

ENGLISH

Correctly Answered: 29 of 45
Omitted: 0 of 45
Incorrectly Answered: 16 of 45

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	A
4	G	
5	D	
6	G	H
7	A	
8	F	
9	D	
10	H	
11	A	B
12	J	
13	C	A
14	G	
15	B	C
16	F	
17	D	C
18	H	
19	C	
20	H	
21	A	
22	J	F
23	B	
24	G	
25	C	B

Question	Correct Answer	Incorrect Response
26	G	F
27	C	
28	J	
29	C	D
30	H	
31	A	B
32	F	
33	D	
34	G	
35	D	
36	F	G
37	A	C
38	J	
39	B	
40	G	J
41	A	
42	H	
43	B	D
44	G	J
45	C	

Ideas for Progress

Production of Writing

- read drafts with a partner and discuss how changing specific words or phrases would change each draft’s purpose

- practice writing varied conclusions

Knowledge of Language

- revise drafts to make writing more concise and precise

Conventions of Standard English

- practice recognizing fused sentences or run-ons and how to separate them into two simpler, clearer sentences

- check drafts by circling the prepositions to ensure they are the ones intended

- find examples of commas used to set off parenthetical phrases in advertising copy or published authors’ work

READING

Correctly Answered: 16 of 25
Omitted: 0 of 25
Incorrectly Answered: 9 of 25

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	A
4	G	
5	D	
6	H	
7	A	C
8	F	
9	D	
10	H	G
11	B	
12	J	
13	C	B
14	G	
15	B	A

Question	Correct Answer	Incorrect Response
16	J	
17	D	C
18	H	
19	C	
20	F	H
21	A	
22	J	
23	B	C
24	G	J
25	A	

Ideas for Progress

Key Ideas & Details

- distinguish between what is most and least important in increasingly challenging texts

- distinguish between key concepts and subordinate ideas in a text and write a concise summary about one of the key concepts

- examine events in written or nonprint sources to determine the primary cause(s) and final outcome(s)

Craft & Structure

- research words and phrases from different sources, identifying their shades of meaning in various contexts or situations

- explain why an author may use one or more organizational patterns

- search for clues that suggest the viewpoint from which a challenging literary narrative is written or told and determine whether that point of view is reliable or biased

Integration of Knowledge & Ideas

- defend or challenge the author’s or narrator’s assertions by locating several key pieces of information in a text

- synthesize information from multiple informational texts to clarify understanding of important concepts and ideas

If an error is found to have been made, a corrected score report will be made available to your testing staff in Online Reporting.

RETENTION POLICY

We keep registration records for 5 years, answer documents for at least 1 year, and test scores indefinitely.

CORRECTING ERRORS ON YOUR REPORT

If you think there is an error in information or want to change information (e.g., address change, name change/correction), please contact your guidance counselor at school. Any changes must be requested by testing staff.

ANN C. TAYLOR

ACT ID: 123876

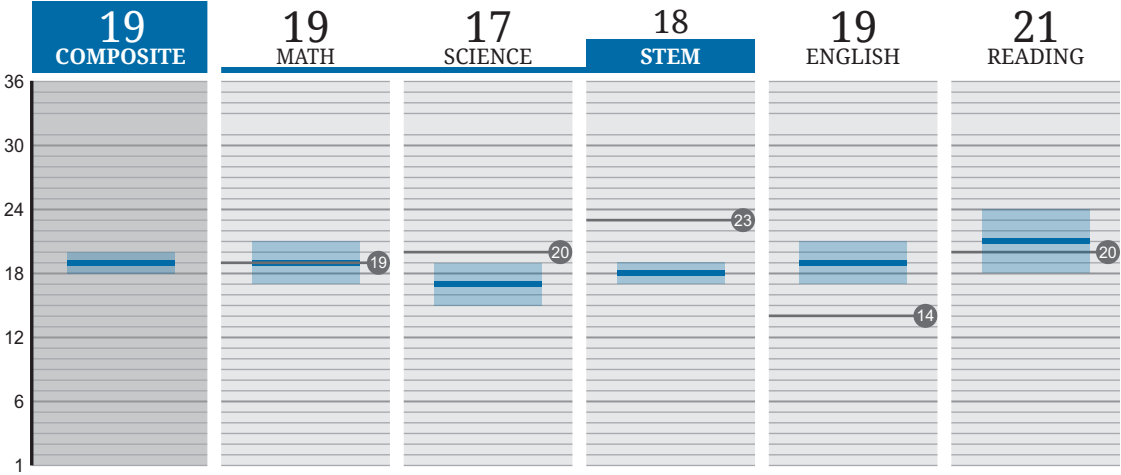
Test Date: October 8, 2024

WASHINGTON HIGH SCHOOL (Code: 123456)

Grade: 10

Your PreACT® Composite Score is 19

This graph shows your PreACT scores and how they compare to the PreACT Readiness Benchmarks.



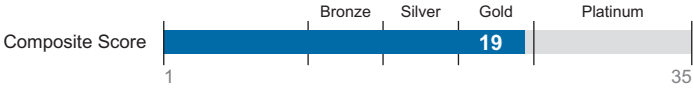
Your Predicted ACT Composite Score Range is 20–23

The predicted ACT score ranges assume you will have typical achievement growth and take the ACT test in spring of 11th grade.



Progress Toward the ACT National Career Readiness Certificate®

This indicator predicts the ACT National Career Readiness Certificate (ACT NCRC™) that students with your PreACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.



Students with this Composite score are likely to obtain a Gold level on the ACT NCRC in the spring of 11th grade.

Your Detailed PreACT Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall performance in that category.

MATH	Correct/Total†	Percent Correct
Preparing for Higher Math	13/21	62%
• Number & Quantity	3/3	100%
• Algebra	3/5	60%
• Functions	4/5	80%
• Geometry	2/5	40%
• Statistics & Probability	1/3	33%
Integrating Essential Skills	7/15	47%
Modeling	4/10	40%

SCIENCE	Correct/Total	Percent Correct
Interpretation of Data	6/12	50%
Scientific Investigation	6/10	60%
Evaluation of Models, Inferences & Experimental Results	2/8	25%

ENGLISH	Correct/Total	Percent Correct
Production of Writing	10/14	71%
Knowledge of Language	5/7	71%
Conventions of Standard English	14/24	58%

READING	Correct/Total	Percent Correct
Key Ideas & Details	10/14	71%
Craft & Structure	4/8	50%
Integration of Knowledge & Ideas	2/3	67%

* About the PreACT test and score scale

The PreACT is shorter than the ACT and is based on a subset of ACT test specifications. The PreACT test scores align to the 1–36 ACT score scales, but PreACT has a maximum score of 35.

† Math test questions can map to multiple reporting categories, so totals will exceed the number of questions on test.

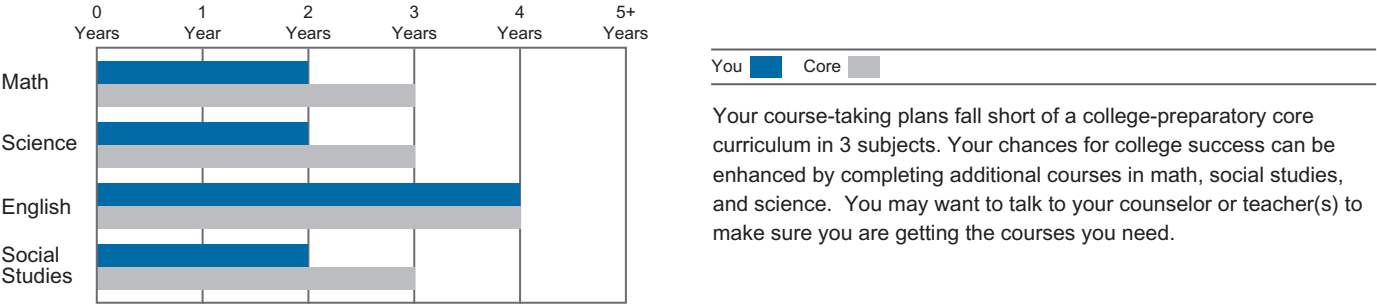
PreACT Composite Score: For each test we converted your number of correct answers into a 1 to 35 score. Your Composite score is the average of your scores on the four subject tests (math, science, English, and reading) rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Science, Technology, Engineering, and Math.

Benchmark and US Ranks are for Fall 10th grade.

Your High School Course Plans Compared to Core

A college-preparatory **core** curriculum refers to students taking 4 years of English and 3 years each of math, social studies, and science.



You Core

Your course-taking plans fall short of a college-preparatory core curriculum in 3 subjects. Your chances for college success can be enhanced by completing additional courses in math, social studies, and science. You may want to talk to your counselor or teacher(s) to make sure you are getting the courses you need.

Your Education and Career Journey

The Career Map shows 26 Career Areas (groups of similar occupations) according to their basic work tasks: working with People, Things, Data, and Ideas. The Career Map is divided into 12 regions. Each region has its own unique mix of work tasks. For example, Career Area P (Natural Science & Technologies) mostly involves working with Ideas and Things. What do you think Career Area C involves?

Your Interests

Your interest inventory results are shown on the Career Map. The shaded regions show the kinds of work tasks you prefer and the Career Areas you may like. Visit www.act.org/collegeplanning to find out more about occupations in these Career Areas.

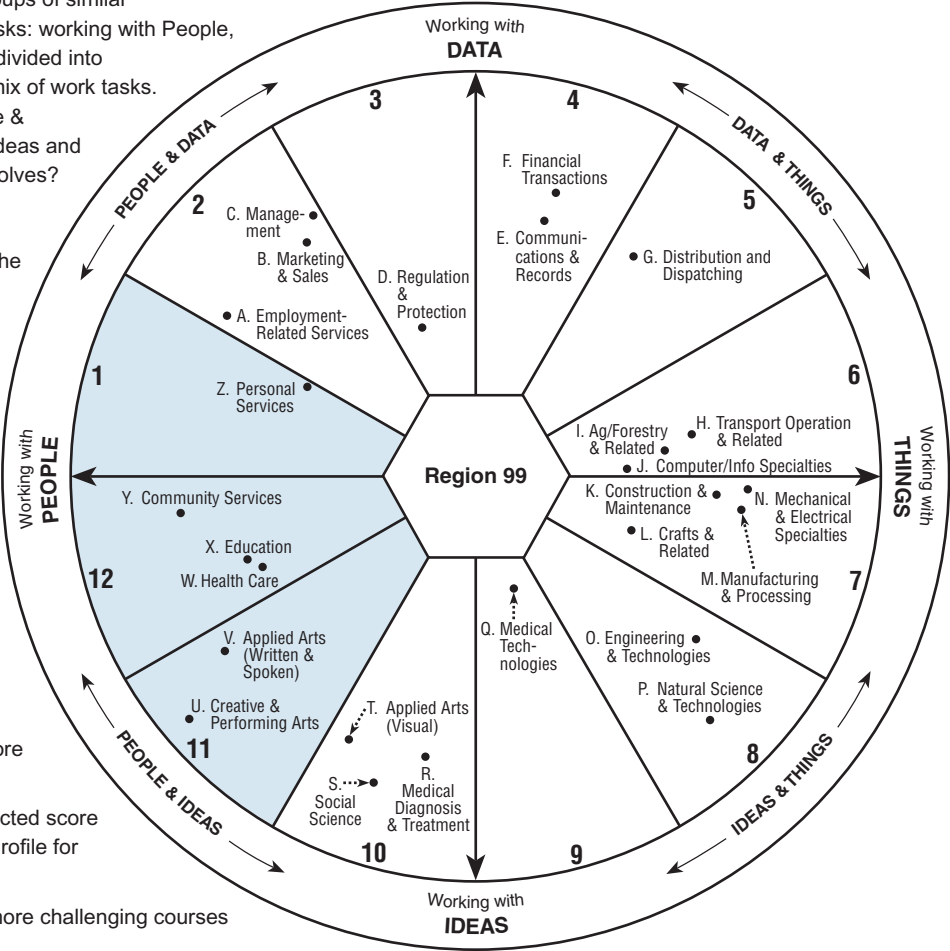
On Track?

Your Predicted ACT Composite Score range: 20–23

Profile for Success: You told us you prefer Career Area C: Management. Successful college students in majors related to this Career Area often have an ACT Composite Score in the range of 21–25.

Compare your Predicted ACT Composite Score range to your Profile for Success.

- You're on track for success if your predicted score range overlaps with, or is above, your Profile for Success score range.
- Improving your study skills and taking more challenging courses may help you improve your scores.



Next Steps



Practice! ACT offers a variety of resources to help students continue to prepare for the ACT test. Visit www.act.org/testprep to find solutions to fit your needs.

Sign up now! Register for the ACT at www.act.org.

For more information regarding using your PreACT Results please scan this code or visit <https://success.act.org/s/article/Using-Your-PreACT-Results>



ANN C. TAYLOR
 ACT ID: 123876
 Test Date: October 8, 2024
 WASHINGTON HIGH SCHOOL (Code: 123456)

Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at www.act.org/standards/ideasforprogress.

MATH

Correctly Answered: 20 of 36
 Omitted: 1 of 36
 Incorrectly Answered: 15 of 36

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	E
4	G	H
5	D	
6	H	
7	A	
8	F	J
9	D	E
10	H	
11	B	
12	J	
13	C	B
14	G	
15	E	C
16	K	
17	D	
18	H	G
19	C	
20	K	F

Question	Correct Answer	Incorrect Response
21	A	
22	J	
23	B	A
24	G	
25	E	D
26	F	
27	C	B
28	J	F
29	C	
30	H	
31	A	C
32	F	
33	D	-
34	G	H
35	E	
36	K	F

Ideas for Progress

Number & Quantity

- recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)

Algebra

- evaluate algebraic expressions and solve simple equations, using integers for Algebra

Functions

- use function notation to create equations that model real-world and mathematical problems

Geometry

- find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas

Statistics & Probability

- gather, organize, display, and analyze data in a variety of ways for use in problem solving

SCIENCE

Correctly Answered: 14 of 30
 Omitted: 2 of 30
 Incorrectly Answered: 14 of 30

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	
4	G	H
5	D	B
6	H	
7	A	
8	F	G
9	D	
10	H	
11	B	C
12	J	
13	C	B
14	G	
15	A	
16	G	-
17	D	A
18	H	
19	B	C
20	F	J

Question	Correct Answer	Incorrect Response
21	A	C
22	J	
23	B	A
24	J	G
25	D	
26	F	-
27	C	
28	J	F
29	C	B
30	H	J

Ideas for Progress

Interpretation of Data

- create a visual display that summarizes a set of raw data

Scientific Investigation

- read experiments, and identify the tools and measurements used

Evaluation of Models, Inferences & Experimental Results

- critique the claims and evidence presented by peers by citing examples from data sets that support or refute their claims

A blank response is marked with a dash (-).
 A response with more than one answer is marked with an asterisk (*).