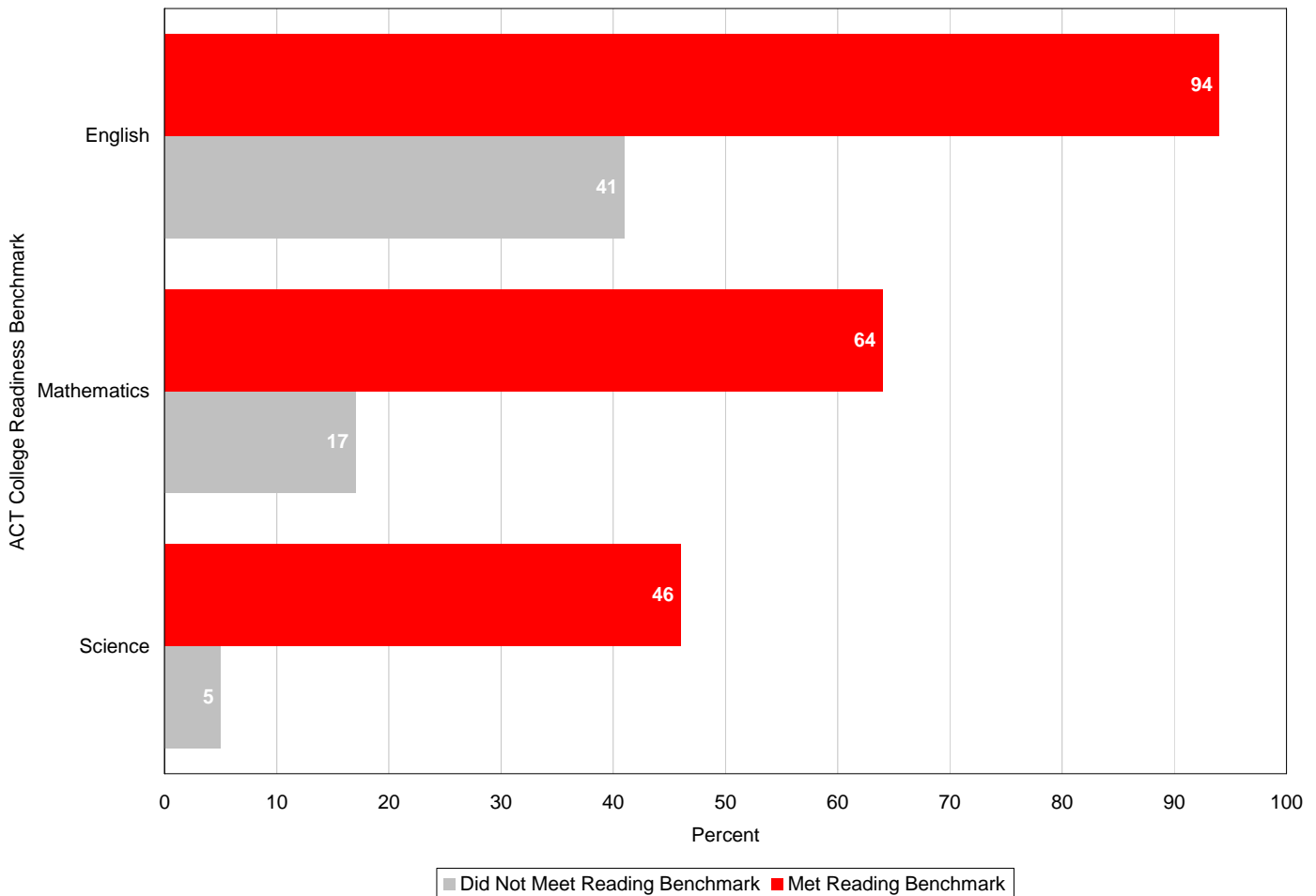




Reading Between the Lines: What the ACT Reveals About College Readiness in Reading Special Highlights

We examined whether college readiness in reading affects college readiness in other subject areas. Using data from 1.2 million 2006 high school graduates who took the ACT, we examined the percentages of students meeting the ACT College Readiness Benchmarks for English, Mathematics, and Science based on whether they met or did not meet the Reading Benchmark. The results are shown in the figure below.



Of those who **met** the Reading Benchmark:

- **94** percent also met the ACT English Benchmark;
- **64** percent also met the ACT Mathematics Benchmark; and
- **46** percent also met the ACT Science Benchmark.

Of those who **did not meet** the Reading Benchmark:

- only **41** percent met the ACT English Benchmark;
- only **17** percent met the ACT Mathematics Benchmark; and
- only **5** percent met the ACT Science Benchmark.

These figures clearly show that student readiness for college-level reading appears to substantially affect readiness for college-level work in other areas, specifically English, mathematics, and science.