



2024–2025 COURSE CATALOG

ACT[®] Professional
Services[™]





TABLE OF CONTENTS

General Information

K-12 Services **4**

Professional Development
Workshops **4**

Delivery Format **4**

The ACT®, PreACT®, & ACT® Online Prep (AOP)

ACT® Basics **6**

ACT Assessments Basics—Covering
ACT®, PreACT®, and WorkKeys® **7**

The ACT® English Test Workshop **8**

The ACT® Mathematics Test
Workshop **9**

The ACT® Reading Test Workshop **10**

The ACT® Science Test Workshop **11**

The ACT® and Your Data **12**

PreACT® and Your Data **13**

PreACT® & ACT® Data: Stronger
Together **14**

Connecting Multiple ACT
Assessments' Data for Focused
Student Success **15**

ACT® Online Prep—Using AOP to Drive
the Teaching and Learning Cycle for
Student Success **16**

ACT Instructional® Mastery

ACT® Instructional Mastery English **18**

ACT® Instructional Mastery
Mathematics **19**

ACT® Instructional Mastery
Reading **20**

ACT® Instructional Mastery
Science **21**

ACT® Instructional Mastery
Writing **22**

ACT® WorkKeys® and WorkKeys® Curriculum

ACT® WorkKeys®: The Complete
Works—Assessment and
Curriculum **24**

ACT® WorkKeys®: Data to Improve
Learning Workshop **25**

ACT® WorkKeys® Curriculum: A
School and Student Focused
Workshop **26**



TABLE OF CONTENTS

Social and Emotional Learning (SEL)

SEL Success for Educators **28**

SEL Success Champions **29**

Trauma Informed SEL (3 Hour Workshop) **30**

Teaching SEL and ELA Together **31**

Teaming with Parents for SEL **32**

Culturally Responsive SEL **33**

Using SEL Assessment for Student Support: Data Dashboard Training **34**

Powerful Educator Annual Subscription **35**

Trauma-Informed SEL Annual Subscription **36**

Teaching & Learning

Anchoring Your Curriculum **38**

Strengthening Reading Comprehension **39**

Pairing Three-Hour Workshops **40**

Who We Are

Jonathan Martin **43**

Dr. Bryan Williams **44**

ACT Subject Matter Experts **45**



General Information

K-12 Services

As former teachers and administrators with decades of combined classroom, school and district service, the ACT Professional Services team is here to serve as trusted advisors who provide research-based instructional strategies and resources; tools and tactics for aligning local curriculum with ACT College and Career Readiness Standards; and templates and processes to guide teachers in developing immediately actionable instructional methodologies and lesson plans. ***Every workshop delivered in school-years 2024-25 and 2025-26 will include information about recent enhancements to the ACT test design format.***

Professional Development Workshops

Increase student outcomes by deepening staff knowledge and skills in a host of critical content and pedagogies. Our sessions center around providing educators with research-based strategies that can be applied immediately. And the activities and resources we provide model the interactive, hands-on, minds-on activities needed to fully engage your students.

Delivery Format

We offer both live webinar and onsite options for most workshops and courses—as denoted by the icons at each offering's description. They can be scheduled according to customer preference, although onsite 3-hour programs cannot be purchased individually; 3-hour onsite offering is available when paired with another 3-hour program. See Pairing Three-Hour Workshops, page 41.



The **ACT**[®]

Pre **ACT**[®]

ACT[®] Online
Prep





ACT[®] Basics

Many schools and districts new to school-day ACT testing seek to provide a basic orientation to their educators about the ACT; some schools and districts that have long-used the ACT also see value in providing ACT fundamentals for newly hired members of their team. In this hands-on interactive six-hour program, participants will learn about the ACT test subject by subject, ACT data and how to use it, ACT test-taking tips, ACT fee waivers, ACT accommodations and English language learner supports, ACT test preparation resources, and much more. One recent participant says of this workshop, “it is very informative and helpful; it provides great insight into how teachers can expand their content teaching strategies to better assist students with test preparedness.”

Learning Objectives

- Understand the structure and form of the ACT test and test-taking strategies.
- Build awareness of ACT test preparation resources and strategies.
- Examine ACT policies and resources for accommodations, fee waivers, English Language Learners supports.

Delivery Format



Webinar (04504575FE)
6 hours



Onsite (04504574FE)
6 hours

Capacity: 50



ACT Assessments Basics—Covering ACT[®], PreACT[®], and WorkKeys[®]

Is your school or district giving a variety of ACT assessments? This workshop is designed to provide a basic orientation to your educators about the ACT, the PreACT, and to the ACT WorkKeys assessments. Built on the concept of ACT Basics, the workshop will be a hands-on interactive six-hour program. Test specific information will be provided such as content coverage, test format and test item design (with examples), and the data produced by your students' participation in these assessments and how to access and use it. Information on the connection of these assessments will be a focus of the program.

This workshop is intended for schools or districts that have a desire to support all ACT assessments given in their school system, grades 8–12. This full-day workshop will focus on getting your staff wanting to continue their growth in knowledge related to the ACT assessments they are involved in.

Learning Objectives

- Understand the structure and form of all ACT Assessments your school participates in. (ACT, PreACT, PreACT 8/9, PreACT Secure, WorkKeys – Applied Math, Workplace Documents, and Graphic Literacy). Content on the assessments you do not participate in will be excluded if you prefer to focus on the ACT assessments your students do take.
- Build awareness of test preparation resources and strategies for your ACT assessments.
- Examine ACT policies and resources for accommodations, fee waivers, English Language Learners supports.

Delivery Format



Onsite (045F5725FE)
6 hours

Capacity: 50



The ACT[®] English Test Workshop

In this workshop, educators learn more about the ACT English test design (including how passages are selected and formatted, how items are designed, and how concepts measured are linked to reporting categories). In addition, participants learn how to use data from the assessment to make instructional decisions to impact student achievement.

Learning Objectives

- Learn the ACT English test design to gain a deeper understanding of how to prepare test-takers for the assessment.
- Use the English test section data to identify aggregated and disaggregated school or district-level strengths and opportunities.
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators.

Delivery Format



Webinar (0454NP38FE)
3 hours



Onsite (0457AE22FE)
3 hours

Capacity: 50



The ACT[®] Mathematics Test Workshop

In this workshop, educators learn more about the ACT Mathematics test design (including how stimuli are selected and formatted, how items are designed, and how concepts measured are linked to reporting categories). In addition, participants learn how to use data from the assessment to make instructional decisions to impact student achievement.

Learning Objectives

- Learn the ACT Mathematics test design to gain a deeper understanding of how to prepare test-takers for the assessment.
- Use the mathematics test section data to identify aggregated and disaggregated school or district-level strengths and opportunities
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators.

Delivery Format



Webinar (0454NP38FE)
3 hours



Onsite (0457AM22FE)
3 hours

Capacity: 50



The ACT[®] Reading Test Workshop

The ACT Reading test workshop focuses on the Reading test and is designed to address the needs of teachers who are looking for insight into how to increase student reading comprehension. Participants learn how to use ACT designed tools such as those used to evaluate reading passage complexity, design standards-aligned test questions, and evaluate cognitive complexity of tasks. They also complete a data review of the ACT reading test scores—all to help educators plan for stronger classroom-based reading comprehension instruction.

Learning Objectives

- Learn the ACT reading test design to gain a deeper understanding of how to prepare test-takers for the assessment.
- Use the reading test section data to identify aggregated and disaggregated school or district-level strengths and opportunities.
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators.

Delivery Format



Webinar (0454NP38FE)
3 hours



Onsite (0457AR22FE)
3 hours

Capacity: 50



The ACT[®] Science Test Workshop

In this workshop, educators learn more about the ACT science test design, test blueprint structure to include Reporting Category and passage format. Alignment of the ACT Science Standards to NGSS is included. In addition, participants learn how to use data from the assessment to make instructional decisions to impact student achievement.

Learning Objectives

- Learn the ACT science test design to gain a deeper understanding of how to prepare test-takers for the assessment.
- Use the science test section data to identify aggregated and disaggregated school or district-level strengths and opportunities.
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators.

Delivery Format



Webinar (0454NP38FE)
3 hours



Onsite (0457AS22FE)
3 hours

Capacity: 50



The ACT[®] and Your Data

Designed for the school or district that is ready to read, understand, and interpret the ACT data reports and doesn't want to stop there.

ACT presenters have extensive K12 data experience and will work with you and your staff using your assessment data to improve student learning, identify areas of strengths and opportunities, and move forward in the work that you do to address your students' needs related to their success with the ACT.

Learning Objectives

- Review the ACT foundational test structure to promote understanding of data use in school/district planning, goal setting, and action steps.
- Understand the current level of the ACT performance in your school/district to develop focused next steps to shift student outcomes.

Delivery Format



Webinar (0454NR63FE)
3 hours



Onsite (0454NR64FE)
3 hours

Capacity: 50



PreACT[®] and Your Data

Make the most out of the data coming back to you, your staff, and—above all—your students. This workshop provides insights needed in the use of your PreACT data in time to make an impact to benefit your students.

Learn how to read and interpret your PreACT data reports, then work with experienced school and district level administrators who have been there and can help you discover the benefits found in the data. Use the predictive value of the PreACT to the ACT. Use your test books to complete a school-level Item Analysis by subject area and reporting category for each test item in your PreACT test.

Learning Objectives

- Review PreACT foundational test structure (i.e., test blueprints and format, DOK, Reporting Categories or Domains specific to the tested area) to help you understand your data for use in school/district planning, goal setting, and creating action steps.
- Analyze your PreACT data for strengths and opportunities.
- Identify data from PreACT related to predictions of students' and school-level performance on the ACT.
- Support improvement planning with next steps and future actions based on support to your team's review of your school or district PreACT data.

Delivery Format



Webinar (0454NR65FE)
3 hours



Onsite (0454NR66FE)
3 hours

Capacity: 50



PreACT[®] & ACT[®] Data: Stronger Together

Gain insight into the valuable data created by the ACT and PreACT. Strategically work with both data sets to impact student, classroom, and school preparation for the ACT. Create SMART goals for the ACT based on your predictive PreACT data.

Identify your areas of strengths and opportunities and move forward as a staff to address your students' needs related to their success on the ACT. Activities will focus on both assessments, the connection between them, and the value of predictive data and longitudinal cohort data. This workshop is delivered by ACT staff with significant educational background and experience in the use of the ACT data in the K-12 environment.

Learning Objectives

- Establish foundational PreACT and the ACT test knowledge to support data analysis.
- Understand the major data points connecting PreACT and the ACT.
- Use the predictive value of the PreACT in determining strengths and areas of focus and in the creation of SMART goals based on the ACT school-level predictive data.

Delivery Format



Webinar (0454NR67FE)
3 hours



Onsite (0454NR68FE)
3 hours

Capacity: 50



Connecting Multiple ACT Assessments' Data for Focused Student Success

This full-day workshop provides an organized and repeatable process into your ACT assessments' data from any combination of the ACT, PreACT, PreACT 8/9, and PreACT Secure. Build an ACT Data Dashboard, develop ACT SMART goals and calculate student growth percentiles (SGP) between PreACT and ACT assessments.

Selection of this workshop includes pre-workshop preparation of data between the presenter and your designated contact. This increases the value of the workshop by incorporating your data at both the student, school, and district level as applicable.

This workshop is delivered by ACT presenters with actual K12 assessment data experience. At the end of the day, you will have set the stage to dynamically include the ACT into your School Improvement Planning and Strategic Planning.

Learning Objectives

- Learn a repeatable process of reviewing your school or district ACT assessments' data.
- Identify areas of strength and opportunities based on your students' scores for each assessment.
- Work deeper into your ACT assessments, as you create your own school ACT Data Dashboard.
- Monitor growth of students and school-wide on areas you determine to monitor. These areas may be an identified school improvement (SIP) data point or a part of your Strategic Plan.

Delivery Format



Webinar (04504571FE)
6 hours



Onsite (04504570FE)
6 hours

Capacity: 50



ACT[®] Online Prep—Using AOP to Drive the Teaching and Learning Cycle for Student Success

ACT Research shows that the more students used AOP, the greater their ACT score gains were likely to be. In fact, students who used AOP for seven or more hours saw an average gain score over double that of students who did not use test preparation. Sounds impressive. So, just how does this all work? This 3-hour hands-on workshop with the educator in mind, will provide direction and insight into using ACT Online Prep both as a supplemental curriculum to enhance the teaching/learning cycle and to provide strategic student and classroom test prep to individuals and student groups. Schools considering this workshop should have access to licensed ACT Online Prep, since workshop attendees will dive into the program while in this workshop.

Learning Objectives

- View AOP through the perspective of both the teacher and as a student.
- Learn to create assignments based on knowledge and skills tested on the ACT.
- Review instructional strategies designed to embed AOP as a supplemental curriculum and to reinforce content in the core subject areas tested on the ACT.

Delivery Format



Webinar (04504573FE)
3 hours



Onsite (04504572FE)
3 hours

Capacity: 50





ACT[®] Instructional Mastery English

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a credential of course content mastery by passing the course-specific Knowledge Check assessment.

Learning Objectives

- Learn the ACT English test structure and content.
- Understand how to provide effective instruction that strengthens student readiness for the ACT English test.
- Learn to identify and recommend ACT English test-taking strategies.

Delivery Format



Webinar (045457014FE)
2 days



Onsite (045457013FE)
2 days



Voucher (Virtual)
(045457125FE)

Capacity: 30



ACT[®] Instructional Mastery Mathematics

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a credential of course content mastery by passing the course-specific Knowledge Check assessment.

Learning Objectives

- Learn the ACT Mathematics test structure and content.
- Understand how to provide effective instruction that strengthens student readiness for the ACT Mathematics test.
- Learn to identify and recommend the ACT Mathematics test-taking strategies.

Delivery Format



Webinar (045457016FE)
2 days



Onsite (045457015FE)
2 days



Voucher (Virtual)
(045457225FE)

Capacity: 30



ACT[®] Instructional Mastery Reading

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a credential of course content mastery by passing the course-specific Knowledge Check assessment.

Learning Objectives

- Learn the ACT Reading test structure and content.
- Understand how to provide effective instruction that strengthens student readiness for the ACT Reading test.
- Learn to identify and recommend the ACT Reading test-taking strategies.

Delivery Format



Webinar (045457020FE)
2 days



Onsite (045457019FE)
2 days



Voucher (Virtual)
(045457235FE)

Capacity: 30



ACT[®] Instructional Mastery Science

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a credential of course content mastery by passing the course-specific Knowledge Check assessment.

Learning Objectives

- Learn the ACT Science test structure and content.
- Understand how to provide effective instruction that strengthens student readiness for the ACT Science test.
- Learn to identify and recommend the ACT Science test-taking strategies.

Delivery Format



Webinar (045457018FE)
2 days



Onsite (045457017FE)
2 days



Voucher (Virtual)
(045457245FE)

Capacity: 30



ACT[®] Instructional Mastery Writing

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a credential of course content mastery by passing the course-specific Knowledge Check assessment.

Learning Objectives

- Understand what the ACT Writing test requires of students.
- Learn how to analyze and apply the ACT Writing rubric.
- Understand the strategies for thesis writing, outline, evidence gathering, and multiple perspective engagement.
- Understand guidance on writing time management and revision strategies.

Delivery Format



Webinar (045457033FE)
2 days



Onsite (045457023FE)
2 days



Voucher (Virtual)
(04545725FE)

Capacity: 30





ACT[®] WorkKeys[®]

ACT[®] WorkKeys[®]
Curriculum

ACT[®] WorkKeys[®]: The Complete Works— Assessment and Curriculum

This workshop combines the two 3-hour workshops ACT WorkKeys: Data to Improve Learning Workshop and ACT WorkKeys Curriculum: A School and Student Focused Workshop. Does your school give the WorkKeys to your students? Do you also have WorkKeys Curriculum accounts that you feel you can get more from for your students? The first 3-hours of the workshop provides your educators with the knowledge necessary for preparing your student in taking the ACT WorkKeys NCRC assessments.

The second 3-hours of the workshop will focus on WorkKeys Curriculum. The program provides both individual and classroom instructional support in the skills outlined to the WorkKeys NCRC assessments. Note: This workshop is designed for schools that have licenses to WorkKeys Curriculum.

Learning Objectives

- Understand the design of the program and how to best deliver this software program to those students you determine to provide access.
- Discover the knowledge and skills outline that was built to match the WorkKeys NCRC.
- Learn the variety of ways that educators can implement WorkKeys Curriculum into the school day leading up to your students taking the WorkKeys NCRC assessments.

Delivery Format



Webinar (04504579FE)
6 hours



Onsite (04110002FE)
6 hours

Capacity: 50



ACT[®] WorkKeys[®]

ACT[®] WorkKeys[®]
Curriculum

ACT[®] WorkKeys[®]: Data to Improve Learning Workshop

Designed for the K12 educator in mind, this workshop blends the review and analysis of your ACT WorkKeys data by individual student and at the school level. Understanding what data is available and what it is telling us is critical. Learn how to interpret your data at the individual student level and at the school level, make connections to the skills associated with each score level of the assessment. This work will use your actual data files, giving you the ability to continue this process with each following administration of the WorkKeys assessments.

Learning Objectives

- Review components and Knowledge & Skills of the WorkKeys assessment.
- Access WorkKeys data reports and export functionality using the Validus Online Portal, including individual student and school level aggregated reports.
- Connections to the identified skills at each WorkKeys levels is a final focus of this workshop, allowing your staff to continue to use data to adjust instruction based on student needs.

Delivery Format



Webinar (04040400FE)
3 hours



Onsite (04504576FE)
3 hours

Capacity: 50



ACT[®] WorkKeys[®]

ACT[®] WorkKeys[®]
Curriculum

ACT[®] WorkKeys[®] Curriculum: A School and Student Focused Workshop

This workshop is activity-based and is designed to bring your staff up to speed in using WorkKeys Curriculum in the school setting and in helping the individual student. Activities in the workshop will have your staff working in the program quickly. You will be provided insights and examples on how to incorporate WorkKeys Curriculum into the school instructional day and in using the data to monitor your students' progress. Schools considering this workshop should have access to WorkKeys Curriculum or be in the process of purchasing.

Learning Objectives

- ACT WorkKeys Curriculum to better understand and implement the program.
- Create assignments based on knowledge and skills tested on the ACT WorkKeys Assessments. Assign the assignment to a single or multiple students
- Learn instructional strategies to embed WorkKeys Curriculum into the school day.

Delivery Format



Webinar (04504578FE)
3 hours



Onsite (04504577FE)
3 hours

Capacity: 50





SEL Success for Educators

Educators benefit greatly from a comprehensive preparation before proceeding to implement and facilitate the Mosaic by ACT SEL curriculum. This 12-hour course, split into two parts, A, and B, thoroughly prepares educators to ensure a strong understanding of the curriculum they will be delivering; supports educators in reflecting upon, developing, and modeling their own social and emotional competencies; and guides educators in considering how to enhance SEL supports such as supportive classroom environments and positive relationships. Other topics include interpreting Mosaic SEL Assessment reports; integrating social and emotional skills across the curriculum; and using Trauma informed practices to support all students.

Learning Objectives

- Explore and plan implementation of the Mosaic by ACT SEL curriculum
- Develop, understand, and practice modeling of key curriculum skills
- Learn how to administer and interpret SEL assessment results and use the data to inform instruction
- Consider and plan implementation of SEL classroom school-wide supports such as supportive environments and positive relationships
- Examine Trauma-Informed Practices for SEL and beyond.

Delivery Format



Webinar (0454SL21FE)
2 days (12 hours)



Onsite (0454SL22FE)
2 days (12 hours)

Capacity: 50



SEL Success Champions

The SEL Champions program is designed to build capacity and support on-going district implementation of SEL programming. ACT SEL experts deepen SEL Champion knowledge of how best to use the Mosaic™ by ACT® Social Emotional Learning curriculum and assessments, provide “adult SEL” by supporting Champions in developing and modeling their own SEL competencies, and guide Champions in evaluating critically important school-wide SEL supports for effective comprehensive implementation. In many districts, each school implementing the curriculum will have one or two SEL Champions as well as one or more Champions who are district leaders.

Learning Objectives

- Explore and plan implementation of the Mosaic by ACT SEL curriculum
- Develop, understand, and practice modeling of key curriculum skills
- Learn how to administer and interpret SEL assessment results and use the data to inform instruction
- Consider and plan implementation of SEL classroom school-wide supports such as supportive environments and positive relationships
- Examine Trauma-Informed Practices for SEL and beyond
- Develop facilitation skills to support district-wide use of SEL to positively impact student achievement.

Delivery Format



Webinar (04343034FE)
2 days (12 hours)



Onsite (0454SL20FE)
2 days (12 hours)

Capacity: 30



Trauma Informed SEL (3 Hour Workshop)

This is an alternate version of the Trauma-Informed course found on page 36.

This live three hour workshop presented by an ACT SEL expert, introduces educators to trauma-informed practices that they can use in their classrooms and schools to support their students.

Learning Objectives

- Understand the impacts of trauma on behavior and learning
- Learn specific trauma-informed classroom strategies
- Understand a trauma-sensitive school and how it functions.

Delivery Format



Webinar (0454SL27FE)
3 hours



Onsite (0454SL28FE)
3 hours

Capacity: 50



Teaching SEL and ELA Together

In this three-hour workshop, participants will consider how key skills highlighted in SEL standards can be embedded throughout literacy instruction by engaging in a series of model exercises that can easily be implemented as-is or as-adapted in every classroom. The workshop will culminate in each participant preparing plans for embedding selected SEL skills into literacy curriculum and instruction.

Learning Objectives

- Learn and understand the ACT SEL model
- Examine some of the primary ways SEL can be integrated in the core academic curriculum, with a particular emphasis on the evidence-based ACT® Holistic Framework® core skills: Sustaining Effort, Getting Along with Others, Maintaining Composure, and Keeping an Open Mind.
- Explore the use of specific literacy instructional strategies for strengthening reading and writing skills such as sentence combining, text-dependent questioning, and multiple means of expression.
- Understand ways in which SEL skills can be learned and developed in literacy instruction through specific reading and writing exercises.

Delivery Format



Webinar Elementary

(0454NR90FE)

3 hours



Webinar Secondary

(0454NR92FE)

3 hours

Capacity: 50



Teaming with Parents for SEL

This 3 hour workshop, led by an ACT SEL expert, guides educators in understanding the importance and value of teaming with parents for student social and emotional skill development, and in exploring ways of doing so, including parental communications, school-home connections, home activities for parents, and more.

Learning Objectives

- Understand importance and value of teaming with parents, guardians, and families of students for enhanced social and emotional skill development for students.
- Explore a wide variety of ways to team with parents, with hands-on activities

Delivery Format



Webinar (0454SL23FE)
3 hours



Onsite (0454SL24FE)
3 hours

Capacity: 50



Culturally Responsive SEL

Social and emotional skills are universal in their importance and yet often culturally specific in their particular manifestation. We can and should teach students strategies to improve their social and emotional competency while acknowledging and respecting the ways in which students from differing backgrounds may practice their skills differently. In this 3 hour workshop will explore ways in which cultural affirmation and responsiveness can be enhanced in social and emotional learning.

Learning Objectives

- Understand the importance and value of culturally responsive SEL.
- Explore a variety of ways to provide culturally affirming and responsive SEL

Delivery Format



Webinar (0454SL25FE)
3 hours



Onsite (0454SL26FE)
3 hours

Capacity: 50



Using SEL Assessment for Student Support: Data Dashboard Training

When schools and district administer the Mosaic by ACT SEL Assessment, the data is accumulated in a comprehensive data dashboard that when used effectively can generate powerful insight into the social and emotional needs of students—entire groups, subgroups, and individuals. In this highly interactive and hands-on workshop, the dashboard will be briefly introduced and explained, and then participants will be set on a “scavenger hunt” to develop and practice their skills using the dashboard’s tools, such as filters, sorting, and intervention tabs, to identify and plan student supports. One recent participant wrote of this workshop, “this very hands-on workshop allows us a baseline to work with and target our resources to their specific needs.”

Learning Objectives

- Understand how to use all the tools of the Mosaic by ACT SEL Assessment Dashboard
- Generate insight into the needs of students in groups and individually
- Set data-informed improvement plans for social-emotional learning

Delivery Format



Webinar (04545702FE)
3 hours



Onsite (04545701FE)
3 hours

Capacity: 50



Powerful Educator Annual Subscription

This is a 17-lesson blended learning professional development course that equips educators with essential social and emotional learning (SEL) competencies that help build a positive school culture.

Learning Objectives

- Gain an understanding of evidence-based SEL principles
- Gain the ability to leverage SEL tools when communicating with students
- Learn new methods for cultivating a positive school culture
- Learn the power to infuse voice into their classroom practices.
- Gain an awareness of research-based tactics for motivating students.

Delivery Format



On-Demand Course

(0454NR93FE)

Approximately 12 hours



Trauma-Informed SEL Annual Subscription

This is a 3-lesson on-demand learning professional development course that introduces educators to trauma-informed practices that they can use in their classrooms and schools to support their students.

Learning Objectives

- Understand the impacts of trauma on behavior and learning.
- Learn specific trauma-informed classroom strategies.
- Understand a trauma-sensitive school and how it functions.

Delivery Format



On-Demand Digital Course (0454NR94FE)

School-based facilitation allows for flexible pacing



Combined Powerful Educator and Trauma Informed On-demand Digital Course

(0454NR95FE)





ACT[®]

Teaching & Learning

Anchoring Your Curriculum

ACT College and Career Readiness Standards[®] (CCRS), the knowledge and skills that are the backbone of the ACT[®] test, were derived from careful analysis of thousands of students' performances on the ACT. As such, they make clear what successful students need to know and to be able to do for college and career readiness. This workshop is designed to help curriculum developers, teaching teams, and building leaders to understand how to align their curriculum with state standards and the ACT CCRS.

Learning Objectives

- Understand and benefit from the connection between ACT CCRS and the ACT test.
- Use the ACT data reports to understand the current level of performance of students in your school/district.
- Learn the information needed to lead a collaborative discussion about your curriculum and the ACT College and Career Readiness Standards with content teachers, school leaders, leadership teams, counselors, and administrators.
- Begin a focused process of ACT Standards alignment to your curriculum.

Delivery Format



Webinar (0454NR71FE)
3 hours



Onsite (0454NR72FE)
3 hours

Capacity: 50



ACT[®]

Teaching & Learning

Strengthening Reading Comprehension

In this session, participants learn core strategies designed to increase students' reading comprehension skills. Topics of focus in the workshop include: how to select texts for instruction (including understanding text complexity, selecting culturally relevant texts, and pairing texts to build background knowledge and advance comprehension); ways to teach and assess academic vocabulary and reading fluency; and strategies to help students meet rigorous expectations in key ideas and details, craft and structure, and integration and synthesis of concepts when reading complex texts.

Learning Objectives

- Learn to select texts for whole group, small group, and individual reading instruction.
- Learn to build background knowledge to advance reading comprehension.
- Learn to teach academic vocabulary.
- Learn to teach reading fluency.
- Learn to build student capacity to meet end of year.
- Learn to set expectations in reading comprehension.

Delivery Format



Webinar (0454NR22FE)
3 hours

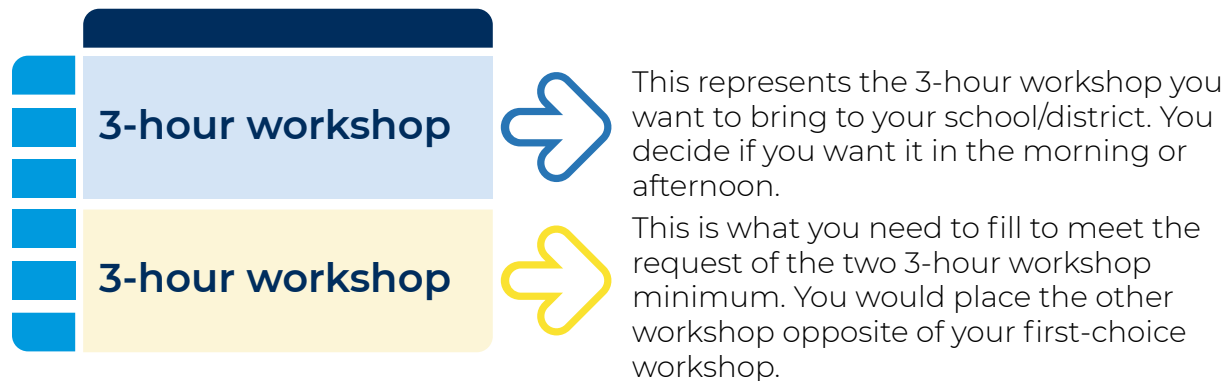


Onsite (0454NR23FE)
3 hours

Capacity: 50

Pairing Three-Hour Workshops

Are you looking to plan a 3-hour on-site workshop? ACT requires that workshops be purchased at the minimum of one day or more. Two 3-hour workshops, a 6-hour workshop, or an AIM workshop all meet that requirement, but what do you do if you have only one workshop decided on and you want your workshops to be in person? The grid below was put together to help you in this situation.



Consider the following:

- Review the list of 3-hour workshops provided on the following page.
- You can have the workshop you selected repeat but focus on different participants in each workshop. For example, ELA and related teachers in the morning session and STEM and related teachers in the afternoon session.
- Repeat the workshop in the morning and afternoon. Distribute your teachers across the day, as works best for your scheduling. Invite neighboring schools to attend. Your school/district could charge a fee which could then reduce the cost of the workshop to your school/district.
- Select the same or a different workshop for participants such as administrators, teacher-leaders, instructional coaches, or directors. Having a session for a leadership team has many benefits.
- Want to provide your staff with additional discussion and processing time while your ACT presenter is on-site? Consider extending your 3-hour workshop into a full-day (6 hour) workshop. Doing this gives the gift of time to your teachers/staff and with outcomes provided to attendees before the workshop begins, expectations are known.
- If you choose to only have the one workshop delivered, you are not required to select another workshop, but pricing for on-site workshops is based on the price for a full-day (one 6-hour or two 3-hour).

Pairing Three-Hour Workshops

3-hour Workshop Titles

The ACT English Test

The ACT Math Test

The ACT Reading Test

The ACT Science Test

PreACT & ACT Data: Stronger Together

The ACT and Your Data

PreACT and Your Data

Anchoring Your Curriculum

ACT WorkKeys: Data to Improve Learning Workshop

ACT® WorkKeys® Curriculum: A School and Student Focused Workshop

ACT Online Prep (AOP)

Strengthening Reading Comprehension

Common Pairings

ACT English ➔ ACT Reading

ACT Math ➔ ACT Science

ACT WorkKeys: Data to Improve Learning Workshop ➔ ACT® WorkKeys® Curriculum: A School and Student Focused Workshop

Anchoring Your Curriculum ➔ Any ACT Data workshop



Who we are



Jonathan Martin

Sr. Program Director

Jonathan E. Martin has been a Program Director for K12 Consulting Services and Professional Learning since 2017. His background includes ten years as a high school teacher of history and social studies, and fifteen years as a K-12 school principal in California and Arizona. Prior to coming to ACT, he was a program developer for the ACT Tessa Social Emotional Learning assessment and curriculum system, and co-author of the ACT Tessa Teacher Playbook, an SEL curriculum guide.

He is the author of the book, *Reinventing Crediting for Competency-Based Education*, (Routledge Press, 2020). A resident of Tucson, Arizona, he is married to a middle school principal and math teacher and is the past President of the Board of Directors for City Center for Collaborative Learning, a nonprofit Arizona charter school network. He holds degrees from Harvard University (BA) and the University of San Francisco (MA, School Administration).



[LinkedIn Profile](#)



jonathan.martin@act.org

Who we are



Dr. Bryan Williams

Program Director

Dr. Bryan Williams has more than 30 years of experience in teaching and administration in K-12 and university levels. These many years have provided a wealth of experiences and knowledge, along with a compassion for educators who want to do more.

His roles in education included being a classroom teacher, assistant principal, principal, and district-level Director with a focus on curriculum, instruction, and assessment. In his role as Director of Assessment, his focus was to make the data available to those who should use it, in a format they could understand and use, and assist in creating the next steps in making the data of value and actionable. Blending assessment data with local student information increase the value of the data even further.

Bryan earned his BS in Music Education from New Mexico State University, an M.Ed. in Education Administration from the University of Missouri—St. Louis, and an Ed.D. in Education Administration from St. Louis University. His knowledge and experience in the K12 setting is very helpful in his work with schools and districts, especially in the use of ACT data.



[LinkedIn Profile](#)



bryan.williams@act.org

Who we are

ACT Subject Matter Experts

ACT Professional Services are also provided by subject matter experts across ACT, including members of the Research team expert in Social and Emotional Learning and content specialists/test-writers in each ACT tested subject from the Content teams. We also employ a small set of carefully selected and prepared trainers from outside the company, all of them highly experienced classroom teachers and test preparation experts.





ACT[®] Professional
Services[™]



act.org/professionalservices



ProfessionalServices@act.org