

Overview

In this document, you'll find information on the following:

- Purpose of state use questions
- How to collect information
- Reading questions to examinees

Note: In addition to procedures provided in the administration manual(s), follow these directions to accurately report scores to the examinee, school, and/or for accountability purposes.

Purpose of State Use Questions

The Kansas Department of Education has requested that additional information be reported by examinees, in addition to the information provided in the Student Data Upload (SDU) file.

This information is used for any of the following reasons:

- Evaluate the effectiveness of examinees' individual plans of study (IPS)

How to Collect Information

For paper testing: After examinees complete page 2, staff reads the state use questions listed in the [Reading State Use Questions to Examinees](#) section of this document. Examinees provide a response to questions in Block M (School Use Only—State Questions) on their answer document.

This is completed through an in-school session before testing begins.

For online testing: The room supervisor reads the state use questions listed in the [Reading State Use Questions to Examinees](#) section of this document when examinees are on the School Use Only – State Questions screen in TestNav™.

Examinees enter identifying information, complete examinee statement, agree to terms and conditions, and answer State Use Questions in TestNav immediately before the timed test.

Refer to the appropriate verbal instructions in the administration manual.

Reading State Use Questions to Examinees

The room supervisor reads the questions aloud to examinees verbatim as part of the scheduled non-test session for paper testing or immediately before the timed test for online testing.

All questions should be answered only by the examinees. They are to select only one response for each question.

Say aloud:

As you navigate through high school and into career and college, it is imperative that you set educational goals and create a roadmap for success in high school and beyond. This roadmap,

or individual plan of study, includes development of a flexible career focus and an education plan that is clearly-defined, rigorous, and relevant to assure a successful and efficient transition to postsecondary education and/or the workforce.

State Use Questions

| # | Question | Response |
|---|--|--|
| 1 | My school started to help me with my individual plan of study (IPS) in: | A. middle school B. 9th grade C. 10th grade D. 11th grade E. I do not have an IPS F. Unsure/Don't know |
| 2 | At my school, counselors and/or teachers work with me to review the progress of my IPS: | A. Once a year B. Once a semester C. Once a quarter D. Regularly throughout the year E. I have not received help with an IPS F. Unsure/Don't know |
| 3 | My IPS experience is helping me plan for college and career success. | A. Strongly Disagree B. Disagree C. Neutral D. Agree E. Strongly Agree |
| 4 | At my school, I have been encouraged to think about possible career choices and the education/training that I will need after high school. | A. Strongly Disagree B. Disagree C. Neutral D. Agree E. Strongly Agree |

| # | Question | Response |
|---|--|--|
| 5 | In addition to an academic plan, my IPS also includes opportunities to develop other important skills related to my career choice. | A. True B. False |
| 6 | Overall, I am satisfied with the IPS program offered by my school. | A. Strongly Disagree B. Disagree C. Neutral D. Agree E. Strongly Agree |