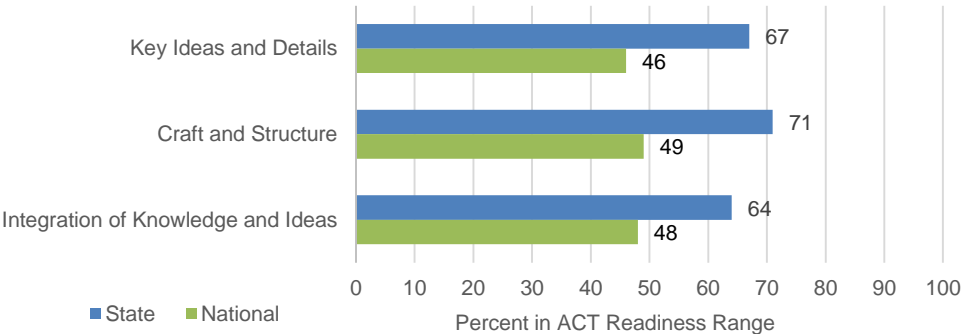


Figure 2.5. Science Reporting Categories¹

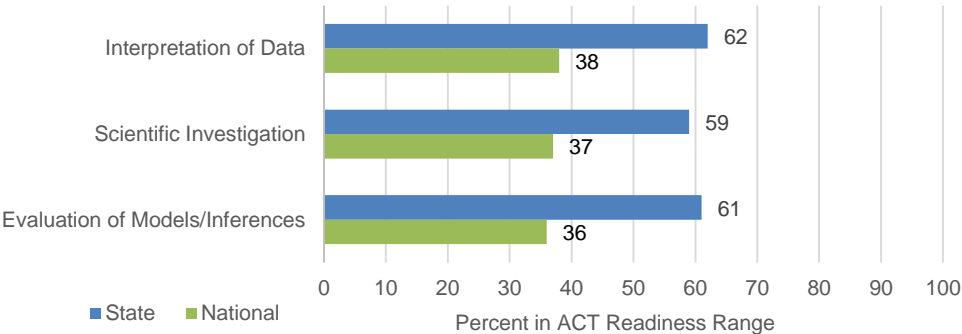
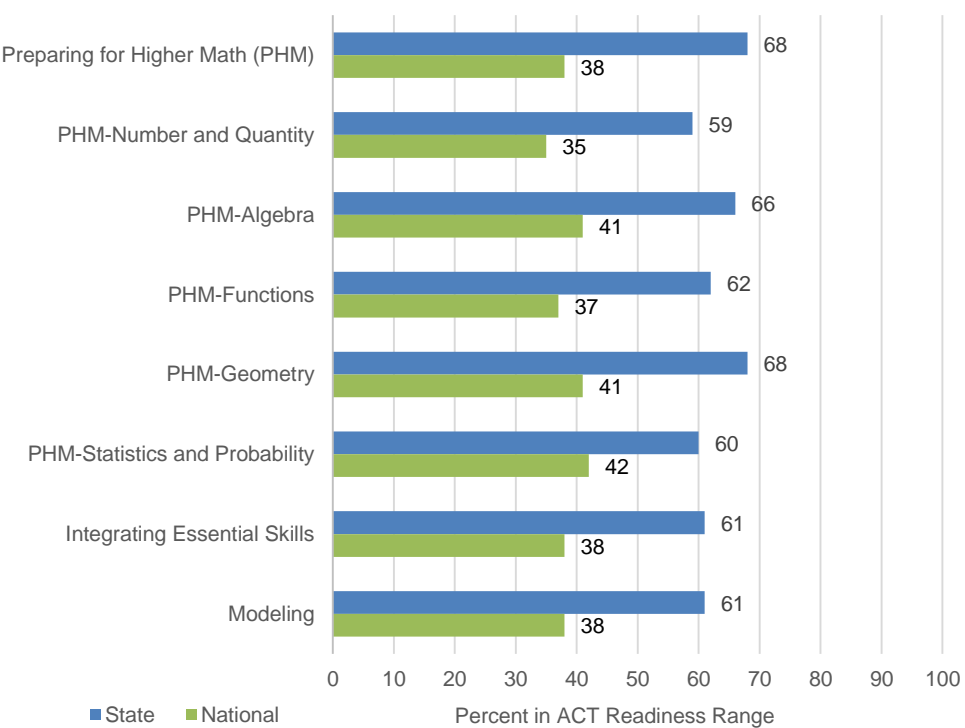


Figure 2.3. Math Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 56,340

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	56,340	75	25.0	22.7
	Black/African American	3,717	70	21.0	18.4
	American Indian/Alaska Native	124	69	21.5	19.6
	White	32,732	79	25.4	23.5
	Hispanic/Latino	6,805	73	22.9	20.5
	Asian	5,045	82	27.1	25.7
	Native Hawaiian/Other Pacific Islander	65	74	23.5	20.1
	Two or More Races	1,572	77	25.8	23.7
	Prefer not/No Response	6,280	53	25.7	23.7
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	56,340	100	24.2	24.2	24.9	24.2	24.5	24.4
	Black/African American	3,717	7	19.7	20.0	20.8	20.0	20.3	20.2
	American Indian/Alaska Native	124	0	20.1	20.7	21.2	21.0	20.9	21.1
	White	32,732	58	24.7	24.6	25.4	24.7	25.0	24.9
	Hispanic/Latino	6,805	12	21.7	21.9	22.8	22.0	22.2	22.2
	Asian	5,045	9	26.5	27.6	26.6	26.0	26.8	27.0
	Native Hawaiian/Other Pacific Islander	65	0	22.3	22.8	23.1	22.9	22.9	23.1
	Two or More Races	1,572	3	25.2	24.7	26.0	24.8	25.3	25.0
	Prefer not/No Response	6,280	11	24.6	24.2	25.5	24.4	24.8	24.6
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 56,340

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	24,933	73	25.4	23.1
	Females	31,402	76	24.8	22.4
	No Response	5	0	.	.
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	24,933	44	24.1	25.0	24.8	24.7	24.8	25.1
	Females	31,402	56	24.2	23.5	25.0	23.7	24.2	23.9
	No Response	5	0	21.6	22.0	17.2	20.6	20.4	21.6
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

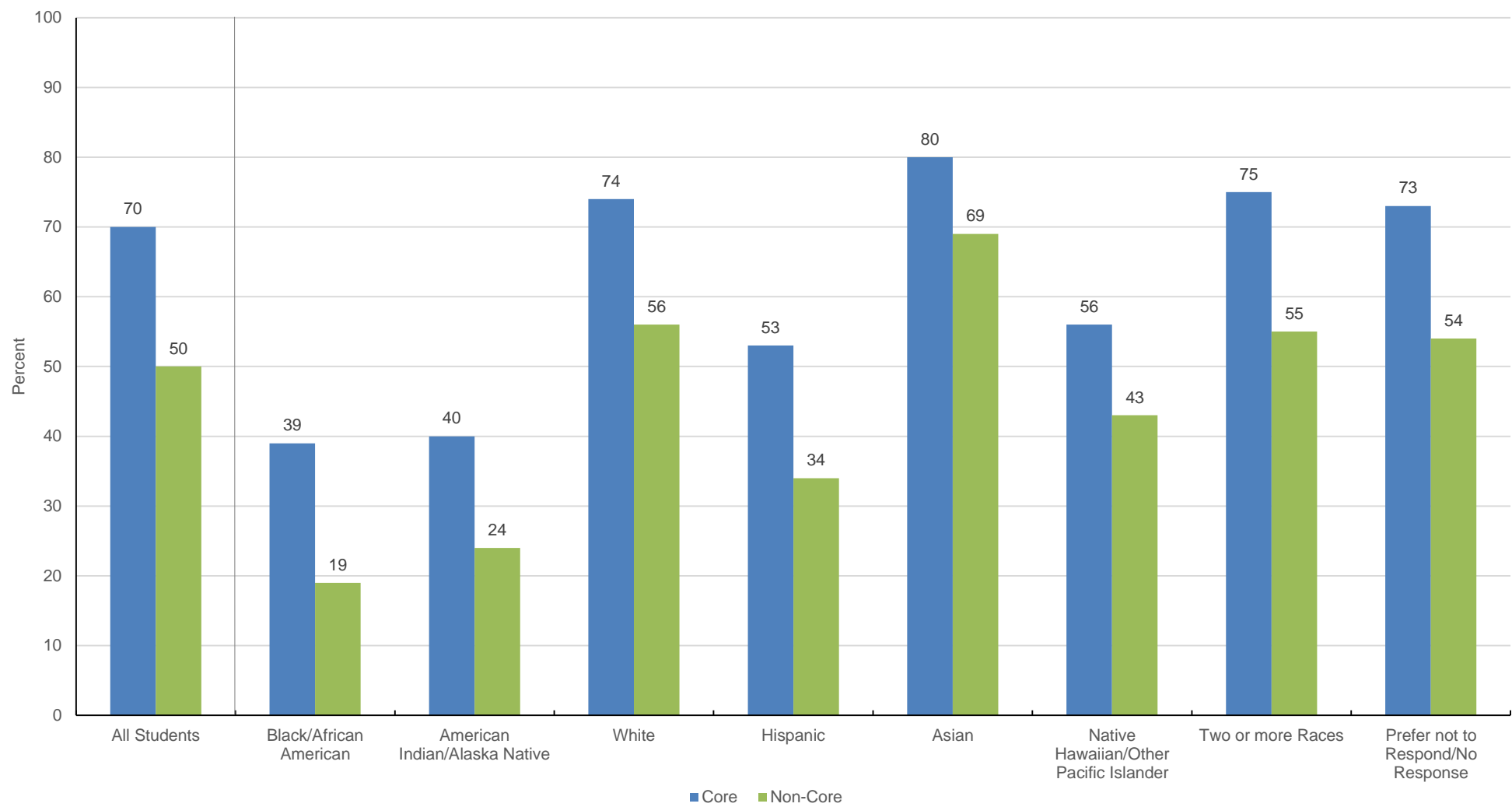
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	29	28	31	28	29
Q2 (50th Percentile)	24	25	24	24	24
Q1 (25th Percentile)	20	20	20	21	21

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 56,340

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	8,987	16	4,402	8	9,210	16	5,212	9
	28 to 32	7,602	13	10,979	19	11,185	20	9,009	16
	24 to 27	12,266	22	16,764	30	10,208	18	14,916	26
	20 to 23	14,106	25	10,632	19	13,574	24	16,646	30
	16 to 19	7,513	13	10,774	19	8,026	14	7,891	14
	13 to 15	4,098	7	2,677	5	3,023	5	1,998	4
	01 to 12	1,768	3	112	0	1,114	2	668	1
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	82	72	68	65	53
	Females	84	64	69	59	47
	No Response	80	40	20	40	20
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 56,340

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	56,340	83	67	68	62	49	41
	Black/African American	3,717	60	36	42	28	19	13
	American Indian/Alaska Native	124	65	43	44	35	26	17
	White	32,732	87	72	72	67	54	44
	Hispanic/Latino	6,805	72	51	56	45	33	24
	Asian	5,045	89	85	76	74	64	61
	Native Hawaiian/Other Pacific Islander	65	74	52	54	51	32	32
	Two or More Races	1,572	85	70	74	66	55	46
	Prefer Not to Respond	6,280	82	65	71	62	51	43
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	27,057	48	29.1
	Silver	25,322	45	21.0
	Bronze	3,673	7	15.0
	Needs Improvement	288	1	11.5
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 56,340

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	42,093	87	24.8	73	24.8	72	25.4	66	24.6	53	25.0	44	25.0
	Less than Core	11,264	71	22.3	52	22.4	57	23.2	48	22.6	36	22.7	30	22.7
	Missing ³	2,983	72	22.5	50	22.1	65	24.6	54	23.4	40	23.3	33	23.0
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	52,335	84	24.3	51,449	71	24.6	46,177	69	25.0	49,922	65	24.5
	Less than Core	1,047	71	21.7	1,930	10	17.2	7,200	66	24.6	3,450	22	19.4
	Missing ³	2,958	72	22.5	2,961	50	22.1	2,963	65	24.6	2,968	54	23.4
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 56,340

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	14,845	26	24.9	85	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	37,490	67	24.1	83	1,203,175	63	20.8	64
Less than 4 years of English	1,047	2	21.7	71	91,187	5	16.1	34
Zero years / no English courses reported	2,958	5	22.5	72	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	7,559	13	24.9	76	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	6,436	11	22.7	62	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	4,575	8	20.5	38	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	2,114	4	21.5	51	321,541	17	19.2	29
Other comb of 4 or more years of Math	27,138	48	26.4	83	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	2,063	4	18.9	25	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	1,564	3	22.0	51	95,397	5	19.6	33
Less than 3 years of Math	1,930	3	17.2	10	83,960	4	16.2	8
Zero years / no Math courses reported	2,961	5	22.1	50	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	1,769	3	26.1	74	46,135	2	22.2	50
Other comb of 4 or more years Social Science	26,205	47	24.9	69	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,451	4	25.4	72	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	15,752	28	24.9	69	460,337	24	21.7	48
Less than 3 years of Social Science	7,200	13	24.6	66	181,701	9	19.7	35
Zero years / no Social Science courses reported	2,963	5	24.6	65	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	35,128	62	25.2	71	705,397	37	22.4	48
Bio, Chem, Phys	3,509	6	25.7	73	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	10,099	18	21.9	44	444,093	23	20.1	30
Other comb of 3 years of Natural Science	1,186	2	22.2	46	46,706	2	18.9	23
Less than 3 years of Natural Science	3,450	6	19.4	22	220,831	12	18.1	18
Zero years / no Natural Science courses reported	2,968	5	23.4	54	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 56,340

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern		All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	
ENGLISH COURSE PATTERN													
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	14,845	26	24.9	85	6,039	24	24.8	85	8,806	28	24.9	85	
Eng 9, Eng 10, Eng 11, Eng 12	37,490	67	24.1	83	16,779	67	24.0	82	20,711	66	24.2	84	
Less than 4 years of English	1,047	2	21.7	71	489	2	21.6	69	558	2	21.8	73	
Zero years / no English courses reported	2,958	5	22.5	72	1,626	7	22.5	71	1,327	4	22.5	73	
MATHEMATICS COURSE PATTERN													
	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	
Alg 1, Alg 2, Geom, Trig, & Calc	7,559	13	24.9	76	2,977	12	25.7	82	4,582	15	24.3	72	
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	6,436	11	22.7	62	2,272	9	23.6	70	4,164	13	22.3	58	
Alg 1, Alg 2, Geom, & Trig	4,575	8	20.5	38	1,787	7	21.1	45	2,788	9	20.0	34	
Alg 1, Alg 2, Geom, & Other Adv Math	2,114	4	21.5	51	753	3	22.0	55	1,361	4	21.2	49	
Other comb of 4 or more years of Math	27,138	48	26.4	83	13,064	52	27.1	85	14,074	45	25.8	80	
Alg 1, Alg 2, & Geom	2,063	4	18.9	25	852	3	19.3	28	1,211	4	18.6	22	
Other comb of 3 or 3.5 years of Math	1,564	3	22.0	51	728	3	22.3	53	836	3	21.7	50	
Less than 3 years of Math	1,930	3	17.2	10	872	3	17.6	12	1,058	3	17.0	8	
Zero years / no Math courses reported	2,961	5	22.1	50	1,628	7	22.9	55	1,328	4	21.2	45	
SOCIAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	
US Hist, World Hist, Am Gov, & Other Hist	1,769	3	26.1	74	958	4	25.5	70	811	3	26.7	78	
Other comb of 4 or more years Social Science	26,205	47	24.9	69	10,820	43	24.9	68	15,385	49	24.9	69	
US Hist, World Hist, & Am Gov	2,451	4	25.4	72	1,180	5	25.2	71	1,271	4	25.6	73	
Other comb of 3 or 3.5 years of Social Science	15,752	28	24.9	69	6,875	28	24.7	68	8,877	28	25.0	69	
Less than 3 years of Social Science	7,200	13	24.6	66	3,471	14	24.6	66	3,729	12	24.6	65	
Zero years / no Social Science courses reported	2,963	5	24.6	65	1,629	7	24.7	66	1,329	4	24.5	64	
NATURAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	
Gen Sci ¹ , Bio, Chem, & Phys	35,128	62	25.2	71	16,381	66	25.7	73	18,747	60	24.8	68	
Bio, Chem, Phys	3,509	6	25.7	73	1,546	6	26.7	79	1,963	6	25.0	69	
Gen Sci ² , Bio, Chem	10,099	18	21.9	44	3,360	13	21.9	45	6,739	21	21.9	44	
Other comb of 3 years of Natural Science	1,186	2	22.2	46	598	2	22.9	51	588	2	21.5	41	
Less than 3 years of Natural Science	3,450	6	19.4	22	1,420	6	19.3	22	2,030	6	19.5	21	
Zero years / no Natural Science courses reported	2,968	5	23.4	54	1,628	7	23.9	57	1,335	4	22.9	49	

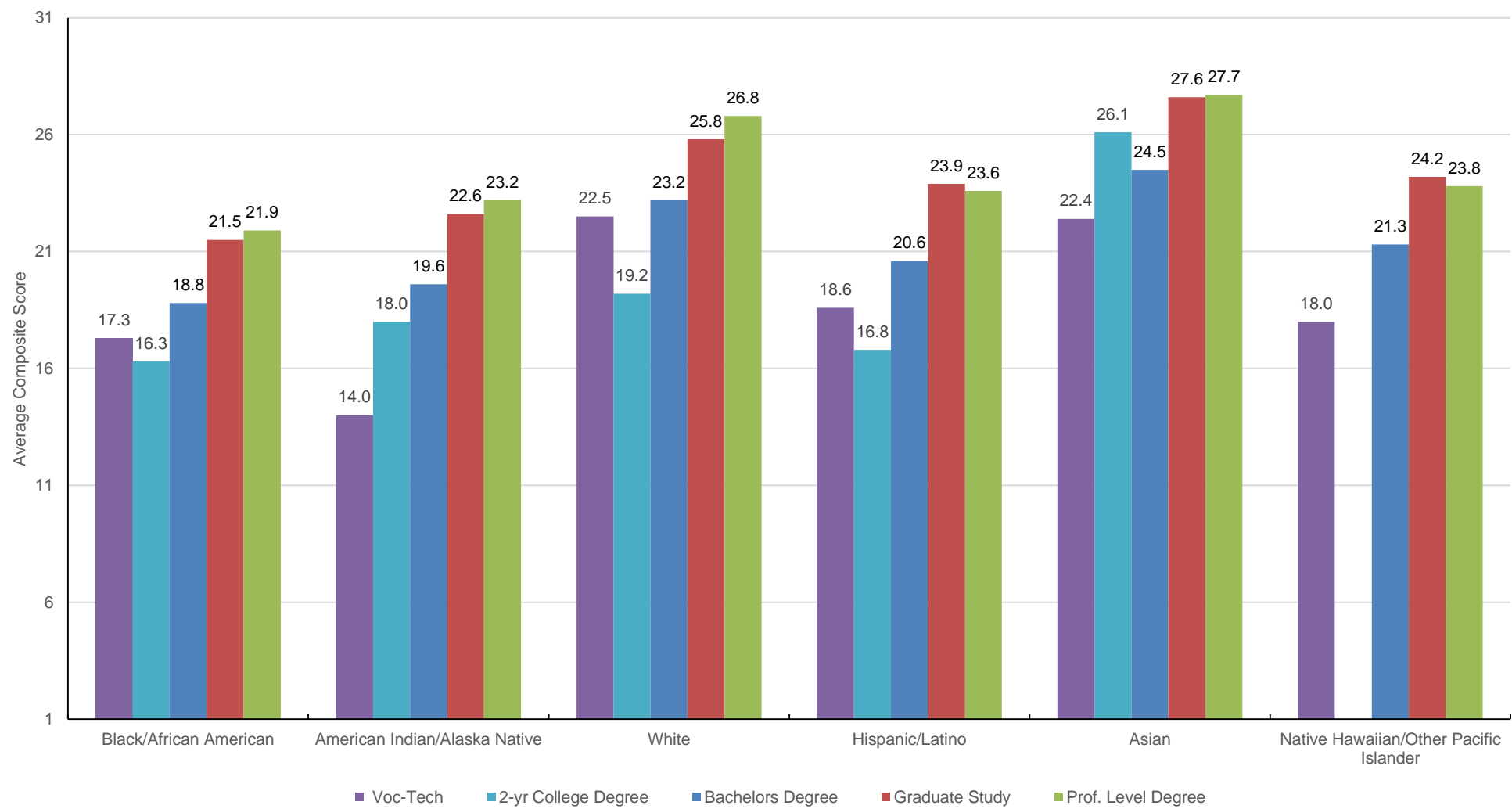
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 56,340

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	365	1	23.7	14	3	20.1	306	1	23.8
Architecture	556	1	23.7	5	1	17.8	478	1	23.8
Area, Ethnic, & Multidisciplinary Studies	55	0	24.5	0	0	.	50	0	24.7
Arts: Visual & Performing	2,345	4	23.3	27	5	17.9	2,076	4	23.5
Business	6,418	11	24.0	128	23	20.8	5,632	12	24.0
Communications	1,137	2	23.4	4	1	24.0	1,021	2	23.3
Community, Family, & Personal Services	472	1	20.8	16	3	18.0	415	1	20.9
Computer Science & Mathematics	2,190	4	26.3	18	3	21.4	1,928	4	26.5
Education	2,279	4	22.0	11	2	19.2	2,058	4	22.0
Engineering	4,471	8	26.5	34	6	20.4	3,973	9	26.5
Engineering Technology & Drafting	482	1	23.3	14	3	21.0	403	1	23.6
English & Foreign Languages	676	1	26.5	6	1	19.3	605	1	26.5
Health Administration & Assisting	1,058	2	21.4	20	4	18.0	913	2	21.5
Health Sciences & Technologies	7,865	14	23.9	49	9	18.8	7,189	15	24.0
Philosophy, Religion, & Theology	107	0	23.7	2	0	23.5	88	0	23.5
Repair, Production, & Construction	113	0	19.3	27	5	18.5	74	0	19.4
Sciences: Biological & Physical	6,745	12	25.8	15	3	20.9	6,068	13	25.8
Social Sciences & Law	4,805	9	23.9	30	5	19.3	4,323	9	24.0
Undecided	11,695	21	24.9	128	23	19.8	8,905	19	24.9
No Response	2,503	4	23.6	4	1	19.0	73	0	22.4

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 56,340

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	227	21.5	19	17.3	1	14.0	123	22.5	27	18.6
2-yr College Degree	327	18.6	28	16.3	2	18.0	201	19.2	57	16.8
Bachelors Degree	18,531	22.6	1,181	18.8	55	19.6	12,129	23.2	2,345	20.6
Graduate Study	13,650	25.5	655	21.5	26	22.6	9,174	25.8	1,394	23.9
Prof. Level Degree	14,398	26.1	1,267	21.9	26	23.2	7,492	26.8	1,979	23.6
Other	685	23.1	47	16.7	1	19.0	348	24.2	100	20.5
No Response	8,522	24.5	520	18.8	13	19.5	3,265	25.7	903	21.4

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	227	21.5	32	22.4	1	18.0	5	23.0	19	22.5
2-yr College Degree	327	18.6	9	26.1	0	.	9	17.9	21	17.8
Bachelors Degree	18,531	22.6	1,163	24.5	22	21.3	531	23.2	1,105	22.7
Graduate Study	13,650	25.5	1,005	27.6	14	24.2	369	26.6	1,013	25.8
Prof. Level Degree	14,398	26.1	1,921	27.7	21	23.8	487	26.9	1,205	27.0
Other	685	23.1	83	24.7	0	.	21	21.1	85	24.6
No Response	8,522	24.5	832	27.1	7	23.4	150	25.5	2,832	24.4

Total Students in Report: 56,340

Table 4.3. Students' Score Report Preferences at Time of Testing

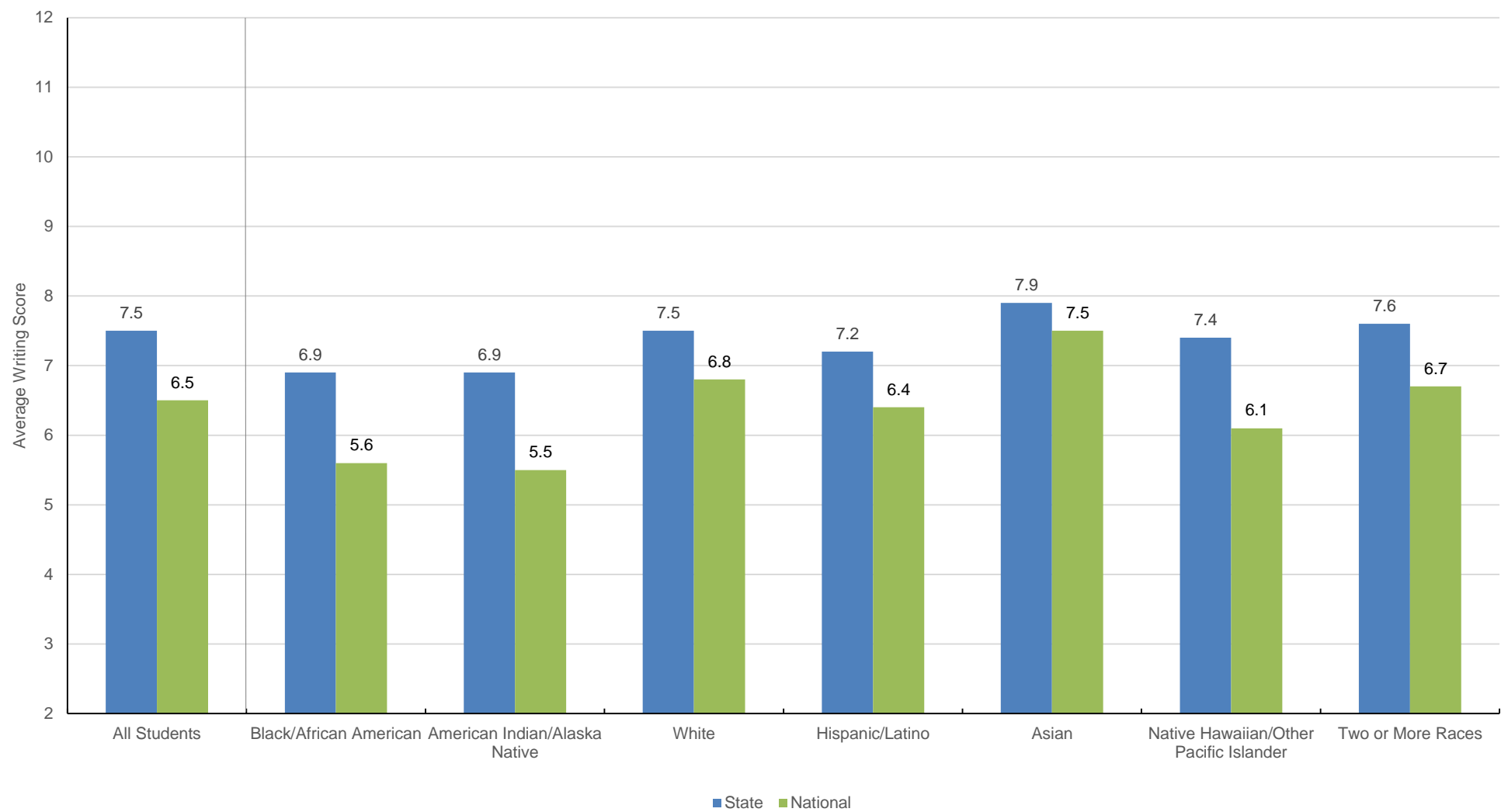
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY AT BUFFALO/SUNY	New York	1,522	498	1,024	0	2	15	29	31	20	4
BINGHAMTON UNIVERSITY-SUNY	New York	1,461	433	1,028	0	1	8	22	34	30	6
STONY BROOK UNIVERSITY/SUNY	New York	1,353	498	855	0	2	13	29	32	20	4
UNIVERSITY AT ALBANY/SUNY	New York	860	229	631	0	3	23	34	26	12	1
CORNELL UNIVERSITY	New York	727	254	473	0	0	5	12	26	37	20
NEW YORK UNIVERSITY	New York	718	219	499	0	2	11	23	29	27	7
CITY UNIVERSITY OF NEW YORK	New York	704	453	251	2	10	29	26	19	11	2
ROCHESTER INST OF TECHNOLOGY	New York	682	263	419	0	2	7	19	33	31	8
SYRACUSE UNIVERSITY	New York	623	169	454	0	1	13	26	33	22	4
STATE UNIV OF NY COLL AT CORTLAND	New York	584	178	406	0	4	26	41	21	7	0
STATE UNIV OF NY COLL AT GENESEO	New York	513	125	388	0	1	10	25	36	24	3
STATE UNIV OF NY COLL AT OSWEGO	New York	506	124	382	0	5	24	34	26	10	1
STATE UNIV OF NY COLL AT BUFFALO	New York	504	120	384	2	7	30	33	18	10	1
COLLEGE AT BROCKPORT/SUNY	New York	488	176	312	1	5	27	35	25	7	0
STATE UNIV OF NY COLL AT ONEONTA	New York	446	121	325	0	4	25	37	24	8	0
STATE UNIV OF NEW YORK AT NEW PALTZ	New York	430	120	310	0	6	21	33	27	13	1
BOSTON UNIVERSITY	Massachusetts	362	88	274	0	1	2	14	32	41	10
HOFSTRA UNIVERSITY	New York	362	87	275	0	3	20	31	29	15	1
UNIVERSITY OF ROCHESTER	New York	362	87	275	0	1	5	16	33	34	11
FORDHAM UNIVERSITY	New York	357	99	258	1	2	10	26	33	22	6
ADELPHI UNIVERSITY	New York	331	100	231	0	5	25	37	22	10	0
NCAA ELIGIBILITY CENTER	Indiana	325	231	94	0	2	16	30	30	17	5
FARMINGDALE STATE COLLEGE	New York	309	113	196	1	9	35	33	18	4	0
STATE UNIV OF NY COLL AT PLATTSBURGH	New York	309	109	200	0	6	28	40	19	6	1
STATE UNIV OF NY COLL AT FREDONIA	New York	305	81	224	1	5	22	35	25	11	1
NORTHEASTERN UNIVERSITY	Massachusetts	302	77	225	0	0	3	11	20	47	20
ALFRED STATE COLLEGE/SUNY	New York	282	115	167	1	6	32	32	22	8	0
ITHACA COLLEGE	New York	281	51	230	0	1	13	26	38	20	2
PENN STATE-UNIVERSITY PARK CAMPUS	Pennsylvania	278	73	205	0	2	9	28	28	28	5
RENSSELAER POLYTECHNIC INSTITUTE	New York	277	56	221	0	0	1	11	31	43	14
All Other Institutions		21,764	6,327	15,437	0	4	16	26	26	21	6
Total		38,327	11,674	26,653	0	3	16	27	27	21	6

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 56,340

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
All Students	34,746	903,603	25.3	20.7	25.8	21.8	7.5	6.5
Black/African American	2,258	103,370	20.6	15.9	21.5	17.3	6.9	5.6
American Indian/Alaska Native	70	6,413	20.6	15.6	21.6	17.5	6.9	5.5
White	19,212	426,803	25.9	22.5	26.3	23.4	7.5	6.8
Hispanic/Latino	4,367	177,117	22.4	18.2	23.4	19.6	7.2	6.4
Asian	3,705	63,636	27.5	25.2	27.4	25.1	7.9	7.5
Native Hawaiian/Other Pacific Islander	41	3,602	23.3	17.3	23.8	18.2	7.4	6.1
Two or More Races	989	43,115	26.4	21.2	26.9	22.3	7.6	6.7
Prefer not/No Response	4,104	79,547	25.9	19.9	26.5	21.1	7.5	6.3
Males	15,234	421,102	25.3	20.3	25.8	21.5	7.3	6.3
Females	19,509	472,773	25.3	21.2	25.8	22.1	7.6	6.8
No Response	3	9,728	25.0	15.8	20.0	17.5	6.0	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
All Students	34,746	903,603	23.9	19.9	78	50
Black/African American	2,258	103,370	20.1	15.6	53	21
American Indian/Alaska Native	70	6,413	20.2	15.5	49	20
White	19,212	426,803	24.4	21.3	82	61
Hispanic/Latino	4,367	177,117	21.8	18.0	64	37
Asian	3,705	63,636	25.7	23.6	86	73
Native Hawaiian/Other Pacific Islander	41	3,602	22.4	17.0	76	31
Two or More Races	989	43,115	24.8	20.3	82	53
Prefer not/No Response	4,104	79,547	24.5	19.1	79	45
Males	15,234	421,102	23.7	19.3	77	47
Females	19,509	472,773	24.1	20.5	79	54
No Response	3	9,728	19.7	15.2	33	21

