



# Profile Report - State

Graduating Class 2018

South Dakota



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

# Table of Contents

## **Section I: Executive Summary**

**Page 5**

Average Composite Scores: 5 Years of Testing  
 Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing  
 Percent Meeting STEM Benchmark: 5 Years of Testing  
 Percent Taking A Core Curriculum: 5 Years of Testing  
 Five Year Trends—Percent of Students Who Met  
     College Readiness Benchmarks  
 Five Year Trends—Average ACT Scores  
 Five Year Trends—Average ACT Scores by Level of Preparation  
 Five Year Trends—Percent and Average Composite Score  
     by Race/Ethnicity  
 Five Year Trends—Achievement in STEM  
 Proficiency Toward Understanding Complex Text

## **Section II: Academic Achievement**

**Page 11**

Average ACT Composite Scores by Race and Core Curriculum Status  
 ACT Score Distributions, Cumulative Percents, and Averages  
 Subject Area Reporting Categories  
 Average ACT Composite Scores for Race/Ethnicity  
     by Level of Preparation  
 Average ACT Scores by Race/Ethnicity  
 Average ACT Composite Scores for Gender by Level of Preparation  
 Average ACT Scores by Gender  
 ACT Score Quartile Values

## **Section III: College Readiness & Impact of Course Rigor**

**Page 17**

Percent of Students Meeting 3 or 4 College Readiness  
     Benchmarks by Core College Curriculum Status  
 Percent of Students in College and Career Readiness Standards (CCRS)  
     Score Ranges  
 Percent of Students Who Met ACT College Readiness Benchmark Scores  
     by Gender  
 Percent of Students Who Met ACT College Readiness Benchmark Scores  
     by Race/Ethnicity  
 Likely ACT National Career Readiness Certificate (NCRC) Level  
     Based Upon ACT Composite Score  
 College Readiness Benchmark Percent and Average ACT Scores  
     by Overall High School Curriculum  
 College Readiness Benchmark Percent and Average ACT Scores  
     by Content-Specific Curriculum  
 College Readiness Benchmark Percent and Average ACT Scores  
     by Common Course Patterns  
 College Readiness Benchmark Percent and Average ACT Scores  
     for Gender by Common Course Patterns

## **Section IV: Career and Educational Aspirations**

**Page 25**

Average ACT Composite Scores  
     by Race and Student Postsecondary Aspirations  
 Distribution of Planned Educational Majors for All Students  
     by College Plans  
 Average ACT Composite Scores for Racial/Ethnic Groups  
     by Post-Secondary Educational Aspirations  
 Students' Score Report Preferences at Time of Testing

## **Section V: Optional Writing Test Results**

**Page 31**

Average ACT Writing Scores by Race/Ethnicity  
 Average ACT Writing and English Language Arts Outcomes  
     by Race/Ethnicity and Gender for Students Who Took Writing

We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing  
High school grade and course information  
Student Profile Section  
Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

32% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 6,730 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 87% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 12% were college ready. 17% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 16% of these students were college ready. In comparison, 59% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 4% of the cohort took less than three years of natural science courses. 19% of these students were college ready. In comparison, 49% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 40% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

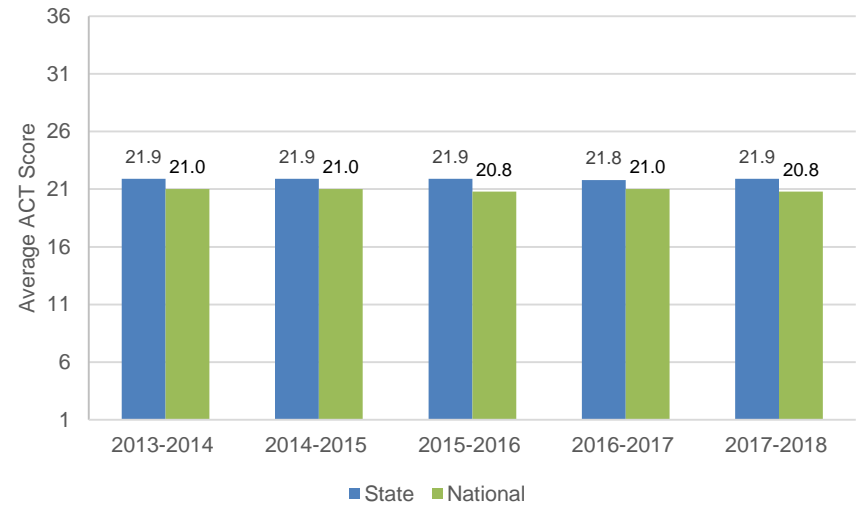


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

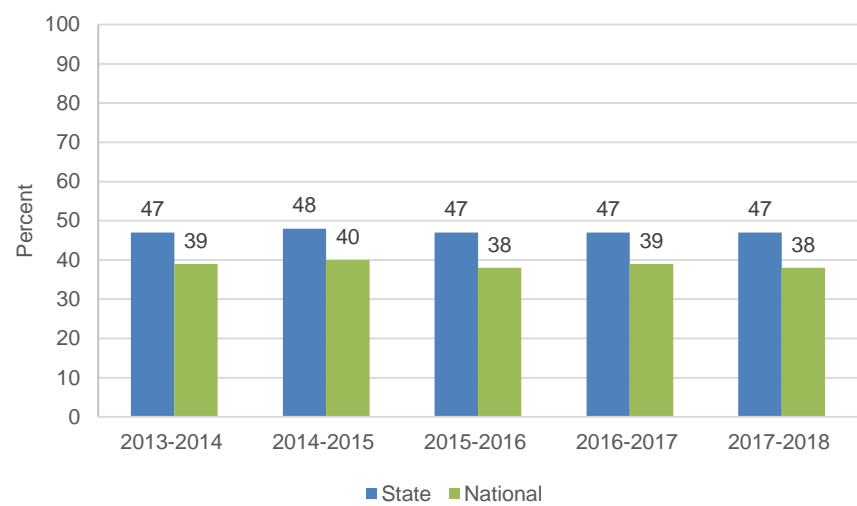


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

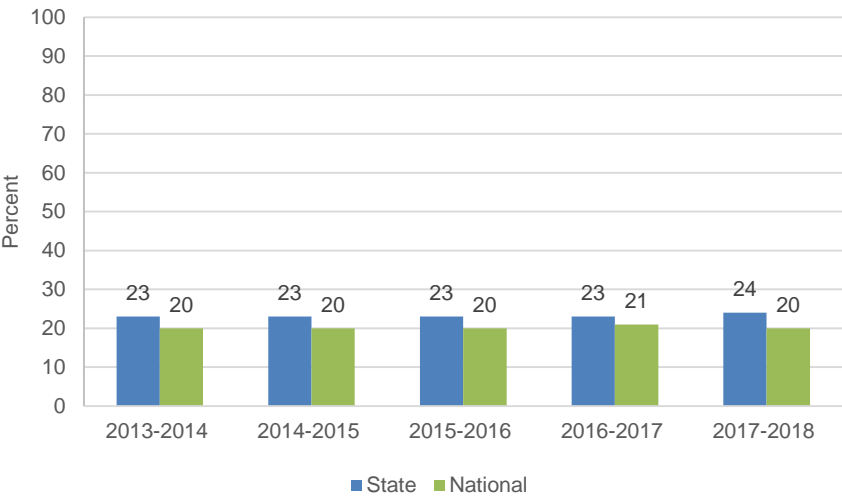
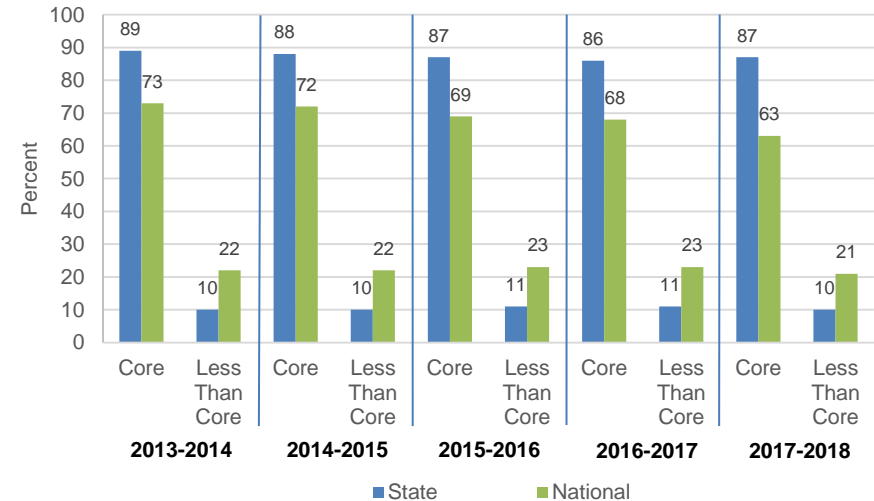


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 6,730

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	6,724	1,845,787	72	64	52	43	51	44	46	37	32	26
2015	6,615	1,924,436	70	64	51	42	54	46	46	38	33	28
2016	6,552	2,090,342	70	61	51	41	53	44	46	36	33	26
2017	6,698	2,030,038	68	61	49	41	54	47	46	37	33	27
<b>2018</b>	<b>6,730</b>	<b>1,914,817</b>	<b>68</b>	<b>60</b>	<b>49</b>	<b>40</b>	<b>54</b>	<b>46</b>	<b>46</b>	<b>36</b>	<b>32</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	6,724	1,845,787	21.0	20.3	21.8	20.9	22.3	21.3	22.1	20.8	21.9	21.0
2015	6,615	1,924,436	21.0	20.4	21.7	20.8	22.4	21.4	22.1	20.9	21.9	21.0
2016	6,552	2,090,342	20.9	20.1	21.7	20.6	22.4	21.3	22.2	20.8	21.9	20.8
2017	6,698	2,030,038	20.7	20.3	21.5	20.7	22.3	21.4	22.0	21.0	21.8	21.0
<b>2018</b>	<b>6,730</b>	<b>1,914,817</b>	<b>20.8</b>	<b>20.2</b>	<b>21.6</b>	<b>20.5</b>	<b>22.4</b>	<b>21.3</b>	<b>22.2</b>	<b>20.7</b>	<b>21.9</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested		Average ACT Scores				
	State	National	English	Mathematics	Reading	Science	Composite
2014	1,845,787		20.3	20.9	21.3	20.8	21.0
2015	1,924,436		20.4	20.8	21.4	20.9	21.0
2016	2,090,342		20.1	20.6	21.3	20.8	20.8
2017	2,030,038		20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>		<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 6,730

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	5,952	688	89	10	21.3	18.4	22.2	19.3	22.6	20.2	22.4	19.9	22.3	19.6
2015	5,835	687	88	10	21.5	18.1	22.1	19.2	22.8	19.7	22.4	19.6	22.3	19.3
2016	5,714	729	87	11	21.4	18.0	22.1	19.0	22.8	19.9	22.5	19.8	22.3	19.3
2017	5,769	757	86	11	21.3	17.8	22.0	19.1	22.8	19.7	22.5	19.7	22.3	19.2
<b>2018</b>	<b>5,868</b>	<b>662</b>	<b>87</b>	<b>10</b>	<b>21.3</b>	<b>18.0</b>	<b>22.0</b>	<b>19.1</b>	<b>22.8</b>	<b>20.0</b>	<b>22.6</b>	<b>19.9</b>	<b>22.3</b>	<b>19.4</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>6,724</b>	<b>100</b>	<b>21.9</b>	<b>6,615</b>	<b>100</b>	<b>21.9</b>	<b>6,552</b>	<b>100</b>	<b>21.9</b>	<b>6,698</b>	<b>100</b>	<b>21.8</b>	<b>6,730</b>	<b>100</b>	<b>21.9</b>
Black/African American	81	1	17.0	88	1	18.1	96	1	18.4	120	2	18.0	116	2	18.0
American Indian/Alaska Native	439	7	16.9	423	6	16.7	458	7	16.5	509	8	16.4	439	7	16.2
White	5,468	81	22.5	5,376	81	22.5	5,179	79	22.6	5,249	78	22.6	5,226	78	22.7
Hispanic/Latino	200	3	19.8	224	3	20.2	230	4	20.1	232	3	20.0	291	4	19.7
Asian	80	1	22.2	68	1	21.5	109	2	21.2	97	1	21.7	109	2	20.6
Native Hawaiian/Other Pacific Islander	5	0	17.6	5	0	15.6	8	0	19.3	3	0	14.0	5	0	17.2
Two or more races	278	4	20.7	272	4	21.1	293	4	20.6	294	4	20.6	323	5	21.0
Prefer not to respond/No response	173	3	22.9	159	2	22.3	179	3	22.1	194	3	21.3	221	3	21.5

Total Students in Report: 6,730

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	6,724	1,845,787	22.2	21.1	23	20	28.1	28.7	28.0	28.3
2015	6,615	1,924,436	22.2	21.1	23	20	28.0	28.7	28.1	28.4
2016	6,552	2,090,342	22.2	20.9	23	20	27.9	28.7	28.3	28.6
2017	6,698	2,030,038	22.0	21.1	23	21	27.9	28.7	28.2	28.7
<b>2018</b>	<b>6,730</b>	<b>1,914,817</b>	<b>22.1</b>	<b>20.9</b>	<b>24</b>	<b>20</b>	<b>27.9</b>	<b>28.8</b>	<b>28.4</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	2,152	485,762	33	23	17.5	17.0	1,527	322,548	23	15	23.5	23.6	920	235,380	14	11	29.6	30.3
2017	2,879	999,708	43	49	17.3	16.2	2,351	596,096	35	29	23.5	23.4	1,442	427,075	22	21	30.3	30.8
<b>2018</b>	<b>3,088</b>	<b>1,010,339</b>	<b>46</b>	<b>53</b>	<b>17.5</b>	<b>16.3</b>	<b>2,227</b>	<b>492,937</b>	<b>33</b>	<b>26</b>	<b>23.9</b>	<b>23.6</b>	<b>1,415</b>	<b>411,541</b>	<b>21</b>	<b>21</b>	<b>30.7</b>	<b>31.0</b>

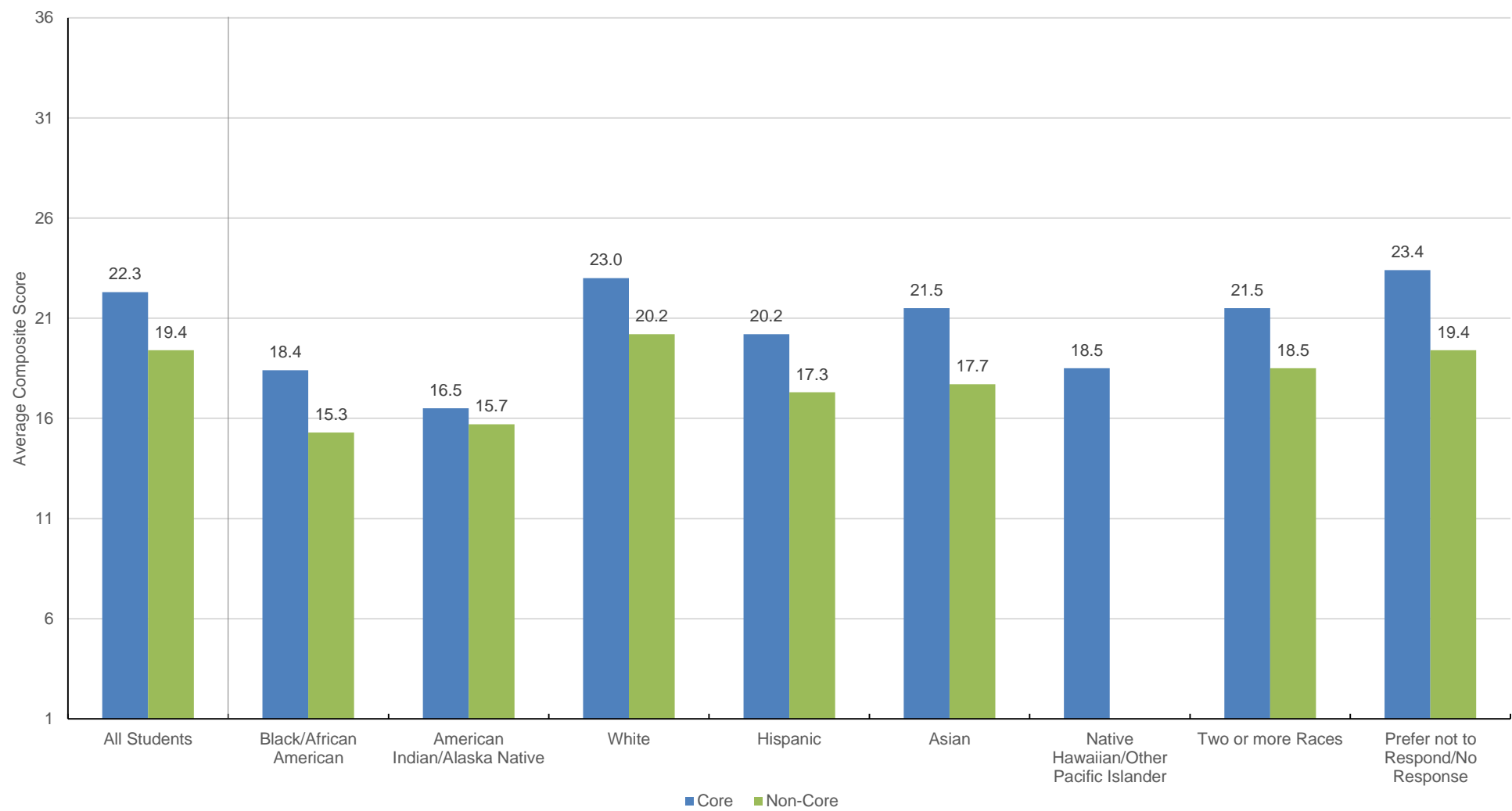
<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

This page intentionally left blank.

# Section II

## Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 6,730

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale
Score	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	Score
36	41	100	8	100	57	100	39	100	6	100	9	100	2	100	36
35	139	99	24	99	107	99	36	99	25	99	27	99	2	99	35
34	89	97	50	99	134	98	83	99	48	99	33	99	8	99	34
33	85	96	33	99	160	96	96	98	66	99	55	99	15	99	33
32	86	95	55	98	208	93	51	96	111	98	90	98	20	98	32
31	106	93	100	97	200	90	127	95	120	96	120	97	34	96	31
30	109	92	113	96	199	87	137	94	161	94	142	95	47	93	30
29	135	90	174	94	135	84	121	92	178	92	183	93	53	88	29
28	135	88	291	92	235	82	184	90	242	89	203	90	39	83	28
27	191	86	359	87	203	79	238	87	253	86	319	87	59	80	27
26	217	83	465	82	279	76	332	83	322	82	442	82	47	74	26
25	319	80	466	75	286	72	476	79	426	77	459	76	67	70	25
24	434	75	431	68	383	67	550	71	551	71	505	69	63	64	24
23	451	69	410	62	456	62	655	63	402	63	478	62	66	58	23
22	414	62	345	56	563	55	578	54	480	57	488	54	64	52	22
21	483	56	287	51	435	46	599	45	514	50	475	47	65	46	21
20	447	49	417	46	435	40	448	36	489	42	554	40	65	40	20
19	384	42	388	40	400	34	518	29	518	35	531	32	64	34	19
18	304	37	526	34	364	28	350	22	485	27	493	24	51	28	18
17	318	32	553	27	369	22	322	17	374	20	369	17	55	24	17
16	395	27	564	18	249	17	258	12	296	14	307	11	47	19	16
15	405	22	349	10	261	13	152	8	251	10	212	7	38	14	15
14	291	15	242	5	195	9	144	6	173	6	137	4	27	11	14
13	203	11	46	1	133	6	95	4	145	4	69	1	23	8	13
12	157	8	25	1	145	4	62	2	63	1	19	1	20	6	12
11	183	6	5	1	73	2	36	1	23	1	7	1	13	4	11
10	120	3	1	1	34	1	28	1	7	1	3	1	15	3	10
9	50	1	3	1	17	1	9	1	0	1	0	1	8	2	9
8	26	1	0	1	6	1	4	1	0	1	1	1	9	1	8
7	10	1	0	1	5	1	0	1	1	1	0	1	3	1	7
6	0	1	0	1	3	1	1	1	0	1	0	1	1	1	6
5	3	1	0	1	1	1	0	1	0	1	0	1	0	1	5
4	0	1	0	1	0	1	1	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	20.8 (6.1)		21.6 (5.0)		22.4 (6.0)		22.2 (4.9)		21.9 (5.0)		22.1 (4.7)		22.0 (6.0)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

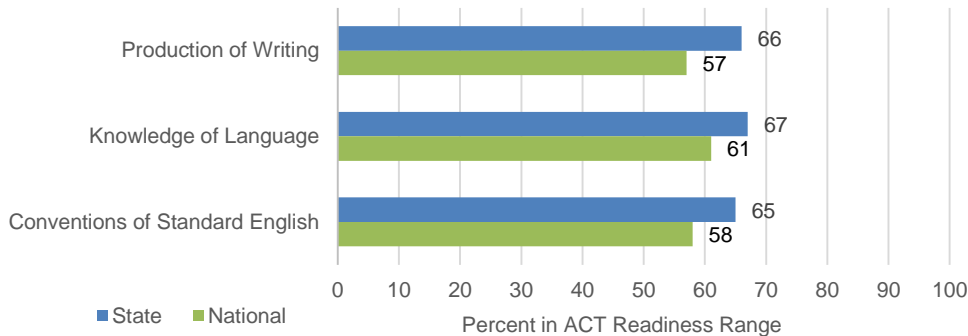


Figure 2.4. Reading Reporting Categories<sup>1</sup>

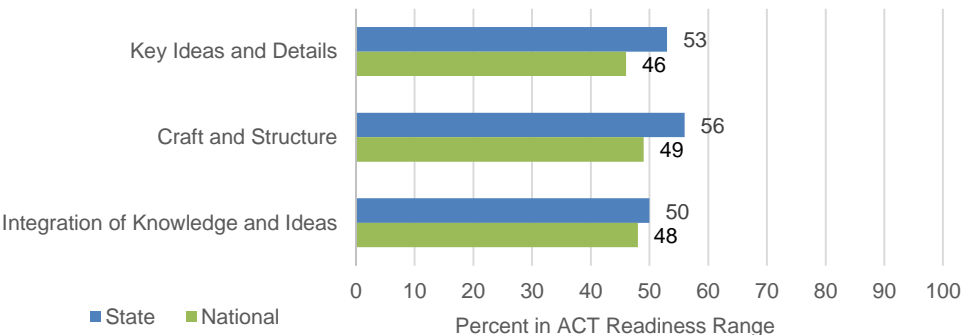


Figure 2.5. Science Reporting Categories<sup>1</sup>

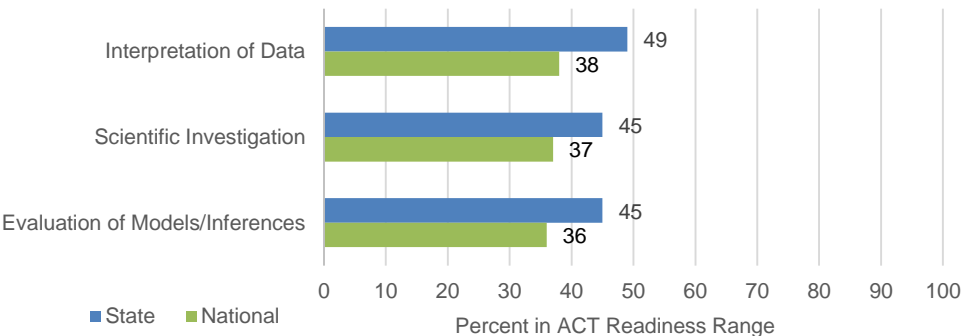
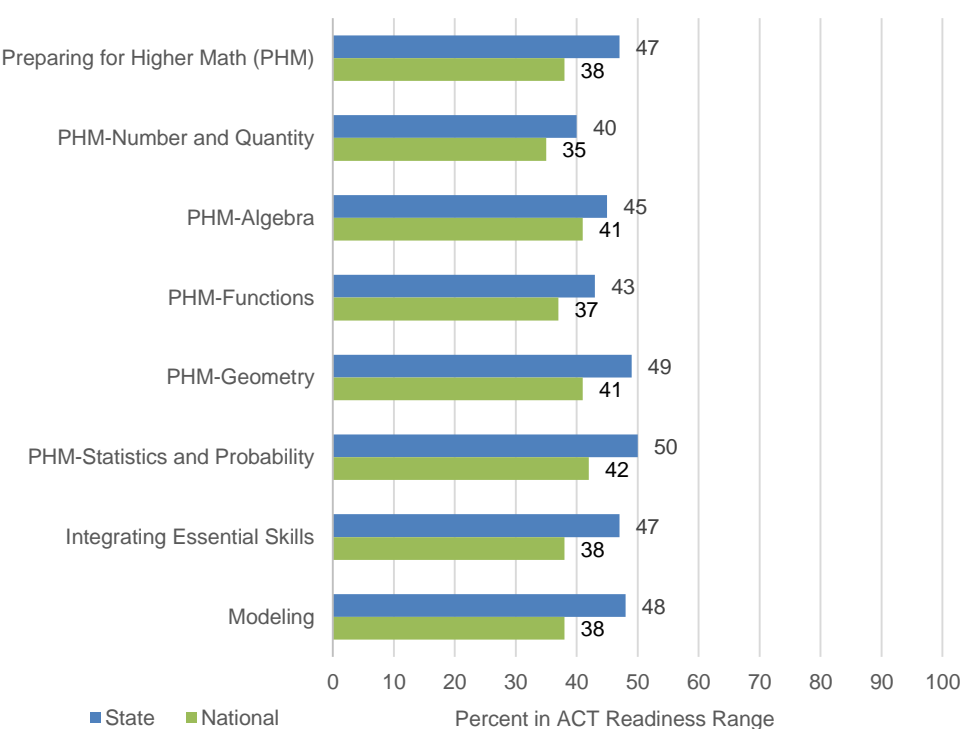


Figure 2.3. Math Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 6,730

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	6,730	87	22.3	19.4
	Black/African American	116	89	18.4	15.3
	American Indian/Alaska Native	439	74	16.5	15.7
	White	5,226	90	23.0	20.2
	Hispanic/Latino	291	86	20.2	17.3
	Asian	109	78	21.5	17.7
	Native Hawaiian/Other Pacific Islander	5	80	18.5	.
	Two or More Races	323	85	21.5	18.5
	Prefer not/No Response	221	62	23.4	19.4
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	6,730	100	20.8	21.6	22.4	22.2	21.9	22.1
	Black/African American	116	2	16.5	18.3	18.2	18.5	18.0	18.6
	American Indian/Alaska Native	439	7	14.1	16.4	16.7	16.8	16.2	16.9
	White	5,226	78	21.7	22.3	23.2	22.9	22.7	22.9
	Hispanic/Latino	291	4	18.2	19.6	20.2	20.4	19.7	20.3
	Asian	109	2	19.1	21.7	19.8	21.2	20.6	21.7
	Native Hawaiian/Other Pacific Islander	5	0	15.0	15.6	17.4	19.8	17.2	18.0
	Two or More Races	323	5	20.1	20.6	21.7	21.2	21.0	21.2
	Prefer not/No Response	221	3	20.4	20.9	22.7	21.6	21.5	21.5
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 6,730

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	3,140	87	22.7	19.5
	Females	3,589	88	22.0	19.3
	No Response	1	0	.	.
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	3,140	47	20.6	22.4	22.4	22.8	22.2	22.8
	Females	3,589	53	21.0	20.9	22.4	21.7	21.6	21.5
	No Response	1	0	16.0	18.0	22.0	18.0	19.0	18.0
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

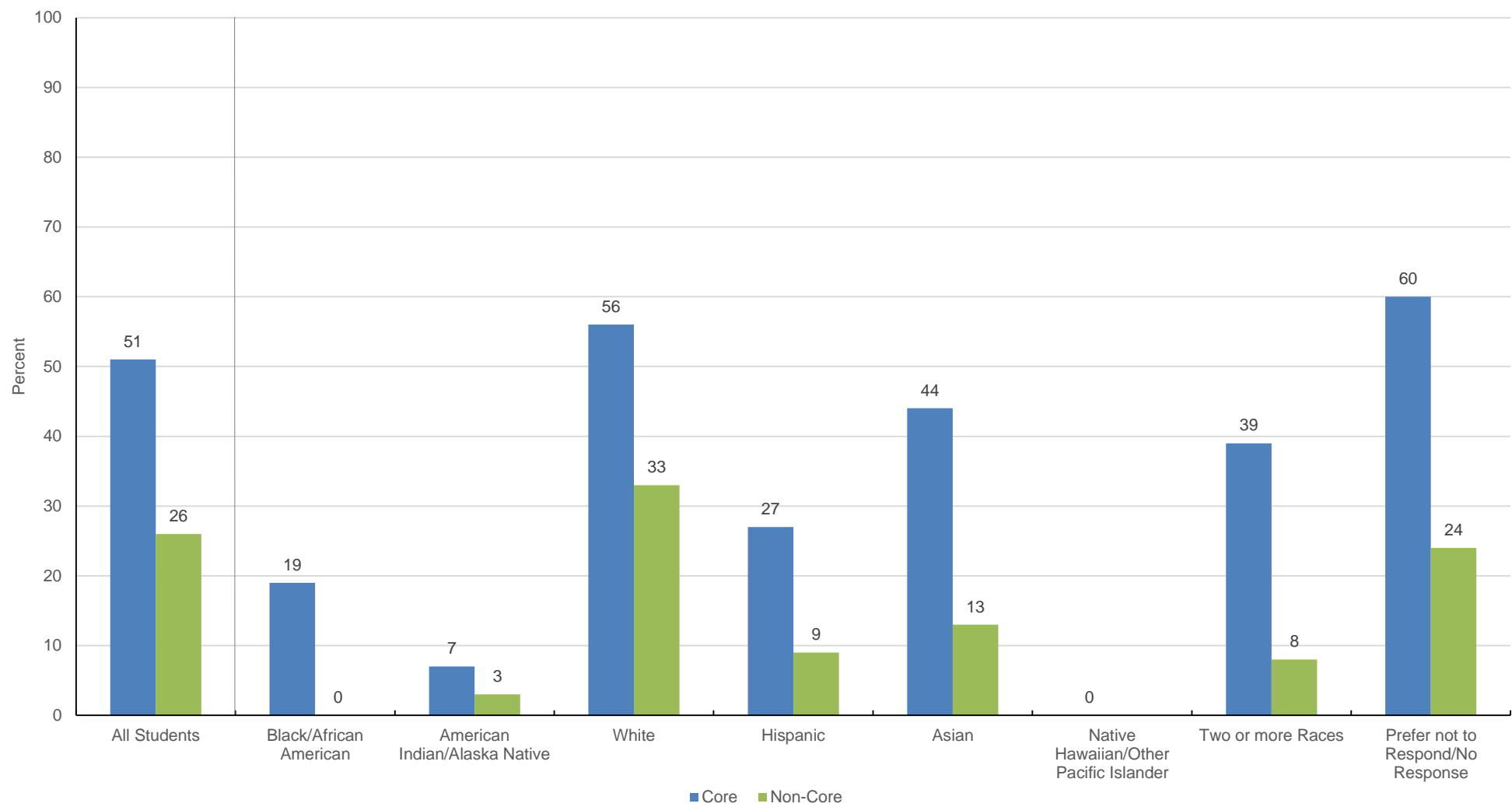
**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	25	26	25	25
Q2 (50th Percentile)	21	21	22	22	22
Q1 (25th Percentile)	16	17	18	19	18

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 6,730

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	354	5	115	2	458	7	254	4
	28 to 32	571	8	733	11	977	15	620	9
	24 to 27	1,161	17	1,721	26	1,151	17	1,596	24
	20 to 23	1,795	27	1,459	22	1,889	28	2,280	34
	16 to 19	1,401	21	2,031	30	1,382	21	1,448	22
	13 to 15	899	13	637	9	589	9	391	6
	01 to 12	549	8	34	1	284	4	141	2
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	66	56	53	52	36
	Females	69	44	54	42	29
	No Response	0	0	100	0	0
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	6,730	68	49	54	46	32	24
	Black/African American	116	34	22	22	19	11	7
	American Indian/Alaska Native	439	21	9	15	8	3	3
	White	5,226	75	55	59	52	37	27
	Hispanic/Latino	291	47	31	36	27	16	13
	Asian	109	54	48	35	33	18	22
	Native Hawaiian/Other Pacific Islander	5	20	0	0	40	0	0
	Two or More Races	323	62	40	47	35	23	17
	Prefer Not to Respond	221	62	43	57	43	34	24
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	1,958	29	28.0
	Silver	3,813	57	20.6
	Bronze	865	13	14.8
	Needs Improvement	94	1	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 6,730

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	5,868	72	21.3	53	22.0	56	22.8	50	22.6	35	22.3	26	22.6
	Less than Core	662	47	18.0	27	19.1	37	20.0	26	19.9	16	19.4	11	19.8
	Missing <sup>3</sup>	200	28	15.1	16	17.2	25	17.9	14	18.1	9	17.2	8	17.9
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	6,352	69	21.0	6,353	51	21.9	6,398	55	22.5	6,271	49	22.4
	Less than Core	186	56	19.0	180	12	17.3	141	44	21.2	267	19	18.9
	Missing <sup>3</sup>	192	27	15.1	197	16	17.2	191	25	17.9	192	14	18.2
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 6,730

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,876	28	21.9	74	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	4,476	67	20.7	67	1,203,175	63	20.8	64
Less than 4 years of English	186	3	19.0	56	91,187	5	16.1	34
Zero years / no English courses reported	192	3	15.1	27	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	273	4	24.2	69	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	427	6	22.8	64	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	310	5	21.2	49	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	1,445	21	21.6	50	321,541	17	19.2	29
Other comb of 4 or more years of Math	2,357	35	23.8	68	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	1,123	17	18.0	16	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	418	6	20.1	36	95,397	5	19.6	33
Less than 3 years of Math	180	3	17.3	12	83,960	4	16.2	8
Zero years / no Math courses reported	197	3	17.2	16	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	21	0	21.8	38	46,135	2	22.2	50
Other comb of 4 or more years Social Science	4,802	71	22.8	57	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	77	1	21.2	47	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	1,498	22	21.7	49	460,337	24	21.7	48
Less than 3 years of Social Science	141	2	21.2	44	181,701	9	19.7	35
Zero years / no Social Science courses reported	191	3	17.9	25	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	2,739	41	23.4	57	705,397	37	22.4	48
Bio, Chem, Phys	361	5	24.7	66	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	2,876	43	21.4	39	444,093	23	20.1	30
Other comb of 3 years of Natural Science	295	4	20.9	35	46,706	2	18.9	23
Less than 3 years of Natural Science	267	4	18.9	19	220,831	12	18.1	18
Zero years / no Natural Science courses reported	192	3	18.2	14	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 6,730

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern		All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	
ENGLISH COURSE PATTERN													
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,876	28	21.9	74	762	24	21.8	73	1,114	31	21.9	75	
Eng 9, Eng 10, Eng 11, Eng 12	4,476	67	20.7	67	2,184	70	20.5	66	2,292	64	20.9	69	
Less than 4 years of English	186	3	19.0	56	93	3	18.8	54	93	3	19.2	59	
Zero years / no English courses reported	192	3	15.1	27	101	3	15.1	25	90	3	15.1	30	
MATHEMATICS COURSE PATTERN													
	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	
Alg 1, Alg 2, Geom, Trig, & Calc	273	4	24.2	69	130	4	25.6	80	143	4	22.9	59	
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	427	6	22.8	64	175	6	23.3	69	252	7	22.4	61	
Alg 1, Alg 2, Geom, & Trig	310	5	21.2	49	139	4	22.2	58	171	5	20.5	41	
Alg 1, Alg 2, Geom, & Other Adv Math	1,445	21	21.6	50	548	17	22.4	58	897	25	21.1	45	
Other comb of 4 or more years of Math	2,357	35	23.8	68	1,202	38	24.6	73	1,155	32	23.0	62	
Alg 1, Alg 2, & Geom	1,123	17	18.0	16	525	17	18.6	21	598	17	17.5	12	
Other comb of 3 or 3.5 years of Math	418	6	20.1	36	243	8	20.6	42	175	5	19.5	29	
Less than 3 years of Math	180	3	17.3	12	75	2	17.5	15	105	3	17.1	10	
Zero years / no Math courses reported	197	3	17.2	16	103	3	17.4	16	93	3	17.0	16	
SOCIAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	
US Hist, World Hist, Am Gov, & Other Hist	21	0	21.8	38	13	0	24.0	54	8	0	18.1	13	
Other comb of 4 or more years Social Science	4,802	71	22.8	57	2,154	69	22.9	56	2,648	74	22.8	57	
US Hist, World Hist, & Am Gov	77	1	21.2	47	45	1	21.4	49	32	1	20.8	44	
Other comb of 3 or 3.5 years of Social Science	1,498	22	21.7	49	745	24	21.8	49	753	21	21.6	49	
Less than 3 years of Social Science	141	2	21.2	44	82	3	20.9	41	59	2	21.7	47	
Zero years / no Social Science courses reported	191	3	17.9	25	101	3	18.1	26	89	2	17.7	24	
NATURAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	2,739	41	23.4	57	1,420	45	24.1	64	1,319	37	22.6	50	
Bio, Chem, Phys	361	5	24.7	66	167	5	26.3	77	194	5	23.4	57	
Gen Sci <sup>2</sup> , Bio, Chem	2,876	43	21.4	39	1,146	36	21.8	42	1,730	48	21.2	38	
Other comb of 3 years of Natural Science	295	4	20.9	35	183	6	21.1	36	112	3	20.6	33	
Less than 3 years of Natural Science	267	4	18.9	19	123	4	18.9	15	144	4	19.0	22	
Zero years / no Natural Science courses reported	192	3	18.2	14	101	3	18.4	16	90	3	17.9	12	

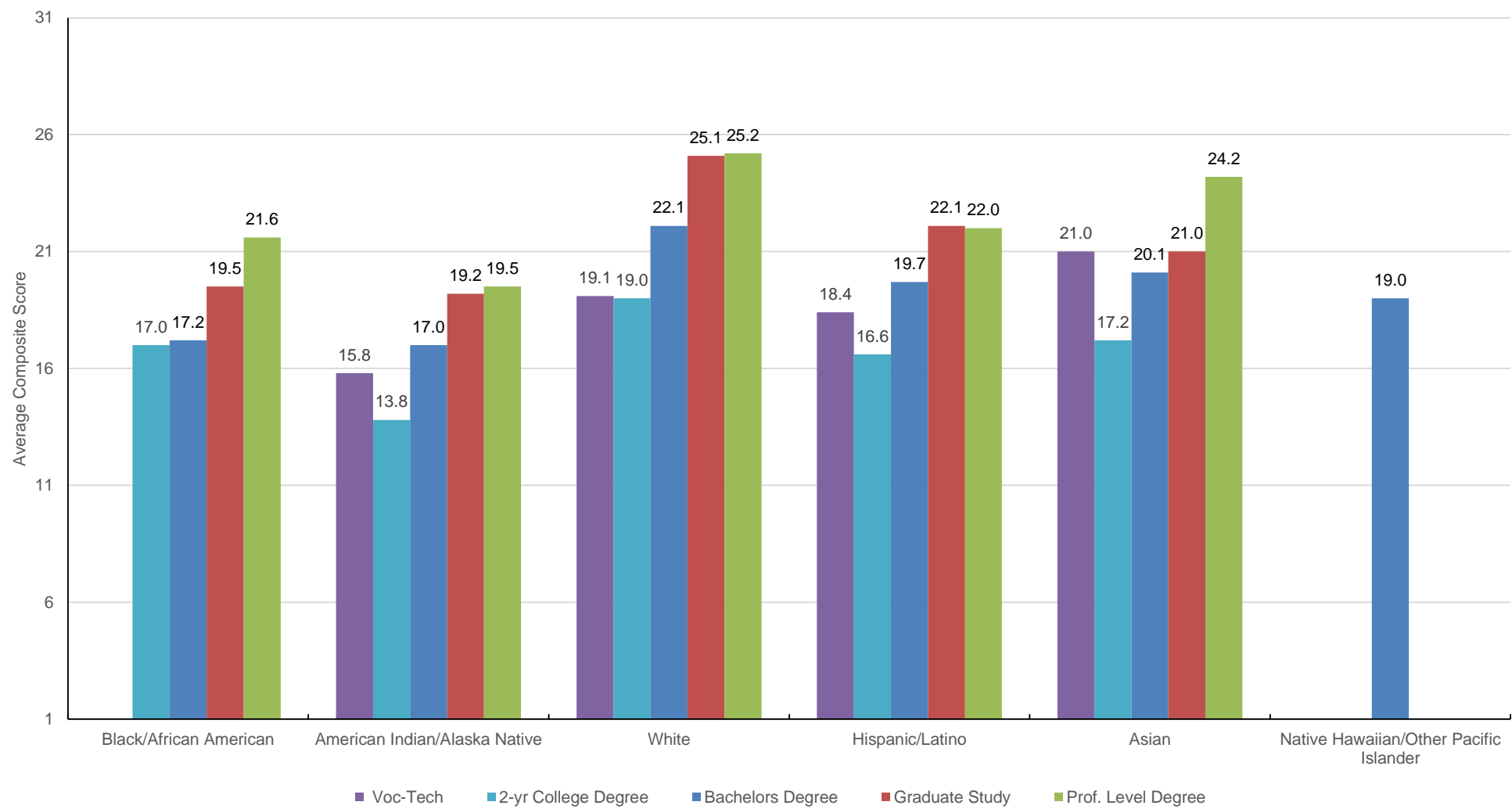
<sup>1</sup>Includes General, Physical and Earth Sciences.

This page intentionally left blank.

# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 6,730

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	263	4	20.9	66	11	19.4	182	3	21.7
Architecture	89	1	21.5	10	2	16.1	74	1	22.4
Area, Ethnic, & Multidisciplinary Studies	2	0	20.5	0	0	.	1	0	22.0
Arts: Visual & Performing	289	4	21.5	26	4	17.9	249	4	22.0
Business	472	7	21.4	40	7	18.0	414	7	21.7
Communications	69	1	21.9	6	1	18.2	62	1	22.3
Community, Family, & Personal Services	119	2	19.6	19	3	17.2	93	2	20.2
Computer Science & Mathematics	238	4	23.7	19	3	20.7	205	4	24.0
Education	495	7	21.2	17	3	16.5	467	8	21.5
Engineering	414	6	24.8	15	2	18.8	392	7	25.1
Engineering Technology & Drafting	69	1	21.6	14	2	19.1	51	1	22.5
English & Foreign Languages	80	1	22.8	2	0	16.5	73	1	23.2
Health Administration & Assisting	200	3	19.6	21	3	17.1	167	3	20.1
Health Sciences & Technologies	1,434	21	22.2	98	16	18.6	1,295	23	22.6
Philosophy, Religion, & Theology	35	1	22.7	2	0	17.5	28	0	23.1
Repair, Production, & Construction	149	2	18.9	110	18	18.8	33	1	19.3
Sciences: Biological & Physical	430	6	24.1	10	2	17.1	410	7	24.3
Social Sciences & Law	390	6	21.8	23	4	17.5	351	6	22.3
Undecided	1,342	20	21.7	104	17	18.6	1,051	19	22.5
No Response	151	2	17.2	4	1	19.0	11	0	19.0

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 6,730

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	178	18.9	0	.	15	15.8	144	19.1	9	18.4
2-yr College Degree	428	18.3	3	17.0	44	13.8	325	19.0	26	16.6
Bachelors Degree	3,789	21.5	73	17.2	180	17.0	3,059	22.1	162	19.7
Graduate Study	629	24.9	2	19.5	12	19.2	533	25.1	29	22.1
Prof. Level Degree	1,191	24.7	24	21.6	39	19.5	966	25.2	44	22.0
Other	82	19.4	5	16.2	10	15.1	52	20.7	5	18.8
No Response	433	18.3	9	15.4	139	14.8	147	21.8	16	15.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	178	18.9	3	21.0	0	.	3	21.0	4	18.5
2-yr College Degree	428	18.3	6	17.2	0	.	14	17.8	10	20.6
Bachelors Degree	3,789	21.5	61	20.1	3	19.0	180	20.1	71	22.3
Graduate Study	629	24.9	7	21.0	0	.	27	26.8	19	24.8
Prof. Level Degree	1,191	24.7	22	24.2	0	.	71	23.1	25	26.3
Other	82	19.4	2	13.5	0	.	3	17.3	5	22.2
No Response	433	18.3	8	18.4	2	14.5	25	18.1	87	19.0

Total Students in Report: 6,730

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
SOUTH DAKOTA STATE UNIVERSITY	South Dakota	1,999	960	1,039	1	5	21	31	27	13	2
UNIVERSITY OF SOUTH DAKOTA	South Dakota	1,508	544	964	1	6	20	32	27	12	1
BLACK HILLS STATE UNIVERSITY	South Dakota	664	249	415	2	15	29	28	21	5	0
AUGUSTANA UNIVERSITY	South Dakota	451	140	311	0	2	18	25	33	20	2
NORTHERN STATE UNIVERSITY	South Dakota	441	165	276	0	8	23	34	23	10	1
UNIVERSITY OF SIOUX FALLS	South Dakota	428	105	323	1	6	28	29	24	11	1
UNIVERSITY OF MINNESOTA-TWIN CITIES	Minnesota	384	103	281	0	2	9	22	33	29	6
SOUTH DAKOTA SCH OF MINES/TECH	South Dakota	380	166	214	1	2	7	22	37	23	8
DAKOTA STATE UNIVERSITY	South Dakota	327	119	208	0	8	25	25	26	14	2
LAKE AREA TECHNICAL INSTITUTE	South Dakota	320	142	178	0	14	37	30	15	3	0
UNIVERSITY OF NEBRASKA AT LINCOLN	Nebraska	318	86	232	0	0	11	25	32	26	5
SOUTHEAST TECHNICAL INSTITUTE	South Dakota	274	102	172	3	12	41	27	15	2	0
DAKOTA WESLEYAN UNIVERSITY	South Dakota	226	76	150	1	7	31	32	22	7	0
MITCHELL TECHNICAL INSTITUTE	South Dakota	225	59	166	4	16	36	27	16	1	0
NORTH DAKOTA STATE UNIVERSITY	North Dakota	181	38	143	0	3	13	30	37	15	2
MINNESOTA STATE UNIVERSITY MANKATO	Minnesota	176	41	135	1	5	24	31	29	11	0
WESTERN DAKOTA TECHNICAL INSTITUTE	South Dakota	118	28	90	8	21	34	21	14	2	0
IOWA STATE UNIVERSITY	Iowa	109	25	84	0	5	13	23	35	18	6
UNIVERSITY OF NORTH DAKOTA	North Dakota	92	26	66	0	2	12	35	34	16	1
NCAA ELIGIBILITY CENTER	Indiana	86	39	47	1	1	17	36	28	15	1
UNIVERSITY OF MINNESOTA-MORRIS	Minnesota	80	25	55	4	18	20	26	21	11	0
MOUNT MARTY COLLEGE	South Dakota	77	24	53	0	6	27	26	35	4	1
CHADRON STATE COLLEGE	Nebraska	76	32	44	5	20	38	21	16	0	0
COLORADO STATE UNIVERSITY	Colorado	76	16	60	4	9	17	17	33	20	0
UNIVERSITY OF WYOMING	Wyoming	74	16	58	0	0	14	32	41	14	0
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	73	24	49	0	1	7	26	29	27	10
CREIGHTON UNIVERSITY	Nebraska	70	24	46	0	1	10	21	40	23	4
HASKELL INDIAN NATIONS UNIVERSITY	Kansas	66	31	35	23	50	24	3	0	0	0
ARIZONA STATE UNIVERSITY	Arizona	60	21	39	3	3	30	30	18	13	2
MINNESOTA STATE UNIVERSITY MOORHEAD	Minnesota	59	14	45	0	2	15	31	36	15	2
All Other Institutions		2,992	813	2,179	1	7	18	24	23	20	5
Total		12,410	4,253	8,157	1	7	21	28	26	15	3

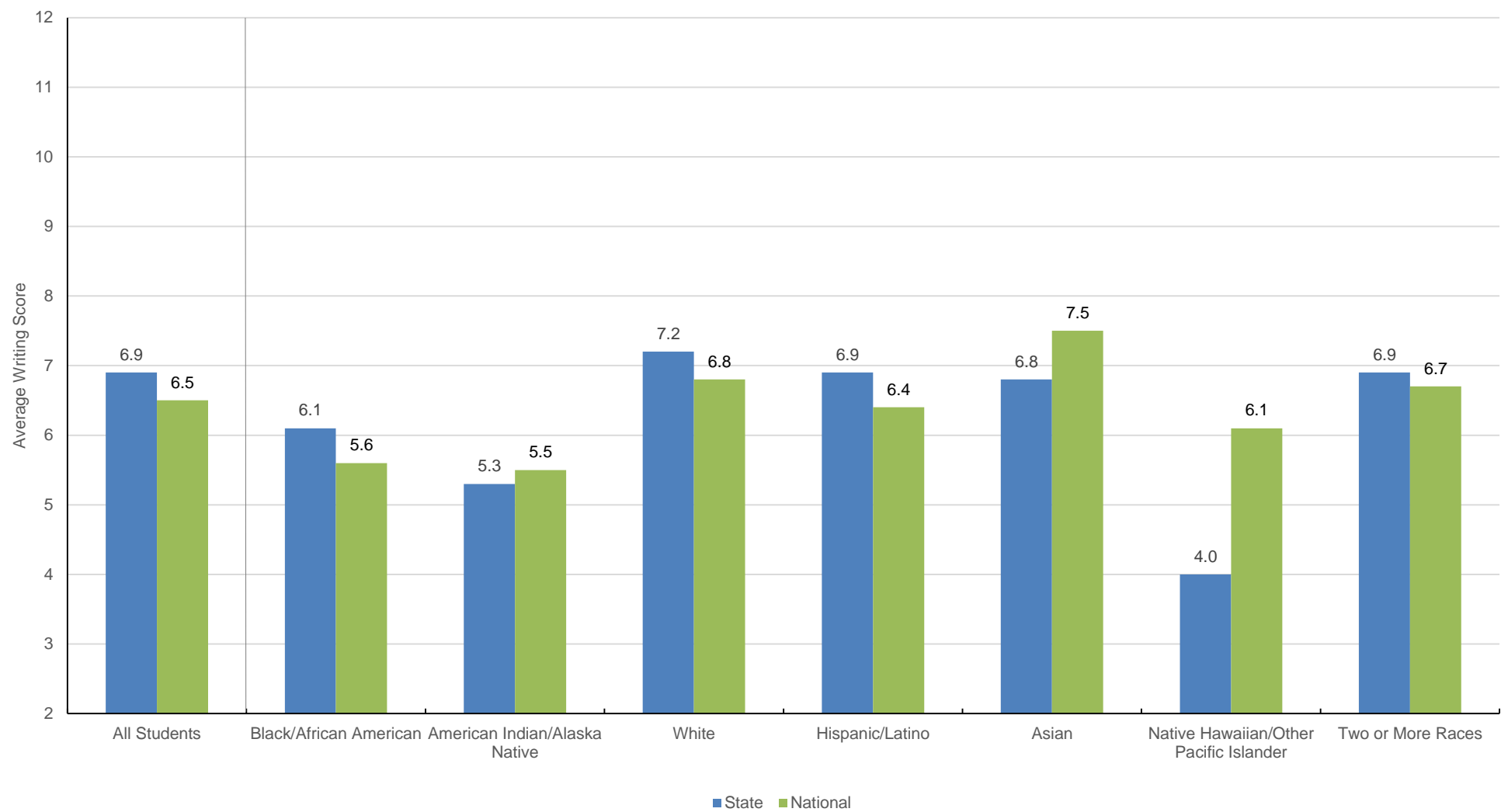
This page intentionally left blank.



# Section V

## Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 6,730

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
<b>All Students</b>	<b>1,090</b>	<b>903,603</b>	<b>23.1</b>	<b>20.7</b>	<b>24.4</b>	<b>21.8</b>	<b>6.9</b>	<b>6.5</b>
Black/African American	12	103,370	18.5	15.9	19.7	17.3	6.1	5.6
American Indian/Alaska Native	132	6,413	14.8	15.6	17.3	17.5	5.3	5.5
White	728	426,803	24.9	22.5	26.1	23.4	7.2	6.8
Hispanic/Latino	68	177,117	20.9	18.2	22.5	19.6	6.9	6.4
Asian	33	63,636	21.7	25.2	21.0	25.1	6.8	7.5
Native Hawaiian/Other Pacific Islander	1	3,602	11.0	17.3	12.0	18.2	4.0	6.1
Two or More Races	68	43,115	22.4	21.2	23.3	22.3	6.9	6.7
Prefer not/No Response	48	79,547	24.4	19.9	26.2	21.1	7.4	6.3
Males	489	421,102	23.4	20.3	24.6	21.5	6.7	6.3
Females	601	472,773	22.9	21.2	24.2	22.1	7.1	6.8
No Response	0	9,728	.	15.8	.	17.5	.	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
<b>All Students</b>	<b>1,090</b>	<b>903,603</b>	<b>22.0</b>	<b>19.9</b>	<b>66</b>	<b>50</b>
Black/African American	12	103,370	18.1	15.6	33	21
American Indian/Alaska Native	132	6,413	14.9	15.5	14	20
White	728	426,803	23.6	21.3	78	61
Hispanic/Latino	68	177,117	20.6	18.0	53	37
Asian	33	63,636	20.2	23.6	55	73
Native Hawaiian/Other Pacific Islander	1	3,602	11.0	17.0	0	31
Two or More Races	68	43,115	21.4	20.3	56	53
Prefer not/No Response	48	79,547	23.7	19.1	73	45
Males	489	421,102	22.0	19.3	64	47
Females	601	472,773	22.0	20.5	67	54
No Response	0	9,728	.	15.2	.	21

