

Cuyahoga Community
College
Ohio Department of
Education
Adult Diploma
Program

Dr. Victoria Berry
Vincent Briley



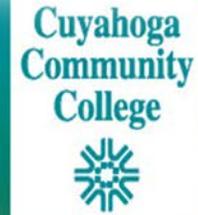


MISSION

To provide high quality, accessible and affordable educational opportunities and services — including university transfer, technical and lifelong learning programs — that promote individual development and improve the overall quality of life in a multicultural community.

Access

Those without a high school diploma lack access to training and higher education



S H A R P E N I N G F O C U S

STRATEGIC PLAN FY16-FY18





Manufacturing Technology Center

ACCESS

5% ↑

The poverty
rate in
Cuyahoga
County is 5%
higher than
the national



1:9

Adults in Ohio
and Cuyahoga
County
lack a high
school diploma





65

Of jobs ~~0%~~ will
require at least
some education
or training
beyond high
school by 2020



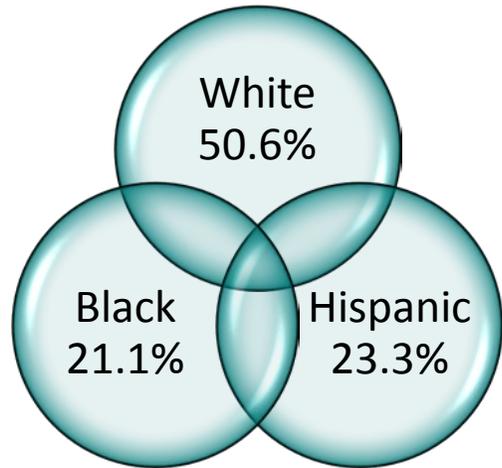
Urgency in Purpose



- Over 30 million adults in the U.S. without a HS diploma
- 1.4 million Ohioans without a HS diploma
- Until 2015 GED only pathway
- In 2013 < 1.3% of target population earned a GED
- Fewer than 12% complete post-secondary education within 6 years
- Data shows earning a GED does not increase occupational standing
- Address skills gap in high demand industries



NEW
GED TESTING



For nearly 70 years the GED was the only option in Ohio for adults who failed to get a traditional high school diploma

2014

:

Common Core Alignment

+ Computer Based

Increased Cost

Decrease in Pass Rate

January 20th,

2015

The
journey
starts
here...

Cuyahoga Community College receives \$500,000 to develop program to award high school diplomas to adults

5



339
shares



Cuyahoga Community College has received a \$500,000 grant to develop a new approach to provide a high school diploma and job training to adults. (Cuyahoga Community College)



By [Karen Farkas, cleveland.com](#)

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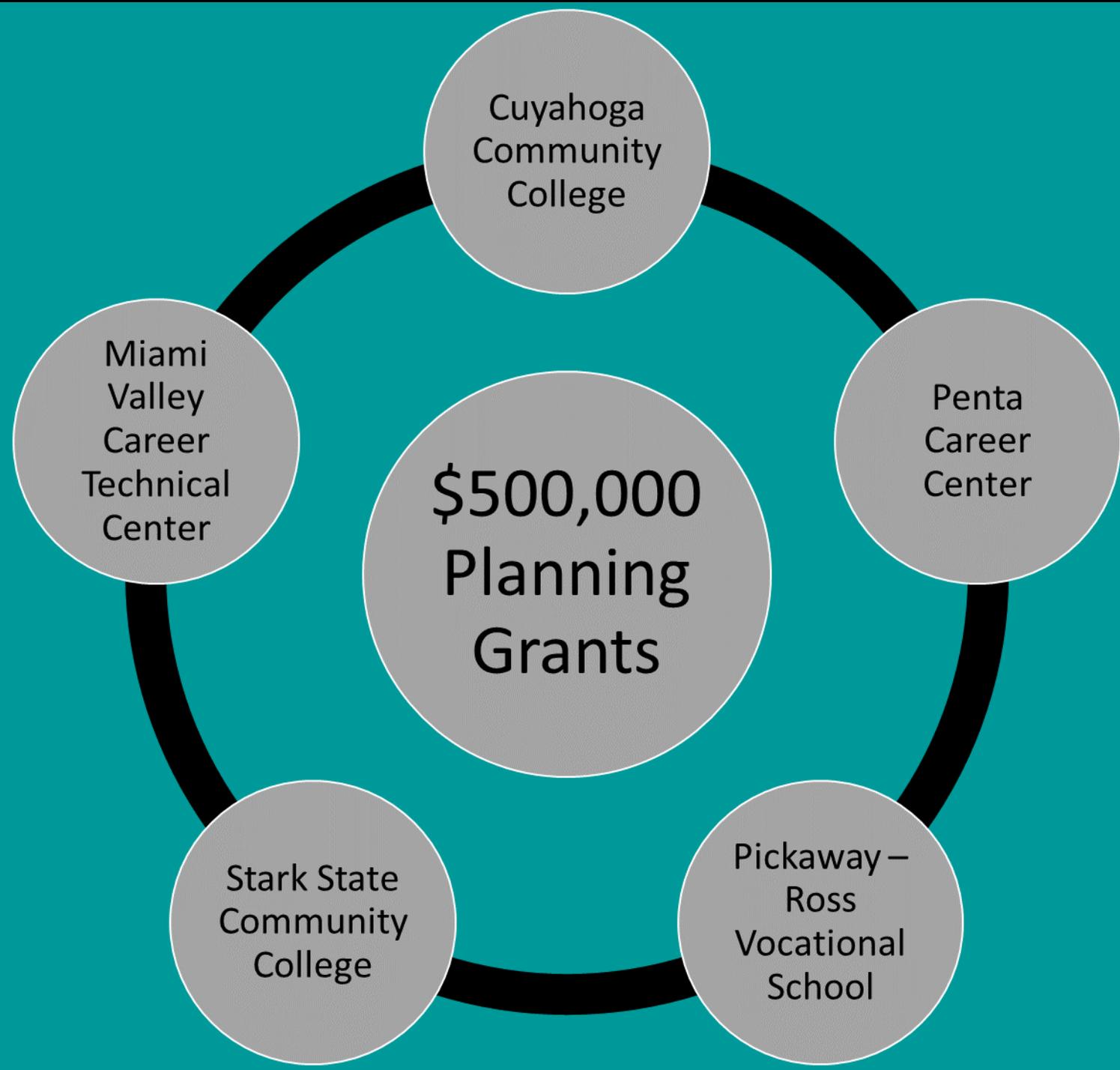
on January 20, 2015 at 4:17 PM, updated January 20, 2015 at 5:28 PM

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January
2015

*Getting
started...*



Competency Based

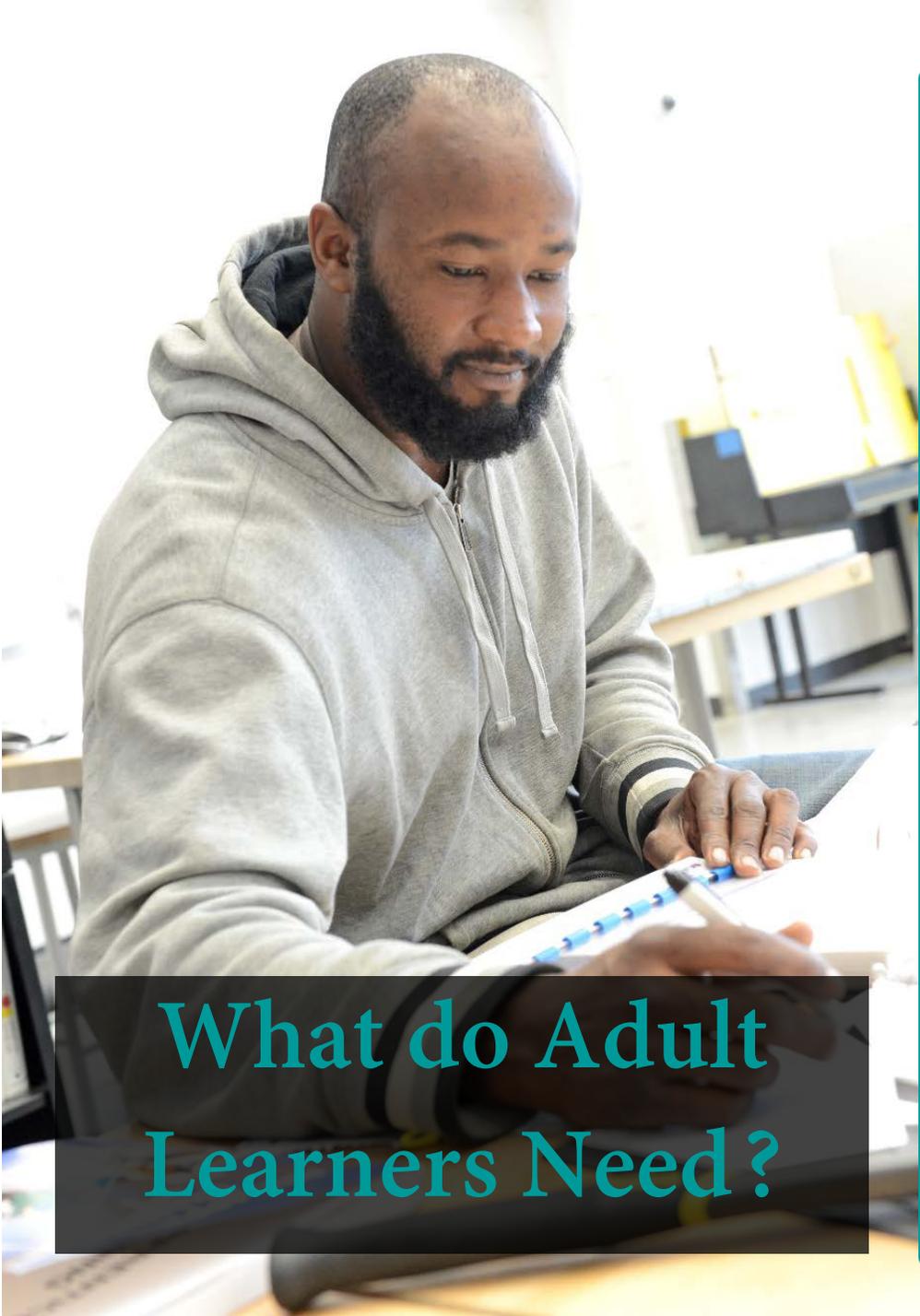
Learning in Adult

Education -

What is it?

System of instruction, assessment, grading, and academic reporting based on students demonstrating they learned the knowledge and skills they are expected to learn

Goal of competency-based learning is to ensure that students are acquiring the knowledge and skills that are deemed to be essential to success in school, higher education, careers, and adult life.



**What do Adult
Learners Need?**

Core Skills Mastery

CSM has been called “the most adaptive learning system in the world,” Adult Diploma Program participants have reported feeling more prepared and confident in completing the ACT WorkKeys requirement because of CSM.

ACT WorkKeys

- Applied Math
- Graphic Literacy
- Workplace Documents

CSM

Lessons

Learned Continuous Improvement & Increased Success



API assessment did not correlate to completion or length of time it took to complete CSM

- 100 hours average completion time

Students lack dependable access to technology, skills

- Phones are not computers!

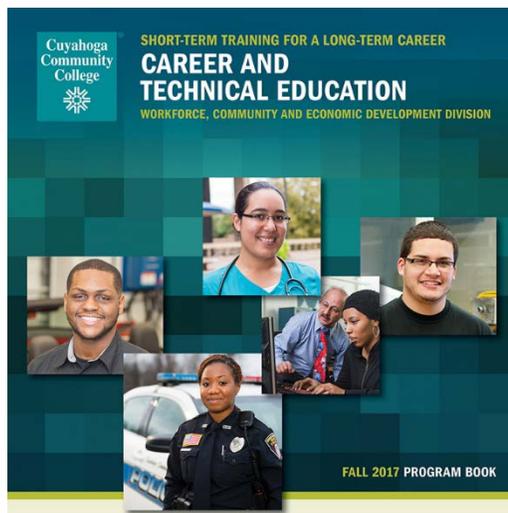
High rate of logins on weekends, holidays, late night

- Adults desire flexibility with structure

Students prefer face-to-face instruction/learning

- Many students lack quiet study space
- Lack good study habits and discipline

Career Training Programs



STNA

CDL A or B

OPOTA Private Security Academy

911 Telecommunications

Microsoft Administrative Professional

Welding

Certified Production Technician

Computer Numeric Control (CNC)

ServSafe Food Safety Manager

Certified Logistics Technician

Cisco Certified Network Associate



Funding the Adult Diploma Program

- \$ Performance Based
- \$ Competitive Among Sites
- \$ Underfunded per Student
- \$ Eligible for Outside Funding only if state funds are exhausted



**BREAKING DOWN
BARRIERS
EXPANDING ACCESS
INCREASING
COMPLETION**

- Mentoring
- Confidence/Grit
- Support
- Access to
Technology
- Transportation
- Child Care



EARNED OUTCOMES

Core Skills Mastery Certificates =

379

National Career Readiness Certificates =