

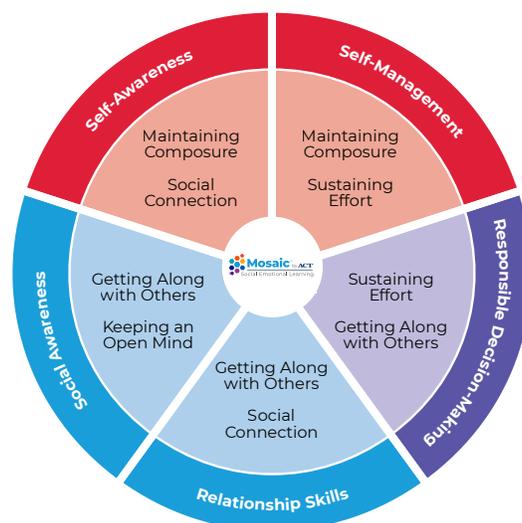
IMAGINARY MIDDLE SCHOOL PROFILE

January 13, 2020

MosaicTM by ACT[®] SEL assessment provides a comprehensive view of students' social and emotional skills, which are associated with academic, professional, and personal success. This aggregated school report provides a snapshot of your students' skills and can be used to understand areas your school may wish to focus on to help students develop these skills. This report contains information aggregated for all the students in your school who took the assessment.

OVERVIEW OF SKILLS

Using three methodologies, Mosaic by ACT SEL assessment measures five skills: Sustaining Effort, Getting Along with Others, Maintaining Composure, Keeping an Open Mind, and Social Connection. As shown on the circular diagram below, these skills are aligned with CASEL's competencies, an integrated social emotional learning framework.



CASEL (Outer Circle)
Mosaic by ACT SEL (Inner Circle)

SUSTAINING EFFORT



How actions demonstrate diligence, effort, organization, self-control, and compliance with the rules.

GETTING ALONG WITH OTHERS



How actions demonstrate positive interactions and cooperation with others, kindness, friendliness, and tactfulness.

MAINTAINING COMPOURE



How actions demonstrate relative calmness, serenity, and the ability to manage emotions effectively.

KEEPING AN OPEN MIND



How actions demonstrate open-mindedness and curiosity about a variety of ideas, beliefs, people, and experiences.

SOCIAL CONNECTION



How actions demonstrate a preference for social interaction, assertiveness in social situations, and optimism.

SCHOOL CLIMATE OVERVIEW

RELATIONSHIPS WITH SCHOOL PERSONNEL



The extent to which students relate to school personnel as part of their connection to school.

SCHOOL SAFETY CLIMATE



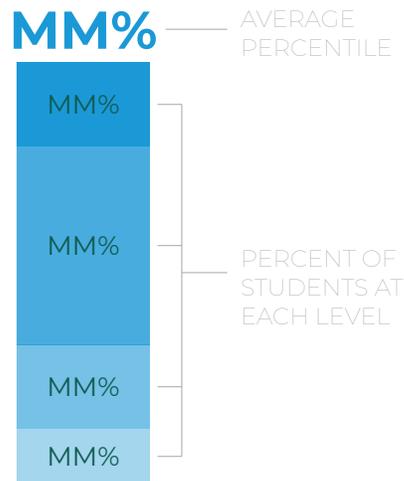
A student's perception of the school qualities related to security at school.

OVERVIEW OF STUDENTS' SKILLS

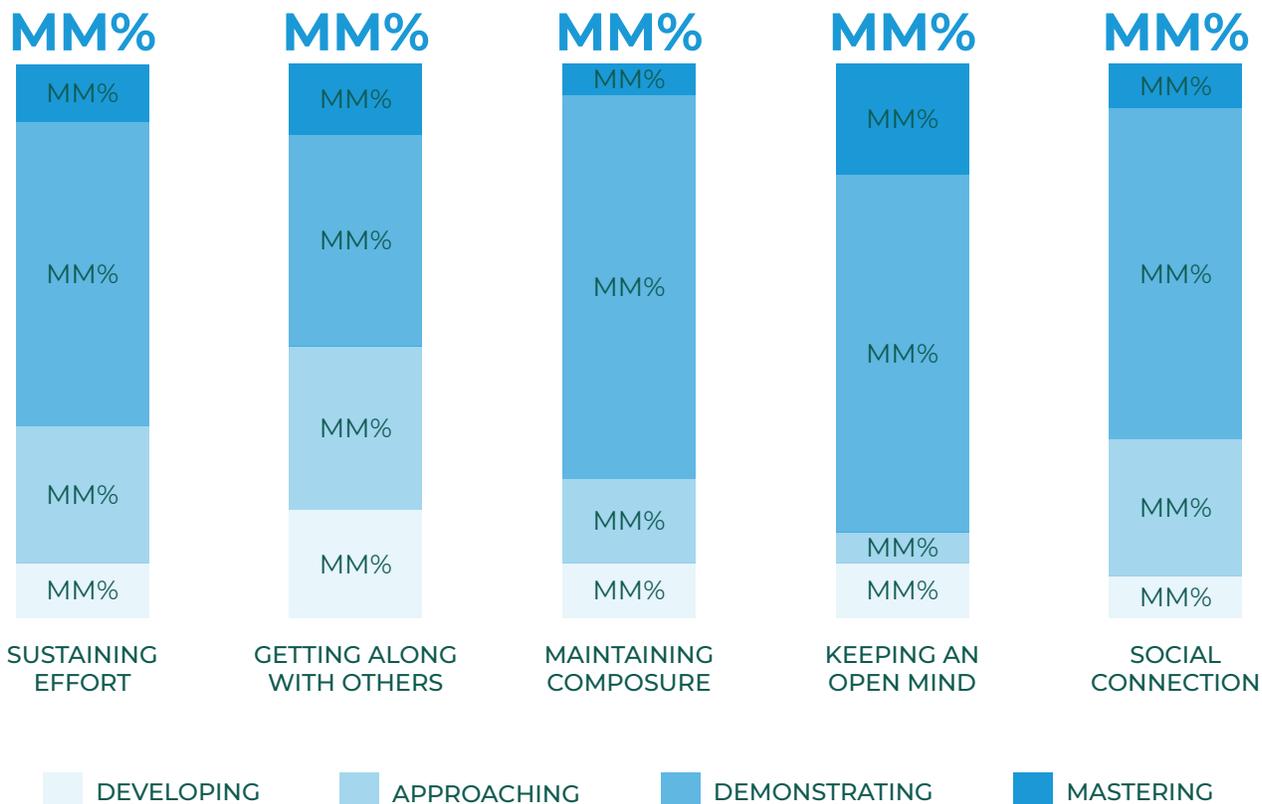
INTERPRETING YOUR RESULTS

- Percentile ranks show how students scored in relation to other students. For example, a student in the 65th percentile in Sustaining Effort scored higher than 65% of other students. Visit www.act.org/sel to find out more about how results were normed.
- The levels include:
 - Developing (1st to 16th percentiles)
 - Approaching (17th to 50th percentiles)
 - Demonstrating (51st to 84th percentiles)
 - Mastering (85th to 99th percentiles)
- The shaded bars and values on the right show the percentage of students who placed in each level.
- The value above the shaded bars displays the average percentile rank for all students.

EXAMPLE CHART



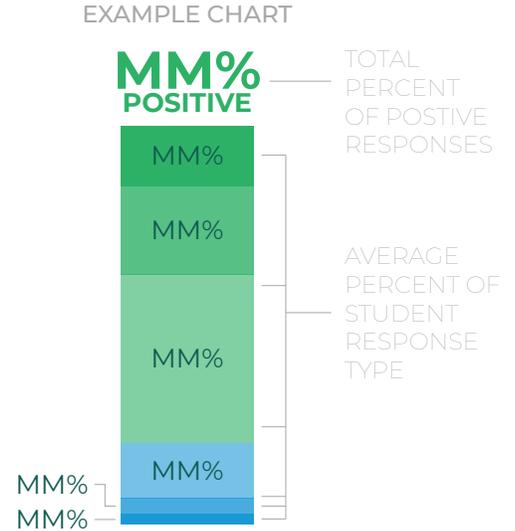
DISTRIBUTION OF STUDENT PERCENTILES AND AVERAGE PERCENTILE BY SKILL



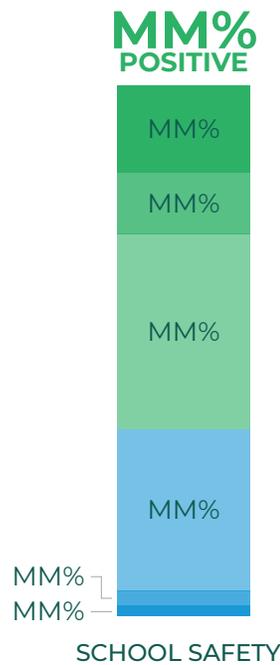
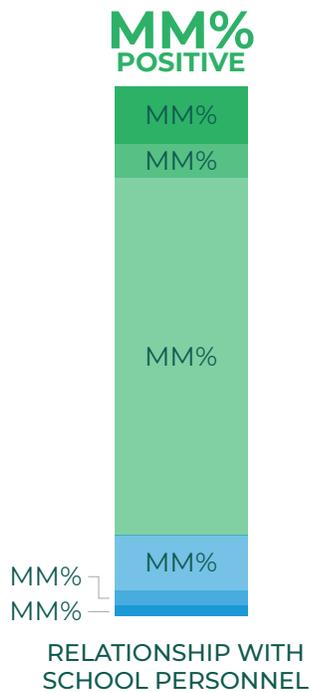
SCHOOL CLIMATE OVERVIEW

INTERPRETING YOUR RESULTS

- The school climate indicators are averages across each item found in Relationships with School Personnel and School Safety Climate.
- The percent of positive response includes slightly positive, positive, and very positive responses.



DISTRIBUTION OF STUDENT PERCENTILES AND AVERAGE PERCENTILE BY SKILL



DEMOGRAPHICS

Number of test takers = 60

6th Grade = 30 students

7th Grade = 30 students

GENDER

	6TH GRADE		7TH GRADE	
	NUMBER	PERCENT	NUMBER	PERCENT
FEMALE	15	50%	17	57%
MALE	15	50%	13	43%
OTHER GENDER/PREFER NOT TO RESPOND	0	0%	0	0%

RACE/ETHNICITY

	6TH GRADE		7TH GRADE	
	NUMBER	PERCENT	NUMBER	PERCENT
AMERICAN INDIAN/NATIVE ALASKAN	0	0%	0	0%
ASIAN	2	7%	4	13%
BLACK	10	33%	10	33%
HISPANIC/LATINO	10	33%	7	23%
PACIFIC ISLANDER/NATIVE HAWAIIAN	0	0%	0	0%
WHITE	6	20%	6	20%
TWO OR MORE RACES	2	7%	3	10%

SCHOOL PROFILE DETAIL: SUSTAINING EFFORT



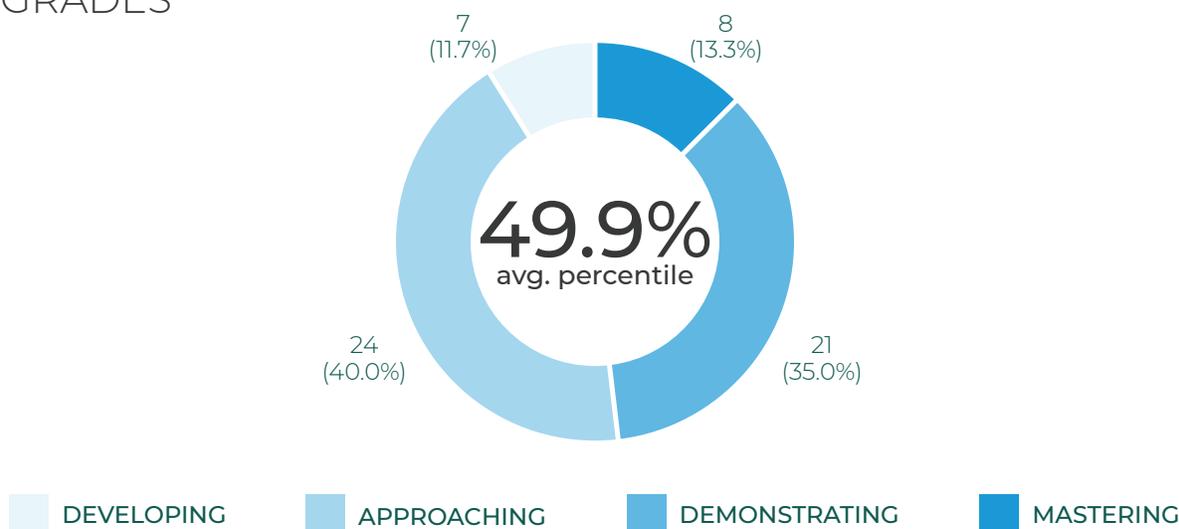
How actions demonstrate diligence, effort, organization, self-control, and compliance with the rules.

RESEARCH SHOWS: SUSTAINING EFFORT IS IMPORTANT

- This skill is associated with improved outcomes in both work and school.
- Students in the top quartile of Sustaining Effort tend to earn higher grades than students in the bottom quartile.
- Students in the lowest quartile of Sustaining Effort are nearly 4 times more likely to be chronically absent than students in the top quartile.

OVERALL STUDENT DISTRIBUTION

ALL GRADES



BY GRADE LEVEL

	6TH GRADE		7TH GRADE	
	NUMBER	PERCENT	NUMBER	PERCENT
DEVELOPING	4	6.7%	4	6.7%
APPROACHING	10	16.7%	11	18.3%
DEMONSTRATING	12	20.0%	12	20.0%
MASTERING	4	6.7%	3	5.0%

WAYS TO DEVELOP SUSTAINING EFFORT

- For resources on how to develop Sustaining Effort, visit www.act.org/sel

SCHOOL PROFILE DETAIL: GETTING ALONG WITH OTHERS



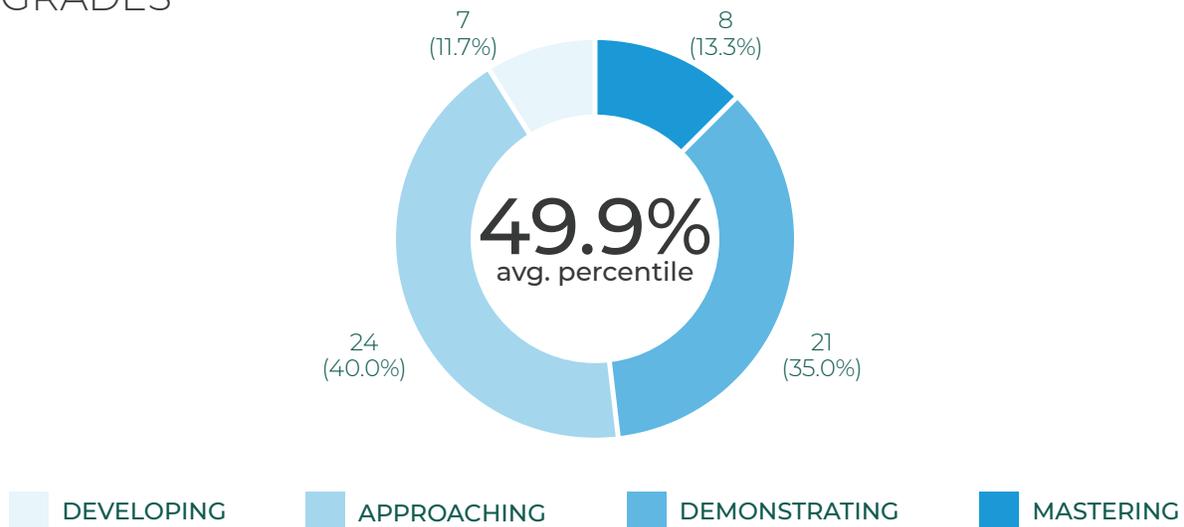
How actions demonstrate positive interactions and cooperation with others, kindness, friendliness, and tactfulness.

RESEARCH SHOWS: GETTING ALONG WITH OTHERS IS IMPORTANT

- Students at higher levels of Getting Along with Others tend to have better interpersonal relationships.
- Students in the top quartile of Getting Along with Others have 28% fewer absences than students in the bottom quartile.
- Students in the bottom quartile of Getting Along with Others are about 3 times more likely than students in the top quartile to have at least one disciplinary infraction.

OVERALL STUDENT DISTRIBUTION

ALL GRADES



BY GRADE LEVEL

	6TH GRADE		7TH GRADE	
	NUMBER	PERCENT	NUMBER	PERCENT
DEVELOPING	4	6.7%	4	6.7%
APPROACHING	10	16.7%	11	18.3%
DEMONSTRATING	12	20.0%	12	20.0%
MASTERING	4	6.7%	3	5.0%

WAYS TO DEVELOP GETTING ALONG WITH OTHERS

- For resources on how to develop Getting Along with Others, visit www.act.org/sel

SCHOOL PROFILE DETAIL: MAINTAINING COMPOSURE



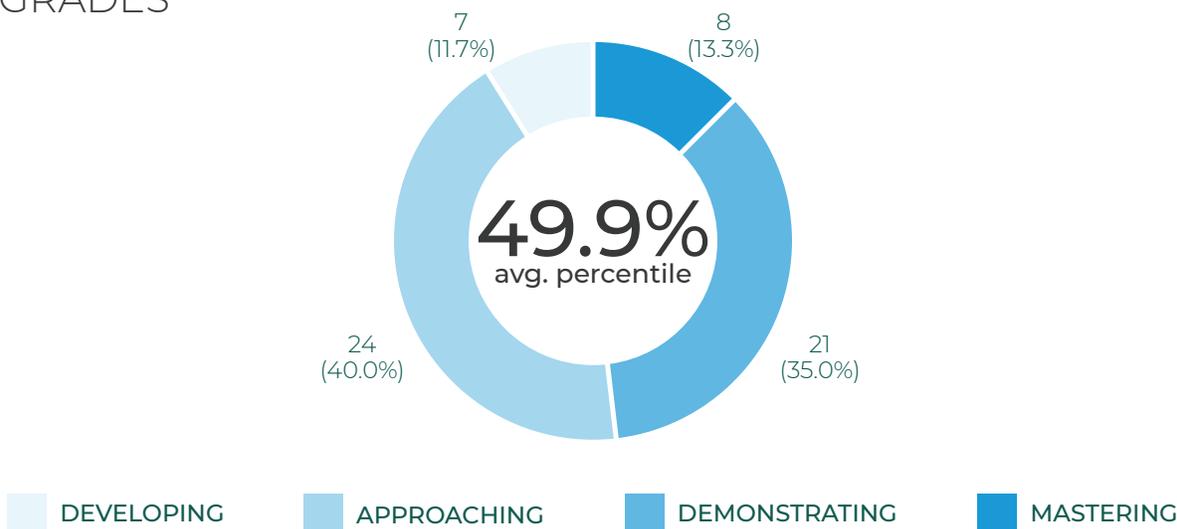
How actions demonstrate relative calmness, serenity, and the ability to manage emotions effectively.

RESEARCH SHOWS: MAINTAINING COMPOSURE IS IMPORTANT

- This skill is associated with higher life satisfaction.
- Students in the bottom quartile of Maintaining Composure are about 4 times more likely than students in the top quartile to have at least one disciplinary infraction.
- Maintaining Composure is one of the skills most strongly associated with feeling safe at school.

OVERALL STUDENT DISTRIBUTION

ALL GRADES



BY GRADE LEVEL

	6TH GRADE		7TH GRADE	
	NUMBER	PERCENT	NUMBER	PERCENT
DEVELOPING	4	6.7%	4	6.7%
APPROACHING	10	16.7%	11	18.3%
DEMONSTRATING	12	20.0%	12	20.0%
MASTERING	4	6.7%	3	5.0%

WAYS TO DEVELOP MAINTAINING COMPOSURE

- For resources on how to develop Maintaining Composure, visit www.act.org/sel

SCHOOL PROFILE DETAIL: KEEPING AN OPEN MIND



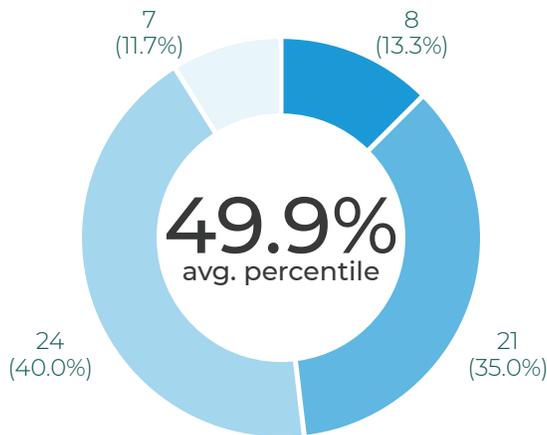
How actions demonstrate open-mindedness and curiosity about a variety of ideas, beliefs, people, and experiences.

RESEARCH SHOWS: KEEPING AN OPEN MIND IS IMPORTANT

- This skill is positively associated with creativity and innovation.
- Students who are at higher levels of Keeping an Open Mind score higher on standardized academic tests.
- Students who are at higher levels of Keeping an Open Mind spend more time thinking about their goals for learning.

OVERALL STUDENT DISTRIBUTION

ALL GRADES



BY GRADE LEVEL

	6TH GRADE		7TH GRADE	
	NUMBER	PERCENT	NUMBER	PERCENT
DEVELOPING	4	6.7%	4	6.7%
APPROACHING	10	16.7%	11	18.3%
DEMONSTRATING	12	20.0%	12	20.0%
MASTERING	4	6.7%	3	5.0%

WAYS TO DEVELOP KEEPING AN OPEN MIND

- For resources on how to develop Keeping an Open Mind, visit www.act.org/sel

SCHOOL PROFILE DETAIL: SOCIAL CONNECTION



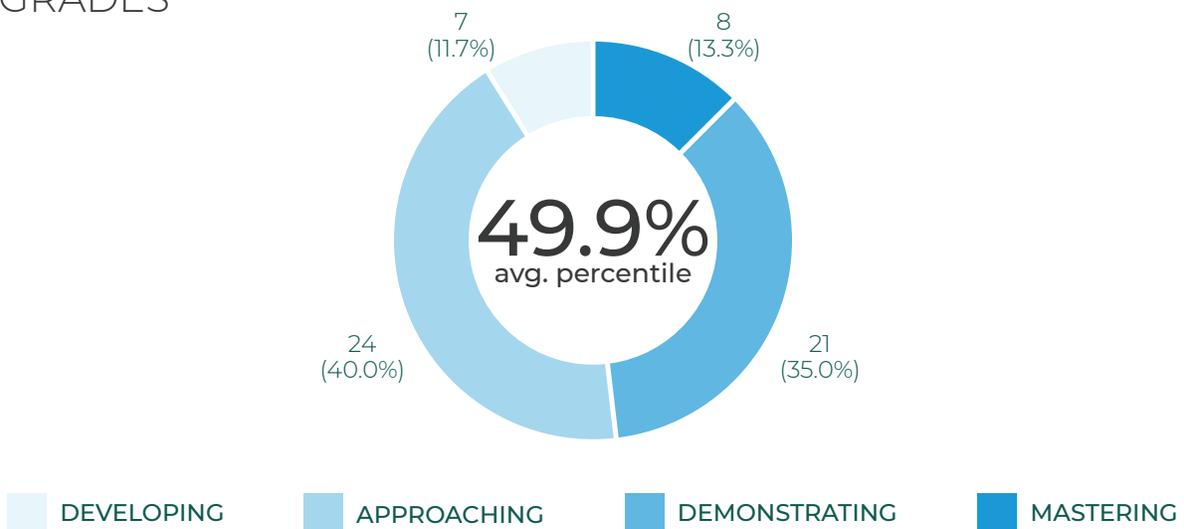
How actions demonstrate a preference for social interaction, assertiveness in social situations, and optimism.

RESEARCH SHOWS: SOCIAL CONNECTION IS IMPORTANT

- This skill is positively associated with happiness.
- This skill is important for entering the workforce. Social Connection is positively associated with leadership and organizational citizenship.
- Social Connection is one of the skills most strongly associated with positive relationships with school personnel.

OVERALL STUDENT DISTRIBUTION

ALL GRADES



BY GRADE LEVEL

	6TH GRADE		7TH GRADE	
	NUMBER	PERCENT	NUMBER	PERCENT
DEVELOPING	4	6.7%	4	6.7%
APPROACHING	10	16.7%	11	18.3%
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WAYS TO DEVELOP SOCIAL CONNECTION

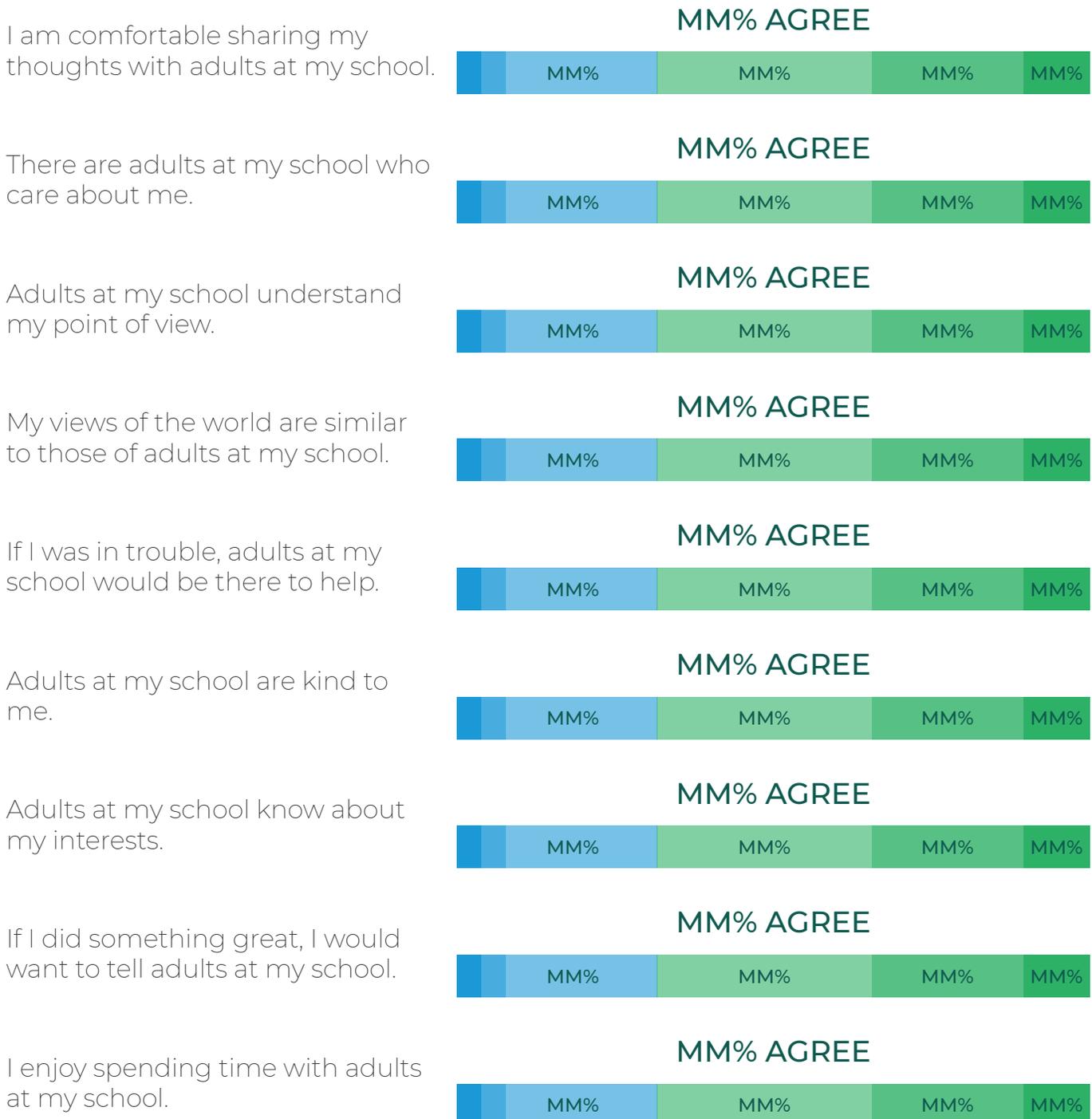
- For resources on how to develop Social Connection, visit www.act.org/sel

SCHOOL CLIMATE DETAIL: RELATIONSHIPS WITH SCHOOL PERSONNEL ITEMS

Below you will find the items that make up Relationship with School Personnel along with students' level of agreement with each item.



POSITIVELY KEYED ITEMS



VERY POSITIVE

POSITIVE

SLIGHTLY POSITIVE

SLIGHTLY NEGATIVE

NEGATIVE

VERY NEGATIVE

NEGATIVELY KEYED ITEMS*

Adults at my school don't know much about me.

MM% AGREE



If I was stressed out, adults in my school would only make it worse.

MM% AGREE



I could never be friends with any adults at my school.

MM% AGREE



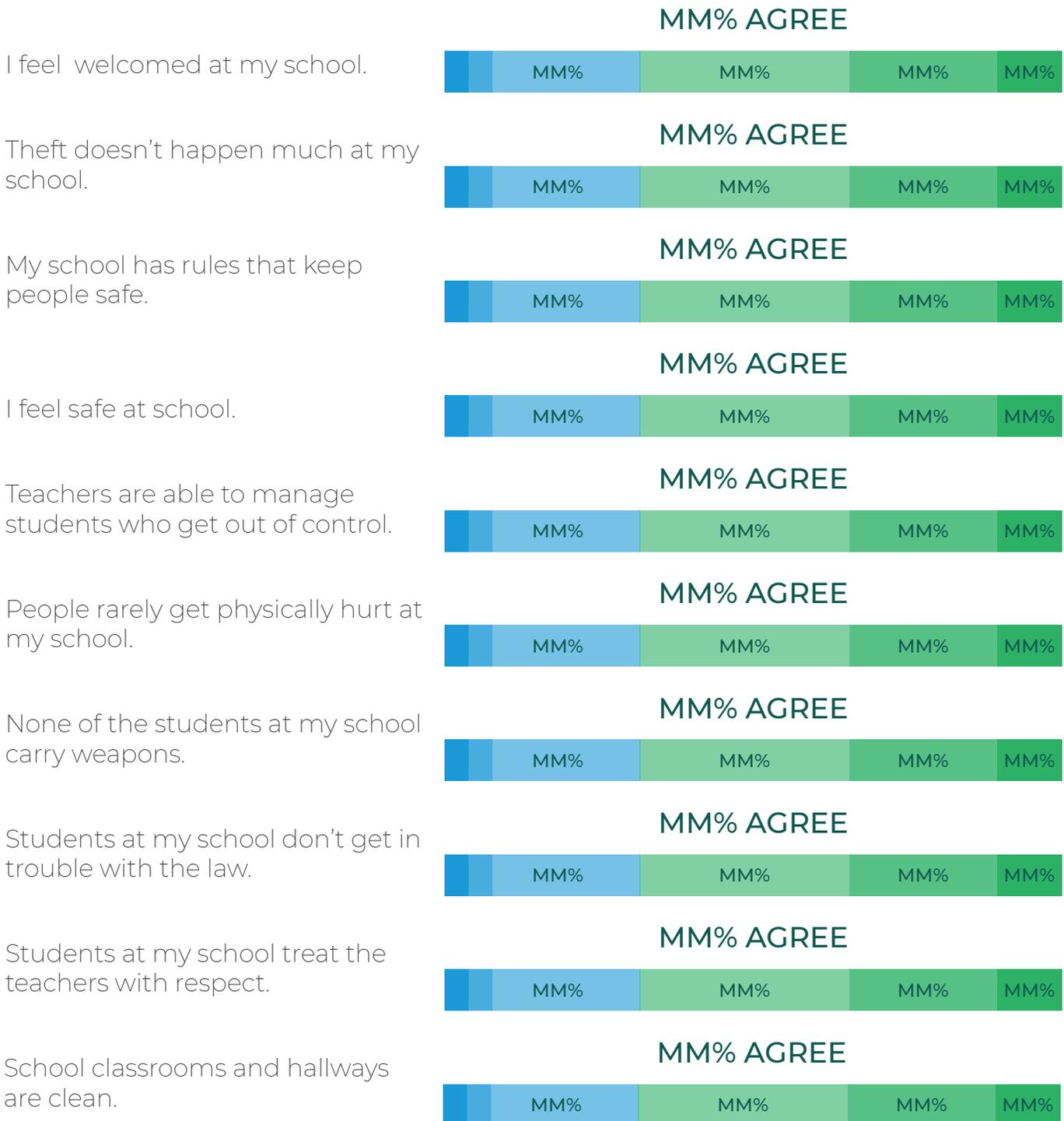
*A higher percent of students who disagree with these statements indicates a better school climate

SCHOOL CLIMATE DETAIL: SCHOOL SAFETY CLIMATE

Below you will find the items that make up School Safety Climate along with students' level of agreement with each item.



POSITIVELY KEYED ITEMS





NEGATIVELY KEYED ITEMS*

There are gangs at my school.

MM% AGREE



*A higher percent of students who disagree with these statements indicates a better school climate

CASEL COMPETENCY SCORES

Mosaic by ACT SEL is aligned to CASEL's framework. For more information about CASEL competencies, visit <https://casel.org/core-competencies/>. Using a theoretical approach and subject matter experts' alignment, we used Mosaic by ACT SEL scales to create CASEL competency scores.

For more information, visit www.act.org/sel.

Subsequent data-driven approaches offered additional support for the construction of the competency scores. The table below provides your students' average percentiles for each CASEL competency.

CASEL COMPETENCY	SCALE ALIGNMENT	OVERALL AVERAGE PERCENTILE	6TH GRADE AVERAGE PERCENTILE	7TH GRADE AVERAGE PERCENTILE
SELF-AWARENESS	Maintaining Composure Social Connection	0%	0%	0%
SELF-MANAGEMENT	Maintaining Composure Sustaining Effort	0%	0%	0%
RESPONSIBLE DECISION-MAKING	Sustaining Effort Getting Along with Others	0%	0%	0%
RELATIONSHIP SKILLS	Getting Along with Others Social Connection	0%	0%	0%
SOCIAL AWARENESS	Getting Along with Others Keeping an Open Mind	0%	0%	0%