

# Students Who Use CollegeReady are More Likely to Pass their Introductory English Course

To assess the effectiveness of CollegeReady™ in preparing students for college-level English material, we examined differences in introductory English course pass rates<sup>1</sup> among three groups of students at Chattanooga State Community College:

1.

**Direct Placement Group:** students who were placed directly into a college-level English course without any need for co-requisite remedial coursework based on their test scores.

2.

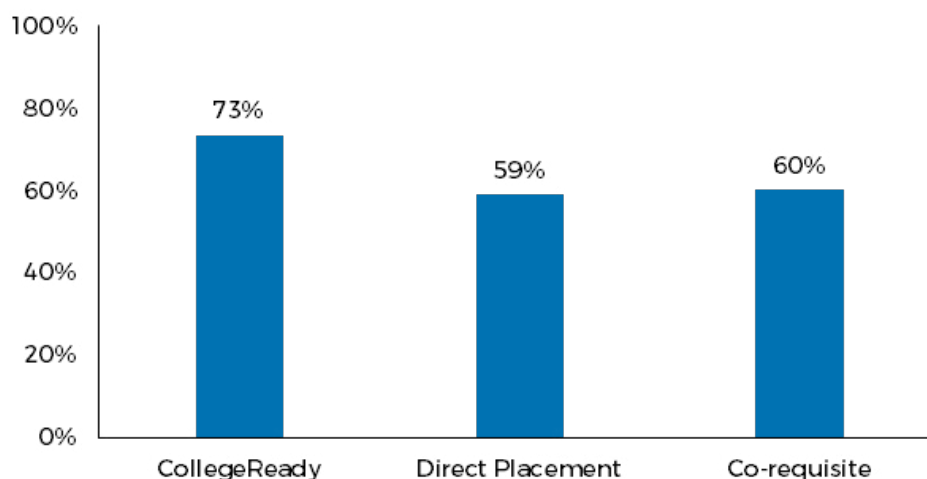
**Co-requisite Group:** students who were placed into a college-level English course while required to complete co-requisite remedial courses in reading and writing based on their test scores.

3.

**CollegeReady Group:** students who were placed into a college-level English course without any need for co-requisite remedial coursework based on their mastery of English content using CollegeReady.

After controlling for differences among the three groups in prior academic achievement and other background characteristics, we found that students in the “CollegeReady” group were more likely to pass their introductory English course than students in the “Direct Placement” and “Co-requisite” groups. As shown in Figure 1, students who used the product had an estimated course pass rate of 73% as compared to 59% and 60% for the “Direct Placement” and “Co-requisite” groups, respectively. For more details, refer to the full report.<sup>2</sup>

**Figure 1.** Predicted Pass Rate for First College-Level English Composition Course



<sup>1</sup> We defined “passing” as having received a course grade of “A,” “B,” “C,” or “D,” and we defined “failing” as having received a grade of “F,” “FA” (i.e., failure due to absences), “I” (i.e., incomplete), or “W” (i.e., withdrew). Students in our sample had an overall course pass rate of 63%, but it is important to note that one-half of all students in our sample who “failed” by this definition had received a grade of “FA,” “I,” or “W.”

<sup>2</sup> <https://www.act.org/content/dam/act/unsecured/documents/pdfs/R1722-cr-chatt-2018-10.pdf>