

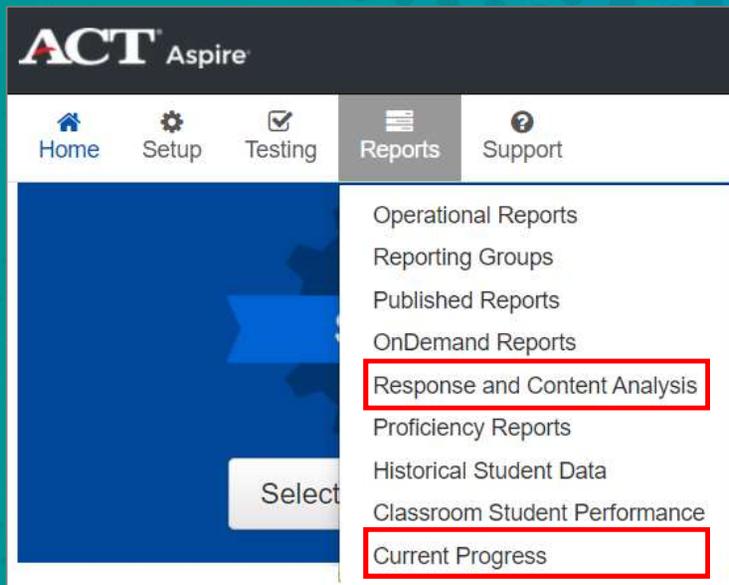
# Classroom Reports

**ACT Aspire | 2019-2020**

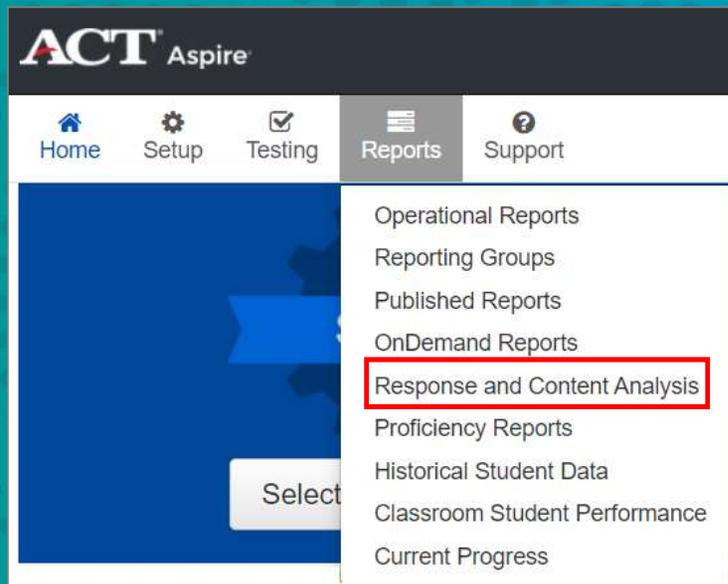


LEARNING | MEASUREMENT | NAVIGATION

# Reports Covered



# Response & Content Analysis



# Response/Content

The filter options allow you to drill down to the student to be included on the report.

Clicking the 'i' icon next to the question will display the questions and answer choices.

Clicking the 'i' icon next to the Resources takes you to ACT Academy.

**Response and Content Analysis Report**

Organization\* [ ] x

Test Name\* [Grade 3 English, Classr... x]

Form Type\* [Standard Forms x]

Reporting Group [Select one or more]

Actual Grade [ ]

Session Name [Select one or more]

Show Students

Clear Hide

Total Students Reported: 35 Print

Question	Performance	Answered A	Answered B	Answered C	Answered D	Standards	Resources
<b>Production of Writing</b>		51%					
Question <b>i</b>	51%	<b>18 (51%)</b>	13 (37%)	2 (6%)	2 (6%)	Standards <b>i</b>	Resources <b>i</b>
<b>Conventions of Standard English</b>		62%					
Question <b>i</b>	63%	4 (11%)	5 (14%)	<b>22 (63%)</b>	4 (11%)	Standards <b>i</b>	Resources <b>i</b>
Question <b>i</b>	89%	2 (6%)	2 (6%)	0 (0%)	<b>31 (89%)</b>	Standards <b>i</b>	Resources <b>i</b>
Question <b>i</b>	66%	8 (23%)	<b>23 (66%)</b>	2 (6%)	2 (6%)	Standards <b>i</b>	Resources <b>i</b>
Question <b>i</b>	31%	<b>11 (31%)</b>	8 (23%)	1 (3%)	15 (43%)	Standards <b>i</b>	Resources <b>i</b>

« 1 »



# Response/Content

Each Question information option provides the question (passages for reading or summary) and the Answer choices. Green indicates the question selected and includes the percent of students who selected the correct answer.

### Item Preview

Question 1	Question 2	Question 3	Question 4
63%	51%	89%	66%
English	English	English	English

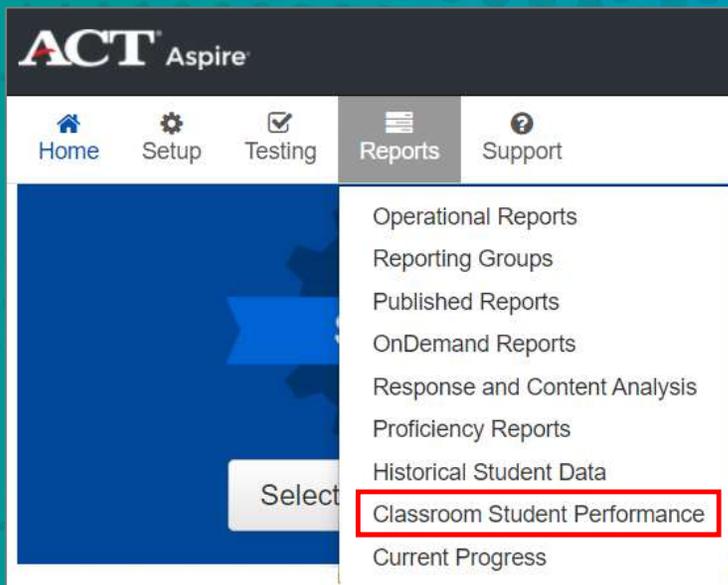
  

**Storytellers**

What change, if any, should be made to the highlighted word?

- A. [Redacted]
- B. [Redacted]
- C. [Redacted]
- D. [Redacted]

# Classroom Student Performance



# Classroom Student Performance

**Classroom Student Performance**

**Filters**

**Organization**

SCHOOL ... x

**Subject**

...

**Test Name**

Grade 3 English, Classr... x

**Reporting Group**

Select one or more

**Session Name**

Select one or more

**Actual Grade**

...

Clear Hide

Total

Print | Displaying 25

Student	Score	Points Correct
SCHOOL Grade 3 English, Classroom 1	60%	3
STUDENT A ⓘ	80%	4
STUDENT B ⓘ	100%	5
STUDENT C ⓘ	60%	3
STUDENT D ⓘ	60%	3
STUDENT E ⓘ	40%	2
STUDENT F ⓘ	80%	4
STUDENT G ⓘ	40%	2
STUDENT H ⓘ	0%	0
STUDENT I ⓘ	60%	3
STUDENT J ⓘ	100%	5
STUDENT K ⓘ	60%	3
STUDENT L ⓘ	60%	3

Use the filters to refine the displayed data.

The top row contains summary information based on the filtered data.

Click the 'i' to view student details.

Student percent correct scores and the number of correct points are displayed.



# Classroom Student Performance

Clicking the 'i' next to each student's name displays individual student results.

**STUDENT A**
✕

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<b>District</b>	<b>School</b>	<b>State Student ID</b>
<b>Test Name</b> Grade 3 English, Classroom 1		<b>Actual Grade</b> 03

Question	Correct Answer	Your Answer	Score	Standards
Grade 3 English, Classroom 1				60%
1				H.A.LAL.CM.3.5.3, H.A.LAL.CM.3.5.4, H.A.LAL.LU.1.4.1, L.3.1.H
2			✓	H.A.LAL.CC.3.1.2, H.A.LAL.CM.2.2.2, H.A.LAL.CM.3.3.1, H.A.LAL.CM.3.5.3, H.A.LAL.CM.3.5.4, W.3.4
3			✓	H.A.LAL.CM.3.5.3, H.A.LAL.CM.3.5.4, H.A.LAL.LU.1.2.1, H.A.LAL.LU.1.2.2, L.3.1.F
4				H.A.LAL.CM.3.5.3, H.A.LAL.CM.3.5.4, H.A.LAL.LU.1.4.1, L.3.1.I
5			✓	H.A.LAL.CM.3.5.3, H.A.LAL.CM.3.5.4, H.A.LAL.LU.1.2.1, H.A.LAL.LU.1.4.1, L.3.1.F

**Standards Descriptions**

H.A.LAL.CC.3.1.2	Determine the main rhetorical function of parts of the text.
H.A.LAL.CM.2.2.2	Identify information (e.g. facts, quotations, examples, data) that develops understanding of the focus or main idea.
H.A.LAL.CM.3.3.1	Explain and/or elaborate on topic by providing relevant support (e.g., facts, details, descriptions, reflections, quotations, examples).
H.A.LAL.CM.3.5.3	Review and revise language to enhance coherence and overall effectiveness.
H.A.LAL.CM.3.5.4	Proofread and edit drafts to identify and correct issues with conventions and clarity.
H.A.LAL.LU.1.2.1	Apply understanding of grammatical rules.
H.A.LAL.LU.1.2.2	Form and use words, phrases, and clauses correctly.
H.A.LAL.LU.1.4.1	Form a variety of sentence structures correctly.
L.3.1.F	Ensure subject-verb and pronoun-antecedent agreement.*
L.3.1.H	Use coordinating and subordinating conjunctions.
L.3.1.I	Produce simple, compound, and complex sentences
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

