## ACT Research & Policy

**DATA BYTE 2015-17** 

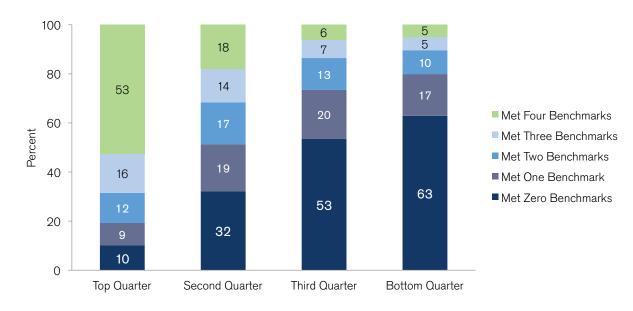
About 53% of 2015
 ACT-tested high school
 graduates who were
 ranked in the top quarter
 of their high school class
 met all four ACT College
 Readiness Benchmarks.

## **Tracy G. Wilkinson** is a research scientist in Policy Research at ACT specializing in education policy research and educational outcomes of students with disabilities.

## ACT College Readiness Benchmark Attainment by High School Class Rank 2015

TRACY G. WILKINSON, PHD

ACT College Readiness Benchmark Attainment by High School Class Rank



Note: Data based on 1,521,761 ACT®-tested 2015 high school graduates who reported estimated class rank. Approximately 21% of 2015 graduates did not indicate estimated class rank.

About 42% of all 2015 ACT®-tested high school graduates reported that they expected to graduate in the top quarter of their class. This chart shows how attainment of the ACT College Readiness Benchmarks in English, mathematics, reading, and science varies among ACT-tested 2015 high school graduates based on class rank. The percentage of students who met the ACT College Readiness

Benchmarks varies substantially by quarter of class rank. These results are consistent with prior findings from ACT-tested 2013 and 2014 high school graduates.<sup>1</sup>

<sup>1</sup> See ACT Information Briefs 2013-29 and 2014-28.

