### Science

#### Ideas for Progress

**Production of Writing**
- read drafts with a partner and discuss how changing specific words or phrases would change each draft’s purpose

**Knowledge of Language**
- revise drafts to make writing more concise and precise

**Conventions of Standard English**
- practice recognizing fused sentences or run-ons and how to separate them into two simpler, cleaner sentences
- check drafts by circling the prepositions to ensure they are the ones intended

**Integration of Knowledge & Ideas**
- examples of commas used to set off parenthetical phrases in advertising
- copy or published authors’ work

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- 88%

#### Key Ideas & Details

- distinguish between what is most and least important in increasingly challenging texts

- explain why an author may use one or more organizational patterns

- search for clues that suggest the viewpoint from which a challenging literary narrative is written or told and determine whether that point of view is reliable or biased

#### Integration of Knowledge & Ideas

- defend or challenge the author’s or narrator’s assertions by locating several key pieces of information in a text

- synthesize information from multiple informational texts to clarify understanding of important concepts and ideas

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### English

#### Ideas for Progress

**Craft & Structure**
- research words and phrases from different sources, identifying their shades of meaning in various contexts or situations
- explain why an author may use one or more organizational patterns
- search for clues that suggest the viewpoint from which a challenging literary narrative is written or told and determine whether that point of view is reliable or biased

**Integration of Knowledge & Ideas**
- defend or challenge the author’s or narrator’s assertions by locating several key pieces of information in a text

- synthesize information from multiple informational texts to clarify understanding of important concepts and ideas

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### Reading

#### Ideas for Progress

**Key Ideas & Details**
- distinguish between what is most and least important in increasingly challenging texts

- explain why an author may use one or more organizational patterns

**Craft & Structure**
- research words and phrases from different sources, identifying their shades of meaning in various contexts or situations
- explain why an author may use one or more organizational patterns
- search for clues that suggest the viewpoint from which a challenging literary narrative is written or told and determine whether that point of view is reliable or biased

**Integration of Knowledge & Ideas**
- defend or challenge the author’s or narrator’s assertions by locating several key pieces of information in a text

- synthesize information from multiple informational texts to clarify understanding of important concepts and ideas

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Your Education and Career Journey

The Career Map shows 26 Career Areas (groups of similar occupations) according to their basic work tasks: working with People, Things, Data, and Ideas. The Career Map is divided into 12 regions. Each region has its own unique mix of work tasks. For example, Career Area P (Natural Science & Technologies) mostly involves working with Ideas and Things. What do you think Career Area C involves?

Your Interests

Your interest inventory results are shown on the Career Map. The shaded regions show the kinds of work tasks you prefer and the Career Areas you may like. Visit www.act.org/careerplanning to find out more about occupations in these Career Areas.

On Track?

Your Predicted ACT Composite Score range: 20–23

Profile for Success: You told us you prefer Career Area C: Management. Successful college students in majors related to this Career Area often have an ACT Composite Score in the range of 21–25.

Compare your Predicted ACT Composite Score range to your Profile for Success.

- You’re on track for success if your predicted score range overlaps with, or is above, your Profile for Success score range.
- Improving your study skills and taking more challenging courses may help you improve your scores.

Next Steps

Practice! ACT offers a variety of resources to help students continue to prepare for the ACT test. Visit www.act.org/testprep to find solutions to fit your needs.

Sign up now! Register for the ACT at www.act.org.

For more information regarding using your PreACT Results please scan this code or visit https://success.act.org/s/article/Using-Your-PreACT-Results

ANN C. TAYLOR (ID#: 123876)
Test Date: October 8, 2021
WASHINGTON HIGH SCHOOL (Code: 123456)

Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at www.act.org/standards/ideasforprogress.