

TWO QUESTIONS

EVERY COLLEGE AND CAREER ASSESSMENT MUST ANSWER

HOW DO I KNOW THAT THE TEST MEASURES WHAT STUDENTS LEARN IN SCHOOL?

MEASUREMENT ACCURACY



Valid assessments use educator input and research to ensure tests measure what they claim to measure.

STANDARDS ALIGNMENT



State standards and college readiness expectations are reviewed.

FAIR BY DESIGN

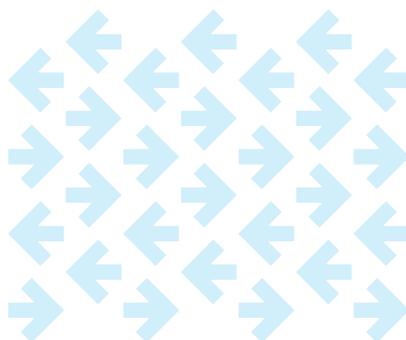


Students are tested on what they have learned in school: English, math, reading, science, and writing.

BOTTOM LINE:

Assessments should reflect real instruction and real expectations, not theory or outdated standards.

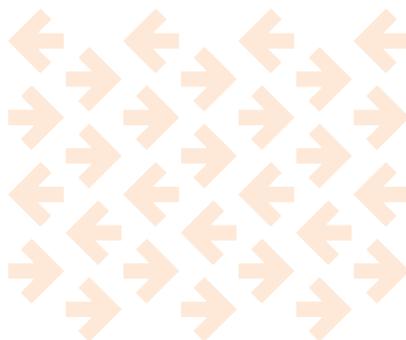
 **ACT is aligned to what students learn today and what they need to know next.** Through the ACT National Curriculum Survey, the ACT reflects what teachers teach and what college and workforce partners expect.



A VALID, RELIABLE ASSESSMENT

ACT[®]

Built for Student Success.
Backed by Evidence.
Believed by Educators.



HOW DO I KNOW THAT THE TEST CAN PREDICT POSTSECONDARY SUCCESS?

OUTCOME RESEARCH



Studies should be conducted to link student scores to outcomes.

POSTSECONDARY PERFORMANCE



Linked to college grades, persistence, and workforce training access.

RESEARCH-BASED TARGETS



Must link scores to real postsecondary outcomes.

BOTTOM LINE:

The test should predict success after high school.

 **ACT predicts postsecondary success.** ACT's College Readiness Benchmarks indicate the achievement levels associated with a 50% chance of earning a B or higher and a 75-80% chance of earning a C or higher in corresponding college courses.