Reports Covered

- Operational Reports
- Reporting Groups
- Published Reports
- OnDemand Reports
- Response and Content Analysis
- Proficiency Reports
- Historical Student Data
- Classroom Student Performance
- Current Progress
Response & Content Analysis

ACT Aspire

Operational Reports
Reporting Groups
Published Reports
OnDemand Reports
Response and Content Analysis
Proficiency Reports
Historical Student Data
Classroom Student Performance
Current Progress

LEARNING | MEASUREMENT | NAVIGATION
The filter options allow you to drill down to the student to be included on the report.

Clicking the ‘i’ icon next to the question will display the questions and answer choices.

Clicking the ‘i’ icon next to the Resources takes you to ACT Academy.
Each Question information option provides the question (passages for reading or summary) and the Answer choices. Green indicates the question selected and includes the percent of students who selected the correct answer.
Classroom Student Performance
Classroom Student Performance

Use the filters to refine the displayed data.

The top row contains summary information based on the filtered data.

Click the 'i' to view student details.

Student percent correct scores and the number of correct points are displayed.
## Classroom Student Performance

**Clicking the 'i' next to each student's name displays individual student results.**

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>State Student ID</th>
<th>Actual Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>(3)</td>
</tr>
</tbody>
</table>

### Grade 3 English, Classroom 1

<table>
<thead>
<tr>
<th>Question</th>
<th>Correct Answer</th>
<th>Your Answer</th>
<th>Score</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>H.A.LAL CM.3.1, H.A.LAL CM.3.4, H.A.LAL LU.1.4.1, L.3.1.F</td>
<td>✔️</td>
<td>60%</td>
<td></td>
</tr>
</tbody>
</table>

### Standards Descriptions

- **H.A.LAL CC.3.1.2**: Determine the main rhetorical function of parts of the text.
- **H.A.LAL CM.2.2.2**: Identify information (e.g., facts, quotations, examples, data) that develops understanding of the focus or main idea.
- **H.A.LAL CM.3.1**: Explain and/or elaborate on topic by providing relevant support (e.g., facts, details, descriptions, reflections, quotations, examples).
- **H.A.LAL CM.3.5**: Review and revise language to enhance coherence and overall effectiveness.
- **H.A.LAL CM.3.4**: Proofread and edit drafts to identify and correct issues with conventions and clarity.
- **H.A.LAL LU.1.2.1**: Apply understanding of grammatical rules.
- **H.A.LAL LU.1.2.2**: Form and use words, phrases, and clauses correctly.
- **H.A.LAL LU.1.4.1**: Form a variety of sentence structures correctly.
- **L.3.1.F**: Ensure subject-verb and pronoun-antecedent agreement.
- **L.3.1.H**: Use coordinating and subordinating conjunctions.
- **L.3.1.I**: Produce simple, compound, and complex sentences.
- **W.3.4**: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.